

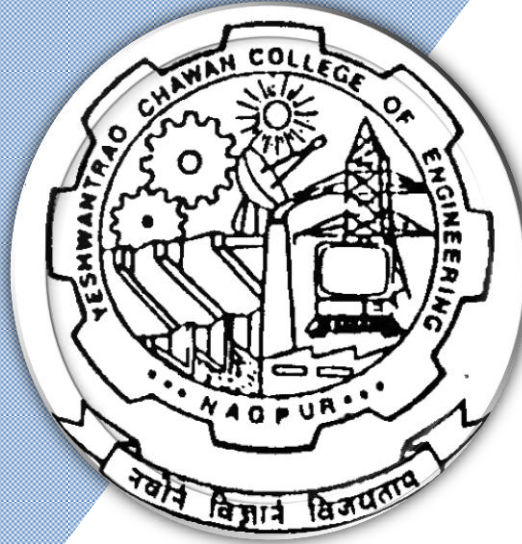
Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

(Accredited 'A++' Grade by NAAC with a score of 3.25)

Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Technology

SoE & Syllabus 2022

1st to 6th Semester

(Department of Information Technology)

B. Tech in Information Technology

B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
FIRST SEMESTER															
1	1	BS	GE/MTH	22IT101	Calculus Sequences and Series	T	3	1	0	4	4	30	20	50	3 Hrs
2	1	BS	GE/CHE	22IT102	Engineering Chemistry	T	3	0	0	3	3	30	20	50	3 Hrs
3	1	BS	GE/CHE	22IT103	Lab: Engineering Chemistry	P	0	0	2	2	1		60	40	
4	1	HS	GE/HUM	22IT104	Professional Communication	T	3	0	0	3	3	30	20	50	3 Hrs
5	1	BES	CV/CV	22IT105	Engineering Mechanics	T	3	0	0	3	3	30	20	50	3 Hrs
6	1	BES	CV/CV	22IT106	Lab: Engineering Mechanics	P	0	0	2	2	1		60	40	
7	1	BES	EE/EE	22IT107	Basic Electrical and Electronics Engineering	T	3	0	0	3	3	30	20	50	3 Hrs
8	1	BES	IT/IT	22IT108	Programming for Problem Solving	T	3	0	0	3	3	30	20	50	3 Hrs
9	1	BES	IT/IT	22IT109	Lab: Programming for Problem Solving	P	0	0	2	2	1		60	40	
TOTAL							18	1	6	25	22				
List of Mandatory Learning Course (MLC)															
1	1	HS	GE/HUM	GE2131	Universal Human Value	A	2	0	0	2	0				
2	1	HS	GE/T&P	MLC2121	YCAPP1-Get Set Go	A	2	0	0	2	0				



SECOND SEMESTER															
1	2	BS	GE/MTH	22IT201	Differential Equation & Complex Analysis	T	3	1	0	4	4	30	20	50	3 Hrs
2	2	BS	GE/PHY	22IT202	Engineering Physics	T	3	0	0	3	3	30	20	50	3 Hrs
3	2	BS	GE/PHY	22IT203	Lab: Engineering Physics	P	0	0	2	2	1		60	40	
4	2	HS	GE/HUM	22IT204	Social Science	T	3	0	0	3	3	30	20	50	3 Hrs
5	2	BES	ME/ME	22IT205	Engineering Graphics	T	1	0	0	1	1	30	20	50	3 Hrs
6	2	BES	ME/ME	22IT206	Lab: Engineering Graphics	P	0	0	4	4	2		60	40	
7	2	BES	IT/IT	22IT207	Elements of AIML	T	3	0	0	3	3	30	20	50	3 Hrs
8	2	BES	IT/IT	22IT208	Computer Workshop	P	0	0	2	2	1		60	40	
9	2	BES	IT/IT	22IT209	Basics of Python Programming	T	3	0	0	3	3	30	20	50	3 Hrs
10	2	BES	IT/IT	22IT210	Lab: Basics of Python Programming	P	0	0	2	2	1		60	40	
TOTAL							16	1	10	27	22				

List of Mandatory Learning Course (MLC)															
1	2	HS	GE/T&P	MLC2122	YCAPP2 -Functional English	A	2	0	0	2	0				
2	2	BES	GE/CHE	GE2132	Environmental Science	A	2	0	0	2	0				

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA ** = for Theory : TA1-5 marks on Proctored Online Exam, TA2-12 marks on activities decided by course teacher, TA3 - 3 marks on class attendance

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Date of Release	Version	

B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Third Semester															
1	3	BS	GE	22IT301	Linear Algebra	T	3	0	0	3	3	30	20	50	3 Hrs
2	3	PC	IT	22IT302	Data Structure and Program Design-I	T	3	0	0	3	3	30	20	50	3 Hrs
3	3	PC	IT	22IT303	Lab: Data Structures and Program Design-I	P	0	0	2	2	1		60	40	
4	3	PC	IT	22IT304	Computer Architecture and Organization	T	3	0	0	3	3	30	20	50	3 Hrs
5	3	PC	IT	22IT305	Computer Networks	T	3	1	0	3	3	30	20	50	3 Hrs
6	3	PC	IT	22IT306	Lab: Computer Networks	p	0	0	2	2	1		60	40	
7	3	PC	IT	22IT307	Digital Circuits and Microprocessors	T	3	0	0	3	3	30	20	50	3 Hrs
8	3	PC	IT	22IT308	Lab: Digital Circuits and Microprocessors	p	0	0	2	2	1		60	40	
9	3	PC	IT	22IT309	Lab: IT Workshop (Web. Programming*)	p	0	0	2	2	1		60	40	
TOTAL THIRD SEM							15	1	8	23	19				

List of Mandatory Learning Course (MLC)

1	3	HS	T&P	MLC123	YCCE Communication Aptitude Preparation (YCAP3)	A	3	0	0	3	0				
2	3	BES	IT	MLC113	Technical Documentation	A	2	0	0	2	0				

Fourth Semester

1	4	PC	IT	22IT401	Discrete Mathematics and Graph Theory	T	3	0	0	3	3	30	20	50	3 Hrs
2	4	PC	GE/HUM	22IT402	Fundamentals of Management and Economics	T	3	0	0	3	3	30	20	50	3 Hrs
3	4	PC	IT	22IT403	Data Structure and Program Design-II	T	3	0	0	3	3	30	20	50	3 Hrs
4	4	PC	IT	22IT404	Lab: Data Structures and Program Design-II	p	0	0	2	2	1		60	40	
5	4	PC	IT	22IT405	Formal Language and Automata Theory	T	3	0	0	3	3	30	20	50	3 Hrs
6	4	PC	IT	22IT406	Operating System	T	3	1	0	3	3	30	20	50	3 Hrs
7	4	PC	IT	22IT407	Lab: Operating System	p	0	0	2	2	1		60	40	
8	4	PC	IT	22IT408	Object Oriented Programming	T	3	0	0	3	3	30	20	50	3 Hrs
9	4	PC	IT	22IT409	Lab: Object Oriented Programming	p	0	0	2	2	1		60	40	
10	4	PC	CV/IT	22IT410	Environmental Sustainability, Pollution and Management	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL FOURTH SEM							21	1	6	27	24				



List of Mandatory Learning Course (MLC)

1	4	HS	T&P	MLC124	YCCE Communication Aptitude Preparation (YCAP 4)	A	3	0	0	3	0				
2	4	BES	IT	MLC114	Cyber Laws	A	2	0	0	2	0				

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA ** = for Theory : 12 marks on lecture quizzes, 12 marks on two TA2 activities decided by course teacher, 2 marks on class attendance and 4 marks on TA4 activities

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
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B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Fifth Semester															
1	5	PC	IT	22IT501	Database and Information System	T	3	0	0	3	4	30	20	50	3 Hrs
2	5	PC	IT	22IT502	Lab.: Database and Information System	p	0	0	2	2	1		60	40	
3	5	PC	IT	22IT503	Design & Analysis of Algorithm	T	3	0	0	3	3	30	20	50	3 Hrs
4	5	PC	IT	22IT504	Lab.:Design & Analysis of Algorithm	p	0	0	2	2	1		60	40	
5	5	PC	IT	22IT505	Software Engineering	T	3	0	0	3	3	30	20	50	3 Hrs
6	5	PE-I	IT		Professional Elective -1	T	3	0	0	3	3	30	20	50	3 Hrs
7	5	PE-I	IT		Lab: Professional Elective -1	P	0	0	2	2	1		60	40	
8	5	STR	IT	22IT506	Industrial training, Seminar & Report	P	0	0	1	1	1		60	40	
9	5	OE-I	IT		Open Elective - I	T	3	0	0	3	3	30	20	50	3 Hrs
10	5	OE-II	IT		Open Elective - II	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL FOURTH SEM							18	0	7	25	23				

List of Lab. Professional Electives-I*

1	5	PE-I	PC	22IT511	Network Security & Cryptography
2	5	PE-I	PC	22IT512	Lab.: Network Security & Cryptography
3	5	PE-I	PC	22IT513	Data Science
4	5	PE-I	PC	22IT514	Lab.: Data Science
5	5	PE-I	PC	22IT515	Digital Image Processing
6	5	PE-I	PC	22IT516	Lab.: Digital Image Processing
7	5	PE-I	PC	22IT517	Customer Relationship Management
8	5	PE-I	PC	22IT518	Lab.: Customer Relationship Management

Open Elective-I

1	5	OE-I	PC	22IT531	Industry 5.0
2	5	OE-I	PC	22IT532	Core Java
3	5	OE-I	PC	22IT533	Introduction to Data Science

Open Elective-II

1	5	OE-II	PC	22IT551	Introduction to Machine Learning
2	5	OE-II	PC	22IT552	Network security and cryptography
3	5	OE-II	PC	22IT553	Concepts in Web Programming



List of Mandatory Learning Course (MLC)

1	5	HS	T&P	MLC2125	YC&P5: YCCE Communication Aptitude Preparation	A	3	0	0	3	0
2	5	HS	R&D	MLC125	Design thinking	A	2	0	0	2	0

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA ** = for Theory : 12 marks on lecture quizzes & TA2 activitied decided by course teacher, 2 marks on class attendance and 4 marks on TA4 activities

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
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B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Sixth Semester															
1	6	PC	IT	22IT601	Machine Learning	T	3	0	0	3	3	30	20	50	3 Hrs
2	6	PC	IT	22IT602	Lab.: Machine Learning	p	0	0	2	2	1		60	40	
3	6	PC	IT	22IT603	Principles of Compiler Design	T	3	0	0	3	3	30	20	50	3 Hrs
4	6	PC	IT	22IT604	Lab.: Principles of Compiler Design	p	0	0	2	2	1		60	40	
5	6	PE-II	IT		Professional Electives -II	T	3	0	0	3	3	30	20	50	3 Hrs
6	6	PE-III	IT		Professional Electives -III	T	3	0	0	3	3	30	20	50	3 Hrs
7	6	PE-III	IT		Lab.:Professional Electives -III	p	0	0	2	2	1		60	40	
8	6	PR	IT	22IT605	Project Phase I	P	0	0	4	4	2		60	40	
9	6	OE-I	IT		Open Elective - III	T	3	0	0	3	3	30	20	50	3 Hrs
10	6	OE-II	IT		Open Elective - IV	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL SIXTH SEM							18	0	10	28	23				

List of Professional Electives- II & III

Professional Electives-II

1	6	PE-II	IT	22IT611	Cloud Computing
2	6	PE-II	IT	22IT612	Real Time Systems
3	6	PE-II	IT	22IT613	Mobile Communication
4	6	PE-II	IT	22IT614	UX and UI Design

Professional Electives-III

1	6	PE-III	IT	22IT631	Blockchain Technology
2	6	PE-III	IT	22IT632	Lab.: Blockchain Technology
3	6	PE-III	IT	22IT633	Business Intellegience
4	6	PE-III	IT	22IT634	Lab.: Business Intellegience
5	6	PE-III	IT	22IT635	Internet of Things
6	6	PE-III	IT	22IT636	Lab.: Internet of Things
7	6	PE-III	IT	22IT637	Mobile Operating Systems
8	6	PE-III	IT	22IT638	Lab.: Mobile Operating Systems

Open Elective-III

1	6	OE-III	IT	22IT651	Industry 5.0
2	6	OE-III	IT	22IT652	Core Java
3	6	OE-III	IT	22IT653	Introduction to Data Science

Open Elective-IV

1	6	OE-IV	IT	22IT671	Introduction to Machine Learning
2	6	OE-IV	IT	22IT672	Network security and cryptography
3	6	OE-IV	IT	22IT673	Concepts in Web Programming



List of Mandatory Learning Course (MLC)

1	6	HS		MLC126	YCAPP6: YCCE Communication Aptitude Preparation	A	3	0	0	3	0
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MSEs* = Two MSEs of 15 Marks each will conducted and marks of of these 2 MSEs will be considered for Continuous Assessment

TA = 101 Theory : 12 Marks on lecture quizzes, 12 Marks on two TA2 activities decided by course teacher, 2 Marks on class attendance and 4 Marks on TA4 activities**

TA = for Practical : MSPA will be 15 marks each**

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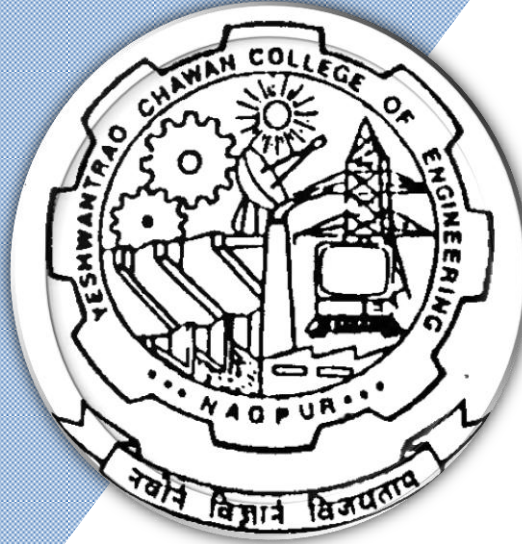
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Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Technology

SoE & Syllabus 2022

1st Semester

(Department of Computer Technology)

B. Tech in Information Technology

Nagar Yuwak Shikshan Sanstha's
Yeshwantrao Chavan College of Engineering
 (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)
B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SoE No.
22IT-101

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
FIRST SEMESTER															
1	1	BS	GE/MTH	22IT101	Calculus Sequences and Series	T	3	1	0	4	4	30	20	50	3 Hrs
2	1	BS	GE/CHE	22IT102	Engineering Chemistry	T	3	0	0	3	3	30	20	50	3 Hrs
3	1	BS	GE/CHE	22IT103	Lab: Engineering Chemistry	P	0	0	2	2	1		60	40	
4	1	HS	GE/HUM	22IT104	Professional Communication	T	3	0	0	3	3	30	20	50	3 Hrs
5	1	BES	CV/CV	22IT105	Engineering Mechanics	T	3	0	0	3	3	30	20	50	3 Hrs
6	1	BES	CV/CV	22IT106	Lab: Engineering Mechanics	P	0	0	2	2	1		60	40	
7	1	BES	EE/EE	22IT107	Basic Electrical and Electronics Engineering	T	3	0	0	3	3	30	20	50	3 Hrs
8	1	BES	IT/IT	22IT108	Programming for Problem Solving	T	3	0	0	3	3	30	20	50	3 Hrs
9	1	BES	IT/IT	22IT109	Lab: Programming for Problem Solving	P	0	0	2	2	1		60	40	
TOTAL							18	1	6	25	22				
List of Mandetory Learning Course (MLC)															
1	1	HS	GE/HUM	GE2131	Universal Human Value	A	2	0	0	2	0				
2	1	HS	GE/T&P	MLC2121	YCAPP1-Get Set Go	A	2	0	0	2	0				



SECOND SEMESTER															
1	2	BS	GE/MTH	22IT201	Differential Equation & Complex Analysis	T	3	1	0	4	4	30	20	50	3 Hrs
2	2	BS	GE/PHY	22IT202	Engineering Physics	T	3	0	0	3	3	30	20	50	3 Hrs
3	2	BS	GE/PHY	22IT203	Lab: Engineering Physics	P	0	0	2	2	1		60	40	
4	2	HS	GE/HUM	22IT204	Social Science	T	3	0	0	3	3	30	20	50	3 Hrs
5	2	BES	ME/ME	22IT205	Engineering Graphics	T	1	0	0	1	1	30	20	50	3 Hrs
6	2	BES	ME/ME	22IT206	Lab: Engineering Graphics	P	0	0	4	4	2		60	40	
7	2	BES	CT/CT	22IT207	Elements of AIML	T	3	0	0	3	3	30	20	50	3 Hrs
8	2	BES	CT/CT	22IT208	Computer Workshop	P	0	0	2	2	1		60	40	
9	2	BES	IT/IT	22IT209	Basics of Python Programming	T	3	0	0	3	3	30	20	50	3 Hrs
10	2	BES	IT/IT	22IT210	Lab: Basics of Python Programming	P	0	0	2	2	1		60	40	
TOTAL							16	1	10	27	22				

List of Mandetory Learning Course (MLC)															
1	2	HS	GE/T&P	MLC2122	YCAPP2 -Functional English	A	2	0	0	2	0				
2	2	BES	GE/CHE	GE2132	Environmental Science	A	2	0	0	2	0				

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA = for Theory : TA1-5 marks on Proctored Online Exam, TA2-12 marks on activitied decided by course teacher, TA3 - 3 marks on class attendance**

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B. Tech SoE and Syllabus 2022
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(Department of Information Technology)

SoE No.
22IT-101

B.Tech in Information Technology

I SEMESTER

22IT101: Calculus, Sequences and Series

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Apply the knowledge of differentiation, sequence and series to solve engineering problems.
2. Determine the derivatives of functions of several variables and develop the mathematical equation.
3. Apply the knowledge of Beta and Gamma functions to solve the integrals.
4. Evaluate the multiple integrals and apply it to compute the area and volume of various structures.

Unit I: Sequence and Series

(6 Hrs.)

Sequence, types of sequence, test of convergence of sequences, Cauchy sequence, infinite series, power series, Alternating series, tests of convergence and absolute convergence of series.
(Contemporary Issues related to Topic)

Unit II: Ordinary Differentiation

(7 Hrs.)

Successive differentiation; Leibnitz theorem, Taylor's and Maclaurin's series for functions of single variable and its applications.
(Contemporary Issues related to Topic)

Unit III: Partial Differentiation

(7 Hrs.)

First and higher order derivatives of Functions of several variables, Euler's theorem, Chain Rule, Jacobians Maxima and minima and saddle point of functions of two variables.
(Contemporary Issues related to Topic)

Unit IV: Curve Tracing and Improper Integrals

(6 Hrs.)

Tracing of curves, Beta, Gamma functions and its applications.
(Contemporary Issues related to Topic)

Unit V: Multiple integrals

(7 Hrs.)

Elementary double integrals and triple integrals, Change of variables (simple transformations) and Jacobian of transformations, Change of order of integration (Cartesian and polar).
(Contemporary Issues related to Topic)

Unit VI: Application of Multiple Integral

(6 Hrs.)

Surface area, Calculation of mass, Centre of gravity of an arc and Centre of gravity of an area, Volume of solid by revolution of an area (Double integral).
(Contemporary Issues related to Topic)

Total Lecture 39 Hours

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(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Textbooks:

1.	Erwin Kreyzig, Advance Engineering Mathematics, 6 th Edition, John Wiley and Sons, INC.
2.	H.K. Dass, Engineering Mathematics, 11 th revised edition, S. Chand, Delhi.
3.	H.K. Dass, Advanced Engineering Mathematics, 8 th revised edition, S. Chand, Delhi.
4.	Dr. B.S. Grewal, Higher Engineering Mathematics, 43 rd edition, Khanna Publishers.
5.	P.N.Wartikar and J.N.Wartikar, Applied Mathematics, 4 th Edition, Vidyarthi GrihaPrakashan.

Reference Books:

1.	G B Thomas and R L Finney, Calculus and Analytical Geometry, 9th edition, Addison-Wesley, 1999.
2.	Michael Spivak and Tom Apostol, Calculus, Vol I & Vol II 2 nd edition, Wiley.
3.	N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, 10 th edition, Laxmi Prakashan.

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

1	http://103.152.199.179/YCCE/Supported%20file/Supported%20file/e-copies%20of%20books/Applied%20Sciences%20&%20Humanities/Mathematics%20and%20Humanities/
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MOOCs Links and additional reading, learning, video material

1.	https://nptel.ac.in/courses/111/106/111106146/
2.	https://nitkkr.ac.in/docs/5-Multiple%20Integrals%20and%20their%20Applications.pdf
3.	https://nptel.ac.in/courses/111/106/111106100/

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SoE No.
22IT-101

B.Tech in Information Technology

I SEMESTER

22IT102: Engineering Chemistry

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Illustrate different thermodynamic functions and chemical reaction rates. (L3)
2. Apply concepts of electrochemistry for energy storage devices. (L3)
3. Develop awareness about global environmental concerns. (L2)
4. Establish insight into engineering materials. (L2)

Unit I : Unit-I Thermodynamics

(7 Hrs.)

Introduction, Spontaneous and non-spontaneous processes, Internal energy, enthalpy, Gibb's free energy, Free energy, types of equilibrium. I and II law of thermodynamics. Entropy and its significance. Numerically on Internal energy and enthalpy change. General applications of thermodynamics in engineering. **(Contemporary Issues related to Topic)**

Unit II: Electrochemistry

(7 Hrs.)

Introduction, metallic and electrolytic conductance, resistance, specific resistance, conductance, specific conductance, equivalent and molar conductance. Variation of conductance with dilution. Electrode and electrode potentials. Nernst Equation. Faraday's laws and Numerical. Industrial applications: Electroforming, Electro winning, Electrolytic refining. **(Contemporary Issues related to Topic)**

Unit III: Energy Storage Devices Basic concepts

(6 Hrs.)

Primary and secondary battery. Energy density, power density, energy efficiency, cycle life, shelf life. Secondary battery: Ni-metal hydride battery, Lithium-ion battery. H₂-O₂ Fuel cell: Principle, working, advantages, disadvantages, applications. Differences between battery and a fuel cell. Supercapacitors: Definition, types, characteristics, and application. **(Contemporary Issues related to Topic)**

Unit IV: Chemical Kinetics

(6 Hrs.)

Introduction, Rate of reaction and factors influencing rate of reaction, order & molecularity of reaction. Kinetic equations of different orders: Zero Order, First Order, Second Order and numerical. **(Contemporary Issues related to Topic)**

Unit V: e-waste Management

(6 Hrs.)

Introduction, e-waste pollution, its impact on environment, rules of regeneration of e-waste recycling and its managements as per government norms. e -waste on Battery waste management. Control measures for e-waste Management. Nanotechnology for waste reduction and improved energy efficiency. **(Contemporary Issues related to Topic)**

Unit VI: Polymeric Materials

(7 Hrs.)

Conducting Polymers: Intrinsic and extrinsic conducting polymers, doping, factors responsible for conduction. General properties and applications of conducting polymers.
Liquid Crystal Polymers: Phases of LCP's, general properties and applications.
Silicon Chips: Introduction, properties and applications.
Polymers in electronic industries: Piezo, pyroelectric, Ferroelectric polymers.
Smart materials: Properties and applications of shape memory alloys, chromo active, photoactive and magneto rheological materials. **(Contemporary Issues related to Topic)**

Total Lecture 39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

1.	S S. Dara , A Text book of Engineering Chemistry , S.Chand & Co New Delhi. Eleventh Edition.
2.	P.C. Jain and Monica Jain , Engineering Chemistry , Dhanpat Rai & sons New Delhi , Sixteenth Edition.
3.	P. W. Atkins, Physical Chemistry ,Oxford Publications,Eighth edition .
4.	Erach Bharucha ,Textbook for Environmental studies for UGC,Universities press ,Third edition.

Reference Books:

1.	B.K.Sharma Krishna , Engineering Chemistry ,Prakashan media private LTD. 1st Edition, 2014.
2.	CNR Rao ,Chemistry of Advanced Materials , Willey Publications, 1993.
3.	Fred. Billmeyer Jr. ,A textbook of polymer science ,Wiley India, 2nd Edition.
4.	Robert B Leighou , Chemistry of Engineering Materials ,Hill Book Company, Inc New York
5.	T.G. Miller, Environmental Science Wadsworth Publishing Co, 13th edition.

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

1	http://103.152.199.179/YCCE/Supported%20file/Supported%20file/SERIES%20WISE%20BOOKS/CHEMISTRY/
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MOOCs Links and additional reading, learning, video material

1.	Silicon Chips: What is Computer Chips Made Of? https://www.intel.com/content/www/us/en/history/museum-making-silicon.html
2.	https://www.youtube.com/watch?v=XTt3gXB0a84
3.	https://www.youtube.com/watch?v=iihYXx79QiE
4.	https://www.youtube.com/watch?v=JfJ7MIP9Dco
5.	https://www.youtube.com/watch?v=L2VSOccUrSk

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

I SEMESTER

22IT103: Lab : Engineering Chemistry

Course Outcomes

Upon successful completion of the course the students will be able to

1. Illustrate different thermodynamic functions and chemical reaction rates. (L3)
2. Apply concepts of electrochemistry for energy storage devices. (L3)
3. Develop awareness about global environmental concerns. (L2)
4. Establish insight into engineering materials. (L2)

Total 10 experiments are to be performed

(4 each from Phase I and Phase II and two demonstration experiments)

SN	Experiments based on
	List of Experiments-Phase I
1	Determination of total hardness of water sample.
2	Determination of alkalinity present in the water sample.
3	Estimation of Fe ²⁺ ions by redox titration
4	Determination of copper by iodometric titration
5	Estimation of Nickel.
6	To determine the strength of a given potassium dichromate solution with N/20 sodium thiosulphate solution
7	Determination of COD of water sample.
8	Synthesis of polyaniline.
9	Determination of rate of the reaction of hydrolysis of ethyl acetate at room temperature and analysis of experimental data using Computational Software.
	List of Experiments-Phase II
1	Determination of viscosity of lubricating oil by Redwood Viscometer I or II
2	Determination of Cation exchange capacity of an ion exchange resin
3	Determination of molecular weight of a polymer.
4	Oil Testing for Flash Point / Cloud Point/Pour Point/Aniline Point
5	Proximate analysis of coal
6	Determination of surface tension of liquids using stalagmometer.
7	Determination of electrochemical equivalence of Copper using Faradays Law
8	To determine the heat of solution of potassium nitrate calorimetrically.
9	Determination of conductivity of water sample by conductivity meter.
10.	To verify Beer-Lambert law for KMnO ₄ and determine the concentration of the given solution of KMnO ₄

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

List of Demonstration Experiments	
1	Determination of pH of water sample by pH meter
2	Synthesis of urea formaldehyde resin.
3	Determination of consistency of grease sample by using penetrometer.
4	Determination of Drop Point of grease sample.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

I SEMESTER

22IT104: Professional Communication

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Apply different modes for effective communication.
2. Use competently phonology of English language.
3. Apply nuances of LSRW skills.
4. Communicate through different channels.

Unit I: Basics of Communication

(7 Hrs.)

Language as a tool of communication & characteristics of language Process of Communication, Levels of Communication, Flow of Communication, Networks of Communication, Classification of Barriers (Intrapersonal, Interpersonal, Organizational).
(Contemporary Issues related to Topic)

Unit II: English Phonetics

(6 Hrs.)

Speech Mechanism, Organs of speech, Consonant and Vowels sounds, Word stress rules.
(Contemporary Issues related to Topic)

Unit III: Presentation & Visual Communication

(7 Hrs.)

Presentation and audience analysis, Organizing content, Nuances of presentation, Visual Communication – Introduction & importance, Role & Psychology of color in visual communication.
(Contemporary Issues related to Topic)

Unit IV: Verbal Skills

(7 Hrs.)

Listening Skills -definition types and traits.
Group Communication- (Purpose, Different types of Group Communication, Organizational GD, GD as a part of selection process), Meeting (purposes, preparation, procedure and minutes of meeting).
(Contemporary Issues related to Topic)

Unit V: Interview Skills

(6 Hrs.)

Purpose, expectations of employer and preparation for Interview, Types, Types of Questions & Answering Techniques, Telephonic Interviews – preparation and guidelines, Reading Techniques (Exercise based on Complex Unseen passages).
(Contemporary Issues related to Topic)

Unit VI: Technical Written Communication

(6 Hrs.)

Memo, Email, Report -Types, Characteristics, prewriting aspects of report and preparing writing aspects of report), Types of paragraphs..
(Contemporary Issues related to Topic)

Total Lecture 39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|---|
| 1. | Raman & Sharma, Technical Communication, Oxford University Press. |
| 2. | T. Balasubramaniam, Textbook of English Phonetics for Indian Students, Macmillan India Ltd. |

Reference Books:

- | | |
|----|--|
| 1. | Public Speaking, Dale Carnegie, How to Develop Self – Confidence & Influence People. |
| 2. | Asha Kaul, Communication Skills. |
| 3. | Allen Peas, Body Language. |
| 4. | Gerson's Gerson, Technical Communication. |

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://dl.uswr.ac.ir/bitstream/Hannan/141245/1/9781138219120.pdf |
| 2. | https://www.pdfdrive.com/word-power-made-easy-the-complete-handbook-for-building-a-superior-vocabulary-e157841139.html |
| 3. | https://www.pdfdrive.com/improve-your-communication-skills-present-with-confidence-write-with-style-learn-skills-of-persuasion-e156963640.html |
| 4. | https://www.pdfdrive.com/21-days-of-effective-communication-everyday-habits-and-exercises-to-improve-your-communication-skills-and-social-intelligence-e158273760.html |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

I SEMESTER

22IT105: Engineering Mechanics

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Describe the fundamental concepts of statics and dynamics.
2. Apply the basic concepts of applied mechanics for solution of problems on planar force system.
3. Determine the properties of surface like centroid, moment of inertia, etc. for planar surfaces and mass moment of inertia for rigid body.
4. Analyze pin jointed truss frame structure and beam structure analytically and graphically.
5. Evaluate the dynamic variables of kinetics of particles and simple lifting machine

Unit I: Resultant of planar force System

(7 Hrs.)

Fundamental concepts, system of forces, laws of mechanics, principle of transmissibility of force, Moment of force, Principle of moment, Couple, Resultant of a planar force system, Equivalent force couple system. (Contemporary Issues related to Topic)

Unit II: Equilibrium of planar force System

(6 Hrs.)

Free body diagrams, Conditions of equilibrium, types of supports, types of beams, types of loads on beam, Equilibrium of a planar force system (Contemporary Issues related to Topic)

Unit III: Friction and Trusses

(7 Hrs.)

Friction: Coulomb's laws of dry friction, plane friction, belt friction.

Trusses: Types of trusses, assumptions in analysis of truss, Analysis of truss by method of joint. (Contemporary Issues related to Topic)

Unit IV: Properties of Surfaces

(6 Hrs.)

Centroid: Introduction, First Moment of Area, Centroid of composite areas.

Moment of Inertia: Introduction, Second Moment of Area, Polar moment of Inertia, Radius of Gyration, Transfer formula for moment of Inertia, Product of Inertia, Moment of Inertia, and product of inertia for composite areas, Principal Moments of Inertia. (Contemporary Issues related to Topic)

Unit V: Virtual Work Method and Kinetics of Particle

(7 Hrs.)

Virtual Work Method: Introduction, Principle of virtual work, Application to beam and frame.

Kinetics of Particle: Introduction, Newton's law of motion for a Particle, D' Alembert's principle, Translation of particle and connected system.

Unit VI: Work Energy and Impulse Momentum Method

(6 Hrs.)

Work Energy Method: Introduction, Work energy equation for translation, Work energy applied to particle motion and connected system.

Impulse Momentum Method: Introduction, Linear Impulse momentum, Conservation of linear momentum, coefficient of restitution, elastic impact, Impulse momentum in plane motion. (Contemporary Issues related to Topic)

Total Lecture 39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Textbooks:	
1.	Nelson A., Engineering Mechanics (Statics and Dynamics), ed 2009, Tata Mc. Grew Hill Education Pvt. Ltd., New Delhi, 2009.
2.	Dubey N.H., Engineering Mechanics (Statics and Dynamics) first edition 2013, Tata Mc. Graw Hill Education Pvt. Ltd., New Delhi, 2013.
3.	Singer F.L, Engineering Mechanics (Statics and Dynamics), Harper and Rowe publication, New Delhi, 1994.
Reference Books:	
1.	Timoshenko S, Young D.H and Rao J.V, Engineering Mechanics, Mc. Graw Hill Publication, New Delhi, 2007.
2.	Bhattacharyya B., Engineering Mechanics, Oxford University Press, New Delhi, 2008.
3.	Hibbeler R.C, Engineering Mechanics (Statics and Dynamics), Pearson Publication, Singapore, 2000.
4.	Shames I.H. and Rao J.V., Engineering Mechanics (Statics and Dynamics), First Edition, Pearson Publication, New Delhi, 2003.
5.	Beer F.P. and Johnston E.R; Vector Mechanics for Engineers, 9 th edition Tata Mc. Graw Hill Publication, New Delhi. 2007.
YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]	
1	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/e-copies%20of%20books/Civil%20Engineering/78.%20Engineering-Mechanics-Statics-and-Dinamics-E-W-Nelson-C-L-Best-W-G-McLean-1st-Ed-1997-Schaum-Outline-McGraw-Hill%20(1).pdf
2	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/e-copies%20of%20books/Civil%20Engineering/79.%20Engineering%20Mechanics.%20Statics-%20MERIAM%20%20AND%20KRAIGE.pdf
3	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/e-copies%20of%20books/Civil%20Engineering/81.%20Engineering%20Mechanics%201.pdf
MOOCs Links and additional reading, learning, video material	
1.	https://www.youtube.com/watch?v=nGfVTNfNwnk
2.	https://www.youtube.com/watch?v=6nguX-cEsvw
3.	https://nptel.ac.in/courses/112103108

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

I SEMESTER

22IT106: Lab. : Engineering Mechanics

Course Outcomes

Upon successful completion of the course the students will be able to

1. Describe the fundamental concepts of statics and dynamics.
2. Apply the basic concepts of applied mechanics for solution of problems on planar force system.
3. Determine the properties of surface like centroid, moment of inertia, etc. for planar surfaces and mass moment of inertia for rigid body.
4. Analyze pin jointed truss frame structure and beam structure analytically and graphically.
5. Evaluate the dynamic variables of kinetics of particles and simple lifting machine

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	To find determine the support reactions of a Simply Supported Beam experimentally and analytically.
2	To determine the forces in the members of a Jib Crane Apparatus experimentally and graphically.
3	To determine the coefficient of friction between two surfaces of different material on Plane Friction Apparatus.
4	To determine the coefficient of friction of Coil Friction Apparatus.
5	To determine the forces in members of a Shear Leg Apparatus experimentally and manually.
6	To determine the mass moment of inertia of a fly wheel using Fly Wheel Apparatus
7	To determine efficiency and law of machine of Differential Axel & Wheel machine.
8	To determine efficiency and Law of machine of Single Purchase Crab machine.
9	To determine efficiency and Law of machine of Double Purchase Crab machine.
10	To verify law of polygonal of forces using Law of Polygon Apparatus.
11	To find support reactions of a simply supported beam using graphical method and hand calculation.
12.	To find the forces in the member of truss using graphical method and hand calculation.
13.	To find (1) Principle moment of inertia and (2) Moment of inertia and product of inertia about any inclined axis for a composite figure using Mohr's circle and hand calculation,

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

I SEMESTER

22IT107: Basic Electrical and Electronics Engineering

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand the fundamental concepts of Analog Electronic and Electrical Circuits
2. Apply the concepts of Electrical and Electronic Circuits to obtain the desired parameter
3. Analyse analog Electrical Circuits for given application.
4. Analyze analog Electronic Circuits for given application.

Unit I: CIRCUIT ELEMENTS AND ENERGY SOURCES

(7 Hrs.)

Circuit Elements, Series and Parallel Combination of Resistances, Inductance and Capacitances, Energy Sources, Source Transformation, Sources with Periodic Waveforms, A.C. in Inductance and Capacitance, Star-Delta Connection

(Contemporary Issues related to Topic)

Unit II: ANALYSIS OF NETWORK

(7 Hrs.)

Kirchhoff's Laws, Current Division, Voltage Division, Nodal and Mesh Analysis of Electric Circuits, Superposition Theorem, Thevenin's Theorem.

(Contemporary Issues related to Topic)

Unit III: TRANSFORMER AND MOTORS

(7 Hrs.)

Introduction to Transformer, Construction, Working principle, Types of transformers, Introduction to DC Motor, Working Principle of DC Motor, Types of Motors.

(Contemporary Issues related to Topic)

Unit IV: DIODE AND TRANSISTOR

(7 Hrs.)

Introduction to Semiconductor, P-N junction diodes, Biasing & Characteristics of diodes. Diode Circuits - Half wave rectifier, full wave rectifier, bridge rectifier. Introduction to BJT- NPN and PNP, Modes of operation, Configuration and its Characteristics.

(Contemporary Issues related to Topic)

Unit V: OPERATIONAL AMPLIFIER AND ITS APPLICATION

(7 Hrs.)

Introduction to Op-Amp, Inverting and Non-Inverting Amplifier, Linear Applications of OP-AMP like adder, Subtractor, integrator, differentiator and non-linear application using Comparator.

(Contemporary Issues related to Topic)

Unit VI: Electronics Measurement

(7 Hrs.)

Introduction to Measurement System, Generalized block diagram of Measurement System, Static & dynamic characteristics of measurement system, Types of errors & their sources, Statistical analysis.

(Contemporary Issues related to Topic)

Total Lecture 42 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Textbooks:

1.	Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford Higher Education, First Edition 2005
2.	Electronics Devices and circuits, Millman Jacob, McGraw Hill Education, Fourth Edition (2015)
3.	Circuit Theory (Analysis and Synthesis) , by A. Chakrabarti, Dhanpat Rai & Co., Reprint Edition 2014

Reference Books:




1.	OP-AMP and Linear Integrated Circuit, by Ramakant A. Gayakwad, Prentice Hall India Learnin Private Limited, Published in 2002
2.	Electrical & Electronic measurement & Instrument, A. K. Sawhney, Dhanpat Rai & Co.,18th edition 2008

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1	http://link.springer.com/openurl?genre=book&isbn=978-1-4613-6193-0
2	https://onlinelibrary.wiley.com/doi/book/10.1002/9780470168042

MOOCs Links and additional reading, learning, video material

1.	https://onlinecourses.nptel.ac.in/noc22_ee113/preview
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			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

I SEMESTER

22IT108: Programming for Problem Solving

Course Outcomes :

On completion of this course, the student will be able to

- 1) Describe the basics of computer system components and operation, basics of algorithms and flowcharts (L2)
- 2) Develop programs using conditional statements and loops user defined functions, and pointers.(L3)
- 3) Analyze single and multi-dimensional arrays as a data structure and its use in problem solving.(L4)
- 4) Describe the basics of Strings, Structures, Unions, and File handling and its use for problem solving.(L2)

Unit I: Computer System Basics:

(6 Hrs.)

Introduction to components of a computer system (disks, memory, processor), how program is executed, understanding of concepts such as operating system, compilers, source and object programs, etc. Introduction to algorithms and flowcharts.

Basic building blocks of C: Character set, variables, identifiers & keywords, Data types, Operators: arithmetic, logical and relational operators, precedence of operators

(Contemporary Issues related to Topic)

Unit II: Basics of C Programming

(6 Hrs.)

Expressions, sizeof () operator, constants, typedef statement, basic input/output statements and functions (scanf, printf, getch, putch, gets, puts), Introduction to library functions, writing straight line programs. Decision control statements: if, if - else and nested if-else statements, else-if ladder statement, switch-case control statement.

(Contemporary Issues related to Topic)

Unit III: Loop Structures:

(6 Hrs.)

While, do while and for loops, break and continue statement, "goto" statement, real life programming examples based on these loop structures, bitwise operators, real life programming examples.

(Contemporary Issues related to Topic)

Unit IV: Modular programming:

(7 Hrs.)

Concept of functions, user defined functions, function prototypes, formal parameters, actual parameters, return types, call by value , C programs using functions, Recursive functions, comparing recursion against iteration, C programs using recursive functions, Concepts of a pointer, call by reference, types of programming errors, real life programming examples

(Contemporary Issues related to Topic)

Unit V: Arrays:

(7 Hrs.)

One dimensional array, array manipulation, insertion, deletion of an element, searching techniques- Linear and binary search, sorting techniques – Bubble sort , and selection sort. Two-dimensional arrays: matrix representation, programs for basic matrix operations such as addition, multiplication and transpose, Array as function arguments. Strings: string representation and string handling functions, real life programming examples

(Contemporary Issues related to Topic)

Unit VI: Structure and Union, Concepts of files:

(7 Hrs.)

Introduction to structure and union, types of files, file opening in various modes, file opening and closing, fseek(), reading and writing text files, concept of pre-processor directives and macros, command line arguments, real life programming examples

(Contemporary Issues related to Topic)

Total Lecture 39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Textbooks:

- | | |
|----|---|
| 1. | Mastering C, K.R.Venugopal& S.R. Prasad, TMH,2007. |
| 2. | Programming in ANSI C, E. Balaguruswamy, Mc Graw Hill Education |
| 3. | The C Programming Language., J.B.W.Kernighan&D.M.Ritchie, Prentice Hall |

Reference Books:

- | | |
|----|---|
| 1. | Problem Solving And Program Design In C, Jeri. R. Hanly, Elliot B. Koffman, Pearson Education |
| 2. | Programming with C, Byron Gottfried, Schaum;s Outline Series |
| 3. | How to solve it by computers, R. G. Dromey, Prentice Hall India |

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

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|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/27.c.pdf |
| 2 | http://103.152.199.179/YCCE/DTEL%20Material/7.Information%20Technology/DTEL%20PPTs/11.ITCP_E_SSG.pdf |

MOOCs Links and additional reading, learning, video material

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|----|---|
| 1. | https://archive.nptel.ac.in/courses/106/104/106104128/ |
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			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

I SEMESTER

22IT109: Lab: Programming for Problem Solving

Course Outcomes

Upon successful completion of the course the students will be able to

- 1) Describe the basics of computer system components and operation, basics of algorithms and flowcharts (L2)
- 2) Develop programs using conditional statements and loops user defined functions, and pointers.(L3)
- 3) Analyze single and multi-dimensional arrays as a data structure and its use in problem solving.(L4)
- 4) Describe the basics of Strings, Structures, Unions, and File handling and its use for problem solving.(L2)

SN	Experiments based on
1(A)	Introduction to Linux Operating system & it's different commands.
1(B)	Introduction to Vi editor, Compilation and Execution of a program in Linux.
2	Practical based on Arithmetic and Conditional operators.
3(A)	Practical based on Decision Control statements
3(B)	Practical based on Case Control statements (switch)
4	Practical based on Looping Statements. (for/while/do-while)
5	Practical based on Functions and Recursion.
6(A)	Practical based on 1-D Array. (Searching)
6(B)	Practical based on 1-D Array. (Sorting)
7	Practical based on 2-D Array.
8	Practical based on Strings
9	Practical based on Structures.
10	Practical based on Files.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

I SEMESTER

Audit Course

GE2131: Universal Human Value

Course Outcomes

Upon successful completion of the course the students will be able to

1. Experiential validation through the way to verify right or wrong.
2. Practice living in harmony with natural acceptance.
3. Realize the importance of relationships.
4. Recognize the importance of sustainable co-existence in existence.

Unit I: Course Introduction Need, Basic Guidelines, Content and Process for Value Education (4 Hrs.)

Education

Understanding the need, basic guidelines, content and process for Value Education
Self Exploration–what is it? - its content and process; 'Natural Acceptance' and Experiential Validation–as the mechanism for self-exploration Continuous Happiness and Prosperity- A look at basic Human Aspirations

Unit II: Understanding Harmony in the Human Being - Harmony in Myself! (4 Hrs.)

Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
Understanding the needs of Self ('I') and 'Body'
Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
Understanding the characteristics and activities of 'I' and harmony in 'I'

Unit III: Understanding Harmony in the Family (4 Hrs.)

Understanding Harmony in the family – the basic unit of human interaction
Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
Understanding the meaning of Vishwas; Difference between intention and competence
Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship

Unit IV: Understanding Harmony in the Society- (4 Hrs.)

Difference between intention and competence, Understanding the meaning of Samman, Difference between respect and ,differentiation; the other salient values in relationship ,Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sahastva as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhauma Vyavastha)- from family to world family! ,Practice Exercises and Case Studies will be taken up in Practice Sessions

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Unit V: Understanding Harmony in the Nature -	(4Hrs)
Whole existence as Co-existence, Understanding the harmony in the Nature Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Practice Exercises and Case Studies will be taken up in the Practice Sessions.	
Unit VI :Understanding Harmony in the Existence -	
(4Hrs)	
Understanding Existence as Coexistence (Sah-astitva) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence ,Practice Exercises and Case Studies will be taken up in the Practice Sessions.	
Total Lecture	24 Hours

Textbooks:

- The primary resource material for teaching this course consists of text book A foundation course in Human Values and professional Ethics, Excel books, 1st Edition 2011, R.R Gaur, R Sangal, G P Bagaria**

Reference Books:

- The teacher's manual A foundation course in Human Values and professional Ethics, Excel books, 1st Edition 2011, R.R Gaur, R Sangal, G P Bagaria**

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

I SEMESTER
Audit Course
MLC2121: YCAP1-Get Set Go

Objective	Outcomes
Get Set Go program is designed to introduce students to the real world. It gives them the skills they need to reach their goals and live up to their full potential at college, home and work. The program was developed with feedback from students; it consists of interactive sessions that include real-life scenarios and role-playing. It can help young adults become more confident and better able to cope with the pressure and stress they face.	The students gain more confidence and skills required to deal with the challenges they will face in college and at home. Their interpersonal and intrapersonal skills are enhanced pushing them to think towards their future and aim for their goals.

Syllabus Subject: Communication Skills – 1st Year, No. of hours - 18

Unit No.	Topic	Duration
1	Topic: Build a foundation for success - Explain the Importance of Process of improvement, stating your Name with Impact, Recall and Use Names, Name Remembering Formula o LIRA o PACE – Individual Activity o BRAMMS o Chaining Method, Introduce “My Vision	2.5 Hours
2	Topic: Communication Fundamentals for Building Trust- Be a good listener, use conversation links, show genuine interest Hi-Five of Success ♣ Build on Memory Skills and Enhance Relationships ♣ PEG words ♣ Explain Permanent PEG Memory System, energize our Communications – Explain 3Vs of communication – Visual-Vocal-Verbal	3.5 Hours
	Practice Conversations, Activity – Pause-Part-Punch, Group Activity	

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Unit No.	Topic	Duration
3	Topic: Increase Self Confidence -• Use our experiences to communicate more confidently • Communicate with clarity and conciseness • Discover how past experiences influence behavior	2.5 Hours
4	Topic: Motivate Others and Enhance Relationships-• Learning Objectives • Explain Gain Willing Cooperation Principles • Group Presentation • Explain Demonstration of Leadership Principles • Explain "Evidence" critical in establishing credibility	4 Hours
	Individual Activity – Sharing of defining moment, Skit to demonstrate Leadership Principles, Stranded on Island	

Unit No.	Topic	Duration
5	Topic: Fundamentals of Communication (Earn the right – Excite -Eagerness) ♣ Elevator Pitch ♣ Develop more Flexibility, ♣ Recap and Summarize	3.5 Hours
6	Activities - - Individual Presentation, Flexibility Drills, Individual Presentations – My Vision Assignment	2 Hours

Reference Books:

1. How to win friends & influence people – Dale Carnegie

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

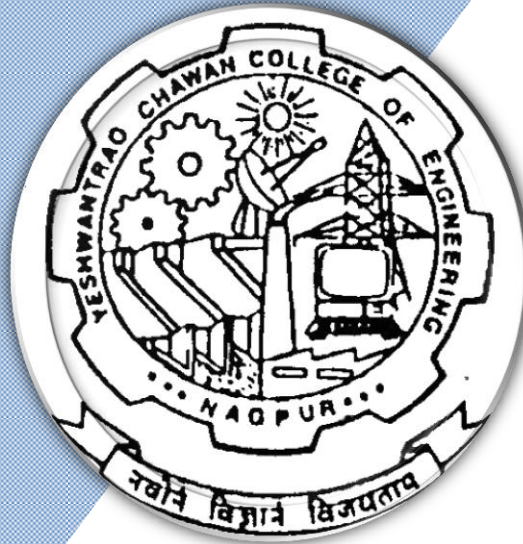
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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

(Accredited 'A++' Grade by NAAC with a score of 3.25)

Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Technology

SoE & Syllabus 2022

2nd Semester

(Department of Information Technology)

B. Tech in Information Technology

Nagar Yuwak Shikshan Sanstha's
Yeshwantrao Chavan College of Engineering
 (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)
B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SoE No.
22IT-101

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
FIRST SEMESTER															
1	1	BS	GE/MTH	22IT101	Calculus Sequences and Series	T	3	1	0	4	4	30	20	50	3 Hrs
2	1	BS	GE/CHE	22IT102	Engineering Chemistry	T	3	0	0	3	3	30	20	50	3 Hrs
3	1	BS	GE/CHE	22IT103	Lab: Engineering Chemistry	P	0	0	2	2	1		60	40	
4	1	HS	GE/HUM	22IT104	Professional Communication	T	3	0	0	3	3	30	20	50	3 Hrs
5	1	BES	CV/CV	22IT105	Engineering Mechanics	T	3	0	0	3	3	30	20	50	3 Hrs
6	1	BES	CV/CV	22IT106	Lab: Engineering Mechanics	P	0	0	2	2	1		60	40	
7	1	BES	EE/EE	22IT107	Basic Electrical and Electronics Engineering	T	3	0	0	3	3	30	20	50	3 Hrs
8	1	BES	IT/IT	22IT108	Programming for Problem Solving	T	3	0	0	3	3	30	20	50	3 Hrs
9	1	BES	IT/IT	22IT109	Lab: Programming for Problem Solving	P	0	0	2	2	1		60	40	
TOTAL							18	1	6	25	22				
List of Mandetory Learning Course (MLC)															
1	1	HS	GE/HUM	GE2131	Universal Human Value	A	2	0	0	2	0				
2	1	HS	GE/T&P	MLC2121	YCAPP1-Get Set Go	A	2	0	0	2	0				



SECOND SEMESTER															
1	2	BS	GE/MTH	22IT201	Differential Equation & Complex Analysis	T	3	1	0	4	4	30	20	50	3 Hrs
2	2	BS	GE/PHY	22IT202	Engineering Physics	T	3	0	0	3	3	30	20	50	3 Hrs
3	2	BS	GE/PHY	22IT203	Lab: Engineering Physics	P	0	0	2	2	1		60	40	
4	2	HS	GE/HUM	22IT204	Social Science	T	3	0	0	3	3	30	20	50	3 Hrs
5	2	BES	ME/ME	22IT205	Engineering Graphics	T	1	0	0	1	1	30	20	50	3 Hrs
6	2	BES	ME/ME	22IT206	Lab: Engineering Graphics	P	0	0	4	4	2		60	40	
7	2	BES	CT/CT	22IT207	Elements of AIML	T	3	0	0	3	3	30	20	50	3 Hrs
8	2	BES	CT/CT	22IT208	Computer Workshop	P	0	0	2	2	1		60	40	
9	2	BES	IT/IT	22IT209	Basics of Python Programming	T	3	0	0	3	3	30	20	50	3 Hrs
10	2	BES	IT/IT	22IT210	Lab: Basics of Python Programming	P	0	0	2	2	1		60	40	
TOTAL							16	1	10	27	22				

List of Mandetory Learning Course (MLC)															
1	2	HS	GE/T&P	MLC2122	YCAPP2 -Functional English	A	2	0	0	2	0				
2	2	BES	GE/CHE	GE2132	Environmental Science	A	2	0	0	2	0				

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA = for Theory : TA1-5 marks on Proctored Online Exam, TA2-12 marks on activited decided by course teacher, TA3 - 3 marks on class attendance**

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

II SEMESTER

22IT201: Differential Equation and Complex Analysis

Course Outcomes

Upon successful completion of the course the students will be able to

1. Use appropriate Methods to solve first order and higher order differential equations and apply it to find solutions of engineering problems.
2. Use appropriate methods to solve partial differential equations.
3. Determine the various functions of complex numbers.
4. Evaluate the integration of function of complex variables.

Unit I: Differential Equations I

(7 Hrs.)

Linear differential equations of first order and first degree, Differential equation reducible to linear form, Exact differential equations (excluding the case of integrating factor) and their applications to various fields.
(Contemporary Issues related to Topic)

Unit II: Differential Equations II

(7 Hrs.)

Higher order linear differential equations with constant coefficients, Complementary functions and Particular Integral for different cases, Method of variation of parameters, Examples on application to various fields.
(Contemporary Issues related to Topic)

Unit III: Differential Equations III

(6 Hrs.)

Cauchy's homogeneous linear differential equations, Legendre's linear differential equation, Applications of differential equations to various field (only up to second order). (Contemporary Issues related to Topic)

Unit IV: Complex Numbers

(6 Hrs.)

Basic concepts of complex numbers and its various forms. Separation of real and imaginary parts, De Moivre's theorem, Application of De Moivre's theorem, Exponential function of complex numbers, Circular function of complex numbers, Hyperbolic functions and their inverse, Logarithm of a complex number.
(Contemporary Issues related to Topic)

Unit V: Complex Variables

(7 Hrs.)

Analytic function, Cauchy-Riemann conditions, Harmonic functions, Finding Harmonic conjugates, Taylor's and Laurent's Theorem (statement only), Examples on Taylor's and Laurent's Theorem, Evaluation integral by using Residue theorem. (Contemporary Issues related to Topic)

Unit VI: Statistics

(6 Hrs.)

Partial Differential Equations of first order first degree i.e. Lagrange's form, linear homogeneous equations of higher order with constant coefficient. Application of variable separable method to solve first and second order partial differential equations. (Contemporary Issues related to Topic)

Total Lecture 39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | Erwin Kreyzig, Advance Engineering Mathematics, 6 th Edition, John Wiley and Sons, INC. |
| 2. | H.K. Dass, Engineering Mathematics, 11 th revised edition, S. Chand, Delhi. |
| 3. | H.K. Dass, Advanced Engineering Mathematics, 8 th revised edition, S. Chand, Delhi. |
| 4. | Dr. B.S. Grewal, Higher Engineering Mathematics, 42 th edition, Khanna Publishers. |
| 5. | P.N.Wartikar and J.N.Wartikar, Applied Mathematics, 4 th Edition, Vidyarthi GrihaPrakashan. |

Reference Books:




- | | |
|----|--|
| 1. | G B Thomas and R L Finney, Calculus and Analytical Geometry, 9th edition, Addison-Wesley, 1999. |
| 2. | N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, 10 th edition, Laxmi Prakashan. |

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

- | | |
|---|---|
| 1 | http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/e-copies%20of%20books/Applied%20Sciences%20&%20Humanities/Mathematics%20and%20Humanities/ |
|---|---|

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://nptel.ac.in/courses/111103070 |
| 2. | https://onlinecourses.nptel.ac.in/noc19_ma28/preview |
| 3. | https://nptel.ac.in/courses/111/106/111106100/ |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
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B. Tech SoE and Syllabus 2022

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(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

22IT202: Engineering Physics

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Correlate fundamentals of quantum mechanics to solve problems dealing with quantum particle.
2. Justify the characteristics of semiconductor materials in terms of crystal structures, charge carriers and energy bands.
3. Illustrate working principle of lasers and optical fibers for their use in the field of industry.
4. Analyse the motion of charged particles in electric and magnetic field and its applications to electron optic devices.
5. Assess the characteristics of nano materials, synthesis methods and their applications.

Unit:1 Quantum Physics

(6 Hrs.)

Wave-particle duality, Davisson and Germer experiment, Wave packet, Heisenberg uncertainty principle, thought experiment, Significance, Applications. (Contemporary Issues related to Topic)

Unit II: Introduction to Quantum Computing

(7 Hrs.)

Introduction of complex numbers, operators, eigen values, eigen functions. Wave function and its probability interpretation, Schrodinger Equation, Particle in infinite and finite potential well, quantum tunnelling, Introduction to Bits and Qubits. (Contemporary Issues related to Topic)

Unit III: Semiconductor Physics

(7 Hrs.)

Formation of energy bands in solids; Classification of solids, Energy band diagram of Si/Ge, Intrinsic and extrinsic semiconductors, Conductivity, Law of mass action, Hall effect, Direct and Indirect semiconductor materials. (Contemporary Issues related to Topic)

Unit IV: Fundamentals of Optical Communication

(7 Hrs.)

Interaction of radiation with matter, Population Inversion and Optical resonance cavity, diode laser, Properties and engineering applications of laser. Optical Fibre: Principle, structure and classification, Acceptance angle, Numerical aperture, Losses. (Contemporary Issues related to Topic)

Unit V: Electron Ballistics and Devices

(7 Hrs.)

Motion of a charged particle in uniform electric and magnetic field, Cross field configuration; Electron refraction, Electron lens. Cathode ray oscilloscope (CRO), Block diagram, Application of CRO for amplitude, frequency and phase determination (Contemporary Issues related to Topic)

Unit VI: Physics of Advanced Materials

(6 Hrs.)

Introduction to Nanoscience and nanomaterials, types of nano structures (0-D, 1-D, 2-D and 3-D) and their properties (structural, electrical, optical, magnetic and mechanical), Synthesis of nanomaterials: Top down and Bottom – up approach, Applications of nanomaterials. (Contemporary Issues related to Topic)

Total Lecture 40 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

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B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

SoE No.
22IT-101

B.Tech in Information Technology

Textbooks:

1.	M. N. Avadhanulu, P. G. Kshirsagar, A Textbook of Engineering Physics, Revised 14 th Edition, S. Chand & Company, 2014.
2.	Hitendra K Malik, A K Singh, Engineering Physics, 2 nd Edition, Tata McGraw Hill Education Private Limited, 2015.

Reference Books:

1.	John Wiley & Sons Inc, Fundamentals of Physics, 10 th Edition, David Halliday, Robert Resnick and Jeryle Walker, John-Wiley India.
2.	Sanjay D Jain, Girish G Sahasrabudhe, Engineering Physics, 2 nd Edition, Universities Press, 2015.
3.	P K Palanisamy, Engineering Physics, Revised Edition, SCITECH, 2015.
4.	John Allision, Electronic Engineering Materials and Devices, TMH edition, 10 th reprint, Tata McGraw Hill.
5.	Arthur Beiser, Concept of Modern Physics, 6 th edition, Tata McGraw - Hill Education, 2002.
6.	Subramanyam, Brijla, M N Avadhanulu, Text Book of Optics, S. Chand & Company, 2006.
7.	M N Avadhanulu, An Introduction to Lasers: Theory & Applications, First Edition 2001, S. Chand & Company Pvt. Ltd, 2017.
8.	S O Pillai, Solid State Physics, 9th edition, New Edge International Publishers, 2021.

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

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2	chrome- http://103.152.199.179/YCCE/Supported%20file/Supprted%20file/e-copies%20of%20books/Applied%20Sciences%20&%20Humanities/Physics/2016_Book_ThePhysicsOfSemiconductors.pdf

MOOCs Links and additional reading, learning, video material

1.	http://nptel.iitm.ac.in - Quantum Physics
2.	http://nptel.ac.in - CRO
3.	www.digimat.in/nptel/courses/video/115102124/L36.html - LASER

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

SoE No.
22IT-101

B.Tech in Information Technology

II SEMESTER

22IT203: Lab: Engineering Physics

Course Outcomes

Upon successful completion of the course the students will be able to

1. Correlate fundamentals of quantum mechanics to solve problems dealing with quantum particle.
2. Justify the characteristics of semiconductor materials in terms of crystal structures, charge carriers and energy bands.
3. Illustrate working principle of lasers and optical fibers for their use in the field of industry.
4. Analyse the motion of charged particles in electric field and magnetic field and its applications to electron optic devices.
5. Assess the characteristics of nano materials, synthesis methods and their applications.

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Determination of Planck's Constant
2	Study of Tunnel Diode.
3	Determination of Hall coefficient and density of charge carriers using Hall effect.
4	Dependence of Hall coefficient on temperature.
5	The study of V-I characteristics of a semiconductor diode (Germanium and silicon) in forward and reverse bias mode.
6	Determination of Band gap in a semiconductor by four probe method.
7	Determination of Band gap in a semiconductor using reverse biased p-n diode.
8	Determination of wavelength of laser using diffraction grating.
9	Determination of divergence of laser beam.
10	Determination of Acceptance angle and numerical aperture of a given optical fiber.
11	To measure the phase shift introduced by a phase shift network using Dual beam CRO.
12.	Determination of amplitude and frequency of sinusoidal signal using C.R.O.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

II SEMESTER

22IT204: Social Science

Course Outcomes

Upon successful completion of the course the students will be able to

1. Explain the basic concepts of social sciences.
2. Describe the development of various Civilizations and their culture.
3. Explain the basic idea of Constitution of India and aware about their rights & Duties.
4. Analyze the Impact of Industrialization on Society and discuss the Fundamental Concepts of Society.

Unit I: Social Sciences & Its Utility

(6 Hrs.)

Meaning & Scope of Social Science, General Utility of Social Sciences to Engineers, Applied Humanities, Social Engineering, Society its types & Characteristics. (Contemporary Issues related to Topic)

Unit II: Human Civilization

(7 Hrs.)

Development of human civilization with specific reference to monumental studies of engineering skill, Ancient Indian Civilization:- a) Indus Valley Civilization b) Vedic Civilization, c) Indian Art & Architecture. (Contemporary Issues related to Topic)

Unit III: Fundamental Concept in Social Science

(7 Hrs.)

Social Structure and Social System, Socialization, Social Control and Social Change, Culture: Characteristics and Features. (Contemporary Issues related to Topic)

Unit IV: Introduction to Constitution of India

(7 Hrs.)

Significance of Preamble, Fundamental Rights and Duties, Directive principles of state policy. Federal System Concept of industrial Democracy. (Contemporary Issues related to Topic)

Unit V: Industrial Organization & Society

(6 Hrs.)

Industrialization and its impact on society, Selection, Training & Motivation of workers, Industrial Psychology, Industrial sociology, Work Organization, Power, Authority and Status system. (Contemporary Issues related to Topic)

Unit VI: Industrial Management

(6 Hrs.)

Labour Union Organization, Discipline in Industry, Labour Turnover, Industrial Fatigue of workers, Health and Safety of Workers. (Contemporary Issues related to Topic)

Total Lecture 39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Textbooks:

1.	S. Shabbir & Sheikh, A New Look Into Social Sciences, S.Chand , New Delhi,1993.
2.	C N Shankar Rao, Sociology Principles of Sociology With An Introduction To Social Thought, S. Chand, New Delhi, 2010.
3.	O P Khanna, Industrial Engineering And Management, Dhanpat Rai Publication, New Delhi, 2010.
4.	Dr. G. N. Nimbarte, Social Science, Sankalp Publications, Nagpur.

Reference Books:

1.	C. N. Shankar Rao, Sociology: Principal of Sociology with an introduction to social thought, Publication: S. Chand, New Delhi.
2.	O. P. Khanna, Industrial Engineering and Management, Dhanpat Rai Publication, New Delhi.
3.	Reader's Digest Vanished Civilizations, The Reader's Digest Association Limited, New York.
4.	Constitution of India: Dr B. R. Ambedkar: Government of India, Government of India.
5.	B. L. Kayastha, Recent trends in Humanities and Social Sciences, 1 st Ed., Akinik Publications, New Delhi.

MOOCs Links and additional reading, learning, video material

1.	https://mobidrive.com/sharelink/r/4I2bDsxn9YrVI03vMZaInJ5VBpojBmR9EqKv7nin9pkN
2.	https://mobidrive.com/sharelink/r/4I2bDsxn9YrVI03vMZaInJ2sUn37wK4V3CpGhemYRKnz

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

II SEMESTER

22IT205: Engineering Graphics

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Construct orthographic drawing and isometric drawing of a given object
2. Evaluate Projections of various One Dimensional, Two dimensional, Three dimensional objects
3. Develop the lateral surfaces of various solids, their section and intersection.
4. Practice the use of software tools used for Two dimensional drawings.

Unit I: Theory of Orthographic Projections:	(3 Hrs.)	
Introduction, Quadrant system, Theory of orthographic projection, Projection method and principal planes, First and Third angle projections. (Contemporary Issues related to Topic)		
Unit II: Theory of Isometric Projections:	(2 Hrs.)	
Theory of isometric projection, Method for drawing isometric views, Different problems on isometric projections. (Contemporary Issues related to Topic)		
Unit III: Lines:	(2 Hrs.)	
Projection of points, Projection of lines, True lengths and inclinations, apparent lengths and inclinations, various positions of lines in different quadrants, Traces of lines, projection of line on auxiliary plane. (Contemporary Issues related to Topic)		
Unit IV: Planes and Solids:	(4 Hrs.)	
Projection planes: (Polygonal Lamina, Circular Lamina), Projection of Perpendicular planes and oblique planes. Auxiliary views (Auxiliary planes) Projection of Solids :(Inclined to One Plane Only) - Polyhedra (Regular and Irregular Polyhedra), Solids of Revolution. (Contemporary Issues related to Topic)		
Unit V: Section of Solids and Development of Surfaces:	(2 Hrs.)	
Types of Section planes, Sectional top view, True shape. Development of different solids using Radial line and parallel line methods. (Contemporary Issues related to Topic)		
Unit VI: Intersection of Surfaces of solids:	(2 Hrs.)	
Intersection between similar solids, Intersection between dissimilar solids, Lines and Curves of Intersection. (Contemporary Issues related to Topic)		
Total Lecture		15 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | D.M. Kulkarni, A. P. Rastogi and A. K. Sarkar , Engineering Graphics with AutoCAD PHI learning Pvt. Ltd., Revised Edition(2014), |
| 2. | N. D. Bhatt ,Engineering Drawing Charotar Publishing House Pvt. Ltd, 53 rd Edition 2017 |

Reference Books:

- | | |
|----|---|
| 1. | D. A. Jolhe Engineering Drawing , Tata McGraw Hill Publications , 2008, |
| 2. | K. L. Narayana & P. Kanniah , Engineering Drawing SciTech Publication , 2010 |
| 3. | R. K. Dhawan Engineering Drawing S. Chand Publication Multicolor revised edition 2015 |

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

- | | |
|---|--|
| 1 | Intranet on address 172.16.1.10. data/CCC/software / AutoCAD Software Setup. |
|---|--|

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://youtube.com/playlist?list=PLLy_2iUCG87Bw9XPfEF3r3EW5UIAOv8iz |
| 2. | https://nptel.ac.in/courses/112105294 |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

22IT206: Lab : Engineering Graphics

Course Outcomes

Upon successful completion of the course the students will be able to

1. Construct orthographic drawing and isometric drawing of a given object
2. Evaluate Projections of various One Dimensional, Two dimensional, Three dimensional objects
3. Develop the lateral surfaces of various solids, their section and intersection.
4. Practice the use of software tools used for Two dimensional drawings.

Practical's to be performed from the list as below

SN	Experiments based on	No.of Practical's
1	Introduction of AutoCAD Basic Commands	02
2	Orthographic Projection	03
3	Isometric Projection	03
4	Projection of Straight Line	03
5	Projection of Planar Surface	03
6	Projection of Solid	03
7	Section and Development of Solid	04
8	Intersection of Surfaces	03
9	Drawing Sheet 1: Convention for various lines, Dimensioning and Orthographic Projection	02
10	Drawing Sheet 2: Projection of line, planar surface or solid. (Any one)	02
Total Practical's		28 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

SoE No.
22IT-101

B.Tech in Information Technology

II SEMESTER

22IT207: Elements of AIML

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Develop an understanding what is involved in AIML.
2. Understand learning algorithms of AIML.
3. Understand the deep learning.
4. Apply the knowledge for the selection of tool and languages for problem solving
5. Understand the use of AIML for real world problems.

Unit I: Introduction to Artificial Intelligence

(7 Hrs.)

What Is Artificial Intelligence? History, AI and Society, Agents and Knowledge based systems, Components of AI. (Contemporary Issues related to Topic)

Unit II: Propositional Logic

(7 Hrs.)

Propositional Logic, First order logic, limitations of logic, Search, Games and Problem Solving, Reasoning with Uncertainty. (Contemporary Issues related to Topic)

Unit III: Machine Learning

(7 Hrs.)

Supervised learning, Unsupervised learning, Reinforcement learning: Model based learning, Regression, Decision trees, Linear Discrimination, Kernel Machines and Graphical Models. (Contemporary Issues related to Topic)

Unit IV: Artificial Neural Networks and Deep Learning

(7 Hrs.)

Biological neural network, Artificial neural network, Hopfield network, Neural Associative memory, Linear networks, Backpropagation algorithm, Support Vector Machines, Basics of deep learning. (Contemporary Issues related to Topic)

Unit V: Introduction to Platforms, Tools, Frameworks and languages for AIML

(6 Hrs.)

Top AIML Softwares: Salesforce Einstein, IBM Watson, Deep Vision, Cloud Machine Learning Engine, Azure Machine Learning Studio, Nvidia Deep Learning AI, Playment; Machine learning tools: TensorFlow, Amazon Machine Learning, Accord.NET, Apache Mahout, Shogun; Programming languages: Python, R, Java, Julia, C/C++, Others: Scikit Learn, Theano, Caffe, MxNet, Keras, PyTorch, CNTK, Auto ML, OpenNN, H2O: Open Source AI Platform, Google ML Kit. (Contemporary Issues related to Topic)

Unit VI: Applications of AI and ML

(6 Hrs.)

Working with software based AI Applications, Working with AI in hardware Applications, Health, Banking and Finance, Automobile, Surveillance, Social Media, Education, Space, etc. (Contemporary Issues related to Topic)

Total Lecture 40 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Textbooks:

1.	Wolfgang Ertel, "Introduction to Artificial Intelligence" 2 nd Edition, UTiCS, Springer
2.	Ethem Alpaydm, "Introduction to Machine Learning" 3 rd Edition, The MIT Press, Cambridge, Massachusetts London, England.

Reference Books:

1.	John Paul Mueller, Luca Massaron, "Artificial Intelligence for Dummies" John Wiley & Son, 1st edition 2018
2.	Steven W. Knox, "Machine Learning A Concise Introduction", Wiley publications, 1st edition, 2018

MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=kwSTs0QVRfU
2.	https://www.youtube.com/watch?v=GHPchgLoDvI&list=PLp6ek2hDcoNB_YJCruBFjhF79f5ZHyBuz
3.	https://nptel.ac.in/courses/106105077

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

22IT208: Computer workshop

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand the fundamentals of computer hardware and working of Linux operating system
2. Use Linux commands to manage files and file systems
3. Execute Scripts
4. Debug Programs on various IDEs

Unit I: Computer Hardware	(4 Hrs.)
Computer Hardware, RAM, HDD, Levels of Caches, Setting environment variables, Installation of software in Linux, Installing printers (Contemporary Issues related to Topic)	
Unit II: Introduction to Linux/Unix OS	(4 Hrs.)
Introduction to Linux/Unix OS - ls, wc, chdir, mkdir, chmod, cd, mv, df, du, netstat, ps, more, set, env, setenv, chgrp, man, rm, rmdir, grep, vi, tar, untar, uuencode, find, cat, history, ping, ifconfig, traceroute (Contemporary Issues related to Topic)	
Unit III: Unix tools	(4 Hrs.)
Unix tools - Awk, sed, Emacs (Contemporary Issues related to Topic)	
Unit IV: Scripting	(4 Hrs.)
Scripting – variables, conditionals, loops, finding logged in users , Parameter passing to C program from shell (argc / argv) (Contemporary Issues related to Topic)	
Unit V: Installing Linux (or any variant)	(4 Hrs.)
Installing Linux (or any variant): Introduction to using different tools for identification of possible errors in C program – gdb, concepts of “core dump”, backtracing using “bt”, using “info” to dump all registers, creating watch-list / watch variables. DDD (Data Display Debugger) – introduction and usage (Contemporary Issues related to Topic)	
Unit VI: IDE for code development	(4 Hrs.)
IDE for code development Using DevCpp and/or Visual Studio, Create a project using multiple .c and .h files with cross-references, Setting compiler options and linker options, Understanding different settings (Contemporary Issues related to Topic)	
Total Lecture	24 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Textbooks:

1. Linux Pocket Guide, Daniel J. Barrett, 3rd edition, O'Reilly Media
2. The Linux Command Line, William Shotts, 2nd edition, No Starch Press
3. Linux for Beginners, Jason Cannon, 1st edition, Independently Published

Reference Books:

1. Linux Command Line and Shell Scripting Bible, Richard Blum, 3rd edition, Wiley
2. Command Line Kung Fu, Jason Cannon, 1st edition, Independently Published

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

- 1 chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/SERIES%20WISE%20BOOKS/COMPUTER%20TECHNOLOGY/COMPUTER%20TECHNOLOGY%20(G%20Series).pdf
- 2 chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/SERIES%20WISE%20BOOKS/COMPUTER%20TECHNOLOGY/COMPUTER%20TECHNOLOGY%20(I%20Series).pdf
- 3 chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/http://103.152.199.179/YCCE/Suported%20file/Supprted%20file/SERIES%20WISE%20BOOKS/COMPUTER%20TECHNOLOGY/COMPUTER%20TECHNOLOGY%20(PE%20Series).pdf

MOOCs Links and additional reading, learning, video material

1. <https://www.youtube.com/watch?v=19O5kFdtKb0>
2. <https://www.youtube.com/watch?v=ZtqBQ68cfJc>
3. <https://www.youtube.com/watch?v=kfjDWygSvnw>
4. <https://www.youtube.com/watch?v=GtovwKDemnI&t=1578s>
5. <https://www.youtube.com/watch?v=J7L2x1ATOgk>
6. <https://www.youtube.com/watch?v=85FrhrIwBtw>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

22IT209: Basics of Python Programming

Course Outcomes

After completion of the course:

1. Interpret the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements.
2. Express proficiency in the handling of strings and functions.
3. Determine the methods to create and manipulate Python programs by utilizing the data structures like lists, dictionaries, tuples and sets.

UNIT I : Introduction

[09 Hrs.]

Generations of computer, computer languages. Introduction to Python Programming Language, Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, The type() Function and Is Operator, Dynamic and Strongly Typed Language, Control Flow Statements, The if Decision Control Flow Statement, The if...else Decision Control Flow Statement, The if...elif...else Decision Control Statement, Nested if Statement, (Contemporary Issues related to Topic)

UNIT II : Control Structure and Functions

[08 Hrs.]

The while Loop, The for Loop, The continue and break Statements, Catching Exceptions Using try and except Statement, Functions, Built-In Functions, Commonly Used Modules, Function Definition and Calling the Function, The return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Argument (Contemporary Issues related to Topic)

UNIT III : Strings and Lists

[08 Hrs.]

Strings, Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings, Lists, Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, The del Statement. (Contemporary Issues related to Topic)

UNIT IV : Dictionaries

[08 Hrs.]

Dictionaries, Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, The del Statement, **Tuples and Sets**, Creating Tuples, Basic Tuple Operations, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Tuple Methods, Using zip() Function, Sets, Set Methods, Traversing of Sets, Frozenset. (Contemporary Issues related to Topic)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

UNIT V : Files	[08 Hrs.]
Files , Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, The Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules, Regular Expression Operations , Using Special Characters, Regular Expression Methods, Named Groups in Python Regular Expressions, Regular Expression with glob Module (Contemporary Issues related to Topic)	
UNIT VI : Visualizing Information	[08 Hrs.]
Visualizing Information: what is data visualization, use of Pyplot Matplotlib Library, Creating Line charts and scatter plot, Creating bar charts and Pie Charts, Customizing the plots, Creating Histogram with PyPlot and other library, Creating Frequency Polygons, Creating Box plot, Plotting data from Data frame. (Contemporary Issues related to Topic)	
Total Lecture	49 Hours

Text Books:

1	“Introduction to Python Programming”, 1st Edition, Gowrishankar S, Veena A CRC Press/Taylor & Francis
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Reference Books:

1	“Python Data Science Handbook: Essential Tools for Working with Data”, 1st Edition, Jake VanderPlas, O'Reilly Media
2	“Hands-On Machine Learning with Scikit-Learn and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems”, 2nd Edition, Aurelien Geron O'Reilly Media
3	“Core Python Applications Programming”, 3rd Edition, Wesley J Chun, Pearson Education

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

1	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/5._DataStructuresAndAlgorithmsWith%20Python.pdf
2	http://103.152.199.179/YCCE/DTEL%20Material/7.Information%20Technology/DTEL%20PPTs/
3	

MOOCs Links and additional reading, learning, video material

1.	https://archive.nptel.ac.in/courses/106/106/106106182/
2.	https://archive.nptel.ac.in/courses/106/106/106106145/

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

22IT210: Lab : Basics of Python Programming

Sr. No	Problem Statements
1	a) Write a program to demonstrate different number datatypes in python. b) Write a program to perform different arithmetic operations on numbers in python.
2	a) Write a python program to find largest of three numbers b) Write a python program to convert temperature to and from Celsius to Fahrenheit.
3	Write a program to create, concatenate and print a string and accessing substring from a given string.
4	Write a python script to print the current date in following format "SunMay 29 02:26:23 IST 2017"
5	Write a python program to create, append and remove lists in python.
6	Write a program to demonstrate working with tuples in python.
7	Write a program to demonstrate working with dictionaries in python.
8	Write a python program that accepts length of three sides of a triangle as inputs. The program should indicate whether or not the triangle is a right-angled triangle (use Pythagorean theorem):
9	Write a script named copyfile.py. This script should prompt the user for the names of two text files. The contents of the first the second file.
10	Write a program that inputs a text file. The program should print all of the unique words in the file in alphabetical order.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

Audit Course

MLC2122: YCAP2 -Functional English

MLC2122 YCAP-II	No of Evaluations	Result of successful completion of YCAP II shall be calculated based on the basis of evaluations. To pass the exam a students must score 50% marks
Evaluation Scheme	EVAL-I	
	100 marks	

Objective	Objective
The aim of this course is to get the students to a common level in spoken English. The majority of the target group is expected to know English as a foreign/official language. Thus the objective of the course is to make the students comfortable in using it as a spoken language when the situation demands	Students will heighten their awareness of correct usage of English grammar in writing and speaking.

Syllabus Subject: Functional English – 2nd Sem , No. of hours - 20

Unit No.	Topic	Duration
1	Introduction to Functional English - What is FE? And Areas of application. Basic Interactive sentences - Greetings & Replies, Asking for information, Telling people what you do, Asking somebody's opinion, Giving your opinion, Saying someone is correct, Saying that someone is wrong, Apologizing, Praising someone's work, Saying goodbye	2 hours
2	Introduction & Basics of Common Expressions – Offer, Request, Gratitude, Apology Modal Verbs - Words used often : Can- could, Will – would, Shall – should, Ought to-Must, May-might	2 hours
	Practice exercises, Practice Conversations, Script Activity	1.5 Hours
	Quiz on the above Topics, Exercises for Evaluation	0.5 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Unit No.	Topic	Duration
3	Topic: Internet & Social Media Communication Introduction & Basics to Social Networking, Texting & Instant messaging, Blogs & Discussion Board- discussion with examples, Ethics of Social media & communication	3 Hours
	Topic: Introduction to Creative Ads Why Ads, Whats in it for me?, Characteristics of ads, Assignment	
4	Topic: Tenses -1 Introduction & Basics, Simple Tense (Past, Present, Future), Continuous Tense (Past, Present, Future) – discussion with examples	4 Hours
	Assignment Presentation on Mad Ads, Quiz on Tenses and Social Media-Internet Communication	

Unit No.	Topic	Duration
5	Topic: Tenses -2 Introduction & Basics, Perfect Tense (Past, Present, Future), Perfect Continuous Tense (Past, Present, Future) – discussion with examples	3.5 Hours
	Topic: Introduction to Movie Magic Learn English with films, Film Vocabulary, Describing a film, Types of Films,	
6	Topic: Written Communication Introduction & Basics of Writing, Five methods of communication, Mind your grammar, Commonly confusing words Letters – Format, Parts of a business letter, When does communication fail?, Things to remember, Positive language not negative language, Active voice not passive voice Effective emailing -How to make an effective e-mail, Few common e-mail habits that cause problems, Parts of an e-mail, Some other important aspects	3.5 Hours
	Assessment – Letter and Email Writing, Tenses - Quiz	

Reference Books:

1. Soft Skills and Professional Communication, Francis Peters SJ, Mcgraw Hill Education
2. Bringing out the best in People, Aubrey Daniels, Mcgraw Hill

MOOCs Links and additional reading, learning, video material

1. <https://www.youtube.com/channel/UCLsI5-B3rIr27hmKqE8hi4w>
2. <https://www.youtube.com/channel/UC1Y1I4shF84scQ4HBThahcg>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

II SEMESTER

Audit Course

GE2132: Environmental Science

Course Outcome :

Upon successful completion of the course the students will be able

1. To understand the basic concepts and problems and follow sustainable development practices
2. To enhance knowledge skills and attitude towards environment
3. To understand natural environment and its relationship with human activities.
4. To evaluate local, regional and global environmental topics related to resource use and management.

Unit I: Introduction

(2Hrs.)

Definition, scope and importance; Need for public awareness – institutions in environment, people in environment.

Unit II: Natural Resources

(2 Hrs.)

Renewable and non-renewable and associated problems; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

Unit III: Ecosystems

(4 Hrs.)

Concept of an ecosystem – understanding ecosystems, ecosystem degradation, resource utilization. Structure and functions of an ecosystem – producers, consumers and decomposers.

Energy flow in the ecosystem – water, carbon, oxygen, nitrogen and energy cycles, integration of cycles in nature.

Ecological succession; Food chains, food webs and ecological pyramids; Ecosystem types – characteristic features, structure and functions of forest, grassland, desert and aquatic ecosystems.

Unit IV: Bio-diversity

(4 Hrs.)

Introduction – biodiversity at genetic, species and ecosystem levels Bio-geographic classification of India. Value of biodiversity – Consumptive use value, productive use value, social, ethical, moral, aesthetic and optional value of biodiversity.

India as a mega-diversity nation; hotspots of biodiversity. Threats to bio-diversity – habitat loss, poaching of wildlife, man-wild life conflicts. Common endangered and endemic plant and animal species of India. In situ and Ex situ conservation of biodiversity. Role of individual and institutions in prevention of pollution. Disaster management – Floods, earthquake, cyclone, landslides.

Unit V: Pollution

(4 Hrs.)

Definition; Causes, effects and control measures of air, water, soil, marine, noise and thermal pollutions and nuclear hazards. Solid waste management – Causes, effects and control measures of urban and industrial waste.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

YCCE-IT-20



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Unit VI: Social Issues and the Environment	(4 Hrs.)
<p>Unsustainable to sustainable development; Urban problems related to energy; Water conservation, rainwater harvesting, watershed management; Problems and concerns of resettlement and rehabilitation of affected people. Environmental ethics – issues and possible solutions – Resource consumption patterns and need for equitable utilization; Equity disparity in Western and Eastern countries; Urban and rural equity issues; need for gender equity.</p> <p>Preserving resources for future generations. Te rights of animals; Ethical basis of environment education and awareness; Conservation ethics and traditional value systems of India.</p> <p>Climate change, global warming, acid rain, Ozone layer depletion, nuclear accidents and holocausts.</p> <p>Wasteland Reclamation; Consumerism and Waste products.</p> <p>Environment legislations – The Environment (Protection) Act; The water (Prevention and Control of Pollution) Act; The Wildlife Protection Act; Forest Conservation Act; Issues involved in enforcement of environmental legislations – environment impact assessment (EIA), Citizens actions and action groups.</p> <p>Public awareness – Using an environmental calendar of activities, self-initiation.</p>	
Unit VII : Human Population and the Environment	(4Hrs.)
<p>Global population growth, variation among nations. Population explosion; Family Welfare Programmes – methods of sterilization; Urbanization.</p> <p>Environment and human health – Climate and health, infectious diseases, water-related diseases, risk due to chemicals in food, Cancer and environment.</p> <p>Human rights – equity, Nutrition and health rights, Intellectual property rights (IPRS), Community Biodiversity registers (CBRs).</p> <p>Value education – environmental values, valuing nature, valuing cultures, social justice, human heritage, equitable use of resources, common property resources, ecological degradation.</p> <p>HIV / AIDS; Women and Child Welfare; Information technology in environment and human health.</p>	
Total Lecture 24 Hours	

Textbooks:

1.	Perspectives in environmental studies by A. Kaushik and C. P. Kaushik.
2.	Textbook for Environmental studies by Erach Bharucha for UGC
3.	Textbook of Environmental studies by Shanta Satyanarayan, Dr. Suresh Zade, Dr. Shashikant Sitre & Dr. Pravin Meshram.
4.	Fundamental concepts in Environmental studies by Dr. D.D. Mishra. S. Chand publications

Reference Books:

1.	Essentials of Ecology and Environmental Science by Dr. S .V .S. Rana, PHI Learning Pvt. Ltd, Delhi
2.	Environmental Chemistry by Anil Kumar De, Wiley Eastern Limited
3.	Environmental Science by T.G. Miller, Wadsworth Publishing Co, 13th edition.
4.	Ecology and Environment by P. D. Sharma, Rastogi publications

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

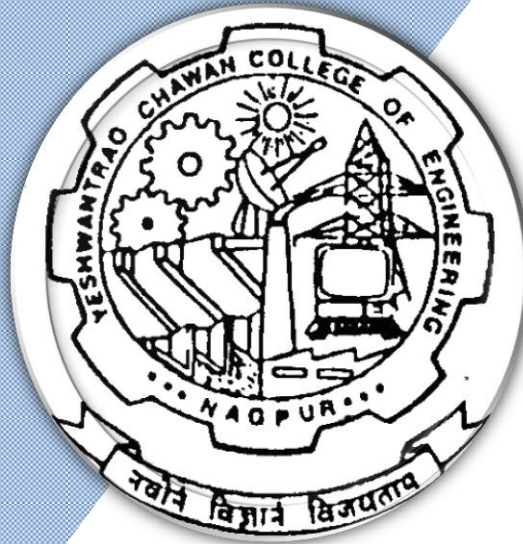
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(Accredited 'A++' Grade by NAAC with a score of 3.25)

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Bachelor of Technology

SoE & Syllabus 2022

3rd Semester

(Department of Information Technology)

B. Tech in Information Technology

B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Third Semester															
1	3	BS	GE	22IT301	Linear Algebra	T	3	0	0	3	3	30	20	50	3 Hrs
2	3	PC	IT	22IT302	Data Structure and Program Design-I	T	3	0	0	3	3	30	20	50	3 Hrs
3	3	PC	IT	22IT303	Lab: Data Structures and Program Design-I	P	0	0	2	2	1		60	40	
4	3	PC	IT	22IT304	Computer Architecture and Organization	T	3	0	0	3	3	30	20	50	3 Hrs
5	3	PC	IT	22IT305	Computer Networks	T	3	1	0	3	3	30	20	50	3 Hrs
6	3	PC	IT	22IT306	Lab: Computer Networks	p	0	0	2	2	1		60	40	
7	3	PC	IT	22IT307	Digital Circuits and Microprocessors	T	3	0	0	3	3	30	20	50	3 Hrs
8	3	PC	IT	22IT308	Lab: Digital Circuits and Microprocessors	p	0	0	2	2	1		60	40	
9	3	PC	IT	22IT309	Lab: IT Workshop (Web. Programming*)	p	0	0	2	2	1		60	40	
TOTAL THIRD SEM							15	1	8	23	19				

List of Mandatory Learning Course (MLC)

1	3	HS	T&P	MLC123	YCCE Communication Aptitude Preparation (YCAP3)	A	3	0	0	3	0				
2	3	BES	IT	MLC113	Technical Documentation	A	2	0	0	2	0				

Fourth Semester

1	4	PC	IT	22IT401	Discrete Mathematics and Graph Theory	T	3	0	0	3	3	30	20	50	3 Hrs
2	4	PC	GE/HUM	22IT402	Fundamentals of Management and Economics	T	3	0	0	3	3	30	20	50	3 Hrs
3	4	PC	IT	22IT403	Data Structure and Program Design-II	T	3	0	0	3	3	30	20	50	3 Hrs
4	4	PC	IT	22IT404	Lab: Data Structures and Program Design-II	p	0	0	2	2	1		60	40	
5	4	PC	IT	22IT405	Formal Language and Automata Theory	T	3	0	0	3	3	30	20	50	3 Hrs
6	4	PC	IT	22IT406	Operating System	T	3	1	0	3	3	30	20	50	3 Hrs
7	4	PC	IT	22IT407	Lab: Operating System	p	0	0	2	2	1		60	40	
8	4	PC	IT	22IT408	Object Oriented Programming	T	3	0	0	3	3	30	20	50	3 Hrs
9	4	PC	IT	22IT409	Lab: Object Oriented Programming	p	0	0	2	2	1		60	40	
10	4	PC	CV/IT	22IT410	Environmental Sustainability, Pollution and Management	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL FOURTH SEM							21	1	6	27	24				



List of Mandatory Learning Course (MLC)

1	4	HS	T&P	MLC124	YCCE Communication Aptitude Preparation (YCAP 4)	A	3	0	0	3	0				
2	4	BES	IT	MLC114	Cyber Laws	A	2	0	0	2	0				

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA ** = for Theory : 12 marks on lecture quizzes, 12 marks on two TA2 activities decided by course teacher, 2 marks on class attendance and 4 marks on TA4 activities

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

III SEMESTER

22IT301 : Linear Algebra

Course Outcomes:

Upon successful completion of the course the students will be able to

1. Solve systems of linear equations using rank of matrix.
2. Determine eigen values and eigen vectors and solve eigen value problems.
3. Explain the concepts of vector space and subspace, span and basis.
4. Apply principles of matrix algebra to linear transformations and inner product.

Unit:1	Elementary matrix operations	6 Hours
Introduction to Matrices and Determinants, Solution of Linear Equations, Cramer's rule, Inverse of a Matrix. Contemporary Issues related to Topic		
Unit:2	Matrix Algebra	6 Hours
Rank of a matrix, Gaussian elimination, LU Decomposition (Crout's method), Solving Systems of Linear Equations using the tools of Matrices. Contemporary Issues related to Topic		
Unit:3	Diagonalization of matrix	7 Hours
Eigen Values and Eigen vectors, Linear dependence and independence of Eigen Vectors, Orthogonal Eigen vector, Diagonalization of matrix, Cayley-Hamilton Theorem and Sylvester's Theorem. Contemporary Issues related to Topic		
Unit:4	Vector Space	7 Hours
Vector Space, Subspace, Sum of Sub space, linear combination, Linear dependence and independence, Span and basis, Spanning sets, Generators. Contemporary Issues related to Topic		
Unit:5	Linear Transformation	7 Hours
Linear transformation, Ranges and Kernel (null space) of linear transformation, Inverse of linear transformation, Algebra of linear transformation, Singular and non-singular linear transformation. Contemporary Issues related to Topic		
Unit :6	Inner product Spaces	6 Hours
Inner product space and Norms, orthogonal vector, the Gram Schamidt orthogonalization Process , orthogonal compliment, Adjoint of Linear operator, Normal and self adjoint operator, Unitary and orthogonal operator, Bilinear and Quadratic form . Contemporary Issues related to Topic		
Total Lecture Hours		39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Text books

1	Erwin Kreyzig, Advance Engineering Mathematics, 9 th Edition, John Wiley and Sons, INC.
2	Dr. B. S. Grewal, Higher Engineering Mathematics, 40 th edition, Khanna Publisher.
3	H.K. Dass, Advanced Engineering Mathematics, 8 th revised edition, S. Chand, Delhi.
4	Hoffman and Kunze, Linear Algebra, prentice Hall of India, New Delhi
5	Gilbert Strang, Linear Algebra and its Applications, Nelson Engineering (2007)
6	Swapan Kumar Sarkar, A Textbook of Discrete Mathematics, S.Chand Company Limited, Delhi.
7	Seymour Lipschutz, Linear Algebra, Schaum's Solved Problem Series, McGraw-Hill Book Company.
8	Vijay M. Soni, Mathematics, B.Sc. Semester VI, Himalaya Publishing House.

Reference Books

1	Chandrika Prasad, Mathematics for Engineers (19th edition), , John Wiley & Sons.
2	L.A. Pipes and Harville, Applied Mathematics for Engineers (3rd edition), McGraw Hill.
3	K.B.Datta, Matrix and Linear Algebra, , Prentice Hall of India.
4	N.P. Bali & Manish Goyal, A textbook of Engineering Mathematics (Reprint 2008), Laxmi Prakashan.

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

1	http://103.152.199.179/YCCE/Supported%20file/Supprted%20file/e-copies%20of%20books/Applied%20Sciences%20&%20Humanities/Mathematics%20and%20Humanities/
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MOOCs Links and additional reading, learning, video material

1	https://nptel.ac.in/courses/111106051
2	https://archive.nptel.ac.in/courses/111/104/111104137/
3	https://archive.nptel.ac.in/courses/111/106/111106135/

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

III SEMESTER

22IT302 : Data Structure and Program Design-I

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand basic data structures like list, stack, queue, tree, graph and hash table.
2. Apply appropriate data structures in problem solving.
3. Analyze the performance of sorting and searching algorithms based on data structures.
4. Design application by using data structures and algorithms for real world problems.

Unit I	(5 Hrs.)
Functions, parameter passing techniques, recursion, Scope rules, Storage Classes, pointers, dynamic allocation. (Contemporary Issues related to Topic)	
Unit II	(5 Hrs.)
Arrays and strings, representation of 1D, 2D arrays in memory, sparse matrices, polynomial representation and operations, Structure, union, file handling (Contemporary Issues related to Topic)	
Unit III	(7 Hrs.)
Time and space complexity algorithm, Abstract Data Type (ADT), ordered list, implementation using array and its operations, Stack, Queues and its operations (Contemporary Issues related to Topic)	
Unit IV	(7 Hrs.)
Applications of stacks and queues, Priority Queues, Circular Queue, Dequeue (Contemporary Issues related to Topic)	
Unit V	(6 Hrs.)
Linked list: implementation of linked list using arrays and pointers, operations on singly, doubly and circular linked list, linked stack and queue (Contemporary Issues related to Topic)	
Unit VI	(5 Hrs.)
Generalized list, Skip list, applications of linked list (Contemporary Issues related to Topic)	
Total Lecture	35 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | Brian W. Kernighan and Dennis M. Ritchie The C Programming Language Prentice Hall of India |
| 2. | E. Balaguruswamy Programming in ANSI C Tata McGraw-Hill |
| 3. | R. G. Dromey How to Solve it by Computer Pearson Education |

Reference Books:

- | | |
|----|---|
| 1. | Robert Kruse, G. L. Tondo and B. Leung PHI-EEE Data Structures & Program Design in C |
| 2. | Seymour Lipschutz Data Structures Tata McGraw-Hill |
| 3. | Ellis Horowitz, Satraj Sahni and Susan Anderson-Freed Fundamentals of Data Structures in C W. H. Freeman and Company. |

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- | | |
|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/5._DataStructuresAndAlgorithmsWith%20Python.pdf |
| 2 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology |

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=YqrFeU90Coo |
| 2. | https://www.youtube.com/watch?v=Si9MzFqBs8E |
| 3. | https://www.youtube.com/watch?v=6VF2Q0pgUFI |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

SoE No.
22IT-101

B.Tech in Information Technology

III SEMESTER

22IT303 : Lab. : Data Structure and Program Design-I

Course Outcomes

Upon successful completion of the course the students will be able to

1. Comprehend programming constructs like function, array, string, pointer, structure, file and also understand basic data structures like list, stack, queue.
2. Apply appropriate data structures in problem solving.
3. Analyze the performance of operations performed on data structures.
4. Design application by using data structures for real world problems.

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Program for counting number of digits in a random number
2	Program for generating list of random numerals and print them in words.
3	Program to print Pascal's triangle 1 1 1 1 2 1 1 3 3 1 1 4 6 4 1 1 5 10 10 5 1
4	Program for finding GCD of two numbers using factorial method.
5	Program for finding GCD of two numbers using recursion. Also, print number of recursive calls.
6	Program for allocating memory dynamically for single dimensional array and sort it using quick sort and merge sort
7	Program for allocating memory dynamically for two-dimensional array printing it in spiral manner.
8	Program to create linked list of cell phone with any 3 attributes as data fields and print it
9	Program to create file for storing details of all the items needed for playing any game of your choice also perform display, insertion of new record at any location, deletion of any record.
10	Program to implement stack and print MAX data item from it
11	To find support reactions of a simply supported beam using graphical method and hand calculation.
12.	To find the forces in the member of truss using graphical method and hand calculation.
13.	To find (1) Principle moment of inertia and (2) Moment of inertia and product of inertia about any inclined axis for a composite figure using Mohr's circle and hand calculation,

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

III SEMESTER

22IT304 : Computer Architecture and Organization

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Describe fundamentals of computer architecture and organization and able to design control sequence for instructions.
2. Apply mathematical techniques and perform computer arithmetic operations along with the understanding of processor design.
3. Design memory organization and understand the concept of cache mapping techniques, Input/output subsystem interfaces and buses.

Unit I

(7 Hrs.)

Basic Structure of Computer Hardware and Software: Functional Units, Basic Operational Concepts, addressing methods and machine program sequencing : Memory Locations , addressing and encoding of information, Main memory operation . Instruction Format, limitations of Short word- length machines, High level language considerations.

(Contemporary Issues related to Topic)

Unit II

(8 Hrs.)

Processing Unit: Some fundamental concepts, Single, two, three bus organization, Instruction set architecture of a CPU – registers, instruction execution cycle, RTL interpretation of instruction, Instruction sequencing, addressing modes. Case study – instruction sets of some common CPUs.

(Contemporary Issues related to Topic)

Unit III

(7 Hrs.)

Hardwired Control : Design Micro-programmed Control: Microinstructions, Grouping of control signals, Micro program sequencing, Micro Instructions with next Address field, Perfecting microinstruction, Emulation, Bit Slices. Case study – design of a simple hypothetical CPU.

(Contemporary Issues related to Topic)

Unit IV

(8 Hrs.)

Arithmetic: Number Representation, Addition of Positive numbers, Logic Design for fast adders, Addition and Subtraction , Arithmetic and Branching conditions, Multiplications of positive numbers, Signed- Operand multiplication, fast Multiplication, Booth's Algorithm, Integer Division, Floating point numbers and operations.




(Contemporary Issues related to Topic)

Unit V

(8 Hrs.)

The main Memory: some basic concepts, semiconductor RAM memories, Memory system consideration, semiconductor ROM memories, Multiple module memories and interleaving, Cache Memory, Mapping techniques, Replacement algorithms, write policies Virtual memories, memory management requirements.

(Contemporary Issues related to Topic)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**




Unit VI	(7 Hrs.)
Computer Peripherals: I/O Devices, I/O device interface, DMA, Interrupt handling Role of interrupts in process state transitions, I/O device interfaces – SCII, USB. Introduction to Pipelining, Throughput and speedup, pipeline hazards Introduction to parallel processors. (Contemporary Issues related to Topic)	
Total Lecture	45 Hours

Textbooks:	
1.	David A. Patterson and John L. Hennessy Computer Organization and Design: The Hardware/Software Interface 5th Edition Elsevier
2.	Carl Hamacher Computer Organization and Embedded Systems McGraw Hill Higher Education 6th Edition
3.	Carl Hamacher Computer architecture and organization McGraw Hill Higher Education 4th Edition

Reference Books:	
1.	John P. Hayes, Computer Architecture and Organization WCB/McGraw-Hill 3rd Edition
2.	by William Stallings, Computer Organization and Architecture: Designing for Performance 10th Edition Pearson Education
3.	Vincent P. Heuring and Harry F. Jordan Computer System Design and Architecture 2nd Edition Pearson Education

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1.	https://www.youtube.com/watch?v=O18D69VKX2k
2.	https://www.youtube.com/watch?v=4nEr2Z2tltg
3.	https://www.youtube.com/watch?v=-Bwiv5EGucs

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

III SEMESTER

22IT305 : Computer Networks

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Students will be able to explain and visualize the different aspects of networks, protocols and network design models.
2. Students will be able to illustrate the different of hardware, software and types of transmission media used in computer networks.
3. Students will be able to analyze various Data Link layer design issues and select appropriate routing algorithms for a network.
4. Students will be able to analyze the important aspects and functions of transport layer, application layer and Cryptography in computer networking.

Unit I

(5 Hrs.)

The use of computer networks, LAN's, MAN's, WAN's. topologies and their characteristics, wireless networks, protocol hierarchies, design issues for layers, interfaces and services, connection oriented and connectionless services, service primitives relationship of services to protocols. The Network Core ,Packet Switching, Circuit Switching, A Network of Networks Delay, Loss, and Throughput in Packet-Switched Networks , Overview of Delay in Packet-Switched Networks, Queuing Delay and Packet Loss, End-to-End Delay, Throughput in Computer Networks, Protocol Layers and Their Service Models, Layered Architecture Encapsulation The OSI reference model. TCP/IP reference model, Comparison of OSI & TCP/IP reference model

(Contemporary Issues related to Topic)

Unit II

(5 Hrs.)

Physical layer: theoretical basis for data communication, Guided transmission media, wireless transmission: electromagnetic spectrum, radio transmission, infrared transmission.

Techniques for Bandwidth utilization: Multiplexing - Frequency division, Time division and Wave division, Concepts on spread spectrum.

(Contemporary Issues related to Topic)

Unit III

(7 Hrs.)

Network layer: design issues, Classful and classless Internet Addresses, subnet addressing, implementation of subnet with mask, supernetting, Address block and CIDR notation, examples. Routing algorithms, congestion control algorithms, quality of service, internetworking, network layer in Internet: IP protocol, Input Processing ,Switching ,Output Processing, Where Does Queuing Occur, The Routing Control Plane ,The Internet Protocol (IP): Forwarding and Addressing in the Internet ,Datagram Format, IPv4 Addressing, Internet Control Message Protocol (ICMP) ,IPv6 ,A Brief Foray into IP Security

(Contemporary Issues related to Topic)

Unit IV

(9 Hrs.)

Network layer: design issues, Classful and classless Internet Addresses, subnet addressing, implementation of subnet with mask, supernetting, Address block and CIDR notation, examples. Routing algorithms, congestion control algorithms, quality of service, internetworking, network layer in Internet: IP protocol, Input Processing ,Switching ,Output Processing, Where Does Queuing Occur, The Routing Control Plane ,The Internet Protocol (IP): Forwarding and Addressing in the Internet ,Datagram Format, IPv4 Addressing, Internet Control Message Protocol (ICMP) ,IPv6 ,A Brief Foray into IP Security

(Contemporary Issues related to Topic)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

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B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Unit V	(8 Hrs.)
Transport Layer: Connection-Oriented Transport: TCP , The TCP Connection Segment Structure , Round-Trip Time Estimation and Timeout , Reliable Data Transfer, Flow Control Connection Management , Principles of Congestion Control, The Causes and the Costs of Congestion, Approaches to Congestion Control , Network-Assisted Congestion, Process to Process Communication, User Datagram Protocol (UDP), Transmission Control Protocol (TCP), SCTP Congestion Control; Quality of Service, QoS improving techniques: Leaky Bucket and Token Bucket algorithm. Performance issues: performance problems in networks, network performance measurement.	
Unit VI	(6 Hrs.)
Application Layer: Principles of Network Applications , Network Application Architectures Processes Communicating 88, Transport Services Available to Applications ,Transport Services Provided by the Internet , Application-Layer Protocols, The Web and HTTP, Overview of HTTP, Non-Persistent and Persistent Connections , HTTP Message Format, User-Server Interaction: Cookies , Web Caching ,The Conditional GET, Firewalls, Network security: cryptography, introduction to symmetric and public key algorithms, digital signatures, authentication protocols, e-mail and web security	
Total Lecture	40 Hours

Textbooks:

1. Kurose & Ross computer networking a top-down approach Pearson Prentice Hall 6th Edition
2. Andrew Tanenbaum Computer Networks Pearson Prentice Hall 5th Edition.
3. Behrouz Forouzan Data Communication & Networking TMH 4th Edition (2007).

Reference Books:

1. William Stallings Data & Computer Communication PHI 8th Edition.
2. Douglas Comer Internetworking with TCP/IP Prentice Hall of India 5th Edition.
3. Behrouz Forouzan TCP/IP protocol Suite TMH 4th Edition.

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/39.Guide%20to%20computer%20network%20security.pdf>

MOOCs Links and additional reading, learning, video material

1. <https://www.youtube.com/watch?v=uSKdjjw5zow>
2. <https://www.youtube.com/watch?v=vvPe4Zb0tUA>
3. <https://www.youtube.com/watch?v=LdSAaSHfK3M>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

III SEMESTER

22IT306 : Lab. Computer Networks

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand and describe the services and features of the Computer networks.
2. Detect Errors in data transfer and configure the DNS and DHCP Servers

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	To Study different types of network & networking commands in Linux.
2	To Configure DNS Server using CISCO Packet Tracer
3	To implement client-server application using java network programming.
4	Write a program to perform Bit stuffing.
5	Write a program to implement CRC.
6	Write a program to implement Hamming Code.
7	To Configure DHCP using CISCO Packet Tracer
8	To Configure RIP server using CISCO Packet Tracer.
9	To Configure Simple VLAN server using CISCO Packet Tracer.
10	To Study campus networking of YCCE.
11	To Study different types of network & networking commands in Linux.
12.	To Configure DNS Server using CISCO Packet Tracer
13.	To implement client-server application using java network programming.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

III SEMESTER

22IT307 : Digital Circuits and Microprocessors

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Demonstrate the understanding of Digital Circuits and Microprocessor.
2. Apply the concepts of digital circuits and microprocessor in switching theory and ARM processor.
3. Able to analyze problem statement and interface the various programmable ICs.
4. Design and implement programs to simulate the functioning of 8086 processor.

Unit I	(8 Hrs.)
Basic logic circuits, Boolean laws, Simplification of function using algebraic methods, basic combinational logic circuits: Encoder, Decoder, Multiplexer, De-multiplexer, Totem pole and tristate output. (Contemporary Issues related to Topic)	
Unit II	(8 Hrs.)
Simplification of sum of product and product of sum, K-maps (Up to 4 Variable), simplification of completely/incompletely specified functions using K-maps & Quine McCluskey's method, Introduction to Flip Flops (RS, D, T, JK), Memory organization using Flip-Flops. Racing Condition, J-K Master Slave Flip flop. Excitation tables, Conversion of one type to another type flips flop. (Contemporary Issues related to Topic)	
Unit III	(7 Hrs.)
Excitation tables, Introduction to sequential Circuits, Counters, Registers, Synchronous/Asynchronous Designs, modulo N counter with Reset or Clear facility, Design of Mod N counters Using K-map, Lock Free Counters. (Contemporary Issues related to Topic)	
Unit IV	(8 Hrs.)
Introduction: Internal architecture & pin diagram of 8086/8088 microprocessor, Minimum & Maximum mode, even & odd memory banks, Accessing memory & I/O ports, Memory mapping in minimum mode. (Contemporary Issues related to Topic)	
Unit V	(8 Hrs.)
Programming with 8086/8088: Addressing Modes, Instruction set, Instruction encoding format, Timing diagram Assembler directives, 8086 programming examples, String operations, File I/O processing, Far & Near procedures, Macros, Timing & delay loops. (Contemporary Issues related to Topic)	
Unit VI	(6 Hrs.)
Interfacing with 8086/8088: Memory interfacing, Programmable parallel ports, Intel 8255 PPI, Block diagram & interfacing, Modes & initialization. (Contemporary Issues related to Topic)	
Total Lecture	45 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:




1.	Charles Roth Fundamentals of Logic Design CENGAGE Learning 5th Edition
2.	Anand Kumar Fundamentals of Digital Circuits PHI 2nd Edition
3.	Malvino Digital Electronics Principles Career Education 6th edition,1998
4.	Douglas Hall Microprocessor & Interfacing, Programming & Hardware. Tata McGraw Hil 2 nd Edition , 2006l
5.	A. Ray, K.M. Bhurchandi Advanced Microprocessors & Peripherals: Architecture, Programming & Interfacing Tata McGraw Hill,2006

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

1	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology
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MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=te5Xe3TgPC4
2.	https://www.youtube.com/watch?v=Uuxa90X14Rs
3.	https://www.youtube.com/watch?v=i5QjUVgY-XU

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

III SEMESTER

22IT308 : Lab. Digital Circuits and Microprocessors

Course Outcomes

Upon successful completion of the course the students will be able to

1. Student will be able to understand designing of basic circuits using logic gates and Boolean algebra, and designing of combinational logic circuits.
2. Student will be able to understand designing of counters and registers.
3. Students will be able to understand the architecture and organization of microprocessor along with instruction coding formats, addressing modes, Instructions sets of 8086.
4. Students will be able to understand the interfacing of memory And I/O with 8086 and interfacing and working principle of 8255 PPI.

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Study of Logic Gates – Discrete version & IC version: AND, OR, NOT, NAND, NOR Gates – To Construct and verify the Truth Tables.
2	Study and configure of flip-flop, registers and counters using digital ICs. Design digital system using these circuits.
3	Study of Half Adder and Full Adder circuits – To Construct and verify the Truth Table.
4	To study Multiplexer and Demultiplexer circuits.
5	To study assembler, linker, MASM, TASM, 8086 Simulator and assembly language programming instructions of 8086 microprocessors.
6	To write & execute Assembly Language program to multiply two 16 bit numbers and Divide two numbers (16/8, 16/16, 8/8)
7	Write 8086 Assembly language program (ALP) to add array of N hexadecimal numbers stored in the memory. Accept input from the user.
8	To write & execute Assembly Language program to search a number in a string of N numbers.
9	To write & execute Assembly Language program to sort out even and odd numbers from the given data string
10	To write & execute Assembly Language program to transfer block of data from one memory block to another.
11	Study of Logic Gates – Discrete version & IC version: AND, OR, NOT, NAND, NOR Gates – To construct and verify the Truth Tables.
12.	Study and configure of flip-flop, registers and counters using digital ICs. Design digital system using these circuits.
13.	3. Study of Half Adder and Full Adder circuits – To Construct and verify the Truth Table.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology




**SoE No.
22IT-101**

III SEMESTER

22IT309 : Lab. : IT Workshop (Web Programming)

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Program based on HTML Tags
2	Program based on Table Tag
3	Program based on HTML Forms
4	Program based on CSS
5	Program based on JavaScript
6	Program based on JavaScript (Advanced)
7	Program based on Node JS(Linear)
8	Program based on Node JS(Advanced)
9	Program based on Angular JS (Linear)
10	Program based on Angular JS (Advanced)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022




(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

**Audit Course
III SEMESTER
MLC123:**

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Audit Course

III SEMESTER

MLC113 : Technical Documentation

Course Outcomes :

Upon successful completion of the course the students will be able to

- 1) Understand the use LaTeX.
- 2) Write mathematical documents via LaTeX.
- 3) Writes articles in different journal styles.
- 4) Draws graphs and figures in LaTeX.
- 5) Custimize LaTeX documents.
- 6) Prepare presentation using LaTeX.

Unit I:	(4 Hrs.)
Installation of the software LaTeX, Understanding Latex compilation Basic Syntex, Writing equations, Matrix, Tables	
Unit II :	(3 Hrs.)
Page Layout – Titles, Abstract Chapters, Sections, References, Equation references, citation.	
Unit III:	(4 Hrs.)
List making environments Table of contents, Generating new commands, Figure handling numbering, List of figures, List of tables, Generating index.	
Unit IV :	(5 Hrs.)
Packages: Geometry, Hyperref, amsmath, amssymb, algorithms, algorithmic graphic, color, tilez listing.	
Unit V:	(4 Hrs.)
Classes: article, book, report, beamer, slides, IEEEtran	
Unit VI:	(4 Hrs.)
Applications to: Writing Resume Writing question paper Writing articles/ research papers Presentation using beamer	
Total Lecture	24 Hours

Textbooks/ Reference Books :

1.	LaTeX Beginner's Guide, 2nd Edition by Stefan Kottwitz
2.	A Beginners Guide to Latex by Chetan Shirore
3.	A Guide to LATEX: Document Preparation for Beginners and Advanced Users (3rd Edition) Subsequent Edition, by Helmut Kopka

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MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=TWRP_94eock
2.	https://www.youtube.com/watch?v=TyTx-BuLFh0

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

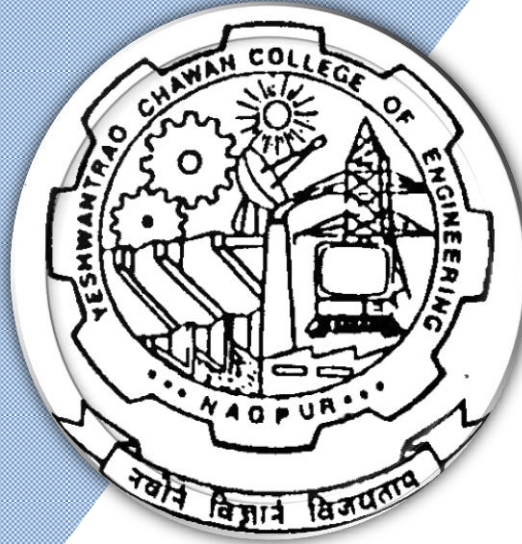
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(Accredited 'A++' Grade by NAAC with a score of 3.25)

Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Technology

SoE & Syllabus 2022

4th Semester

(Department of Information Technology)

B. Tech in Information Technology

B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Third Semester															
1	3	BS	GE	22IT301	Linear Algebra	T	3	0	0	3	3	30	20	50	3 Hrs
2	3	PC	IT	22IT302	Data Structure and Program Design-I	T	3	0	0	3	3	30	20	50	3 Hrs
3	3	PC	IT	22IT303	Lab: Data Structures and Program Design-I	P	0	0	2	2	1		60	40	
4	3	PC	IT	22IT304	Computer Architecture and Organization	T	3	0	0	3	3	30	20	50	3 Hrs
5	3	PC	IT	22IT305	Computer Networks	T	3	1	0	3	3	30	20	50	3 Hrs
6	3	PC	IT	22IT306	Lab: Computer Networks	p	0	0	2	2	1		60	40	
7	3	PC	IT	22IT307	Digital Circuits and Microprocessors	T	3	0	0	3	3	30	20	50	3 Hrs
8	3	PC	IT	22IT308	Lab: Digital Circuits and Microprocessors	p	0	0	2	2	1		60	40	
9	3	PC	IT	22IT309	Lab: IT Workshop (Web. Programming*)	p	0	0	2	2	1		60	40	
TOTAL THIRD SEM							15	1	8	23	19				

List of Mandatory Learning Course (MLC)

1	3	HS	T&P	MLC123	YCCE Communication Aptitude Preparation (YCAP3)	A	3	0	0	3	0				
2	3	BES	IT	MLC113	Technical Documentation	A	2	0	0	2	0				

Fourth Semester

1	4	PC	IT	22IT401	Discrete Mathematics and Graph Theory	T	3	0	0	3	3	30	20	50	3 Hrs
2	4	PC	GE/HUM	22IT402	Fundamentals of Management and Economics	T	3	0	0	3	3	30	20	50	3 Hrs
3	4	PC	IT	22IT403	Data Structure and Program Design-II	T	3	0	0	3	3	30	20	50	3 Hrs
4	4	PC	IT	22IT404	Lab: Data Structures and Program Design-II	p	0	0	2	2	1		60	40	
5	4	PC	IT	22IT405	Formal Language and Automata Theory	T	3	0	0	3	3	30	20	50	3 Hrs
6	4	PC	IT	22IT406	Operating System	T	3	1	0	3	3	30	20	50	3 Hrs
7	4	PC	IT	22IT407	Lab: Operating System	p	0	0	2	2	1		60	40	
8	4	PC	IT	22IT408	Object Oriented Programming	T	3	0	0	3	3	30	20	50	3 Hrs
9	4	PC	IT	22IT409	Lab: Object Oriented Programming	p	0	0	2	2	1		60	40	
10	4	PC	CV/IT	22IT410	Environmental Sustainability, Pollution and Management	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL FOURTH SEM							21	1	6	27	24				



List of Mandatory Learning Course (MLC)

1	4	HS	T&P	MLC124	YCCE Communication Aptitude Preparation (YCAP 4)	A	3	0	0	3	0				
2	4	BES	IT	MLC114	Cyber Laws	A	2	0	0	2	0				

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA ** = for Theory : 12 marks on lecture quizzes, 12 marks on two TA2 activities decided by course teacher, 2 marks on class attendance and 4 marks on TA4 activities

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

IV SEMESTER

22IT401 : Discrete Mathematics and Graph Theory

Course Outcomes:

Upon successful completion of the course the students will be able to

1. Explain the Functions of Management and identify tools and techniques of Marketing of goods and services
2. Analyze the role of Financial Accountancy and Management in the Organization
3. Develop perspective about the economy based on logical reasoning and estimate the economic outcomes.
4. Interprets comparative advantage of resources.

Unit:1	Principles of Management	6 Hours
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Evolution of Management Thought: Scientific and Administrative Theory of Management, Definition and Concept of Management, Functions of Management: Planning, Organizing, Directing, Coordinating and Controlling, Motivational Theories, Concept of Leadership

Contemporary Issues related to Topic

Unit:2	Marketing Management	6 Hours
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Marketing Management - Definition & scope, Selling & Modern Concepts of Marketing, Market Research, Customer Behaviors, Product Launching, Sales Promotion, Pricing, Channels of Distribution, Advertising, Market Segmentation, Marketing Mix, Positioning, Targeting

Contemporary Issues related to Topic

Unit:3	Financial Accountancy and Management	7 Hours
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Definition & Functions of Finance department, Sources of finance, Types of capital, Types of Taxes, Introduction of Accountancy and its rules, Preparation of Books of Account- Journal, Posting of transaction into ledger and preparation of trial balance, Introduction of trading account, profit and loss account and balance sheet

Contemporary Issues related to Topic

Unit:4	Introduction to Economics and engineering Economy:	6 Hours
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Economics and engineering economy, Utility analysis- Cardinal, ordinal, Law of diminishing marginal utility, Laws of demand and supply, elasticity of demand, its measurement and application.

Contemporary Issues related to Topic

Unit:5	Engineering Production and Costs	7 Hours
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Factors of Production: Land, Labour, Capital, Enterprise and their peculiarities, Concepts and types of costs, Law of Variable proportions (Law of diminishing marginal returns) and Return to Scale (Increasing, constant and decreasing), Economies and diseconomies of scale. Inflation: Meaning, types, causes and consequences, measures to control inflation, Concepts of deflation and Stagflation.

Contemporary Issues related to Topic

			July 2022	1.00	Applicable for AY 2022-23 Onwards
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B. Tech SoE and Syllabus 2022
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**SoE No.
22IT-101**

B.Tech in Information Technology

Unit :6	Market structures - equilibrium output and price	7 Hours
Forms of market structures: Perfect competition, monopolistic competition, oligopoly, duopoly and monopoly, Demand and revenue curves for firm and industry in various forms of market structure, Total, average and marginal revenue curves, equilibrium of firms and industries under various forms of market structures, Price discrimination.		
Contemporary Issues related to Topic		
Total Lecture Hours		39 Hours

Textbooks	
1.	Principle of Management, 9 th edition, Harold Koontz Ramchandra, Tata McGraw hills
2.	Marketing Management: Planning, Implementation and Control, 3rd Edition, Ramaswamy V.S. and Namakumari S, Macmillian
3.	Financial Services, 19 th Edition, Khan M Y, Tata McGraw Hill, 19
4.	Modern Economics, 13th Edition, H. L. Ahuja, S. Chand Publisher, 2009
5.	Modern Economic Theory, 3rd edition, K. K. Devett, S. Chand Publisher, 2007
6.	Principle of Economics, 7 th edition, Mankiw N. Gregory, Thomson, 2013

Reference Books	
1.	Foundations of Financial Markets and Institutions, 3 rd Edition, Fabozzi, Prentice Hall
2.	Fundamentals of Financial Instruments, 2 nd Edition, Parameshwaran, Wiley Indi
3.	Marketing Management, 3 rd Edition, Rajan Saxena, Tata McGraw Hill
4.	Advance Economic Theory, 17th Edition, H. L. Ahuja, S. Chand Publisher, 2009
5.	International Trade, 12 th edition, M. L. Zingan, Vindra Publication, 2007
6.	Macro Economics, 11 th edition, M. L. Zingan, Vindra Publication, 2007
7.	Monitory Economics:, 1 st Edition, M. L. Sheth, Himayalaya Publisher, 1995
8.	Economics of Development and Planning, 12 th edition, S. K. Misra and V. K. Puri, Himalaya Publishing House, 2006.

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1	http://link.springer.com/openurl?genre=book&isbn=978-1-4613-6193-0
2	https://onlinelibrary.wiley.com/doi/book/10.1002/9780470168042

MOOCs Links and additional reading, learning, video material	
1	https://onlinecourses.nptel.ac.in/noc22_mg104/preview
2	https://nptel.ac.in/
3	https://onlinecourses.nptel.ac.in/noc20_mg31/preview
4	https://onlinecourses.nptel.ac.in/noc21_hs52/preview
5	https://onlinecourses.nptel.ac.in/noc22_hs67/preview

					AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022
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(Department of Information Technology)

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22IT-101**

B.Tech in Information Technology

IV SEMESTER

22IT402 : Fundamentals of Management and Economics

Course Outcomes :

Upon successful completion of the course the students will be

1. Explain the Legal provision and Functions of Management.
2. Analyze the role of Human Resource and Financial Management in the organization.
3. Analyze the project life cycles.
4. Identify tools and techniques for the marketing of goods and services.

Unit I: Principle of Management	(8 Hrs.)
Evolution of Management Thought : Scientific and Administrative Theory of Management , Definition and Concept of Management, Functions of Management : Planning, Organizing, Directing, Coordinating and Controlling, Motivational Theories, Concept of Leadership (Contemporary Issues related to Topic)	
Unit II	(8 Hrs.)
The Indian Contract Act, 1872 – Formation of Valid Contract, Discharge of Contract, Quasi Contract, Indemnity and Guarantee. The Indian Partnership Act, 1932- Essentials of Partnership, The Companies Act – Nature and Definition of Company, Registration and Incorporation, Memorandum and Article of Association, Kinds of companies, Winding up of the Company (Contemporary Issues related to Topic)	
Unit III	(7 Hrs.)
Human Resource Management-Meaning and Scope, Principles of HRD, Job Analysis – Job Description and Job, Specification, Job Enrichment, Job Rotation, Training and Development – Purpose and Methods, Performance ,Appraisal- Purpose, Procedure and Techniques, Grievance Redressal Procedure (Contemporary Issues related to Topic)	
Unit IV	(8 Hrs.)
Concept, Classification and Characteristics of Project, Project Life Cycle, Project Proposal, Tools and Techniques of Project Management, Network techniques - Introduction and Use of CPM &PERT for planning, SWOT Analysis, Project Risk Analysis, Project Control. (Contemporary Issues related to Topic)	
Unit V	(8 Hrs.)
Marketing Management - Definition & scope, Selling & Modern Concepts of Marketing, Market Research, Customer Behaviors, Product Launching, Sales Promotion, Pricing, Channels of Distribution, Advertising, Market Segmentation, Marketing Mix, Positioning, Targeting (Contemporary Issues related to Topic)	
Unit VI	(6 Hrs.)
Definition & Functions of Finance department, Sources of finance, Types of capital, Profit maximization vs. Wealth Maximization, Functions of Finance Manager in Modern Age, Concept of Risk and Return , Break Even Analysis, Budgets & Budgetary Control, Make or Buy Analysis, Introduction to financial statement – profit and loss A/c and Balance Sheet (Contemporary Issues related to Topic)	
Total Lecture	
45 Hours	

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

1.	Harold Koontz Ramchandra, Principles of Management, Tata McGraw hills
2.	Bare Acts – Indian Contract Act, Indian Partnership Act and Company Law
3.	.B.Mamoria and S.V.Gankar, A Text book of Human Resource Management

Reference books:




1.	Fabozzi - Foundations of Financial Markets and Institutions (Prentice hall, 3rd Ed.)
2.	Bhole L M - Financial Institutions and Markets (Tata McGraw-Hill, 3rd edition, 2003)
3.	Khan M Y - Financial Services Tata Mc Graw Hill, 19

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MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=jnNHtCODRFw
2.	https://www.youtube.com/watch?v=W3MlrBDCrSs
3.	https://www.youtube.com/watch?v=OGBPxfhhB9k

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(Scheme of Examination w.e.f. 2022-23 onward)

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B.Tech in Information Technology

SoE No.
22IT-101

IV SEMESTER

22IT403 : Data Structures and Program Design-II

Course Outcomes :

Upon successful completion of the course the students will be

1. Understand data structures like Tree, Graph, Set, Hash table.
2. Apply appropriate datastructures in problem solving.
3. Analyze the performance of operations performed on data structures
4. Design application by using data structures for real world problems.

Unit I	(5 Hrs.)
Trees, binary trees: representation and traversals, Binary search Trees (BSTs), Height-balanced trees (Contemporary Issues related to Topic)	
Unit II	(7 Hrs.)
Heap tree, Splay trees, B-trees, B+ trees. Applications of trees (Contemporary Issues related to Topic)	
Unit III	(5 Hrs.)
Graphs: representation & traversals. Spanning trees, shortest path algorithm, topological sort (Contemporary Issues related to Topic)	
Unit IV	(6 Hrs.)
Sets: Representation and Operations. Sorting and searching (Contemporary Issues related to Topic)	
Unit V	(5 Hrs.)
Pattern matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, the Knuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries (Contemporary Issues related to Topic)	
Unit VI	(5 Hrs.)
Hash table, File Organization, external sort (Contemporary Issues related to Topic)	
Total Lecture	33 Hours

Textbooks:

1. Brian W. Kernighan and Dennis M. Ritchie The C Programming Language Prentice Hall of India
2. E. Balaguruswamy Programming in ANSI C Tata McGraw-Hill
3. R. G. Dromey How to Solve it by Computer Pearson Education
4. Robert Kruse, G. L. Tondo and B. Leung Data Structures & Program Design in C PHI-EEE
5. Seymour Lipschutz Data Structures Tata McGraw-Hill
6. Ellis Horowitz, Satraj Sahni and Susan Anderson-Freed Fundamentals of Data Structures in C W. H. Freeman and Company

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology




**SoE No.
22IT-101**

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

1	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/55.2015_Book_DataStructuresAndAlgorithmsWit.pdf
2	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/32.Data%20Structures%20and%20Algorithms%20in%20Python%20(%20PDFDrive%20).pdf

MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=5EwUbeUo0jg
2.	https://www.youtube.com/watch?v=WLvU5EQVZqY
3.	https://www.youtube.com/watch?v=pcKY4hjDrxk

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

IV SEMESTER

22IT404 : Lab. Data Structures and Program Design-II

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand data structures like Tree, Graph, Set, Hash table.
2. Apply appropriate data structures in problem solving.
3. Analyze the performance of operations performed on data structures.
4. Design application by using data structures for real world problems.

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Program for displaying nodes of linked list in reverse order using recursion
2	Implement queue using linked list
3	Program to Print the Alternate Nodes in a Linked List using Recursion
4	Program based on Binary tree: creation, display
5	Program based on Binary tree: deletion and traversals
6	Program for Heap sort
7	Program for inserting a key and searching a key in tries
8	Program for printing BFS and DFS sequence of graph
9	Program for detecting presence of cycle in given graph G
10	Program for printing topological sort of given graph

					Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

IV SEMESTER

22IT405 : Formal Language and Automata Theory

Course Outcomes :

Upon successful completion of the course the students will be

1. Demonstrate the understanding of basic properties and concepts of formal languages, and Recursive Language,
2. Apply formal mathematical methods to prove properties of languages, grammars and automata.
3. Analyze and design finite automata, pushdown automata, Turing machines, formal languages, and grammars

Unit I: Principle of Management

(5 Hrs.)

Introduction: Alphabet, Symbols, Sets, Strings, Language, Operations, Relations, Finite Automata: Design of Finite Automata, Acceptance of strings and languages, Deterministic Finite Automata, Non-Deterministic Finite Automata, Equivalence between NFA and DFA, NFA with ϵ -transition, Minimization of FA.

(Contemporary Issues related to Topic)

Unit II

(5 Hrs.)

Regular sets, Regular expressions, Manipulation of regular expressions, Equivalence between RE and FA. Pumping Lemma for regular languages, closure properties of regular sets, properties of regular languages, Chomsky hierarchy of languages, Regular grammars, Right linear and left linear regular grammars, interconversion, Equivalence between regular grammar and FA, Interconversion between RE and RG.

(Contemporary Issues related to Topic)

Unit III

(7 Hrs.)

Context free grammar, Derivation trees (Parse tree), Syntax tree, Ambiguous Grammar, Context Free Language (CFL), Closure properties of CFL, Simplification of CFG, Normal Forms of grammar: Chomsky Normal Form (CNF), Greibach Normal Form (GNF), CYK algorithm.

(Contemporary Issues related to Topic)

Unit IV

(9 Hrs.)

Push down automata, definition and model, acceptance of CFL by empty Stack and by final state, Design of PDA for the CFL, equivalence CFG and PDA, Inter conversion, DPDA & NDPDA.

(Contemporary Issues related to Topic)

Unit V

(8 Hrs.)

Turing machine, Definition, Model of TM, Design of Turing Machine, Computable functions, Recursive enumerable language, Recursive Language, Properties of Recursive enumerable language, Variants of Turing machines, non deterministic TMs and equivalence with deterministic TMs, context sensitive language (CSG), Linear bounded automata.

(Contemporary Issues related to Topic)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Unit VI	(6 Hrs.)
Undecidability: Church-Turing thesis, Undecidable Problems related to Recursive enumerable language and Turing Machine, post correspondence problem (PCP), Universal Turing Machine, The universal and diagonalization languages, reduction between languages and Rice's theorem, Recursive function: Basis functions and operations on them. Bounded minimization, unbounded minimization, preemptive recursive function and μ recursive function. (Contemporary Issues related to Topic)	
Total Lecture	40 Hours

Textbooks:	
1.	John E. Hopcroft, Rajeev Motwani and Jeffrey D. Ullman T1: Introduction to Automata Theory, Languages and computation Pearson Education Asia 2 nd edition, 2000
2.	John C. Martin T2: Introduction to languages and the Theory of Automata Tata McGraw Hill 3 rd edition, 2003.

Reference books:	
1.	Harry R. Lewis and Christos H. Papadimitriou R1: Elements of the Theory of Computation Pearson Education Asia
2.	Michael Sipser R2: Introduction to the Theory of Computation PWS Publishing
3.	O.G. Kakde R3: Theory of Computation USP 2008

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2.	https://www.youtube.com/watch?v=9idnQ2C6HfA
3.	https://www.youtube.com/watch?v=G_mCqJakvYk

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

IV SEMESTER

22IT406 : Operating Systems

Course Outcomes :

Upon successful completion of the course the students will be

1. Explain fundamental concepts of operating system and its functions.
2. Explain various algorithms and techniques for managing os resources
3. Apply and evaluate the performance of algorithms for managing various os resources based on the given data about processes and resources.
4. Simulate algorithms/techniques for managing various os resources using computer programs.

Unit I: Introduction to OS

(6 Hrs.)

evolution of OS, basic hardware support necessary for modern operating systems, Layered Structural of OS, Services provided by OS, system calls, Dual mode of operation. Input-output Management : Basics of I/O hardware, Polling, Interrupts and DMA.
(Contemporary Issues related to Topic)

Unit II: Process management

(5 Hrs.)

Introduction, process control block, process states, process context switch, introduction to threads, CPU scheduling, goals of scheduling, Algorithmic evaluation of CPU scheduling algorithms.
(Contemporary Issues related to Topic)

Unit III: Inter-process communication

(6 Hrs.)

Process cooperation and synchronization, race condition, critical region, mutual exclusion and implementation, semaphores, classic problems of Synchronization using semaphores.
(Contemporary Issues related to Topic)

Unit IV: File systems

(5 Hrs.)

Access methods, Directory Structure disk space management and space allocation strategies, disk arm scheduling strategies: FCFS, SSTF, SCAN, CSACN, LOOK, CLOOK, Selecting a disk scheduling algorithm
(Contemporary Issues related to Topic)

Unit V: Memory management techniques

(5 Hrs.)

contiguous allocation, static and dynamic partitioning, and non-contiguous, paging and segmentation, translation look aside buffer (TLB) and overheads
(Contemporary Issues related to Topic)

Unit VI: Virtual memory

(7 Hrs.)

Demand paging, page replacement algorithms, thrashing, working set model. **Deadlocks:** necessary conditions, deadlock detection, deadlock avoidance, deadlock prevention, recovery from deadlock.
(Contemporary Issues related to Topic)

Total Lecture 34 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | Silberchatz & galvin Operating system concepts 8th Edition |
| 2. | William Staling Operating System 5th Edition |

Reference books:

- | | |
|----|--|
| 1. | A.S. Tanenbaum Modern operating systems 2nd Edition |
| 2. | Milan MilenKovic Operating system concepts 2nd Edition |

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MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=YwqexcfbucE&list=PLmXKhU9FNesSFvj6gASuWmQd23UI5omtD |
| 2. | https://www.youtube.com/watch?v=UDPYpf-nsDY |
| 3. | https://www.youtube.com/watch?v=KjTea8sFDiI |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

IV SEMESTER

22IT407 : Lab. Operating Systems

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand data structures like Tree, Graph, Set, Hash table.
2. Apply appropriate data structures in problem solving.
3. Analyze the performance of operations performed on data structures.
4. Design application by using data structures for real world problems..

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Study of Advanced Linux shell commands (Process management, Memory management, Networking, etc.)
2	Study of Window task manager (about its applications, processes, services, networking, performance etc.)
3	Write a program that illustrates the creation of child process using fork system call. Each child and parent Processes perform different task.
4	Write a multithreaded program to multiply two given matrices.
5	Simulate any two of the following CPU Scheduling Algorithms (One each from preemptive and non-preemptive types) : FCFS, SJF, SRTN, Round Robin, Preemptive priority, Non-preemptive priority
6	Simulate any one of the following Dynamic Memory allocation algorithms First Fit, Best Fit, Worst Fit.
7	Simulate any one of the following Page replacement algorithms: FIFO, LRU, Optimal
8	Write a program to perform Inter-Process-Communication using shared memory OR, pipes OR message queues.
9	Write a program that gives a deadlock and starvation free solution to the Dining philosophers problem using semaphores
10	Write a program to simulate Banker's Deadlock avoidance algorithm.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

IV SEMESTER

22IT408 : Object Oriented Programming

Course Outcomes :

Upon successful completion of the course the students will be

1. Demonstrate the understanding of Object oriented concepts.
2. Apply the programming language JAVA efficiently in object oriented software development
3. Able to analyze problem statement and identify appropriate objects and methods
4. Design and implement a small programs using classes

Unit I

(8 Hrs.)

OOP concepts: Classes and objects, data abstraction, encapsulation, inheritance, benefits of inheritance, polymorphism, procedural and object oriented programming paradigm. Java programming: History of java, comments data types, variables, constants, scope and life time of variables, operators, operator hierarchy, expressions, type conversion and casting, enumerated types, control flow statements, jump statements, simple java stand alone programs, console input and output, formatting output, constructors ,methods, parameter passing, static fields and methods, access control, this reference, overloading methods and constructors, recursion, garbage collection, exploring string class.

(Contemporary Issues related to Topic)

Unit II

(7 Hrs.)

Inheritance: Inheritance hierarchies, super and subclasses, member access rules, super keyword, preventing inheritance: final classes and methods, the object class and its methods; Polymorphism: dynamic binding, method overriding, abstract classes and methods; Interface: Interfaces VS Abstract classes, defining an interface, implement interfaces, accessing implementations through interface references, extending interface; Packages: Defining, creating and accessing a package, understanding CLASSPATH, importing packages.

(Contemporary Issues related to Topic)

Unit III

(8 Hrs.)

Arrays, Strings Arrays, One Dimensional Arrays, Two Dimensional Arrays, variable size arrays, Strings and String Buffer classes, Wrapper Classes,

(Contemporary Issues related to Topic)

Unit IV

(8 Hrs.)

exception handling mechanism: Fundamentals exception types, uncaught exception, try-catch Block, displaying description of an exception, multiple catch clauses, nested try-catch statements, throw, throws, finally, built in exceptions, creating own exception subclasses




(Contemporary Issues related to Topic)

Unit V

(7 Hrs.)

Collection Vector and Framework: Introduction to collection framework, Vectors, Array List, Linked list, Hashset, Treeset, Hashmap

(Contemporary Issues related to Topic)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Unit VI: Virtual memory	(8 Hrs.)
IO Stream, applets and Thread: Introduction to stream classes, use of stream classes, I/O stream, bytes stream, character stream, pre-defined stream, reading console input, reading character, reading string, writing console output, the print write class, reading & writing files, transient and volatile modifiers, Introduction to applets, applet lifecycle, creating and executing applets, Introduction to multithreading, life cycle of Thread, Runnable interface and Thread class. (Contemporary Issues related to Topic)	
Total Lecture	45 Hours

Textbooks:	
1.	Bruce Eckel Thinking in Java Prentice Hall
2.	William Staling Operating System 5th Edition

Reference books:	
1.	Herbert Schildt Java2 Complete Reference McGraw-Hill
2.	E. Balagurusamy Programming with Java TATA McGraw-Hill

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1	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology

MOOCs Links and additional reading, learning, video material	
1.	https://www.youtube.com/watch?v=O5hShUO6wxs
2.	https://www.youtube.com/watch?v=7q3zXRuctQ8&list=PLd3UqWTnYXOnT6p6dll1oiKsDu96QGANK
3.	https://www.youtube.com/watch?v=P5tFJ9umhvk

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

IV SEMESTER

22IT409 : Lab. Object Oriented Programming

Course Outcomes

Upon successful completion of the course the students will be able to

1. Design, develop, test, and debug programs using object oriented principles using java.

Minimum Eight Practical's to be performed from the list as below

Sr. No	Experiments Base On
1.	Introduction of JAVA Programming Environment
1.	Data Types and Control Structures
2.	Class and constructor
3.	Overloading
4.	Overriding
5.	Interface
6.	Arrays and String
7.	Exception
8.	Collection
9.	Applet

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

IV SEMESTER

22IT410: Environmental Sustainability, Pollution and Management

Course Outcomes:

Upon successful completion of the course, the students will be able to

The student will be able to

1. Gain insights into the efforts to safeguard the Earth's environment and resources.
2. Develop a critical understanding of the contemporary environmental issues of concern
3. Have an overview of pollution, climate change and national and global efforts to address adaptation and mitigation to changing environment through environmental management.
4. Learn about the major international treaties and our country's stand on and responses to the major international agreements.

Unit:1	Environment, Natural Resources and Sustainable Development	6 Hours
The man-environment interaction; Environmental Ethics and emergence of environmentalism; Overview of natural resources: Definition of resource; Classification of natural resources- biotic and abiotic, water, soil and mineral resources, renewable, and non-renewable energy resources; Introduction to sustainable development: Sustainable Development Goals (SDGs)- targets and indicators, challenges and strategies for SDGs		
Unit:2	Environmental Issues, Conservation of Biodiversity and Ecosystems	6 Hours
Environmental issues and scales: Land use and Land cover change, Global change; Biodiversity and its distribution, Ecosystems and ecosystem services, Threats to biodiversity and ecosystems, National and international policies for conservation.		
Unit:3	Environmental Pollution and Health	7 Hours
Understanding pollution: Production processes and generation of wastes, Air pollution, Water pollution, Soil pollution and solid waste, Noise pollution, Thermal and Radioactive pollution. Impact on human health		
Unit:4	Climate Change: Impacts, Adaptation and Mitigation	7 Hours
Understanding climate change, Impacts, vulnerability and adaptation to climate change, Mitigation of climate change		
Unit:5	Environmental Management	7 Hours
Environmental management system: ISO 14001, Concept of Circular Economy, Life cycle analysis; Cost-benefit analysis, Environmental audit and impact assessment; Waste Management and sustainability; Ecolabeling /Eco mark scheme		
Unit :6	Environmental Treaties and Legislation	6 Hours
Introduction to environmental laws and regulation, An overview of instruments of international cooperation, Major International Environmental Agreements, Major Indian Environmental Legislations, Major International organizations, and initiatives		
Total Lecture		39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

Text books

1	Chiras, D. D and Reganold, J. P. (2010). Natural Resource Conservation: Management for a Sustainable Future. 10th edition, Upper Saddle River, N. J. Benjamin/Cummins/Pearson
2	Rajagopalan, R. (2011). Environmental Studies: From Crisis to Cure. India: Oxford University Press
3	Krishnamurthy, K.V. (2003) Textbook of Biodiversity, Science Publishers, Plymouth, UK
4	Jackson, A. R., & Jackson, J. M. (2000). Environmental Science: The Natural Environment and Human Impact. Pearson Education
5	Pittock, Barrie (2009) Climate Change: The Science, Impacts and Solutions. 2nd Edition. Routledge.
6	Theodore, M. K. and Theodore, Louis (2021) Introduction to Environmental Management, 2nd Edition. CRC Press
7	Kanchi Kohli and Manju Menon (2021) Development of Environment Laws in India, Cambridge University Press

Reference Books

1	Headrick, Daniel R. (2020) Humans versus Nature- A Global Environmental History, Oxford University Press
2	Gilbert M. Masters and W. P. (2008). An Introduction to Environmental Engineering and Science, Ela Publisher (Pearson)
3	William P. Cunningham and Mary A. (2015). Cunningham Environmental Science: A global concern, Publisher (Mc-Graw Hill, USA)
4	Varghese, Anita, Oommen, Meera Anna, Paul, Mridula Mary, Nath, Snehlata (Editors) (2022) Conservation through Sustainable Use: Lessons from India. Routledge.
5	Central Pollution Control Board Web page for various pollution standards. https://cpcb.nic.in/standards
6	Barnett, J. & S. O'Neill (2010). Maladaptation. Global Environmental Change—Human and Policy Dimensions 20: 211–213
7	Richard A. Marcantonio, Marc Lame (2022). Environmental Management: Concepts and Practical Skills. Cambridge University Press
8	Ministry of Environment, Forest and Climate Change (2019) A Handbook on International Environment Conventions & Programmes. https://moef.gov.in/wp-content/uploads/2020/02/convention-V-16-CURVE-web.pdf

			July 2022	1.00	Applicable for AY 2022-23 Onwards
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Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022




(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

**Audit Course
IV SEMESTER
MLC124: (YCAP 4)**

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Audit Course

IV SEMESTER

MLC114: Cyber Laws

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Classify Intellectual property like copyright, patents and trademark and understand cyber privacy
2. Understand and Identify cyber laws and regulatory.
3. learn conversant with the social and intellectual property issues emerging from cyberspace
4. Acquire deep knowledge of Information Technology act and legal framework of Right to privacy

Unit I

(4 Hrs.)

Introduction, Protection of Intellectual Property Copyright, Related Rights, Patents, industrial Designs, Trademark, Unfair Competition.

Unit II

(5 Hrs.)

Information Technology Related Intellectual Property Rights Computer Software and Intellectual Property-Objective, Copyright Protection, Reproducing, Defenses, Patent, Protection, Database and Data Protection – Objective, Need for Protection, UK Data Protection Act, 1998, Us Safe Harbor Principle, Enforcement. Protection of Semi-conductor Chips-Objectives Justification of protection, Criteria, Subject, matter of Protection, WIPO Treaty, TRIPs, SCPA. Domain Name Protection – Objectives, domain name and Intellection property, registration of domain name, disputes under Intellectual Property Rights, Jurisdictional Issues, and International Perspective.

Unit III

(4 Hrs.)

Patents (Ownership and Enforcement of Intellectual Property) Patents – Objective, Rights, Assignments, Defenses in case of Infringement Copyright – Objective, Right, Transfer of Copyright, work of employment Infringement, Defenses for infringement Trademarks-Objectives, Rights, Protection of good will, Infringement, Passing off, Defenses. Of Design Infringement.

Unit IV

(3 Hrs.)

Enforcement of Intellectual Property Rights-Civil Remedies, Criminal Remedies, Border Security measure. Practical Aspects of Licensing – Benefits, Determinative factors, Important clauses, licensing clauses.

Unit V

(4 Hrs.)

Basic Concepts of Technology and Law : Understanding the Technology of Internet, Scope of Cyber Laws, Cyber Jurisprudence. Law of Digital Contracts: The Essence of Digital Contracts, The System of Digital Signatures. The Role and Function of Certifying Authorities, The Science of Cryptography. Intellectual Property Issues, Copyright in the Digital Media, Patents in the Cyber World, Rights of Netizens and E-Governance: Privacy and Freedom Issues the Cyber World, E-Governance, Cyber Crimes and Laws.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Unit VI	(4 Hrs.)
Information Technology Act 2000 : ,Information Technology Act-2000-1 (Sec 1 to 13),Information Technology, Act-2000-2 (Sec 14 to 42),Certifying,Technology Rules), Information Technology Act -2003-3 (Sec 43 to 45 and Sec 65 to 78), Information Technology Act-2000-4(Sec 46 to Sec 64 to 78), Information Technology Act-2000-4(Sec 46 to Sec 64 and CRAT Rules), Information Technology Act-2000-5 (Sec 79 to 90), Information Technology Act-2005-6 (Sec 91-94) Amendments in 2008. partial differential equations.	
Total Lecture	24 Hours

Textbooks:

1.	K.Kumar Cyber Laws: Intellectual property and E-Commerce Security, Dominant Publisher,2011
2.	Ronday D. Ryder Guide to Cyber Laws Second Edition Wadhwa and Company, New Delhi,2007

Reference Books:

1.	Vakul Sharma Handbook of Cyber Laws Macmillan India Ltd, 2 nd Edition, PHI,2003.
2.	Justice Yatindra Singh Cyber Laws Universal Law Publishing, 1 st Edition ,New Delhi,2003.
3.	Augustine Paul T. Cyber Crimes and Legal Issues Crecent Publishing Corporation,2007

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1	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology
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MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=cQYACLLAPow
2.	https://www.youtube.com/watch?v=d2kSE3Vdkx0

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

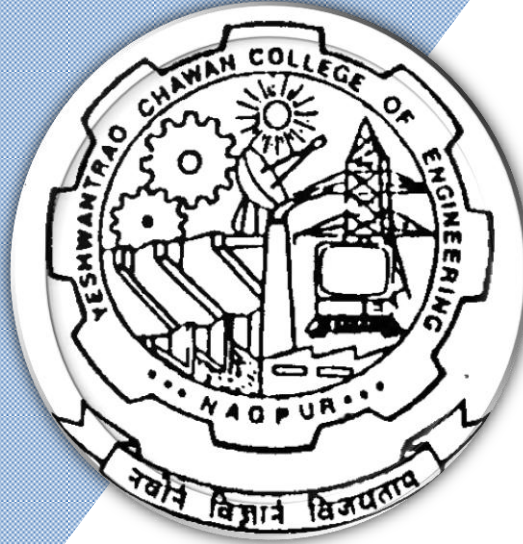
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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

(Accredited 'A++' Grade by NAAC with a score of 3.25)

Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Technology

SoE & Syllabus 2022

5th Semester

(Department of Information Technology)

B. Tech in Information Technology

B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Fifth Semester															
1	5	PC	IT	22IT501	Database and Information System	T	3	0	0	3	4	30	20	50	3 Hrs
2	5	PC	IT	22IT502	Lab.: Database and Information System	p	0	0	2	2	1		60	40	
3	5	PC	IT	22IT503	Design & Analysis of Algorithm	T	3	0	0	3	3	30	20	50	3 Hrs
4	5	PC	IT	22IT504	Lab.:Design & Analysis of Algorithm	p	0	0	2	2	1		60	40	
5	5	PC	IT	22IT505	Software Engineering	T	3	0	0	3	3	30	20	50	3 Hrs
6	5	PE-I	IT		Professional Elective -1	T	3	0	0	3	3	30	20	50	3 Hrs
7	5	PE-I	IT		Lab: Professional Elective -1	P	0	0	2	2	1		60	40	
8	5	STR	IT	22IT506	Industrial training, Seminar & Report	P	0	0	1	1	1		60	40	
9	5	OE-I	IT		Open Elective - I	T	3	0	0	3	3	30	20	50	3 Hrs
10	5	OE-II	IT		Open Elective - II	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL FOURTH SEM							18	0	7	25	23				

List of Lab. Professional Electives-I*

1	5	PE-I	PC	22IT511	Network Security & Cryptography
2	5	PE-I	PC	22IT512	Lab.: Network Security & Cryptography
3	5	PE-I	PC	22IT513	Data Science
4	5	PE-I	PC	22IT514	Lab.: Data Science
5	5	PE-I	PC	22IT515	Digital Image Processing
6	5	PE-I	PC	22IT516	Lab.: Digital Image Processing
7	5	PE-I	PC	22IT517	Customer Relationship Management
8	5	PE-I	PC	22IT518	Lab.: Customer Relationship Management

Open Elective-I

1	5	OE-I	PC	22IT531	Industry 5.0
2	5	OE-I	PC	22IT532	Core Java
3	5	OE-I	PC	22IT533	Introduction to Data Science

Open Elective-II

1	5	OE-II	PC	22IT551	Introduction to Machine Learning
2	5	OE-II	PC	22IT552	Network security and cryptography
3	5	OE-II	PC	22IT553	Concepts in Web Programming



List of Mandatory Learning Course (MLC)

1	5	HS	T&P	MLC2125	YC&P5: YCCE Communication Aptitude Preparation	A	3	0	0	3	0
2	5	HS	R&D	MLC125	Design thinking	A	2	0	0	2	0

MSEs* = Two MSEs of 15 Marks each will conducted and marks of these 2 MSEs will be considered for Continuous Assessment

TA ** = for Theory : 12 marks on lecture quizzes & TA2 activitied decided by course teacher, 2 marks on class attendance and 4 marks on TA4 activities

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT501 : Database Information Systems

Course Outcomes :

Upon successful completion of the course the students will be able to

1. To obtain sound knowledge in the theory, principles and applications of database management system concepts, its structures and query language.
2. Apply various techniques of SQL Query writing, Normalization techniques, query processing and techniques involved in query optimization useful in transaction.
3. To Analyse the given problem statement and give robust and cost effective solution.
4. To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.

Unit I:	(5 Hrs.)	
Introduction to Database Management System: General File System vs. DBMS, Data Abstraction, Data Independence, Keys, Data Modelling using the Entity Relationship(ER) Model, The enhanced Entity Relationship(EER) model.		
Unit II:	(5 Hrs.)	
Relational Model: Structure of Relational Databases, The Relational Algebra and Relational, Calculus(TRC & DRC Introduction to SQL Programming: (DDL, DML, Joins, Nested Queries/Sub Queries/Inner Queries) Integrity Constraints.		
Unit III:	(6 Hrs.)	
Database Design: Functional Dependency and Normalization for Relational Databases, Desirable properties of decomposition.		
Unit IV:	(8 Hrs.)	
Query Processing: Overview, Measures of Query Cost, Selection Operation, Sorting, Join Operation, Other Operations, Evaluation of Expressions. Query Optimization: Overview, Transformation of Relational Expressions, Estimating Statistics of Expression Results.		
Unit V:	(8 Hrs.)	
Transaction Processing: Introduction to Transaction Concept, A Simple Transaction Model, Storage Structure, Transaction Atomicity and Durability, Transaction Isolation, Serializability, Transaction Isolation and Atomicity, Transaction Isolation Levels, Implementation of Isolation Levels.		
Unit VI:	(8 Hrs.)	
Concurrency control Techniques: Lock-Based Protocols, Deadlock Handling, Multiple Granularity, and Timestamp-Based Protocols. Data Control Language: GRANT, REVOKE; Concept of Triggers and Views.		
Total Lecture		40 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

1.	Elmasri & Navathe "Fundamentals of Database System" 5th Edition, Addison Wesley.
2.	Abraham Silberschatz, Henry F. Korth and S. Sudarshan "Database System Concepts" 6th Edition
3.	Raghu Ramakrishnan, Johannes Gehrke Database Management Systems Second Edition, McGraw- Hill, 2002

Reference Books:




1.	C.J. Date; "Database in Depth – Relational Theory for Practitioners"; O`Reilly Media, 2005
2.	Michael Mannino "Database design, Application Development and Administration", 4th Edition(2008)

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1	http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology
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MOOCs Links and additional reading, learning, video material

1.	https://archive.nptel.ac.in/courses/106/105/106105175
2.	https://www.youtube.com/watch?v=OWX4RvijwLw

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT502 : Lab. Database Information Systems

Course Outcomes

Upon successful completion of the course the students will be able to

1. To obtain sound knowledge in the theory, principles and applications of database management system concepts, its structures and query language.
2. Apply various techniques of SQL Query writing, Normalization techniques, query processing and techniques involved in query optimization useful in transaction.
3. To Analyze the given problem statement and give robust and cost effective solution.
4. To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Database design using E-R Model, Payroll processing system, Banking system Library Information System Student Information System, etc.
2	Mapping of E-R model to relational Schema and creation of Tables using DDL (Data Defination Language).
3	Modification of Database objects using DDL and DML.
4	Querying the Database based on various inbuilt functions,(Date Function, Numeric Function, Character Function, Conversion Function, Miscellaneous Function, etc.).
5	Querying the Database based on Set, Arithmetic and Logical operator
6	Implementation of Joins (all types).
7	Queries based on Data Grouping Restricting and sorting
8	To create and manipulate various database objects of the Table using Views
9	Querying the Database based on to create triggers for various events such as insertion, updating, etc.
10	Exploring NOSQL Database

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT503 : Design & Analysis of Algorithms

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand asymptotic analysis of iterative and recursive algorithms, complexity of algorithms
2. Apply important algorithmic design techniques for problem solving
3. Analyze the performance of algorithms
4. Synthesize and design efficient algorithms for real world problems

Unit I	(7 Hrs.)
Mathematical foundations, summation of arithmetic and geometric series, recurrence relations, solutions of recurrence relations using technique of characteristic equation and generating functions.	
Unit II	(7 Hrs.)
Asymptotic notations of analysis of algorithms, analysing control structures, worst case and average case analysis, amortized analysis, External Sorting, lower bound proof.	
Unit III	(6 Hrs.)
Divide and conquer basic strategy, quick sort, merge sort etc. Greedy method – basic strategy, application to job sequencing with deadlines problem, Knapsack Problem, minimum cost spanning trees, single source shortest path etc.	
Unit IV	(8 Hrs.)
Dynamic Programming basic strategy, multistage graphs, all pair shortest path, optimal binary search trees, Matrix-chain Multiplication, traveling salesman problem.	
Unit V	(7 Hrs.)
Connected components, Branch and bound, Backtracking basic strategy, 8 – Queen's problem, graph coloring, Hamiltonian cycles etc.	
Unit VI	(7 Hrs.)
NP-hard and NP-complete problems, basic concepts, non-deterministic algorithms, NP-hard and NP-complete, Cook's Theorem, decision and optimization problems, polynomial reduction	
Total Lecture	42 Hours

Textbooks:

1.	Computer Algorithms, Horowitz, Sahani, Rajsekharan, 2nd Edition, Silicon Press
2.	Introduction to Algorithm, Thomas H. Cormen, 3rd Edition, 2009, MIT press

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:




- | | |
|----|---|
| 1. | Algorithms, S. Dasgupta, C. H. Papadimitriou, and U. V. Vazirani, 1st Edition, 2006 |
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| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology |
|---|---|

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=QEtWL4IWIL4 |
| 2. | https://www.youtube.com/watch?v=uUhOEj4z8Fo |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI Semester

22IT504 : Lab- Design & Analysis of Algorithms

List of Practical's

Sr. No..	Problem Statements
1	Implement and analyze different sorting algorithms.
2	Practical Based on Amortized Analysis
3	Practical Based on Minimum Cost Spanning Tree
4	Practical Based on An Activity Scheduling Problem
5	Practical Based on Single Source Shortest Path
6	Practical Based on Dynamic Programming
7	Practical Based on divide and conquer

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT505 : Software Engineering

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand different software process, models and appropriate architectural style in software development cycle
2. Analyze the different software process model and appropriate architectural style to develop software
3. Apply the software testing techniques in a variety of ways to test the software.
4. Design and analyze software development process with the help of UML.

Unit I	(5 Hrs.)
Introduction to Software Engineering .A Generic View of process, and project management, Process model, CMM, Requirement Engineering: Eliciting Requirement ,Developing Use Case, Analysis Model, Negotiation, Validation ,Building the Analysis model : Requirement Analysis, Analysis Modelling Approaches, Data Modelling.	
Unit II	(5 Hrs.)
Design Engineering: Design Concept, Design Model, Pattern Based Software Design, Architectural Design: Software Architecture., Data Design, Architectural style, Architectural design , Mapping Data Flow into a Software Architecture ,Component Level Design , User Interface Analysis and Design ,Interface Analysis ,Interface Design steps, Design Evaluation	
Unit III	(7 Hrs.)
Testing Strategies: Strategic Approach, Strategic issues, Strategies for conventional Software, Validation Testing, Testing Tactics: White Box Testing, basic Path testing, Control Structure Testing, Black Box Testing, Object Oriented Testing Method, Testing Method applicable at class Level, Interclass Test Case Design. Metrics: Software Quality.	
Unit IV	(7 Hrs.)
Project Management, KPES for project management, Metrics for Process and Projects, Project Estimation, Project Scheduling, Risk Management, Quality Management and Change Management.	
Unit V	(6 Hrs.)
Overview of UML, Conceptual Models of the UML, UML and Design Patterns, Applying the UML, UML Diagrams for Payroll processing systems, ATMS, small companies etc	
Unit VI	(5 Hrs.)
Advanced Topics in Software Engineering: Case studies based on recent Trends, Reengineering, and CASE tools, client server software Engineering. CORBA	
Total Lecture	35 Hours

Textbooks:

1. Software Engineering –A Practitioner's Approach Seventh Edition
2. Lethbridge and Pearson Object Oriented Software Engineering 2nd Edition,2005 Pearson Education

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

- | | |
|----|--|
| 1. | I. Somerville Software Engineering 10th Edition, 2014, Oxford University Press |
| 2. | Dr. Pankaj Jalota An integrated approach to software Engineering 3rd Edition, 1991, Narosa Pub |

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|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology |
|---|---|

MOOCs Links and additional reading, learning, video material

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			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

V SEMESTER

22IT511 : Network Security & Cryptography

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand cryptography and network security concepts and application
2. Apply security principles to system design
3. Identify and investigate network security threat
4. Analyze and design network security protocols

Unit:1	Introduction	7 Hours
Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography).- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.		
Unit:2	Symmetric cryptography	8 Hours
Algebraic structures - Modular arithmetic-Euclid's algorithm- Congruence and matrices - Groups, Rings, Fields-Finite fields- SYMMETRIC KEY CIPHERS: SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 – Key distribution.		
Unit:3	Public key cryptography	7 Hours
Mathematics of asymmetric key cryptography: Primes – Primality Testing – Factorization – Euler's totient function, Fermat's and Euler's Theorem - Chinese Remainder Theorem – Exponentiation and logarithm - Asymmetric key ciphers: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange - ElGamal cryptosystem – Elliptic curve arithmetic-Elliptic curve cryptography.		
Unit:4	Message authentication and integrity	6 Hours
Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS- Entity Authentication: Biometrics, Passwords, Challenge Response protocols- Authentication applications - Kerberos, X.509		
Unit:5	Security practice and system security	7 Hours
Authentication applications-Kerberos, Directory authentication service, E-mail security-pretty good privacy, S/MIME, IP security-overview, architecture, authentication header, encapsulating security pay load, combining security associations, key management		
Unit :6	Web security	7 Hours
Web security-requirements, secure sockets layer, secure electronic transaction, network management security-		

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

SNMP, System security-intruders, viruses and related threats, firewall-design principles, trusted systems.

Textbooks:

1. Cryptography and Network security Principles and Practices, William Stallings, 4th, Pearson/PHI.
2. Lethbridge and Pearson Object Oriented Software Engineering 2nd Edition, 2005 Pearson Education

Reference Books:




1. Introduction to Cryptography with coding theory" Wade Trappe, Lawrence C Washington 3rd Pearson

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

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2. <https://www.youtube.com/watch?v=w0LQh0vCeqI>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

YCCE-IT-10



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT512 : Lab-Network Security & Cryptography

Sr. No.	Experiments based on
1	W.A.P. to implement Ceaser Cipher
2	W.A.P. to implement Playfair Cipher .
3	W.A.P. to implement Rail fence technique
4	W.A.P. to implement Simple Columnar Transposition technique
5	W.A.P. to implement Simple RSA Algorithm with small numbers
6	W.A.P. to implement Simple Diffe-Hellman algorithm with small numbers
7	Write a program that increases file size by 10.
8	Write a program that creates a shortcut of a file.(Virus program)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT513 : PE-I Data Science

Course Outcomes

Upon successful completion of the course the students will be able to

1. Identify and describe the methods and techniques commonly used in data science
2. Demonstrate proficiency with the methods and techniques for obtaining, organizing, exploring, and analyzing data.
3. Recognize how data analysis, inferential statistics, modelling, machine learning, and statistical computing can be utilized in an integrated capacity
4. Demonstrate the ability to clean and prepare data for analysis and assemble data from a variety of sources.

UNIT I	[05 Hrs.]
Introduction to Data Science – Evolution of Data Science – Data Science Roles – Stages in a Data Science Project – Applications of Data Science in various fields – Data Security Issues.	
UNIT II	[05 Hrs.]
Data Collection and Data Pre-Processing Data Collection Strategies – Data Pre-Processing Overview – Data Cleaning – Data Integration and Transformation – Data Reduction – Data Discretization.	
UNIT III	[06 Hrs.]
Exploratory Data Analytics Descriptive Statistics – Mean, Standard Deviation, Skewness and Kurtosis – Box Plots – Pivot Table – Heat Map – Correlation Statistics – ANOVA.	
UNIT IV	[08 Hrs.]
Basic analysis techniques, Statistical hypothesis generation and testing, Chi-Square test, t-Test, Analysis of variance, Correlation analysis, Maximum likelihood test	
UNIT V	[08 Hrs.]
Model Development Simple and Multiple Regression – Model Evaluation using Visualization – Residual Plot – Distribution Plot – Polynomial Regression and Pipelines – Measures for In-sample Evaluation – Prediction and Decision Making.	
UNIT VI	[08 Hrs.]
Understanding business scenarios, Feature engineering and visualization, Scalable and parallel computing with Hadoop and Map-Reduce, Sensitivity Analysis	
Total	40 Hrs.

Textbooks:

1. The Intersection of IoT and “Data Science”, PACKT, 2016, Jojo Moolayil, “Smarter Decisions

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

1. "Data Science and Big data Analytics", David Dietrich, Barry Heller, Beibei Yang, EMC 2013

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

MOOCs Links and additional reading, learning, video material

1. <https://www.youtube.com/watch?v=QEtWL4IWIL4>
2. <https://www.youtube.com/watch?v=uUhOEj4z8Fo>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT514 : Lab.: PE-I Data Science

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand data preprocessing.
2. Apply different operations on Numpy, pandas.
3. Implement Variability, regression, correlation using Numpy and Panda.

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Working with Numpy arrays: Write a python Program to Perform Array Slicing
2	To work with Pandas data frames: Create a data frame using a list of elements.
3	Basic plots using Matplotlib: To draw basic plots in Python program using Matplotlib
4	Write a python Program To Count the frequency of occurrence of a word in a body of text is often needed during text processing.
5	To compute weighted averages in Python either defining your own functions or using Numpy
6	Write a python program to calculate the variance
7	To create a normal curve using python program
8	To write a python program for correlation with scatter plot
9	To write a python program to compute correlation coefficient
10	To write a python program for Simple Linear Regression

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT515 PE-I Digital Image Processing

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand basic concepts of image processing, in the spatial and frequency domain
2. Understand basics of image representation and description.
3. comprehend the basics of color image processing, image segmentation and morphological operations on images
4. understand various algorithms for image processing and apply them on given image data

Unit I	(7 Hrs.)	
Introduction: Fundamental Steps in Image Processing, Elements of DIP systems, Elements of Visual Perception. Fundamentals of Image processing: A Simple Image Model, Sampling and Quantization, Basic Image operations: Subtraction, Averaging, multiplication, etc., Basic Relationships between Pixels		
Unit II	(7 Hrs.)	
Image Enhancement in the Spatial Domain: Introduction to Spatial and Frequency methods, Basic Gray Level Transformations, Histogram Equalization, Histogram Processing, Local Enhancement, Basics of Spatial Filtering, Smoothing Spatial Filters, Sharpening Spatial Filters.		
Unit III	(6 Hrs.)	
Image Enhancement in the Frequency Domain: Introduction to the Fourier Transform, Discrete Fourier Transformation, Properties of DFT, Filtering in the Frequency Domain, Correspondence between Filtering in the Spatial and Frequency Domain, Smoothing Frequency-Domain Filters, Sharpening Frequency-Domain Filters, Homomorphic Filtering		
Unit IV	(8 Hrs.)	
Image Segmentation: Point Detection, Line Detection, Edge Detection, Gradient Operator, Edge Linking and Boundary Detection, Hough transform, Thresholding Region-oriented Segmentation.		
Unit V	(7 Hrs.)	
Image Representation and description: Chain Codes, Polygonal Approximations, Signatures, Boundary Segments, Skeleton of a Region, Description: Boundary Descriptors, Shape Numbers, Fourier Descriptors, Regional Descriptors, Simple Descriptors, Topological Descriptors		
Unit VI	(7 Hrs.)	
Basics of morphological Image Processing, Introduction to colour image processing: colour models, pseudo colour image processing, introduction to image file formats: TIFF, JPEG, BMP, etc.		
Total Lecture		42 Hours

Textbooks:

1. Digital Image Processing Rafael C. Gonzalez and Richard E. Woods Prentice Hall, 2007, 3rd edition

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

1. Image Processing Principles & Applications , Tinku Acharya & Ajoy K. Ray, Willey Inter-Science, 2005

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

MOOCs Links and additional reading, learning, video material

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			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT516 : Lab.: PE-I Digital Image Processing




Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand basic concepts of image processing, in the spatial and frequency domain
2. Understand basics of image representation and description.
3. comprehend the basics of color image processing, image segmentation and morphological operations on images
4. understand various algorithms for image processing and apply them on given image data

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Implementation of Relationships between Pixels
2	Implementation of Transformations of an Image
3	Contrast stretching of a low contrast image, Histogram, and Histogram Equalization
4	Display of bit planes of an Image
5	Display of FFT(1-D & 2-D) of an image
6	Computation of Mean, Standard Deviation, Correlation coefficient of the given Image
7	Implementation of Image Smoothing Filters(Mean and Median filtering of an Image)
8.	Implementation of image restoring techniques
9.	Canny edge detection Algorithm

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT517 : PE-I Customer Relationship Management

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand Features of Salesforce CRM
2. Apply the Advanced Features in Salesforce CRM for development of software
3. Analyze and evaluate the security concepts, Automated Business Process and Approval Process of Salesforce CRM.
4. Develop modules using Salesforce CRM

Unit I	(7 Hrs.)	
Introduction to the Force.com Platform. The Basics of an App's User Interface. The Benefits of a Force.com Data-Centric, Collaborative Apps, The Technologies Behind a Force.com Platform App, Multitenant Architecture, A Metadata-Driven Development Model, Apex . Custom User Interface Mobile, AppExchange.		
Unit II	(7 Hrs.)	
Introduction to Objects ,The Position Custom Object, Introducing Tabs , Setup Detail Pages and Related Lists ,Introduction to Fields , Advanced Fields, Data Validation, and Page Layouts , Adding Advanced Fields , Introduction to Picklists , Field Dependencies , Dependent Picklist ,Custom Formula Fields , Dynamic Default Values , Validation Rules ,Page Layouts , Page Layout Editor Group Fields Edit Field Properties , Page Layouts , Compact Layouts.		
Unit III	(6 Hrs.)	
Introduction to Relationship Custom Fields, Page Layout Properties, Record Highlights, Introduction to Search Layouts, Additional Search Layouts Managing Review Assessments, Introduction to Roll-Up Summary Fields, Many-to-Many Relationship, Customizing Related Lists in a Many-to-Many Relationship.		
Unit IV	(8 Hrs.)	
Controlling Access to Data in App, Data Access Concepts. Controlling Access to Objects, Introduction to Profiles ,Standard Profiles ,Introduction to Permission Sets ,Profiles and Permission Sets ,Introduction to Field-Level Security ,Controlling Access to Records, , Set Org-Wide Defaults, Introduction to Hierarchies ,Comparing Roles, Profiles, and Permission Sets ,Role, Introduction of Sharing Rules , Define a Public Group ,Define Sharing Rules ,Introduction to Manual Sharing , Manual Sharing Rule ,Displaying Field Values and Page Layouts According to Profile ,Overriding Sharing with Object Permissions ,Delegated Administration Groups		
Unit V	(7 Hrs.)	
Introduction to Process Builder, Process Builder: A Closer Look Creating a Process That Updates Field Values, Introduction to Queues, Introduction to Scheduled Actions, Email Alerts, Introduction to Email Templates, Introduction to Approvals, Planning for Approval Processes. Analyzing Data with Reports and Dashboards, Introduction to Reports, Report Formats.		
Unit VI	(7 Hrs.)	
Introduction to Apex, Collections, SOQL and SOSL, DML Operations, Controllers In APEX Using Apex Class and Triggers, Asynchronous APEX, Batch APEX, Introduction to Aura component, attributes handling in Aura component.		
Total Lecture		42 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | Phil Choi, Chris McGuire Caroline Roth Force.com Platform Fundamentals An Introduction to Custom Application Development in the Cloud salesforce.com |
| 2. | Wes Nolte, Jeff Douglas Salesforce Handbook Paperback – 20 Mar 2011 Publisher: Lulu.com |

Reference Books:

- | | |
|----|---|
| 1. | Paul Goodey Salesforce CRM: The Definitive Admin Handbook Paperback – Second Edition Packt Publishing Limited |
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|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology |
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MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://archive.nptel.ac.in/courses/110/105/110105145/ |
| 2. | https://www.youtube.com/watch?v=-JILoxEc2tk |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT518 : Lab. : PE-I Customer Relationship Management

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand and Apply the Security Features of Salesforce CRM
2. Analyze and Evaluate the Automated Business Process and Approval Process in CRM

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Demonstrate the Standard and Custom Objects
2	Demonstrate the Page Layout Model
3	Demonstrate the Master Detail and Lookup Relationship
4	Demonstrate the OWD, Object and Record Level Securities
5	Demonstrate the Profiles, Roles and Permission Sets
6	Demonstrate the Sharing and Manual Sharing Rules
7	Demonstrate Field Level Securities
8	Demonstrate the Approval Process and Process Builder
9	Demonstrate the Reports and Dashboard
10	Demonstrate the Standard and Custom Controller
11	Write a Program to Demonstrate the Apex Triger
12.	Demonstrate the Lighting Component.
13.	Demonstrate the Standard and Custom Objects

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT531 : OE-I Industry 5.0

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Demonstrate the understanding and need of Industry 5.0.
2. Employ the concepts of Industry 5.0 in practical world for setting up industry using latest technology.
3. Focus on the various systems used in a manufacturing plant and study their role in an Industry 5.0 world
4. Compile the information regarding opportunities, challenges brought about by Industry 5.0 and how organisations and individuals should prepare to reap the benefits

Unit I	(6 Hrs.)
Introduction, Benefits, Downside Technologies, How will Industry 4.0 help the Supply Chain? ,How Will the Industry 4.0 Affect the Future of Work?, Which Jobs Are Most Likely to Be Affected? ,Jobs that are Less Likely to be Affected ,Recognizing the Impact of Industry 4.0 on Society and Individuals	
Unit II	(5 Hrs.)
Human-Robot Interaction, What would Industry 5.0 mean for Human Workforce, How Industry 5.0 Will Affect Manufacturing Systems	
Unit III	(6 Hrs.)
Concept of Industry 4.0 and 5.0, Literature review, Relation with the concept of Society 5.0, Research and Investigation evidence base, Defining Industry 5.0, How to Get Ready for Industry 5.0	
Unit IV	(8 Hrs.)
The (R)evolutionary Foundations of Industry 5.0, Human-centric approach, New role for the industry worker, Safe and inclusive work environment, Skills, up-skilling and re-skilling	
Unit V	(8 Hrs.)
A More Human-Centric Approach to Emerging Technologies ,Attracting and retaining talents, Resource efficiency for sustainability and competitiveness, Increased resilience, advantages and disadvantages of industry 5.0	
Unit VI	(8 Hrs.)
The Evolution of More Beneficial Outcomes , Human-centricity, Sustainability, Resilience, Next steps, Mapping Of Past And On-Going Projects, case study	
Total Lecture 40 Hours	

Textbooks:

1. Industry 5.0, European Commission, First edition., January 2021

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/>

MOOCs Links and additional reading, learning, video material

1. <https://www.digimat.in/nptel/courses/video/106105195/L01.html>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT532 : OE-I Core JAVA

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Demonstrate the understanding of Object oriented concepts.
2. Apply the programming language JAVA efficiently in object oriented software development
3. Able to analyze problem statement and identify appropriate objects and methods
4. Design and implement a small programs using classes

Unit I	(7 Hrs.)	
Introduction to Programming Methodologies, Introduction to Object oriented programming, Objects and Classes, Characteristics of OOP, Encapsulation and data Abstraction, Inheritance, Polymorphism, Dynamic Binding, Structured Versus Object oriented programming, Merits and demerits of object oriented methodology, introduction to Java as OOP language		
Unit II	(7 Hrs.)	
Building blocks of java, Data types, Variable declarations, operators and Assignments, control structures, Identifying objects and classes, Declaring Classes and objects, Creating Classes and objects, methods, argument passing, Recursion, this keyword, constructors ,Visibility control		
Unit III	(6 Hrs.)	
Java as OOP language, Other Class Modifiers: static, final, Abstract, Method overloading, Super keyword, Overriding (polymorphism), nested inner classes, packages (encapsulation), Interfaces (multiple Inheritances)		
Unit IV	(6 Hrs.)	
Arrays and Strings: Arrays, One Dimensional Arrays, Two Dimensional Arrays, variable size arrays, Strings and String Buffer classes, Wrapper Classes		
Unit V	(7 Hrs.)	
Exception handling mechanism: Fundamentals exception types, uncaught exception, try-catch Block, displaying description of an exception, multiple catch clauses, nested try-catch statements, throw, throws, finally, built in exceptions, creating own exception subclasses		
Unit VI	(7 Hrs.)	
I/O Streams: Introduction to stream classes, use of stream classes, I/O stream, bytes stream, character stream, pre-defined stream, reading console input, reading character, reading string, writing console output, the print write class, reading & writing files ,transient and volatile modifiers		
Total Lecture		40 Hours

Textbooks:

1. Bruce Eckel Thinking in Java Prentice Hall

Reference Books:

1. E Balagurusamy Programming with Java TATA Mc Graw-Hill
2. Herbert Schildt Java2CompleteReference Mc Graw-Hill

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

YCCE-IT-22



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

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MOOCs Links and additional reading, learning, video material

1. | <https://archive.nptel.ac.in/courses/106/105/106105191>

2. | https://www.youtube.com/playlist?list=PLfn3cNtmZdPOe3R_wO_h540QNfMkCQ0ho

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

V SEMESTER

22IT533 : OE-I Introduction to Data Science

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Identify and describe the methods and techniques commonly used in data science
2. Demonstrate proficiency with the methods and techniques for obtaining, organizing, exploring, and analyzing data.
3. Recognize how data analysis, inferential statistics, modeling, machine learning, and statistical computing can be utilized in an integrated capacity
4. Demonstrate the ability to clean and prepare data for analysis and assemble data from a variety of

UNIT I	[05 Hrs.]
Introduction to Data Science – Evolution of Data Science – Data Science Roles – Stages in a Data Science Project – Applications of Data Science in various fields – Data Security Issues.	
UNIT II	[05 Hrs.]
Data Collection and Data Pre-Processing Data Collection Strategies – Data Pre-Processing Overview – Data Cleaning – Data Integration and Transformation – Data Reduction – Data Discretization.	
UNIT III	[06 Hrs.]
Exploratory Data Analytics Descriptive Statistics – Mean, Standard Deviation, Skewness and Kurtosis – Box Plots – Pivot Table – Heat Map – Correlation Statistics – ANOVA.	
UNIT IV	[078Hrs.]
Model Development Simple and Multiple Regression – Model Evaluation using Visualization – Residual Plot – Distribution Plot – Polynomial Regression and Pipelines – Measures for In-sample Evaluation – Prediction and Decision Making.	
UNIT V	[08 Hrs.]
Model Evaluation Generalization Error – Out-of-Sample Evaluation Metrics – Cross Validation – Overfitting – Under Fitting and Model Selection – Prediction by using Ridge Regression – Testing Multiple Parameters by using Grid Search	
UNIT VI	[08 Hrs.]
Case study based on data analytics Tool(R Language, Tableau, Python)	
TOTAL	40 Hrs.

Textbooks:

1. "The Intersection of IoT and Data Science", PACKT, 2016, Jojo Moolayil, "Smarter Decisions
2. "Doing Data Science, Cathy O'Neil and Rachel Schutt, O'Reilly, 2015.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

1. "Data Science and Big data Analytics", David Dietrich, Barry Heller, Beibei Yang, EMC 2013

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

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MOOCs Links and additional reading, learning, video material

1. <https://archive.nptel.ac.in/courses/117/105/117105135/>
2. <https://www.youtube.com/watch?v=fC7V8QsPBec>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT551 : OE-II Introduction to Machine Learning

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Explain and compare supervised and unsupervised learning.
2. explain various machine learning algorithms
3. Identify appropriate machine learning algorithm to solve the given problem.
4. Construct a machine learning model to meet desired outcomes and apply identified machine learning algorithm to solve the problem.
5. Implement the machine learning algorithms for solving the given problem

Unit I	(5 Hrs.)
Introduction to machine learning. What Is Machine Learning, Examples of Machine Learning Applications, Learning Associations, Classification, Regression, Supervised and Unsupervised Learning, Reinforcement Learning, Generalization, Overfitting, and Underfitting	
Unit II	(5 Hrs.)
Supervised Learning-1: k-Nearest Neighbors, linear Models, Naive Bayes Classifiers, Decision Trees	
Unit III	(7 Hrs.)
Supervised Learning-2: Kernelized Support Vector Machines, Uncertainty Estimates from Classifiers, The Decision Function, predicting Probabilities, Uncertainty in Multiclass Classification	
Unit IV	(9 Hrs.)
Unsupervised Learning: k-Means Clustering , Expectation-Maximization Algorithm, Supervised Learning after Clustering , Hierarchical Clustering, Choosing the Number of Clusters	
Unit V	(8 Hrs.)
Design and Analysis of Machine Learning Experiments: Factors, Response, and Strategy of Experimentation, Randomization, Replication, and Blocking, Guidelines for Machine Learning Experiments , Cross-Validation and Resampling Methods, K-Fold Cross-Validation, Comparing Two Classification Algorithms.	
Unit VI	(6 Hrs.)
Advances in Machine Learning: Introduction to learning using Neural networks, shallow and deep networks.	
Total Lecture	40 Hours

Textbooks:

1.	Ethem Alpaydm Introduction to Machine Learning, Second Edition The MIT Press
2.	Andreas C. Müller and Sarah Guido Introductionto Machine Learning with Python, A Guid for Data Scientists ORIELLY

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

- | | |
|----|---|
| 1. | Tom M. Mitchel Machine Learning McGraw Hill |
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|---|---|

MOOCs Links and additional reading, learning, video material

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| 1. | https://archive.nptel.ac.in/courses/117/105/117105135/ |
| 2. | https://www.youtube.com/watch?v=fC7V8QsPBec |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

YCCE-IT-27



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT552 : Network Security & Cryptography

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand how to provide security of the data over the network.
2. Do research in the emerging areas of cryptography and network security
3. Understand how to Implement various networking protocols
4. Understand how to protect any network from the various threats in the world.

Unit I

(6 Hrs.)

Introduction to security attacks - services and mechanism - introduction to cryptography - Conventional Encryption: Conventional encryption model - classical encryption techniques - substitution ciphers and transposition ciphers – cryptanalysis – steganography - stream and block ciphers.

Unit II

(6 Hrs.)

Modern Block Ciphers: Block ciphers principals - Shannon's theory of confusion and diffusion - fiestal structure - data encryption standard(DES) - strength of DES - differential and linear crypt analysis of DES - block cipher modes of operations - triple DES – AES.

Unit III

(6 Hrs.)

Confidentiality using conventional encryption - traffic confidentiality - key distribution - random number generation - Introduction to graph - ring and field - prime and relative prime numbers - modular arithmetic - Fermat's and Euler's theorem - primality testing - Euclid's Algorithm - Chinese Remainder theorem - discrete algorithms.

Unit IV

(6 Hrs.)

Principles of public key crypto systems - RSA algorithm - security of RSA - key management – Diffie-Hellman key exchange algorithm - introductory idea of Elliptic curve cryptography – Elgamel encryption - Message Authentication and Hash Function: Authentication requirements - authentication functions - message authentication code - hash functions - birthday attacks – security of hash functions and MACS.

Unit V

(6 Hrs.)

MD5 message digest algorithm - Secure hash algorithm (SHA) Digital Signatures: Digital Signatures - authentication protocols - digital signature standards (DSS) - proof of digital signature algorithm - Authentication Applications: Kerberos and X.509 - directory authentication service - electronic mail security-pretty good privacy (PGP) - S/MIME

Unit VI

(6 Hrs.)

IP Security: Architecture - Authentication header - Encapsulating security payloads - combining security associations - key management. Web Security: Secure socket layer and transport layer security - secure electronic transaction (SET) - System Security: Intruders - Viruses and related threads - firewall design principals – trusted systems.

Total Lecture 36 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | Cryptography and Network security Principles and Practices, William Stallings, 4th, Pearson/PHI. |
| 2. | Lethbridge and Pearson Object Oriented Software Engineering 2nd Edition, 2005 Pearson Education |

Reference Books:

- | | |
|----|---|
| 1. | Introduction to Cryptography with coding theory” Wade Trappe, Lawrence C Washington 3rd Pearson |
|----|---|

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

- | | |
|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology |
|---|---|

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=AN5I6fFxyfs |
| 2. | https://www.youtube.com/watch?v=w0LQh0vCeqI |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

V SEMESTER

22IT553 : OE-II Concepts in Web Programming

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand the internet communication technologies & Web browser tools, XML application and ASP.NET
2. Apply all the above concepts of web programming for creating a dynamic web site.
3. Design & develop of web sites by using html and dynamic web sites by using DHTML and design JavaScript Webpages through HTML.
4. Design interactive websites & promote it online

Unit I	(5 Hrs.)
Creation of web pages: HTML tags, special characters, images, tables, forms, the hyperlinks, Frames	
Unit II	(5 Hrs.)
Dynamic HTML (DHTML):Introduction, Cascading Style Sheets (CSS), DHTML Document Object Model and Collections	
Unit III	(7 Hrs.)
Scripting Languages:- Java Script objects and forms, server side and client side scripting languages	
Unit IV	(9 Hrs.)
XML:XML basics, understanding mark-up languages, structures and syntax, valid Vs. Well formed XML, DTD (document type Definitions) classes, Element Type Declaration, Attribute Declarations, Limitations of DTDs, XML processor, Introduction to Schema, Complex Types, Extensible Style sheet Language Transformations (XSLT),Basics of Parsing	
Unit V	(8 Hrs.)
The importance of being asynchronous, Blocking vs. non-blocking code, Server-side JavaScript, What is Node.js?, Why use Node.js?,Features, Process Model, Setup Node.js Development Environment, Node.js Basics, Node.js Module, File System	
Unit VI	(6 Hrs.)
Introduction to AngularJS, AngularJS Expressions: Numbers, Strings, Objects, Arrays, Expressions using {{ }} and ng-bind. Modules: Creating a module, adding a controller & directive, myApp.js, myCtrl.js, Loading library. Directives: Data Binding, ng-init, ng-repeat, ng-app & ng-model directives, custom directives.2 way binding, Validating User Input, Status, ng-empty, ng-touched, ng-valid, ng- pending. Data Binding: Synchronization between model and view. AngularJS Controllers: ng-controller, Controller Methods, External Files.Scope: \$scope, understanding the scope, \$rootScope	
Total Lecture	
40 Hours	

Text Books:

1. Thomas A. Powell TheComplete Reference HTML and XHTML McGraw Hill Pub
2. Dayley, Brad Dayley Learning angular JS

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

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Reference Books:

- | | |
|----|--|
| 1. | Robin Nixon Learning PHP, MySQL ,Java Script, and CSS: A Step-by-Step Guide to Creating Dynamic Websites |
|----|--|

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- | | |
|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/ |
|---|---|

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=QEtWL4IWIL4 |
| 2. | https://www.youtube.com/watch?v=uUhOEj4z8Fo |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
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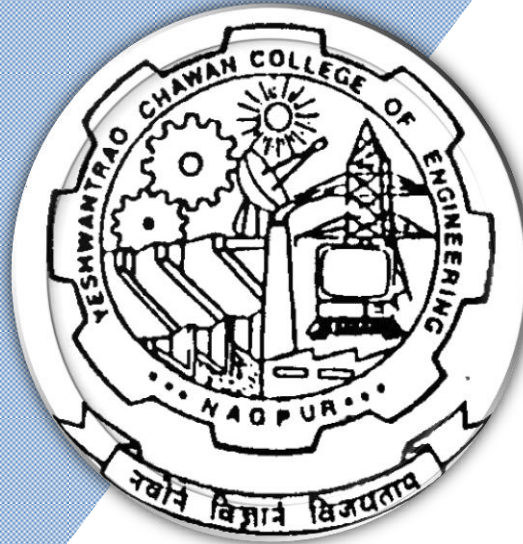
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Bachelor of Technology

SoE & Syllabus 2022

6th Semester

(Department of Information Technology)

B. Tech in Information Technology

B.TECH SCHEME OF EXAMINATION 2022
 (Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)
B. Tech in Information Technology

SN	Sem	Type	BoS/ Deptt	Sub. Code	Subject	T/P	Contact Hours				Credits	% Weightage			ESE Duration Hours
							L	T	P	Hrs		MSEs*	TA**	ESE	
Sixth Semester															
1	6	PC	IT	22IT601	Machine Learning	T	3	0	0	3	3	30	20	50	3 Hrs
2	6	PC	IT	22IT602	Lab.: Machine Learning	p	0	0	2	2	1		60	40	
3	6	PC	IT	22IT603	Principles of Compiler Design	T	3	0	0	3	3	30	20	50	3 Hrs
4	6	PC	IT	22IT604	Lab.: Principles of Compiler Design	p	0	0	2	2	1		60	40	
5	6	PE-II	IT		Professional Electives -II	T	3	0	0	3	3	30	20	50	3 Hrs
6	6	PE-III	IT		Professional Electives -III	T	3	0	0	3	3	30	20	50	3 Hrs
7	6	PE-III	IT		Lab.:Professional Electives -III	p	0	0	2	2	1		60	40	
8	6	PR	IT	22IT605	Project Phase I	P	0	0	4	4	2		60	40	
9	6	OE-I	IT		Open Elective - III	T	3	0	0	3	3	30	20	50	3 Hrs
10	6	OE-II	IT		Open Elective - IV	T	3	0	0	3	3	30	20	50	3 Hrs
TOTAL SIXTH SEM							18	0	10	28	23				

List of Professional Electives- II & III

Professional Electives-II

1	6	PE-II	IT	22IT611	Cloud Computing
2	6	PE-II	IT	22IT612	Real Time Systems
3	6	PE-II	IT	22IT613	Mobile Communication
4	6	PE-II	IT	22IT614	UX and UI Design

Professional Electives-III

1	6	PE-III	IT	22IT631	Blockchain Technology
2	6	PE-III	IT	22IT632	Lab.: Blockchain Technology
3	6	PE-III	IT	22IT633	Business Intellegience
4	6	PE-III	IT	22IT634	Lab.: Business Intellegience
5	6	PE-III	IT	22IT635	Internet of Things
6	6	PE-III	IT	22IT636	Lab.: Internet of Things
7	6	PE-III	IT	22IT637	Mobile Operating Systems
8	6	PE-III	IT	22IT638	Lab.: Mobile Operating Systems

Open Elective-III

1	6	OE-III	IT	22IT651	Industry 5.0
2	6	OE-III	IT	22IT652	Core Java
3	6	OE-III	IT	22IT653	Introduction to Data Science

Open Elective-IV

1	6	OE-IV	IT	22IT671	Introduction to Machine Learning
2	6	OE-IV	IT	22IT672	Network security and cryptography
3	6	OE-IV	IT	22IT673	Concepts in Web Programming



List of Mandatory Learning Course (MLC)

1	6	HS		MLC126	YCAPP6: YCCE Communication Aptitude Preparation	A	3	0	0	3	0
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MSEs* = Two MSEs of 15 Marks each will conducted and marks of of these 2 MSEs will be considered for Continuous Assessment

TA = 101 Theory : 12 Marks on lecture quizzes, 12 Marks on two TA2 activities decided by course teacher, 2 Marks on class attendance and 4 Marks on TA4 activities**

TA = for Practical : MSPA will be 15 marks each**

		June 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT601 : Machine Learning

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand various models of supervised and unsupervised learning
2. analyze a problem and identify the machine learning algorithm appropriate for its solution
3. apply supervised learning for the given set of labelled samples and design the model to meet the desired needs
4. apply unsupervised learning for the given set of samples, and design the model to meet the desired needs

Unit I	(5 Hrs.)
Introduction to machine learning. What Is Machine Learning, Examples of Machine Learning Applications, Learning Associations, Classification, Regression, Supervised and Unsupervised Learning, Reinforcement Learning, Generalization, Over-fitting, and Under-fitting	
Unit II	(5 Hrs.)
Supervised Learning-1: k-Nearest Neighbors, linear Models, Naive Bayes Classifiers, Decision Trees	
Unit III	(7 Hrs.)
Supervised Learning-2: Kernelized Support Vector Machines, Uncertainty Estimates from Classifiers, The Decision Function, predicting Probabilities, Uncertainty in Multiclass Classification	
Unit IV	(9 Hrs.)
Unsupervised Learning: k-Means Clustering, Expectation-Maximization Algorithm, Supervised Learning after Clustering, Hierarchical Clustering, Choosing the Number of Clusters	
Unit V	(8 Hrs.)
Design and Analysis of Machine Learning Experiments: Factors, Response, and Strategy of Experimentation, Randomization, Replication, and Blocking, Guidelines for Machine Learning Experiments, Cross-Validation and Resampling Methods, K-Fold Cross-Validation, Comparing Two Classification Algorithms.	
Unit VI	(6 Hrs.)
Advances in Machine Learning: Introduction to learning using Neural networks, shallow and deep networks.	
Total Lecture	40 Hours

Textbooks:

1. Ethem Alpaydın Introduction to Machine Learning, Second Edition The MIT Press
2. Andreas C. Müller and Sarah Guido Introduction to Machine Learning with Python, A Guide for Data Scientists ORIELLY

Reference Books:

1. Tom M. Mitchel Machine Learning McGraw Hill

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
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1 | <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

MOOCs Links and additional reading, learning, video material

1. | <https://archive.nptel.ac.in/courses/117/105/117105135/>

2. | <https://www.youtube.com/watch?v=fC7V8QsPBec>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT602 : Lab. : Machine Learning

Course Outcomes

Upon successful completion of the course the students will be able to

1. Implement the Machine learning algorithms to solve the given problem

Minimum Eight Practical's to be performed from the list as below

SN	Experiments based on
1	Experiment on k-Nearest Neighbors
2	Experiment on Naive Bayes Classifiers
3	Experiment on Decision Trees
4	Experiment on Kernelized Support Vector Machines
5	Experiment on k-Means Clustering
6	Experiment on Hierarchical Clustering
7	Experiment on K-Fold Cross-Validation
8	Experiment on combining multiple learners
9	Experiment on neural networks using backpropagation algorithm
10	Experiment on deep neural networks

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT603 : Principles of Compiler Design

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand different phases of compilation process and lexical analyzer tool “Lex” OR “Flex”
2. Apply parsing techniques to design and implement parsers using YACC /Bison tool
3. Apply syntax directed translation scheme to programming language constructs and analyze errors in lexical and syntactic phase of compiler
4. Apply different optimization techniques in the design of compiler and generate target code

Unit I	(6 Hrs.)	
Introduction to Abstract Model & Grammar , Introduction to Compilation Process, Compilers & Translators, Phase structure of Compiler, Role of Lex, Design of Lexical Analysis.		
Unit II	(8 Hrs.)	
Specifying Syntactic Structure of Programming Language using Context Free Grammars, The role of Parser, Top-down Parsing, and Bottom up Parsing, Predictive Parsers, and Recursive Decent Parser		
Unit III	(7 Hrs.)	
Construction of efficient LR Parsers (SLR, CLR & LALR), Canonical Collection of set of items and construction of Parsing table, Implementation of LR Parsing table		
Unit IV	(8 Hrs.)	
Syntax Directed Translation: Intermediate Code, Postfix notation, Parse tree and Syntax Trees, Three address codes, quadruples, triples, Translation of Arithmetic Expression, Boolean expressions, Control Statements. Array references, Procedure Calls, Declarations, Case Statements, Use of Compiler writing tools (Lex/Flex, Yacc /Bison).		
Unit V	(6 Hrs.)	
Symbol Tables: Contents, Representing scope information. Error detection and Recovery: Error handling, Lexical-phase, Syntactic phase and semantic phase		
Unit VI	(8 Hrs.)	
Introduction to Code Optimization, The principle sources of optimization, Loop optimization, The DAG representation, Introductory Data Flow analysis, Introduction to Code Generation: Object programs, Problems in Code Generation, Register allocation and assignment, Code generation from DAG, Peephole optimization.		
Total Lecture		43 Hours

Textbooks:

- | | |
|----|--|
| 1. | Compilers Principles, Techniques & Tools , Alfred V. Aho , Ravi Sethi , Jeffrey D, Addison Wesley. 2nd Edition |
| 2. | Principles of Compiler Design, Alfred V. Aho,Jeffrey D. Ullman, Addison Wesley, 2nd Edition |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:




1.	Compiler Design, O.G. Kakde, Laxmi Publication, 4th edition
2.	Introduction to Compiling Techniques: First Course Using ANSI C, LEX and YACC, J.P. Bennett, Alfred Waller Ltd

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MOOCs Links and additional reading, learning, video material

1.	https://archive.nptel.ac.in/courses/117/105/117105135/
2.	https://www.youtube.com/watch?v=fC7V8QsPBec

			July 2022	1.00	Applicable for AY 2022-23 Onwards
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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI Semester

22IT604 : Lab - Principles of Compiler Design

Course Outcomes

Upon successful completion of the course the students will be able to

1. Students will be able to understand and apply Lex Tool for the development of program.
2. Students will be able to understand and apply YACC Tool for the development of program.

Minimum Eight Practical's to be performed from the list as below

List of Practical's

Sr. No	Experiments Base On
1	LEX TOOL
2	YACC TOOL

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT611 : PE-II - Cloud Computing

Course Outcomes

Upon successful completion of the course the students will be able to

1. To provide students with the fundamentals and essentials of Cloud Computing.
2. To provide students a sound foundation of the Cloud Computing so that they are able to start using and adopting Cloud Computing services and tools in their real life scenarios.
3. To enable students exploring some important cloud computing driven commercial systems and applications.
4. To expose the students to frontier areas of Cloud Computing and information systems, while providing sufficient foundations to enable further study and research.

Unit I

(7 Hrs.)

Overview of Computing Paradigm, Recent trends in Computing, Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing, Evolution of cloud computing, Business driver for adopting cloud computing, Introduction to Cloud Computing, Cloud Computing (NIST Model), History of Cloud Computing, Cloud service providers, Properties, Characteristics & Disadvantages of Cloud Computing, Benefits of Cloud Computing, Role of Open Standards.

Unit II

(8 Hrs.)

Cloud Computing Architecture, Cloud computing stack, Comparison with traditional computing architecture (client/server), Services provided at various levels, How Cloud Computing Works, Role of Networks in Cloud computing, protocols used, Role of Web services, Service Models (XaaS), Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS). Deployment Models, Public cloud Private cloud, Hybrid cloud, Community cloud.

Unit III

(7 Hrs.)

Virtualization Technology: Fundamental concepts of compute, storage, networking, desktop and Application virtualization. Types of Virtualization, Virtualization benefits, server virtualization, Block and file level storage virtualization, Hypervisors, Hypervisor management software, Infrastructure Requirements, Virtual LAN (VLAN) and Virtual SAN (VSAN) and their benefits.

Unit IV




(7 Hrs.)

Service Management in Cloud Computing, Service Level Agreements(SLAs), Billing & Accounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of scaling: Benefitting enormously, Managing Data: Looking at Data, Scalability & Cloud Services, Database & Data Stores in Cloud, Large Scale Data Processing

Unit V

(7 Hrs.)

Cloud Security, Infrastructure Security: Network level security, Host level security, Application level security, Data security and Storage: Data privacy and security Issues, Jurisdictional issues raised by Data location, Identity & Access Management, Access Control, Trust, Reputation, Risk, Authentication in cloud computing, Client access in cloud, Cloud contracting Model, Commercial and business considerations

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Unit VI	(6 Hrs.)
Cloud Security, Infrastructure Security: Network level security, Host level security, Application level security, Data security and Storage: Data privacy and security Issues, Jurisdictional issues raised by Data location, Identity & Access Management, Access Control, Trust, Reputation, Risk, Authentication in cloud computing, Client access in cloud, Cloud contracting Model, Commercial and business considerations	
Total Lecture	42 Hours

Textbooks:

1.	Barrie Sosinsky, Cloud Computing Bible Wiley-India, 2010
2.	Rajkumar Buyya, James Broberg, Andrzej M. Goscinski Cloud Computing: Principles and Paradigms Wiley, 2011.

Reference Books:

1.	Nikos Antonopoulos, Lee Gillam, Cloud Computing: Principles, Systems and Applications, Springer, 2012
2.	Ronald L. Krutz, Russell Dean Vines Cloud Security: A Comprehensive Guide to Secure Cloud Computing Wiley-India, 2010
3.	Kumar Saurabh Cloud Computing Wiley Pub

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MOOCs Links and additional reading, learning, video material

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2.	https://www.youtube.com/watch?v=4nEr2Z2tltg
3.	https://www.youtube.com/watch?v=-Bwiv5EGucs

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Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT612 : PE-II - Real Time Systems

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand the basics and importance of real-time systems and explain & address the fundamental problems of real-time systems
2. Compare different scheduling algorithms and the schedulability criteria and Determine schedulability of a set of periodic tasks given a scheduling algorithm.
3. Develop algorithms to decide the admission criterion of sporadic jobs and the schedule of aperiodic jobs
4. Integrate resource access mechanisms with the scheduling techniques and develop integrated schedulability criteria.

Unit I

(6 Hrs.)

Introduction to real time systems: The Concepts of Real-Time Systems, real time applications according to timing attributes.

Hard and soft real time system: The Concept of Real-Time Tasks, Jobs & processors, release times, deadlines, timing constraint, Hard & Soft timing constraint, Hard real time systems, soft real time systems.

Modeling of real time systems: Processors and Resources, Temporal Parameters of Real Time Work load, Periodic task Model, Precedence Constraints and Data Dependency

Unit II

(7 Hrs.)

Approach to real time scheduling: Clock-driven approach, weighted round-robin approach, priority-driven approach, dynamic versus static systems, effective release times and deadlines, optimality of EDF & LST algorithms, Non-optimality of the EDF & LST, challenges in validating timing constraints in priority-driven systems, off line versus on-line scheduling.

Unit III

(6 Hrs.)

Clock driven scheduling: Notations & assumptions, static timer-driven scheduler, general structure of cyclic schedules, cyclic executives, improving the average response time of a periodic jobs, scheduling sporadic jobs, practical consideration and generalizations, algorithms for constructing static schedules, pros-cons of clock-driven scheduling.

Unit IV

(7 Hrs.)

Priority-driven scheduling: Static assumptions, fixed-priority versus dynamics priority algorithms, maximum schedulable utilization, optimality of the RM & DM algorithms, a schedulability test for fixed priority tasks with short response times & with arbitrary response times, sufficient schedulability conditions for the RM & DM algorithms.

Unit V

(8 Hrs.)

Scheduling aperiodic & sporadic jobs in priority-driven systems: Assumptions & approaches, deferrable servers, sporadic servers, constant utilization, total bandwidth and weighted fair-queueing servers, slack stealing in deadline driven systems, slack stealing in fixed-priority systems, scheduling of sporadic jobs.

Unit VI

(8 Hrs.)

Resources and resource access control: Assumption on resources and their usage, effects of resource contention & resource access control, non-preemptive critical sections, basic priority-inheritance protocol, basic priority-ceiling protocol, stack-based priority -ceiling protocol, use of priority-ceiling protocol in dynamic-priority systems,

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

SoE No.
22IT-101

preemption-ceiling protocol, controlling accesses to multiple-unit resources, controlling concurrent accesses to data object

Total Lecture | 42 Hours

Textbooks:

1. Jane W. S. Liu Real Time Systems Pearson education

Reference Books:

1. C.M. Krishna & Kang G. Shin Real Time Systems McGraw Pub.

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1 | <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

MOOCs Links and additional reading, learning, video material

1. <https://www.youtube.com/watch?v=O18D69VKX2k>

2. <https://www.youtube.com/watch?v=4nEr2Z2tltg>

3. <https://www.youtube.com/watch?v=-Bwiv5EGucs>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT613 : PE II-Mobile Communication

Course Outcomes :

Upon successful completion of the course the students will be

1. Understand different wireless mobile architecture.
2. Understand control mechanism and Radio Interfaces.
3. Understand the concepts of Adhoc Network.
4. Understand the need and the trend toward mobility.




Unit I	(6 Hrs.)
Review of radio transmission, antennas, modulation & demodulation, Radio propagation. Concept of cellular working, Multiplexing in space, frequency time, Code division multiplexing, Spread spectrum medium access methods.	
Unit II	(6 Hrs.)
Wireless telecom Systems: Evolution, study of 2G system GSM. Network architecture, radio interface, System's internal interfaces, role of VLRs & HLRs. Handover algorithms, security, Operation Maintenance systems	
Unit III	(6 Hrs.)
3G Systems & beyond : Evolution towards 3G systems based on GSM & CDMA networks. Radio interface, system internal functioning, handover scenarios, security,	
Unit IV	(5 Hrs.)
Wireless LAN systems : Medium access control mechanism in 802.11 networks. Radio interface, protocol architecture.	
Unit V	(6 Hrs.)
Mobile adhoc networks. Networking with a view of 4G Wireless Imperatives and Challenges , Algorithms for routing & overall network function. Mobile satellite networks.	
Unit VI	(5 Hrs.)
Support for mobility : Mobile IP, TCP for mobile hosts. Other developments in the TCP/IP stack for mobility support, Introduction to IoT, Introduction to 5G Technology.	
Total Lecture	34 Hours

Text Books

1	Mobile Communications, By J. Schiller, Pearson Education
2	Mobile and Personal Communication Systems & Services,Raj Pandya,Prentice Hall

Reference Books

1	Mobile Ad Hoc Networking by Stefano Basagni,Marco ,Wiley India Edition
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			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT614 : PE II- UX and UI Design

Course Outcomes :

Upon successful completion of the course the students will be

1. Understand the definition and principles of UI/UX Design in order to design with intention.
2. Achieve a deep understanding of the entire life-cycle of design—the process, purpose, and tools.
3. Learn the basics of HCI (human-computer interaction) and the psychology behind user decision-making.
4. Discover the industry-standard tools and specific project deliverables in UI/UX.

Unit I	(6 Hrs.)
INTRODUCTION :Human-Computer Interface – Characteristics Of Graphics Interface –Direct Manipulation Graphical System – Web User Interface –Popularity –Characteristic & Principles.	
Unit II	(6 Hrs.)
HUMAN COMPUTER INTERACTION: User Interface Design Process – Obstacles –Usability –Human Characteristics In Design –Human Interaction Speed –Business Functions –Requirement Analysis – Direct – Indirect Methods – Basic Business Functions – Design Standards – System Timings – Human Consideration In Screen Design – Structures Of Menus – Functions Of Menus– Contents Of Menu– Formatting – Phrasing The Menu – Selecting Menu Choice– Navigating Menus– Graphical Menus.	
Unit III	(6 Hrs.)
WINDOWS Characteristics– Components– Presentation Styles– Types– Managements– Organizations– Operations– Web Systems– Device– Based Controls Characteristics– Screen – Based Controls – Operate Control – Text Boxes– Selection Control– Combination Control– Custom Control– Presentation Control.	
Unit IV	(5 Hrs.)
MULTIMEDIA Text For Web Pages – Effective Feedback– Guidance & Assistance– Internationalization– Accessibility– Icons– Image– Multimedia – Coloring.	
Unit V	(6 Hrs.)
WINDOWS LAYOUT– TEST Prototypes – Kinds Of Tests – Retest – Information Search – Visualization – Hypermedia – WWW– Software Tools.	
Unit VI	(5 Hrs.)
INTRODUCTION TO ACTIVE ELEMENTS OF INTERFACE DESIGN: Static to Active, Functionality, Speed and Style, Composition and Structure, Buttons, Not Buttons, States and Changes	
Total Lecture 34 Hours	

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|--|
| 1. | Ben Shneiderman, Designing the user interface, Pearson Education Asia, 2004, 3 rd edition |
| 2. | Wilbert O Galitz, The essential guide to user interface design, Wiley DreamTech, 2009 |

Reference Books:




- | | |
|----|---|
| 1. | Alan Cooper, The Essential Of User Interface Design", Wiley DreamTech, 2009 |
|----|---|

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| 2. | https://www.youtube.com/watch?v=4nEr2Z2tltg |
| 3. | https://www.youtube.com/watch?v=-Bwiv5EGucs |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT631 : PE II Blockchain Technology

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand the concept of Blockchain, architecture, Types and structure of Blockchain.
2. Understand the concepts of Blockchain Consensus mechanism.
3. Understand the concept of Cryptography and Cryptocurrency
4. Apply the knowledge of blockchain and bitcoin to achieve decentralization.
5. Apply concepts of Cryptocurrency to Ethereum.

Unit I: Introduction to Block chain.	(6 Hrs.)
History, Definition, Distributed Ledger, Blockchain Categories – Public, Private, Consortium, Blockchain Network and Nodes, Peer-to-Peer Network, Mining Mechanism, Generic elements of Blockchain, Features of Blockchain, and Types of Blockchain	
Unit II: Operation of Bitcoin	(7 Hrs.)
Blockchain, Blockchain Architecture – Block, Hash, Distributer P2P, Structure of Blockchain- Consensus mechanism: Proof of Work (PoW), Proof of Stake (PoS), Byzantine Fault Tolerance (BFT), Proof of Authority (PoA) and Proof of Elapsed Time (PoET)	
Unit III: Introduction to cryptography & Cryptocurrencies	(7 Hrs.)
Introduction to cryptography-Encryption and Decryption-Ciphers- -hashing algorithms-SHA-256 algorithm- Application of SHA algorithm, Hash Pointers and Data Structures, Digital Signatures.	
Unit IV: How Bitcoin Achieves Decentralization	(6 Hrs.)
Centralization vs. Decentralization, Distributed consensus, Distributed consensus protocol, Byzantine Generals Problem, Consensus without identity using a block chain, Bitcoin consensus algorithm , Incentives and proof of work.	
Unit V: How to Store and Use Bitcoins	(6 Hrs.)
Simple Local Storage, Hot and Cold Storage, Splitting and Sharing Keys, Online Wallets and Exchanges, Payment Services, Transaction Fees, Currency Exchange Markets.	
Unit VI: Ethereum: a Programmable Blockchain	(7 Hrs.)
Introduction, Ether, Smart Contracts: State, History, Solidity and a Sample Smart Contract. Current and Potential Uses.	
Total Lecture	39 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

Textbooks:

1.	Bitcoin and Cryptocurrency Technologies. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller, Steven Goldfeder, 2016
2.	Imran Bashir, "Mastering Blockchain: Distributed Ledger Technology, decentralization, and smart contracts explained", 2nd Edition, Packt Publishing Ltd, March 2018.
3.	Bellaj Badr, Richard Horrocks, Xun (Brian) Wu, "Blockchain By Example: A developer's guide to creating decentralized applications using Bitcoin, Ethereum, and Hyperledger", Packt Publishing Limited, 2018
4.	An Introduction to etherim and Smart Contract. Sebastian E. Peyrott, Auth0 Inc. Version 0.1.0, 2017

Reference Books:

1.	W. Mao, "Modern Cryptography – Theory and Practice", Pearson Education, 2011.
2.	Imran Bashir, "Mastering Blockchain: Distributed Ledger Technology, Decentralization and Smart Contracts Explained", Second Edition, Packt Publishing, 2018.
3.	Andreas M. Antonopoulos, "Mastering Bitcoin: Unlocking Digital Cryptocurrencies", O'Reilly Media Inc, 2015
4.	Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, "Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction", Princeton University Press, 2016.

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MOOCs Links and additional reading, learning, video material

1.	https://www.pearson.com/us/higher-education/product/Stallings-Cryptography-and-Network-Security-Principles-and-Practice-5th-Edition/9780136097044.html
2.	https://www.lopp.net/pdf/princeton_bitcoin_book.pdf
3.	http://nptel.ac.in/courses/106105031/
4.	https://www.coursera.org/learn/wharton-cryptocurrency-blockchain-introduction-digital-currency
5.	https://www.udemy.com/course/build-your-blockchain-az/

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT632 : Lab. PE II Blockchain Technology

Sr. No	Experiments Base On
1	Creation of Block
2	Blockchain implementation
3	Creating ERC20 token
4.	Blockchain implementation using Merkle Trees
5.	Mining in Blockchain
6.	Peer-to-Peer implementation using Blockchain
7.	Creating Crypto-currency Wallet
8.	Mini Application development

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT633 : PE III- Business Intelligence

Course Outcomes :

Upon successful completion of the course the students will be

1. Assemble BI as a Process, identify its application in various domains and functional area, its roles and responsibilities, Identify functions of building blocks in N_tier BI ecosystem, Identify different stages in Lifecycle of a BI project, Differentiate between traditional BI and self service BI (PO1-2)
2. Apply SQL as a universal language for BI (PO23)
3. Model a business scenario; identify the metrics, indicators, various dimensions, and aggregation strategies and make recommendations to achieve the business goal (PO3-3)
4. Obtain hands on experience with some popular BI software for analysis, reporting, visualization of results

Unit I

(6 Hrs.)

Introduction to Business Intelligence

What is business intelligence, why do we need BI, EIS, MIS, DSS & BI, information pyramid-data, information, Knowledge & intelligence. Basis For operational, tactical & strategic decision making , OLTP vs. OLAP, Requirement gathering in BI through business question BI in various domains and functional area.

Unit II

(7 Hrs.)

SQL the universal language for Business Intelligence

Introduction to RDBMS, Language for retrieving data from a database, various clauses in a SQL retrieving data from multiple tables- joins filtering, sorting & grouping datasets, Introduction to DDL & DML statements, various built- in functions in SQL, Use of sub- queries, data dictionary and dynamic SQL.

Unit III

(6 Hrs.)

Principles of Dimensional modeling

Foundation for fact based decision making, star and snowflake schema, Pros & cons of the star/snowflake schema dimensional model, Slowly changing dimension tables, Fact-less fact strategy, Time dimension.

Unit IV

(7 Hrs.)

Business Intelligence system architecture

Need for enterprise class business intelligence infrastructure, The BI ecosystem, Building blocks of a n- tier BI system-servers & communication protocols, The central repository-metadata, Information consumption user interfaces-desktop vs. web vs. Mobile. Open architecture, Scalability, performance in BI-in memory analytics.

Unit V

(7 Hrs.)

BI Project Lifecycle

Typical BI project lifecycle, Requirements gathering & analysis-functional & non- functional requirements, reports and dashboards design- mock – up and storyboarding, Testing in a BI project, BI project deployment, Post production support, Applications of BI, BI best practices

Unit VI

(7 Hrs.)

Self-service Analytics What is Self-service Analytics, What are the use cases of self-service analytics, Business Paradigm vs IT paradigm and the Paradigm Shift with self-service analytics, Challenges of Self-service Analytics, Introduction to MicroStrategy Desktop – Overview

Total Lecture 40 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

- | | |
|----|---|
| 1. | Ralph Kimball and Margy Ross, Data Warehousing ETL toolkit, Indian edition. |
| 2. | R. N. Prasad, Seema Acharya, Fundamentals of Business Analytics 2nd edition |
| 3. | Business Intelligence: The Savvy Manager's Guide, 2nd Edition |

Reference Books:




- | | |
|----|---|
| 1. | Mike Biere, Business intelligence for the enterprise, IBM |
|----|---|

YCCE e- library book links [ACCESSIBLE FROM COLLEGE CAMPUS]

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|---|---|
| 1 | http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology |
|---|---|

MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=Ol8D69VKX2k |
| 2. | https://www.youtube.com/watch?v=4nEr2Z2tItg |
| 3. | https://www.youtube.com/watch?v=-Bwiv5EGucs |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT634 : Lab. PE III- Business Intelligence

Course Outcomes

Upon successful completion of the course the students will be able to

1. Students will be able to apply SQL as a universal language for BI.
2. Students will be able to obtain hands on experience with some popular BI software And demonstrate the ability to use BI tool for analysis, designing schema, reporting, visualization of results

Minimum Eight Practical's to be performed from the list as below

Sr. No	Problem Statements
1	Exploring HR schema of Oracle, Implementation of queries based on range, relational operators, sorting, concatenation.
2	Implementation of queries based on character matching, aggregate functions, set operations
3	Implementation of queries based on Joins (joining 2 or more tables), sub queries.
4	Design a multidimensional data cube for given data Using EXCEL Perform OLAP- slicing operation on it
5	Creation Of Dashboard Using EXCEL
6	Exploring MICROSTRATEGY ANALYTIC DESKTOP (MSTR) : Installation Of Microstrategy Analytic Desktop And Importing Data from file, Data Wrangling (Editing Data).
7	Visualization Of Data Using different visualizations in MSTR analytic desktop, Filtering data, and delivering Insights from data
8	Create reports and Dashboard with defined insights /requirements in MSTR analytic desktop. (Sample Data to be provided)

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT635 : PE III- Internet of Things

Course Outcomes :

Upon successful completion of the course the students will be

1. Students will be able to describe various communication protocols and its building blocks.
2. Students will be able to describe the relevance of IoT with cloud and the application areas of IOT.
3. Able to realize the revolution of Internet in Mobile Devices, Cloud & Sensor
4. Able to understand building blocks of Internet of Things and characteristics.
5. The students will study and implement IoT project by studying different IoT components, electronic board and their uses.

Unit I	(6 Hrs.)
Introduction to IoT: History of IOT, Concepts, Products and Examples. IOT Paradigm, The Layering concepts of IOT, IOT Communication Model, IOT Architecture, The 6LoWPAN, Domains of IOT, M2M vs IOT, Management of IOT, IOT Platforms, IOT Languages, IOT Physical Systems, Tools for IOT	
Unit II	(6 Hrs.)
IoT Communication Protocols: Protocol Standardization for IOT, Issues with IOT Standardization, M2M and WSN Protocols, SCADA and RFID Protocols, IEEE 802.15.4, BACNet Protocol, Modbus, KNX, Zigbee Architecture, Unified Data Standards.	
Unit III	(6 Hrs.)
Web of Things: Web of Things versus Internet of Things, The Two Pillars of the Web, Architecture Standardization for Web of Things, Platform Middleware for Web of Things, Unified Multitier Web of Things Architecture, Web of Things Portals and Business Intelligence	
Unit IV	(5 Hrs.)
Cloud of Things: Grid/SOA and Cloud Computing, Cloud Middleware, Cloud Standards, Cloud Providers & Systems, Mobile Cloud Computing, Cloud of Things Architecture. Models of Implementation, Service Level Agreement (SLA), Examples of Applications.	
Unit V	(6 Hrs.)
Security Aspects: Security in IOT: Introduction, Purpose, Issues, Challenges. IOT Threats to Individual and Organizations, Challenges to Secure IOT Development, Recommended Security Controls. Cybersecurity and IOT. Layered Security Protections to Defend IOT Assets	
Unit VI	(5 Hrs.)
IoT Applications: IOT applications in home, infrastructures, buildings, security, Industries, Home appliances, other IOT electronic equipment. Use of Big Data and Visualization in IOT. Role of IOT for Increased Autonomy and Agility in Collaborative Production Environments, Resource Management in the IOT.	
Total Lecture	34 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

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(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbook:

- | | |
|----|---|
| 1. | Arshdeep Bahga & Vijay Madiseti, Internet of Things: A Hands-on-Approach, Orient Blackswan
Publisher |
| 2. | Olivier Hersent, David Boswarthick & Omar Elloumi, The Internet of Things: Key Applications and
Protocols, Wiley publication |

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Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT636 : PE-III: LAB. : Internet of Things

Course Outcomes :

Upon successful completion of the course the students will be

1. Students will be able to describe relevance of IoT with cloud and the application areas of IOT
2. The students will study and implement IoT project by studying different IoT components, electronic board and their uses.

Sr. N.	Problem Statements
1	Study of Arduino Kit
2	Study of Raspberry Pi Kit
3	Study of different electronics components
4	Study of different sensors in IoT
5	Case study: Smart Irrigation System using IoT and cloud
6	Case Study: IOT Car Parking System
7	Case Study: IOT Based ICU Patient Monitoring System
8	Case Study: Smart Dustbin With IOT Notifications
9	Project: Designing of Home Automation System
10	Mini Project

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT637 : PE-III Mobile Operating System

Course Outcomes

Upon successful completion of the course the students will be able to

1. Compare different flavors of mobile operating system and their specific features.
2. Create an application using different controls.
3. Prepare a project which can manage data and can communicate with native application
4. Publish the designed application which can handle multiple devices with different configurations

Unit I

(7 Hrs.)

Mobility Technology Trends, Mobile Ecosystem Overview, Mobile Devices Overview, Mobile Development, Methodology, Wireless Networks Overview, Proximity Technologies

Unit II

(7 Hrs.)

Introduction to Android: Android Overview, Introduction to activities/Fragments, Introduction to services, broadcast receivers and content providers, Android Application Structure, Source Files, Resources, Assets and Manifest. IDE Usage: Basic IDE Operation (Eclipse), Project Creation and Handling (App Creation through Wizard), Running App on AVD and Device, DDMS and Debugging. User Interface Designing-1: Layout Overview, Linear Layout, Relative Layout, Frame Layout, Widgets (UI Controls) Overview and Text View, Image View, Button

Unit III

(6 Hrs.)

User Interface Designing-2: Notification Bar, Toast and Dialog, ListView, and Adapter, View Reusability, Spinner and Complex View. Broadcast Receivers: Broadcast receivers overview, Manifest Registration vs Component Registration, Unregistration, SMS Event Receiver, Boot Event Receiver and NetworkEvent Receiver. Service: Service Overview, Service Lifecycle, Service Usage Applicability and Message Binder, Action Bar and Context Menu.

Unit IV

(8 Hrs.)

Data Management: Data Storage Overview, Persistent v/s Local, Shared Preferences, Internal Storage and SQLite Database, Threads and Processes: Thread, Process overview, Async Task, Loaders, Handlers, Intent: Intent, Intent Filters and Intent Resolution, Component Activations: Activity Stack, Launch Modes and Activity Flags

Unit V

(7 Hrs.)

Inter Application Communication: Inter app Communication requirement overview and Intents Based. Communication with Native application: Gallery, Camera, SMS App and Contacts, Content Providers: Content Provider Overview, Need and Usage, Content Provider Structure. Network Communication: Network Communication basics and Connecting to server/request creation, Response Formats XML/JSON and Rest/Web Services. URI Permissions, Views, Triggers

Unit VI

(7 Hrs.)

User Interface Designing-3: Style and Themes, View and Layout animation Application Configuration: Localization, Orientation and Config Change Handling, Handling multiple resolution devices, Device and Tablet consideration, Support Library. Application Publishing: Application Signing, Application Distribution, Application Publishing, Google Play

Total Lecture 42 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	

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B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology




**SoE No.
22IT-101**

Textbooks:

1. Professional Android Application Development, Reto Meier, Wiley Publishing Inc

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			July 2022	1.00	Applicable for AY 2022-23 Onwards
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Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT638 : Lab:-PE-III Mobile Operating System

Sr. No.	Practical List
1	Create a dialog box having login functionality.
2	Create an application which has following features: <ul style="list-style-type: none">Show list of numbers on screen along with the type.Bottom of the screen there should be a row that contains three elements:<ol style="list-style-type: none">Spinner (Show the predefined phone number type like home, office, mobile, etc)Text box to enter actual numberButton saying "Add" - Clicking on this should take the input from the first two items and add a new row item to the list.On pressing back key (exiting from the application), it should show a confirmation dialog with appropriate title, message and two action buttons "OK" and "Cancel"
3	Create an application which has following features: <ul style="list-style-type: none">Clicking on "Cancel" should show a toast message "We are happy to be with you." and close the dialog.Clicking on "OK" should close the dialog, exit from the application and generate a notification that says "Press me to go back to application". Then clicking on the notification should restart the application.
4	Create an application which has following features: <ul style="list-style-type: none">Launch phone contacts, display the selected contact in your application.Try to launch Camera, Gallery & SMS application.
5	Create an application using Listview, Services, Navigation drawer & tab view
6	Create an application for changing background color based on selection from list view
7	Create an application for applying different themes on text views.
8	Create an application using Launch Modes.
9	Create an application displaying any animation.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT651 : OE-III Industry 5.0

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Demonstrate the understanding and need of Industry 5.0.
2. Employ the concepts of Industry 5.0 in practical world for setting up industry using latest technology.
3. Focus on the various systems used in a manufacturing plant and study their role in an Industry 5.0 world
4. Compile the information regarding opportunities, challenges brought about by Industry 5.0 and how organisations and individuals should prepare to reap the benefits

Unit I	(6 Hrs.)
Introduction, Benefits, Downside Technologies, How will Industry 4.0 help the Supply Chain? ,How Will the Industry 4.0 Affect the Future of Work?, Which Jobs Are Most Likely to Be Affected? ,Jobs that are Less Likely to be Affected ,Recognizing the Impact of Industry 4.0 on Society and Individuals	
Unit II	(5 Hrs.)
Human-Robot Interaction, What would Industry 5.0 mean for Human Workforce, How Industry 5.0 Will Affect Manufacturing Systems	
Unit III	(6 Hrs.)
Concept of Industry 4.0 and 5.0, Literature review, Relation with the concept of Society 5.0, Research and Investigation evidence base, Defining Industry 5.0, How to Get Ready for Industry 5.0	
Unit IV	(8 Hrs.)
The (R)evolutionary Foundations of Industry 5.0, Human-centric approach, New role for the industry worker, Safe and inclusive work environment, Skills, up-skilling and re-skilling	
Unit V	(8 Hrs.)
A More Human-Centric Approach to Emerging Technologies ,Attracting and retaining talents, Resource efficiency for sustainability and competitiveness, Increased resilience, advantages and disadvantages of industry 5.0	
Unit VI	(8 Hrs.)
The Evolution of More Beneficial Outcomes , Human-centricity, Sustainability, Resilience, Next steps, Mapping Of Past And On-Going Projects, case study	
Total Lecture	40 Hours

Textbooks:

1. Industry 5.0, European Commission, First edition., January 2021

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology/>

MOOCs Links and additional reading, learning, video material

1. <https://www.digimat.in/nptel/courses/video/106105195/L01.html>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

VI SEMESTER

22IT652 : OE-III Core JAVA

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Demonstrate the understanding of Object oriented concepts.
2. Apply the programming language JAVA efficiently in object oriented software development
3. Able to analyze problem statement and identify appropriate objects and methods
4. Design and implement a small programs using classes

Unit I	(7 Hrs.)	
Introduction to Programming Methodologies, Introduction to Object oriented programming, Objects and Classes, Characteristics of OOP, Encapsulation and data Abstraction, Inheritance, Polymorphism, Dynamic Binding, Structured Versus Object oriented programming, Merits and demerits of object oriented methodology, introduction to Java as OOP language		
Unit II	(7 Hrs.)	
Building blocks of java, Data types, Variable declarations, operators and Assignments, control structures, Identifying objects and classes, Declaring Classes and objects, Creating Classes and objects, methods, argument passing, Recursion, this keyword, constructors ,Visibility control		
Unit III	(6 Hrs.)	
Java as OOP language, Other Class Modifiers: static, final, Abstract, Method overloading, Super keyword, Overriding (polymorphism), nested inner classes, packages (encapsulation), Interfaces (multiple Inheritances)		
Unit IV	(6 Hrs.)	
Arrays and Strings: Arrays, One Dimensional Arrays, Two Dimensional Arrays, variable size arrays, Strings and String Buffer classes, Wrapper Classes		
Unit V	(7 Hrs.)	
Exception handling mechanism: Fundamentals exception types, uncaught exception, try-catch Block, displaying description of an exception, multiple catch clauses, nested try-catch statements, throw, throws, finally, built in exceptions, creating own exception subclasses		
Unit VI	(7 Hrs.)	
I/O Streams: Introduction to stream classes, use of stream classes, I/O stream, bytes stream, character stream, pre-defined stream, reading console input, reading character, reading string, writing console output, the print write class, reading & writing files ,transient and volatile modifiers		
Total Lecture		40 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

1. Bruce Eckel Thinking in Java Prentice Hall

Reference Books:

1. E Balagurusamy Programming with Java TATA Mc Graw-Hill
2. Herbert Schildt Java2CompleteReference Mc Graw-Hill

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

MOOCs Links and additional reading, learning, video material

1. <https://archive.nptel.ac.in/courses/106/105/106105191>
2. https://www.youtube.com/playlist?list=PLfn3cNtmZdPOe3R_wO_h540QNfMkCQ0ho

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT653 : OE-III Introduction to Data Science

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Identify and describe the methods and techniques commonly used in data science
2. Demonstrate proficiency with the methods and techniques for obtaining, organizing, exploring, and analyzing data.
3. Recognize how data analysis, inferential statistics, modeling, machine learning, and statistical computing can be utilized in an integrated capacity
4. Demonstrate the ability to clean and prepare data for analysis and assemble data from a variety of

UNIT I	[05 Hrs.]
Introduction to Data Science – Evolution of Data Science – Data Science Roles – Stages in a Data Science Project – Applications of Data Science in various fields – Data Security Issues.	
UNIT II	[05 Hrs.]
Data Collection and Data Pre-Processing Data Collection Strategies – Data Pre-Processing Overview – Data Cleaning – Data Integration and Transformation – Data Reduction – Data Discretization.	
UNIT III	[06 Hrs.]
Exploratory Data Analytics Descriptive Statistics – Mean, Standard Deviation, Skewness and Kurtosis – Box Plots – Pivot Table – Heat Map – Correlation Statistics – ANOVA.	
UNIT IV	[08 Hrs.]
Model Development Simple and Multiple Regression – Model Evaluation using Visualization – Residual Plot – Distribution Plot – Polynomial Regression and Pipelines – Measures for In-sample Evaluation – Prediction and Decision Making.	
UNIT V	[08 Hrs.]
Model Evaluation Generalization Error – Out-of-Sample Evaluation Metrics – Cross Validation – Overfitting – Under Fitting and Model Selection – Prediction by using Ridge Regression – Testing Multiple Parameters by using Grid Search	
UNIT VI	[08 Hrs.]
Case study based on data analytics Tool(R Language, Tableau, Python)	
Total	40 Hrs.

Textbooks:

1.	The Intersection of IoT and Data Science”, PACKT, 2016 , Jojo Moolayil, “Smarter Decisions
2.	Doing Data Science, Cathy O’Neil and Rachel Schutt, O’Reilly, 2015.

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

1. "Data Science and Big data Analytics", David Dietrich, Barry Heller, Beibei Yang, EMC 2013

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- 1 <http://103.152.199.179/YCCE/e-copies%20of%20books/7.Information%20Technology>

MOOCs Links and additional reading, learning, video material

1. <https://archive.nptel.ac.in/courses/117/105/117105135/>
2. <https://www.youtube.com/watch?v=fC7V8QsPBec>

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022
(Scheme of Examination w.e.f. 2022-23 onward)
(Department of Information Technology)

**SoE No.
22IT-101**

B.Tech in Information Technology

VI SEMESTER

22IT671 : OE-IV Introduction to Machine Learning

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Explain and compare supervised and unsupervised learning.
2. explain various machine learning algorithms
3. Identify appropriate machine learning algorithm to solve the given problem.
4. Construct a machine learning model to meet desired outcomes and apply identified machine learning algorithm to solve the problem.
5. Implement the machine learning algorithms for solving the given problem

Unit I	(5 Hrs.)
Introduction to machine learning. What Is Machine Learning, Examples of Machine Learning, Applications, Learning Associations, Classification, Regression, Supervised and Unsupervised Learning, Reinforcement Learning, Generalization, Overfitting, and Underfitting	
Unit II	(5 Hrs.)
Supervised Learning-1: k-Nearest Neighbors, linear Models, Naive Bayes Classifiers, Decision Trees	
Unit III	(7 Hrs.)
supervised Learning-2: Kernelized Support Vector Machines, Uncertainty Estimates from Classifiers, The Decision Function, predicting Probabilities, Uncertainty in Multiclass Classification	
Unit IV	(9 Hrs.)
Unsupervised Learning: k-Means Clustering, Expectation-Maximization Algorithm, Supervised Learning after Clustering, Hierarchical Clustering, Choosing the Number of Clusters	
Unit V	(8 Hrs.)
Design and Analysis of Machine Learning Experiments: Factors, Response, and Strategy of Experimentation, Randomization, Replication, and Blocking, Guidelines for Machine Learning Experiments, Cross-Validation and Resampling Methods, K-Fold Cross-Validation, Comparing Two Classification Algorithms.	
Unit VI	(6 Hrs.)
Advances in Machine Learning: Introduction to learning using Neural networks, shallow and deep networks.	
Total Lecture	40 Hours

Textbooks:

1. Ethem Alpaydm Introduction to Machine Learning, Second Edition The MIT Press
2. Andreas C. Müller and Sarah Guido Introduction to Machine Learning with Python, A Guide for Data Scientists O'REILLY

Reference Books:

1. Tom M. Mitchell Machine Learning McGraw Hill

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**




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			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT672 : OE-IV Network Security & Cryptography

Course Outcomes :

Upon successful completion of the course the students will be able to

1. Understand how to provide security of the data over the network.
2. Do research in the emerging areas of cryptography and network security
3. Understand how to Implement various networking protocols
4. Understand how to protect any network from the various threats in the world.

Unit I

(6 Hrs.)

Introduction to security attacks - services and mechanism - introduction to cryptography - Conventional Encryption: Conventional encryption model - classical encryption techniques - substitution ciphers and transposition ciphers – cryptanalysis – steganography - stream and block ciphers.

Unit II

(6 Hrs.)

Modern Block Ciphers: Block ciphers principals - Shannon's theory of confusion and diffusion - fiestal structure - data encryption standard(DES) - strength of DES - differential and linear crypt analysis of DES - block cipher modes of operations - triple DES – AES.

Unit III

(6 Hrs.)

Confidentiality using conventional encryption - traffic confidentiality - key distribution - random number generation - Introduction to graph - ring and field - prime and relative prime numbers - modular arithmetic - Fermat's and Euler's theorem - primality testing - Euclid's Algorithm - Chinese Remainder theorem - discrete algorithms.

Unit IV

(6 Hrs.)

Principles of public key crypto systems - RSA algorithm - security of RSA - key management – Diffie-Hellman key exchange algorithm - introductory idea of Elliptic curve cryptography – Elgamel encryption - Message Authentication and Hash Function: Authentication requirements - authentication functions - message authentication code - hash functions - birthday attacks – security of hash functions and MACS.

Unit V

(6 Hrs.)




MD5 message digest algorithm - Secure hash algorithm (SHA) Digital Signatures: Digital Signatures - authentication protocols - digital signature standards (DSS) - proof of digital signature algorithm - Authentication Applications: Kerberos and X.509 - directory authentication service - electronic mail security-pretty good privacy (PGP) - S/MIME

Unit VI

(6 Hrs.)

IP Security: Architecture - Authentication header - Encapsulating security payloads - combining security associations - key management. Web Security: Secure socket layer and transport layer security - secure electronic transaction (SET) - System Security: Intruders - Viruses and related threads - firewall design principals – trusted systems.

Total Lecture 36 Hours

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Textbooks:

1.	Cryptography and Network security Principles and Practices, William Stallings, 4th, Pearson/PHI.
2.	Lethbridge and Pearson Object Oriented Software Engineering 2nd Edition, 2005 Pearson Education

Reference Books:




1.	Introduction to Cryptography with coding theory" Wade Trappe, Lawrence C Washington 3rd Pearson
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MOOCs Links and additional reading, learning, video material

1.	https://www.youtube.com/watch?v=AN5I6fFxyfs
2.	https://www.youtube.com/watch?v=w0LQh0vCeql

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

VI SEMESTER

22IT673 : OE-IV Concepts in Web Programming

Course Outcomes

Upon successful completion of the course the students will be able to

1. Understand the internet communication technologies & Web browser tools, XML application and ASP.NET
2. Apply all the above concepts of web programming for creating a dynamic web site.
3. Design & develop of web sites by using html and dynamic web sites by using DHTML and design JavaScript Webpages through HTML.
4. Design interactive websites & promote it online

Unit I	(5 Hrs.)
Creation of web pages: HTML tags, special characters, images, tables, forms, the hyperlinks, Frames	
Unit II	(5 Hrs.)
Dynamic HTML (DHTML):Introduction, Cascading Style Sheets (CSS), DHTML Document Object Model and Collections	
Unit III	(7 Hrs.)
Scripting Languages:- Java Script objects and forms, server side and client side scripting languages	
Unit IV	(9 Hrs.)
XML:XML basics, understanding mark-up languages, structures and syntax, valid Vs. Well formed XML, DTD (document type Definitions) classes, Element Type Declaration, Attribute Declarations, Limitations of DTDs, XML processor, Introduction to Schema, Complex Types, Extensible Style sheet Language Transformations (XSLT),Basics of Parsing	
Unit V	(8 Hrs.)
The importance of being asynchronous, Blocking vs. non-blocking code, Server-side JavaScript, What is Node.js?, Why use Node.js?,Features, Process Model, Setup Node.js Development Environment, Node.js Basics, Node.js Module, File System	
Unit VI	(6 Hrs.)
Introduction to AngularJS, AngularJS Expressions: Numbers, Strings, Objects, Arrays, Expressions using {{ }} and ng-bind. Modules: Creating a module, adding a controller & directive, myApp.js, myCtrl.js, Loading library. Directives: Data Binding, ng-init, ng-repeat, ng-app & ng-model directives, custom directives.2 way binding, Validating User Input, Status, ng-empty, ng-touched, ng-valid, ng- pending. Data Binding: Synchronization between model and view. AngularJS Controllers: ng-controller, Controller Methods, External Files.Scope: \$scope, understanding the scope, \$rootScope	
Total Lecture	
40 Hours	

Text Books:

1. Thomas A.Powell The Complete Reference HTML and XHTML McGraw Hill Pub
2. Dayley, Brad Dayley Learning angular JS

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B. Tech SoE and Syllabus 2022

(Scheme of Examination w.e.f. 2022-23 onward)

(Department of Information Technology)

B.Tech in Information Technology

**SoE No.
22IT-101**

Reference Books:

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| 1. | Robin Nixon Learning PHP, MySQL ,Java Script, and CSS: A Step-by-Step Guide to Creating Dynamic Websites |
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MOOCs Links and additional reading, learning, video material

- | | |
|----|---|
| 1. | https://www.youtube.com/watch?v=QEtlWL4lWIL4 |
| 2. | https://www.youtube.com/watch?v=uUhOEj4z8Fo |

			July 2022	1.00	Applicable for AY 2022-23 Onwards
Chairperson	Dean (Acad. Matters)	Dean OBE	Date of Release	Version	