Nagar Yuwak Shikshan Sanstha's



Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Hingna Road, Wanadongri, Nagpur - 441 110 NAAC Accredited with 'A++' Grade

Ph.: 07104-242919, 242623, 242588 Website : www.ycce.edu E-mail : principal@ycce.edu

Summary

- 1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from 1) Students,
 2) Teachers, 3) Employers, 4) Alumni
- Feedback Process
- Action Taken Report on Curriculum Feedback from Stakeholder
- Feedback from Stakeholders on Curriculum Development



Principal Yeshwantrao Chavan College of Engineering Wanadongri Hingna Road, NAGPUR - 441110

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Feedback Process

Yeshwantrao Chavan College of Engineering

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. Institution has established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Yeshwantrao Chavan College of Engineering (YCCE) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the AICTE, further college website invites all stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council (AC) Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- > Whenever any alumni visits the college, feedback is taken
- > Further, college website invites alumni to provide feedback through online.
- > Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

- 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
- 2. Value added courses.
- Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
- 4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

Students Feedback on Curriculum

Development



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(An Autonomous Institution affiliated to Reshtrasent Tukadoji Meharaj Negpur University) Hinne Roed Wanaking Negru - 441 110

NAAC Accrediated with'A++'

DEPARTMENT OF CIVIL ENGINEERING

Our Vision

To become most sought after destination for learning and research in civil engineering

Our Mission To prepare Civil Engineering professionals by practicing analytical, design tools, Field learning and live industrial projects in conducive environment.

STUDENTS' SURVEY

(CURRICULUM)

SESSION -2022-23

EVEN TERM

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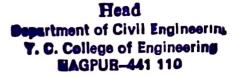
STUDENTS SURVEY _CURRICULUM

SESSION 2022-23

The Dean Academics of the institution designed student's survey _Curriculum form to be circulated among the students. This is intended to collect information related to learners' satisfaction towards the curriculum, learning and evaluation. The notable comments/ suggestions provided by students are forwarded to BoS Member Secretary, Department of Civil Engineering for further discussion, consideration and implementation for the same from the forth coming session.

The comments / suggestions of the students have been enclosed herewith.





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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Students' Feedback on Curriculum

Academic Year: 2022-23 Branch: Civil Engg. EVEN TERM (IV, VI SEM)

After taking feedback from students relating to satisfaction towards the curriculum, learning and evaluation, action taken report (ATR) and its key points are as below:-



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OF CIVIL ENGINEERING DEPARTMENT

			skill set, enhance career prospects, facilitate
			holistic development, and nurture intellectual
	× 1		curiosity. Engaging with open electives adds
			value to an engineering education by fostering
	÷	•••	well-rounded professionals capable of tackling
۳.,	- ×		complex challenges in a rapidly evolving world
	3.	New chapters should be added in	• Apart from the core course "Surveying",
		some subjects for example- new	CV2433 - PE-V : Modern Surveying Technique , is being offered as
•		trending instruments used in field	professional elective in which the
		of surveying etc. "Building	advance techniques such as GIS,GPS & Remote sensing is covered.
		construction " which is the most	• CV2311 - PE-I : Advance Surveying, in
		important subject in our field	V semester takes care of Advance instruments as Total Station,
	8	should be added in our curriculum	• Even though the inclusion of the Total
		as this subject is removed from	Station in Core Subject may be taken care of.
		our syllabus from this sem.	• For the current session the subject
		· · · · ·	Building Construction Materials, has
			been floated as a Professional Elective
		·	Course of which students may take
			benefit. [CV2315 - PE-I: Building Construction Materials].
			 Building Construction Materials course
			has been included as a core course in the
			SOE-2022-23.
		·	

CC to: Member secretary BoS s.Nytmale

Dr. S. P. Raut HoD, Civil Engg. Dept. Y.C.C.E., Nagpur

Head epartment of Civil Engineering Y. C. College of Engineering NAGPUR-441 110

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DEPARTMENT OF CIVIL ENGINEERING

Name of the Department		T'S ON CURRICULUM Department of Civil Engineering				
Sei	mester : IV, VI SEM	Session	:2022-23	; EVEN	TERM	
Sec	ction : A/B/C	NO. OF I	RESPON	SES:182	2	
	(Excellent-5, Very Good-4, Good-3, Average-2	2, Poor-1)				Deer
S.N	QUESTIONAIRE	Excellent %	Very Good %	Good %	Average %	Poor %
1	How do you rate the syllabus of the courses that you have studied in Relation to the competencies expected out of the course?	51.1	31.3	13.2	3.3	1.1
2	How do you rate the relevance of the units in Syllabus relevant to the course?	53.8	25.8	17	2.2	1.1
3	How do you rate the allocation of the credits to the courses?	51.6	28	17.6	1.6	1.1
.4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50.5	28	17	3.8	0.5
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	51.1	28.6	17.6	2.2	0.5
6	Rate the Size of syllabus in terms of the load on the student	48.4	27.5	19.2	2.7	0.5
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	47.8	30.8	15.9	3.8	1.6
0	How do you rate the evaluation scheme designed for each of the course?	48.9	29.7	17	2.2	2.2
9	How do you rate the objectives stated for each of the course?	48.9	31.3	18.1	1.1	0.5
10	How do you rate the percentage of courses having LAB components?	50.5	28.6	15.9	3.3	1.6
11	SUGGESTIONS	be ir 2. Drop 3. New exan surve mosi in ou	ntroduced. OE subject: chapters sh nple- new tro eying etc. "Et important s	s. ould be add ending instr Building cor ubject in ou as this su	es and site vis ded in some si ruments used nstruction " wh ur field should ibject is remo	ubjects fo in field o hich is the be addee

Banoria Dr. Assistant Professor

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DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK FORM FOR STUDENT'S ON CURRICULUM

Academic year:

Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement

Excellent (5) Very Good (4)	Good(3) A	Average (2)	Poor (1)
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S.N.	Questioner	Marks as per criteria
1	How do you rate the syllabus of the courses that you have	
	studied in Relation to the competencies expected out of the	
	course?	
2	How do you rate the relevance of the units in Syllabus relevant to	
	the course?	
3	How do you rate the allocation of the credits to the courses?	
4	How do you rate the offering of the electives in terms of their	
	elevance to the specialization streams?	
5	How do you rate the electives offered in relation to the	
	Technological advancements?	
6	Rate the Size of syllabus in terms of the load on the student	
7	Rate the courses in terms of extra learning or self-learning	
	considering the design of the courses	
8	How do you rate the evaluation scheme designed for	
	each of the course?	
9	How do you rate the objectives stated for each of the course?	
10	How do you rate the percentage of courses having LAB	
	components?	

Suggestions : ____

4. YEAR, SEMESTER *

Mark only one oval.

- 🔵 II YEAR / 4TH SEM
- III YEAR /6TH SEM
- IV YEAR / 8TH SEM
- 5. SECTION *

Mark only	one	oval
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\subset	A	
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6. 1. How do you rate the syllabus of the courses that you have studied in Relation to the competencies expected out of the course?

Mark only one oval.



7. 2. How do you rate the relevance of the units in Syllabus relevant to the course?

Mark only one oval.





This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

UG STUDENT'S FEEDBACK ON

Department of Civil Engineering, session 2022-23 Even Term

CURRICULUM EVEN TERM 2022-23

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. Excellent (5) Very Good(4); Good(3) Average(2) Poor(1

2. Your Roll Number *

* Indicates required question

1. Email *

3. RGISTRATION NO. *

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UG STUDENT'S FEEDBACK ON CURRICULUM EVEN TERM 2022-23

8. 3. How do you rate the allocation of the credits to the courses? *

Mark only one oval.

1 2 3 4 5



9. 4. How do you rate the offering of the electives in terms of their elevance to the * specialization streams?

Mark only one oval.



10. 5. How do you rate the electives offered in relation to the Technological advancements?

Mark only one oval.



	EXCELLENT
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11. 6. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

1 2 3 4 5

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12. 7. Rate the courses in terms of extra learning or self learning considering the * design of the courses

Mark only one oval.

1 2	23	4	5
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13. 8. How do you rate the evaluation scheme designed for each of the * course?

Mark only one oval.



14. 9. How do you rate the objectives stated for each of the course? *

Mark only one oval.

1 2 3 4 5

15. 10. How do you rate the percentage of courses having LAB components? *

Mark only one oval.



16. SUGGESTIONS *

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UG STUDENT'S FEEDBACK ON CURRICULUM EVEN TERM 2022-23

182 responses

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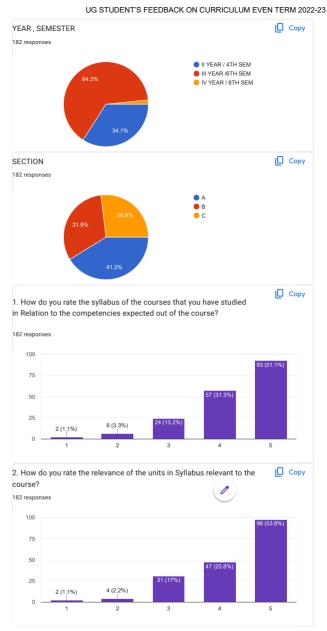
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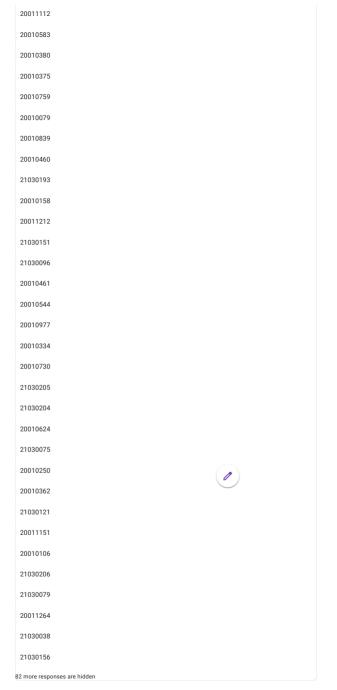
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	277	267	
	8	237	
	208	70	
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	104	31	
	29	176	
	49	154	
	276	03	
	209	212	
	65	69	
	241	257	
	40	225	
		35	
	262	22	
	239	73	
	224	24	
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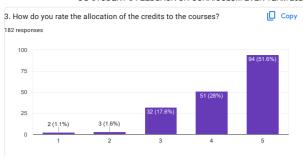
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20010710		20010005
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20010772		20010382
20010645		20010949
21030125		21030055
20010421		20010917
20010360		20010626
20010412		21030158
21030257		20011211
20010891		20010543
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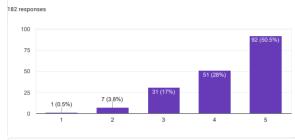




UG STUDENT'S FEEDBACK ON CURRICULUM EVEN TERM 2022-23

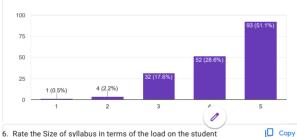


4. How do you rate the offering of the electives in terms of their elevance to the specialization streams?

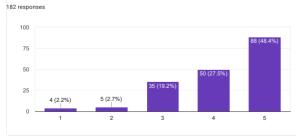


5. How do you rate the electives offered in relation to the Technological Сору advancements?

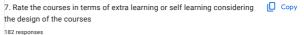
182 responses

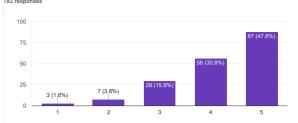


6. Rate the Size of syllabus in terms of the load on the student

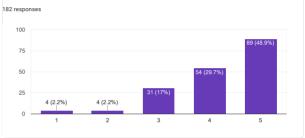


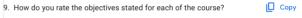
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8. How do you rate the evaluation scheme designed for each of the \Box Copy course?





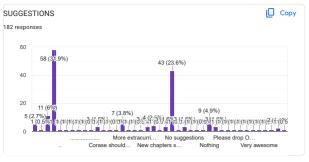


10. How do you rate the percentage of courses having LAB components? 182 responses



UG STUDENT'S FEEDBACK ON CURRICULUM EVEN TERM 2022-23

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DEPARTMENT OF CIVIL ENGINEERING

Students Survey _Curriculum

Odd term (In sem & End sem)

The Dean Academics of the institution designed Students Survey _Curriculum form to be circulated among the students .This is intended to collect information relating to learners' satisfaction towards the curriculum, learning and evaluation. The notable comments/ suggestions provided by students are forwarded to BoS Member Secretary, Department of Civil Engineering for further discussion, consideration and implementation of the same from the coming session.

The comments / suggestions of students have been attached herewith.

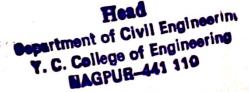
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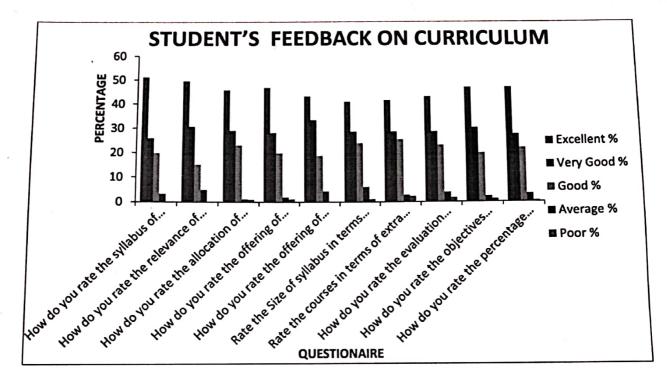
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STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2022-23

Department of Civil Engineering, session 2022-23 odd Term

* Indicates required question

1. Email *

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5. Excellent (5) Very Good(4); Good(3) Average(2) Poor(1

2. Your Roll Number *

3. RGISTRATION NO. *

4. YEAR, SEMESTER *

Mark only one oval.

- II YEAR / 3RD SEM
- 🔵 III YEAR / 5TH SEM
- IV YEAR / 7TH SEM
- 5. SECTION *

Mark only one oval.

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\square	В
\square	C

6. 1. How do you rate the syllabus of the courses that you have studied in Relation to the competencies expected out of the course?

Mark only one oval.



2. How do you rate the relevance of the units in Syllabus relevant to the course?

Mark only one oval.

1 2 3 4 5



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8. 3. How do you rate the allocation of the credits to the courses? *

Mark only one oval.

1 2 3 4 5



9. 4. How do you rate the offering of the electives in terms of their elevance to the * specialization streams?

Mark only one oval.



10. 5. How do you rate the electives offered in relation to the Technological advancements?

Mark only one oval.



	EXCELLENT
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11. 6. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

1 2 3 4 5

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- STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2022-23
- 12. 7. Rate the courses in terms of extra learning or self learning considering the * design of the courses

Mark only one oval.

1 2 3 4 5	
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13. 8. How do you rate the evaluation scheme designed for each of the * course?

Mark only one oval.



14. 9. How do you rate the objectives stated for each of the course? *

Mark only one oval.

1 2 3 4 5

15. 10. How do you rate the percentage of courses having LAB components? *

Mark only one oval.



16. SUGGESTIONS *

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STUDENT'S FEEDBACK FORM ON **CURRICULUM FOR ODD TERM 2022-23**

193 responses

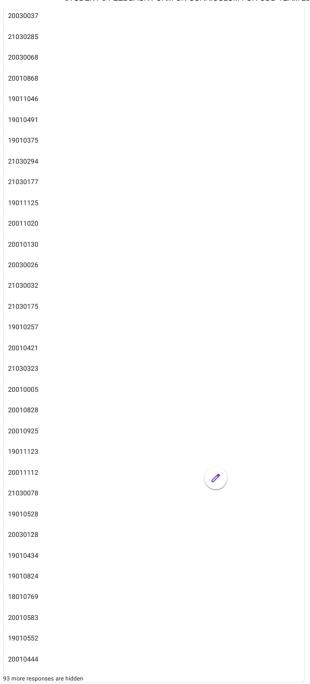
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This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

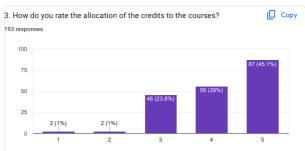
9/30/23, 3:17 PM	STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2	2022-23 9/30/23, 3:17 PM	STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2022-23
	34	217	
	49	237	
	23	68	
	54	36	
	69	120	
	252	20	
	274	139	
	248	77	
	241	231	
	208	118	
	26	123	
	234	250	
	284	201	
	119	245	
	155	215	
	170	134	
	106	270	
	243	10	
	14	62	
	221	276	
	67	55	
	210	107	
	228	44	()
	233	168	
	104	03	
	214	43	
	19	04	
	267	169	
	222	06	
	05	159	
	58	263	
	209	40	
	61	51 more re	sponses are hidden
	22		
	172		

STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2	2022-23 9/30/23, 3:17 PM
RGISTRATION NO.	19011112
193 responses	20010495
20010118	19010711
20010284	20010645
21030056	19010463
20010222	19011105
21030115	19010305
19010566	20010891
20030035	19010989
20010956	21030162
20011266	21030244
18010254	19011101
20010103	20011145
20010362	19010165
19010724	20010521
21030156	20030038
21030296	19010378
21030037	20010471
20010949	20030005
20010686	20030065
19010314	19010954
19011081	21030144
19011107	20010646
19010677	20010761
19010411	19010570
19010916	19010712
18010492	20010487
19010587	21030172
19010902	20030166
20010234	21030125
20030157	18010156
20030034	21030075
19010988	20020033
21030074	19011007
20010412	19010929

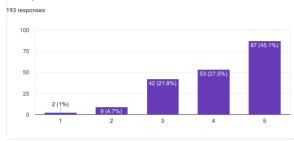




STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2022-23

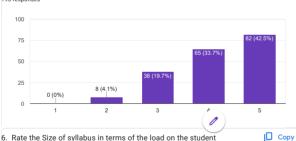


4. How do you rate the offering of the electives in terms of their elevance to the specialization streams?

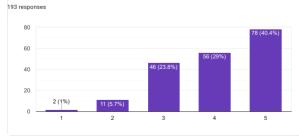


5. How do you rate the electives offered in relation to the Technological Сору advancements?

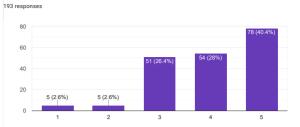
193 responses



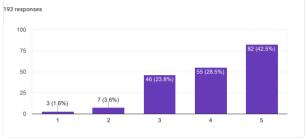
6. Rate the Size of syllabus in terms of the load on the student



7. Rate the courses in terms of extra learning or self learning considering the design of the courses



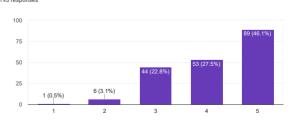
8. How do you rate the evaluation scheme designed for each of the Copy course?



Сору 9. How do you rate the objectives stated for each of the course?



10. How do you rate the percentage of courses having LAB components? 193 responses



9/30/23, 3:17 PM

	STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2022-23	9/30/23, 3:17 PM	STUDENT'S FEEDBACK FORM ON CURRICULUM FOR ODD TERM 2022
SUGGESTIO	NS		Thank You
193 responses			WWE subject proper notes were notes were not provided by the teacher , gives options in mse and ese in paper
			Lab can be better
No			Please take MSE paper at afternoon.
-			Better computers with better specifications are needed in computer labs.
NA			······ • • • • • • • • • • • • • • • •
Nothing			
Na			none
			No suggestions
			More information should Be Provided for future, career etc
Ok			No, Everything is good 🖮
No suggesti	ions		Very Good
None			Internal marking scheme is not proper
			No suggestions
No			Not qnu
Nothing			By using proper ppt and side visit
No.			This content is neither created nor endorsed by Google. <u>Report Abuse - Terms of Service</u> - <u>Privacy Policy</u>
Good			Google Forms
н			
Nil			
Nope			
Very good			
All good			
N			
Computer la	ab has less no. of stadd pro software installed in pc and they aren't activated		
Thanks			
Nop			
Good			
Value added	d course should be take in offline mode		
	students more to practical perspective of their respective branch		
Nothing to s			
Question Ba	nk should be provided before exams		

Satisfied No suggestions.



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

NAAC Accrediated with'A++

DEPARTMENT OF CIVIL ENGINEERING

Our Vision

To become most sought after destination for learning and research in civil engineering.

Our Mission To prepare Civil Engineering professionals by practicing analytical, design tools, Field learning and live industrial projects in conducive environment.

STUDENTS' SURVEY

(COURSE OUTCOME BASED FEEDBACK)

SESSION -2022-23

(EVEN TERM)



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Meharaj Nagpur University) Hingna Road, Wanadongri, Nagpur - 441 110 Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Students' Feedback on Course Outcome

Academic Year: 2022-23 Branch: Civil Engg. EVEN TERM (IV, VI SEM)

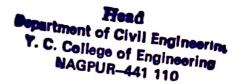
After taking feedback from students relating to satisfaction towards the respective course content and its outcome, action taken report (ATR) and its key points are as below:-

S.N.	Suggestions from the students	Action Taken/ Remark
1	CV2351; Steel Structures Need to include more references from different online sources, there should be more classes regarding the topic to be conducted in smart classroom, more problems to be solved, extra practical knowledge to be given.	 The lecture delivery is well modified including the use of online sources giving more of the practical approach for better understanding. Extra lecture will be added for more contact hours.
2	CV2363:OE-I Air Pollution and Solid waste management	 More case studies to be included and discussed for better understanding. Besides theory practical activities should be arranged.

CC to: Member secretary BoS Marcs Washin are

P. Raut

HoD, Civil Engg. Dept. Y.C.C.E., Nagpur



Scanned with CamScanner

Nagar Yuwak Shikshan \$anstha's



Yeshwantrao Chavan College of Engineering (An Autonomous Institution alfiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Hingna Road, Wanadongri, Nagpur - 441 110

Ph : 07104-237919, 234623, 329249, 329250 Fax 07104-232376, Website www.ycce.edu

DEPARTMENT OF CIVIL ENGINEERING

CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

Name of the course:

Semester:

Session:

Name of the Student:

1.4.4 1

Email ID:

Note: Below mentioned questions are provided as sample pertaining to a particular Course. Every course teacher is supposed to formulate the questions related CO-PO of the course they have taught.

(Note: This questioner can be shared through google form to take the responses from students)

S.N.	Questioner
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?
2	If 'No' Your Suggestions:
3	Does the sequencing of this course within the program (BE) properly address course pre- requisites?
4	If 'No' Your Suggestions:
5	How confident you are about the knowledge of various supervised and unsupervised data
	processing and mining techniques for knowledge extraction [CO1]
6	How confident you are in applying various data mining techniques to extract knowledge
	from the given problem [CO2]
7	How confident do you feel that you were able to Analyse the various data mining
1000	techniques [CO3]
8	How confident do you feel that you are able to evaluate the various supervised and
	unsupervised data processing and mining techniques for knowledge extraction [CO4]
9	What do you see as strength of this course? Suggestions if any.
10	Any observation about your department attributable to the education provided by the
	department.
12	Weakness of the Course

DEPARTMENT OF CIVIL ENGINEERING SESSION 2022-23 EVEN TERM SUBJECTS & Sub- INCHARGES IV SEMESTER SECTION A,B

THEOF	RY SUBJECT	
•	SEC A	SEC B
Subject Name	Faculty Name/ Abbr	
Advanced Mathematical Techniques	Dr. A.A. Asarkar (AAA)	Dr. A.A. Asarkar (AAA)
Concrete Technology / Concrete Technology LAB	Mr. P.K. Hinge (PKH)	Mr. D.G. Agrawal-(DGA)
Surveying / Surveying LAB	Mr. H.R. Nikhade (HRN)	Mr. S.G. Kalamkar (SGK)
Structural Analysis / Structural Analysis LAB	Dr. S.P. Raut (SPR).	Dr. B. P. Nandurkar (BPN)
Transportation Engineering	Ms. A.A. Yadav (AAY)	Mr. Y.P. Kherde (YPK)
Environmental Studies	Ms. Pragatee Aswale (PRA)	Ms. Pragatee Aswale (PRA)
	Subject Name Advanced Mathematical Techniques Concrete Technology / Concrete Technology LAB Surveying / Surveying LAB Structural Analysis / Structural Analysis LAB Transportation Engineering	Subject NameFaculty Name/ AbbrAdvanced Mathematical TechniquesDr. A.A. Asarkar (AAA)Concrete Technology / Concrete Technology LABMr. P.K. Hinge (PKH)Surveying / Surveying LABMr. H.R. Nikhade (HRN)Structural Analysis / Structural Analysis LABDr. S.P. Raut (SPR).Transportation EngineeringMs. A.A. Yadav (AAY)

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the she

REPORT ON

CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

	•				•				
		Name of the course Code: GE2201	Name of the TECHNIQUE	course : ADVAN S	NCED MATH	EMATICAL			
		Semester :III	Session :202	2-23 ; EVEN TE	RM				
	·	Section :A+B	Name of the	course Teache	r: Dr. ANUSI	HREE A. ASER	RKAR		
		NO. OF RESPONSES:	89						
	-	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
	S.N.								
\vdash	1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 98.87%	%; NO=1.12%					
	2	If 'No' Your Suggestions:	Specific comn	nents/ Suggestio	n: NOTHING		•		
	3	Does the sequencing of this course within the program (B.Tech.) properly address course pre-requisites?	YES= 98.87%	%; NO=1.12%					
	4	If 'No' Your Suggestions:	Specific comments/ Suggestion: No Suggestion						
	-		Excellent %	Very Good %	Good %	Average %	Poor %		
	5	Have you acquired enough knowledge to utilize numerical techniques to obtain approximate solutions of mathematical equations?[CO1]	47.19%	26.96%	15.73%	3.37%	6.74%		
Ē	6	Can you design and determine the solution of linear programming problems?[CO2]	46.07%	31.46%	11.24%	7.86%	3.37%		
. 7	•	Are you able to measure the Statistical parameters for random variables?[CO3]	44.94%	33.71%	13.48%	6.74%	1.12%		
8		Do you feel that you can explain the basic concept of fuzzy sets, Relations and fuzzy logic.[CO4]	52.81%	26.96%	11.24%	6.74%	2.25%		
.9		What do you see as strength of this course in your practical life? Suggestions if any.	Specific comments/ Suggestion: helps to make Us more sharper 2.Mather very useful in coding, planing, designing 3.This course in life improve my learning ability. Using this technical methods mathematics create measure inpact in life as becoming a sk engineer. 4.Student will able to do math calculations faster in day to day work.						
10		Any observation about your department accreditable to the education provided by the department.	 Specific comments/ Suggestion: education provided by the department is ideal. The teacher stralways help us to solving the doubts regarding to the course. The technique are used by department also help us to take educa flawless. 2.Every thing right 						
11	A	uggestions how the subject can be strengthened. (ny content that need to be added or topic that need nore focuss)	1.It was well t 2.Every thing	•		25			

Dr.Anushree A.Aserkar

Sign of the course teacher

		Name of the course Code: CV2251	Name o	f the cou	irse: Con	crete Tec	hnology			
		Semester : IV	Session	Session :2022-23 ; EVEN TERM						
		Section : A	Name o	f the cou	rse Teac	her:Pawa	n K. Hinge			
		NO. OF RESPONSES:			54					
	•	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1))							
S.	N.	Questioner w.r.t to your subject								
1		Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 10	0.00_%; N	NO=0.00 %	0				
·2		If 'No' Your Suggestions:	Specific comments/ Suggestion: 1. Nil							
3	,	Does the sequencing of this course within the program (B .Tech.) properly address course pre-requisites?	YES= 10	0 %; NO=	0.00 %					
4	•	If 'No' Your Suggestions:	Sequence	e was prop	/ Suggestic per	on:	1.			
	,		Excellent %	Very Good %	Good %	Average %	Poor %			
5		How confident you are about to Explain the properties of the constituent materials of concrete. [CO1] Every question has the level of satisfaction between 1 and 5 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)		24.10	9.30	0.00	7.40			
6	F C A	How confident you are in about Examine the properties of fresh and hardened concrete and tests to determine these properties. [CO2] Answer the level of satisfaction between 1 and 5 Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	57.40	25.90	9.30	0.00	7.40			
.7 	n te A	low confident do you feel to Analyze the concrete nixes design and apply statistical quality control echniques [CO3] inswer the level of satisfaction between 1 and 5 Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	59.30	18.50	14.80	0.00	7.40			
8	ro as Ar	ow confident do you feel to Explain admixtures, their le in concrete properties and various durability spects in concrete. [CO4] nswer the level of satisfaction between 1 and 5 ixcellent-5, Very Good-4, Good-3, Average-2, Poor-1)	63.00	. 18.50	11.10	0.00	7.40			
9	W pra	hat do you see as strength of this course in your actical life? Suggestions if any.	Specific co 1.This cour	mments/ se will de	Suggestion finitely hel	n: p me in m	y future job			
10	the	second provided by the department.	Specific co 1. It is well	mments/ : planned	Suggestion	n:				
11	An	ggestions how the subject can be strengthened. (y content that need to be added or topic that need re focuss)	No subject	was prope	erly desigr	ned				



Pawan K.Hinge

Sign of the course teacher

Asstt Frofessor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

••	Name of the course Code: CV2251	Name of	the cour	se: Conc	rete Tech	nology		
	Semester : IV	Session :2022-23 ; EVEN TERM Name of the course Teacher:Dhiraj G. Agrawal 56						
	Section : B							
	NO. OF RESPONSES:							
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
S.N	I. Questioner w.r.t to your subject							
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 10	0.00_%; N	0=0.00 %				
[.] 2	If 'No' Your Suggestions:	Specific c 1. Nil	comments/	Suggestic	in:			
3	 Does the sequencing of this course within the program (B .Tech.) properly address course pre-requisites? 	YES= 10	0 %; NO=	0.00 %	-			
4.	If 'No' Your Suggestions:		comments/ e was prop	Suggestic er	on:	1.		
• •		Excellent %	Very Good %	Good %	Average %	Poor %		
5	How confident you are about to Explain the properties of the constituent materials of concrete. [CO1] Every question has the level of satisfaction between 1 and 5 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	44.60	33.90	14.30	3.60	3.60		
6	How confident you are in about Examine the properties of fresh and hardened concrete and tests to determine these properties. [CO2] Answer the level of satisfaction between 1 and 5 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	35.70	42.90	14.30	7.10	0.00		
7	How confident do you feel to Analyze the concrete mixes design and apply statistical quality control techniques [CO3] Answer the level of satisfaction between 1 and 5 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	39.30	37.50	19.60	3.60	0.00		
B	How confident do you feel to Explain admixtures, their role in concrete properties and various durability aspects in concrete. [CO4] Answer the level of satisfaction between 1 and 5 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	42 _. 90	39.30	16.10	1.80	0.00		
	What do you see as strength of this course in your practical life? Suggestions if any.	Specific comments/ Suggestion: 1.This course will definitely help me in my future				my future j		
	Any observation about your department accreditable to the education provided by the department,		comments It planned	/ Suggest	ion:			
1	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	No subjec	ct was pro	perly desi	gned			

Dhiraj G. Agrawal

Sign of the course teacher

Asstt Frofessor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

			Name of the course Code: CV2255	Name	of the cou	irse: Stru	ctural An	alysis		
			Semester : IV	Session :2022-23 ; EVEN TERM Name of the course Teacher:Dr.S.P.Raut; Dr.B.P.Nandurkar A=45; B=30 ; TOTAL=75						
			Section : A,B							
•			NO. OF RESPONSES:							
· -			(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
	S.I	N.	Questioner w.r.t to your subject							
	1		Bo you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 1	00.00_%; N	NO=0.00 %	6			
	2. If 'No' Your Suggestions:		Specific 1. Nil	comments	/ Suggestic	on:				
ŀ.	3	· D (E	Does the sequencing of this course within the program 3 .Tech.) properly address course pre-requisites?	YES= 10	00 %; NO=	0.00 %				
	4	lf	'No' Your Suggestions:	Specific comments/ Suggestion:						
		Го	what extent do you feel confident in your	Excellent %	Very Good %	Good %	Average %	Poor %		
5	5	ana 1] Ev and	derstanding of the basic concepts of structural alysis, strain gauges, and strain measurements? [CO- rery question has the level of satisfaction between 1 5 (Excellent-5, Very Good-4, Good-3, Average-2, or-1)	39.20	55.40	8.10	0.00	0.00		
6		of st Ansv	what extent do you feel confident in your ability to ly various theoretical concepts of different methods tructural analysis? [CO-2] wer the level of satisfaction between 1 and 5 ellent-5, Very Good-4, Good-3, Average-2, Poor-1)	42.70	50.70	10.70	0.00	0.00		
 7 [.] 		colum theore Answe	that extent do you feel confident in your ability to vze different types of structures such as beams, nns, parabolic arches, and trusses both etically and experimentally? [CO-3] er the level of satisfaction between 1 and 5 illent-5, Very Good-4, Good-3, Average-2, Poor-1)	43.20	55.40	5.40	0.00	0.00		
9	S	sugge	vould you describe the strengths of this course? stions if any.	44.00	57.30	5.30	0.00	0.00		
10 _.	A th	ny ob ne edu	oservation about your department accreditable to ucation provided by the department.		Specific co	omments/ NIL	Suggestic	on:		
11	Ar	ny cor	stions how the subject can be strengthened. (intent that need to be added or topic that need occuss)			NIL				

Sign of the course teacher:

Dr.S.P.RAUT

Associate Professor Department of Civil Engineering Y. C. College of Engineering NAGPUR - 441 110

B.P.NANDURKAR

Assit Professor Department of Civil Engineering Y.C. College of Engineering NAGPUR - 441 110.

5 - F	Name of the second		STUDE		San Contractor	· Mitchi (248)
	Name of the course Code:CV2253	Name o	f the cour	se :Surve	eying (CV	2253).
	Auto Automatica Automatica	1				
	Semester : IV	1				역사는 영국 문
	Semester : IV	Session	:2022-23	; ODD T	ERM	
	Section : B	Name o Kalamka	f the cour ar	rse Teach	er: Prof.	S. G.
	NO. OF RESPONSES:			43		
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)				A Contract of
S.I	Questioner w.r.t to your subject					
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 10	00%; NO=	0%	r	
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: All topics are allotted with appropriate amount of time, No suggestions				
3.	Does the sequencing of this course within the program (BE) properly address course pre-requisites?		0 %; NO=0) %	are A surface	l e te
4	If 'No' Your Suggestions:	Specific of addresse	:omments/ d.	Suggestic	on:Yes it is	properly
. 5		Excellent %	Very Good %	Good %	Average %	Poor %
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	41.9	44.2	9.3	2.3	2.3
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2].		41.9	14	2.3	2.
7.	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	30.2	51.2	14		
8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	39.5	· · · · ·			1943). 1944 - 19
- di	N STREET	Specific c		11.6 Suggestic	2.3	2.
9 [.] 	What do you see as strength of this course? Suggestions if any.	1. It helps 2. It is ver	to carry o y useful in	ut field su civil engi	rvey. neers life	1 1 1
10	Any observation about your department attributable to the education provided by the department.	3.Reservic Specific co 1. Over	omments/ rall good	g and ana Suggestic	iysis of fio on:	DO
		a Li				
11	Suggestions how the subject can be strengthened.	Specific co syllabus is	omments/ s sufficient	Suggestie	on: BI thin	k the
12	Weakness of the Course		Specific co	mments/ s	uggestion	· Nil
			-pecific co		SECOUDIL.	

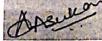
REPORT ON CO-PO BASED COURSE FEEDBACK FORM FOR STUDEN

Sign of the course teacher

Asstt Frofessor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

REPORT ON COURSE FEEDBACK FORM FOR STUDENT

	Name of the course Code: GE2201	Name of the TECHNIQUE	course : ADVAt S	NCED MATH	EMATICAL		
	Semester :III	Session :202	2-23 ; EVEN T	ERM		•	
• ,	Section :A+B	Name of the	course Teache	r: Dr. ANUSI	HREE A. ASEF	RKAR	
	NO. OF RESPONSES:		4 1	89			
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)						
S.N	subject wort to your subject						
<u> </u>	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 98.87%	6; NO=1.12%				
2	If 'No' Your Suggestions:	Specific comm	nents/ Suggestio	n: NOTHING			
3	Does the sequencing of this course within the program (B.Tech.) properly address course pre-requisites?	ram YES= 98.87%; NO=1.12%					
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: No Suggestion					
		Excellent %	Very Good %	Good %	Average %	Poor %	
5	Have you acquired enough knowledge to utilize numerical techniques to obtain approximate solutions of mathematical equations?[CO1]	47.19%	26.96%	15.73%	3.37%	6.74%	
6	Can you design and determine the solution of linear programming problems?[CO2]	46.07%	31.46%	11.24%	7.86%	3.37%	
7	Are you able to measure the Statistical parameters for random variables?[CO3]	44.94%	33.71%	13.48%	6.74%	1.12%	
8	Do you feel that you can explain the basic concept of fuzzy sets, Relations and fuzzy logic.[CO4]	52.81%	26.96%	11.24%	6.74%	2.25%	
9	What do you see as strength of this course in your practical life? Suggestions if any.	helps to make very useful in life improve m mathematics engineer.	nents/ Suggestic e Us more sharp coding, planing, ny learning ability create measure aster in day to da	er designing γ. Using this t inpact in life a 4.Student wi	3.This course echnical metho	ods of skillful	
10	Any observation about your department accreditable to the education provided by the department.	education pro always help u	nents/ Suggesti vided by the dep s to solving the e used by depar	partment is id doubts regard	ding to the cour elp us to take e	se: The	
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	Specific comr was well taug is all right practicals in r	1 1 26(6)	on:	2 3.By intro	1.It Every thing oducing	



Dr.Anushree A.Aserkar Sign of the course teacher

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(Regular B.C. Students

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REPORT ON CO-PO BASED COURSE FEEDBACK FORM FOR ST

C	Name of the course Code:CV2420	Name of th		
	Semester : IV	Session :2		83 1.57
	Section : A	Name of t	he course	Teach
	NO. OF RESPONSES:			3
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)			
S.N.	Questioner w.r.t to your subject			
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 93.3	3%; NO= 6	.7%
2	If 'No' Your Suggestions:	NIL		14 F
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 96.	7%; NO= 3	.3%
4	If 'No' Your Suggestions:	NIL		5 4 (6 10)
5	How confident you are about the knowledge of Explain	Excellent %	Very Good %	Good %
5	the concepts of highway and railway engineering. [CO1]	36.7	33.3	26.7
6	How confident you in Compute geometric elements and explain construction and maintenance procedures for road pavements. [CO2]	30	50	16.7
7	How confident do you feel that you were able to Describe and compute properties of highway materials.[CO3]	33.3	36.7	26.7
8	How confident do you feel that you are able to Investigate flood discharge and forces acting on bridges [CO4]	\$-		$\zeta = 0$
9	What do you see as strength of this course? Suggestions if any.	1. Go 2. Imp 3.Use in	comments/ od Course portant for railways co	civil engine
10	Any observation about your department attributable to the education provided by the department.	1. Prac 2. E	comments ctical know ducation p things stu	ledge give rovided by
12	Weakness of the Course	NIL		

adav Prof.Amruta Yadav

DEPARTMENT OF CIVIL ENGINEERING SESSION 2022-23 EVEN TERM SUBJECTS & Sub- INCHARGES VI SEMESTER SECTION A,B,C THEORY SUBJECTS

l.

and the second	1	THEORY SUBJECTS						
Subject Code & Abrr.	Subject Name	1977 - 1977 1	Faculty Name/ Abbr					
	SECTION	Α.	В	с				
GE2312-FOE	Fundamental of Economics	(1) Here	Mr. R.V. Tiwari (RVT)					
CV2351-SS	Steel Structure	Mr. V.D. Jayale (VDJ)	Ms. S.S. Meshram (SSM)-	Ms. M.R. Wagh (MRW)				
CV2353-HE	Hydraulic Engineering	Mr. A.N. Asati (ANA)	Dr. R.R. Dighade (RRD)	Dr. Ms. M.S. Bhagat (MSB				
CV2355-FE	Foundation Engineering	Dr. P.B. Pande (PDP)	Dr. J.M. Raut (JMR) 🥒	Mr. U.S. Patil (USP)				
CV2361-(PE-IL_BS)	PE-II : Building Services		Ms. P.S. Chakole (PSC					
CV2362-(PE-II_NEM)	PE-II : New Engineering Materials		Dr. Ms. B.V. Bahoria (BV	в)				
CV2363-(PE-II_CMM)	PE-II : Construction Management And Machinery		, Ms. S.K. Kamble (SKK)	 . 				
:V2366-(PE-II_IRE)	PE-II : Introduction to Remote Sensing		Ms. C.S. Waghmare (CS)	N) 🗸				
V2368-(PE-II_TE)	PE-II : Traffic Engineering		Dr. A.R. Gajbhiye (ARG					
V2369-(PE-II_WTDS)	PE-II : Water Transmission and Distribution Systems		Dr. R.R. Dighade (RRD)					
/2371-(OE-III_BSE)	OE-III : Building Services Engineering		Dr. P.B. Pande (PBP)					
/2372-(OE-III_CT)	OE-III : Construction Techniques		Dr. A.R. Gajbhiye (ARG)	~				
2373-(OE-III_IEM)	OE-III : Introduction to Environmental Management		Mr. K.S. Ansari (KSA)					
2381-(OE-IV_EEE)	OE-IV : Elements of Earthquake (Engineering	1	Mrs. V.N. Mendhe (VNM					
2382-(OE-IV_IFEM)	OE-IV : Introduction To Finite Element Method	an and the s	Mr. A.N. Asati (ANA)					
	OE-IV : Air Pollution and Solid Waste Management		Dr. S.R. Khandeshwar (SR	к) 🗸				

1

	Name of the course Code: CV2351	Name of	the cour	se Steel	Structure	\$			
	Semester : VI	Session :2022-23 ; EVEN TERM							
	Section : A	Name of the course Teacher:Prof V.D. Jayale							
	NO. OF RESPONSES:	42							
_	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
S.N.	Questioner w.r.t to your subject								
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=100 %; NO= 0.0 %							
2	If 'No' Your Suggestions:	Specific c	omments/	Suggestio	n: NIL				
3	Does the sequencing of this course within the program (BE) property address course pre-requisites?	YES= 100 %; NO= 0.0 %							
4	If 'No' Your Suggestions:	Specific comments/ Suggestion:NIL							
-		Excellent %	Very Good %	Good %	Average %	Poor %			
5	How confident you are about to explain type of structure and its design methodology. [CO1]	78.6	14.3	7 <u>.</u> 1	0	0			
6	How confident you are in about to calculate different types of loading with respect to structural parameters. [CO2]	78.6	14.3	7.1	. 0	0			
. 7.	How confident do you feel about to apply Indian Standard code for design of steel structure components. [CO3]	76.2	19	4.8	0	0			
8	How confident do you feel about to analyze and design Steel simple, built-up sections and column bases. [CO4]	76.2	19	4.8	0	0			
9	What do you see as strength of this course? Suggestions if any.	analyze ar necessary knowledge	nd design informations about ste	steel Struc on about b eel materia	cure 2. Ge asic steel al and there	structure 3. e uses			
10	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Best 2. NO 3. over all everything good							
		Specific c	omments/	Suggestic	on:1.Best 2	2. NO			
12	Weakness of the Course								
				•					

Prof. V.D. Jayale Sign of the course teacher

Asstt Frofessor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

REPORT ON K FORM FOR STUDENT

	Name of the course Code: CV2501	lame of th	022-23 : t	EVEN IL					
	Semester : VI	Name of the course Teacher:Prof. M. R.							
	Section : C	Wagh 31							
	NO. OF RESPONSES:								
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
S.N. 1		YES=93.5							
2	If 'No' Your Suggestions:	Specific co	mments/ S	Suggestion	1:				
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=100%; NO= 0 %							
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: Excellent Very Good % Average Poor %							
5	How confident you are about to explain type of structure and its design methodology. [CO1]	%	Good % 32.3	16.1	% 6.5	0.			
6	How confident you are in about to calculate different types of loading with respect to structural parameters.	41.9	32.3	16.1	9.7	0			
7	How confident do you feel about to apply Indian Standard code for design of steel structure components		29	19.4	3.2	0			
8	How confident do you feel about to analyze and design Steel simple, built-up sections and column bases.	50.7	35.5	25.8	0	0			
9	[CO4] What do you see as strength of this course? Suggestions if any.	helpfullr 3.Practi	ness 2. Ve cally Appr	ery importa ochable	tion: 1. V ant for nes	st part			
.10	Any observation about your department attributable to the education provided by the department.	 Specific comments/ Suggestion: 1.Real Life Experience 2. Good education provided 3. good 							
12	Weakness of the Course	subject	but the te	eaching is	verv good	is not an e d and that l thods to so			

Weal

Prof. M. R. Wagh Sign of the course teacher

> Asstt Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR — 441 110.

REPORT ON FORM FOR STUDENT

		Name of th						
		Session :2022-23 ; EVEN TERM Name of the course Teacher:Dr P B. Pande						
	Semester : VI							
	Section : B	Name of t	ne coure					
	NO. OF RESPONSES:			39				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
<u>5.N.</u> 1	Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=100 9						
2	If 'No' Your Suggestions:	Specific co	omments/	Suggestio	n:			
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=100 %; NO= Nil %						
4	If 'No' Your Suggestions:	Specific comments/ Suggestion:						
		Excellent %	Very Good %	Good %	%	Poor %		
5	How confident you are about to explain type of structure and its design methodology. [CO1]	59	23.1	10.3	2.6	5.1		
6	How confident you are in about to calculate different types of loading with respect to structural parameters. [CO2]	61.5	17.9	12.8	2.6	5.1		
7	How confident do you feel about to apply indian Standard code for design of steel structure components	61.5	23.1	10.3	2.6	2.6		
8	[CO3] How confident do you feel about to analyze and design Steel simple, built-up sections and column bases.	0	20.5	10.3	0	5.1		
9	[CO4] What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. got the of calculating bearing capacity 2. Got Knowledge of Geotechnical Project around me 3. Knowledge for field work 4. Got practical and theoretical Specific comments/ Suggestion: 1. Focused of						
0	Any observation about your department attributable to the education provided by the department.	Specific technica 3. over	comment al knowled all everytl	s/ Sugges Ige 2. Yes hing good	it is helpfu	ul for our f		
		Specific Best 3.	commen All good	ts/ Sugge	stion:1. Ov	verall good		
2	Weakness of the Course							

Dr P B. Pande Sign of the course teacher

Asstt. Professor Department of Civil Ergincering Y.C College of Engineering NAG. U. - 441 110.

• v	Name of the course Code: CV2351	Name of the course Steel Structures							
	Semester : VI	Session :2022-23 ; EVEN TERM Name of the course Teacher:Prof .S.S.Meshram							
	Section : B								
	NO. OF RESPONSES:	48							
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
S.N	. Questioner w.r.t to your subject								
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=95.8	3 %; NO=	= 4.2 %		•			
2	If 'No' Your Suggestions:	Specific comments/ Suggestion:							
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 95.8 %; NO= 4.2 %							
4	If 'No' Your Suggestions:	Specific comments/ Suggestion:							
5		Excellent %	Very Good %	Good %	Average %	Poor %			
	How confident you are about to explain type of structure and its design methodology. [CO1]	43.8	20.8	29.2	4.2	2.1			
6	How confident you are in about to calculate different types of loading with respect to structural parameters. [CO2]	37.5	29.2	31.3	2.1	0			
7	How confident do you feel about to apply Indian Standard code for design of steel structure components. [CO3]	41.7	27.1	27.1	4.2	0			
8	How confident do you feel about to analyze and design Steel simple, built-up sections and column bases. [CO4]	41.7	22.9	33.3	2.1	0.			
9	What do you see as strength of this course? Suggestions if any.	for calcula	iting different	ent structu	on: 1. It is iral proble ture 3. Kn	very usefull ms 2. Help owledge			
10	Any observation about your department attributable to the education provided by the department.	Specific co	omments/ (nowledge	2. Yes it	on: 1. Fo is helpful f	cused on or our future			
12	Weakness of the Course	Specific co references be more cl and also r practical ki	s form any asses reg nore prob	online so arding the lems to so	urce 2. Th e topic in s	s to include ere should martclass s 3. Extra			

55 Mestram

Prof. S.S. Meshram Sign of the course teacher

> Asstt Professor Department of Civil Frgincering Y.C. College of Engineering NAGPUR - 441 110.

	Name of the course Code:CV2362		the cour JLIC ENC		-12			
	Semester : VI	Session	:2022-23	; EVEN	TERM			
	Section : B	Name of	the cour	se Teac	her: Dr.R I	R R DIGHADE		
	NO. OF RESPONSES:	45				18		
S.N.	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
5.N.	Questioner w.r.t to your subject	T						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	^{us} YES= <u>100</u> %; NO= NIL						
2	If 'No' Your Suggestions:	Specific c	omments/	Suggestic	on:NO SUG	GESTION		
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	ⁿ YES= 100% ; NO= NIL						
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NO SUGGE						
5		Excellent %	Very Good %	Good %	Average %	· Poor %		
J	How confident you are about to Calculate various losses, discharges, pressure, in flow through pipe and various flow parameter in open channel [CO1].	37.8	44.8	13.3	ο	4.4		
6	How confident you are in about in Analyzing the water distribution network by using Hardy Cross Method and most efficient channel section for conveyance of water [CO2]	37.8	42.2	15.6	0	4.4		
7	How confident do you feel about Applying Buckingham's Pi theorem to establish relation between various physical quantities. [CO3].	37.8	44.4	13.3	0	4.4		
	How confident do you feel about to Compute the discharges in channel by using notches and weirs [CO4]	42.2	37.8	15.6	0	4.4		
		* 1				1.6		
8	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Now able to understand nature of fluid 2.It will help to increase practical knowledge						
9	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Everything is good						
10	How the subject can be strengthened	Specific co 1.Extensic			on:	n an		

Dr.R R Dighade Sign of the course teacher Associato Professor Department of Civil Engineering Y. C. College of Engineering Y. AGPUR - 441 110

Q. SI

REPORT ON

CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT Name of the course OE-III Building Services Name of the course Code: CV2371 Engineering Session :2022-23 ; EVEN TERM Semester : VI Name of the course Teacher:Dr P B. Pande Section : All Branches 44 NO. OF RESPONSES: (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your subject S.N. YES=100 %; NO= Nil % Do you think time allotted for every topic in the syllabus 1 of this course is appropriate? Specific comments/ Suggestion: 2 If 'No' Your Suggestions: YES=100 %; NO= Nil % Does the sequencing of this course within the program 3 (BE) properly address course pre-requisites? Specific comments/ Suggestion: 4 If 'No' Your Suggestions: Average Poor % Excellent Very Good % % Good % 23 5 0 How confident you are about to explain type of structure 6.8 29.5 61.4 and its design methodology. [CO1] How confident you are in about to calculate different 2.3 ·0 6.8 27.3 types of loading with respect to structural parameters. 63.6 6 [CO2] How confident do you feel about to apply Indian 2.3 0 6.8 25 Standard code for design of steel structure components 65.9 7 [CO3] How confident do you feel about to analyze and design 2.3 2.3 6.8 25 63.6 Steel simple, built-up sections and column bases. 8 [CO4] Specific comments/ Suggestion: 1. All things are related with life 2. Got Knowledge for proper building What do you see as strength of this course? services 3. Knowledge about building equipment 9 Suggestions if any. Specific comments/ Suggestion: 1. Focused on Any observation about your department attributable to technical knowledge 2. Yes it is helpful for our future 10 the education provided by the department. 3. over all everything good Specific comments/ Suggestion:1. Excellent 2. To promote the development and maintenance of education quality and ethical standards in higher Weakness of the Course education and training program 12

foreste

Dr P B. Pande Sign of the course teacher

Asstt lift ssor Department of Civil Eigincering Y.C. College of Engineering NAGPUR — 441 110.

			REPORT E FEEDBACK FO	Name	of the Col	ineering		nnts o			
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1. (2).		Sessio	n :2022-2	3; EVEN	TERM	- 4ª.			
	Semester	: VI	a company of the second								
	Section : /	A,B,C		Name of the course Teacher:Prof. V.N.Mendhe							
		SPONSES:			2 0 - 1	42	-				
	NU. OF RE	3FON3LO.	Dent 3 Average-2 Poor-1	14	1		1	1			
	(Excellent-5,	Very Good-4,	Good-3, Average-2, Poor-1				1	ų.			
<u>S.N</u>	Do you think to	.r.t to your su	every topic in the syllabus	YES= 97	.6_% NO	= 2.4 %					
2	of this course			Specific o	comments	Suggestic	on: NIL	•			
3	Does the seque	encing of this or address co	course within the program		.6_% NO						
4	If 'No' Your Sug			Specific of properly s	comments/ sequenced	Suggestic	on:Course	IS			
	How confident y and importance	you are about	to Express the necessity engineering. [CO1]	40.5-	- 26.2	23.8	2.4	7.1			
6	How confident y	ou are in abou	ut Illustrate the damages es in & outside India and	42.9	26.2	19	7.1	4.8			
7	How confident d	o you feel to or earthquake-	Examine the provision of resistant design and [CO3]	38.1	28.6	21.4	7.1	4.8			
8	How confident d	o vou feel to	Explain the social rs & their management.	35.7	35.7	19	4.8	4.8			
9	What do you see Suggestions if an	ıy.		Specific co 1.We got I how escar 2. This cou importance 3.To build	he Knowle be from Ea urse make e of studyin earthquak	edge about rthquake. s us aware ng earthqu e resistanc	e about th ake engir ce structu	e neering			
0	Any observation a the education pro-	about your dep vided by the d	epartment.	Specific co 1. It was g Best 3. Good	omments/ : jood	Suggestion		2.			
				Specific co	mmente/	Suggestion):				
	Suggestions how t	he subject car		Specific co 1.Everythin 2.By showi	g is good	11					
Ĩ	1.1	C i		b				x			

Prof. V. N.Mendhe

32

Sign of the course teacher

Assit Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

TRUE IN COMM	REPORT O RSE OUTCOME BASED_FEEDBACK FO EVEN SEM	N	OR ST	JDENT	s (SUB.	ECIMIC	ALC: N		
COUR	SE OUTCOME BASED FEEDBACK F	2022-23 lame of the	Contraction of the local division of the loc		FFIC EN	GG			
	Code:CV2368								
	Name of the course course and a	Session :2022-23 ; EVEN TERM							
	VI	308810N :20		hart					
		Name of th	e course	Teacher.					
	Section : A/B/C	Dr.A.R.GA	BHITE						
				16			-		
	NO. OF RESPONSES:								
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
S.N.	Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus	YES= 93.8%; NO=6.3%							
1	of this course is appropriate?		mments/ S	uggestion	:NIL				
2	If 'No' Your Suggestions:	Specific comments/ Suggestion:NIL							
-									
3	Does the sequencing of this course within the program (BE) property address course pre-requisites?								
		Specific comments/ Suggestion:NIL							
4	If 'No' Your Suggestions:								
		LYOCHON	Very Good %	Good %	%	Poor %			
	· · ·	%	G000 /0						
5	How confident you are about the knowledge of Computing the measurement of spot speed, journey		0	_0 25	6.3	0			
		68.8	Ŭ				-		
	speed & running speed for different methods [ee i].				0	0			
	How confident you are in Analyse the different statistica	^{al} 68.8	6.3	25	Ū		_		
6	methods which used in different traffic studies (e.e.					0			
	How confident do you feel that you were able to Illustra	ate 75	6.3	18.8	0	Ű			
7	rotary intersections, Parking & Accidenter [000]					0			
	How confident do you feel that you are able to evaluat	e 75	0	25		0			
8	How confident do you feel that you are used to the total time at signals at various intersections [CO	-			stion:				
		Specific	comment	s/ Sugges	about tra	ffic enginee	ring;		
9	What do you see as strength of this course?	1)Got impotant information about traffic eng 2) Heps understand traffic Engineering							
3	Suggestions if any.					L GOOD			
10	Any observation about your department attributable to	Specific	Commen						
	the education provided by the department.								
		Specif	ic comme	nts/Sugg	estion:		1)		
	Suggestions how the subject can be strengthened.	Update	e of syllab	us					
12 Suggestions now the subject can be care									

Dr.A.R.GAJERTYE Sign of the course teacher

Professor Department of Civil Engineering Y.C. College of Engineering NAGPUR-441 110

	Name of the course Code:CV2362	Name of WATER 1 SYSTEM	RANSMI	551014 4		IBUTION	
	Semester : VI	SYSTEM Session	:2022-23	; EVEN I			
	Section : A,B,C	Name of	the cours	se Teach	er: Dr.R R	DIGHADE	
	NO. OF RESPONSES:	25				1.3	
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)						
S.N.	Questioner w.r.t to your subject						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= <u>100</u>				CESTION	
2	If 'No' Your Suggestions:	Specific co	omments/	Suggestio	n:NO SUG	GESTION	
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 969			-		
4	If 'No' Your Suggestions:	Specific co	omments/	Suggestic		GESTION	
		Excellent %	Very Good %	Good %	Average %	Poor %	
5	How confident you are about to Compute discharges in three reservoir, multi reservoir system, capacity of reservoir and design of Rising main. [CO1].	52	24	20	0	4	
6	How confident you are in about in Analyzing the water distribution network by using Hardy cross method, Newtonian Raphson method and Node flow analysis	48	16	28	0	8	
7	[CO2] . How confident do you feel about to Apply Graph Theory, Critical path method and Spanning tree concept for design of water distribution network. [CO3].	48	20	28	0	. 4	
	How confident do you feel about Analyzing optimized solution of water distribution network by using Cost Head Loss ratio Method [CO4]	48	20	28	0	4	
0	What do you see as strength of this course? Suggestions if any.	Specific c	tant to an Ip to incr comments	alize new ease prac / Suggest	thing tical knowl	edge	
9 t	Any observation about your department of the department.	Everythin	g is perfe	ct	140, 141	1.1.4	
0	How the subject can be strengthened,	Specific o 1.It is goo 2.Teache	d subject			¢37	
	in the second seco			•		2019 01	
D	or.R R Dighade						
S	ign of the course teacher						
100	Associato Professor	-70 4	1000	Jest das	-	625	
A LOI W	Associato Protossor Department of Civil Engineering Y. C. College of Engineering NAGPUR 441 110	20.41	15.10	91.09	10075 1997		

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	REPORT O SE OUTCOME BASED_FEEDBACK FO EVEN SEM	N	and -	OR STL	DENTS	(SUBJ	ECT			
	REFORMER FEEDBACK F	OR	RMAT F	ORGI		STRUCT	ION			
COUR	SE OUTCOME BASED EVEN SEM	100	ne of the	course :	0E-111 CO1		1			
	Name of the course Code:CV2372	TEC	CHNIQUE	9	TER	M				
	Name of the course course	TECHNIQUES Session :2022-23 ; EVEN TERM								
		500			Teachar					
	VI	Na	me of the	course	Teacher:					
	Section : A/B/C	Dr.	A.R.GAJ	BHITE						
	Seculin	-			43					
	NO. OF RESPONSES:									
	NO. OF RESPONSES: (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	Poor-1)								
	(Excellent-5, Very Occurs, e Questioner w.r.t to your subject	abus YES= 100 %; NO=NIL								
S.N.	think time allotted for every st	YE	ES= 100 7	0,110		AUI				
1	of this course is appropriate?	T _c	necific col	mments/ S	suggestion	NIL				
	If 'No' Your Suggestions:									
2	If No Tool objection	\ ~	'ES= 97.7	%; NO= 2	.3%					
	Does the sequencing of this course within the program (BE) property address course pre-requisites?	gram YES= 97.7%; NO= 2.3%								
3	(BE) properly address coulse prevent	Specific comments/ Suggestion:								
	4 If 'No' Your Suggestions:		specino			Average	Poor %			
4	If No You Cuggeene	T	Excellent Very		Good %	Avei290 %	Poor 70			
			%	Good %						
		ł		00.2	11.6	0	2.3			
5	How confident you are about the knowledg of Explaining		55.8 ³⁰	30.2	1110	-		1		
	How confident you are about the knowledg of Explored the various constituents of Cement & Concrete. [CO				1.00	0	2.3			
	La las to Apply		51.2	30.2	16.3			\neg		
6				+		T	0			
		ly	53.5	27.9	18.6	0				
7	How confident do you feel that you were able to construction methods for various types of structure.			+						
'		ne			11.6	2.3	0			
	[CO3] How confident do you feel that you are able to Examination and the second	fety	55.8	30.2	11.0					
8	new techniques used in construction, errors [CO4] methods adopted in construction operations]						-		
	methods adopted in concern		Specific	commen	ts/ Sugge	stion: 1) T	There are man ns that can he	aln		
								014		
	What do you see as strength of this course?		constru	uction tas	(s. 2) Unu	de more (leeply and	~		
9	Suggestions if any.		engine	ering side	e of the wo	ods of CO	leeply and nstruction, tre	enc		
			technie	cally.3) Sa	atety,meth		nou com r			
		40	Specif		ents/ Sugg	estion:		•		
10	Any observation about your department attributable	10					out the teachi also good.	ing		
10	Any observation about your opparate the education provided by the department.		efforts	are goo	d, and the	faculty is	also good.			
			Spec	ific comm	ents/ Sug	gestion:	more focus			
						o neeus i	more focus. 2	_, nur		
	Weakness of the Course		Subje	ect is very	good for	study and	d gain maxim			
12	Weakness of the course		know	ledge.						
			1							

Dr.A.R.GAJEHH Sign of the cour Zhei şe tea

Professor Constituent of Civil Engineering

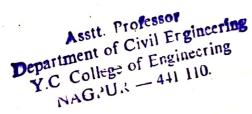
REPORT ON

CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

	Name of the course Code:CV2362	Name of NEW EN	GINEER						
	Semester : VI	Session	:2022-23	; EVEN 1	ERM	/.Bahoria			
	Section : A,B,C	Name of	the cour	se reach					
	NO. OF RESPONSES:	28							
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
S.N.	Questioner w.r.t to your subject								
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	S YES= <u>100</u> %; NO= NIL							
2	If 'No' Your Suggestions:	Specific comments/ Suggestion:NO SUGGESTION							
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?								
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NO SUGGESTION							
		Excellent %	Very Good %	Good %	Average %	Poor %			
5	How confident you are about explaining different high quality materials for Civil Engineering applications	67.9	17.9	7.1	0	7.1			
6	[CO1] How confident you are in about comparing the use of Engineering materials for better and durable for Structures [CO2]	67.9	17.9	7.1	0	7.1			
7	How confident do you feel about Selection of Composite sections for effective utilization of materials [CO3]	64.3	17.9	10.7	0	7.1			
8	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Aware of Advantages and application of NEW ENGINEERING MATERIALS 2.It will help to improve the construction techniques. 3.E&C is very important subject not only in civil Engineering but also in pratical life , 4.Yes it helps to understand the costing and planning of building construction							
9	Any observation about your department attributable to the education provided by the department.		to to have sit related	this subject to this sub	ct. gject can b	1. e planned.			
10	How the subject can be strengthened	Specific co 1.Could bo 2. It can bo subject.	o more pra	actical orie	inted. ing more t	ime to the			

(P)

Dr.B.V.Bahoria Sign of the course teacher



, stra Asstt. Professor

Asstt. Professor Department of Civil Ergineering Y.C College of Engineering NAGPU& - 441 110.

- [1	COURSE OUTCOME BASED_ FEEDBAC	RT ON	AT FOR S	TUDEN	TS (SUE	BJECT			
E.	COURSE OUTCOME BASED_ FEEDBAC			A CREATE ST	AND LINE				
	EVEN SEN	2022-2	3		onstructi	on			
-		Name of	3 the course	PE-II C	011311 4 6 1				
	Name of the course Code: CV2363 Semester: V	'Managen	ient and m		244				
	Semester: V	Session:	2022-23 : I the course	Teacher	: Ms. SNI				
F	Section: A/B/C								
\vdash	NO. OF RESPONSES	22	age-2 Poor-1)					
\vdash	(Excellent-5, Very Good-4,	Good-3, Aver	age-2, 100.	,					
S.N	. Questioner w.r.t to your subject								
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?		%; NO= NIL%						
2	If 'No' Your Suggestions:	Specific cor	nments/ Sugg	gestion: NIL					
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; NO= NIL%							
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NIL							
* 1		Excellent %	Very Good %	Good %	Average %	Poor %			
5	How confident you are about the-[CO1] The concepts related with Construction industry, management and legal laws.	86.4	4.5	0	0.	9.1			
6	How confident you are in explaining-[CO2] Basic principles of Construction Management & networking techniques (CPM and PERT) of project controlling in the context of various construction aspects.	86.4	4.5	0	0	9.1			
7	How confident are u in- [CO3] Project resources and its scarcity, management functions to control and analysis of equipment and material management.	81.8	9.1	0	4.5	4.5			
8	How confident do you in-[CO4] Various equipment of drilling-blasting techniques, concrete equipment and basics of economics.	86.4	4.5	0	4.5	4.5			
	What do you see as strength of this course? Suggestions f any.	Specific comments/ Suggestion: 1.1 can do the project with proper planing. 2. Knowledge about construction equipment.							
0 /	Any observation about your department attributable to he education provided by the department.	Specific cor 3.Best.	nments/ Sugg	gestion: 1.	Excellent 2	.Good			
2 \	Veakness of the Course	Specific cor	nments/ Sugg	gestion: NI	L				

AV MS. SNEHAL KAMBLE

Sign of the course teacher

Asstt. Professor Department of Civil Ergincering Y.C College of Engineering NAGPUR - 441 110.

	Name of the course Code : CV2361	Name of the course : Building Services Engineering Session : 2022-23 ; EVEN TERM Name of the course Teacher: Ms. Pallavi Chakole								
	Semester : VI									
	Section : A,B,C									
	NO. OF RESPONSES:			22						
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)									
S.N.	Questioner w.r.t to your subject	40								
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=100%; NO=NIL								
2	If Your Answer is 'No' for Previous Question Then Your Suggestions:									
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=100%; NO=NIL								
4.	If Your Answer is 'No' for Previous Question Then Your Suggestions:	^{our} Specific comments/ Suggestion: NIL								
	and a second a second Second a second	Excellent %	Very Good %	Good %	Average %	Poor %				
5	How confident you are about to articulate relevance of plumbing services, causes of fire and protection strategies.[CO1]?	63.6	27.3	4.5	0	4.5 <u>.</u>				
6	How confident you are in about to simulate special installations in buildings, relevance of lighting, ventilation & acoustics [CO2]	63.6	27.3	4.5	0	4.5				
7	How confident do you feel about to Illustrate specifications, usage of mechanical installations and facilities for physically challenged, aged people. [CO3]	59.1	31.8	4.5	.0	4.5				
8	How confident do you feel about to Explain water treatment services [CO4]	63.6	27.3	4.5	0	4.5				
9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Subject increses the knowledge of building services.2. Importance of building services								
10	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Good								
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	Specific co	omments/	Suggestic	on:1.Good	2.Ok				

Ms. Pallavi Chakole Sign of the course teacher

Asstt Professor Department of Civil Figincering Y.C. College of Engineering NAGPUR — 441 110.

REPORT ON I

	Name of the course Code:CV2366	Name of the course : Introduction to Remote Sensing Session :2022-23 ; EVEN TERM								
				e Teache						
	Section : A+B+C	Name of t	ine ee							
	NO. OF RESPONSES:	15								
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)			2						
S.N.	Questioner w.r.t to your subject				-					
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?)%	11 (j. 11 - 11 - 11 - 11 - 11 - 11 - 11 - 11						
2	If 'No' Your Suggestions:	196 X 1 + 1	1	1		1				
3 ·	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100)%							
4	If 'No' Your Suggestions:	- Excellent	Verv	Cood %	Average	Poor %				
· .		%	Good %	Good %	%					
5	How confident you are about to 1. Illustrate the principles of Remote sensing, GIS and GPS.[CO1]	60	20	13.3	0	6.7				
6	How confident you are in about to Explain the role of various elements of Remote sensing, GIS and GPS	53.3	33.3	6.7	0	6.7				
	[CO2] How confident do you feel about to Interpret the process of data acquisition in remote sensing, GIS and GPS	53.3	40	0	0	6.7				
7	[CO3]		26.7	6.7	0	6.7				
8	How confident do you leer about to interact and remote sensing and GIS in various Civil Engineering Applications [CO4]	60				proment io				
10	What do you see as strength of this course? Suggestions	opportur	comments hities	/ Suggest	ion:1.Gove					
11	Any observation about your department attributable to the education provided by the department.	· · ·			0.1	ingt in an				
12	Weakness of the Course	Specific	comment	s/ Sugges	tion: Sub	ject is goo				

Ms.C.S.Wagnmare

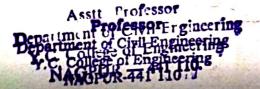
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Sign of the course teacher

Asstt Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110. -1

че 1. 1	O BASED COURSE FEEDBACK FOR Name of the course Code:CV2383	Name C	of the couver	nagemen		Pollution and			
. : ·	Semester : VI		n :2022-2						
	Section : A,B,C	Name o Dr. S.R.	of the cou Khande	shwar					
	NO. OF RESPONSES:	29							
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1,)							
S.N.	Questioner w.r.t to your subject	1	**						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	VES= 100%; NO= NIL Specific comments/ Suggestion:NO SUGGESTION							
2	If 'No' Your Suggestions:	Specific	comments	/ Suggesti	on:NO SU	GGESTION			
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	10 A	00% ; NO=						
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NO SUGGEST							
		Excellent %	Very Good %	Good %	Average %	Poor %			
5	How confident you are about Classifying the type, sources & effect of air pollutants. [CO1]	62.1	27.6	6.9	0	3.4			
6	How confident you are in explaining the parameters affecting air pollution and various methods of measurement. [CO2]	* 51.7	34.5	10.3	. 0	3.4			
7	How confident do you feel about Illustrating various air pollution control equipments & pollution caused due to automobile exhaust and basics of noise pollution. [CO3]	48.3	34.5	13.8	0	3.4			
8	How confident do you feel about Interpreting the concepts of solid waste management, treatment and disposal methods.[CO4]	55.2	34.5	10.3	0	0			
V	Vhat do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Awareness about pollution and solid waste. 2 Get to know more about effect of pollution. 3) Help me provide remedial solution for pollution. 4)The course is very informative and important for environmen conservation. 5) Required more effective time							
A th		Specific con 1. All good		Suggestion	1: **				
		Specific comments/ Suggestion: 1.All the statistical data collected from various sites should be updated (for example per capita waste generated, etc.). More case studies can be added for							
1. Н	but the subject can be strengthened	etter under 2. Besides t	rstanding of	of the subj	ect				

Dr. S.R. Khandeshwar Sign of the course teacher



REPORT ON CO-PO BASED COURSE FEEDBACK FORM FROM STUDENTS

Cours		Name of the course: Hydrology and water Resources Engineering Session :2022-23 ; ODD TERM						
Semes	ster :VII	Session :20 Name of co	<u>)22-23;</u>	ober · D	r. M. S. Bl	nagat		
Sectio	n : C	Name of co	ourse Tea	89		0		
No. of	Responses:			89				
(Excel	lent-5, Very Good-4, Good-3, Average-2, Poor-	1)				_		
S.N.	Questioner w.r.t to your subject							
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 95.5%; NO= 4.5%						
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: 1) The time allotted for this course is not sufficient for the completion of this subject 2) More time required 3)Theory of some chapters were taught fastly 4)NA Faculty Comment: Two subjects Hydrology and Irrigation were merged, hence this subject Hydrology and water Resources Engineering is quite lengthy.						
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 98.9 %; NO= 1.1 %						
4	If 'No' Your Suggestions:	Specific comments/ Suggestion:NIL						
		Excellent %	Very Good %	Good %	Average %	Poor %		
5	How confident you are about to understand the Concept of Hydrological cycle, measurement of runoff and hydrographs [CO1]	42.70	31.46	13.48	6.74	5.62		
6	How confident you are in about Computing water requirement for various crop nattern [CO2]	43.82	31.46	13.48	6.74	4.49		
7	How confident do you feel about understanding the parameters and procedures adopted in reservoir planning and analysis of flood							
8	How confident do you feel about working out the design of water conveyance canal system and analysis of water retaining structures. [CO4]	42 70	32.58	12.36	5.62	5.62		

9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion:1) Very useful 2) Good 3) Involvement in water structure constructions 4)Important subject 5) I am sure I'll be able to work on the knowledge provided by this subject 6) Management of water for irrigation purpose and how the dam structure bears the loads acting on it 7) This course give important knowledge and we apply it on
10	Any observation about your department attributable to the education provided by the department.	practical life 8) Being domed knowledgelearned in this course 9) Gained knowledgeSpecificcomments/Suggestion:1) Yes it was helpful 2) yes 3) good 4) Smartclassroom 5) Innovative teaching method is providedby the departmentLog (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
12	Weakness of the Course	by the department Specific comments/ Suggestion: 1) By conducting site visit for dams nearby Nagpur 2) Arrange Site Visit at different types of Dams 3) Include more advanced topics.

Dr. M. S. Bhagat Signature of the Course Teacher

Course C. L. CV2420 Name of the course: Watershed Manage					ement		
Course	Code : CV2429	Name of the course: When the Session :2022-23 ; ODD TERM Name of the course Teacher : Dr. M. S. Bhagat					
Semest		Session :2	022-25 ; C	Teacher :	Dr. M. S.	Bhagat	
Section		Name of t	ne course	20			
	Responses:			20			
	nt-5, Very Good-4, Good-3, Average-2, Poor-1)						
S.N.	Questioner w.r.t to your subject						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100		Suggestion	1) The tin	ne allotted	
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: 1) The time allott for this course is not sufficient for the completion this subject 2) More time required 3)Theory of so chapters were taught fastly 4)NA Faculty Comme Two subjects Hydrology and Irrigation we merged, hence this subject Hydrology and wa Resources Engineering is quite lengthy.				y of some Comment: on were	
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 95 %; NO= 5 %					
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NIL					
		Excellent %	Very Good %	Good %	Average %	Poor %	
5	How confident you are about to understand the Concept of Hydrological cycle, measurement of runoff and hydrographs [CO1]	50.00	30.00	10.00	10.00		
6	How confident you are in about Computing water requirement for various crop pattern [CO2]	45.00	35.00	10.00	10.00		
7	How confident do you feel about understanding the parameters and procedures adopted in reservoir planning and analysis of flood occurrence [CO3]	50.00	30.00	10.00	10.00		
8	How confident do you feel about working out the design of water conveyance canal system and analysis of water retaining structures. [CO4]	45.00	35.00	10.00	10.00		
9	What do you see as strength of this course? Suggestions if any.	understand areas 2) I works 3) I	-	agement o n knowing	of watershe g the water	Studying and d in nearby management	
10	Any observation about your department attributable to the education provided by the department.	Specific c	omments/	Suggestion	n: 1)Yes 2	2) Good	
12	Weakness of the Course	Specific c about wat	omments/ ershed	Suggestion	n: 1) Skill o	levelopment	
			1-				

Dr. M. S. Bhagat Signature of the Course Teacher



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (or Subonamous Institution affiliated to Rashtrasant Tukadon Mahara) Nagpur University Hingna Road, Wanadongri, Nagpur 441 110 Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

DEPARTMENT OF CIVIL ENGINEERING

Students Survey _CO-PØ BASED Note 2022-23

Odd term (In sem & End sem)

The Dean Academics of the institution designed Students Survey _COPO based form . This is intended to collect feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students for information relating to learners' satisfaction towards the curriculum, learning and evaluation. The notable comments/ suggestions provided by students are forwarded to BoS Member Secretary, Department of Civil Engineering for further discussion, consideration and implementation of the same from the coming session.

The comments / suggestions of students have been attached herewith.

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Yeshwantrao Chavan College of Engineering Yeshwantrao Chavan College of Engineering Att Aldered Mathematical In Rachtraumit Tuthalis Atalanced Magnut University) Thinging Riskit, Wanadanogri, Nagpur - 441-110 This 07104-237510, 234623, 324249, 32425011 av. 07104-232176, walkelet www.yecu.odu

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT CO-PO BASED UG COURSE FEEDBACK

ODD TERM 2022-23 Set and

	Lot N 1	
	0 F 4F 7 1	
S	Suggestions from students	Action taken / Remark
1	Construction site visits should be added, more practical examples/problems should be added, Smart learning classes should be held	To give more exposure to field/ practical experience site visits are conducted regularly as well as students have been encouraged for long term/ short term internships.
1-	in the bafana locture co	The books to be referred are discussed
2	that the students can learn the topic before lecture and understands better.	lecture notes are provided as soon as the unit is completed.
3	V_OE II_CV 2341:Elements of	Lectures supported with live videos for
	Earthquake Engineering : More case studies	getting real time experience will be used.
	Real life application of devices used	
	during managing earthquake	
	Any kind of exposure to instruments	and the second
	used for measuring earthquakes.	The way of DOD SCD and CCD will be
4	VII_CV2401_EnC:	The use of DSR, SSR, and CSR will be
and a	a. Rate Analysis, Abstract sheets	
1	should be prepared from DSR,	
	CSR for getting real time	
aler.	experience.	a series and the series of the series of the
	b. Should increase more syllabus	and the second
1.5	which is in more in application.	
	τ - 6 κ . τ	C
	7	Dr.S.P.Raut
		HOD
		and the second
	· · · · · · · · · · · · · · · · · · ·	. Department of Civil Engineering,
-		YCCE, Nagpur
	Received Stress Nayhmare	Head
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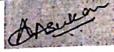
DEPARTMENT OF CIVIL ENGINEERING SESSION 2022-23 ODD TERM SUBJECTS & Sub- INCHARGES III SEMESTER SECTION A,B

	THEORY SUBJECT	III SEM - A	III SEM - B
Subject Code & Abrr.	Subject Name	Faculty Name/ Abbr	Faculty Name/ Abbr
GE2201-M-III	Engineering Mathematics-III	Mrs. A.A. Aserkar (AAA) +	Mrs. A.A. Aserkar (AAA) [*]
CV2201 / CV2202-SOM	Strength of Materials / Strength of Materials LAB	Mr. S.W. Dhengare (SWD)	Dr.V.G.Meshram (VGM) ✓
CV2203 / CV2204-GT	Geotechnical Engineering / Geotechnical Engineering LAB	Dr. J.M. Raut (JMR)	Dr.P.B.Pande (PBP)
CV2205 / CV2206-FM	Fluid Mechanics / Fluid Mechanics LAB	Dr. R.R. Dighade (RRD)	Dr. M.S.Bhagat (MSB)
CV2207 / CV2208-WSE	Water Supply Engineering / Water Supply Engineering LAB	Dr. S.R. Khandeshwar (SRK)	Prof. K.S.Ansari (KSA) ✓

		him of the		ENGIN	FERING M	ATHEMATICS	6-111
	Name of the course Code: GE2201	· · · · ·		·			
	Semester :III	Session :2022	1				DKAR
	Section :A+B	in an	1			HREE A. ASE	
	1000	1. 1. 1.	63 A 1	95			
	NO. OF RESPONSES:	1	_		72		4
	(Excellent-5, Very Good-4, Good-3; Average-2, Poor-1)	5 A.					
S.N.	Questioner w.r.t to your subject						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 93.1%;			SH. W.	$\gamma_{1} = 2t$	
2	If 'No' Your Suggestions:	Specific comm	ent	/ Suggestion	n: NOTHING		
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=98.6%; N	10=	1.3%	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
4	If 'No' Your Suggestions:	Specific comm	nent	/ Suggestio	n: No Sugge	stion	
		Excellent %	Ve	y Good %	Good %	Average %	Poor %
5	Have you acquired enough knowledge about the estimation of the Calculus of Numerical Function and	29.10%		31.90%	34.70%	4.10%	0.00%
6	Solve difference equations [CO1] Can you determine the transforms and inverse transforms of various functions and Apply it to solve	27.70%		87.50%	29.16%	4.16%	1.38%
	Mathematical equations? [CO2]	27.70%		β6.11%	30.56%	5.55%	0.00%
7	express it in terms of Fourier series (CO3) Do you feel that you have gained sufficient exposure to		, 1.1	34.72%	26.38%	4.17%	0.00%
8	solve partial differential equations? [CO4]	04.7270		!			
9	What do you see as strength of this course in your practical life? Suggestions if any	Specific comments/ Suggestion: 1. Various Skill development like smart work can be used in programing increase IQ level helpful while being civil eng analytical thinking and reasoning ability			2.lt 3.To 4.it can be 5.Improves		
10	Any observation about your department accreditable to the education provided by the department.	Specific com Good guidan good faculty	men ce'a	ts/ Suggesti bout studies	on:	3.Innovative	1.Givin 2.It was good e teaching an
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	Specific com 1.Everything assignments practice ⁵ exar Communicat	is g pra nple	oold ∄ ctices	1	4.Problem deo lectures	2.More).By taking m solving skills

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Dr.Anushree A.Aserkar Sign of the course teacher.

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V 442 1 19201

		Name of the course : Strength of Materials							
	Name of the course Code: CV2203	Name of the							
		1.1	5 E						
		Session :2022-23 ; ODD TERM							
	Semester :	- growing -	11						
			1000	Treshor	Drof S W	Dhengre			
		Name of th	e course	Teacher:	Prot.5.00	Differigio			
	Section : A		i i	<i></i>					
	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1								
				40					
	NO. OF RESPONSES:	1	2000 1	· 10 · 1	t +				
	(Excellent-5, Very Good-4, Good-5; Average-2, Poor-1)	1							
	Our subject to your subject					6			
.N.	Do you think time allotted for every topic in the syllabus	YES= 93.2	%: NG= 6.	8%					
1	of this course is appropriate?	120 00-							
	of this course is appropriate	Specific co	mmonts/ S	Suggestion	: NOTHIN	G			
2	If 'No' Your Suggestions:	Specific co			1				
2		1		12 12 1	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
	Does the sequencing of this course within the program	YES= 95.5	5%; NΦ=4	.5%	• •				
3	(BE) properly address course presteduisites?		12 .	2011					
				0	- No Suga	restion			
1	If 'No' Your Suggestions:	Specific co	mments/	Suggestio	n. No ougs	joonen			
4	If No Your Suggestione.		Variation		Average	Poor %			
		Excellent	Very 1	Good %	%	Poor %			
			Good %			2.30%			
5	How confident you are about the concepts of Strength	31.80%	31.80%	29.50%	4.50%	2.007			
	of Materials (CV2201)	1		40.00%	6.80%	2.30%			
~	How confident you are in Illustrating the SFD and BMD	. 27.30%	20.50%	43.20%	0.0070				
6	How confident you are in meeting stresses		25 00%	27.30%	4.50%	2.30%			
7	How confident do you feel about calculating stresses.	45.50%	25.00%	27.0070		-			
<i>'</i>	[CO3]	40.90%	25.00%	29.50%	2.30%	2.30%			
8	How confident do you feel about calculating the	40.90%	20.0070						
0	torsional stresses. [CO4]								
		Specific o	comments	/ Suggesti	on:	and and			
		4 14 14 14 14 14 14	i holoful fi	or our tutu	re develop	mentanu			
		tala a hife th	a factors	that may I	ead to sub	lect and			
_	What do you see as strength of this course?	helps in f	uture prec	dictions the	at might an	fect the			
9	Suggestions if any.	prosent a	nd future	generatio	ns lives.				
		present a	nable Dev	elopment					
	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Z. Susiai							
	Any observation about your department attributable to								
10	the education provided by the department.	1.000	·		tion:				
	the education provided by the output	Specific	comments	s/ Sugges	rated to inc	lustry			
		1. sub	jcet can b	e collabo	rated to inc				
	6 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1 P 2	de in a t						
	1111 March 10 10 10 10 10 10 10 10 10 10 10 10 10		i ind						
			1						
		Specific comments/ Suggestion: No sugg							
	1.31	Specific	commen	s/ Sugges	stion: No s	uggestion.			
	the Course	Specific	comment	s/ Sugges	stion: No s t.	uggestion.			
12	Weakness of the Course	Specific Subject	commen content is	s/ Sugger excellent	stion: No s t.	uggestion.			



Sign of the course teacher

Asstt Frof ssor Department of Civil Ergineering Y.C. College of Engine_ring NAGPUR - 441 110. 1 . .

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		4	1 1 1	يا فيرد			
		Name of MATERIA		rse : STR	ÉNGTH (DF	
	Semester : III	Session	ERM				
	Section : B	Name of the course Teacher: Dr. V. G. Meshram					
	NO. OF RESPONSES:	é-j		39	. · -		
	(Excellent-5, Very Good-4, Good-3; Average-2, Poor-1)	4 3	- 11 × 1				
۷.	Questioner w.r.t to your subject		i				
200	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 94.9	9%; NQ=	5.1%			
	If 'No' Your Suggestions:	Specific co	omments	Suggestic	n: NOTHI	NG	
	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 97.	4%; NO=	2.6%	1	1 مر انگریز ا	
	If 'No' Your Suggestions:	Specific co	omments/	Suggestic	n: No Sug	gestion	
		Excellent %	Very Good %	Good %	Average %	Poor %	
	How confident you are about the concepts of Strength of Materials (CV2201) [CO1]	20.50%					
i	How confident you are in Illustrating the SFD and BMD. [CO2]	17.90%					
	How confident do you feel about calculating stresses. [CO3] How confident do you feel about calculating the torsional	25.60%		14			
а	stresses. [CO4]	35.90%	30.80%	20.50%	7.70%		
b	How confident do you feel about calculating principal stresses. [CO4]	30.80%	38.50%	20.50%	7.70%	2.60%	
	What do you see as strength of this course? Suggestions if any.	1.It is very 2. To Ana component related co 5. I learne strength co	y importan Ilysis the Int of struction ad about of of differen	cture. ns. 4.Pract different wa at materials	a. aam is ver 3.Helpin ical knowle ays of findi	y important g in steel edge ng the	
0	Any observation about your department attributable to the education provided by the department.	Specific o 1. Very	comments / Good	s/ Suggesti	oń:	17	
1	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	video lec focus mo	tures !	s/ Suggesti ctical know ts.		1.By 2. To 3. Please	

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Sign of the course teacher

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Associate Professor Department of Civil Engineering .ng V.C. College of Engineering NAGE UR - 441 110.

	Name of the course Code: CV2201	Name of the course: GEOTECHNICAL ENGINEERING						
	Semester :III	Session :2022-23 ; ODD TERM Name of the course Teacher: DR. J.M.RAUT						
	Section : A	Name of	the cours	e Teache	r: DR. J.N	I.RAUT		
	NO. OF RESPONSES:	- A.M.	COLUMN A	42	11 1.			
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	12.63	stations 1	1	9			
S.N.	Questioner w.r.t to your subject		1.1.1					
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 97.0	5 %; N Þ =	2.4%				
2	If 'No' Your Suggestions:	147	1.1		on: NOTHIN	1G		
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?		6 %; N Q =	2.4%				
4	If 'No' Your Suggestions:	Specific c	omments/	Suggestio	n: No Sug	gestion		
		Excellent %	Very Good i%	Good %	Average %	Poor %		
5	How confident you are about the Determining Index properties of soil and its classification [CO1]	40.50%	31.00%	23.80%	2.40%	2.40%		
6	How confident you are in computing engineering, properties of soil [CO2]	42.90%	26.20%	26.20%	2.40%	2.40%		
7	How confident do you predict compaction of soil [CO3] How confident do you feel about calculating vertical	47.60%	23.80%	23.80%	2.40%	2.40%		
8	stress and shear strength of soil. [CO4]	45.20%	26.20%	23.8 <mark>0%</mark>	2.40%	2.40%		
9	What do you see as strength of this course? Suggestions if any.	1.It is very identify th helps in fu	e factors t	hat may le	re developr ad to subje t might affe	ect and		
10	Any observation about your department attributable to the education provided by the department.		cet can be		on: ted to indu	stry		
12	Weakness of the Course		comments/ ontent is e		on: No sug	gestion. Th		

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Y.C. College of Engineering NAGPUR - 441 110.

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COURSE FEEDBACK FORM FOR STUDENT

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	BASED COURSE FEEDBACK FORM	Name of the course : GEOTECHNICAL						
Γ	Name of the course Code: CV2203	ENGINEERING						
		Session :2022-23 ; ODD TERM						
	Semester :III	and a state of the						
	a second s	Name of the course Teacher: Dr. P. B. Pande						
	Section : B	47 . jit						
	NO. OF RESPONSES:	50						
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
5.N.		YES= 96%; NO 4 %						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?							
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: NOTHING						
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 98%; NO 2 %						
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: No Suggestion						
		% Good % Good % % 4.00%						
5	How confident you are in determination of index properties of soil and its classification [CO1]	48.00% 50.00% 12.00% 4.00						
6	How confident you are in Computing Lighten of	52.00% 34.00% 10100						
7	How confident do you feel in predicting compasterio	40.00 % 10.00% 2.00						
8	soil [CO3] How confident do you feel about calculating Vertical stresses and shear strength of soil [CO4]	50.00% 40.00% 8.00% 0.00%						
9	What do you see as strength of this course in your practical life? Suggestions if any.	Specific commerts/ Suggestion: 1.1 observed practically roadside constructions and so many thinks after studied this course. 2. To know more about conditions of soil and their shear resisting capacity						
10	Any observation about your department accreditable the education provided by the department.	 Encourage students to use queene Everything is good Innovative learning 						
		Specific comments/ Suggestion: No suggestion.						
12	Suggestions how the subject can be strengthened. (content that need to be added or topic that need mo	Any Subject content is excellent.						

Dr. P. B. Pande Sign of the course teacher

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Asstt Professor Department of C.vil Frgincering Y.C. College of Engineering NAGPUR - 441 110.

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U-FU	BASED COURSE FEEDBACK FORM FO	Name of the	course : FLUI	D MEHAN	ICS	
	Name of the course Code: CV2203		22-23 ; ODD TI			
			course Teach		Dr. R. R.	Dighad
	Section : A					
				47	4	
	NO. OF RESPONSES:					
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)			1991 - 1991 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 -	· · · · · ·	
S.N.	Questioner w.r.t to your subject	100	(NO- 00%			5
	Do you think time allotted for every topic in	YES= 100%	%; NO= 00%			
1	the syllabus of this course is appropriate?	Creatific co	mments/ Sug	aestion:	NA	
-	If 'No' Your Suggestions:	Specific co	innents, oug	9001101		
2	this source within	VES= 100°	%; NO=00%			
3	Does the sequencing of this course within		•			
5	the program (BE) properly address course	Specific co	mments/ Sug	gestion:	NA	
4	If 'No' Your Suggestions:					Poor %
	and the second sec	Excellent %	Very Good %	Good % 25.50%	Average % 6.40%	6.40%
5	How confident you are about to calculate various fluid properties, Fluid pressure, forces on various surface [CO1]	25.50%	36.20%	25.50%		
		27.70%	36.20%	25.50%	4.30%	6.40%
	How confident you are in about express various flow pattern of fluid produced without reference of	11. 197 C			× .	74.70
6	force.[CO2]	Sec.			4.209/	6.40%
	How confident do you feel about to examine the	19.10%	46.80%	23.40%	4.30%	0.407
10.00	fundamental principles of fluid mechanics and			·	21	38 82
7	related applications to fluid flow[CO3].		22.220	25.50%	4.30%	6,40%
24.1	the second do you feel about compute the flow	27.70%	36.20%	25.50%		and the second
8	in pipe, channel and tank by using various devices				1 - T	1. 1. 1. S.
19 1	[CO4]	Creating com	ments/ Sugges	stion: 1. Im	proving skill	like time
ANY M	What do you see as strength of this course?	managemen	t	· · ·	£	
9	Suggestions if any.	2. Effective of	communication		98 s -	10 NO.
<i>b</i> .		Specific com	ments/ Sugges	stion: 1. Go	ood quality of	
	Any observation about your department attributable	education			in c	20.00
10	to the education provided by the department.					
and le	the subject can be strengthened. (Specific con	ments/ Sugge	stion: 1. Ar	nimation Ved	io 2.lts
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	already grea	it in the second		= '7\$	VUTAL V

Dr.R.R.DHIGHADE Sign of the course teacher

Associate Professor Department of Civil Engineering Y. C. College of Engineering NAGPUR - 441 110

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REPORT ON

CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

	BRSED COL	Nom	e of the	course :	WATER	SUPPLY	
6	Name of the course Code: CV2207	Nan	INEERI	NG	a mail to to		
- ľ	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1 1.1.1.1.1	1.4	
	in lackade to s	Ses	sion :202	2.23;0	DD TER	M	
	Semester :III Hatti		1.1.1				
	1121				Tracker	Dr	
L		Nan	ne of the	course	Teacher:		ICADI
	Section : A & B	S.R	KHAND	ESHWA	R & Mr. 1	CHALID AN	
				-			
1	· **			in a second	83	· ·	
	NO. OF RESPONSES:	and the second second	- A but	<u></u>	the second second		
	(Excellent-5, Very Good-4, Good-3, Average-2, Poo	or-1)	1111	21.15	1 1		1
	the wour subject with						
	Do you think time allotted for every topic in the sylla	bus VE	S= 96.4 %	6: NO= 3	.6%		
	Do you think time allotted for every topic and						
	of this course is appropriate?			montel	Suggestion	NOTHING	3
	If 'No' Your Suggestions:	Spe	acitic con	interns/ c	hille	1. 1	
		22	2 1 2	14. 19 19	the date of		- 1
	Does the sequencing of this course within the prog	ram YE	S= 98.8	%; NΦ=1	.2%		4 diam
	(BE) properly address course pre-requisites?	· · · · ·	15735	21.24	e Cronie		N 2 1
	(BE) property address states r (1911				0	n No Suga	estion
		Sp	ecific cor	nmențts/	Suggestio	n: No Sugg	0 N P
	If 'No' Your Suggestions:			i		Average	Poor %
	11763		cellent	very t	Good %	%	
		%	· • • •	Good %	1 1 1 1 1 1 1 1	10	
	How confident you are about the concepts of to		00 000/	37.60%	21.70%	1.20%	1.20%
	How confident you are about the understand significance of community water suppli	ly	38.60%	31.04 10			1997 - A. M. M.
	scheme (CO 1)		- 4.4.	inter te	04 400/	1.20%	1.20%
_	scheme (CO 1) How confident you are in to design water convey	ance	34.90%	38.60%	24.10%	1.2070	
3	system [CO2]				19.30%	3.60%	2.40%
	system [CO2] How confident do you feel about different pattern	IS CT	41.00%	33.70%	19.307	0.0010	
7	distribution of water ICUS		1. N. N.		1.1.1	0.000	2.40%
	How confident do you feel about o the significant	ce and	39.80%	34.90%	6 29.50%	6 2.40%	2.407
3	How confident do you leer about a the [CO4		00.00	141.			Call of the second s
2	Concept of solid waste management [CO4	10 10 10 10 10 10 10 10 10 10 10 10 10 1		1 J			
		<	Specific C	ommenits	/ Suggest	tion:	
	alter i state i state i state						about water
				It is use	stull to USE	DIODEI IIIC	indgene
	What do you see as strength of this course?						
9	Suggestions if any.				TO BY OUT	sen anu mo	
			2. we ca	n De amp	aste man	agement s	ystem.
	support of the second states of the	1883	aware ab	out the v	Vasio mai	11 11 1 1 1	144 - 1 -
	13.1	8 - C					
		able to					
0	Any observation about your department attributa	12 C	Specific	commen	ts/Sugges	stions:	L
•	the education provided by the department.						and make
			1	aware	of the was	te manage	ement system
			everyon	awaie			
				1 1 .			
	1.6.通行 2		-	1.4	1		
			Specific	comme	nts/ Sugg	estion: No	suggestion.
			Specific comments/ Suggestion: No sugges Subject content is excellent.				
			Cubiact	content	is excelle	nı.	
12	Weakness of the Course		Subject	content	is excelle	nt.	



Sign of the course teacher

Asstt Frof ssor Department of Civil Ergineering Y.C. College of Engineering NAGPUR 441 110.

DEPARTMENT OF CIVIL ENGINEERING

SESSION 2022-23 ODD TERM SUBJECTS & Sub- INCHARGES V SEMESTER SECTION A,B,C

Subject Code & Abrr.	THEORY SUBJECT	V SEM - A	V SEM - B	V SEM - C		
	Subject Name	Faculty Name/ Abbr	Faculty Name/ Abbr	Faculty Name/ Abbr		
GE2311-FOM	Fundamental of Management	F1	F1	F1 -		
		Mr. A.S. Kurzekar	Mr. V.D. Jayale	Ms, S,S, Meshra		
CV2301-RCS	Reinforced Concrete Structures	(ASK)	(VDJ) 🗸	(SSM) 🗸		
CV2302-ASA	Advanced Structural Analysis	Mrs. V.N. Mendhe (VNM) 🗸	Dr. B.P. Nandurkar (BPN)	Mr, D.G. Agrawa (DGA) v		
CV2303-ADS	LAB : Analysis & Design Studio					
CV2311 / CV2312-AS	PE-I : Advanced Surveying		Mr. H.R. Nikhade (H	RN) 🗸		
CV2313 / CV2314-CACE	PE-I : Computer Applications In Civil Engineering		Dr. J.M. Raut (JM			
CV2317 / CV2318-MAS	PE-I : Matrix Analysis of Structures	Mr. D.G. Agrawal (DGA) 🧹				
CV2319 / CV2320-ACT	PE-I: Advanced Concrete Technology		Mr. P.K. Hinge (P	кн) 🗸		
CV2321 / CV2322-WT	PE-I : Water Treatment		Dr. S.V. Ambekar	(SVA) +		
CV2323 / CV2324-EM	PE-I : Environmental Management	141 ° 14	Mr. R.M. Bhagat (
CV2331-(OE-I-BSE)	OE-I : Building Services Engineering		Mr. S.W. Dhengare	(SWD) 🏒		
:V2332-(OE-I-CT)	OE-I : Construction Techniques	5. A	Ms. P.S. Chakole	(PSC)		
:V2333-(OE-I-EM)	OE-I : Introduction To Environmental Management		Mr. R.M. Bhagat	(RMB)		
V2341-(OE-II-EEE)	OE-II : Elements of Earthquake Engineering	1	Mr. U.S, Patil	V		
V2342-(OE-II IFEM)	OE-II : Introduction To Finite Element Method		Ms. S.S. Meshra			
V2343-(OE-II-APSWM)	OE-II : Air Pollution & Solid Waste Management		Ms. S.K. Kamb	le (SKK) 🗸		

Charles C. Maralles	AC Pro-			0.001	urse Rein	forced C	oncrete
	Name of the course Code: CV2301	Structur	05	1	, taga m	Sec. 1	
	Semester : V	3			3 ; ODD '		
	Section : A,B,C	Name of Kurzeka .S.S.Mes	r,Fj	rof. V	Irse Teac /, D. Jaya	le, Prof	A.S.
	NO. OF RESPONSES:				144		
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)		-				
.N.	Questioner w.r.t to your subject	2	_				
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1.1.10	
2	If 'No' Your Suggestions:	Specific co 1. Practice example is	e is	also i	mportant in	n: i class onl	y one
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 99.	. Ľ				
4	If 'No' Your Suggestions:	topic has b shortage o	f tin	n not i ne	/ Suggestic done prop	erly becau	
	1 2.4	Excellent %	Ver Gb	y od %	Good %	Average %	Poor %
	How confident you are about to explain the structural properties of steel and concrete and their applications in structural planning. [CO1]			1.5	18.1	4.9	6.3
	How confident you are in about Applying the knowledge of various methods of structural design. [CO2]	50	2	1.5	16	7.6	4.9
	How confident do you feel about to carry out analysis, design and carry out the detailing of RC structural elements. [CO3]	47.9	2	4.3	15.3	7.6	4.9
	How confident do you feel about Illustrating the concept and application of prestressed concrete [CO4]	12			14.6		4.9
	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1.Knowledge of steel structures 2. Analysis of every civil related structures deeply 3.On site designing of element can be identified.					
)	the education provided by the department.	Specific confiments/ Suggestion: 1. Thanks to civil department they givem skill trainer of the department they teaches us sir share alots of					
		knowledge 2. All things 3. Good					
	Weakness of the Course	Specific cor visits should examples/p classes sho	dibe rob	e add Iems	ed, more p should be	oractical added, Sr	mart learning

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1441 Prof. A. S. Kurzekar, Prof.V. D. Jayale, Prof. S.S. Meshram

Sign of the course teacher

Assit Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110.

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	Name of the course course course and the course cours		the course : Adavanced Analysis					
	Semester : V		2022-23 ; ODD TERM					
	Section : A	Name of t V ₁ N.Mend		rse Teacl	her:Prof			
	NO. OF RESPONSES:			44				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
S.N.	Questioner w.r.t to your subject	ad and a	Singer - Herein	11-18-16 FL				
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100	%	and a second s				
2	If 'No' Your Suggestions:	Specific con time is allot	mments/	Suggestic	on: Suffic	ient		
3	Does the sequencing of this course within the program (B-Tech) properly address course pre-requisites?	YES= 100	%		•			
4	If 'No' Your Suggestions.	Specific com properly se	hments/ quenced	Suggestic				
		Excellent		Good %	Average %	Poor %		
5	How confident you are about to Explain the matrix methods of structural analysis and its applications [CO1]	% (63.6	500d % 18.2	9.1	4.5	4.5		
6	How confident you are in about Relating the column analogy method with other analysis method and apply its application to beam structure [CO2]	61.4	22.7	6.8	4.5	4.5		
7	How confident do you feel to Analyze the wame structure by moment distribution method. [CO3]		18.2	6.8	4.5	4.5		
8	How confident do you feel to Apply the approximate method for analysis of multistoried frame structures [CO4]	63.6	20.5	6.8	4.5	4.5		
		Specific con 1.It's more strong	hments/ imp in Fu	Suggestic uture for m	en: haking stri	uctures		
9	What do you see as strength of this course? Suggestions if any.	2. In detern members 3.Better str	•			ucture		
10	Any observation about your department accreditable to the education provided by the department.	Specific con 1. Everythi 2. All things	ng is alri	ght.	on:			
		3. Good			· · ·			
11	Suggestions how the subject can be strengthened.	Specific con structural e stage 2. /	ngineerir			1.In ant		
		1.1.1.1.1	LAST	11331910	1			

Prof. V. N.Mendhe Assit Frof ssor Sign of the Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

Yeshwantrao Chavan College of Engineering



(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Hingna Road, Wanadongri, Nagpun - 441 110 Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

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Department of Civil Engineering

REPORT ON CO-PO BASED COURSE FEEDBACK FORM STUDENTS OF V SEM SECTION B

Name of the course Code: CV2302	Name of the course: Advanced Structural Analysis
Semester : V	Session :2022-23i; ODD TERM
Section : B	Name of the course Teachere Prof. B.P. Nandurkar
No. of Responses:	65

1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES = 95.38%; NO= 4.61%
2	If 'No' Your Suggestions:	Specific comments/ Suggestion:
3	Does the sequencing of this course within the program (B.Tech.) properly address course pre-requisites?	YES= 100 %; NO=0.00 %
4	If 'No' Your Suggestions:	No Suggestion

(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)

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lev	vel of satisfaction between 1 to 5	Excellent	Very Good	Good	Average	Poor
5	How confident you are about to Explain the matrix methods of structural analysis and its applications. [CO1]	66.15%	15.38%	9.23%	1.54%	7.69%
6	How confident you are in about Relating the column analogy method with other analysis method and apply its application to beam structure. [CO2]		13.85%		3.08%	7.69%
	How confident do you feel to Analyze the frame structure by moment distribution method. [CO3]	4. 1 TI \$10 h \$	15.38%		0.00%	0.00%
8	How confident do you feel to Apply the approximate method for analysis of multistoried frame structures [CO4]	76.92%	15.38%	4.62%	1.54%	1.54%

2	9	your practical life? Suggestions if any	Specific comments/ Suggestion: 1. This subject will be helpful for analyzing the complex thing in simplified way 2. This will help me to excel the software knowledge
	10	Any observation about your department attributable to the education provided by the department.	No Suggestion
	11	Weakness of the Course	Specific comments/ Suggestion: 1. Subject is properly designed 2. Practical teaching with visiting of site to clear the topic more efficiently

Prof. B.P. Nandurkar

Asstt. Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

	Name of the course code. Or Local	Analysis	in a starter better		1111			
	Semester : V	Session :2022-23 ; ODD TERM						
	Section : C	Name of Agrawal	the cour	se Teach	er:Dhiraj	G.		
	NO. OF RESPONSES:	2014 1.74	8	68				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)		han here	1	done in			
S.N.	Questioner w.r.t to your subject	1.4		1	A part of			
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 97.	10_%; NG)=2 .90 %	(11.1)			
2	If 'No' Your Suggestions:	1. If Lectu	res Beford	Suggestio	n that is b			
3	Does the sequencing of this course within the program (B. Tech.) properly address course pre-requisites?	YES= 10	0,%; NO=	0:00 %				
4	If 'No' Your Suggestions:	Specific c topic has shortage	been not o	Suggestic done prope	erly becau	g for all the se of		
		Excellent		Good %	Average	Poor %		
5	How confident you are about to Explain the matrix methods of structural analysis and its applications. [CO1] Every question has the level of satisfaction . between 1 and 5	69.10	<u>Good %</u> 11.80	11.80	2.90	4.40		
6	How confident you are in about Relating the column analogy method with other analysis method and apply its application to beam structure. [CO2] Answer the level of satisfaction between 1 and 5	66.20	17.60	7.40	2.90	5.90		
7	How confident do you feel to Analyze the frame structure by moment distribution method. [CO3] Answer the level of satisfaction between 1 and 5	69.10	16.20	7.40	2.90	4.40		
8	How confident do you feel to Apply the approximate method for analysis of multistoried frame structures [CO4] Answer the level of satisfaction between 1 and 5	60.30	19.10	16.20	0.00	4.40		
9	What do you see as strength of this course in your practical life? Suggestions if any	1.Very u 2. This w	seful in pr vill help me	s/Suggest actical life e in my fut	ture job			
10	Any observation about your department attributable to the education provided by the department.	1. Satist		s/ Sugges he quality d	tion:			
11	Weakness of the Course	1. Subje 2. Practi	ct is prope		ned	ite to clear t		

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Dhiraj G. Agrawal

Sign of the course teacher

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REPORT ON

	Name of the course Code : CV2311	Name of t	a	e : Advar	ced Surv	eying			
	Semester : V	Session :	Session : 2022-23 ; ODD TERM						
	Section : A/B/C	Name of t	With Will, Law	e Teache	•.	khade			
	NO. OF RESPONSES:	· · · · · · · · · · · · · · · · · · ·	5	29					
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)		:						
S.N.	Questioner w.r.t to your subject								
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=96.9	%; NO=3.1	%	·				
2	If Your Answer is 'No' for Previous Question Then Your Suggestions	Specific co	omments/	Suggestior	n: NIL				
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=100%	%; NO=NIL	-	2				
4	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specific co	omments/	Suggestion	n: NIL				
	■ Laster ● ● And Laster ●	Excellent %	Very Good %	Good %	Average %	Poor %			
5	How confident you are about the concepts of Horizontal curve, vertical curve , setting out the curve . [CO1]	55.2	27.6	3.3	0	13.8			
6	How confident you are in about Illustrating basicelectronic surveying [CO3]	55.2	27.6	. 3.3	0	13.8			
7	How confident you are in about Illustrating basicconcept of geological surveying [CO2]	55.2	27.6	3.3	0	13.8			
8	How confident you are in about Illustrating basicconcept of photographic surveying [CO4]	58.6	20.7	, 3 , 4 , ,	. 0	17.2			
9	What do you see as strength of this course in your practical life?Suggestions if any.	help Goo	comments d to learn	practical k	on: 1. This nowledge.	2-3 1			
10	Any observation about your department accreditable to the education provided by the department.	Specific good	comments	/ Suggesti	on: 1. Exc	ellent 2. A			
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	suggesti nt		s/ Suggest	ion: 1. Not	hing 2. No			

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	Name of the course Code:CV2416	Name of In Civil E			nputer Ap	plication
	Semester : VII	Session	2022-23	; ODD T	ERM	
	Section : A/B/C	Name of	1	rse Teach	ner: Dr.J.	M.Raut
	NO. OF RESPONSES	Frequence	<u>वि</u> केश प्र	23		
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)		1	1		
S.N.	Questioner w.r.t to your subject				J.	
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 95.				
2	If 'No' Your Suggestions:		mments/	Suggestio		
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	Strike House	.)9	6	-
4	If 'No' Your Suggestions:	Specific co	mments/	Suggestio	n: **	
5		Excellent %	Very Good %	Good %	Average %	Poor %
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	60.9	17.4	13	0	8.7
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	60.9	17.4	13	0	8.7
7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	56.5	21.7	13	4.3	4.3
8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	estrato s				
9	What do you see as strength of this course? Suggestions if any.	Specific co 1. good fo 2 Career s 3.somethir	placeme cope in IT	nt industry learning		
10	Any observation about your department attributable to the education provided by the department.	2. By appl contribute 3.	it interes ing pract by stude	ically in latents	os in well r	
12	Weakness of the Course	Specific co approach	mments/	Suggestic	on:more pi	actical

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Sign of the course teacher

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Γ				he cours	e: PEIN	atrix An	alysis of	
	S			S				
	Semester : V	s	ession :	2022-23	ODD TE	RM		
	Section : A+B+C		grawal	the cours	rse Teacher:Dhiraj G.			
	NO. OF RESPONSES:		. 6	011 11 T	19	Part III		
			-			and an and		
	(Excellent-5, Very Good-4, Good-3, Average-2, Pc	bor-1)			r F			
	Questioner w.r.t to your subject	labus		5 1013	1			
	Do you think time allotted for every topic in the sy of this course is appropriate?	liabus Y	'ES= 100	0.00_%; NC)=0.00 %			
	If 'No' Your Suggestions:		Specific c . Nil	omments/	Suggestio		1311-46 13-13-130	
	Does the sequencing of this course within the pro (B. Tech.) properly address course pre-requisites	ogram s?	YES= 10	0 %; NO=0	00 %			
	If 'No' Your Suggestions:			omments/ was prope		n:	1.	
	1.1440年1	1. 44	Excellent	Very	Good %	Average	Poor %	
	How confident you are about to Apply the stiffne method for structural analysis [CO1] Every que has the level of satisfaction between 1 and 5	SS	% 52.60	Good % 26.30	10.50	% 5.30	5.30	
	How confident you are in about Analyze continu beams, plane truss, plane frame neglecting axial deformation, plane frame considering axial defor [CO2] Answer the level of satisfaction betw and 5	mation.	57.90	21.10	15.80	0.00	5.30	
,	How confident do you feel Evaluating continuou beams, plane truss with special effects [CO3] the level of satisfaction between 1 and 5	Answer	52.60	21.10	10.50	10.50	5.30	
3	How confident do you feel to Explain various str techniques used in computer programming for s analysis. [CC4] Answer the level of satisfac between 1 and 5	structural	42.10	31.60	21.10	0.00	5.30	
)	What do you see as strength of this course in yo practical life? Suggestions if any?	tra Pro	1.This co	comments ourse will d	efinitely h	elp me in i	my future j	
0	Any observation about your department accredition the education provided by the department.	table to	1. It is w	comments ell planned				
1	Suggestions how the subject can be strengthen Any content that need to be added or topic that	need	No subje	ect was pro		igned		

Dhiraj G. Agrawal

Sign of the course teacher

Asstt. Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR

ON RE CO-PO BASED COURSE FEEDBACK FORM FOR S DEN I

ORT

	Name of the course course course	Name of the course: PE I Advanced Concrete Technology Session :2022-23 ODD TERM Name of the course Teacher:Pawan K.Hinge						
	Semester: v							
	Section : A+B+C							
	NO. OF RESPONSES:		Ner Ner I	18	na Car R -			
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)				20 Jan 19			
S.N.	Questioner w.r.t to your subject							
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100	.00_%; NO	=0.00 %				
2	If 'No' Your Suggestions:	Specific co 1. Nil	511	uggestion	n:			
3	Does the sequencing of this course within the program (B .Tech.) properly address course pre-requisites?	YES= 100) %; NO=0.	00 %		10.1		
4	If 'No' Your Suggestions:		was prope			1.		
		Excellent %	Very Good %	Good %	Average %	Poor %		
5	How confident you are about to Properties of Cement, Fine aggregate and Coarse Aggregate. [CO1] Every question has the level of satisfaction between 1 and 5	52.60	26.30	10.50	5.30	5.30		
6	How confident you are in about Properties of Fresh Concrete, Harden Concrete and NDT[CO2] Answer the level of satisfaction between 1 and 5	57.90	21.10	15.80	0.00	5.30		
7	How confident do you understand Design of Concrete Mix for various grades [CO3] Answer the level of satisfaction between 1 and 5	52.60	21.10	10.50	10.50	5.30		
8	How confident do you know the Rôle of Admixture and Durability of Concrete [CO4]. Answer the level of satisfaction between 1 and 5.	42.10	31.60	21.10	0.00	5.30		
9	What do you see as strength of this course in your practical life? Suggestions if any.	Specific comments/ Suggestion: 1. This course will definitely help me in site supervision						
10	Any observation about your department accreditable to the education provided by the department.	1. It is w	comments ell planned	n kan s	· · ·	£.*		
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	No subje	ect was pro	perly des	signed			

Pawan K.Hinge

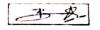
Sign of the course teacher

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Name of the course Code: CV2323			irse : PE-l	Environ	mental	
Semester : Fifth	Session	:2022-2	3; ODD T	ERM		
Section : A, B & C	Name of the course Teacher: Prof. Raje Bhagat					
NO. OF RESPONSES:	8 1 1 1 1 1 1 1 1		33			
(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	*	+14	1 1 1 1 1 2 3 1 4 1 1 1	17		
Questioner w.r.t to your subject						
Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100	0%; NO=	00%			
If 'No' Your Suggestions:	Specific c	omments	/ Suggestic	on: No Sug	gestion	
Does the sequencing of this course within the program (BE) properly address course pre-requisites?			00%	7 F f. <u>F</u> .		
If 'No' Your Suggestions:	Specific c	omments	/ Suggestic	on: No Sug	gestion	
· · · · · · · · · · · · · · · · · · ·	Excellent %		Good %	Average %	Poor %	
How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO ₃]	81.80%	15.209	% 0.00%	0.00%	3.00%	
How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	81.80%	15.20	% 0.00%	0.00%	3.00%	
the various data mining techniques [CO3]	84.80%	12.10	% 0.00%	Q.00%	3.00%	
How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	84.80%	12.1¢	% 0.00%	0.00%	3.00%	
What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. This course keeps us informative about environments. 2. Helps to leave a quality and healthy lifestyle					
Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. All Good 2. It is an interesting subject choosen by department					
Weakness of the Course						
	Section : A, B & C NO. OF RESPONSES: (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your subject: Do you think time allotted for every topic in the syllabus of this course is appropriate? If 'No' Your Suggestions: Does the sequencing of this course within the program (BE) properly address course pre-requisites? If 'No' Your Suggestions: How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO_1] How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2] How confident do you feel that you were able to Analyse the various data mining techniques [CO3] How confident do you feel that you were able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] What do you see as strength of this course? Suggestions if any. Any observation about your department attributable to the education provided by the department.	Manager Semester : Fifth Session Section : A, B & C Name of Bhagat NO. OF RESPONSES: It is course is appropriate? It is course is appropriate? YES = 100 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES = 100 If 'No' Your Suggestions: Specific c Does the sequencing of this course within the program (BE) properly address course pre-requisite? YES = 100 If 'No' Your Suggestions: Specific c How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge from the given problem (CO2) 81.80% How confident do you feel that you were able to Analyse the various data mining techniques [CO3] 84.80% How confident do you feel that you are able to evaluate the various supervised and unsupérvised data processing and mining techniques for knowledge extraction [CO4] Specific c What do you see as strength of this course? Specific c I. All O Any observation about your department attributable to the education provided by the department. Specific c I. All O Weakness of the Course Specific c Specific c I. All O	Management Semester : Fifth Session : 20222 Section : A, B & C Name of the couse bagat NO. OF RESPONSES: Name of the couse bagat (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your subject; Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= If 'No' Your Suggestions: Specific comments Does the sequencing of this course within the program (BE) properly address course pre requisites? YES= 100%; NC= If 'No' Your Suggestions: Specific comments Does the sequencing of this course within the program (BE) properly address course pre requisites? YES= 100%; NC= If 'No' Your Suggestions: Specific comments Does the sequencing of this course? Specific comments Management 81.80% 15.20% How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO2] 81.80% 12.10% How confident do you feel that you are able to Analyse the various supervised and unsupérMised data processing and mining techniques [CO3] 84.80% 12.10% How confident do you feel that you are able to evaluate the various supervised and unsupérMised data processing and mining techniques [CO3] 84.80%	Management Semester : Fifth Session :2022 23 ; ODD T Section : A, B & C Name of the course Teach Bhagat NO. OF RESPONSES: 33 (Evcellent-5, Very Good-4, Good-5, Average-2, Poor-1) Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO=00% If 'No' Your Suggestions: Specific comments/ Suggestion Does the sequencing of this course within the program (BE) properly address course pre-requisites? Specific comments/ Suggestic If 'No' Your Suggestions: Specific comments/ Suggestic Does the sequencing of this course within the program (BE) properly address course pre-requisites? State of the Course If 'No' Your Suggestions: Specific comments/ Suggestic Does the sequencing of this course within the given problem (BE) properly address course pre-requisites? State of the Course If 'No' Your Suggestions: Specific comments/ Suggestic Developed and unsupervised data processing and mining techniques for knowledge from the given problem (CO2) State of the Course How confident do you feel that you are able to analyse the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO3] State of the course? What do you see as strength of this course? Specific c	Management Semester : Fifth Session : 2022 23 ; ODD TERM Section : A, B & C Name of the course Teacher: Prof. Bhagat NO. OF RESPONSES: 33 (Excelent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.rt to your subject; Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO=00% If No' Your Suggestions: Specific comments/ Suggestion: No Sug Does the sequencing of this course within the program (BE) properly address course pre-requisites? Specific comments/ Suggestion: No Sug How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO] 81.80% 15.20% 0.00% 0.00% How confident you are in applying Various data mining techniques to extract knowledge from the given problem (CO2) 84.80% 12.10% 0.00% 0.00% How confident do you feel that you are able to evaluate the various data mining techniques [CO3] 84.80% 12.10% 0.00% 0.00% How topoldent do you feel that you are able to evaluate the various supervised data mining techniques [CO3] 84.80% 12.10% 0.00% 0.00% How confident do you feel that you are able to evaluate the various uspervised and unsupérévise	



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	Name of the course Code: CV2331	Name of the course : OE-I BUILDING SERVICES ENCINEERING Session :2022-23 ; ODD TERM							
	Semester : Fifth	· · · · ·							
	Section : A, B & C	Name of t S.W.DHE	he cou NGARE	rse Teach	er: Prof.				
	NO. OF RESPONSES:		at at a	44	17. AL	τ			
	(1 veellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
	Questioner w.r.t to your subjecting	1 f (
N.	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 97.7							
2	If 'No' Your Suggestions:			/ Suggestio		NG			
3	Does the sequencing of this course within the program (BE) property address course pre-requisites?	YES= 100	0%; NC=	00%	1				
4	If 'No' Your Suggestions:	Specific co	omments	/ Suggestic		gestion			
5.1		Excellent		Good %	Average %	Poor %			
	14.7	%	Good %		10 1 1	6.80%			
5	How confident you are about the concepts of OE-I Building Services Engineering (CV2331)[CO1]	56.80%							
3	How confident you are in Illustrating the electrical	54.50%							
7	How confident do you feel about working on mechanical equipment. [CO3]								
8	How confident do you feel about preparing the plan for fire escape. [CO4]	61.40%	22.70	9.10%	2.007	1			
9	What do you see as strength of this course?	Specific comments/ Suggestion: 1. It is very helpful for our future development and identify the factors that may lead to services and helps in future predictions that might affect the present and future generations lives. 2. Sustainable Development							
0	Any observation about your department attributable to the education provided by the department.	Specific 1. sub	commen jcet can	is/ Sugges be collabor	ated to inc	dustry			
2	Weakness of the Course	Specific	commer	ts/ Sugges s excellent	tion: No s	uggestion, 1			



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	Name of the course Code : CV2332	TECHNIC	QUES		STRUCTIO	
	Semester : V	Session				S. 1.
	Section : ALL	Name of Chakole	the cours	se Teach	er: Ms. Pa	Illavi
	NO. OF RESPONSES:	in the second	111	• e · st 41	- 50 - 5 - 12	
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)					
.N.	Questioner w.r.t to your subject	1				
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=100	%; NO=	NIL	11 - 1	(9); (19);
2	If Your Answer is 'No' for Previous Question Then Your Suggestions:	1. 1. 1. 1. 1. Q. 1	omments/	1-1-1-	n: NIL	
3	Does the sequencing of this course within the program (BE) property address course pre-requisites?	YES=95.1		=4.9%	а. ¹ 4 А.	
4	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specific c	omments/	Suggestio	n: NIL	
		Excellent %	Very Good %	Good.%	Average %	Poor %
5	Do you feel that various constituents of Cement & Concrete can be explain effectively{CO 1}	24.4	12.2	14.6	19.5	29.3
6	How confident you are for applying the Equipment &	58.5	14.6	19.5	4.9	2.4
7	Have you understood construction methods for various		19.5	14.6	7.3	2.4
8	Have you confidant to examine new techniques used in construction, evaluation & safety methods adopted in construction operations 대한 [CO 4]	56.5	19.5	12.2	4.9	4.9
9	What do you see as strength of this course? Suggestions if any.	1. Atleast house. 2. construct	Everone l	knowledge know the t	e while con echnique c	struction of
10	Any observation about your department attributable to the education provided by the department.	1.Wonde		an in 1994 - Angelan I	and for	1
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	Specific	comments	/ Suggesti	on:1.NIL	

Sign of the course teacher

Asstt Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR 441 110.

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	Name of the course Code: CV2333	Name of the course : OE-I Intro. To Environmental Management
	Semester : Fifth	Session :2022-23 ; ODD TERM
	Section : A, B & C	Name of the course Teacher: Prof. Rajesh Bhagat
	NO. OF RESPONSES:	43
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	
S.N.	Questioner w.r.t to your subject	Manager and the second s
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 97.7%; NO= 2.7%
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: Time should be extended
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; ND=00%
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: No Suggestion
	- 1/64	Excellent Very % Good % Good % Average % Poor %
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	69.80% 20.90% 2.30% 0.00% 7.00%
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	69.80% 20.90% 4.70% 0.00% 4.70%
7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	69.80% 20.90% 4.70% 0.00% 4.70%
8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	72.10% 20.90% 2.30% 0.00% 4.70%
9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1.It is very helpful for our future development and identify the factors that may lead to environmental degradation and helps in future predictions that migh affect the present and future generations lives. 2. Sustainable Development & Adoption of Cleaner Technology
10	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Various aspect of environmental management, as my branch is electrical I can inspire people to save energy and tell them about effect of wasting Electrica energy on environment.
12	Weakness of the Course	Specific comments/ Suggestion: No suggestion. The Subject content is excellent.

Sign of the course teacher

Asstt Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441-110. s. . . !:

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	- 2011 日本 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Name of the course : Elements of Earthquake Engineering (CV2341)
	Semester : V	Session :2022-23 ; ODD TERM
	Section : A/B/C	Name of the course Teacher: Prof. Uday Singh Patil
	NO. OF RESPONSES:	29 2 Poor-1
	(Excellent-5, Very Good-4, Good-3, Averag	3-2, F001-17
5.N.	Questioner wrt to your subject	
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100%; NO= 0%
2	If 'No' Your Suggestions:	Specific comments/ Suggestion:
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 1000%; NO= 0%
4	If 'No' Your Suggestions	Specific comments/ Suggestion:
		Excellent Very % Good % Good % Average % Poor %
5	How confident you are about the concepts of importance of earthquake engineering [CO1]	
6	How confident you are in about Illustrating the damages caused due to past earthquakes in & outside India and remedial measures.[CO2]	62.1 31 3.4 3.4
7	How confident do you feel about examining the provision of IS codes used for earthquake-resistant design and strengthening of the structure [CO3]	62.1 24.1 10.3 3.4
8	How confident do you feel about explaining the social aspects of earthqua disasters & their management. [CO4]	ke 65.5 27.6 3.4 3.4

Asstt. Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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	Name of the course Code: CV2342		odf the course OE II INTRODUCTION E ELEMENT METHOD					
	Semester : V	Session	:2022-23	; ODD T	ERM			
	Section : A,B,C	Name o .S.S.Me	f the cour shram	se Teach	er:Prof			
	NO. OF RESPONSES:			30				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
S.N.	Questioner w.r.t to your subject							
1	Do you think time allotted for every topic in the syllabus to this course is appropriate?	YES= 9	5.7_%; NO	=3.3 %				
2	If 'No' Your Suggestions	Specific 1. All go	comments/ od	Suggestic	חכ: היי	and an and a		
3	Does the sequencing of this course within the program - (B.TECH) properly address course pre-requisites?	YES= 93.3 %; NO=6.7 %						
4	If 'No' Your Suggestions	should b	pecific comments/ Suggestion:After unit 2 unit 5 hould be learned					
5		Excellen	t Very Good %	Good %	Average %	Poor %		
5	How confident you are about to Explain the concepts of FEM. [CO1]	- 30		30	.6.7	0		
6	How confident you are in about IllustratING elemental equations using the concepts of FEM. [CO2]	30	30	23.3	13.3	3.3		
7	How confident do you feel*about to Analyze engineering problems using FEM. [CO3]	30	23.3	40	6.7	0		
8	How confident do you feel about Applying numerical integration using FEM. [CO4].	. 30	40	23.3	6.7	0		
9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. It is very useful in day today mathematical problems 2. To study the elements						
10	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Department performing excellent work 2. Good teacher						
	4.12.12 (1.12.12.12.12.12.12.12.12.12.12.12.12.12	3. Know	4.1					
12	Weakness of the Course	before le	comments cture so th ore lecture	hat the stu	idents car			

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Prof. S.S. Meshram Sign of the course teacher

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REPORT ON RSE FEEDBACK FORM FOR STUDEN

BASED COU

	Name of the course obtained and the second and the	Waste Ma	the cours anagemer	ter .			
	Semester : V	Charles 1	2022-23				
	Section : A/B/C	Kamble	the cours				
	NO. OF RESPONSES	apatritie	loofend	AL 2 37 280	u ja suis	IN.	
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)					L. OK CONTRACTOR	
.N.	Questioner w.r.t to your subject		, in the second s		l heannn	12	
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=100					
2	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specific o	omments/	Suggestio	n: NIL		
3	Does the sequencing of this course within the program (BE) property address course pre-requisites?	YES=100	%; NO=	NIL	1 dan opn	1.8	
4	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specific	omments/	Suggestio	n: NIL		
1.00	vigne on Deen view V Path (St Leektre, Child B) V	Excellent %	Very Good %	Good %	Average %	Poor %	
5	How confident you are about the Classify the type, sources & effect of air pollutants [CO1]	48.6	35.1	2.7	8.1	5.4	
6	How confident you are in explaining Explain the parameters affecting air pollution and various methods of measurement [CO2]	45.9	37.8	8.1	15.4 00	2.7	
7	How confident are u in illustrate various air pollution control equipment & pollution caused due to automobile exhaust and basics of noise pollution [CO3]	43.2	43.2	2.7	8.1	2.7	
8	How confident do you in interpreting the concepts of solid waste management, treatment and disposal methods [CO4]	48.5.	37.8	.5.4	5.4	2.7	
9	methods [CO4]	Specific comments/ Suggestion: 1. This course will help in environmental awareness 2. Gain lot of Knowledge about to prevent our Environment from pollution. 3.Awareness regarding how an individual can try to control air pollution in today's world with growing population.					
10	Any observation about your department attributable to the education provided by the department.	1. Exce across we real technol	ly don't kno ogy.	ng. 2. Fro bects of a bw. 3. Poll	m this OE ir pollution lution dete	& SVVM wr ction	
11	Suggestions how the subject can be strengthened. (Ar content that need to be added or topic that need more focuss)	y fulfilled sugges	tions. The riate & use	the conte subject ta	nt needed. lught was v	e coures is 2. No with	

Sign of the course teacher

Asstt. Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR 441 110. West + R 1

	BASED COUNCE			1		liestion
	Name of the course Code:CV2416	Name of in Civil E	the cour ngineeri	se:- Con ng	nputer Al	oplication
		3:	t i	di ta co	i.	12
	Semester : VII	Session	e e	M. S. S.		
	Section : A/B/C	Name of	the cour	se Teac	her: Dr.J.	M.Raut
	NO. OF RESPONSES:		Ren i delle	23		ay .
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	And the sed of the factor	the same of some			
	Questioner w.r.t to your subject	in the fill of	at in her 1 -	dia 12		
. <u>N.</u> 1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 95.	7%; NO=_	4.3 %	17. 1	
2	If 'No' Your Suggestions:	Specific co	mments/	Suggestic	on: _	
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100	∲%; NO=0		%	
4	If 'No' Your Suggestions:	Specific co	omments/	Suggestic	on:	1.55 ĝ.
	13.1	Excellenť %	Very Good %	Good %	Average %	Poor %
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	60.9	17.4	13	. 0	8.
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	60.9	17.4	13	0	8.
7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	56.5	21.7	. 13	4.3	4.
3	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	• d		an a	-	
)	What do you see as strength of this course? Suggestions if any.	2 Career s 3.somethin	placeme scope in IT ng new fo	nt industry r learning		
0	Any observation about your department attributable to the education provided by the department.		e it interes	sting ically in la		mannered
2	Weakness of the Course	Specific co approach		Suggesti	on:more p	ractical

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		119 2052	Name of	the	0.115	eo · PF-I	Environ	mental
	ſ	Name of the course Code: CV2323	Managen	nent	•	11100	14.5	180
		Semester : Fifth	Session	112				Deiseh
	1	Section : A, B & C	Name of Bhagat	the G	our	se Teach	her: Prof.	Rajesn
		NO. OF RESPONSES:				33	191	11 I I I I I I I I I I I I I I I I I I
		(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	14.1	NY C	7	- de la		
S	N	Questioner w.r.t to your subject						
		Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100			1		ten ka
	2	If 'No' Your Suggestions:	Specifi c c o	omme	nts/	Suggestio	n. No Sug	gestion
	3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100	0%; N	0=0	0%		2.15
-	4	If 'No' Your Suggestions:		in le		Suggestio		n. 1.
-			Excellent %	Very Good		Good %	Average %	Poor %
	5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	81.80%	15.2	20%	0.00%	0.00%	3.00%
	6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	81.80%	15.3	20%	0.00%	0.00%	3.00%
	7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	84.80%	12.1	0%	0.00%	0.00%	3.00%
	8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	84.80%	12.	0%	0.00%	0.00%	3.00%
	9	What do you see as strength of this course? Suggestions if any.	1.This cou environme	urse ke ents.	eps	Suggestio s us inform quality and	ative abou	
	10	Any observation about your department attributable to the education provided by the department.	1. All C	Good an inte	i	Suggestic		ру
	12	Weakness of the Course				Suggestic duct for be	on: Site Vis	sit or field

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Sign of the course teacher

Asstt. Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110. 4.

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Name of the course couct of the	FINITE	E	the cours _EMENT,	METHOD			
Semester : V	Session :2022-23 ; ODD TERM						
Section : A,B,C	Name .S.S.M		the cours hram		er:Prof		
NO. OF RESPONSES:			1974) 	30			
(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	1. 14 20	-	· singer	1			
Questioner w.r.t to your subject		1					
 Do you think time allotted for every topic in the syllabus of this course is appropriate?		-	7_%; NO=		1824	1 2	
If 'No' Your Suggestions:	Specifi 1. All	c c 00	omments/ d	Suggestio	n:	104 1 164 7	
Does the sequencing of this course within the program (B.TECH) properly address course pre-requisites?		1	.3 %; NO=	a not The	i de la com	10 10 d 2	
 If 'No' Your Suggestions:	Specif should	c c be	omments/	Suggestic		iit 2 unit 5	
	Excell %	nt	Very Good %	Good %	Average %	Poor %	
How confident you are about to Explain the concepts of FEM. [CO1]	30		33.3	30	6.7	0	
How confident you are in about IllustratING elemental equations using the concepts of FEM. [CO2]	30	1	30	23.3	13.3	3.3	
How confident do you feel about to Analyze engineering problems using FEM. [CO3]	30		23.3	40	6.7	0	
How confident do you feel about Applying numerical integration using FEM. [CO4].	30		40	23.3	6.7	0	
What do you see as strength of this course? Suggestions if any.	1. It i proble 2. To	s ve ems	udy the ele	n day tod ements	ay mather	matical	
Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Department performing excellent work 2. Good teacher						
	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	f	edge			de na	
Weakness of the Course	befor	ele	comments ecture so t fore lectur	hat the st	udents ca	n learn th	

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Prof. S.S. Meshram

Asstt. Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

	- 19 C	• 1 -						
	Name of the course Code:CV2341	Name of t Engineer	e of the course : Elements of Earthquak neering (CV2341)					
	Semester : V	Session :	2022-23 ; OI					
	Section : A/B/C	Patil	he course T		Prof. Uday	Singh		
		29						
	(Excellent-5, Very Good-4, Good-3, Average	e-2, Poor-1	.)	r er f				
S.N.	Questioner w.r.t to your subject							
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 10	0%; NO= 0%	j		(
2	If 'No' Your Suggestions:	Specific c	omments/ Su	uggestion:				
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100	0%; NO= 0%	6	1 Po 103 1			
4	If 'No' Your Suggestions:	Specific c	omments/ S	uggestion		1		
		Excellen %	t Very Good %	Good %	Average %	Poor %		
5	How confident you are about the concepts of importance of earthquake engineering [CO1]	58.6	34.5	3.4		3.4		
6	How confident you are in about Illustrating the damages caused due to past earthquakes in & outside India and remedial measures.[CO2]	62.1	31	3.4	3.4	C		
7	How confident do you feel about examining the provision of IS codes used for earthquake-resistant design and strengthening of the structure [CO3]	62.1	24.1	10.3	3.4			
8	How confident do you feel about explaining the social aspects of earthquake disasters & their management. [CO4]	65.5	27.6	3.4		3.4		

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Asstt Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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DEPARTMENT OF CIVIL ENGINEERING

SESSION 2022-23 ODD TERM SUBJECTS & Sub- INCHARGES VII SEMESTER SECTION A,B,C

	THEORY SUBJECT	VII SEM - A	VII SEM - B	VII SEM - C			
Subject Code & Abrr.	Subject Name	Faculty Name/ Abbr	Faculty Name/ Abbr	Faculty Name/ Abbr			
V2401-E&C	Estimating & Costing	Dr. Ms. B.V. Bahoria (BVB)	Ms. S.K. Kamble (SKK)	Dr. A.R. Gajbhiye (ARG) 🖌			
:V2402-E&C	LAB : Estimating & Costing						
V2403-WE	Wastewater Engineering	Dr. S.V. Ambekar (SVA)	Ms. P.S. Chakole (PSC)	Ms. C.S. Waghmare (CSW)			
V2404-H&WRE	Hydrology and Water Resources Engineering	Mr. S.G. Kalamkar (ASK)	Dr. A.R. Gajbhiye (ARG)	Dr. Ms. M.S. Bhagat (MSB) 1			
CV2411-PC	PE-III : Prestressed Concrete		Mr. A.N. Asati (ANA)				
CV2412-ARCC	PE-III : Advanced RCC		/Ir. A.S. Kurzekar (ASH	•			
CV2415-EC&M	PE-III : Energy Conversion and Management	C	Dr. H.M. Warade (HMV				
CV2416-GI&GIT	PE-III : Geotechnical Investigation & Ground Improvement Techniques		Dr. J.M. Raut (JMR)				
CV2418-UTP	PE-III : Urban Transportation Planning		Mr. Y.P. Kherde (YPK	1			
CV2419-AH	PE-III : Advanced Hydraulics		Dr. R.R. Dighade (RR				
CV2422-FEM	PE-IV : Finite Element Method	Dr. V.G. Meshram (VGM) Mr. R.M. Bhagat (RMB)					
CV2424-WT	PE-IV : Wastewater Treatment						
CV2425-IL&MS	PE-IV : Environmental Legislation and Management System		Dr. H.M. Warade (HM	(
CV2426-AFE	PE-IV : Advanced Foundation Engineering		Dr. P.B. Pande (PB	1			
CV2428-ATE	PE-IV : Advanced Transportation Engineering		Ms. A.A. Yadav (AA				
CV2429-WM	PE-IV : Watershed Management		Dr. Ms. M.S. Bhagat (
CV2431-M&RE	PE-V : Maintenance and Rehabilitation Engineering		Mr. A.N. Asati (AN	•			
CV2432-PP&M	PE-V : Project Planning and Management		Mr. S.G. Kalamkar (1			
CV2434-ASD	PE-V : Advanced Steel Design		Mr. V.D. Jayale (V				
CV2435-DBS	PE-V : Design of Bridge Structures						
CV2438-PD	PE-V : Pavement Design						
CV2440-SEP	PE-V : Structural Engineering Practice						
CV2409-MP	Mini Project		All Project Gul	_			
CV2410-CRT	Campus Recruitment Training (CRT)		Mr. H.R. Nikhade	(HRN)			

REPORT ON A PERMANAL THE PERMANENT

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CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

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	Name of the course couctor - to the	Name of		ourse :Estin	hating &	Costing			
	Semester : VII		1	23 ; ODD TI	ERM				
		Name of	the co	e course Teacher: Dr.B.V.Bahoria					
	· (4)	42							
	NO. OF RESPONSES	72	-	1					
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	2.1	4 .						
<u>S.N.</u> 1	Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100	<u>0</u> % NC)= NIL					
2	If 'No' Your Suggestions:	Specific co	ommen	ts/ Suggestio	n:NO SUG	GESTION			
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100	0%; NC	D= NIL	7 ⁰⁰ 5 - 81 <mark>90</mark> 17 5	ster and			
4	If 'No' Your Suggestions:	Specific co	ommen	ts/ Suggestion		GESTION			
	de de la company	Excellent %	Very Good	% Good %	Average %	Poor %			
5	How confident you are about the concepts of Estimating & costing? [CO1]	66.7	19	9.5	0	4.8			
6	How confident you are in Illustrating the specifications and prepare the rate analysi of materials in different items to prepare the estimate? [CO2]	64.3	26.2	2 2.4	2.4	4.8			
7	How confident do you feel about doing valuation and fixation of rent of civil engineering structures. [CO3]	66.7	23.8	3 2.4	2.4	4.8			
8	How confident do you feel about preparing the detailed estimate and abstract sheet for a building by long wall - short wall or by Centre line method. [CO4]	69		4.8	2.4	4.8			
9	How confident do you feel about working out quantities of earthwork for road, hill and cannel section, tenders and carry out the construction of civil engineering structures.[CO-5]	144949							
10	What do you see as strength of this course? Suggestions if any.	By prepar 2. Ability t works or o 3.E&C is Engineerin 4.Yes it ho building c	ing a d o cstim day to c very im ng but elps to onstruc	ate spending lay life portant subjec also in pratica understand th tion	ng i will inc either in ci ct not only il life , le costing a	and planning of			
11	Any observation about your department attributable to the education provided by the department.	Overall go 2. I thick 3.	the sm	nts/ Suggestio	use proper	1. Iy			
12	Weakness of the Course	Specific c	ommer	nts/ Suggestio explain no ch	in:	juired .			
	Dr.B.V.Bahoria Asstt. Professor Sign of the course transfor Civil Ergine Y.C. College of Engineering Y.C. College of Engineering Y.C. College of Engineering	e ring				1994 (cdr = 44) 1994			

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	Name of the course Code:CV2401	Name of the course ESTIMATING&COSTIN							
	Semester :VII SECTION : C NO. OF RESPONSES: (Excellent-5, Very Good-4, Good-3, Average-2, Poor- Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate? If 'No' Your Suggestions: Does the sequencing of this course within the program (BE) properly address course pre-requisites? If 'No' Your Suggestions: How confident you are about to understand the concepts& definitions in estimates of structures [CO1] How confident you are in about Illustrating hespecifications and find out the quantities of materials in different itemsto prepare the estimate. [CO2] How confident do you feel about to workout the valuatio undrent of civil engineering structures.CO3 How confident do you feel about towrking out the estimate andcosting of building, road, hill read and cana [CO4] How confident do you feel about explanation about to Ill the tenders and carry out the construction of civil ingineering structures. What do you see as strength of this course in your ractical life?Suggestions if any	Session :2022-23 ; ODD TERM							
	SECTION : C	Name of the course Teacher: ARGAJBHIYE							
	NO. OF RESPONSES	and appending on the start 43							
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1								
S.N.	Questioner w.r.t to your subject	-							
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= "100%!NO.₽NIL_%							
2	If 'No' Your Suggestions:	Specific comments/ Suggestion:No suggestions							
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; NO=_NIL%							
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: No suggestions							
5		Excellent Very % Good % Good % Average % Poor %							
Ū	How confident you are about to understand the concepts& definitions in estimates of structures [CO1]	37.2 32.6 20.9 2.3							
6	How confident you are in about Illustrating thespecifications and find out the quantities of materials in different itemsto prepare the estimate. [CO2]	39.5 30.2 20.9 2.3 7							
7	How confident do you feel about to workout the valuation andrent of civil engineering structures CO3	39.5 27.9 23.3 2.3 7							
8	How confident do you feel about working out the estimate and costing of building, road, hill read and canal [CO4	39.5 27.9 23.3 2.3 7							
9	How confident do you feel about explanation about to fillthe tenders and carry out the construction of civil engineering structures.	41.9 25.6 23.3 2.3 7							
10	What do you see as strength of this course in your practical life?Suggestions if any	Specific comments/ Suggestion: 1. Able to calculate estimate 2. Estimation and costing knowledge 3.For knowing cost of structure befor construction							
11	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Godd 2. Smart Classroom							
	e second a second a second a second	3.							
12	weakness of the Course	Specific comments/ Suggestion: 1. By enabling use of various software available in market , 2. It should be taught in 2 sem, 3. should increase more							
		syllabus which is in more in application.							

Sign of the course teachest Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110.

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	New of the equipe Code : CV2401	Name of	the cou	rse : Esti	mating a	nd Costing			
	Name of the course Code : CV2401	Name of	f		in a cing a				
	Long in Lo	196-1		and a second	•				
	Semester : VII 115 i	Session : 2022-23 ; ODD TERM							
	Section : B	Name of the course Teacher: Ms. Snehal Kamble							
	NO. OF RESPONSES			56	•				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)								
S.N.	Questioner w.r.t to your subject	5 5 11	<u> </u>						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=98.2	% NC)=1.8%					
2	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specific co	omments/	Suggestic	on: NIL				
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=98.2% NO=1.8%							
4	If Your Answer is 'No' for Previous Question Then Your Suggestions:	^{ur} Specific comments/ Suggestion: NIL							
		Excellent %	Very Good %	Good %	Average %	Poor %			
5	How confident you are about the concepts of Estimating & costing [CO1]	48.2	21.4	12.5	5.4	12.5			
6	How confident you are in Illustrating the specifications and prepare the rate analysis of materials in different items to prepare the estimate [CO2]	48.2	26.8	8.9	3.6	12.5			
7	How confident do you feel about doing valuation and fixation of rent of civil engineering structures [CO3]	46.4	30.4	8.9	3.6	10.7			
8 a)	How confident do you feel about preparing the detailed estimate and abstract sheet for a building by long wall - short wall or by Centre line method [CO4]	46.4	25	8.9	7.1	12.5			
8 b)	How confident do you feel about working out quantities of earthwork for road, hill and cannel section [CO4]	46.4	28.6	8.9	3.6	12.5			
9	What do you see as strength of this course? Suggestions if any.	important f application constructio project's bu manage ne	ojéct teacl or a cons a. 3. This c on stream udget, scl ew resour	hes us abo truction pr ourse is fu . 4. It help: hedule the ces.	out practica oject. 2. Pr undamenta s in determ work nece	l in ining the			
10	Any observation about your department attributable to the education provided by the department.	Specific co 1. By addir knowledge	ng more n	umericals	based pra	ctical here			
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	Specific co analysis fo		Suggestic	on:Abstract	sheet rate			

Sign of the course teacher

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Asstt. Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

	Name of the course Code : CV2401	Name	of	the cour:	se : Was	te Water	Treatmen			
		Sec. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.								
	Semester : VII	1017		: 2022-23		ь. 1. м				
	Section : B	Name Chako	•	ner: Ms. P	allavi					
	NO. OF RESPONSES:	4. 2. 10 m di		1	41	(2,14 	an i.			
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	1 1 1 th	1	211			1.17°			
Ι.	Questioner w.r.t to your subject		-			,+10-,	11010			
	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=1		%; NO=		. 554	te all'ac			
	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specifi	c	omments/	Suggestic	on: NIL	- 			
	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES=1	00°	%; NO=	NIL					
	If Your Answer is 'No' for Previous Question Then Your Suggestions:	Specifi		omments/	Suggestic	on: NIL				
		Excelle %	ht	Very Good %	Good %	Average %	Poor %			
;	Do you feel that the collection and conveyance of sewage should be done effectively{CO 1}?	36.6	i.	9.8	14.6	14.6	24.4			
5	Have you understood construction and maintenance of sewerage system? [CO 2]	53.7		24.4	9.8	4.9	7.3			
	How confident you are in designing a screen {CO 3} and grit chamber?	58.5	1.	17.1	9.8	4.9	9.8			
3	Have you understood air pollution and its effects ? [CO 4]	56.1	-	19.5	12.2	4.9	7.3			
9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Proper management of waste water. 2. Good Knowledge, 3. Teaches about water treatment.								
0	Any observation about your department attributable to the education provided by the department.			omments/ ng 2. Very		on:				
1	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)		nģe	omments/ Site visit	at WTP	on:1.Suffic	ient			

Sign of the course teacher

Assit Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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	Aug. 1.50						
	Name of the course Code:CV2403				rse':Was	tewater E	Engineering
	Semester : VII	Session	:20	22-23	; ODD T	ERM	set,≈
	Section : C	Name of			rse Teac	her: Ms.C	C.S.Waghmai
	NO. OF RESPONSES:	41	- 110	111			{1
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)			-	(*** 1)		L. Contraction
5.N.	Questioner w.r.t to your subject			l		1.6	-
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 97.	6%	NO=	2.4%	e de la composition de la comp	1997 - 1998 - 1997 -
2	If 'No' Your Suggestions:	1.015108.2.1					of placment
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 97.	6%	; NO=	2.4%	ر. مراقب	
4	If 'No' Your Suggestions:	Specific co	om	nents/	Suggestic	on: NO SU	GGESTION
	·	Excellent %		ry od %	Good %	Average %	Poor %
5	How confident you are about to explain the collection and conveyance of sewage [CO1]	43.9	1	29.3	19.5	Y-	7.3
6	How confident you are in about to explain the fundamentals used for constructing sewerage system including house drainage system[CO2]	39		34.1	14.6	2.4	9.8
7	How confident do you feel about to analyze the wastewater characteristics, treatment units and design of primary treatment units [CO3]	43.9		29.3	17.1	2.4	* 7.3
В	How confident do you feel about to explain the various effects and methods of control of the air pollution .[CO4]	43.9		31.7	14,6,	2.4	7.3
		(1) (1)	15	1			ы ^л цуб. (
0	What do you see as strength of this course? Suggestions if any.	Specific co the proces treat waste	s of	f desig ter.		managing	1.It help us systems that
1	Any observation about your department attributable to the education provided by the department.	1.The prac considerat	tica	al of ne	ew equipm	nent should	d be taken inte
2	Weakness of the Course	Specific co	mņ	nents/	Suggestic	on:	2 41
	Gorghuman				HAR P	R	e"

Ms.C.S.Waghmare Sign of the course teacher Asstt. Professor

Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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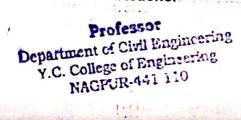
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	Name of the course Code:CV2404	Na	me of the Resourc	e Course e Engine	:Hydrolo eering (C	ogy & Water 2V2404).				
	Semester : VII		Session	n :2022-2	23 ; ODD	TERM				
	Section : A	Name of the course Kalam								
	NO. OF RESPONSES:			30	1.					
	(Excellent-5, Very Good-4, Cood-3, Average-2, Poor-1	}	auto in atraction a	Test Pres						
۷.	Questioner w.r.t to your subject	marine in	- Interna	CH KC						
	Do you think time allotted for every topic in the syllabus of this course is appropriate?	इ. सि. स्ट्र ी	YE	S≓ 100%;	NO= 0%	i a baj				
	If 'No' Your Suggestions:	Specific comments/ Suggestion: All topics are allotted with appropriate amount of time, No suggestions								
	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100 %; NO=0 %								
	If 'No' Your Suggestions:	Specif	Specific comments/ Suggestion: Yes it is properly addressed.							
		Excellen %	t Very Good %	Good %	Average %	Poor %				
	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	66.7	20	10	0	3.3				
	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	63.3	a ministration			1				
	How confident do you feel that you were able to Analyse	and the second	20	13.3	0	3.3				
	the various data mining techniques [CO3] How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	60 63.3	26.7	10	0 9]](0)	3.3 MGQ 14				
			23.3	10	0	3.3.1				
	What do you see as strength of this course? Suggestions if any.	1. Abou	Specific co t irrigation s	system, da design.	ims and it	on: s type and				
	Any observation about your department attributable to the education provided by the department.		Specific co	2. Its good mments/ s Overall g	Suggestio	n:				
_	the second se	pecific co	ent, More fo	uggestion ocus on the	: BI think i e design p	the syllabus problems.				
	Weakness of the Course	-	pecific com							

Asstt. Professor Department of Civil Ergineering Y.C. College of Engineering NAG2US - 441 110.

	Name of the course Code:CV2404	Name	of the cou	irse HYD	ROLOGY	& WRE
	Semester :VII	Sessi	n :2022-2	3 ; ODD	TERM	
	SECTION : B	Name	of the cou		her:ARG	AJBHIYE
	NO. OF RESPONSES:			42		
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-	Anis Meri	المراجع المراجع (مراجع المراجع المراجع (مراجع	Li.	- "	
S.N.	Questioner w.r.t to your subject	A Line Line		the the		
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=	97.6%; NO=	2.4_%		2
2	If 'No' Your Suggestions:	Specific	comments/	Suggesti	on:NIL	
3	Does the sequencing of this course within the program (BE) properiy address course pre-requisites?	YES=)5.2_%; NO	= 4.8_%	т. 	
4	If 'No' Your Suggestions:	Specific	comments/	Suggestie	on:NIL	
5	How confident you are about to understand the Concept of Hydrological cycle, measurement of runoff and hydrographs [CO1]	Exceller %	Good %	Good % 19	Average % 2.4	Poor % 14.3
6	How confident you are in about Computing water requirement for various crop pattern [CO2]	38.1	28.6	16.7	2.4	14.3
7	How confident do you feel about understanding the parameters and procedures adopted in reservoir planning and analysis of flood occurrence [CO3]	35.7	310	16.7	4.8	11.9
8	How confident do you feel about working out the design of water conveyance canal system and analysis of water retaining structures. [CO4]	38.1	28.6	16.7	4.8	11.9
9	What do you see as strength of this course? Suggestions if any.	1. Good	comments/ I Knowledge EFUL	Suggestic	on: O	
10	Any observation about your department attributable to the education provided by the department.	Specific of	Comments/ OD	Suggestic	n:	
12	Weakness of the Course	Specific o at differer	comments/ s	Suggestio Dams	n:1. Arran	ge Site Visit

Sign of the course teacher



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	Name of the course Code:CV2401	Name	of the co	ourse :PE	-111_V11_/	ADVANCE RC		
	Semester : VII	Sessi	on 2022-	23 ; ODD	TERM			
	Section : A	Name of the course Teacher: A.S. KURZEK						
	NO. OF RESPONSES:	18	1					
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-	1)						
N.	Questioner w.r.t to your subject	dia 11						
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	s YES= 1	00%: NO=	NIL [-			
2	If 'No' Your Suggestions:	Specific	comments	Suggesti	on:NO SL	JGGESTION		
1	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	n YES= 100% ; NO= NIL						
	If 'No' Your Suggestions:			/ Suggestic	on: NO SL	IGGESTION		
	- Andreas	Excellent %	Very Good %	Good %	Average %	Poor %		
	How confident you are about the concepts of various types of bridges, loading conditions and their components? [CO1]	50	38.9	11.1	0	г — О		
	How confident you are in distinguishing and analyzing superstructure and substructure as per design standards? [CO2]	55.6	27.8	16.7	0	0		
	How confident do you feel about to carry out analysis, design and carry out the detailing of RC structural elements [CO3]	50	38.9	11.1	0	0		
	How confident do you feel about Illustrating the concept and application of prestressed concrete [CO4]	44.4	38.9		0	0		
	What do you see as strength of this course? Suggestions if any.	Specific co 1. knowled 2.	mments/`\$ ge about ty	ypes of Bri	: dges.			
/ t	Any observation about your department attributable to he education provided by the department.	Specific co 1.More foc	mments/ S	udaestion	wledge			
s	Suggestions how the subject can be strengthened.	Specific cor 1 Numerica	nments/ S	uggestion:		,		

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A.S. KURZEKAR .11 Sign of the course teacher

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i sheet Asstt Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR — 441 110. april Chinas willing

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	Name of the course Code: CV2415	Name of the course : PE-III-Energy Conversion & Management						
	Semester : Seventh	- 11 Tan	when which has	National Inc.	ODD TERM se Teacher: Dr. Harshal M.			
	Section : A, B & C	Name of Warade	the cou	rse Teacl				
	NO. OF RESPONSES:			38				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)		and the second second	1	12.11.71.42 F			
S.N.	Questioner w.r.t to your subject				19-1-1-	1		
1	of this course is appropriate?		0%; NO=	ор%	544.b	D M SHE		
2	If 'No' Your Suggestions:	Specific c	omments/	Suggestic	on: NA	s. M		
3	Does the sequencing of this course within the program. (BE) properly address course pre-requisites?	YES= 100% NO=00%						
3 4	If 'No' Your Suggestions:	Specific comments/		Suggestic	n: NA			
		Excellent %	Very Good %	Good %	Average %	Poor %		
5	How confident you are about to Explain different sustainable energy sources. [CO1]	55,30%	31.60%	10.50%	0,00%	2.60%		
6	How confident you are in about Analyzing energy management and importance of energy conversion [CO2]	55.30%	31.60%	10.50%	0.00%	2.60%		
7	How confident do you feel about Recommendation of different energy conversion method. [CO3]	60.50%	26.30%	10.50%	0.00%	2.60%		
8	How confident do you feel about Selection of modern technologies of Waste to Energy conversion [CO4]	60.50%	26.30%	10.50%	0.00%	2.60%		
9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Good knowledge about subject 2. It helps in save money on energy costs, including utility bills and other energy bills. Yes it helps to fullfill our energy requirement This course focuses to reliable on renewable energy sources. 5. The many techniques to convert waste into energy 6. Basic knowledge on renewal energy 7. Conversion of increasing organic waste to energy 8. By learning this course we leran the proper use and decomposed of waste 9. Basic knowledge about energy						
10	Any observation about your department attributable to the education provided by the department.	Specific co 1. Good 2. Nothing 3. No		Suggestio	n: ang Car			
12	Weakness of the Course	Specific co All the con The syllab I think the	tents are a us is prope	absolutely erly addre	fine. ssed			

Sign of the course teacher

Asstt. Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110.

	1				
Name of the course Code:CV2416	Investig	ation &	Ground I		
Semester : VII	Session	:2022-2	3 ; ODD '	TERM	
Section : A/B/C	Name o	f the cou	rse Teac	her: Dr.J	.M.Raut
NO. OF RESPONSES:					
(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	Le gy lift in	Long & reaction		1	
Questioner w.r.t to your subject	1			t and a set of a	
Do you think time allotted for every topic in the syllabus of this course is appropriate?				%	
If 'No' Your Suggestions:	Specific c	omments	Suggesti	on:	
Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100	00%; NO=	0	%	
If 'No' Your Suggestions:	Specific e	omments/	Suggestic	on:	
i stati			Good %	Average %	Poor %
How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	64.7	20.6	2.9	5.9	5.9
How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	64.7			2.9	5.9
How confident do you feel lind you were able to Analyse the various data mining techniques [CO3]	58.8	20.6	11.8	2.9	5.9
the various supervised and unsupervised data processing and mining techniques for knowledge					
What do you see as strength of this course? Suggestions if any.	1. Practica 2.significar	l Knowled	ge of Test cope of Ge	ting On Sit eology in C	livil
	Specific co 1. More	mments/	Suggestio knowledge	n: e and sem	inars should
	2.	1		•	
weakness of the Course	improved m	nore by re	gularly up	dating reco	ent and
	Section : A/B/C NO. OF RESPONSES: (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1 Questioner w.r.t to your stibject Do you think time allotted for every topic in the syllabus of this course is appropriate? If 'No' Your Suggestions: Does the sequencing of this course within the program (BE) properly address course pre-requisites? If 'No' Your Suggestions: If 'No' Your Suggestions: How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2] How confident do you feel that you were able to Analyse the various supervised and unsupervised data processing and mining techniques [CO3] How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques [CO3] How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques [CO3] How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] What do you see as strength of this course? Suggestions if any. Any observation about your department altributable to the education provided by the department. Weakness of the Course </td <td>Name of the course course of the analysis Investig Semester : VII Session Section : A/B/C Name o No. OF RESPONSES: Investig (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 10 If 'No' Your Suggestions: Specific for Excellent % Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 100 If 'No' Your Suggestions: Specific for Excellent % How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] Excellent % How confident you are in applying various data mining techniques for knowledge from the given problem for the various supervised and unsupervised data processing and mining techniques [CO3] 64.7 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] Specific co What do you see as strength of this course? Specific co Suggestions if any. Specific co Any observation about your department altributable to the education provided by the department. Specific co Weakness of the Course</td> <td>Name of the course occurre Investigation & Tachnique (CV2 Semester : VII Sessior Section : A/B/C Name of the course NO. OF RESPONSES: Investigation & Tachnique (CV2) Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate? If 'No' Your Suggestions: Specific comments/ Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 1000%; NO= If 'No' Your Suggestions: Specific comments/ Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 1000%; NO= How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge from the given problem (CO2) 64.7 How confident you are in applying various data mining techniques for knowledge from the given problem (CO2) 58.8 20.6 How confident do you feel that you are able to Analyse the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] Specific comments/ 1. Practical Knowledge extraction [CO4] What do you see as strength of this course? 1. Practical Knowledge extractical the education provided by the department attributable to the education provided by the department. Specific comments/ Weakness of the Cou</td> <td>Name of the course course investigation & Ground I Technique (CV2416). Semester : VII Sessior :2022-23 ; ODD Section : A/B/C Name of the course Teac NO. OF RESPONSES: 34 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your stiblect Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO=0 If 'No' Your Suggestions: Specific comments/ Suggestion Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 1000%; NO=0</td> <td>Investigation & Ground Improven Technique (CV2416). Semester : VII Session : 2022-23 ; ODD TERM Section : A/B/C Name of the course Teacher: Dr.J NO. OF RESPONSES: 34 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-I) 2000000000000000000000000000000000000</td>	Name of the course course of the analysis Investig Semester : VII Session Section : A/B/C Name o No. OF RESPONSES: Investig (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 10 If 'No' Your Suggestions: Specific for Excellent % Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 100 If 'No' Your Suggestions: Specific for Excellent % How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] Excellent % How confident you are in applying various data mining techniques for knowledge from the given problem for the various supervised and unsupervised data processing and mining techniques [CO3] 64.7 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] Specific co What do you see as strength of this course? Specific co Suggestions if any. Specific co Any observation about your department altributable to the education provided by the department. Specific co Weakness of the Course	Name of the course occurre Investigation & Tachnique (CV2 Semester : VII Sessior Section : A/B/C Name of the course NO. OF RESPONSES: Investigation & Tachnique (CV2) Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus of this course is appropriate? If 'No' Your Suggestions: Specific comments/ Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 1000%; NO= If 'No' Your Suggestions: Specific comments/ Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 1000%; NO= How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge from the given problem (CO2) 64.7 How confident you are in applying various data mining techniques for knowledge from the given problem (CO2) 58.8 20.6 How confident do you feel that you are able to Analyse the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] Specific comments/ 1. Practical Knowledge extraction [CO4] What do you see as strength of this course? 1. Practical Knowledge extractical the education provided by the department attributable to the education provided by the department. Specific comments/ Weakness of the Cou	Name of the course course investigation & Ground I Technique (CV2416). Semester : VII Sessior :2022-23 ; ODD Section : A/B/C Name of the course Teac NO. OF RESPONSES: 34 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) Questioner w.r.t to your stiblect Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO=0 If 'No' Your Suggestions: Specific comments/ Suggestion Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 1000%; NO=0	Investigation & Ground Improven Technique (CV2416). Semester : VII Session : 2022-23 ; ODD TERM Section : A/B/C Name of the course Teacher: Dr.J NO. OF RESPONSES: 34 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-I) 2000000000000000000000000000000000000

Sign of the course teacher Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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	Name of the course Code: (CV2418)	Nam Tran	1						
	Semester : VII	Session :2022-23 ; ODD TERM							
	Section : All	Nam Kher	e ic de	of the cou	urse Tead	cher: Pro	f. Y.P.		
	NO. OF RESPONSES:				19				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1).		114	- 45				
.N.	Questioner w.r.t to your subject	6 and the			RT.				
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES=	10	0%; NO=0					
2	If 'No' Your Suggestions	Specific comments/ Suggestion:							
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; NO=0%							
4	If 'No' Your Suggestions:	Specific comments/ Suggestion:							
5		Excelle %	1		Good %	Average %	Poor %		
)	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	63	3.2	15.8	21.1				
	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	68	.4	10.5	15.8	5.3			
	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	68	.4	10.5	15.8	5.3			
	Suggestions if any	1. Skills	fo	r transport	Suggestio planning, h the my fu				
)	Any observation about your department attributable to				Suggestion		10		
			•	1					
	focuss)	Specific practical animatio	or	mments/ S	Suggestion / making a	n: 1) We sl and explan	hould do ning in		

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Prof. Yogesh Kherde Sign of the course teacher

Asstt Professor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110.

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REPORT ON COURSE FEEDBACK FORM FOR STUDENT

	Name of the course Code. Colero	Name of the course : PE-III-Advanced Hydraulics Session :2022-23 ; ODD TERM				
	Semester : Seventh Section : A, B & C NO. OF RESPONSES:	Name of the course Teacher: Dr. R. R. Dighade 34				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-	.1)				
S.N.	Questioner w.r.t to your subject					
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 100%; NO= 00%				
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: NA				
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; NO=00%				
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NA				
		Excellen	Very Good %	Good %	Averag e %	Poor %
5	Examine the fundamental principles of fluid mechanics, hydraulic of open channel and related applications. [CO1]	67.60%	17.60%	2.90%	5.90%	5.90%
6	How confident you are in about : Estimate and analyze various flow parameters, flow profiles and	64.70%	23.50%	0.00%	5.90%	5.90%
7	How confident do you feel about to CO3: Construct the model and predict actual behavior and performance of prototype [CO3]	64.70%	23.50%	0.00%	2.90%	8.80%
8	How confident do you feel about : Estimate time flow establishment for unsteady flow and the pressure develop in pipe by considering rigid water column theory. [CO4]	67.60%		1 <u>1</u>	5.90%	5.90%
9	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Benefit in GATE exam. 2. Very useful				
10	Any observation about your department attributable to the education provided by the department.	Specific comments/ Suggestion: 1. Good teaching				
11	Suggestions how the subject can be strengthened. Any content that need to be added or topic that	 (Specific comments/ Suggestion: 1. In ESE Exam more weigtage should be on remaining unit basis 				
	need more focuss)					

Dr. R. R. Dighade Sign of the course teacher

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	Name of the course Code: (CV2422)	Name of the course PE-IV : Finite Element Method				
	Semester : VII	Session :2022-23 ; ODD TERM				
	Section : All	Name of the course Teacher: Dr. V. G. Meshram				
	NO. OF RESPONSES:	15				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)					
.N.	Questioner w.r.t to your subject					
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 93.3%; NO=6.70%				
2	If 'No' Your Suggestions:	Time was sufficient				
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; NO=0%				
4	If 'No' Your Suggestions:	Specific comments/ Suggestion:				
		Excellent Very % Good % Good % Average % Poor %				
5	How confident you are about the concepts of Finite Element Method like shape functions, stiffness matrix, load vectors, Coordinate systems, Isoparametric elements. [CO1]	46.7 3.3 20 6.7 13.3				
5	How confident you are in the derivation of element equations like shape functions stiftain displacement matrix, stiffness matrix and load vectors. [CO2]	46.7 13.3 20 6.7 13.3				
	How confident do you feel in analyzing the civil engineering problems by finite element method. [CO3]	53.3 6.7 20 6.7 13.3				
	How confident do you feel about the explaining the mathematical modeling and solution techniques in FEM. [CO4]	53.3 6.7 20 6.7 13.3				
	What do you see as strength of this course? Suggestions if any.	Specific comments/ Suggestion: 1. Finite element has huge versatility in design works n civil engineering 2.It helps us enlarge thinking ability. Most of the time Didn't find it useful				
)	Any observation about your department attributable to	Specific comments/ Suggestion: I. Great 2. Normal				
' I	content that need to be added or topic that need more focuss)	Specific comments/ Suggestion: 1) It's already complicated there's no need to strengthen it 2) It is already good (3)This subject is difficult but sir made it soo easy to understand all the equations and smooth study patterns.				

Dr.V.G. Meshram

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Associate Professor Department of Civil Engineering Y. C. College of Engineering NAGPUR - 441 110

END OF BER

	Name of the course Code: CV2424	Name of the course : PE-IV Wastewater Treatment Session :2022-23 ; ODD TERM Name of the course Teacher: Prof. Rajesh Bhagat					
	Semester : Seventh						
	Section : A, B & C						
	NO. OF RESPONSES:	35					
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-	-1)					
S.N.							
1	Do you think time allotted for every topic in the syllabu of this course is appropriate?	YES= 100%; NO= 00%					
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: NA					
<u>)</u> 3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; ND=00%					
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NA					
		Excellent Very % Good % Good % Average % Poor %					
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	62.90% 34.30% 2.90% 0.00% 0.00%					
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	n 62.90% 34.30% 2.90% 0.00% 0.00%					
7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	e 65.70% 31.40% 2.90% 0.00% 0.00%					
8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	65.70% 31.40% 2.90% 0.00% 0.00%					
9	What do you see as strength of this course? Suggestions if any.	pecific comments/ Suggestion: . In daily life, its useful, how to treat waste water nd also help in understanding the importance of vater. . Wastewater Management . Industrial Wastewater Treatment					
10	Any observation about your department attributable to the education provided by the department.	Industrial Wastewater Treatment pecific comments/ Suggestion: Good OK					
12	Weakness of the Course	pecific comments/ Suggestion: No This course ves complete knowledge about wastewater patment but addition of more content of industrial astewater will be plus point and beneficial.					

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Sign of the course teacher

Asste Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

REPORT ON CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

	Name of the course Code: CV2425	Name of the course : PE-JV-Environmenta Legislation & Management System Session :2022-23 ; ODD TERM						
	Semester : Seventh	Name of the gourse Teacher: Dr. Harshal N						
	Section : A, B & C	Warade						
	NO. OF RESPONSES:	1)						
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-							
S.N	Questioner w.r.t to your subject							
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	A HU-						
2	If 'No' Your Suggestions:	Specific comments/ Suggestion: NA						
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 100%; ND=00%						
4	If 'No' Your Suggestions:	Specific comments/ Suggestion: NA						
	a contra de la c	Excellent Very Good % Average Poor %						
5	How confident you are about to Explain legal aspects for environment protection. [CO1]	% Good % Good % % 66.70% 22.20% 7.40% 3.70% 0.00%						
6	How confident you are in about Analyzing legal provisions in various environmental acts. [CO2]	66.70% 25.90% 3.70% 3.70% 0.00%						
7	How confident do you feel about Recommendation of environmental management plans, principles and standards [CO3]	63.00% 29.60% 3.70% 3.70% 0.00%						
8	How confident do you feel about Differentiation of powers of government, board & court judgment [CO4]	63.00% 29.6b% 3.70% 3.70% 0.00%						
9	1.04 P	Specific comments/ Suggestion: 1. After completion of this subject we come to know about the how the environmental pollution regulatory system works practically. 2. This course will help in environmental development activities and giving lot of information about environmental laws 3. To identify and learn about the various environmental problems and their solution 4. it gives the idea about various acts that helps prevent pollution						
10	1	Specific comments/ Suggestion: 1. Good 2. Nothing 3. smart classroom						
12 \	weakness of the Course N	pecific comments/ Suggestion: leed more focus on how to frame such laws pplicable effective.						

Spanely Sign of the course teacher sstt Professor

Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 110. 5.12 ------. . 108

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REPORT ON 12

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CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT 4

tion : A, B & C OF RESPONSES: cellent-5. Very Good-4, Good-3, Average-2, Poor- stioner w.r.t to your subject but think time allotted for every topic in the syllabul s course is appropriate? 'Your Suggestions: the sequencing of this course within the program properly address course pre-requisite 'Your Suggestions: 'Your Suggestions: 'Your Suggestions: Confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy regement and importance of energy conversion Confident do you feel about Recommendation of	Name of Pande	0%; NO=0 comments/ 0%; NO=0 comments/ Very Good %	28 28 00% Suggestic	her: Dr. Pr	rashant
OF RESPONSES: ellent-5, Very Good-4, Good-3, Average-2, Poor- stioner w.r.t to your subject bu think time allotted for every topic in the syllabu s course is appropriate? 'Your Suggestions: the sequencing of this course within the program properly address course pre-requisite 'Your Suggestions: 'Your Suggestions: 'Your Suggestions: Confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	Pande	0%; NO=0 comments/ 0%; NO=0 comments/ Very Good %	28 500% Suggestic	on: NĀ	rashant
confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	YES= 10 Specific c YES= 10 Specific c Excellent	omments/ 0%; NO=0 comments/ Very Good %	90% Suggestic	on: NĂ	
stioner w.r.t to your subject bu think time allotted for every topic in the syllabu s course is appropriate? 'Your Suggestions: the sequencing of this course within the program properly address course pre-requisite 'Your Suggestions: 'Your Suggestions: confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	YES= 10 Specific c YES= 10 Specific c Excellent	omments/ 0%; NO=0 comments/ Very Good %	Suggestic	sh: NA on: NĀ	
stioner w.r.t to your subject bu think time allotted for every topic in the syllabu s course is appropriate? 'Your Suggestions: the sequencing of this course within the program properly address course pre-requisite 'Your Suggestions: 'Your Suggestions: confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	YES= 10 Specific c YES= 10 Specific c Excellent	omments/ 0%; NO=0 comments/ Very Good %	Suggestic	sh: NA on: NĀ	
bu think time allotted for every topic in the syllables s course is appropriate? 'Your Suggestions: the sequencing of this course within the program properly address course pre-requisite 'Your Suggestions: 'Your Suggestions: confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	Specific c YES= 10 Specific c Excellent	omments/ 0%; NO=0 comments/ Very Good %	Suggestic	sh: NA on: NĀ	
Your Suggestions: the sequencing of this course within the program properly address course pre-requisit Your Suggestions: confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	Specific c YES= 10 Specific c Excellent	omments/ 0%; NO=0 omments/ Very Good %	Suggestic (% Suggestic	sh: NA on: NĀ	
Properly address course pre-requisit	Specific c Excellent	omments/ Very Good %	Suggestic	115 E 1	
confident you are about to Explain different inable energy sources. [CO1] confident you are in about Analyzing energy igement and importance of energy conversion	Excellent %	Very Good %	State 1 St. 1	115 E 1	
inable energy sources. [CO1] confident you are in about Analyzing energy gement and importance of energy conversion	%	Good %	Good %		
inable energy sources. [CO1] confident you are in about Analyzing energy gement and importance of energy conversion	78.60%		0000 /8	Average %	Poor %
gement and importance of energy conversion]		14.40%	7.10%	0.00%	2.60%
confident do you feel about. Recommendation of	71.40%	25.00%	0.00%	3.60%	0.00%
ent energy conversion method. [CO3]	75.00%	21.40%	0.00%	3.60%	0.00%
confident do you feel about Selection of modern ologies of Waste to Energy conversion [CO4]	67.90%	25.00%	3.60%	3.60%	0.00%
	e angelet i	s in the second s			
	Specific ci 1. Good k	omments/ s	Suggestio	n:	
do you see as strength of this course? estions if any.	2. Founda	tion settler I hèlp us in			
1.10.1	Cont -	Hall / Stirlines (P. C. C	1.1.1.1.1.	
1.77					N
bservation about your department attributable to lucation provided by the department,		mments/ s	uggestion	n:	
estions how the subject can be strengthened. (ontent that need to be added or tonic that need	Specific co 1. By addir	omments/ S	uggestion	n; es	
	ucation provided by the department.	stions how the subject can be strengthened. (ontent that need to be added or topic that need focuss)	estions how the subject can be strengthened. (ontent that need to be added or topic that need focuss)	stions how the subject can be strengthened. (ontent that need to be added or topic that need focuss) Specific comments/ Suggestion	ucation provided by the department. Specific comments/ Suggestion: 1. Good and adequate knowledge istions how the subject can be strengthened. (ontent that need to be added or topic that need

Sign of the course teacher

Asstt Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

	Name of the course Code:CV2428	Name Trans	of the cou portation I	irse :- PE Engineer	IVAdv ing	ance	
	Semester : VII	Sessio	n :2022-2	3 ; ODD '	TERM		
	Section : A,B,C	Name Yadav	of the cou		her:Prof.	Amruta	
	NO. OF RESPONSES:	a state in		20			
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1))					-
S.N.	Questioner w.r.t to your subject						-
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES	100%; NO=	00%	a		
2	If 'No' Your Suggestions:	NIL		10			
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 1	00%; NO=	00%	4		
4	If 'No' Your Suggestions:	NIL					
1		Exceller %	t Very Good %	Good %	Average %	Poor %	
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	5	5 20	20	0		
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	5	5 20	20	0	sil, Ir	
7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	Б	5 25	15	0	$\mu \in \mathbf{C}$	
8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]	5	5 20	20	0	an la	
9	What do you see as strength of this course? Suggestions if any.	1. Use railwayi 2. Yes and ways transport transport	ation - 344.	f mass tra To get the Knowledg	through ro insportatio informatic je of railwa	n method on about a	
10	the education provided by the department.		comments/ ovative teac			-	į
12	Weakness of the Course	NIL				2	_



Prof.Amruta Yadav

dav Asstt Professor Department of Civil Frgincering Y.C. College of Engineering NAGPUR - 441 110.

REPORT ON CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

Name of the course Code:CV2432 Name of the course :PE-V : Project Pla & Management (CV2432). Semester : VII Session : 2022-23 ; ODD TERM Section : A/B/C Name of the course Teacher: Prof. S. C Kalamkar NO. OF RESPONSES: 29 (Excellent: S. Very Good 4, (Edod-3, Average-2, Poor-I) 29 S.N. Questioner w.r.t to your subject 29 1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If No' Your Suggestions: Specific comments/ Suggestion: Air ropics are allotted with appropriate amount of time, No suggestions YES= 100 %; NO=0 % 3 Does the sequencing of this course within the program (BE) properly address course pre-requisites? Specific comments/ Suggestion:Nothing to say suggestions 4 If No' Your Suggestions: Excellent (CO1) Very % Good % Average % Poor 9 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction (CO1) 44.8 37.9 10.3 0 6 How confident do you feel that you are able to Analyse the various supervised and unsupervised data mining techniques to extract knowledge from the given problem 44.8		• • • 1.					
Semester : VII Session :2022-23 ; ODD TERM Section : A/B/C Name of the course Teacher: Prof. S. C Kalamkar 29 (Excellent: S, Very Good-4, (Edod-3, Average-2, Poor-1) 29 S.N. Questioner w.r.t to your subject 1 1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If 'No' Your Suggestions: Specific comments/ Stylggestion: Air topics are allotted with appropriate, amount of time, No suggestions 3 Does the sequencing of this course pre-requisites? Specific comments/ Suggestion: Nothing to say suggestions 4 If 'No' Your Suggestions: Specific comments/ Suggestion: Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] 48.3 41.4 3.4 0 6 techniques to extract knowledge from the given problem (CO2) 44.8 37.9 6.9 0 7 How confident do you feel that you are able to evaluate the various star mining techniques (CO3) 48.3 37.9 6.9 0 8 What do you see as strength of this course? Specific comments/ Suggestion: 1. Proper planning of the project 2.It's is aptually about how the project starts and 3.It teact the process of any building from planning the duration provouridepartment attributable to S			& Man	agemen	t (CV243		ect Planni
Sertion: A/B/C Name of the course Teacher: Prof. S. C. NO. OF RESPONSES: 29 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1) 29 S.N. Questioner w.r.t to your subject 29 1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If No Your Suggestions: 31 3 Does the sequencing of this course pire-requisites? Specific comments/ Suggestion: Nothing to say suggestions 4 If No' Your Suggestions: Specific comments/ Suggestion: Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques to extract knowledge from the given problem the various supervised and unsupervised data processing and mining techniques to extract knowledge from the given problem the various supervised and unsupervised data processing and mining techniques to extract knowledge from the given problem the various supervised and unsupervised data processing and mining techniques to extract knowledge from the given problem the various supervised and unsupervised data processing and mining techniques to extract knowledge from the given problem the various supervised and unsupervised data supervised data processing and mining techniques (CO3) 48.3 37.9 10.3 0 7 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extractio		PERMIT	the state of the	R. L. Windy			
Section 1. Address Kalamkar NO. OF RESPONSES: 29 (Excellent-S. Very Good-3, Good-3, Average-2, Poor-1) 2 1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If 'No' Your Suggestions: Specific comments/ Sliggesuon: Auropros are allotted with appropriate, amount of time, No suggestions 3 Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 100 %; NO=0 % 4 If 'No' Your Suggestions: Specific comments/ Suggestion:Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] 48.3 41.4 3.4 0 6 How confident you are in applying various data mining techniques to extract knowledge from the given problem (CO2) 48.3 37.9 10.3 0 7 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction (CO4) Specific comments/ Suggestion: 1. Propet planning of the project 2. It's is actually about how the project starts and 31 the act'the process of any building from planni the editation provide but the dentment attributable to Specific comments/ Suggestion:		Semester : VII	Sessio	on :2022-	23 ; ODD	TERM	
NO. Or RESPONSES Itexellent: Very Good-4, fadod-3, Average-2, Poor-1) S.N. Questioner w.r.t to your subject 1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If 'No' Your Suggestions: Specific comments/ Struggestion: Auropros are allotted with appropriate amount of time, No 3 Does the sequencing of this course within the program (BE) properly address course pre-requisites? Specific comments/ Suggestion:Nothing to say suggestions 4 If 'No' Your Suggestions: Specific comments/ Suggestion:Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] Average % Poor 9 6 techniques to extract knowledge from the given problem (CO2) 44.8 37.9 10.3 0 7 How confident do you feel that you are able to evaluate the various data mining techniques [CO3] 48.3 37.9 6.9 0 9 What do you see as strength of this course? Specific comments/ Suggestion: 1. Proper planning of the project starts and 31 theact; the process of any building from planni the editation provided by the department attributable to the various about your department attributable to Specific comments/ Suggestion: 1. Proper planning of the proj				kar	and a state of	cher: Pro	of. S. G.
Image: Sign of the sequencing of this course is appropriate? Yes indext in the sequencing of this course is appropriate? 2 If 'No' Your Suggestions: Specific comments/ Suggestion: An ropics are allotted with appropriate, amount of time, No suggestions: 3 Does the sequencing of this course pre-requisites? YES= 100 %; NO=0 % 4 If 'No' Your Suggestions: YES= 100 %; NO=0 % 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] Specific comments/ Suggestion: Nothing to say suggestions 6 techniques to extract knowledge from the given problem (CO2) How confident you are about the knowledge extraction [CO1] Average (CO1) 6 techniques to extract knowledge from the given problem (CO2) How confident do you feel that you were able to Analyse the various supervised and unsupervised data processing and mining techniques [CO3] Average (CO2) O 7 How confident do you feel that you were able to Analyse the various supervised and unsupervised data processing and mining techniques [cO3] Specific comments/ Suggestion: I 9 What do you see as strength of this course? Specific comments/ Suggestion: I I 9 What do you department attributable to the education growided by the doctore? Specific comments/ Suggestion: I <t< td=""><td></td><td>NO. OF RESPONSES</td><td></td><td>the second se</td><td>01.11</td><td></td><td></td></t<>		NO. OF RESPONSES		the second se	01.11		
1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If 'No' Your Suggestions: Specific comments/ Suggestion: An topics are allotted with appropriate amount of time, No suggestions: 3 Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 100 %; NO=0 % 4 If 'No' Your Suggestions: Specific comments/ Suggestion:Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] 48.3 41.4 3.4 0 6 How confident you are in applying various data mining techniques to extract knowledge from the given problem (CO2) 48.3 37.9 10.3 0 7 How confident do you feel that you are able to Analyse the various supervised and unsupervised data processing and mining techniques [CO3] 48.3 37.9 0 0 8 the various supervised and unsupervised data processing and mining techniques for knowledge 51.1 31 10.3 0 9 What do you see as strength of this course? Specific comments/ Suggestion: 10.3 0 9 What do you see as strength of this course? Specific comments/ Suggestion: 10.3		(Excellent-5, Very Good-4, Good-3, Average-2, Poor-) ^{11,21,32,14,17,7}	н			
1 Do you think time allotted for every topic in the syllabus of this course is appropriate? YES= 100%; NO= 0% 2 If 'No' Your Suggestions: Specific comments/ Suggestion: An topics are allotted with appropriate amount of time, No suggestions: 3 Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 100 %; NO=0 % 4 If 'No' Your Suggestions: Specific comments/ Suggestion:Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] 48.3 41.4 3.4 0 6 How confident you are in applying various data mining techniques to extract knowledge from the given problem (CO2) 48.3 37.9 10.3 0 7 How confident do you feel that you are able to Analyse the various supervised and unsupervised data processing and mining techniques [CO3] 48.3 37.9 0 0 8 the various supervised and unsupervised data processing and mining techniques for knowledge 51.1 31 10.3 0 7 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge 51.1 31 10.3 0 8 Pocresing and mining	5.N.	Questioner w.r.t to your subject		1			
2 If 'No' Your Suggestions: allotted with appropriate, amount of time, No suggestions: 3 Does the sequencing of this course within the program (BE) properly address course pre-requisites? YES= 100 %; NO=0 % 4 If 'No' Your Suggestions: Specific comments/ Suggestion:Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge from the given problem (CO2) Excellent Very Good % Average Poor 9 6 techniques to extract knowledge from the given problem (CO2) 44.8 37.9 10.3 0 7 the various data mining techniques [CO3] How confident do you feel that you are able to evaluate the various supervised at unsupervised data processing and mining techniques [CO3] 48.3 37.9 6.9 0 8 the various data mining techniques [CO3] * Specific comments/ Suggestion: 1. Proper planning of the project 9 What do you see as strength of this course? * Specific comments/ Suggestion: 1. Process of any building from planning of the project starts and 3ilt teach; the process of any building from planning the deardment attributable to the education provided by the deardment attributable to the education provided by the deardment attributable to the education provided by the deardment attributable to the sprocess of any building from	1	Do you think time allotted for every topic in the syllabus	120- 1	t.		-	
3 Does the sequencing of this course pre-requisites? YES= 100 %; NO=0 % 4 If 'No' Your Suggestions: Specific comments/ Suggestion:Nothing to say suggestions 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] Excellent Very Good % Average Poor 9 6 techniques to extract knowledge from the given problem [CO2] 44.8 37.9 10.3 0 7 How confident do you feel that you wree able to Analyse the various supervised and unsupervised data processing and mining techniques [CO3] 48.3 37.9 6.9 0 8 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO3] 51.1 31 10.3 0 7 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] 51.1 31 10.3 0 8 What do you see as strength of this course? Specific comments/ Suggestion: 1. Propet planning of the project starts and 31.1 teact; the process of any building from planni the ducation provided by the department attributable to the education provided by the department attributable to the education provided by the department attrib	2	If 'No' Your Suggestions:	allotted w	ith approp			
4 If No Your Suggestions: suggestions: 5 How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] 48.3 41.4 3.4 0 6 How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2] 48.3 37.9 10.3 0 7 How confident do you feel that you were able to Analyse the various supervised and unsupervised data processing and mining techniques [CO3] 48.3 37.9 6.9 0 8 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] 51.7 31 10.3 0 9 What do you see as strength of this course? Specific comments/ Suggestion: 1. Proper planning of the project 2.It's is actually about how the project starts and 3.It teach the process of any building from planni 00 Any observation about your department attributable to the education provided by the department attributable t	3		ALC: GALLENCE	1	0 %		
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How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1] 48.3 41.4 3.4 0 How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2] 48.3 37.9 10.3 0 How confident do you feel that you were able to Analyse the various data mining techniques [CO3] 48.3 37.9 6.9 0 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] 48.3 37.9 6.9 0 What do you see as strength of this course? Suggestions if any. • • Specific comments/ Suggestion: 1. Proper planning of the project 2.It's is actually about how the project starts and 3.It teacht the process of any building from planni the education provided by the desentment the education provided by the desentment		正确要称 一 一 一 一			Good %		Poor %
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7 How confident do you feel that you were able to Analyse the various data mining techniques [CO3] 48.3 37.9 6.9 0 8 How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] 51.7 31 10.3 0 9 What do you see as strength of this course? Suggestions if any. • Specific comments/ Suggestion: 1. Proper planning of the project 0 Any observation about your department attributable to the education provided by the department attributable to Specific comments/ Suggestion: 1. Proper planning of the project		techniques to extract knowledge from the given problem.	. 44.8	37.9	10.3	0	6.
How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4] 51. What do you see as strength of this course? Suggestions if any. Specific comments/ Suggestion: Any observation about your department attributable to the education provided by the department attributable to the education provided by the department attributable to the education provided by the department attributable to Specific comments/ Suggestion:		the various data mining techniques [CO3]	48.3				0.
What do you see as strength of this course? Specific comments/ Suggestion: Suggestions if any. 1. Proper planning of the project Any observation about your department attributable to the education provided by the department. Specific comments/ Suggestion:		the various supervised and unsupervised data processing and mining techniques for knowledge	materia (the state of the stat	e e inaŭis. E entre	the first		6.9
Any observation about your department attributable to Specific comments/ Suggestion:	N S	Suggestions if any.	1. Proper p 2.It's is actu	mments/ S lanning of Jally about	Suggestion the project thow the r	n: ct project star	ts and and
		Any observation about your department attributable to	Specific cor	mments/ S	of any bu	ilding from	planning
Suggestions how the subject can be strengthened. Specific comments/ Suggestion: By using right to	s	Suggestions how the subject can be strengthened.	pecific con monitor p	nments/ S	uggestion	: By using	right tools
Weakness of the Course	N						i i



Sign of the course teacher

Asstt Professor Department of Civil Ergineering Y.C. College of Engineering NAGPUR 441(110.

REPORTON 122.2 CO-PO BASED COURSE FEEDBACK FORM FOR STUDEN

	Name of the course Code: CV2434	Name of	the cour	SE: AQVA		el Design
	Name of the course course	Session	2022-23	ODD T	ERM	
	Semester : VII	Ne marine 1	1-14			V D Javale
	Section : A,B,C	Name of	the cour			V. D. Jayale
	NO. OF RESPONSES:			20	5	
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)			4 4 14 -		
	subject			in hi h		
<u>5.N.</u> 1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	· · · · · · · · · · · · · · · · · · ·	%; NO=5	14.103.40		
2	If 'No' Your Suggestions:	More time	omments/ to be allo	tted for to	on: pics	<u>.</u>
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	¥ËS= 10	0%; NQ≡(0.0 %		
4	If 'No' Your Suggestions:	Specific c	bmments/	Suggestic	on:No Sug	gestion
		Excellent %	Very Good %	Good %	Average %	Poor %
5	How confident you are about to Explain the type of structure and its design methodology. [CO1]	75	20	0	5	0
6	How confident you are in Calculating different types of loading with respect to structural parameters [CO2]	75	20	0	5	0
7	How confident do you feel about to Apply Indian Standard code provisions for designing advanced steel structure components [CO3]	. 75	20,	it. 0 .	5	0
8	How confident do you feel about Analyze and design Steel built-up sections and truss members [CO4]	75	20	0	5	0
9	What do you see as strength of this course in your practical life? Suggestions if any	Specific comments/ Suggestion: 1.Concepts are clear for competitive exams 2. It improves Thinking ability & imagination 3.Very helpful				
10	Any observation about your department accreditable to the education provided by the department	Specific of 1.Staff is - 2. Very gr 3. Good	pmments/ so good	Suggesti	on:	
12	Weakness of the Course	1.No Nothing is	pmments/ s needed t	o add	on:	ion

Bayale

Prof.V. D. Jayale

Sign of the course teacher

Asstt. Professor TITA Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

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	Name of the course Code:CV2401	STRUCT	URES			OF BRIDGE
	Semester : VII			; ODD TE	-	
	Section : A	Name of	·	se Teache	er: Dr.B.V	,Bahoria
	NO. OF RESPONSES:	27				
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1		Chin Line	1111	1.0.00	7
Ι.	Questioner w.r.t to your subject Do you think time allotted for every topic in the syllabus	and the second second	0%; NO= 1	NIL	{	<u>11</u> 11
	of this course is appropriate?) · · · · · · · · · · · · · · · · · · ·	1		1:NO SUG	GESTION
-	If 'No' Your Suggestions:	Specific c	mments	Juggeotio		
	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	And a start)% ; NO= I		he in	1 C
	If 'No' Your Suggestions:	Specific c	omments/	Suggestio		GESTION
		Excellent %	Very Good %	Good %-	Average %	Poor %
	How confident you are about the concepts of various types of bridges, loading conditions and their		22.2	7.4	3.7	3.7
	components? [CO1] How confident you are in distinguishing and analyzing superstructure and substructure as per design	51.9	37	7.4	3.7	0
	standards? [CO2]	59.3	22.2	14.8	3.7	0
	Suitability of long span bridges? [COS] What do you see as strength of this course? Suggestions if any.	1. knowle 2.	ge about	Suggestio types of B	nages.	
	Any observation about your department attributable to the education provided by the department.	1.More for	cused on p	Suggestic practical ki	nowledge	
	Suggestions how the subject can be strengthened.	Specific c 1 Numeric	omments/	Suggestic added	on:	

Dr.B.V.Bahoria Sign of the course teacher

> Assit Frofessor Department of Civil Ergineering Y.C. College of Engineering NAGPUR - 441 110.

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CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

A State of the second second	1011	and the second	1. 12	The I'm			
	Name of the course Code: (CV2438)				/:Pavern	ient Des	ign
	Semester : VII		:2022-2	3; ODD '	TERM		
	Section : All	Name o Kherde		irse Teac	her: Prof	. Y.P.	
	NO. OF RESPONSES:			23			
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	alare in a fullid	US CALL			
S.N.	Questioner w.r.t to your subject	1. 1		in the training			
1	Do you think time allotted for every topic in the syllabus of this course is appropriate?*	YES= 10	0%; NO=0	%			
2	If 'No' Your Suggestions:	Specific o	comments	/ Suggesti	on:		
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 10	0%; NO=0	%			
4	If 'No' Your Suggestions'	Specific c	omments/	Suggestic	on:		
	an ann an t-a-farainn	Excellent %	Very Good %:	Good %	Average %	Poor %	
5	How confident you are about the knowledge of various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO1]	52.2	17.4	8.7	8.7		1.3
6	How confident you are in applying various data mining techniques to extract knowledge from the given problem [CO2]	52.2	17.4	8.7	8.7		1.3
7	How confident do you feel that you were able to Analyse the various data mining techniques [CO3]	52.2	21.7	8.7	4.3		1.3
8	How confident do you feel that you are able to evaluate the various supervised and unsupervised data processing and mining techniques for knowledge extraction [CO4]						
9	What do you see as strength of this course? Suggestions if any.	Specific co 1. This sub knowledge 2. It provid	ject deals of payme	with the in nt design.	mportance		
10		Specific co 1. Very goo 2. Good	omments/ s od departn	Suggestion	n:		
11	Suggestions how the subject can be strengthened. (Any content that need to be added or topic that need more focuss)	Specific co	mments/ S	Suggestion	n: 1) All are	e good	

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Prof. Yogesh Kherde N.F. 5.9 Sign of the course Agenther of essor Department of Civil Ergincering Y.C. College of Engineering NAGPUR - 441 119.

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REPORT ON CO-PO BASED COURSE FEEDBACK FORM FOR STUDENT

	Name of the course Code: CV2440	Practice	•	the second state in the second state of the se					
	Semester : VII	Session :2022-23 ; ODD TERM Name of the course Teacher:Prof. P.K.Hinge							
	Section : A,B,C	Name of	the cou	irse Tead	cher:Prof.	P.K.Hinge	-		
	NO. OF RESPONSES:	THAT THE REAL	in the second	njeren (s. 1	8		1		
	(Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)	the second se	1	Mar In Law			de		
	Questioner w.r.t to your subject	100 C 100		1 1			1		
S.N. 1	Do you think time allotted for every topic in the syllabus of this course is appropriate?	YES= 95	%; NO=5	5%	and the sea	- for	-		
2	If 'No' Your Suggestions:	Specific c More time	omments to be allo	/ Suggesti	on: pics		1		
3	Does the sequencing of this course within the program (BE) properly address course pre-requisites?	YES= 10	0 %; NO=	0.0 %			i.		
4	If 'No' Your Suggestions:	ELE STATESTAT	estyl a the	Suğgesti	on:No Sug	gestion			
		Excellent	Very Good %	Good %	Average %	Poor %			
5	How confident you are about to Structural Engineering Practices and pre-requisites in initiating structural design. ICO11	<u>%</u> 75	20	0	5	0			
6	How confident you are in Various standards and specifications frequently referred by Structural Engineers and their use in practice [CO2]	- 75	20	0	- 5	0			
7	How confident do you feel about to Architectural plans, structural analysis and design of structural elements, identification of points for discussion between an architect and structural designer. [CO3]	75	20	0	5	0			
8	How confident do you feel about Design the RCC building and prepare structural drawings [CO4]	75	20	0	5	0			
9	What do you see as strength of this course in your practical life? Suggestions if any	Specific co 1. It improv 2.Very helr	es Thinki		n: & imaginat	ion	1		
10	Any observation about your department accreditable to the education provided by the department	Specific co 1. Very goo 2.,Good	od Weining	Suggestio	n:				
12	Weekeese of the O	Specific co 1.No Nothing is i	mments/	Suggestio	n:		2.		
	and the second sec	143-14 E	- <u></u>	C. 1.					

用资料

Prof. P.K.Hinge

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Sign of the course teacher

10月1日 10月1日 10月1日

Asstt Professor Department of Civil Engineering Y.C. College of Engineering NAGPUR - 441 410.

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Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Hingna Road, Wanadongri, Nagpur - 441 110 Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Students' Exit Poll

Academic Year: 2022-23 Branch: Civil Engg. EVEN TERM VIII SEM

The Department of Civil Engineering, YCCE is implementing outcome based education as per the requirements of National Board of Accreditation. It is required to collect feedback from our stakeholders. This will help to evaluate / improve BE/ B.Tech programme in preparing students to become competent engineers for professional life after graduation.

The objective of the survey is

1.To gather information on the importance of the programme educational objectives(PEOs), programme outcomes(POs) and programme specific outcome(PSOs) statements.

2. To measure our graduate accomplishments after few years of graduation (PEO) and also to measure their attributes soon after of the graduation (PO&PSO).

A survey was taken from the final year students after the completion of the program through Google form. Total 129 responses were received. Based on the responses received from students, highly satisfied & satisfied options were considered for the attainment of the program outcome.

As per response received from the students, the program outcome attainment is greater than 80%, hence action taken for the exit feedback is "Nil". However the comments/ suggestions from the students have been taken into account and forwarded to BOS for further consideration.

Dr.S.P.Raut

Dr.S.P.Raut HOD, CE DEPT

Head nt of Civil Engineering C. College of Engineering MAGPUR-441 110

C. C to :- Secretary BOS. Brower Boshman

	FEE	DBACK FO	-							
	Name of the Department				ment of			ring		
	Semester : VIII			Sessi	on :2022	-23 ; EV	EN TE	RM		
	Section : A/B/C		NO. OF RESPONSES:129							
		((Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)							
PART	A: TEACHING-LEARNING:									
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		SATISFIED	DISSATISFIED	
1	How do you rate the quality and relevance of the courses included in the curriculum?	34.1	48.1	11.6	5.4	0.8		93.8	6.2	
2	How do you rate the electives offered in the program in relation to the technical advancement?	34.1	42.6	13.2	7	3.1		89.9	10.1	
3	How do you rate the laboratory courses in terms of their relevance to the real life applications?	33.3	42.6	17.8	3.9	2.3		93.7	6.2	
4	How do you rate the training offered to use the techniques, skills, and modern engineering tools necessary for engineering practice?	30.2	38.8	20.9	6.2	3.9		89.9	10.1	
5	How do you rate the courses in terms of their relevance to the latest technologies?	31.8	37.2	23.3	5.4	2.3		92.3	7.7	
6	How do you rate ambience of the institute for effective delivery of the academic programmes?	31.8	41.1	19.4	5.4	2.3		92.3	7.7	
7	How do you rate the quality of teaching in the campus?	37.2	41.1	19.4	5.4	2.3		97.7	7.7	
8	How do you rate the treatment of students by the faculty?	34.1	34.1	21.7	6.2	3.9		89.9	10.1	
9	How do you rate the transparency of evaluation system in the college?	36.4	34.9	21.7	3.1	3.9		93	7	
	PART-B: Program Outcomes (I	POs) & Prog	ram Specifi	c Outc	omes(PS	Os)		SATISFIED	DISSATISFIED	
PO1:	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	31.8	42.6	17.8	3.9	3.9		92.2	7.8	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	33.3	43.4	15.5	6.2	1.6		92.2	7.8	
PO3	solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	38	36.4	18.6	5.4	1.6		93	7	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	37.2	38	19.4	4.7	0.8		94.6	5.5	
PO5	appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	31.8	43.4	18.6	5.4	0.8		93.8	6.2	
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	38	43.4	14.7	3.1	0.8		96.1	3.9	

PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	37.2	45	13.2	4.7	0	95.4	4.7
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	40.3	41.9	10.9	7	0	93.1	7
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	38	38	18.6	5.4	0	94.6	5.4
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	34.9	39.5	18.6	7	0	93	7
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	37.2	41.1	17.1	3.1	1.6	95.4	4.7
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	36.4	41.9	17.1	3.9	0.8	95.4	4.7
Progra	am Specific Outcomes(PSOs)						SATISFIED	
PSO-I	Execute analysis of various structures including hydraulic and environmental structures and carry out their design.	32.6	42.6	19.4	4.7	0.8	94.6	5.5
PSO-II	Examine Geotechnical and other parameters for design of foundations, earthen dams, tunnels, bridges and roads.	38	37.2	18.6	6.2	0	93.8	6.2
PSO-III	Execute the location survey and quantity survey for cost estimation of all types of structures including interpretation of Civil Engineering drawing.	33.3	38	22.5	4.7	1.6	93.8	6.3
	•						k	

C. C to :- secretary BOS. Bour C.S. Naghman

515 Dr.S.P.Raut HOD, CE DEPT

Head Bepartment of Civil Engineering Y. C. College of Engineering NAGPUR-441 110

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Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasani Tukakov Maharaj Nagour University) Hingna Road, Wanadongri, Nagpur - 441-110 Ph: 07104-237919, 234623, 329249, 329250 Fax-07104-232376, Website www.ycce.edu

DEPARTMENT OF CIVIL ENGINEERING

Program Exit Survey Analysis **SESSION 2022-23**

COMMENTS / SUGGESTIONS FROM STUDENTS:

A.Which topic do you think need to be added in the present curriculum. Specify the subject and the content to be incorporated?

- Project Planning and Management should be added as the core subjects
- Building materials should be a compulsary subject rather than elective
- Building information modeling (BIM) and digital tools: As the industry continues to adopt advanced technologies, integrating topics related to Building Information Modeling (BIM) and digital tools can equip civil engineering students with the skills necessary to
- effectively utilize these tools for project design, coordination, and management. Instead of a 4 month long internship, doing a month of internship at 4 different streams of Civil Engineering can provide a better exposure of the field. It can also help the student identity their stream of interest and can go for a more satisfied job or post.
- Core subjects like building services , RCC , NEM etc are given as optional subjects but all these are important subjects as per competitive exams in 2nd and 3rd year of BE program . And optional 2-2 subjects of other departments are given in syllabus as there is no need of it. We really don't understand where to use the knowledge of those subjects in our field. I think open elective subjects of other departments don't play any role in making a perfect civil engineer.
- Railway engineering, Tunnel Engineering

B.Which topic do you think is obsolete / need to be removed from the present curriculum? Specify the subject and the topic to be removed.

- Open elective subjects of other departments should be removed from syllabus and instead of giving core subjects optional all subjects should be covered in college.
- OE should be remove
- Etc department open electives
- Physics
- Open elective subject
- FOE

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C.What should be the effective teaching learning Student centric method that may be adopted by the faculty?

- Actual video should be shown of the topics and should give actual practical demo on the field related to civil
- Smart classroom, More technical approach
- The ongoing method is good
- Case studies and real-world examples: Use case studies and real-world examples to illustrate theoretical concepts and bridge the gap between classroom learning and practical applications. Analyzing and discussing actual civil engineering projects can help students understand the complexities and challenges of real-world scenarios.
- Personal attention and appreciation should also be provided to weaker students. In order to grow and feel appreciated.

Department of Civil Engineering, session 2022-23 Even Term

* Indicates required question

1. Email *

The Department of Civil Engineering, YCCE is implementing outcome based education as per the requirements of National Board of Accreditation. It is required to collect feedback from our stakeholders i.e. students, alumni, industries, and professional advisory organizations. This will help to evaluate / improve B.Tech programme in preparing students to become competent engineers for professional life after graduation. The objective of the survey is-: 1) To gather information on the importance of the programme educational

objectives(PEOs), programme outcomes(POs) and programme specific outcome(PSOs) statements.

2) To measure our graduate accomplishments after few years of graduation (PEO) and also to measure their attributes soon after of the graduation (PO&PSO) Department will be grateful if you spare some time to complete this survey form.

2.	Name of the Graduate *	1 point
3.	Email id (personal) *	1 point
4.	Year of Graduation * Mark only one oval.	1 point

5. Your Roll Number *

1 point

- 6. RGISTRATION NO. *
- 7. YEAR, SEMESTER *

1 point

1 point

1 point

- Mark only one oval.
 - 📃 IV YEAR / 8TH SEM
- 8. SECTION *

Mark only one oval.

\square	A
\square	В
\square	C

PART-A: TEACHING-LEARNING:

Directions: a score for each item please indicate your level of satisfaction with the
following statement by choosing between 1 and 5.
Excellent (5)
Very Good(4);
Good(3)
Average(2)
Poor(1)
Kindly write Suggestions, if any, based on your graduation experience. These suggestions will be helpful to us in strengthening our teaching and learning practices for the current UG

9/30/23, 4:01 PM

9. 1. How do you rate the quality and relevance of the courses included in * 1 point the curriculum?

Mark only one oval.

1 2 3 4 5



10. 2. How do you rate the electives offered in the program in relation to the * 1 point technical advancement

Mark only one oval.



11. 3. How do you rate the laboratory courses in terms of their relevance to * 1 point the real life applications?

Mark only one oval.

1 2 3 4 5

	\bigcirc	\bigcirc	\bigcirc	\bigcirc	EXCELLENT
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12. 4. How do you rate the training offered to use the techniques, skills, and * 1 point modern engineering tools necessary for engineering practice?

Mark only one oval.

1 2 3 4 5



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13. 5.How do you rate the courses in terms of their relevance to the latest * 1 point technologies?

Mark only one oval.

1 2 3 4 5	
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14. 6.How do you rate ambience of the institute for effective delivery of the * 1 point academic programmes?

Mark only one oval.



15. 7.How do you rate the quality of teaching in the campus? * 1 point

Mark only one oval.

1 2 3 4 5

16. 8. How do you rate the treatment of students by the faculty? *

Mark only one oval.



1 point

17. 9. How do you rate the transparency of evaluation system in the college? * 1 point

Mark only one oval.

1 2 3 4 5



PART-B: Program Outcomes (POs) & Program Specific Outcomes(PSOs)

Programme Outcomes (POs) and Programme specific outcomes (PSOs) are statements describing knowledge, skills, behaviors and abilities which should be achieved by graduates soon after graduation

Program Outcomes (POs):

Statement Importance (with respect to your industry):

18. PO1: Engineering knowledge: Apply the knowledge of mathematics, * 1 point science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Mark only one oval.

1 2 3 4 5

POC O O O EXCELLENT

19. PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Mark only one oval.

1 2 3 4 5

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* 1 point

* 1 point

20. PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Mark only one oval.



21. PO4: Conduct investigations of complex problems: Use research- * 1 point based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Mark only one oval.



22. PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mark only one oval.



* 1 point

23. PO6: The engineer and society: Apply reasoning informed by the * 1 point contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Mark only one oval.



24. PO7. Environment and sustainability: Understand the impact of the * 1 point professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Mark only one oval.

1 2 3 4 5 POC O O O EXCELLENT

25. **PO8: Ethics: Apply ethical principles and commit to professional** * 1 point ethics and responsibilities and norms of the engineering practice.

Mark only one oval.

1 2 3 4 5

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26. **PO9:** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Mark only one oval.

	1	2	3	4	5	
POC)	\mathbf{D}	\mathbf{D}	\mathbf{D}	\supset	EXCELLENT

27. PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Mark only one oval.



28. **11:** Project management and finance: Demonstrate knowledge and * 1 point understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Mark only one oval.



* 1 point

29. PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mark only one oval.



Program Specific Outcomes(PSOs)

30. **PSO-I.Execute analysis of various structures including hydraulic** * 1 point and environmental structures and carry out their design.

Mark only one oval.

- 1 2 3 4 5 POC O O O EXCELLENT
- 31. **PSO-II: Examine Geotechnical and other parameters for design of** * 1 point foundations, earthen dams, tunnels, bridges and roads.

Mark only one oval.

1 2 3 4 5



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* 1 point

32. PSO-III: Execute the location survey and quantity survey for cost * 1 point estimation of all types of structures including interpretation of Civil Engineering drawing.

Mark	only	one	oval.	



General Comments

Please make any additional comments or suggestions, which you think would help strengthen our programs for the preparation of graduates who will enter your field.

- 33. A.Which topic do you think need to be added in the present curriculum. * 1 point Specify the subject and the content to be incorporated?
- B.Which topic do you think is obsolete / need to be removed from the removed from the present curriculum? Specify the subject and the topic to be removed.
- 35. C.What should be the effective teaching learning Student centric method * 1 point that may be adopted by the faculty?
- 36. Any other suggestion: *

1 point

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EXIT SURVEY-PO ATTAINMENT UG 8TH SEM 2022-23

129 responses

Publish analytics

The Department of Civil Engineering,YCCE is implementing outcome based education as per the requirements of National Board of Accreditation. It is required to collect feedback from our stakeholders i.e. students, alumni, industries, and professional advisory organizations. This will help to evaluate / improve B.Tech programme in preparing students to become competent engineers for professional life after graduation. The objective of the survey is:

 To gather information on the importance of the programme educational objectives(PEOs), programme outcomes(POs) and programme specific outcome(PSOs) statements.

2) To measure our graduate accomplishments after few years of graduation (PEO) and also to measure their attributes soon after of the graduation (PO&PSO) Department will be grateful if you spare some time to complete this survey form. Name of the Graduate 129 responses Kartik zode Karthik Tarodekar Sejal Vasant Wagh Gaurav Surkar Mayuri. Charpe Akshata Adewar Homeshwari Nakade Saurabh Rajendra Channe Harshal Rahul Uparwat Yash Yadav Riddhi Badwaik Gajal Sahebrao Virulkar Amol Suresh Paunikar Poonam sanap Awanti Zanzad Samiksha Namdeo Dahule Pranay Shankar Tonge Aman Mahant Avanti Hiraman Patre Mayuri Mukundrao More Sakshi Arun Dudhe Shubham namdeo Tonge Soundarya shankar meshram Shantanu yeskar Chaitanya Kakde Nikita Chaware Nishant Philip Joseph

Samruddhi Sanjay Moundekar

Ritika Ganeshsingh Thakur

Aishwarya Bobde

Kalash jain

Devansh Meher

Srijan nandan

9/30/23, 4:01 PM

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Vedant Suresh uplenchiwa	ar		Tanaya Choudhari
Ganesh Namdeo Marghad	e		Shreyas Maliwar
Srushti Balki			Omkar potdar
Vrushabh mohod			Nikhil bidwaik
Atharva Kanchan Shahade			Prachi Anil Lanjewar
Swaraj Pandurang Naware			Sneha Sonwane
Vishwabhushan Patil			Swapnil Dabre
Mrunal Bobade			Sanskar Nagpal
Shravani Madhukar Danav			Yogeshwari yewle
Nakul Bhoyar			Roshan Kolhe
Abhishek Shelke			Hitul Sunil vaidya
Samin Dahikar			Sharoof Khan
Pranjali Yelne			Siddhey Phatkar
Shweta meshram			Sakshi Pilare
Kalash Raghavendra Dhari	mik		Bhushan Dhole
Samiksha Ananta Shivarka	ar		Abhinav Thakre
Samyak Chandankhede			Rohit Singanjude
ANCHAL DONODE			Mamta Nimje
Komal Anil Talmale			Sejal Purushottam Bhoyar
Sanket Rajeshwar Wairaga	ade		Mrunmayee vijay thakre
Sanskruti Prashant Lohaka	are		Aditya Bhujangrao Tangade
Aman kadbe			Kajal kathewar
Ashutosh Mishra	\bigcirc		Dhanshree Sawarkar
VIKAS MADKE			Abhishek Motghare
Soham R Banshpal			Shital Gotefode
Tanay Joshi			Chetan Rajurkar
Yamini Shende			Chinmay Dhananjay Chintawar
Shubham Laxman Naktod	e		B. E(Civil)
Shruti Khushal Shrote			Krutika Thakre
Achal Shirke			Keerthi Senthilkumar
Sohel Zakir Khan			Chetana UGE
Limani Bansod			29 more responses are hidden
Nishidha Narendra Wadibh	nasme		

Viplav Diliprao Ghurde

Email id (personal) 129 responses

kartikzode121@gmail.com

tarodekar87@gmail.com

sejalvwagh@gmail.com

gauravsurkar24@gmail.com

charpemayuri5@gmail.com

akshataadewar123@gmail.com

homeshwarinakade@gmail.com

saurabhchanne22@gmail.com

yash.ryadav07@gmail.com

riddhibadwaik@gmail.com

gajalvirulkar@gmail.com

amolpaunikar7@gmail.com

poonamsanap30@gmail.com

awantizanzad0812@gmail.com

pranaytonge206@gmail.com

amanmahant007@gmail.com

avantipatre21@gmail.com

mayurimore798@gmail.com

sakshidudhe21@gmail.com

rahultonge456@gmail.com

Shantanuy00@gmail.com

chaitanyakakde28@gmail.com

nikitachaware2612@gmail.com

samruddhimoundekar@gmail.com

ritikathakur55555@gmail.com

aishwaryabobde69@gmail.com

devanshmeher24@gmail.com

srijannn77@gmail.com

nj81868@gmail.com

20030062@ycce.in

Soundaryameshram@gmail.com

samikshadahule2000@gmail.com

harshaluparwat81439@gmail.com

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khartadkarabhishek@gmail.com

vvssuplenchiwar@gmail.com

ganeshmarghade00@gmail.com

balkisrushti@gmail.com

mohodvrushabh6@gmail.com

atharvashahade2001@gmail.com

swarajnaware@gmail.com

patilvishwabhushan0@gmail.com

mrunalbobade8@gmail.com

shravanidanao.2002@gmail.com

nrb.hgt@gmail.com

abhias9aug@gmail.com

samindahikar29@gmail.com

pranjaliyelne2@gmail.com

shwetameshram1908@gmail.com

kalashdmk45@gmail.com

samikshashivrkr77@gmail.com

samyakm10@gmail.com

anchal.jn.donode@gmail.com

komaltalmale87@gmail.com

Sanketwairagade123@gmail.com

lohakaresanskruti@gmail.com

amankadbe@gmail.com ashurmishra29@gmail.com

vikasmadke2001@Gmail.com

sohambanshpal9911@gmail.com

joshitanay0002@gmail.com

yaminishende13@gmail.com

snkumaar.047@gmail.com

shrutishrote04@gmail.com

achalshirkeas458@gmail.com

imsohelkhan18@gmail.com

limanibansod@gmail.com

nishidhawadibhasme28@gmail.com

viplavghurde1424@gmail.com

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EXIT SURVEY-PO ATTAINMENT UG 8TH SEM 2022-23

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Yashashri.2509@gmail.com tanayachoudhari28@gmail.com

anayaonoaananzo@gmail.com

shreyasmaliwar301000@gmail.com

OMKARPOTDAR1270@GMAIL.COM

Nikhilbidwaik3333@gmail.com

prachilanjewar2222@gmail.com

snehasonwane2001@gmail.com

swapnildabre89@gmail.com

3Waphildabie07@gillali.com

sanskarnagpal.2121@gmail.com

yogeshwariy105@gmail.com

roshankolhe21.rk@gmail.com

hitulofficial@gmail.com

sharoofkhanlighter@gmail.com

siddhey115@gmail.com

sakshipilare02@gmail.com

bhushandhole2001@gmail.com

abhinavthakre2001@g.ail.com

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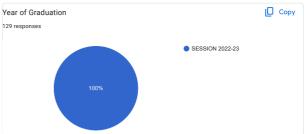
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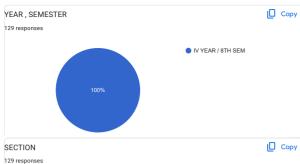
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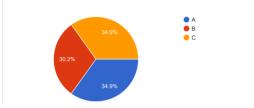
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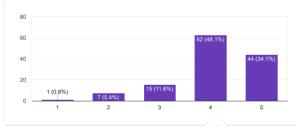




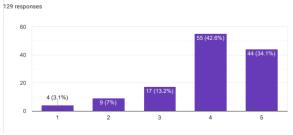
PART-A: TEACHING-LEARNING:

 How do you rate the quality and relevance of the courses included in the curriculum?

129 responses



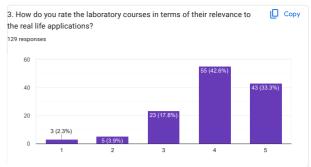
2. How do you rate the electives offered in the program in role to the Copy technical advancement



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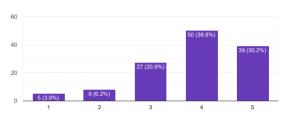
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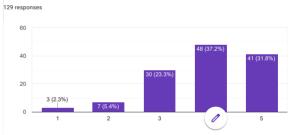


4. How do you rate the training offered to use the techniques, skills, and Department of the techniques of techniques of

129 responses



5.How do you rate the courses in terms of their relevance to the latest L Copy technologies?

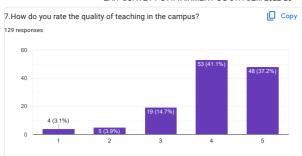


6.How do you rate ambience of the institute for effective delivery of the academic programmes?

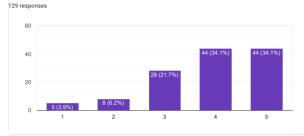
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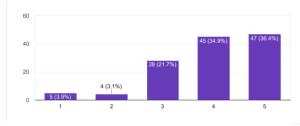
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8. How do you rate the treatment of students by the faculty?

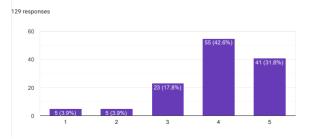


9.How do you rate the transparency of evaluation system in the college?



PART-B: Program Outcomes (POs) & Program Specific O

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.



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PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.



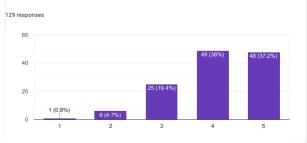
PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public

129 responses

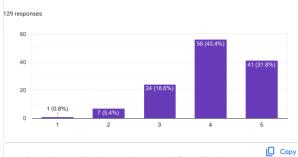
health and safety, and the cultural, societal, and environmental

considerations.

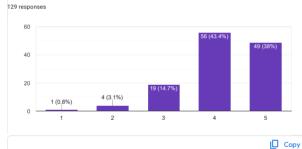
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the in provide valid conclusions.



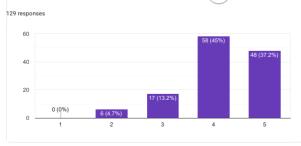
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.



PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

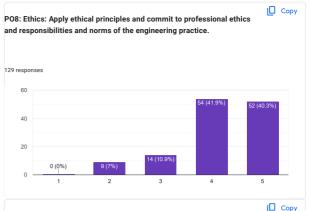


PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for survitainable development.

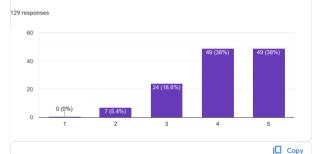




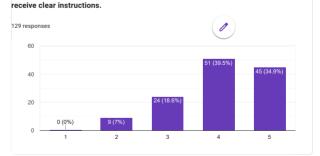
EXIT SURVEY-PO ATTAINMENT UG 8TH SEM 2022-23



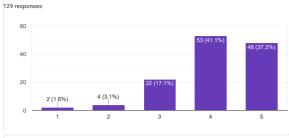
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and



11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



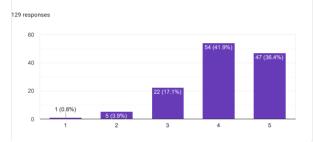
PO12: Life-long learning: Recognize the need for, and have the

in the broadest context of technological change.

preparation and ability to engage in independent and life-long learning

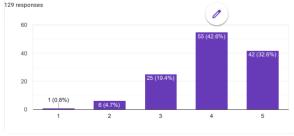
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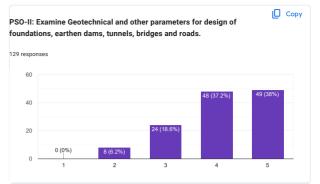


Program Specific Outcomes(PSOs)

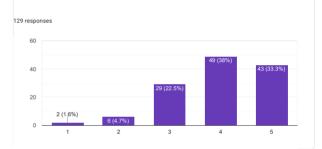
Сору PSO-I.Execute analysis of various structures including hydraulic and environmental structures and carry out their design.



9/30/23, 4:01 PM



PSO-III: Execute the location survey and quantity survey for cost estimation of all types of structures including interpretation of Civil Engineering drawing.



General Comments

Please make any additional comments or suggestions, which you think would help strengthen our programs for the preparation of graduates who will enter your field.

1

Сору

A.Which topic do you think need to be added in the present curriculum. Specify the

Project Planning and Management should be added as the core subjects

Building materials should be a compulsary subject rather than elective

these tools for project design, coordination, and management.

stream of interest and can go for a more satisfied job or post.

Building information modeling (BIM) and digital tools: As the industry continues to adopt advanced technologies, integrating topics related to Building Information Modeling (BIM) and

digital tools can equip civil engineering students with the skills necessary to effectively utilize

Instead of a 4 month long internship, doing a month of internship ferent streams of Civil Engineering can provide a better exposure of the field. It can also

Core subjects like building services , RCC , NEM etc are given as optional subjects but all these are important subjects as per competitive exams in 2nd and 3rd year of BE program . And

optional 2-2 subjects of other departments are given in syllabus as there is no need of it. We really don't understand where to use the knowledge of those subjects in our field. I think open

elective subjects of other departments don't play any role in making a perfect civil engineer.

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elective subjects of other departments don't play any role in making a perfect civil engineer.

subject and the content to be incorporated?

129 responses

NA

Na

No

Nil

None

Nothing

No topic

Practical knowledge

Industrial training

Field Exposure

Technology subjects

Railway engineering

Building Design

Watershed management

Site vist should be there

More Site visit should be conducted

Nope

Good

Ok

More CAD software

More Site visit should conducted

Not the topic but practical knowledge

No idea

No need to add

Building design drawing.

Emerging Trends in Civil Engineering

Real world industrial training courses.

Infrastructure Resilience and Disaster Management: This subject would focus on designing and constructing infrastructure systems that can withstand natural disasters such as earthquakes, floods, and cyclones. It would cover topics like hazard assessment, risk analysis, retrofitting techniques, early warning systems, and emergency response planning.

1

Imp Technical Subject clear doubt not syallabus oriented study

Stock market

Not required

Don't know

Practical skills implementation should be there

New software learning's



More site visit should be carried out special at structural and surveys

AutoCAD

Humanity

Nun

Emerging trends in Civil Engineering

Subject relevant to civil

Special aptitude classes should be conducted through out the year.

Future scope in the field

Concrete technology

Building Construction

Finance management

Not a one

9/30/23.	4.01	PM

FX	(IT SURVEY-PO	ATTAINMENT UC	3 8TH SEM 2022-23

BIM and software related to the Civil Engineering will be more helpful to be a skilled after

graduation. Structural

Current Affairs Which Can Help Competative Exam Asspirant

More site visits needs to be added

Vocational Training

Construction Management

Regular site visits should be made at least once a month. It will be very helpful for students Especially for Student starting From 2nd year to 4th year.

Topics like sustainable construction practices and building construction materials should be added in curriculum to enhance the basic and practical knowledge of civil engineering

1

All is ok

All Civil software

N.A

Practically concept should be add in curriculum... Subject Rcc, Software,

Tunnel Engineering

N/A

Detail drafting and design

More related to subjects

	EXIT SURVEY-PO ATTAINMENT UG 8TH SEM 2022-23
	s obsolete / need to be removed from the present ify the subject and the topic to be removed.
129 responses	
NA	
None	
Na	
No	
Nothing	
Nil	
No one	
	r departments should be removed from syllabus and instead of
	all subjects should be covered in college.
No need to remove	
None of them	
specialized topics that are not	ivil engineering is a broad field, and there may be certain commonly required for most civil engineering career paths. lemand for such topics could help determine whether they as elective courses instead.
Hwre	
Most of the subjects taught ar	
FOM FOE	
	r departments should be removed from syllabus and instead of all subjects should be covered in college .
No topic all are important for o	pur civil engineering knowledge
NA	
Good	
Major Project and Internship s	hould not be at same semester
!	
Ok	
Not sure	

Open electives

Nothing is bad to learn so none

NA

9/30/23, 4:01 PM

9/30/23, 4:01 PM	EXIT SURVEY-PO ATTAINMENT UG 8TH SEM 2022-23	9/30/23, 4:01 PM	EXIT SURVEY-PO ATTAINMENT UG 8TH SEM 2022-23
	No idea		C.What should be the effective teaching learning Student centric method that may be
	Nothing as such		adopted by the faculty?
	Design of Bridge Structure: The subject is only theoretical and doesn't contain any design part / numerical		129 responses
	Other elective another branch subject		
	Not required		NA
	Advance hydraulics		-
	Ν		Na
	OE should be remove		
	Etc department open electives		No
	Physics		Nothing
	Nun		Nil
	I think no topic every topic important for developing knowledge		Same whixh is applied currently
			No suggestions
	Every topic is important. Flnite element method		Actual video should be shown of the topics and should give actual practical demo on the field related to civil
	Open elective subject		Smart classroom
	Nothing.		More technical approch
	None		The ongoing method is good
	Chemistry		Case studies and real-world examples: Use case studies and real-world examples to illustrate
	All topic is good		theoretical concepts and bridge the gap between classroom learning and practical applications. Analyzing and discussing actual civil engineering projects can help students understand the complexities and challenges of real-world scenarios.
	FOE		Practical Examples with Explaination
	None should be removed		A session of interaction of students with the faculty carying discussion over the topics which
	Fine 🖉		need to be developed at personal level like professionalism, talks
	All are imp		Online and offline mode flexibility
	N.A Major project / Internship, only one subject having in 8 sem		We have very little practical knowledge of core field. So when we are learning subjects like RCC, Steel we need regular /monthly one-two day workshop on how to apply the theoretical knowledge in actual practice.
	Bridge Engineering		Online+ offline teaching and practical based teaching
	N/A		Digital Methods
			We have very little practical knowledge of core field. So when we are learning subjects like RCC, steel we need to regular or monthly one to two days workshop on how to apply the theoretical knowledge in actual practice.
			We have very little practical knowledge of core field. So when we are learning subjects like RCC, steel we need regular/ monthly one - two day workshop on how to apply the theoretical knowledge in actual practice.
			Good

Practical knowledge should be given to students along with classroom teaching

Nothing

Experiential learning is a great teaching method because it encourages creativity, helps students learn from mistakes, fosters reflective thinking, and prepares students for future experiences

Ok

It's just fine

Explaining through examples, through videos and more of a practical work

No idea

More friendly

Explaining with the examples

Explanation of some topics thorugh presentation for better understanding of student

Experimental Learning

Discussion with students also personalized assistance for better career options.

Providing notes before starting of the new chapter. This will help students to familiarise themselves with the topics before hand

More focus on practical knowledge

Don't know

Ν

Visual

Software must be taught compulsory

Less syllabus but indepth concepts for life long learning not just for exams

Practical

Nil

Nun

Clg provide already good teaching learning student centric metho

More digital learning program

Offline

Providing proper notes

More practical knowledge should be added to the curriculum, and Minimum 3 industrial visits should be conducted.

Communication skill, self-confidence for improve your skills

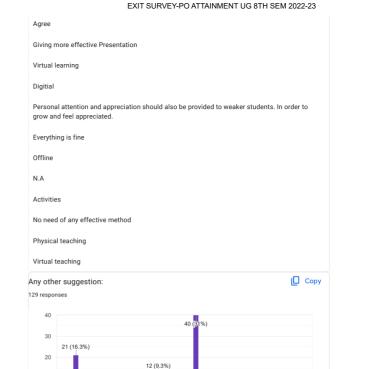
Group activities like presentations and projects should be done with students from different sections

Faculty should try to be a little polite and friendly

Through the presentation.

None

Take practical classes whenever its need instead of theory classes or after the theory classes



8 (6.2%)

Na

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Google Forms

N/A

Continuous p..

Both compuls... Internship an...

4 (3.

No

«2.(1.18.(2.32))1.16%)auananananan

Syllabus of 8...

Nope

No suggestions Please be mo...

0

9/30/23, 4:01 PM

9 (7

10 4 (3.

0

31/31

https://docs.google.com/forms/d/1kLkbbbteSg5KE9GfkQhuXYaNM2P2GMIRhqVxvHNOom8/viewanalytics

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DEPARTMENT OF CIVIL ENGINEERING

NOTICE **{BoS}**

Date:- 5th August 2022

Meeting No 30 of Board of Studies of Civil Engineering Department is scheduled on Thursday,11th August 2022 at 11:00 am in Departmental Library.

All staff members are requested to attend the meeting. The agenda of the meeting is mentioned below. All staff members are requested to read the agenda carefully so that they can give fruitful suggestions in the meeting.

Agenda Points

Item No. 30.01 Welcome of new members

Item No. 30.02 Installation of member Secretary

Item No. 30.03

Confirmation of minutes of previous Meeting and action taken report on decisions/suggestions of the previous meeting.

Item No. 30.04

To discuss and suggest the action taken on

- Co/Po attainment of subjects taught in previous semester
- Result analysis of subjects taught in previous semester
- Stake holders' feedback on review and design of curriculum
- In Sem, End Sem and Exit feedback on Teaching Lear & curriculum



Item No. 30.05

To discuss and suggest the changes in the Scheme of Examination (known as Autonomous 2018 & B.Tech 2020) of the Undergraduate and Post graduate programs conducted under the Board.

To approve and ratify SoE22 and all syllabi of B.Tech and M.Tech I & II year.

Item No. 30.06

To discuss and suggest the minor changes in the syllabi of various courses in Autonomous 2018 & B.Tech.2020 Schemes of Undergraduate and Post graduate programs conducted under the Board.

Item No. 30.07

To discuss and suggest the changes in the books/Reference Books/Literature Sources published in the syllabi of courses in various Schemes of undergraduate and Postgraduate Programs.

Item No. 30.08

To discuss and approve the list of experiments, wherever there is a change, in the laboratory courses of Under-Graduate and Post Graduate programs.

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DEPARTMENT OF CIVIL ENGINEERING

Item No. 30.09

To discuss and suggest the changes in the Academic Regulations governing the Undergraduate a nd Post graduate programs conducted under the Board.

Item No. 30.10

To discuss and propose the new courses/MOOCS received from the faculty for inclusion in the curriculum.

Item No. 30.11

To prepare and propose the panel of paper setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Odd Term 2022-23.

Item No. 30.12

Moderators and Valuers for all the setters, of paper To prepare and propose the panel Postgraduate courses under the Board that will be examined in End Semester Examination of Odd Term 2022-23.

To prepare and propose the panel of internal and external examiners for the various laboratory and other non-theory courses at UG and PG levels that will be examined in End Semester Examination Odd 2022-23.

Item No. 30.14

Preparation of Electronic question Bank UG courses according to SoE 2018 To review solutions to all questions of Electronic Question Banks for all courses

To discuss and suggest the changes/additions/deletions/alterations in the existing Evaluation Process for theory and other courses.

Item No. 30.16

To discuss and propose scheme for Minor an Honor course and its syllabus. To Discuss and propose Certificate courses and value-added courses in 2022-23.

Item No. 30.17 Any other matter with the permission of the Chair.

Prof. Ms. Charuta S. Waghmare **BoS Member Secretary** Department of Civil Engineering

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Dr.S.P.Raut Head and Chairman Department of Civil Engineering

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DEPARTMENT OF CIVIL ENGINEERING

NOTICE {BoS}

Date:- 5th August 2022

Cimature

30th Meeting of Board of Studies(Thursday 11/08/2022)

BoS Members

.N.	Name	Signature	S.N.	Name	Signature
.14.			20	Ms. Sangita Shivcharan Meshram	41
	Dr. Udaykumar P. Waghe		21	Dr. Prashant Baban Pande	1 the
-sh	Dr. Santanu Ramkrishna Khandeshwar	april	22	Mr. Atul Sambhuji Kurzekar	Q.
der .	Dr. Sudhir Vasantrao Ambekar	Da		Mr. Vivek Dnyandeo Jayale	Bayes
	Dr. Abhay Vinayakrao Patil	-	23	Mr. Harshal Madhukar Warade	ald
5	Dr. Vilas Ganuji Meshram	Q.	24	Mr. Harshal Madinakar Make	der
5	Dr. Ajay Ramdas Gajbhiye	NY A	25		Se
7	Dr. Rajendra Rupraoji Dighade	W	26	Ms. Snehal Karunkumar Kamble	0
	Mr.Devendra Rajram Raut	-	27	Mr. Sanket Gajanan Kalamkar	6
8	Mr. Bhupesh Purshottam Nandurkar	X	29	Mr. Sagar Wasudeo Dhengare	9
9	Dr. Ms. Madhuri S. Bhagat	maring	E 29	Ms. Monali Rewashankar Wagh	10
10		500	30	Mr. Yogesh Prabhakar Kherde	12
11	Dr. Sanjay Padmakar Raut	Ars.	31	Ms. Sneha Gowardhan Hirekhar	0
12		A	- 32	Mr. Rajesh Madhukar Bhagat	BA
13		On	33	Dr. Mrs. Boskey V. Bahoria	CR
14		0	A 34	Li - Li Narash Asati	Cohr
15	5 Mr. Harshal Rameshrao Nikhade	- Du	35	at h Betil	A
10	6 Mr. Jayant Manohar Raut	180	55		
1	7 Mr. Dhiraj Giridharilal Agrawal	V			
-	8 Mr. Pawan Keshaorao Hinge	Q1	_		
F	9 Ms. Amruta Arun Yadav	26			

BoS Experts

Namo	Signature	Name	Signature Name	May
Name . Dr.A.D.Ghare	1.8.12	Dr. M.Madurwar	Mangall, Dr.M.D.Goel	03
Er.Jagdish Lanjewar		Prof.S.N.Harinkhede	Of.	in the second

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DEPARTMENT OF CIVIL ENGINEERING

ATTENDANCE {BoS}

Date:- 11th August 2022

30th Meeting of Board of Studies

BoS Members

S.N.	Name	Signature	S.N.	Name	Signature
1	Dr. Udaykumar P. Waghe		20	Ms. Sangita Shivcharan Meshram	mole
2	Dr. Santanu Ramkrishna Khandeshwar	(AB)	21	Dr. Prashant Baban Pande	
3	Dr. Sudhir Vasantrao Ambekar	ISIA	22	Mr. Atul Sambhuji Kurzekar	
1	Dr. Abhay Vinayakrao Patil	*	23	Mr. Vivek Dnyandeo Jayale	0
5	Dr. Vilas Ganuji Meshram	Re	24	Mr. Harshal Madhukar Warade	NS
5	Dr. Ajay Ramdas Gajbhiye	R	25	Ms. Pallavi Shalikram Chakole	th
7	Dr. Rajendra Rupraoji Dighade	W	26	Ms. Snehal Karunkumar Kamble	8
8	Mr.Devendra Rajram Raut	-	27	Mr. Sanket Gajanan Kalamkar	8
9	Mr. Bhupesh Purshottam Nandurkar	6	29	Mr. Sagar Wasudeo Dhengare	fr
10	Dr. Ms. Madhuri S. Bhagat		29	Ms. Monali Rewashankar Wagh	0
11	Dr. Sanjay Padmakar Raut	512-	30	Mr. Yogesh Prabhakar Kherde	-
12	Mrs. Vaishali Nilesh Mendhe	ONE	31	Ms. Sneha Gowardhan Hirekhan	QN
13	Ms. Charuta Subhash Waghmare	a.	32	Mr. Rajesh Madhukar Bhagat	RA
14	Mr. Khalid Shamim Ansari	&s-	33	Dr. Mrs. Boskey V. Bahoria	
15	Mr. Harshal Rameshrao Nikhade	were	34	Mr. Anukhsh Naresh Asati	F
16	Mr. Jayant Manohar Raut	Rust	35	Mr. Uday Singh Patil	81
17	Mr. Dhiraj Giridharilal Agrawal	Ø			
18	Mr. Pawan Keshaorao Hinge	BY			
19	Ms. Amruta Arun Yadav	10			1

BoS Experts

Name	Signature	Name	Signature	Name	Signature
Dr.A.D.Ghare	1.8.2022	Dr. M.Madurwar	Mangan	Dr.M.D.Goel	May 1108/2022
Er.Jagdish Lanjewar		Prof.S.N.Harinkhede	Q1		

4

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DEPARTMENT OF CIVIL ENGINEERING

Minutes of 30th BoS Meeting dated on Thursday 11th August 2022 30th Meeting of BoS of Civil Engineering was held on Thursday 11th August 2022. It was chaired by Dr.S.P.Raut, Chairman BoS. Following members were present.

S.N.	Name	S.N.	Name
1	Dr.A.D.Ghare	20	Mr. Dhiraj Giridharilal Agrawal
2	Dr.M.V.Madurwar	21	Mr. Pawan Keshaorao Hinge
3	Dr,M.D.Goel	22	Ms. Amruta Arun Yadav
4	Prof.S.N.Harinkhede	23	Ms. Sangita Shivcharan Meshran
5	Dr. Udaykumar P. Waghe	24	Dr. Prashant Baban Pande
6	Dr. Sudhir Vasantrao Ambekar	25	Mr. Atul Sambhuji Kurzekar
7	Dr. Abhay Vinayakrao Patil	26	Mr. Vivek Dnyandeo Jayale
8	Dr. Vilas Ganuji Meshram	27	Mr. Harshal Madhukar Warade
9	Dr. Ajay Ramdas Gajbhiye		Ms. Pallavi Shalikram Chakole
10	Dr. Rajendra Rupraoji Dighade	29	Ms. Snehal Karunkumar Kamble
11	Mr.Devendra Rajram Raut	30	Mr. Sanket Gajanan Kalamkar
12	Mr. Bhupesh Purshottam Nandurkar	31	Mr. Sagar Wasudeo Dhengare
13	Dr. Ms. Madhuri S. Bhagat	32	Mr. Yogesh Prabhakar Kherde
14	Dr. Sanjay Padmakar Raut	33	Ms. Sneha Gowardhan Hirekhan
15	Mrs. Vaishali Nilesh Mendhe	34	Mr. Rajesh Madhukar Bhagat
16	Ms. Charuta Subhash Waghmare	35	Dr. Mrs. Boskey V. Bahoria
17	Mr. Khalid Shamim Ansari	36	Mr. Anukhsh Naresh Asati
18	Mr. Harshal Rameshrao Nikhade	37	Mr. Uday Singh Patil
19	Mr. Jayant Manohar Raut	1.3	

Following members has been permitted leave of absence 1.Dr. Shantanu Ramkrishna Khandeshwar

2. Ms. Monali Rewashankar Wagh

3.Er. Jagdish Lanjewar



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DEPARTMENT OF CIVIL ENGINEERING

Minutes of Meetings 30th BoS Meeting

Agenda No. 30.01

Welcome of new members

Dr S. P. Raut welcomed all BoS experts viz., Dr. A. D. Ghare Professor, Department of Civil Engineering, VNIT, Nagpur, Dr. M. V. Madurwar, Associate Professor, Department of Civil Engineering, VNIT, Nagpur, Dr. M. D. Goel, Associate Professor, Department of Applied Mechanics, VNIT, Nagpur, Prof. S. N. Harinkhede, Alumni and Assistant Professor, SBJITMR, Nagpur. Departmental BoS members has also been welcomed by the Chairman.

Agenda No. 30.02

Installation of member Secretary

It has been decided to retain Ms. Charuta S. Waghmare as Member secretary BoS for the session 2022-23.

Agenda No. 30.03

Confirmation of minutes of previous Meeting and action taken report on decisions/suggestions of the previous meeting.

The minutes of previous meeting no.29 held on Saturday 8th January 2022 were already circulated to all members. The ATR of previous meeting have been discussed with BoS members. (Annexure 1). After confirmation, Chairman asked to accept the minutes of meeting. Dr. Madhuri Bhagat accepted the minutes. Prof. Sangita Meshram seconded it. The minutes were then accepted.

Agenda No. 30.04

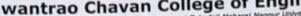
To discuss and suggest the action taken on -

• Co/Po attainment of subjects taught in previous semester.

The complete process of CO/PO attainment has been discussed with the BoS Experts. The experts appreciated and approved the process of attainment. On the basis of direct and indirect assessment, it is observed that all PO's and PSO's meet the attainment expectations. Therefore, no action is requiring to be taken. However, efforts will be taken to maintain this attainment in future.

Sr. No.	Sem	Course Name	Course Code	Exam	CO number	Co Attainment %	Action taken/ Suggested		
1	IV	Advanced G Mathematical Techniques		GE2204	MSE 1	GE2204.1	39.11	Revision lecture were conducted	
				MSE I	GE2204.3	15.11	Revision lecture were conducted		
	16Th						MCE 2	GE2204.2	32.89
				MSE 2	GE2204.3	57.78	Practice questions along with answers were shared.		

1.(REMAEKS ARE NEEDED ALONGWITH ACTION TAKEN)



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3				1	GE2204.4	58.22	Practice questions along with answers were shared.
				ESE	GE2204.1	58.82	Extra assignment and practice paper will be taken to satisfy the attainment in the academic session 2022- 23.
		,			GE2204.3	31.36	Extra assignment and practice paper will be taken to satisfy the attainment in the academic session 2022- 23.
2	IV	Concrete	CV2251	MSE 1			
2 IV Concrete CV2 Technology	672231	MSE 2	CV2251.4	55	Extra lecture has conducted on topic admixture after MSE 2 Exam		
				ESE			Attainment percentage is increased in ESE
3 IV	IV	IV Structural Analysis	CV2255		CV2255.1	46.82	Remedial classes were engaged by faculty of all section.
			MSE 1	MSE 1	CV2255.2	46.82	Remedial classes were engaged by faculty of all section.
					CV2255.3	46.82	Remedial classes were engaged by faculty of all section.
				MSE 2	CV2255.1	57.62	Assignment is given to students for more practice after MSE 2 Exam.
					CV2255.2	57.62	Assignment is given to students for more practice after MSE 2 Exam.
					CV2255.3	57.62	Assignment is given to students for more practice after MSE 2 Exam.
	1			ESE	-	-	Attainment percentag is increased in ESE.
4	V	Advanced	CV2302	MSE 1			
4	V	Structural Analysis		MSE 2 ESE		53.46	The concept will be explained with more numerical to satisfy th attainment in the academic session 202 23.



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					CV2302.4	57.47	The concept will be explained with more numerical to satisfy the attainment in the academic session 2022- 23.
5	v	OE1- Introduction to	CV2333	MSE 1	CV2302.1	50	Explained through process of EIA with case study.
		environmental management		MSE 2	CV2302.2	53.49	Explained the concept of Sustainable Development with regard to resource management after MSE 2 Exam.
	-		1999	ESE	-		Attainment percentage is increased in ESE.
6	6 V Introduction to finite element method	to finite	CV2342	MSE 1	CV2342.2	42.51	More practice problems given to students
		Contraction of the second s		The	CV2342.2	42.51	More practice problems given to students
		A All Same	1200	MSE 2			
		1996-00		ESE	The state		Attainment percentage is increased in ESE.
7	VI	Water	CV2369	MSE 1			
		Transmission and distribution system		MSE 2			
			distribution	distribution	ESE	CV2369.1	57.29
	1.8				CV2369.4	57.83	More extra lecture and assignment will be taken on CO 1 in the academic session 2022- 23
8	VI	Steel Structure	CV2351	MSE 1	CV2351.1	59.89	Student given assignment on syllabus in MSE 1 they have submitted the assignment before MSE2.
					CV2351.2	45.76	Student given assignment on syllabus in MSE 1 they have submitted the assignment before MSE
					CV2351.3	45.76	Student given assignment on syllabus in MSE 1 they have submitted the assignment before MSE
		A REAL PROPERTY OF A READ PROPERTY OF A REAL PROPER	A A D A C A C A C A C A C A C A C A C A	C. ALANDAR	CV2351.4	45.76	assignment before MSEA



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		-	5.52				assignment on syllabus in MSE 1 they have submitted the assignment before MSE2			
				MSE2						
				ESE			Attainment percentage is increased in ESE.			
9	VI	Hydraulic Engineering		Hydraulic Engineering		CV2353	MSE 1	CV2353.1	57.86	Extra class was taken to discuss the questions on this topic
		199	MSE 2	CV2353.2	46.40	Extra class was taken to discuss the questions on this topic				
		antria and		ESE			Attainment percentage is increased in ESE.			
10	VI	Construction	CV2363	MSE1	CV2363.1	58.69	Assignment given			
		management			CV2363.1	43.87	Assignment given			
		and machinery		MSE2						
		ESE			Attainment percentage is increased in ESE.					
11	VI	PEII-	CV2364	MSE 1			marked and the			
		Earthquake Engineering		MSE 2						
				ESE	CV2364.3	46.15	It will be explained through NPTEL videos in the academic session 2022-23.			
					CV2364.4	50	The concept will be explained by showing the videos for the past earthquake history in the academic session 2022-23.			
12	VI	PEII- Introduction to Remote Sensing	CV2366	MSE 1	CV2366.1	40.70	Explained complete principle of geoinformatics with videos available.			
				MSE 2	CV2366.1	21.19	Explained Principal with the help of NPTEL videos.			
					CV2366.2	27.44	Explained elements of geoinformatics with the help of NPTEL videos.			
				130	CV2366.3	33.33	The process of digital image processing through internet and NPTEL videos.			
					CV2366.4	8.71	Explained from NPTEL videos.			
				ESE	CV2366.3	56.82	The concepts will be explained with the help of hands on practice with software in the			



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						2	academic session 2022- 23.
13	VI	PEII- Traffic	CV2368	MSE 1			
		Engineering		MSE 2			
				ESE	CV2368.4	50	More theoretical concepts will be explained and numerica will be solved in the academic session 2022- 23.
14	VI	OEIII-	CV2373	MSE 1			
		Introduction		MSE 2			
		to environmental management		ESE	CV2373.1	50.57	Case study related to tools will be going to elaborate in the academic session 2022- 23.
			CV2373.2	52.34	More focus will be given on environmental clearance in the academic session 2022- 23.		
					CV2373.4	35.48	More focus will be given on a live case study to understand better in the academic session 2022- 23.
					CV2373.5	44.12	More focus will be given on sustainable development issues and resource management in the academic session 2022-23.
15	VI	OE4- Introduction to FEM	CV2382	MSE1	CV2382.1	33.33	More focus is given by conducting Extra classes on low attainment of particular CO.
		1000			CV2382.2	46.03	More focus is given by conducting Extra classes on low attainment of particular CO.
		•			CV2382.3	57.85	More focus is given by conducting Extra classes on low attainment of particular CO.
				MSE 2			
			NT THE	ESE	-		Attainment percentage is increased in ESE.
16	VI	Fundamentals of Economics	GE2312	MSE1	GE2312.2	13.136	In subsequent three lectures more Emphasis has been given on various market structure and factors of



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							production and its role in production process
				MSE2	GE2312.1	38.55	Assignments has been given to improve related knowledge
	Contraction of			scrite c at a	GE2312.3	53.39	In subsequent theory lectures more info size has been given on national income accounting and various issues related to banking taxation and inflation
				ESE	GE2312.4 ·	55.50	Assignment has been given to improve related knowledge.
					GE2312.1	52.99	More emphasis will be given buyers behavior and product and pricing in the academic session 2022-23.
						GE2312.2	32.05
					GE2312.3	46.58	More emphasis will be given on national income accounting and the various issues related to banking taxation and inflation in the academic session 2022-23.
17	VII	Estimating	CV2401	MSE 1			
		and Costing		MSE 2			
				ESE	CV2401.4	50.00	Extra lectures will be given to this unit in the academic session 2022- 23.
18	VII	Advanced	CV2434	MSE 1			
		Steel Design		MSE 2	CV2434.1	00	Students given assignment on syllabus in MSE 2 they have submitted the segment before ESE exam
				ESE		-	Attainment percentage is increased in ESE.
19	VII	Energy	CV2415	MSE1	-		
	3	conversion		MSE2		•	
		and management		ESE	CV2415.2	30.56	CO2 is mostly applicable for contained in unit 1 and unit 2 extra lectures will be given to unit



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	. these units in next academic year 2022-23. More number of quizzes will be allotted to concerned topics related
	to CO2.

2. Program level Course-PO matrix of all courses including first year courses Program Articulation Matrix: All courses including first year courses. (Semester 1 to Semester 8)



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CV2333	CV2332	CV2331	CV2322	CV2321	CV2320	CV2319	CV2318	CV2317	CV2314	CV2313	CV2312	CV2311	CV2303	CV2302	CV2301	GE2204	CV2258	CV2257	CV2256	CV2255	CV2254	CV2253	CV2252	CV2251	GE2201	CV2208	CV2207	CV2206	CV2205	CV2204	CV2203	CV2202	CV2201	CV2102	CV2101	ode	PO-1 PO-2 PO-3 PO-4 PO-5 PO-6
1	2	3	2.67	2.67	3	3	ω	3	3	ω	2.25	1	3	3	3	2	1.5	3	3	3	2	2	3	3	2	2	3	2.5	2.75	2.75	2.75	3	3	3	3	2.60	PO-1
1	1	:	1	1	1	1	3	з	2.33	2.33	1.5	1.5	3	3	2.33	2	2	3	3	3	1.5	1.5	1	1	2	.1	1	2	2.25	2.25	2.25		2.5	3	2.8	2.43	PO-2
			2.33	2.33	1	3	:		2	2	1		1	1	2.33	2	1	2.33	-	1	1	1	1	3	2	1	2	2.25	2	2.5	2.5	1	2.5		1	2.28	PO-3
1	:	:	:		2		3	3		1	1	:	ω	ω	1		-	2	2	2	1	:	2	:	1	1	:	2.75		2.25	2.25	3	ω		1	2.37	PO-4
-	2	:	1	:	2	1	:	3	2	2	2	2	з	1	1	1	1	1	1		1	1	2		1	1					1	1	1	1	1	2.09	PO-5
2.5		2	1	:	1	:	1	1		1	:	1	:	1	:	1	1	1	1	1		1	:	1	1	:	2				1		1	1	1	2.11	PO-6
3	2	2	1.5	1.5	-	2		:	:	1	1				1	1	:	1	:	1		1	1	2	:	1	1.75			1	1		1	1	1	2.22	P0-7
2.5	1	2		1		1	1	1	2	2	:	1	1	1	2.5 .	1	1	1	1	1	1	J	1	1		1	1	1	1	1	1			2	2	1.52	PO-8
1	1	2	-	1	-	1	2	2	1	1	1 .	1	2	2	1	1	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	2	1	2	2	1.42	PO-9
1.5	1	2		1	-	1	1	1	1	1	1	1	1	1	1.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	2	2	1.39	PO-10
-		1	1	1	1	1	1	1	1	1	1	1	1	:		:	1	1	1.	:	:	1	1	1	1	:	1			1		1	1	2	2	2.11	PO-11
2.25	2	2	1		1	2	2	1	1	-	1	1	2	2	2.25	•	1	1	1	1	1	1	1	2	1		1				1	1	1	1	1	2.16	P0-12
	:	1	1				2	2	1	1	1	-	2	2	2.5	1	:	1	2	2	1		1	1		1	1	101.2		1		1	1	1	1	2.41	PSO-1
:	:	1	1	-	1	1		1	-	-		1	:	1	:	:			1	1	1	1	1	1	1		1			2	2	1	1	1		2.00	PSO-2
	1	1	1	-	1		1	1	1	-	1	1	1	1	-	1	1			1	1	-	1	1	1	1	1			1	1	1	1	1	-	2.22	PSO-3



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CV2432	CV2431	CV2429	CV2428	CV2426	CV2425	CV2423	CV2422	CV2419	CV2418	CV2416	CV2415	CV2412	CV2411	CV2404	CV2403	CV2402	CV2401	CV2383	CV2382	CV2381	CV2373	CV2372	CV2371	CV2369	CV2368	CV2366	CV2364	CV2363	CV2362	CV2361	CV2355	CV2354	CV2353	CV2352	CV2351	CV2343	CV2342	CV2341
1	1.5	2	3	3	-	2.25	2.25	2.5	2.5	2.66	2	2.5	3	2.75	3	2.25	2.4	2.25	1	2.75	1	2	3	2.25	2.5	2.25	2.25	2.3	3.0	ω	з	2.5	2.75	1.25	3	2.25	1	2.75
1.5	1		2	2	-	2.25	3	2.5	2	2.66		2.5	2.25	2	2.75	2.33	2.5	1	2.5		-	1	-	2.25	2.33	2	2.25			1	3	2.5	2.33	1	2.5	1	2.5	
-	1	1	2.25	2	-	2	1	2	1	3	1	3	2.33	2.5	2	1	1	2	2	-				2.66	2.33	•	2.33	-	:	1	2	2.25	2		3	2	2	:
		:	1	1.5	1	2.5	1		1	2.33	:	-		1	2			1	1	1	1	;	1		-		1	2.3		1	2	2.25	:	:		1	1	:
	1	2		1		1	3	2		:	:	1	2	1	1	1	:	2.5			1	2	,	2	1	2.25	:	1	2.33	1			1	1.50		2.5	1	:
175	2.25	1	1	-	3	1			1	:	ω	1	:		1	1	1	:	:	2	2.5	:	2		1.5	1	:		1	2	•	:	:	:	:	:	1	2
2	2.75	2	1		3	1		:	1	:	ω	1	:		2.25	1	:	2	1	2	ω	2	2	:	:	:	:	:	2.33	2	1	:	1	:	1	2	:	-
175	2	1	2	2	3	1	:	1	1	1.66	1.75	2	2	;	1.25	2	2	1	1	1	2.5	1	2	1	2	2	ω	2	:	2	1	1	1	:	ω	1	1	-
2	1.5	1.33	2	1	1.5	. 1	1	1	1	1	1.25	1	2	1	1	2	2	1	1	1	1	1	2	1	2	.2	1	2.25	1	2	1	1	1	1	2	1	1	
175	2	1	2	1	1.75		1	1	1	1	1.5	1	2	1	1	2	2	1	1	1	1.5	1	2	1	2.5		1	2.75	:	2	1	1	1	1.75	2	1	1	
2	-	-	-	+	-	1		-		1	.1	;	,	1	1	:	1	1		1			1	1			1	ω	2.33	1	:	1	1	1	,		,	
20	3	1.33	1	1	2.5	1	-		1	1	2	1	2.5	:	1	2.25	2.4	1	2	1	2.25	2	2	1	:	2	2	3		2	:	1		1.50		,	6	2
	:	-	-	1	1	1		1	1	1	2	1.5	2.5	1	1	1	1	1	1	1	:	1	1	1	1		3	1	1	1	1	1	1	:	0		-	
	1		-	2	1	1	1	1	-	2	1	1	1	1	:	1	1	1	1	:	;	:	:	1	1	:			1	-	2	1	:	1				
	:	1	1	1	1	1	1	-	1	1	1	1	:	1	1	2	2	1	1	;	1	:	1		1		:	;	;	1	:	:		0.0	0.0	-		



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:						A 114	6.7.5	C.2		1	:	1	:	CIDACO
		6.1.0		2.5	2.5	2.75	242	3		-	212	1.7	2.2	CVZ451
	:	275			0.0	T.7	0.1	0.7	2.0	1.9	25	24	20	
2.0	2.3	1.1	1.9	2.2	2.6	2 A	10		7	:	1	2.5	2.75	CV2410
20			2	2	2	2			2		6.60	C.7	2.66	V2409
:			2	a dite	10.7		:	:	1.67	2	200	27		10110
-	:		2	223	747	-	1.0	0.1	2.0	1.9	2.5	2.4	2.9	V7440
J		4.4	1.9	2.2	2.6	2.4	10	707	2		7.7	2.2	3	V2439
2.0	2.3	11	-		L	1	:	:	1		17	2.2		00474
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				2	2	2								

3. Evaluation of each PO & PSO

(80 % Direct + 20% Indirect) 2.49 2.49 2.44 2.54 2.53 2.58 2.50 1.67 Total Attainment 2.49 2.49 2.44 2.54 2.53 2.50 1.67 1.67	In Direct Attainment 2.62 2.70 2.59	Direct Attainment 2.45 2.44 2.40		P01 P02 P03
2.54	2.6	2.52 2.50		P03 P04
2.53	2.62	2.50		P05
2.58	2.57	2.59		P06
2.50	2.57 2.61	2.59 2.47 1.64 1.64		P06 P07 P08 P09
1.67	1.81	1.64		P08
1.67	1.80	1.64		P09
1.66	1.74	1.65		P010
2.43	2.54	2.40		P011
2.54	2.75	2.49		P012
2.39	2.25	2.42		PSO- 1
1.59	1.51	1.61		PSO- 2
2.43	6.63	00 0	2.47	PSO-



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• Result analysis of subjects taught in previous semester. (Annexure 3) The overall and subject wise result analysis of Even Term 2021-22 has been shown to the BoS Experts. Experts appreciated the efforts taken by the faculty for such good results.

S.N.	Semester	Pass %
1	IV	86.82
2	VI	82.30
3	VIII	100.00

As the results of all the semesters are above 80%, no action is requiring to be taken.

S.N.	Stakeholder	Feedback	Action Taken
1.	Parent	Subject related to new techniques in construction should be added	In new SoE 22-23, courses such as Project Planning Management, Construction Techniques etc. has been added as core instead of professional electives.
2	Alumni	1. More Site/ industrial visit should be arranged.	As per curriculum site visit is only for VI sem students but from the session 2022- 23 at least one site visit will be arranged for remaining sem.
	en 2016 Aug Weiter eine Aug Schweiter Aug	2. Industry based courses should be run.	1.From 2021-22, Structural Engineering Practices is running as PE-V for VI semester students.
		entris and primers in a congrador o program. colligador o program.	2. Industry aligned course PE- IV Advanced Foundation Engineering will be offered from session 22-23 in VII semester
	dour oren are nel or establish tours are	3. Teach software which industry has demanded	3. Started with HIT-office -The ERP software for Construction for VII semester
3	Student	1.Courses including current practices and innovative application should be started.	1.Coursera course "Mastering Bitumen for better Roads and Innovative Application" is started in 5 th Semester with 3 credits for theory and 1 credit for laboratory from AY 2022-23
		2. Advanced and trending tools, techniques and methods should be included in syllabus to get specialized in particular stream or area.	2.Lab. Course on BIM is incorporated in SOE-2022 for the 6 th semester. Value added course on BIM is conducted every year.
4	Faculty	CV 2351 Steel Structures :Need to delete a topic Built-up Beams from Unit 5	Will be incorporated in the said syllabus.

Stake holders' feedback on review and design of curriculum



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In Sem, End Sem and Exit feedback on Teaching Lear & curriculum. All feedback has been discussed with BoS Experts.

Sem	No. of fa feedback 90%	culty with more than	No. of fa feedback 80%	culty with more than	No. of fa feedback 80% and g 60%	culty with less than reater than		
	In Sem	End Sem	In Sem	End Sem	In Sem	End Sem		
IV	14/15	14/15	01/15	01/15	-	-		
	93.33%	93.33%	6.67%	6.67%		-		
VI	.14/19	11/19	04/19	08/19	01/19			
	73.68%	57.89%	21.05%	42.10%	5.26%	•		

As feedback on teaching learning is above 60%, BoS experts appreciated and asked to maintain the same.

Agenda No. 30.05

of Examination (known as Scheme and suggest the changes in the 1.To discuss Autonomous 2018 & B.Tech 2020) of the Undergraduate and Post graduate programs conducted under the Board.

All members were asked if any further correction or amendment was required to be done in the scheme of examination of the Undergraduate and Post graduate programs.

No corrections and amendments were proposed by any members for SoE Autonomous 2018 of the Undergraduate and of Post graduate programs.

2.To approve and ratify SoE22 and all syllabi of B.Tech and M.Tech I & II year .

10th Curriculum Development workshop was conducted on Tuesday 19th July 2022 for validation of SoE 22 and all syllabi of B.Tech and M.Tech I & II year . Validation of the syllabus was carried out as per thrust area of curriculum by experts of various domain. The SoE and syllabi of all courses has been approved and validated after thorough discussions.

Agenda No. 30.06

To discuss and suggest the minor changes in the syllabi of various courses in Autonomous 2018 & B.Tech.2020 Schemes of Undergraduate and Post graduate programs conducted under the Board.

All members were asked if any further correction or amendment was required to be done in the syllabus of various courses in Autonomous 2018 Schemes of Undergraduate and Post graduate programs. The following proposal has been forwarded:

1.Industry aligned Elective: From session Odd 2022-23, PE-IV CV2426 Advanced Foundation Engineering will be offered as Industry aligned elective for VII semester. The syllabus of the said course is framed by BoS member Dr.P.B.Pande in collaboration with Er. Sanjay Wankhede, Director, GeoSystems Research and Consultant Pvt. Ltd., Nagpur.

2.New Professional Elective: It has been decided to offer CV 2323 PE-I Environmental Management as PE-I for V semester students.

3. CV 2351 Steel Structures : Need to delete a topic Built-up Beams from Unit 5-The suggestion will be incorporated in the syllabus.



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4.SoE 2022-23

10th Curriculum Development workshop was conducted on Tuesday 19th July 2022 for validation of SoE 22 and all syllabi of B.Tech and M.Tech I & II year . Validation of the syllabus was carried out as per thrust area of curriculum by experts of various domain. The SoE and syllabi of all courses has been approved and validated after thorough discussions.

S.N.	Semester	Course Name	Remark
1	l semester Group A	Engineering Mechanics (T+P)	•
2	l semester Group B	Strength of Materials (T+P)	Branch Specific Course is added.
3	III Semester	Application of Python Programming in Civil Engineering	As per NEP 2020, bridge courses are identified and added in the SoE 2022-23.
4	IV Semester	Quantity, Estimation and Management	
5	V Semester	Engineering Hydrology	In SoE 2018-19, the said subject was merged with Water Resources Engineering. From the feedback of students and alumni, it is again introduced in SoE 2022-23 as a core course.
6	VI Semester	Building Information Modelling .	To cope up with the current scenario of the industry, laboratory course is introduced.
7	VII Semester	Project Planning and Quality Assurance	The subject is introduced to make the students industry ready in the field of construction management.

The following changes are carried out for SoE 2022-23 having 160 credit.

The BoS experts approved to run the said elective courses from current session and asked to incorporate the modification in the syllabus of Steel Structures.

Agenda No. 30.07

To discuss and suggest the changes in the books/Reference Books/Literature Sources published in the syllabi of courses in various Schemes of undergraduate and Postgraduate Programs.

No corrections and amendments were proposed by any members in the laboratory courses of Under-Graduate and Post Graduate programs



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Agenda No. 30.08

To discuss and approve the list of experiments, wherever there is a change, in the laborat ory courses of Under-Graduate and Post Graduate programs.

All members were asked if any correction or amendment was required to be done in the list of experiments Autonomous 2018 Schemes of Undergraduate and Post graduate programs of Undergraduate and Post graduate programs.

No corrections and amendments were proposed by any members in the laboratory courses of Under-Graduate and Post Graduate programs

Agenda No. 30.09

To discuss and suggest the changes in the Academic Regulations governing the Undergrad uate and Post graduate programs conducted under the Board.

The chairman asked to suggest the changes in the Academic Regulations governing the Undergraduate and Post graduate programs for further submission to Academic Council. No suggestions were proposed by any members.

Finally, it was unanimously resolved that the existing Academic Regulations governing the Undergraduate and Post graduate programs be continued without any corrections

Agenda No. 30,10

To discuss and propose the new courses/MOOCS received from the faculty for inclusion in the curriculum.

1.As per the directives from DAM Office, it is decided to offer one NPTEL course in each semester. Accordingly, NPTEL courses and its syllabus available on the website are mapped with the syllabus of courses running in the department. It has been decided to offer Fluid Mechanics of IIT Guwahati conducted by Dr. Subhashisa Dutta for III semester students.

2.For the academic session Odd 2022-23, it has been decided to allot professional elective offered through Coursera for V semester students. For this, "Mastering Bitumen for Better Roads and Innovative Applications" conducted by "École Des Ponts ParisTech", University in Paris,France will be offered as Professional Elective -I(PE-I) for first 20 bright students considering their consent for the course. The course consists of 4 modules. The students have to complete laboratory course also assigned to (PE-I). After successful completion of each module and laboratory work, student will receive certificate which have to submit for the grade allotment.

Agenda No. 30.11

To prepare and propose the panel of paper setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Odd Term 2022-23

The panel of paper setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Odd Term 2022-23 will be decided after the notification received from CoE.



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Agenda No. 30.12

To prepare and propose the list of question paper setters and evaluators for all the Postgraduate courses under the Board that will be examined in End Semester Examination of Odd Term 2022-23.

The list of question paper setters and evaluators for all the Postgraduate courses under the Board that will be examined in End Semester Examination of Odd Term 2022-23 will be decided after the notification received from CoE.

Agenda No. 30.13

To prepare and propose the panel of internal and external examiners for the various laboratory and other non-theory courses at UG and PG levels that will be examined in End Semester Examination Odd 2022-23.

The panel of internal and external examiners for the various laboratory and other non-theory courses at UG and PG levels that will be examined in End Semester Examination Odd 2022-23 will be decided after the notification received from CoE.

Agenda No. 30.14

Preparation of Electronic question Bank UG courses according to SoE 2018.

To review solutions to all questions of Electronic Question Banks for all courses.

Electronic question Bank of UG courses for all semester has been prepared. Solutions to all questions of Electronic Question Banks for all courses are in process.

Agenda No. 30.15

To discuss and suggest the changes/additions/deletions/alterations in the existing Evaluation Process for theory and other courses.

No suggestions were proposed by any members.

Finally, it was unanimously resolved that the existing Evaluation Process for theory and other courses be continued without any corrections.

Agenda No. 30.16

To discuss and propose scheme for Minor and Honor course and its syllabus.

1.B.Tech.Honor Program in Earthquake Engineering has been proposed in 10th Curriculum Development workshop dated on Tuesday 19th July 2022. The SoE and syllabi of all courses under this program has been validated by CDW Experts.

2. From the session Odd 2022-23, department will offer B.Tech. Honor Program in Remote Sensing and GIS in collaboration with Ceinsys Tech.Ltd.Nagpur. Total 19 students of V semester have enrolled for the program. The program will be commencing from August 22,2022.

3. B.Tech.Honor Program in Construction Technology- Total 3 courses viz., Advanced Concrete Technology (IIT Madras), Principles of Construction Management (IIT Kanpur) and Project Planning and Control(IIT Madras) has been registered by the students under this program.



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 From the session Odd 2022-23, department will offer B.Tech. Honor Program in Remote Sensing and GIS in collaboration with Ceinsys Tech.Ltd.Nagpur. Total 19 students of V semester have enrolled for the program. The program will be commencing from August 22,2022.
 B.Tech.Honor Program in Construction Technology- Total 3 courses viz., Advanced Concrete Technology (IIT Madras), Principles of Construction Management (IIT Kanpur) and Project Planning and Control(IIT Madras). has been registered by the students under this program .

To Discuss and propose Certificate courses and value-added courses in 2022-23.

Following Value added courses will be conducted

S.N.	Name	Semester.	Date of conduction (Tentative)
1	Introduction to BIM 360	V .	September 2022
2	Extended Period Simulation using Water GEMS	V	October 2022 Cents of Virgan
3	Analysis and Design components using STAAD	V	October 2022 Advinced Cone mout) and Pre
4	Building modelling and Design using ETAB	VII	November 2022
5	2D Max Modelling by AutoCAD	III	December 2022
6	Hands -on HIT Office Construction ERP	VII	October 2022

Agenda No. 30.17

Any other matter with the permission of the Chair.

From the session Odd 2022-23, laboratory course of Estimating and Costing will be conducted through HIT-office -The ERP software for Construction for VII semester students.

All suggestions have been welcomed and forwarded for further submission to Academic Council. The meeting ended with thank to chair.

Prof. Ms. Charuta S. Waghmare BoS Member Secretary Department of Civil Engineering

and Chairmon

Dr.S.P.Raut Head and Chairman Department of Civil Engineering



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ANNEXURE 1

Action Taken Report on 29th BoS dated on Saturday 8th January 2022

S.N.	Feedback	Action Taken/Remarks
1	Dr.Boskey Bahoria suggested corrections in CV2435 PE-V : Design Of Bridge Structures of VII semester as 1.Stability analysis of Abutments & Piers added in Unit IV 2. Design of bridge bearings added in Unit V.	The changes incorporated in the syllabus.
2.	Prof.K.S.Ansari suggested to add Introduction to Life Cycle Assessment in unit V of CV2333 OE-I Introduction to Environmental Management	The changes incorporated in the syllabus
3.	Dr.R.R.Dighade suggested few corrections to CV2354 Lab : Hydraulic Engineering: 1. Experiment No.13 Study of performance of centrifugal pump and Experiment No.14 Study of performance of Pelton wheel to be removed.	The changes incorporated in the syllabus
	2. Experiment No.10 Sketch the various standard profiles in open channels flow and Experiment No.11 Sketch the various profiles in open channels flow by considering break in grade to be added in the syllabus.	i d'in me 1920 L'angli L'angli
4.	Construction Management conducted by Columbia University; US is offered through Coursera platform as professional elective -II for VI semester first 20 bright students.	grade.
5.	Students registered for Honor Construction Technology (NPTEL platform)	All registered students successfully completed the courses
6.	Value added courses for the students	Department has conducted various value-added courses.

Prof. Ms. Charuta S. Waghmare **BoS Member Secretary** Department of Civil Engineering

SIT

Dr.S.P.Raut Head and Chairman Department of Civil Engineering

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DEPARTMENT OF CIVIL ENGINEERING

NOTICE {BoS}

Date:- 31st January 2023

2

Meeting No 31 of Board of Studies of Civil Engineering Department is scheduled on Friday, 3rd, 2023 at 2:00 pm in Departmental Library.

All staff members are requested to attend the meeting. The agenda of the meeting is mentioned below. All staff members are requested to read the agenda carefully so that they can give fruitful suggestions in the meeting.

Agenda Points

Agenda No.. 31.01 Welcome of new members

Agenda No.. 31.02 Installation of member Secretary

Agenda No.. 31.03

Confirmation of minutes of previous Meeting and action taken report on decisions/suggestions of the previous meeting.

Agenda No.. 31.04

To discuss and suggest the action taken on

- Co/Po attainment of subjects taught in previous semester
- Result analysis of subjects taught in previous semester
- Stake holders' feedback on review and design of curriculum
- In Sem, End Sem and Exit feedback on Teaching Lear & curriculum

Agenda No.. 31.05

To discuss and suggest the changes in the Scheme of Examination (known as Autonomous SoE 2020 &

2022) of the Undergraduate and Post graduate programs conducted under the Board.

To approve and ratify SoE22 and all syllabi of B.Tech and M.Tech I & II year .

Agenda No.. 31.06

To discuss and suggest the minor changes in the syllabi of various courses in B.Tech.2020 Schemes of Undergraduate and Post graduate programs conducted under the Board.

Agenda No.. 31.07

To discuss and suggest the changes in the books/Reference Books/Literature Sources published in the syllabi of courses in various Schemes of undergraduate and Postgraduate Programs.

Agenda No.. 31.08

To discuss and approve the list of experiments, wherever there is a change, in the laboratory cou rses of Under-Graduate and Post Graduate programs.

1



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Agenda No., 31.09

To discuss and suggest the changes in the Academic Regulations governing the Undergraduate a nd Post graduate programs conducted under the Board.

Agenda No.. 31.10

To discuss and propose the new courses/MOOCS received from the faculty for inclusion in the curriculum.

Agenda No.. 31.11

To prepare and propose the panel of paper setters. Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Even Term 2022-23.

Agenda No.. 31.12

To prepare and propose the panel of paper setters and Valuers for all the Postgraduate courses under the Board that will be examined in End Semester Examination of Even Term 2022-23.

Agenda No.. 31.13

To prepare and propose the panel of internal and external examiners for the various labo ratory and other nontheory courses at UG and PG levels that will be examined in End Semester Examination E ven 2022-23.

Agenda No.. 31.14

Preparation of Electronic question Bank UG courses according to B. Tech. SoE 2020 & 2022. To review solutions to all questions of Electronic Question Banks for all courses

Agenda No.. 31.15

To discuss and suggest the changes/additions/deletions/alterations in the existing. Evaluation Process for theory and other courses.

Agenda No.. 31.16

To discuss and propose scheme for Minor an Honor course and its syllabus. To Discuss and propose Certificate courses and value-added courses in Even term 2022-23.

Agenda No.. 31.17

Any other matter with the permission of the Chair.

Prof. Ms. Charuta S. Waghmare **BoS Member Secretary** Department of Civil Engineering

Dr.S.P.Raut **Head and Chairman** Department of Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING

NOTICE {BoS}

Date:- 31st January 2023

Meeting No 31 of Board of Studies of Civil Engineering Department is scheduled on Friday, 3^{Feb}ruary at 2:00 pm in Departmental Library. All staff members are requested to attend the meeting.

S.N.	Name	Signature	S.N	Name	Signature
1	Dr. Udaykumar P. Waghe	-	. 18	Ms. Amruta Arun Yadav	JC.
2	Dr. Shantanu Ramkrishna Khandeshwar	Set .	19	Ms. Sangita Shivcharan Meshram	-
3	Dr. Sudhir Vasantrao Ambekar	151	20	Mr. Prashant Baban Pande	1/
4	Dr. Abhay Vinayakrao Patil	-	21	Mr. Atul Sambhuji Kurzekar	a
5	Dr. Vilas Ganuji Meshram	R	22	Mr. Vivek Dnyandeo Jayale	Sayall
6	Dr. Ajay Ramdas Gajbhiye	NZ-	23	Mr. Harshal Madhukar Warade	N
7	Dr. Rajendra Rupraoji Dighade	- W	24	Ms. Pallavi Shalikram Chakole	th
8	Mr. Bhupesh Purshottam Nandurkar	X	25	Ms. Snehal Karunkumar Kamble	ett
9	Dr. Ms. Madhuri S. Bhagat	M	26	Mr. Sanket Gajanan Kalamkar	Br.
10	Dr. Sanjay Padmakar Raut	-	31	Mr. Sagar Wasudeo Dhengare	8
11	Mrs. Vaishali Nilesh Mendhe	(VIII)	28	Ms. Monali Rewashankar Wagh	maau
12	Ms. Charuta Subhash Waghmare	(BE	29	Mr. Yogesh Prabhakar Kherde	×
13	Mr. Khalid Shamim Ansari	Se.	31	Ms. Sneha Gowardhan Hirekhan	an
14	Mr. Harshal Rameshrao Nikhade	SI,	31	Mr. Rajesh Madhukar Bhagat	\$42
15	Mr. Jayant Manohar Raut	and	32	Dr. Mrs. Boskey V. Bahoria	Citosh
16	Mr. Dhiraj Giridharilal Agrawal	- T	33	Mr. Anukhsh Naresh Asati	A
17	Mr. Pawan Keshaorao Hinge	0	34	Prof. Uday Singh Patil	-

Name	Signature	Name	Signature	Name	Signature
Dr.A.D.Ghare	-	Dr. M.Madurwar	Mangal	Pr.M.D.Goel	Call
Er.Jagdish Lanjewar	- 10	Prof.S.N.Harinkhede	BM		

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DEPARTMENT OF CIVIL ENGINEERING

NOTICE {BoS} Attendance Sheets

Date:- 03rd February 2023

Meeting No 31 of Board of Studies of Civil Engineering Department is scheduled on Friday 3rd February 2023 at 02:00 pm in Departmental Library. All staff members are requested to attend the meeting.

		and the second of		Name	Signature
S.N.	Name	Signature	S.N.	Ms. Amruta Arun Yadav	de
1	Dr. Udaykumar P. Waghe	-	18		1
2	Dr. Shantanu Ramkrishna Khandeshwar	- OFFK	19	Ms. Sangita Shivcharan Meshram	Hele
		1500	20	Mr. Prashant Baban Pande	10
3	Dr. Sudhir Vasantrao Ambekar	and -	21	Mr. Atul Sambhuji Kurzekar	an
4	Dr. Abhay Vinayakrao Patil	VIL		Mr. Vivek Dnyandeo Jayale	Bay
5	Dr. Vilas Ganuji Meshram	(AB)	22		-ll
	Dr. Ajay Ramdas Gajbhiye	19	23	Mr. Harshal Madhukar Warade	de la
6		X	24	Ms. Pallavi Shalikram Chakole	WY
7	Dr. Rajendra Rupraoji Dighade	10)	25	Ms. Snehal Karunkumar Kamble	-
8	Mr. Bhupesh Purshottam Nandurkar	0			8
9	Dr. Ms. Madhuri S. Bhagat	(T)	26	Mr. Sanket Gajanan Kalamkar	On.
	Dr. Sanjay Padmakar Raut	515	- 31	Mr. Sagar Wasudeo Dhengare	A
10		Gub:	28	Ms. Monali Rewashankar Wagh	magar
11	Mrs. Vaishali Nilesh Mendhe	18	29	Mr. Yogesh Prabhakar Kherde	-200
12	Ms. Charuta Subhash Waghmare	()	29		(Shi
12	Mr. Khalid Shamim Ansari	No.	31	Ms. Sneha Gowardhan Hirekhan	BA
13	Mr. Harshal Rameshrao Nikhade	50	31	Mr. Rajesh Madhukar Bhagat	20
14		ant	32	Dr. Mrs. Boskey V. Bahoria	E.S
15	Mr. Jayant Manohar Raut	9		1 A 4	10 Ato
16	Mr. Dhiraj Giridharilal Agrawal	T	33		4
17	Mr. Pawan Keshaorao Hinge	0	34	Prof. Uday Singh Patil	0

	Signature	Name	Signature	Name	Signature
Name	(AB)	Dr. M. Madurwar	Mangul	Dr. M.D. Goel	Ory
Dr. A.D. Ghare		Prof. S.N. Harinkhede	Br		de la la la
Er. Jagdish Lanjewar	(HD		1		

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DEPARTMENT OF CIVIL ENGINEERING

Minutes of 31" BoS Meeting dated on Friday, 3rd, February, 2023

31st Meeting of BoS of Civil Engineering was held on Friday, 3rd, February,2023. It was chaired by Dr.S.P.Raut, Chairman BoS. Following members were present.

S.N.	Name	S.N.	Name
1	Dr.M.V.Madurwar	20	Ms. Amruta Arun Yadav
2	Dr,M.D.Goel	21	Ms. Sangita Shivcharan Meshram
3	Prof.S.N.Harinkhede	22	Dr. Prashant Baban Pande
4	Dr. Udaykumar P. Waghe	23	Mr. Atul Sambhuji Kurzekar
5	Dr. Sudhir Vasantrao Ambekar	24	Mr. Vivek Dnyandeo Jayale
6	Dr. Abhay Vinayakrao Patil	25	Mr. Harshal Madhukar Warade
7	Dr. Ajay Ramdas Gajbhiye	26	Ms. Pallavi Shalikram Chakole
8	Dr. Rajendra Rupraoji Dighade	27	Ms. Snehal Karunkumar Kamble
9	Mr.Devendra Rajram Raut	29	Mr. Sanket Gajanan Kalamkar
10	Mr. Bhupesh Purshottam Nandurkar	29	Mr. Sagar Wasudeo Dhengare
11	Dr. Ms. Madhuri S. Bhagat	30	Mr. Yogesh Prabhakar Kherde
12	Dr. Sanjay Padmakar Raut	31	Ms. Sneha Gowardhan Hirekhan
13	Mrs. Valshali Nilesh Mendhe	32	Mr. Rajesh Madhukar Bhagat
14	Ms. Charuta Subhash Waghmare	33	Dr. Mrs. Boskey V. Bahoria
15	Mr. Khalid Shamim Ansari	34	Mr. Anukhsh Naresh Asati
16	Mr. Harshal Rameshrao Nikhade	35	Mr. Uday Singh Patil
17	Mr. Jayant Manohar Raut		
18	Mr. Dhiraj Giridharilal Agrawal		
19	Mr. Pawan Keshaorao Hinge		24.0 3.0

Following members has been permitted leave of absence

- 1. Dr.A.D.Ghare
- 2. Er. Jagdish Lanjewar
- 3. Dr. Vilas Ganuji Meshram



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DEPARTMENT OF CIVIL ENGINEERING

Minutes of Meetings 31st BoS Meeting

Agenda No. 31.01

Welcome of new members

Dr S. P. Raut welcomed all BoS experts viz., Dr. M. V. Madurwar, Associate Professor, Department of Civil Engineering, VNIT, Nagpur, Dr. M. D. Goel, Associate Professor, Department of Applied Mechanics, VNIT, Nagpur, Prof. S. N. Harinkhede, Alumni and Assistant Professor, GHRIET, Nagpur. Departmental BoS members has also been welcomed by the Chairman.

Agenda No. 31.02

Installation of member Secretary

It has been decided to retain Ms. Charuta S. Waghmare as Member secretary BoS for the session 2022-23.

Agenda No. 31.03

Confirmation of minutes of previous Meeting and action taken report on decisions/suggestions of the previous meeting.

The minutes of previous meeting no.30 held on Thursday 11th August 2022 were already circulated to all members. The ATR of previous meeting have been discussed with BoS members. After confirmation, Chairman asked to accept the minutes of meeting. Dr. Boskey Bahoria accepted the minutes. Prof. Monali Wagh seconded it. The minutes were then accepted.

Agenda No. 31.04

To discuss and suggest the action taken on

- Co/Po attainment of subjects taught in previous semester .
- The Co/Po attainment of courses of III,V and VII semester are in process.

Result analysis of subjects taught in previous semester

The overall and subject wise result analysis of Odd Term 2022-23 (V and VII semester) has been shown to the BoS Experts. Experts appreciated the efforts taken by the faculty for such good results. ESE of III semester have been started from 1st February 2023.

S.N.	Semester	Pass %
1	III	Yet to published
2	V	73.21%
3	VII	84.19%

Stake holders' feedback on review and design of curriculum

CN	Stakeholder	Feedback	Action taken
1	Parent	Subject related to new techniques in construction should be added.	 1.Industry aligned courses namely Structural Engineering Practices and Advanced Foundation Engineering was offered for VII semester students. 2.Construction Management and Machinery has been offered as professional elective for VI semester students. 3.Courses such as Project Planning Management, Construction Techniques etc. has been added as core instead of professional electives in SoE 22-



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1	Bull on Sales and Sales		23.
2	Students	More focus on Hands - on-training on Software .	and a second second languaged and
3	Alumni	Industry oriented software's and electives should be incorporated in the curriculum.	 1.Value added courses focussing on the demand of industry has been planned for the current students. 2.In new SoE 22-23 Building Information Modelling has been added as a laboratory course. 3.Industry oriented professional electives has been offered to the students. 4.Industry collaborated Honor program 'Remote Sensing and GIS' has been offered for the V semester students.
4	Faculty	Curriculum is designed considering need of the era.	New SoE has been designed in such a manner so has to have more focus on courses required to make the students industry ready.

• In Sem, End Sem and Exit feedback on Teaching Lear & curriculum

Sem	No. of faculty with feedback more than 90%		No. of faculty with feedback more than 80%		No. of faculty with feedback less than 80% and greater than 60%		No. of faculty with feedback less than 60%	
1	In Sem	End Sem	In Sem	End Sem	In Sem	End Sem	In Sem	End Sem
111	1/10 10.00	1/10 10.00	8/10 80.00	9/10 90.00	1/10 10.00		-	-
v	10/15 66.67	12/15 80.00	4/15 26.66	3/15 20.00	1/15 6.67	-	Ter V	-
VII	26/29 89.66	25/29 86.20	3/29 10.34	3/29 10.34	-	1/29 3.45		

Agenda No. 31.05

To discuss and suggest the changes in the Scheme of Examination (known as Autonomous 2020 & SoE 2022) of the Undergraduate and Post graduate programs conducted under the Board.

To approve and ratify SoE22 and all syllabi of B.Tech and M.Tech I & II year.

All members were asked if any further correction or amendment was required to be done in the scheme of examination of the Undergraduate and Post graduate programs.

No corrections and amendments were proposed by any members for SoE Autonomous 2020 & SoE 2022 of the Undergraduate and of Post graduate programs.



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Agenda No. 31.06

To discuss and suggest the minor changes in the syllabi of various courses in B.Tech.2020 Schemes of Undergraduate and Post graduate programs conducted under the Board.

S.N.	Semester	Course Code and	Suggested Modifications				
		Name	Contents Added	Contents Deleted			
1	VII	CV2401 Estimating & Costing (The sequence of the units in syllabus need to change.)	 Building estimate should be shifted and added in Unit II from unit V. Unit IV Earthwork should be shifted in unit III. Specifications & rate analysis of Unit II should be added unit IV. Tender Conditions of Contract should be added in Unit V. Valuation from Unit III should be shifted to Unit VI, 				
2	VII	CV2434 PE -V Advanced Steel Design	Gantry Girder should be added in Unit II	Moment resistant Connection should be deleted from unit II			

Agenda No. 31.07

To discuss and suggest the changes in the books/Reference Books/Literature Sources published in the syllabi of courses in various Schemes of undergraduate and Postgraduate Programs.

No corrections and amendments were proposed by any members in the laboratory courses of Under-Graduate and Post Graduate programs

Agenda No. 31.08

To discuss and approve the list of experiments, wherever there is a change, in the laborat ory courses of Under-Graduate and Post Graduate programs.

All members were asked if any correction or amendment was required to be done in the list of experiments of Undergraduate and Post graduate programs of Undergraduate and Post graduate programs. No corrections and amendments were proposed by any members in the laboratory courses of Under-Graduate and Post Graduate programs.

Agenda No. 31.09

To discuss and suggest the changes in the Academic Regulations governing the Undergrad uate and Post graduate programs conducted under the Board.

The chairman asked to suggest the changes in the Academic Regulations governing the Undergraduate and Post graduate programs for further submission to Academic Council. No suggestions were proposed by any members. Finally, it was unanimously resolved that the existing Academic Regulations governing the Undergraduate and Post graduate programs be continued without any corrections.

Agenda No. 31.10

To discuss and propose the new courses/MOOCS received from the faculty for inclusion in the curriculum.

It has been decided to allot Professional Elective -II offered through Coursera, "Construction Management "conducted by Columbia University, US, to first 20 bright students of VI semester,



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Even term 2022-23. It will be offered after considering their consent for the course. The course consists of 4 modules. After successful completion of each module, student will receive certificate which have to submit for the grade allotment

Agenda No. 31.11

To prepare and propose the panel of paper Setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Even Term 2022-23.

The panel of paper setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Even Term 2022-23 will be decided after the notification received from CoE.

Agenda No. 31.12

To prepare and propose the panel of paper setters and Valuers for all the Postgraduate courses under the Board that will be examined in End Semester Examination of Even Term 2022-23.

The panel of paper setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Even Term 2022-23 will be decided after the notification received from CoE.

Agenda No. 31.13

To prepare and propose the panel of internal and external examiners for the various laboratory and other non-theory courses at UG and PG levels that will be examined in End Semester Examination Even 2022-23.

The panel of paper setters, Moderators and Valuers for the various theory courses at Undergraduate programs that will be examined in End Semester Examination of Even Term 2022-23 will be decided after the notification received from CoE.

Agenda No. 31.14

Preparation of Electronic question Bank UG courses according to B.Tech. SoE 2020 & 2022. To review solutions to all questions of Electronic Question Banks for all courses.

Sr.No			Title of the course	Type of course PC/PE	Remarks		
The sector	and the second second	A STORAGE A	Werden South ray	Maria Maria	EQB	Solution	
1	III Sem.	CV2203	Geotechnical Engineering	PC	Yes	Yes	
2	III Sem.	CV2201	Strength of Materials	PC Yes		Yes	
3	III Sem.	CV2205	Fluid Mechanics	PC	Yes	Yes	
4	IV Sem.	CV2251	Concrete Technology	PC	Yes	Yes	
5	IV Sem.	CV2253	Surveying	PC	Yes	Yes	
6	IV Sem.	CV2257	Transportation Engineering	РС	Yes	Yes	
7	V Sem.	CV2319	PE-1 : Advanced Concrete	PE	Yes	Yes	



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8			Technology			
	V Sem.	CV2302	Advanced Structural Analysis	PC	Yes	Yes
9	V Sem.	CV2311	PE-I : Advanced Surveying	PE	Yes	Yes
10	V Sem.	CV2313	PE-I : Computer Applications in Civil Engineering	PE	Yes	Yes
11	V Sem. & VI Sem.	CV2333	OE-I : Introduction to Environmental Management	PC	Yes	Yes
12	VI Sem.	CV2351	Steel Structures	PC	Yes	Yes
13	VI Sem.	CV2355	Foundation Engineering	РС	Yes	Yes
14	VII Sem.	CV2401	Estimating & Costing	PC	Yes	Yes
15	VII Sem.	CV2403	Wastewater Engineering	PC	Yes	Yes
16	VII Sem.	CV2404	Hydrology and Water Resources Engineering	PC	Yes	Yes
17	VII Sem.	CV2418	PE-III : Urban Transportation Planning	PE	Yes	Yes
.8	VII Sem.	CV2435	PE-V : Design of Bridge Structures	PE	Yes	Yes

Agenda No. 31.15

To discuss and suggest the changes/additions/deletions/alterations in the existing. Evaluation Process for theory and other courses.

No suggestions were proposed by any members. Finally, it was unanimously resolved that the existing Evaluation Process for theory and other courses be continued without any corrections.

Agenda No. 31.16

To discuss and propose scheme for Minor and Honor course and its syllabus.

1.Department have offered B.Tech.Honor Program(Remote sensing and GIS).The course has been in collaboration with Ceinsys Tech.Ltd.Nagpur.Mr.Ranjan Das, Manager GIS division was the key person. Total 19 students opted for this course.

2.BoS Experts suggested to offer Introduction to Non-destructive testing. as Minor Program from Civil

To Discuss and propose Certificate courses and value-added courses in Even term 2022-23.



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DEPARTMENT OF CIVIL ENGINEERING

Status of certificate & value-added courses conducted by department in Odd AY 22-23

SN	Deptt.	Title of course	Sem	Course Hours	Mode of Training	Dates of conduction & total hours in course	No of Students attended the cert / vac	Remarks
1	Civil Engineering	Value-added course on "Highway Engineering Design by Civil 3D"	v	30	ONLINE	1,2,8,9,15 October 2022, 5 Days (30 Hrs)	90	
2	Civil Engineering	Value-added course on "Seismic Analysis & Design of G+5 RCC Building Using STAADPRO"	VII	30	ONLINE	18 September, 2, 16 October, 6,8 November 2022, 5 days (30 Hrs)	68	
3	Civil Engineering	Value-added course on "Transportation Design by MX Road"	v	30	ONLINE	1,2,8,9,15 October 2022, 5 Days (30 Hrs)	94	
4	Civil Engineering	Value Added Course on "HIT OFFICE Construction management ERP"	VII	30	ONLINE	17 Sept, 1, 8,15,22 October 2022, 5 Days, (30 Hrs)	74	
5	Civil Engineering	Value-added course on Primavera	VII	30	ONLINE	17 September 1 &15 October, 5 & 12 November 2022 (30 Hrs)	69	
6	Civil Engineering	Value Added Course on Principles of Building using Auto-CAD	Ш	30	ONLINE + OFFLINE	24 December 2022, 7,8,20,21,22 January 2023 (30 Hrs)	85	

Planning of certificate & value added courses conducted by departments



Yeshwantrao Chavan College of Engineering

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SN Remar No Of Deptt. Proposed **Title Of Course** Sem Course Mode Of Dates Of Students ks Training Hours Expected **Conduction & To Attend Total Hours** Cert / Vac In Course 1 Civil Value Added Online + IV 30 Engineering Course on Offline March 2023 "Building Planning" 2 Civil Value Added IV Online + 30 Engineering Course on "3D Offline March 2023 MAX Structure visualization" Civil Value Added Online + 3 VI 30 Engineering Course on Offline "Advanced Survey February Road Design by 2023 MX Road Software" VI 4 Civil Value Added 30 Online + Engineering Course on Offline "Structure March 2023 Modelling By Revit" Value Added VI 30 Online + 5 Civil Course on Offline Engineering March 2023 "Project Planning and Estimation" Value added VI 30 Civil Online + 6 course on "HIT Offline Engineering Office March 2023 Construction Management ERP"

In EVEN AY 22-23

Agenda No.. 31.17

Any other matter with the permission of the Chair.



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DEPARTMENT OF CIVIL ENGINEERING

Agenda No. 31.17

Any other matter with the permission of the Chair.

All suggestions have been welcomed and forwarded for further submission to Academic Council. The meeting ended with thank to chair.

Prof. Ms. Charuta S. Waghmare **BoS Member Secretary** Department of Civil Engineering

5,5

Dr.S.P.Raut **Head and Chairman** Department of Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING

ANNEXURE 1

Action Taken Report on 30th BoS dated on Thursday,11th August 2022

S.N.	Feedback /Comments	Action Taken/Remarks
1	From session Odd 2022-23, PE-IV CV2426 Advanced Foundation Engineering will be offered as Industry aligned elective for VII semester. The syllabus of the said course is framed by BoS member Dr.P.B.Pande in collaboration with Er. Sanjay Wankhede, Director,GeoSystems Research and Consultant Pvt. Ltd.,Nagpur	The said course has been offered as an industry aligned course from the current session.
2.	CV 2323 PE-I Environmental Management will be offered as PE-I for V semester students.	The said course has been offered as an PE-I for the students of V semester for session 22-23.
3.	In the 10 th CDW, new courses will be offered considering need of the industry and society.	Courses such as Engineering Hydrology, Building Information Modelling, Project Planning and Quality Assurance has been included in the new SoE 22-23.
4.	B.Tech.Honor Program in Earthquake Engineering has been proposed in 10 th Curriculum Development workshop to be offered for III year students.	SoE and syllabus of the said course has been approved by BoS experts and will be sent to Dean for further processing.
5.	B.Tech. Honor Program in Remote Sensing and GIS in collaboration with Ceinsys Tech.Ltd.Nagpur will be offered for III year students.	SoE and syllabus of the said course has been approved by BoS experts and will be sent to Dean for further processing.
6.	Value added courses for the students	Department has conducted various value-added courses.
7.	From odd 2022-23, laboratory course of Estimating and Costing will be conducted through HIT-office -The ERP software for Construction for VII semester students.	the students of VII semester for session

Prof. Ms. Charuta & Waghmare **BoS Member Secretary** Department of Civil Engineering

Dr.S.P.Raut **Head and Chairman** Department of Civil Engineering

Teachers Feedback on Curriculum

Development



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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Feedback on Curriculum Received from Teacher

Academic Year: 2022-23 (ODD Term)

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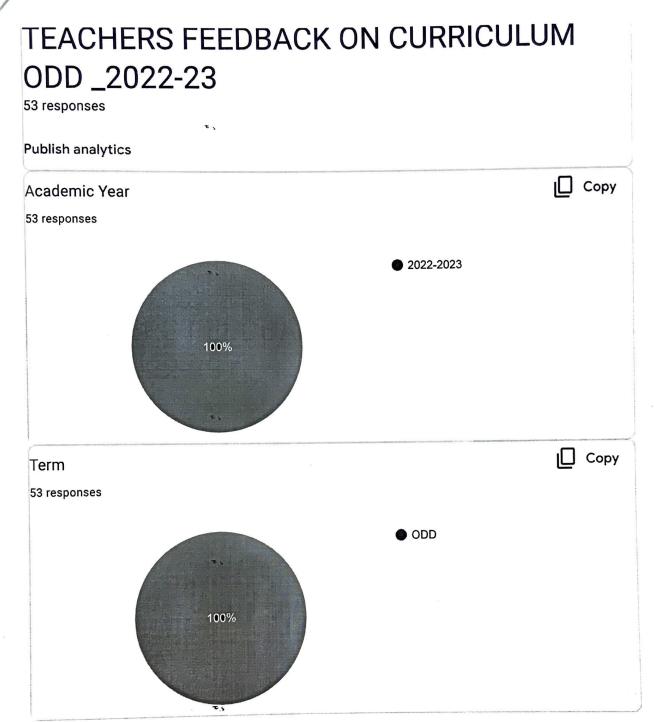
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Branch: Civil Engg.

After taking feedback from students relating to satisfaction towards the curriculum, learning and evaluation, action taken report (ATR) and its key points are as below:-ON

S.N.	Course Code/Course	Suggestion from faculties	Remark
	name		
1	CV 2402_ Estimating	The sequence of the units in	These modification
	and costing	syllabus of theory need to	is implemented in
		change.	BoS meeting held
			on February 2023
			(Even term)
2	CV2434_PE-V	Gantry Girder to be added and	These modification
	Advanced Steel	Moment resistant Connection to	is implemented in
	Design	be deleted from the syllabus.	BoS meeting held
			on February 2023
			(Even term)
3	CV2403_ Wastewater	These topics need to be deleted	These modification
	Engineering	(Unit-I -Egg shaped sewer ,Unit-	is implemented in
		II Safety equipment's, Unit-III	BoS meeting held
		Design of screen, grit chamber,	on February 2023
		PST Unit-IV Trickling filter,	(Even term)
		Unit-V- Industrial Wastewater	
	× <u>s</u>	Treatment process) from the	
		syllabus	

Dr. S. P. Raut HoD, Civil Engg. Dept. Y.C.C.E., Nagpur

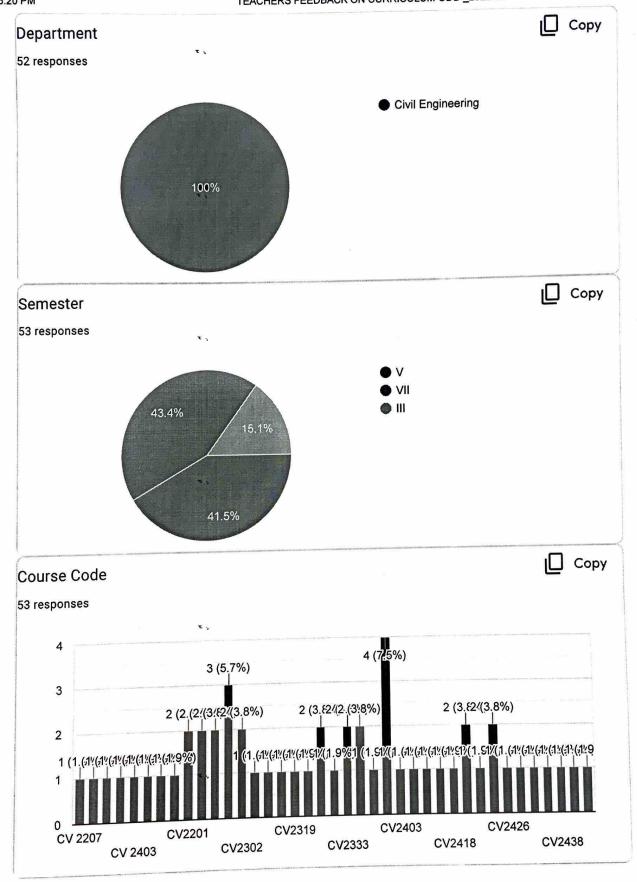


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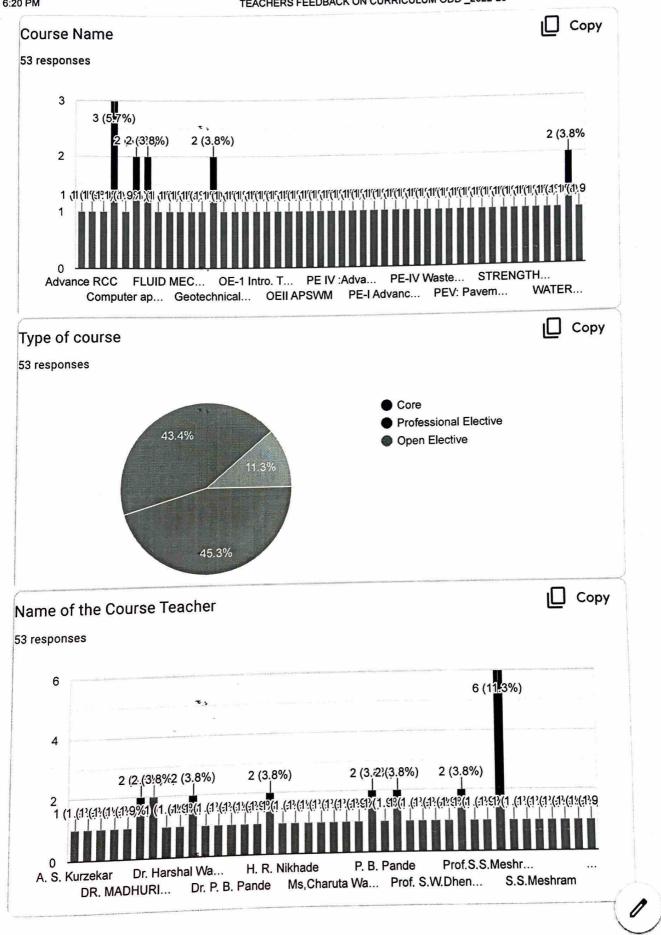
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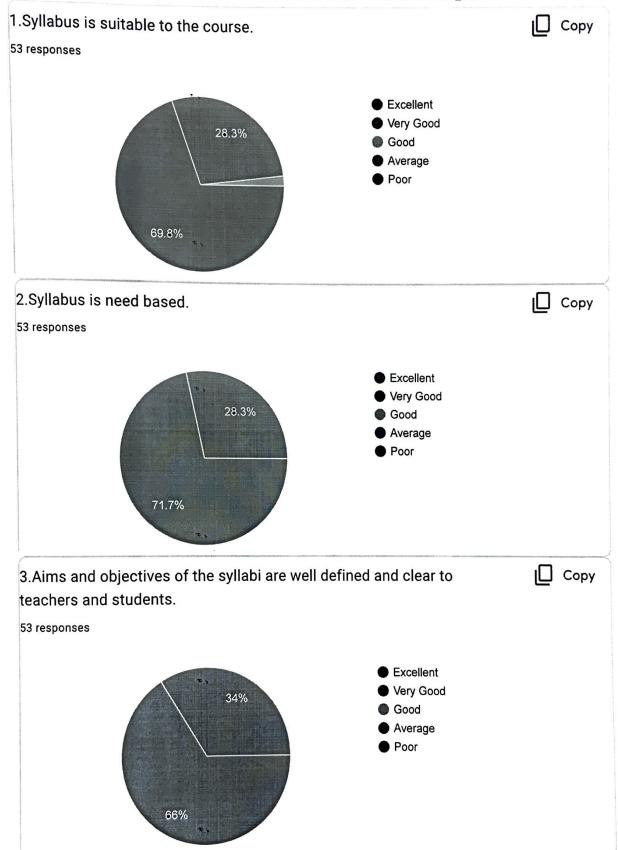
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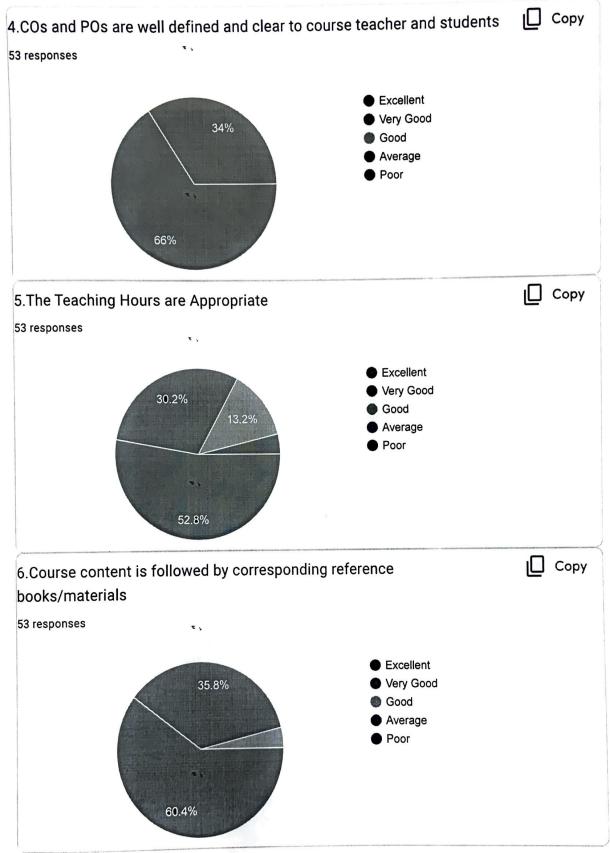


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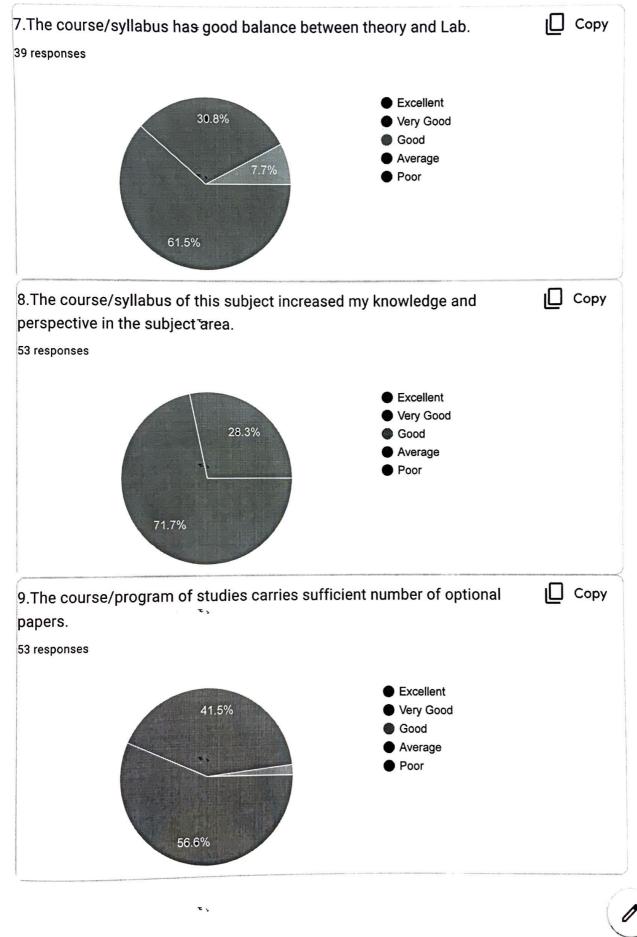


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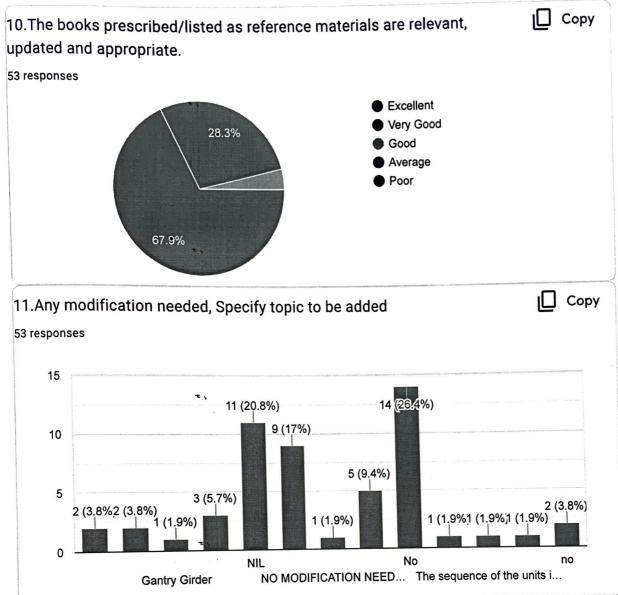
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12.Any modification needed, Specify topic to be deleted.				
53 responses				
No				
NIL				
NO				
Nil				
no				
NA				
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-				
unit 1 is ok, unit v i.e of building estimate need to be unit 2 , unit iv earthwork need to be unit iii and unit ii specifications & rate analysis in syllabus need to be unit iv , unit v should be tenders conditions of contract, unit iii valuation need to be unit last unit.				
Moment resistant Connection				
Unit-I -Egg shaped sewer ,Unit-II Safety equipment's, Unit-III Design of screen, grit chamber, PST Unit-IV Trickling filter, Unit-V- Industrial Wastewater Treatment process				
ΝΟ				
DELETED IN CURRICULAM DEVELOPMENT WORKSHOP				
numericals to be added				
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The respondent's email (222@ycce.in) was recorded on submission of this form.

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•	2022-2023	
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	Term *	
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	Department	
	Civil Engineering	

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Semester *	τ,
O V	
IVII	
\bigcirc III	
O Other:	τ,
Course Code *	
CV2401	τ
Course Name * ESTIMATING AND COSTING	τ.
Type of course *	
• Core	•,
O Professional Elective	
Open Elective	
O Other:	T .
Name of the Course Teach	ner *

ARGAJBHIYE

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1.Syllabus is suitable to the	e course. *
• Excellent	
🔘 Very Good	•
O Good	
O Average	
O Poor	
	x .,
2.Syllabus is need based.	*
• Excellent	τ.
🚫 Very Good	
O Good	
O Average	
O Poor	τ.
3.Aims and objectives of	f the syllabi are well defined and clear to teachers and students. *
Excellent	2.
O Very Good	
O Good	

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Average

Poor

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4.COs and POs are well defined and clear to course teacher and students *				
Excellent				
O Very Good				
O Good				
O Average				
O Poor				
<	•.			
5.The Teaching Hours are A	ppropriate *			
Excellent				
O Very Good	**			
O Good				
O Average				
O Poor	•.			
6.Course content is followed	d by corresponding reference books/materials *			
• Excellent	•.			
O Very Good				
O Good				
O Average				
O Poor	•			

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6:22 PM	TEACHERS FEEDBACK ON CURRICULUM ODD _2022-23
7.The course/syllabus has	good balance between theory and Lab.
Excellent	
O Very Good	τ.,
O Good	
O Average	
O Poor	
	τ.
8.The course/syllabus of th area.	his subject increased my knowledge and perspective in the subject *
Excellent	τ.,
O Very Good	
O Good	
O Average	
O Poor	

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6:22 PM	TEACHERS FEEDBACK ON CURRICULUM ODD _2022-23
9.The course/program	n of studies carries sufficient number of optional papers. *
O Excellent	
Very Good	*.
O Good	
O Average	
O Poor	• •
10.The books presc	ribed/listed as reference materials are relevant, updated and appropriate. *
• Excellent	- s
O Very Good	·
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11.Any modification	n needed, Specify topic to be added *
12.Any modification	n needed, Specify topic to be deleted. *
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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Feedback on Curriculum Received from Teacher

Academic Year: 2022-23 (EVEN Term)

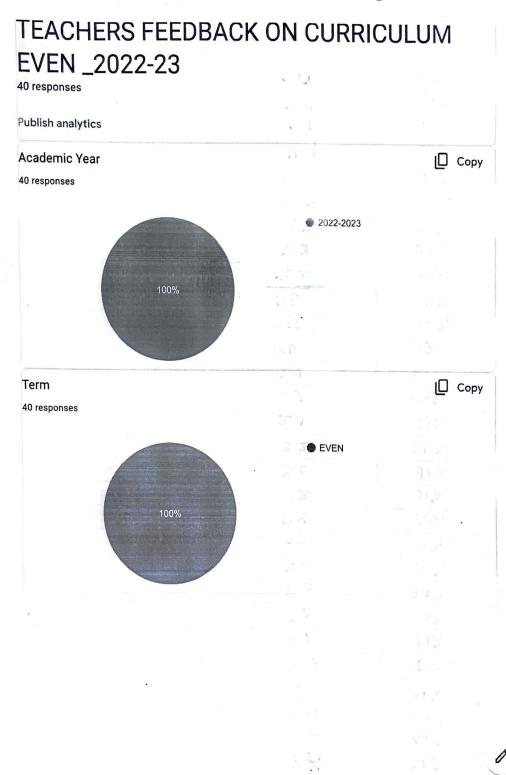
Branch: Civil Engg.

After taking feedback from Faculties relating to satisfaction towards the curriculum, learning and evaluation, action taken report (ATR) and its key points are as below:-

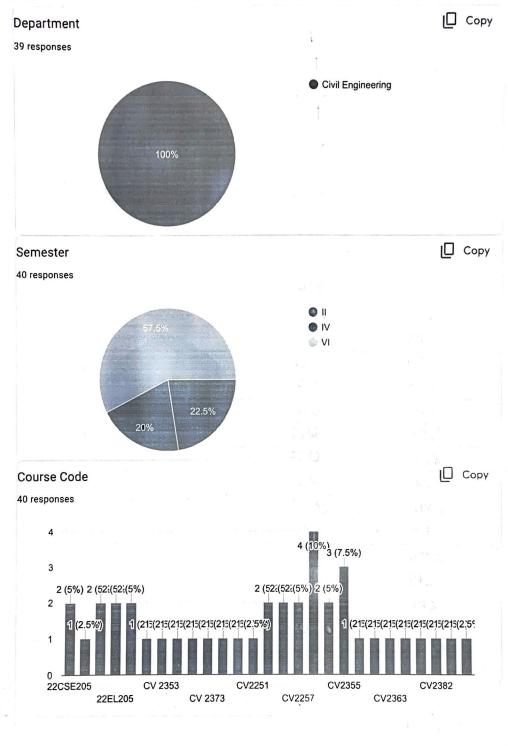
S.N.	Course Code/Course	Suggestion from faculties	Remark
	name		
1	CV2362NEW	1) In Unit no. 5, Content on	These modification
	ENGINEERING	Geo polymers, Geo synthetics	is done in BoS
	MATERIALS	and its application in Civil	meeting held on
		Engineering need to be added;	August 2023
	¥	2) In unit 3: Construction	(Even term)
		chemicals may be added	
		3)In unit 6, instead of steel	
		composites sections, use of IS	
		:11384 "METALS	
2	CV2353_HYDRAULIC	Unit no 5 :Derivation of most	These modification
	ENGINEERING	economical circular sections	is done in BoS
		need to be deleted	meeting held on
			August 2023
			(Even term)
			1

Dr. S. P. Raut HoD, Civil Engg. Dept. Y.C.C.E., Nagpur





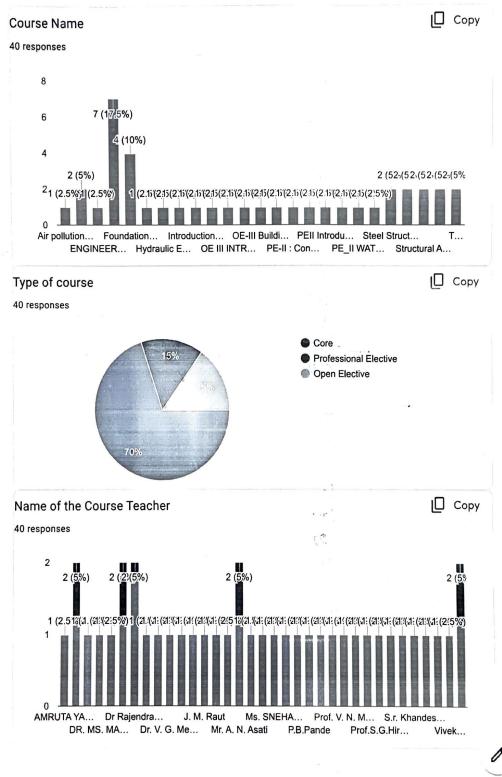
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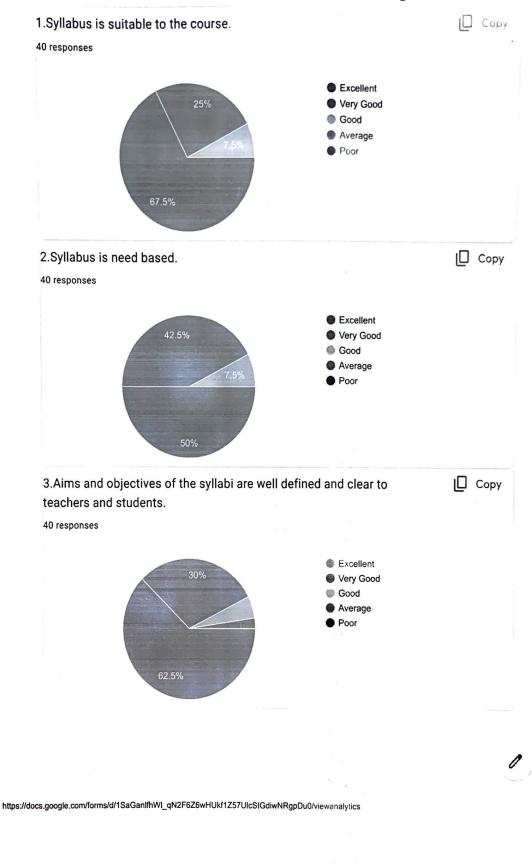
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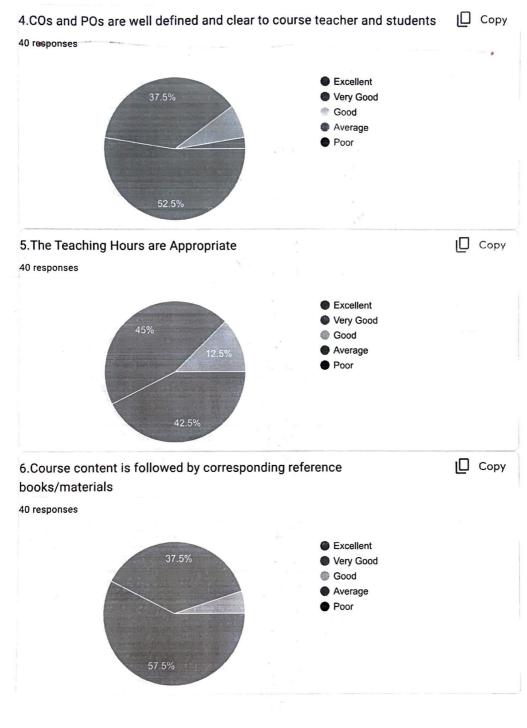
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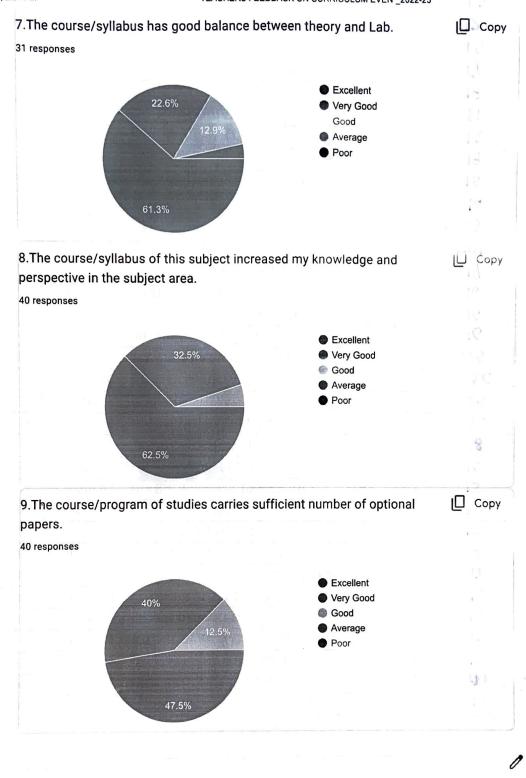




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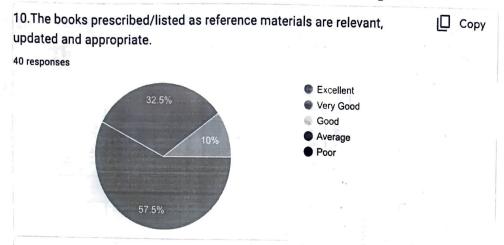
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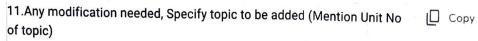
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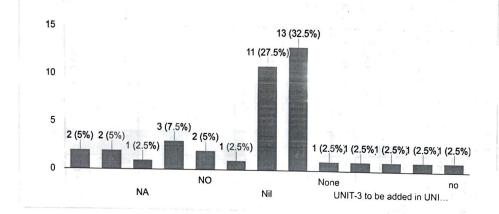


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54 PM	TEACHERS FEEDBACK ON CURRICULUM EVEN _2022-23
12.Any modificatio	n needed, Specify topic to be deleted. (Mention Unit No of topic)
40 responses	
Nil	
No	
NO	
NA	
Steels HYSD, TMT,	steel composites sections,use of IS :11384 "METALS Tendons, Light Gauge Steel, Steel Fastenings, New Alloy Steels , Protective rcement." may be added.
site. National safet	agement: Construction hazards, safety in construction, industry & at work y council, safety organization, accidents, its cost, cause, types & during natural calamities, floods &fire, preventive measures. Safety ation of safety programmes for construction works.
UNIT-4: Construction and importance in	on Equipment: Introduction to Construction Equipment: Their contribution construction Industry. Classification of Equipment.
Not now	
DERIVATION OF M	OST ECONOMICAL CIRCULAR SECTIONS: UNIT NO V
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TEACHERS FEEDBACK ON CURRICULUM EVEN _2022-23

Semester *		
•		
⊖ IV		
O VI		
-		
Other:		
Course Code *		
22CSE205		
		а 1919 г. – С.
Course Name *		÷.
Engineering Mechanics		5.00
The states a		Q
Type of course *		
• Core		a di ta
Professional Elective		
Open Elective		
Other:	narana sana ana ana ana ana ana ana a	
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Name of the Course Teacher *		
S. W. Dhengare		

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1.Syllabus is suitable to the co	urse. *	
Excellent		
Very Good		
O Good		
O Average		
 Poor 		
2.Syllabus is need based. *		$\int u^{k}$
Excellent		
Very Good		
⊖ Good		
Average		
O Poor		
		11
3.Aims and objectives of the sy	llabi are well defined and clear to teach	
		- 11
Excellent		
🔿 Very Good		
Good		
Average		
Poor		

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Excellent		
🔵 Very Good		
Good		
Average		
O Poor		
5.The Teaching Hours are	Appropriate *	· · · · · · · · · · · · · · · · · · ·
Excellent		
🔘 Very Good		
Good		
Average		
O Poor		
6.Course content is follow	ed by corresponding reference books/materials *	
Excellent		
🔿 Very Good		
🔵 Good		
Average		

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8/21/23, 2:56 PM

7. The course/syllabus has good balance between theory and Lab.

Excellent

Very Good

O Good

Average

Poor

8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

*

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10

- Excellent
- Very Good
- 🔘 Good
- Average
- Poor

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:1/23, 2:56 PM	TEACHERS FEEDBACK ON CURRICULUM EVEN _2022-23	
9.The course/program of studies carr	ries sufficient number of optional papers. *	
Excellent		
O Very Good		
O Good		
O Average		
O Poor		
10.The books prescribed/listed as ref	erence materials are relevant, updated and app	ropriate. *
• Excellent		
Very Good		
Good		
 Average 		
Poor		
		4
11.Any modification needed, Specify t	opic to be added (Mention Unit No of topic) *	
No		
		-
40 Anu medification peopled. One situat		
NA	opic to be deleted. (Mention Unit No of topic) *	
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Employers Feedback on Curriculum Development



Nagar YuwakShikshanSanstha's YeshwantraoChavan College of Engineering (An Autonomous Institution Affiliated to RashtrasantTukadojiMaharaj Nagpur University) Hingna Road, Wanadongri, Nagpur.

Department of Civil Engineering

Action Taken Report on Employer Feedback.

Session:- 2022-23

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 12 responses were received from different employers. Based on responses received from employers, attainment of program outcome is calculated by mapping of POs statement with different questions.

As per the responses, the Program outcome of Employer survey for the session 2022-23 is attained at higher side i.e. more than 72%, so as per the attainment report action taken for the employer feedback is NIL.

Dr. H. M. Warade In-Charge Employer Survey

Dr. S. P. Raut Head, Department of Civil Engg. YCCE



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Hingna Road, Wanadongri, Nagpur.

	Department of Civil Engineering	
	EMPLOYER FEEDBACK (SURVEY)	
	2022-23	
Sr. N	rogram Outcome	% Satisfied
· PO 1	complex engineering problems.	82.50
PO 2	Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences	80.42
PO 3	Design/ Development of Solutions: Design solutions for complex	00.50
PO 4	and interpretation of data and synthesis of information to provide valid conclusions.	77.08
PO 5	Modern Tool Usage : Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modelling to complex engineering activities with an under- standing of the limitations.	78.33
PO 6	The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.	82.50
PO 7	Environment and Sustainability : Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.	73.33
PO 8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.	75.00
PO 9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.	75.42
PO 10	Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.	72.08
PO 11	Project Management and Finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	73.33
0 12	Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	77.50

(Harshal Warsade)

PSO 1	Execute analysis of various structures including hydraulic and environmental structures and carry out their design	77.92
	Examine geotechnical and other parameters for design of foundations, earthen dams, tunnels, bridges and roads	77.92
PSO 3	Execute the location survey and quantity survey for cost estimation of all types of structures including interpretation of Civil Engineering drawing	77.92

f. hur Dr. Harstral Warade

Coordinator, Employer Survey

Dr. S. P. Raut Head, Civil Engg. Dept.

	Employe	Employer Feedback (Survey) 2021-22	vey)	2021	-22										Marke >=5
	Number of Students forms collected		-	7	ñ	4	~	9	~	80	6	10	=	12	
Sr. No.	Parameter	PO/PSOs Mapped					×.	Marks out of 10	out of	6					% Satisfied
-	Skill based content in curriculum is sufficient to solve local and global problems	1.2,3,4,6, PSO1, PSO2 & PSO3	∞	80	8	۲,	∞	∞	∞	∞	œ	10	~	10	82.50
2	Current syllabus offers need based and meets to the expectations of industry	2.5, PSO1, PSO2 & PSO3	~	9	. ۲	7	9	∞	∞	~	×	10	~	10	78.33
3	Ability to Manage / Leadership Quality	9,10	6	6	6	9	9	7		00	∞	10	\$	10	72.50
4	Decision Making/ Administrative Skills	4,8,10	6	6	2	9	6	. ۲		~~	9	10	9	0	71.67
S	Relationship with seniors/peers/subordinates/Feam Work/Reliability	8,9	∞	· •	6	~ ~~	9	, ۲	, oo	∞	∞	10		· ∞ ·	78.33
9	Ability to take up extra responsibilities	12	~~~	6	~		∞	~	~~~	6	∞	10	∞	∞	77.50
7	Innovativeness/Creativity	7,11, PSO1, PSO2 & PSO3	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Ŷ	00	9	9	. 9	~~~~	∞	9	<u> </u>		∞	73.33
~	Ability to contribute to the goal of the organization	12, PSO1, PSO2 & PSO3	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	6	∞	~	9	6	∞	~	∞	0	, ∞	0	77.50
			1	1			1	1	1	1	·	1			

Dr. Haveled Warede

Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Accredited by NAAC with "A**" Grade

Hingna Road, Wanadongri, Nagpur - 441 110 Website: www.ycce.edu

Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe Principal, YCCE Email: principal@ycce.edu Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed b	by Employer to concerned HOD)
Name of Employee	Mr. Aniket Vijay Khobragade
Name of the Organization	My Captain
Industry / Sector	Education

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10	
1	Skill based content in curriculum is sufficient to solve local and global problems	08	
2	Current syllabus offers need based and meets to the expectations of industry	08	
3	Ability to Manage / Leadership Quality	06	
4	Decision Making/ Administrative Skills	06	
5	Relationship with seniors / peers / subordinates / Team Work / Reliability	08	
6	Ability to take up extra responsibilities	08	
7	Innovativeness/Creativity	08	
8	Ability to contribute to the goal of the organization	08	

Name of the Authority	Mr. Vijeyendra Kumar Rajak
Designation	Team Leader
Email ID	Vkrajak2485@gmail.com
Mobile No.	7349568724
Signature	Virginic

Seal/Stamp of the Organization



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Accredited by NAAC with "A⁺⁺⁺" Grade Hingna Road, Wanadongri, Nagpur - 441 110 Website: www.ycce.edu

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Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	Mr. Girish Prakash Vaidya
Name of the Organization	My Captain
Industry / Sector	Education

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	nt: 10	Very Good: 8	Good: 06	Satisfactory	04 Poor 02
Sr. No.		Pa	rameter		Marks out of 10
1		sed content in curri pal problems	culum is sufficient	to solve local	08
2	Current	syllabus offers nee tions of industry	ed based and mee	ts to the	06
3	Ability to Manage / Leadership Quality				06
4	Decision Making/ Administrative Skills			· .	06
5	Relationship with seniors / peers / subordinates / Team Work / Reliability			s / Team Work	06
6	Ability to take up extra responsibilities				06
7		veness/Creativity			06
8		o contribute to the g	oal of the organizat	ion	06

Name of the Authority	Mr. Vijeyendra Kumar Rajak
Designation	Team Leader
Email ID	Vkrajak2485@gmail.com
Mobile No.	7349568724
Signature	When

Seal/Stamp of the Organization

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Email: principal@ycce.edu

Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

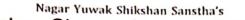
Name of Employee	Ms. Khushi Prakashrao Pawar
Name of the Organization	My Captain
Industry / Sector	Education

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle		Very Good: 8	Good: 06	Satisfactory 0	4 Poor 02
				Marks out of 10	
Sr. No.				to solve local	08
1	Skill bas	sed content in curric bal problems		10. SOIVE 10001	
	and gio	syllabus offers nee	d based and mee	ets to the	07
2	Current	Syllabus Uners nec			
	expecta	expectations of industry			06
3	Ability to Manage / Leadership Quality			07	
4	Decision Making/ Administrative Skills			07	
	Relationship with seniors / peers / subordinates / Team Work 09				
5	5 / Reliability				
6	Ability to take up extra responsibilities 08			08	
0	08			08	
7	Innovativeness/Creativity			0.0	
8	Ability to contribute to the goal of the organization 08				

Name of the Authority	Mr. Vijeyendra Kumar Rajak
Designation	Team Leader
Email ID	Vkrajak2485@gmail.com
Mobile No.	7349568724
Signature	Vergole







Yeshwantrao Chavan College of Engineering An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Accredited by NAAC with "A⁺⁺" Grade Hingna Road, Wanadongri, Nagpur - 441 110 Website: www.ycce.edu

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Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD) Name of Employee Ms. Sejal Vasant Wagh		
Name of the Organization	My Captain	
Industry / Sector	Education	

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	ent: 10 Very Good: 8 Good: 06 Satisfactory		Satisfactory 0	4 Poor 02	
Sr. No.		Parameter			Marks out of 10
1		Skill based content in curriculum is sufficient to solve local 07 and global problems			
2	Current expectat	Current syllabus offers need based and meets to the 07 expectations of industry			
3	Ability to	Ability to Manage / Leadership Quality 06			06
.4	Decision Making/ Administrative Skills 06			06	
5	Relationship with seniors / peers / subordinates / Team Work 08 / Reliability			08	
6	Ability to take up extra responsibilities				08
7	Innovativeness/Creativity				06
8	Ability to contribute to the goal of the organization			on	07

Name of the Authority	Mr. Vijeyendra Kumar Rajak
Designation	Team Leader
Email ID	Vkrajak2485@gmail.com
Mobile No.	7349568724
Signature	Virjan



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Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	Mr. Shardul Sandeep Naidu
Name of the Organization	My Captain
Industry / Sector	Education

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	nt: 10	Very Good: 8	Good: 06	Satisfactory	04	Poor 02
Sr. No.		Pa	rameter		Ma	rks out of 10
1		sed content in curri pal problems	culum is sufficient	to solve local		08
2	Current	syllabus offers nee tions of industry	ed based and mee	ts to the		06
.3		Ability to Manage / Leadership Quality				06
4	Decisior	Decision Making/ Administrative Skills				06
5		Relationship with seniors / peers / subordinates / Team Work / Reliability				06
6	Ability to	Ability to take up extra responsibilities				08
7	Innovativeness/Creativity					06
8	Ability to contribute to the goal of the organization			on		06

Name of the Authority	Mr. Vijeyendra Kumar Rajak
Designation	Team Leader
Email ID	Vkrajak2485@gmail.com
Mobile No.	7349568724
Signature	Verjah





Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

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Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	Mr. Shreyas Shrikant Joshi
Name of the Organization	My Captain
Industry / Sector	Education

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	nt: 10 Very Good: 8 Good: 06 Satisfactor				04 Poor 02
Sr. No.	Sr. No. Parameter				Marks out of 10
1		sed content in curri	culum is sufficient	to solve local	08
2	Current	Current syllabus offers need based and meets to the 08 expectations of industry			08
3		Ability to Manage / Leadership Quality			07
4	Decision Making/ Administrative Skills				07
5	Relationship with seniors / peers / subordinates / Team Work / Reliability			07	
6	Ability to take up extra responsibilities				07
7	Innovativeness/Creativity				06
8	Ability to contribute to the goal of the organization			ion	06

Name of the Authority	Mr. Vijeyendra Kumar Rajak
Designation	Team Leader
Email ID	Vkrajak2485@gmail.com
Mobile No.	7349568724
Signature	Vicial Tech



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Accredited by NAAC with "A⁺⁺" Grade

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Employer Feedback Form

(Confidential – To be mailed b	by Employer to concerned HOD)
Name of Employee	Kienal Gurladhe.
Name of the Organization	Vishwang Imforg. Pwj. Ltd.
Industry / Sector	Construction.

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	ent: 10	Very Good: 8	Good: 06	Satisfactory	04	Poor 02
Sr. No.		Parameter			Marks	s out of 10
1		Skill based content in curriculum is sufficient to solve local and global problems			08	
2		Current syllabus offers need based and meets to the ogenerations of industry			\$	
3	Ability to	Ability to Manage / Leadership Quality				08
4	Decision Making/ Administrative Skills					08
5	Relationship with seniors / peers / subordinates / Team Work / Reliability			08		
6	Ability to take up extra responsibilities			og		
7	Innovati	Innovativeness/Creativity			08	
8	Ability to contribute to the goal of the organization				08	

Name of the Authority	En Kishar Maleriya
Designation	Project Hend.
Email ID	Kishon maleiya @ qued. Com
Mobile No.	7521375416
Signature	fishing g







Yeshwantrao Chavan College of Engineering An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

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Dr. U.P. Waghe Principal, YCCE Email: principal@ycce.edu Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

	mailed by Employer to concerned HOD)
Name of Employee	Tonay Joshi
Name of the Organization	Nishwaray Intra PVI Lid.
Industry / Sector	Construction

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	ont: 10	Very Good: 8	Good: 06	Satisfactory 04	4 Poor 02
Sr. No.	Paramotor				Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems				.05
2		Current syllabus offers need based and meets to the expectations of industry			08
3	Ability to Manage / Leadership Quality			08	
4	Decision Making/ Administrative Skills			08	
5	Relationship with seniors / peers / subordinates / Team Work / Reliability		s / Team Work	05	
6	Ability to take up extra responsibilities			06	
7	Innovat	Innovativeness/Creativity			02
8	Ability to	o contribute to the go	al of the organizat	ion	08

Name of the Authority	En, Kishovz Malvigg.
Designation	Porgect Head.
Email ID	kishon, malvig@mail. com.
Mobile No.	7521375416

Signature

Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Accredited by NAAC with "A"" Grade

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Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form mployer to concerned HOD)

(Confidential - To be mailed by	Employer to concern
Name of Employee	Shefarli Mohile
Name of the Organization	207942
Industry / Sector	Industry
Industry / Sector	

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters. -

	nt: 10 Very Good: 8 Good: 06 Satisfactory	/ 04 Poor 02
Excelle	Parameter	Marks out of 10
Sr. No	ratalices	00
1	Skill based content in curriculum is sufficient to solve local and global problems	· 0-
2	and global problems Current syllabus offers need based and meets to the expectations of industry	08
3	Ability to Manage / Leadership Quality	.08
4	Administrative Skills	06
	Relationship with seniors / peers / subordinates / reality volt	. 08
5	/ Reliability	08
6	Ability to take up extra responsibilities	06
7	Innovativeness/Creativity Ability to contribute to the goal of the organization	08
8	Ability to contribute to the goal of the organization	

Name of the Authority	Mu. Manoj Kyman.
Designation	Cheir Engy (Civil)
Email ID	trid simphar provil. cory
Mobile No.	7350009421
Signature	20 IL TE
take Organizati	

Seal/Stamp of the Organizati

CS Boarned with CemiScelarer



WAPCOS LIMITED (A Government of India Linda the Ma Sury of Jai Shaka No.222, 3rd Floor, North Bazar Road Gokulpath, Negpur (Maharashtra)



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) Accredited by NAAC with "A^{**}" Grade

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Dr. U.P. Waghe Principal, YCCE Email: <u>principal@ycce.edu</u> Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by	
Name of Employee	Rushilich Hiwary
Name of the Organization	WAPCOS Ltd. Nogpoury.
Industry / Sector	Industry (constauntion)

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	nt: 10 Very Good: 8 Good: 06 Satisfactory	04 Poor 02	
Sr. No.	Parameter	Marks out of 10	
1	Skill based content in curriculum is sufficient to solve local 10		
2	Current syllabus offers need based and meets to the expectations of industry	0	
3	Ability to Manage / Leadership Quality	./0	
4	Decision Making/ Administrative Skills	[0	
5	Relationship with seniors / peers / subordinates / Team Work / Reliability	(0	
6	Ability to take up extra responsibilities	[0	
7	Innovativeness/Creativity	10	
8	Ability to contribute to the goal of the organization	10	

Name of the Authority	Ma. Mang lownar, Chief Engg. Civil & Condunction
Designation	Chief Engg. Civil & Construction
Email ID	
Mobile No.	7350009421
Signature	
Seal/Stamp of the Organizatio	on Milleween 21



WAPCOS LIMITED

(A Osveriment of India Underfahlung Namistry of Jai Shaku Fist Ne. 222, 3rd Floor, North Bazar Rasd Gokulpellin, Negpur (Maharashtra)



Nagar Yuwak Shikshan Sanatha'a Yeshwantrao Chavan College of Engineering An Autonomous Institution attiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

1

Accredited by NAAC with "A"" Grade Hingun Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

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Dr. U.P. Waghe Principal, YCCE

Email: principal@ycce.edu

Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	Himanshy Mydhalkas
Name of the Organization	Ceinays Tech Uld.
Industry / Sector	Indar Domain

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excelle	nt: 10	y 04 Poor 02							
Sr. No.	Sr. No. Parameter								
1	t to solve local	C	8						
2	2 and global problems Current syllabus offers need based and meets to the expectations of industry								
3		o Manage / Leadersl	hip Quality		OG				
4	Decisio	n Making/ Administra	ative Skills		06				
5	Relation / Reliab	nship with seniors / p ility	eers / subordinat	es / Team Work		08			
6		o take up extra respo	onsibilities			08			
7		iveness/Creativity				08			
8	at the second state to the goal of the organization								

Name of the Authority	Shovirang Bouriker.
Designation	Manager
Email ID	Shriyang, baritar @ceinsys. com.
Mobile No.	9822788157-
Signature	
Seal/Stamp of the Organization	Familier
	<i>j</i>



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Dr. S.P. Raut HoD, Dept. of Civil Email: hod_ce@ycce.edu

Employer Feedback Form

Confidential – To be mailed by	Employer to concerned HOD)
Name of Employee	Neha Gudaahe
Name of the Organization	Ceinsys Tech Idd.
Industry / Sector	Kater Domain

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

	Satisfactory	04 Poor 02
Excelle	Marks out of 10	
Sr. No.	Parameter	Marks Cut of Te
1	Skill based content in curriculum is sufficient to solve local and global problems	0
2	Current syllabus offers need based and meets to the expectations of industry	ره
3	Ability to Manage / Leadership Quality	. [6
4	Decision Making/ Administrative Skills	10
5	Relationship with seniors / peers / subordinates / Team Work / Reliability	08
6	Ability to take up extra responsibilities	08
7	Innovativeness/Creativity	08
8	Ability to contribute to the goal of the organization	(0

Name of the Authority	Shuringang Barrikaz
Designation	Managez
Email ID	Shuriwam. bonikuz @ Ceinsys. com.
Mobile No.	9823788157
Signature	
and the second	Bonikaz

Alumni Feedback on Curriculum

Development



Nagar YuwakShikshanSanstha's YeshwantraoChavan College of Engineering (An Autonomous Institution Affiliated to RashtrasantTukadojiMaharaj Nagpur University) Hingna Road, Wanadongri, Nagpur.

Department of Civil Engineering

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken after the End of the Program. This feedback survey was conducted through Google form, and 84 responses were received. As per student responses, the program outcome is on higher side i.e. greater than 94%.

So as per the report, action taken for the alumni Feedback survey is NIL.

Dr S. P. Raut

Head of Department Civil Engineering, YCCE

Mr V. D. Jayale Dept. Alumni Coordinator Civil Engineering, YCCE



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution Affiliated to Rashrassant Tukadoji Maharaj Nagpur University) Hingna Road, Wanadongri, Nagpur.

	Department of Civil Engineering	and the second s	and the second second second	
	ALUMNI FEEDBACK (SURVEY)			and the second se
	2022-23			
Sr. No.	Program Outcome (84 Responces)	Satisfied	Unsatisfied	% Satisfied
51.140.	I Engineering Knowledge: Apply knowledge of mathematics.			98.81
1	science, engineering fundamentals and an engineering specialization to	83.00	1.00	34784
	a tain of couples engineering problems			
	13 Problem Analysis: Identify, formulate, research incratore and			
	analyze complex engineering problems reaching substantiated	84.00	0.00	100:00
2	conclusions using first principles of mathematics, natural sciences and			
	engineering sciences			
	3. Design/ Development of Solutions: Design solutions for			
	complex engineering problems and design system components or	82.00	2,00	97.62
3	processes that meet specified needs with appropriate consideration for	82.00	2.00	97.00
	public health and safety, cultural, societal and environmental			
	Consideration			1
	4. Conduct investigations of complex problems using research			1
4	based knowledge and research methods including design of	83.00	1.00	98.81
-	experiments, analysis and interpretation of data and synthesis of		1	
	information to provide valid conclusions. 5. Modern Tool Usage: Create, select and apply appropriate			1
+	5. Modern Tool Usage: Create, select and apply appropriate			
5	techniques, resources and modern engineering and IT tools including	79.00	5.00	94.05
2	prediction and modelling to complex engineering activities with an			
	under- standing of the limitations. 6. The Engineer and Society: Apply reasoning informed by			
	6. The Engineer and Society: Apply reasoning informed by			-
6	contextual knowledge to assess societal, health, safety, legal and	82.00	2.00	97.62
	cultural issues and the consequent responsibilities relevant to			
	professional engineering practice.			
	7. Environment and Sustainability: Understand the impact of			
7	professional engineering solutions in societal and environmental		1.00	98.81
	contexts and demonstrate knowledge of and need for sustainable			
	development.			
8	8. Ethics: Apply ethical principles and commit to professional	84.00	-0.00	100.00
	ethics and responsibilities and norms of engineering practice.			
	9. Individual and Team Work: Function effectively as an			
9	individual, and as a member or leader in diverse teams and in mult	i 83.00	1.00	98.81
	disciplinary settings. 10. Communication: Communicate effectively on complex			
	engineering activities with the engineering com- munity and with			
10	society at large, such as being able to comprehend and write effective		0.00	100.00
+	reports and design documentation, make effective presentations and	1		
	give and receive clear instructions.			
	11 Project Management and Finance: Demonstrate knowledge			
11	and understanding of engineering and management principles and		0.00	100.00
	apply these to one's own work, as a member and leader in a team, to	0	0.00	100.00
	manage projects and in multidisciplinary environments.			
10	12. Life-long Learning: Recognize the need for and have th			
12	preparation and ability to engage in independent and life- long learning	g 83.66	0.34	99.60
	in the broadest context of technological change.			
13	PSO 1. Execute analysis of various structures including hydraulic an	d 83.66		00.00
	environmental structures and carry out their design.		0.34	99.60
14	PSO 2. Examine geotechnical and other parameters for design of	1 02.25		
	foundations, earthen dams, tunnels, bridges and roads.	83.25	0.75	99.11
1.5	PSO 3. Execute the location survey and quantity survey for con-	st		
15	estimation of all types of structures including interpretation of Civ	il 83.74	0.26	99.70
	Engineering drawing.		-	1 10

-

Dr. S. P. Raut Head of Department Civil Engineering, YCCE

Rujek Mr. V.D. Sayale

Dept. Alumni Coordinatur Civil Engineering, YCCE

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Г	St No																				
-	or No	Name of Alumni	Year of Passing	Email ID	Mobile No	Branch /	1														
t,	- 1	Sohel Zakir Khan	the program 2022-23			Specialization	1. Knowledg	1. Knowled	1. Knowle	1. Knowlec	1 Knowle	1 Knowler 2	Communicat	1.0				3. Interpe 3. Interpe			
Ē	3	Prasad Bhogekar Amol Paunikar	2022-23	msohelkhan18@gmail.com presedbhogekar@gmail.com	7057887332	Civil Engineering	5	5	5	5	5	5	5	2. Commu	2. Communi	3. Interpers	3. Interpers	3. Interpe 3. Interpe	4. Manac	4. Manac 4. Ma	anag 5
6	4	Ravindra Ashokrao Dudhane	2022-23	amolpeunika: "@gmail.com	8483857653	Civil Engineering Civil Engineering	5	5	5	54	5	5	5	5	5	5	5	5 1 5	5		5
F	5		2022-23	revindradudhane2000@gmail.com	7028587465	Civil Engineering	3	3	4	4	4	4	4	3	4	4	4	4 4	4		4
F	7	Aman Mahant	2022-23	samindahikar29@gmail.com	7028836339	Civil Engineering	5	4	5	3	3	2	3	4	4	5	5	3 4	4		4
	8	Govind Gopal Sharma	2022-23	emenmehant007@gmail.com govindsharma06042001@gmail.com	8888055328	Civil Engineering	5	5	5	3	5	1	4	4	3	3	4	5 5	1 4		4
	9	DHANSHREE ANIL SAWARKAR Abhishek Motghare	2022-23	dhanshreesawarkar2002@gmail.com	9359046576 7057583065	Civil Engineering Civil Engineering	4	5	4	4	4	4	4	4	4	4	4	4 4	4		4
	10	Rudraksh khandare	2022-23	abhishekjm19@gmeil.com	9175695634	Civil Engineering	4	4	4	4	5	5	4	4	4	4	4	4 5	4	4	4
-	11	Gajal Virulkar	2022-23	rudrakshkhandarepatil@gmail.com	7038899399	Civil Engineering	. 5	5	5	5 .	5	4	4	4	3	4	3	4 4	4		4
	12	Sejal bhovar	2022-23	19011101@ycce.in	7666739189	Civil Engineering	3	3	3	2	2	1 1	3	3	13	4	2	3 3	4		5
		Payal Jadhao	2022-23	sejalbhoyar08@gmail.com pkjadhao26@gmail.com	9421712405 9356296153	Civil Engineering	4	4	4	4	4.	3	4	3	4	5	5	5 5	. 5		5
	15	Rutuja Arvind Jivtode Viplav Ghurde	2022-23	jivtoderutuja@gmail.com	8669085268	Civil Engineering Civil Engineering	4	3	3	3	3	3	3	3	3	3	3	3 3	3		3
	16	Tanaya Choudhari	2022-23	viplayghurde1424@gmail.com	7709194643	Civil Engineering	4	4	5	3	4	3	3	3	3	3	3	3 3	3		3
	17	Nikita chaware	2022-23	tanayachoudhan28@gmail.com	9130739186	Civil Engineering	5	4	5	5	5	5	5	4	4	3	5	4 4	4		4
	18	Shubham Laxman Naktoria	2022-20	nikiteuhaware2612@gmail.com	8080003138	Civil Engineering	1 3	3	3	3	3	3	3	3	1 3	3	3	5 5	5	_	5
		Shena Sonwane	2022-23	SNKUMAAR 047@GMAIL COM	9067473725	Civil Engineering	4	4	4.4	4	4	4	4	4	4	4	4	4 4	4	_	3 4
	21	Soundarya shankar meshram	2022-23	snehasonwane2001@gmail.com sounoaryameshram@gmail.com	8390655629 9158290095	Civil Engineering Civil Engineering	4	4	94	4	4	4	4	4	4	4	4	4 4	4		4
	22	Saurabh Channe Samyak Gayakwad	2022-23	saurabhchanne22@gmail.com	7796040541	Civil Engineering	5	5	5	5	5	5	5	5	5	5	5	5 5	5	5	5
		Pranay Shankat Terrer	2022-23	gavakwadsamyak@gmail.com	8390667092	Civil Engineering	4	4	4	4	4	4	5	5	5	5	5	5 5	5		5
	24	Kala udaram kathewar	2022-23	pranaytonge206@gmail com	9307752542	Civil Engineering	4	4	3	4	5	5	4	4	5	4	4	4 4	4		4
-	25	Aniket Ninave	2022-23	kajalkathewar88@gmail.com	8080191575	Civil Engineering	3	4	4	4	4	4	4	4	4	4	4	5 4	4		3 4
-	26	Himanshu Devtale	2022-23	20030068@ycce.m ¹ himanshudevtale10@gmail.com	7350964971	Civil Engineering	4	4	4	7 4	5	4	4	4	4	4	4	4 4	4		4
	28	Prachi Anil Lanjewar	2022-23-	prachilanjewar2222@gmail.com	9657408125 9604099456	Civil Engineering Civil Engineering	4	5	5	5	5	5	5	5	5	5	5	5 5	5	the second se	5
	29	Komal Taimale	2022-23	19010491@ycce.in	9307328948	Civil Engineering	5	4	4	5	5	5	5	5	5	. 5	5	5 5	5	5	5
	30	Ashwini Arvind Kakade Sejal Nagapure	2022-23	ashwinikakade169@gmail.com	8975998854	Civil Engineering	4	4	4	4	4	4	4	4	4	5	4	4 5	5		5
	31	Harshal Rahul Uparwat	2022-23	sejalnagapure10@gmail.com	7058486830	Civil Engineering	5	5	5	5	5	5	5	5	5	4	4	4 4	3		3
	32	Limani Bansod	2022-23 2022-23	harshaluparwat81439@gmail.com	8177874068	Civil Engineering	5	5	5	5	5	5	5	5	5	5	5	5 5	5		5
	33	Akshata adewar	2022-23	limanibansod@gmail.com akshataadewar123@gmail.com	7350214995 7721924629	Civil Engineering	5	5	5	4	4	3	4	5	5	5	5	5 5	5		5
	34	Mamta Nimje	2022-23	19010528@ycce.in	7066480192	Civil Engineering Civil Engineering	5	5	5	5	5	5	5	5	4	3	3	3 3	3		3
- H	35 36	Ritika Ganeshsingh Thakur	2022-23	ritikathakur55555@gmail.com	7057238519	Civil Engineering	5	5	5	5	5	5	4	3	4	4	4	4 4	4		4
	37	Yash Yadav Anchal Donode	2022-23	yash.ryadav07@gmail.com	9730016227	Civil Engineering	5	5	5	5	5	4	4	5	5	5	5	5 5	5		5
	38	Compuddh: C	2022-23	anchal.jn.donode@gmail.com	7517706185	Civil Engineering	3	4	4	4	4	4	4	4	4	4	4	4 4			5 4
	39	D-H-I A	2022-23 2022-23	samruddhimoundekar@gmail.com	9673994363	Civil Engineering	5	5	5	5	5	5	5 :	5	5	5	5	5 5			5
	40	PRATIK RAJENDRA DURAGKAR	2022-23	rohinichavhan53@gmail.com pratikduragkar2000@gmail.com	9637683349 7620184609	Civil Engineering	5	5	4	5	4	4	4	4	3	4	4	5 5	5		5
		Shardul Naidu	2022-23	shivamnaidu72@gmail.com	9850209029	Civil Engineering Civil Engineering	4	4	4	4	4	3	5	5	3	4	5	5 4	4		5
		Swaraj Naware	2022-23	swarajnaware@gmail.com	7218181765	Civil Engineering	3	3	4	5	3	3	4	4	4	4	4	4 4	4		4
		Jay Bhore Shahabaz Khan Pathan	2022-23	jaybhore111@gmail.com	7020487263	Civil Engineering	3	3	3	3	3	2	3	3	3	4	4	4 4	4		4
	_	Yashashri	2022-23	shahabazkhan100@gmail.com	8669772111	Civil Engineering	5	5	5	5	5	5	5	5	5	5	5	5 5	5		5
			2022-23 2022-23	yashashri.2509@gmail.com ashurmishra29@gmail.com	9730203359 9175861921	Civil Engineering	4	4	4	2	2	2	4	4	4	3	3	4 4	3	4	4
		Sakshi Niswade	2022-23	niswadepihu@gmail.com	7397866979	Civil Engineering Civil Engineering	4	5	5	4	5	4	4	5	4	5	5	5 5	4		5
		Sejal Wagh	2022-23	sejalvw@gmail.com	9730612898	Civil Engineering	4	4	4	4	4	5	5	5	4	4	5	4 4	4		4
		Kasifa harunbeg patel	2022-23	kasefapatel2017@gmail.com	9075835788	Civil Engineering	5	4	5	4	5	4	5	4	5	4	5	4 5	4		4
		Shweta meshram	2022-23	shwetameshram1908@gmail.com	9767705569	Civil Engineering	3	3	3	3	3	3	3	3	3	3	3	3 3	3		3
-		Chaitanya Kakde Syed Shahnawaz Ahmed	2022-23	chaitanyakakde28@gmail.com	7767929751	Civil Engineering	4	4	4	4	4	4	4	4	4	4	4	4 4	4		4
- H		Aman kadbe	2022-23	syedshahnawazahmed17@gmail.com amankadbe@gmail.com	n 9689277306 9503608051	Civil Engineering Civil Engineering	4	4	3	4	4	3	4	4	4	4	3	4 4	4		4
		PUSHPAM DALITKUMAR TEMBHURKAR		nikhiltembhurkar07@gmail.com	9021135162	Civil Engineering	4	4	4	3	3	3	4	4	4	3	4	3 3	4		3 4
		Siddhesh Kulkarni	2022-23	sidthegamer55@gmail.com	7796188325	Civil Engineering	4	5	4	3	3	4	3	3	4	5	4	4 4	4		5
	56	Nadshri ladke	2022-23	Inadshri@gmail.com	9359335388	Civit Engineering	4	5	4	4	5	5	5	. 5	5	5	5	5 5	5	5	5 .
		Saurabh bonde	2022-23	saurabhbonde73@gmail.com	8788327866	Civil Engineering	5	4	4	4	5	4	3	4	5	4	4	5 5	4		4
		Homeshwari Bharat Nakade	2022-23	homeshwarinakade@gmail.com - nihalchaware27@gmail.com	7261994800 8999626452	Civil Engineering Civil Engineering	5	5	5	5	.5	5	5.	5	5	5	4	4 4	- 3		5.
		Nihal Chaware	2022-23	rupaldandare@gmail.com	7038815940	Civil Engineering	5	4	4	4	4	4	3	-4	5	5	3	5 4	5		4
		Vrushali Somkuwar	2022-23	vrushali somkuwar@gmail.com	8208846378	Civil Engineering	3	3	4	4	4	_	4	4	4	4	4	4 5	4		4
\vdash		Ankit Keshao Pendam	2022-23	ankit pendam750@gmail.com	8698049800	Civil Engineering	5	5	5	5	5	5	. 5	5	5	5	5	5 5	5	5	5
		Kunal Vinod Gudadhe	2022-23	kunalgudadhe2019@gmail.com	9834504868	Civil Engineering	5	5	5	5	5	5	4	4	4	4	5	5 4	3		4
	64	Abhishek Shelke	2022-23	abhias9aug@gmail.com	9834320583	Civil Engineering	4	3	4	4	4	3	3	5	5	5	5	5 5	5	5	5
		Kilusin puttar	2022-23	pawarkhushi417@gmail.com	9665549804	Civil Engineering	4 4	4	4	4	4	4	4	4	4	4	4	4 4	Å	4 4	4
	66	Shruti Shrote	2022-23 2022-23	shrutishrote04@gmail.com skamer1610@gmail.com	8623024008	Civil Engineering	4	4	5	5	5		5	4	5	5	4	5 5	5	5 5	5
		Shakir Aner enamer earer	2022-23	singanjuderohit423@gmail.com	9561179755 ·	Civil Engineering	4 4	4	3	4	4		• 4	3	4	4	4	4 3	3	3 . 4	
		Konit Singanjude	2022-23	sharoofkhanlighter@gmail.com	9689976544	Civil Engineering	5	4	4	4	5		5	4	4	5	5	5 4	4		4
			2022-23	yashchoudhary7038@gmail.com	7038926260	Civil Engineering	4	5	4		4		4	4	4	5	5	5 4	4		5 4
-		Abbishek Rathod	2022-23	rathodabhi2001@gmail.com	7666845955	Civil Engineering	1	4	5	4	4		3	4	3	4	4	4 5	4		5
	72	Samiksha Dahule	2022-23	samikshadahule2000@gmail.com	7517671134 8669731627	Civil Engineering Civil Engineering	4	4	3	3	4		4	4	4	4	4	4 4	4	4 4	4
	73	Parag vishwanath bhave	2022-23	Paragbhave1@gmail.com abhishekmeshram849@gmail.com	9890860403	Civil Engineering	3	3	3	3	3	3	4	4	4	4	4	4 4			
	74	Abhishek Meshram	2022-23 2022-23	piyushgedam7@gmail.com	7756809600	Civil Engineering	4	4	4		4		4	4	4	4	4	4 4			
	75	Piyush gedam	2022-23	chahuldanao111@gmail.com	9527447485	Civil Engineering	5	5	5		5		5	5	5	5	5	5 5		5 5	5
		CHAHUL VINOD DANKS	2022-23	balkisrusht@gmail.com	7057104270	Civil Engineering	5	5	5	5	5		5	5	4	5	4	4 4	5	5 5	
		Vamini Shende	2022-23	191010854@ycce.in	9860305856 7767073359	Civil Engineering Civil Engineering	4	5	5	5	4		5	4	4	5	4	5 5	5	4 4	
-	78 79	Sakshi Sharad Pilare	2022-23	sakshipilare02@gmail.com	1101010000	1 entre entre entre			-						1.			· · ·			
														Qui	10 >						

Sayale

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/Challenging situation 3. Interpersonal Skills

Independent thinking 3. Interpersonal Skills

Judgment

Discipline

Appreciation of ethical Values 4. Management /leadership Skills

Resource and Time management skills

4 Management /leadership Skills

4. Management /leadership Skills

100.00

100.00

100.00

100.00

100.00

11

8,11

12,PSO3

12

12

Ganesh Namdeo Marghade	2022-23																			
Abhishek Chavan		ganeshmarghade00@gmail.com	8806986781	Civil Engineering	5	5	5	5	5	5	5	5	5.	5	5	5	5	5	5	5
Prashik Vaidya	2022-23	abhiu/gchavan@gmail.com	7722070933	Civil Engineering	4	4	4	4	4	4	5	4	4	4	4	4	3	3	3	4
Mayuri Charpe	2022-23	vaidyaprashik20@gmail.com	7620969394	Civil Engineering	4	4	3	3	4	4	4	5	5	4	4	4	4	4	4	4
RITIK HATWAR	2022-23	charpemayuri5@gmail.com	9022536635	Civil Engineering	4	4	3	3	3	3	4	4		4	4	4	4	4	3	3
	12022-23	ritikhatwar2@gmail.com	9145753592	Civil Engineering	3	3	3			3	3		3]	3 1						
Questions	DO March		-1	Excellent	33	33	33	29	34	28	27	27	26	34	32	34	33	27	31	31
	PO Mapped	% Satiesfied		Very good	36	38	35	34	33	28	42	43	43	38	37	39	39	41	38	41
1. Knowledge Math, Science, Humanities and protessional discipline, (if applicable)	1,7	98.81	Ţ	Good ^{'I}	14	13	16	19	15	V ²³	15	14	15	11	14	11	12	¹⁶	15	12
1. Knowledge Problem formulation and solving skill:	2,PSO1,PSO 2,PSO3	100.00	1	Average	0	0	0	2	2	3	0	0	0	0	1	0	0	0	0	0
1. Knowledge Collecting and analyzing appropriate data	4,PSO1,PSO 2,PSO3	100.00	T -	Poor	1	0	0	0	0	12	0	¢ 0	0	1	0	0	0	oT	0	0
1. Knowledge Ability to link theory to practice	3,4,6	97.62	1	Satiesfied	83	84	84	82	82	79	84	84	84	83	83	84	84	84	84	84
1. Knowledge Ability to design a system component or process	3,6,PSO1,PS 02	97.62		unsatiesfied i	1	0	0	2	2	5	0	0	0	1	1	0	0	0	0	0
I. Knowledge Knowledge related to software's and programming	5,PSO1,PSO 2,PSO3	94.05] .	% Satiesfied	98.80952	100	100	97.619	97.62	94.0476	100	100	100	98.8095	98.8095	100	100	100	100	100
2. Communications Skills Oral communication	10	100.00																	P01	98.81
2. Communications Skills Report writing	10	100.00		PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	P012	PSO 1	PSO 2	PSO 3	PO2	100.00
2. Communications Skills Presentation skills	10	100.00]	98.81	100	97.62	100	94.05	97.6	98.81	100	98.81	100	100	98.81	100	100	100	P03	97.62
3. Interpersonal Skills Ability to work in teams.	9,12	98.81				97.62	97.62		97.6			98.81	100	100	98.81	100	100	100	P04	98.81
3. Interpersonal Skills Ability to work in arduous (Challenging situation	9,12,PSO1,P SO2,PSO3	98.81											100		100	98.81	97.6	98.81	P05	94.05

98.81

4

PO10 100.00 PO11 100.00 PO12 99.60

98.81

100

100

100

100

100

.

.

.

98.81 | 100.00 | 100.00 | 99.60 | 99.60 | 99.11 | 99.70

100

100

PSO 1 99.60 PSO 2 99.11

PSO 3 99.70

.

4

PO6 97.62

PO7 98.81

PO8 100.00

PO9 98.81

100.00

.

100.00 97.62 98.81 94.05 97.62 98.81



ALUMNI FEEDBACK SURVEY 2022-23

84 responses

Publish analytics



Name of Alumni

84 responses

Sohel Zakir Khan

Prasad Bhogekar

Amol Paunikar

Ravindra Ashokrao Dudhane

Samin Dahikar

Aman Mahant

Govind Gopal Sharma

DHANSHREE ANIL SAWARKAR

Abhishek Motghare

Rudraksh khandare

Gajal Virulkar

Sejal bhoyar

Payal Jadhao

Rutuja Arvind Jivtode

Viplav Ghurde

Tanaya Choudhari

Nikita chaware

Shubham Laxman Naktode

Sneha Sonwane

Soundarya shankar meshram

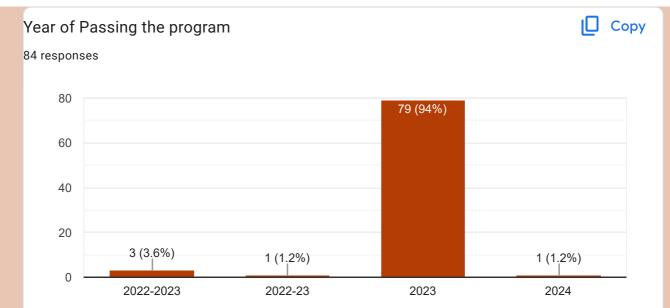
Saurabh Channe

5, 9.25 FM	ALUMINI FEEDBACK SURVET 2022-25
Samyak Gayakwad	
Pranay Shankar Tonge	
Kajal udaram kathewar	
Aniket Ninave	
Himanshu Devtale	
Prachi Anil Lanjewar	
Komal Talmale	
Ashwini.Arvind.Kakade	
Sejal Nagapure	
Harshal Rahul Uparwat	
Limani Bansod	
Akshata adewar	
Mamta Nimje	
Ritika Ganeshsingh Thakur	
Yash Yadav	
Anchal Donode	
Samruddhi Sanjay Moundekar	
Rohini Avinash Chavhan	
PRATIK RAJENDRA DURAGKAR	
Shardul Naidu	
Swaraj Naware	
Jay Bhore	
Shahabaz Khan Pathan	

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Yashashri	
Ashutosh Mishra	
Sakshi Niswade	
Sejal Wagh	
Kasifa harunbeg patel	
Shweta meshram	
Chaitanya Kakde	
Syed Shahnawaz Ahmed	
Aman kadbe	
PUSHPAM DALITKUMAR TEMBHURKAR	
Siddhesh Kulkarni	
Nadshri ladke	
Saurabh bonde	
Homeshwari Bharat Nakade	
Nihal Chaware	
Rupal Dandare	
Vrushali Somkuwar	
Ankit Keshao Pendam	
Kunal Vinod Gudadhe	
Abhishek Shelke	
Khushi pawar	
Shruti Shrote	
Shaikh Amer Shaikh Taher	

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Prashik Vaidya Mayuri Charpe		Ganesh Namdeo Marghade	
Mayuri Charpe		Abhishek Chavan	
		Prashik Vaidya	
RITIK HATWAR		Mayuri Charpe	
		RITIK HATWAR	





Email ID

84 responses

imsohelkhan18@gmail.com prasadbhogekar@gmail.com amolpaunikar7@gmail.com ravindradudhane2000@gmail.com samindahikar29@gmail.com amanmahant007@gmail.com govindsharma06042001@gmail.com dhanshreesawarkar2002@gmail.com abhishekjm19@gmail.com rudrakshkhandarepatil@gmail.com 19011101@ycce.in sejalbhoyar08@gmail.com pkjadhao26@gmail.com jivtoderutuja@gmail.com viplavghurde1424@gmail.com tanayachoudhari28@gmail.com nikitachaware2612@gmail.com SNKUMAAR.047@GMAIL.COM snehasonwane2001@gmail.com soundaryameshram@gmail.com saurabhchanne22@gmail.com

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	swarajnaware@gmail.com	
	jaybhore111@gmail.com	
	shahabazkhan100@gmail.com	

yashashri.2509@gmail.com	
ashurmishra29@gmail.com	
niswadepihu@gmail.com	
sejalvw@gmail.com	
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singanjuderohit423@gmail.com

sharoofkhanlighter@gmail.com

yashchoudhary7038@gmail.com

rathodabhi2001@gmail.com

samikshadahule2000@gmail.com

Paragbhave1@gmail.com

abhishekmeshram849@gmail.com

piyushgedam7@gmail.com

chahuldanao111@gmail.com

balkisrushti@gmail.com

191010854@ycce.in

sakshipilare02@gmail.com

ganeshmarghade00@gmail.com

abhi07gchavan@gmail.com

vaidyaprashik20@gmail.com

charpemayuri5@gmail.com

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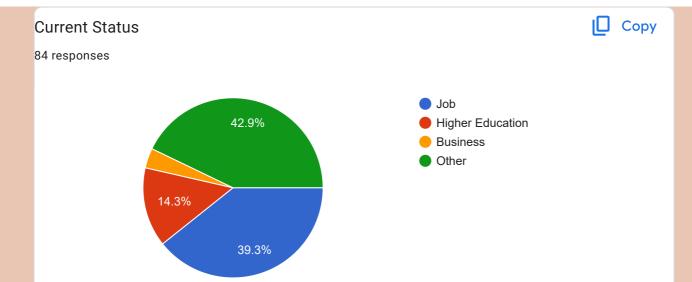


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			Civil Engineering
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Description of Current Status 84 responses	
NA	
Adani Group	
JSW	
Preparing for competitive exams	
Na	
Waiting for joining	
HSM Edifice	
business	
Working in HSM Edifice, Nagpur	
ARK Square Construction	
Govt. Preparation	
Afcons infrastructure Ltd	
HSM Edifice Constructions Nagpur	
Preparation for government exams	
SSC	
HSM edifice construction	
Other	
LnT	
HSM EDIFICE CONSTRUCTION SERVICES	
HSM Edifice Constitution Service	
LTI	0

YCCE

Cindrebay School of Design

Preparation of competitive exams

HSM EDIFICE

HSM EDIFICE

HSM Edifice Construction Service

C&a

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L&T

Mtech in Environment (From Ycce)

Not applicable

Competitive exams

Ark² Construction services

Mtech-YCCE

Bristlecone India Ltd

H.S.M. Edifice, Nagpur

Cognizant

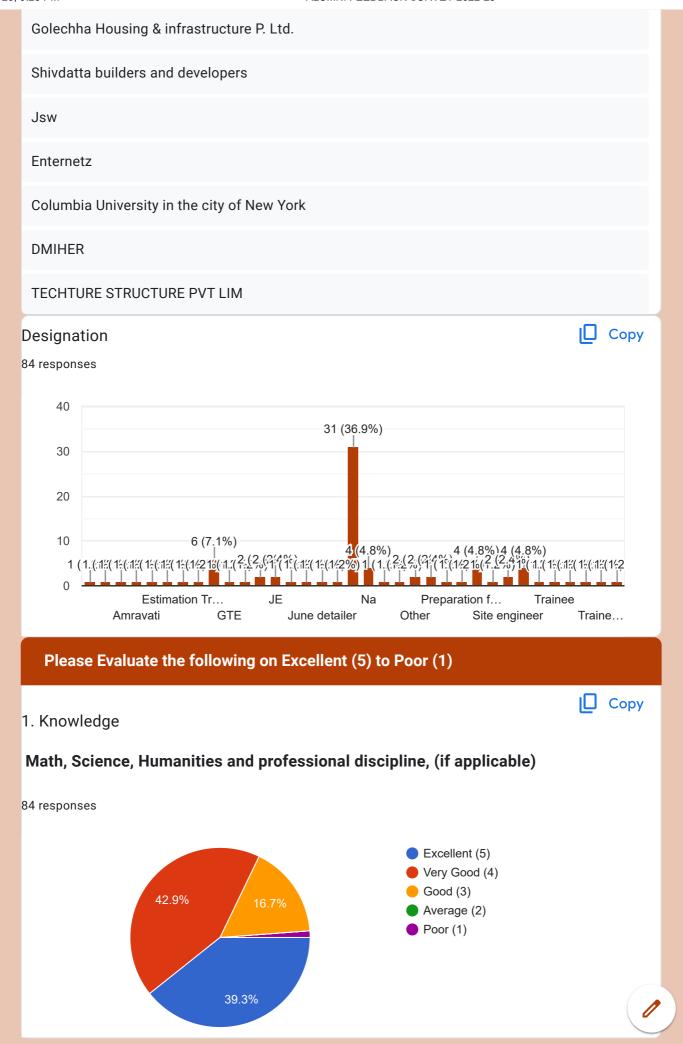
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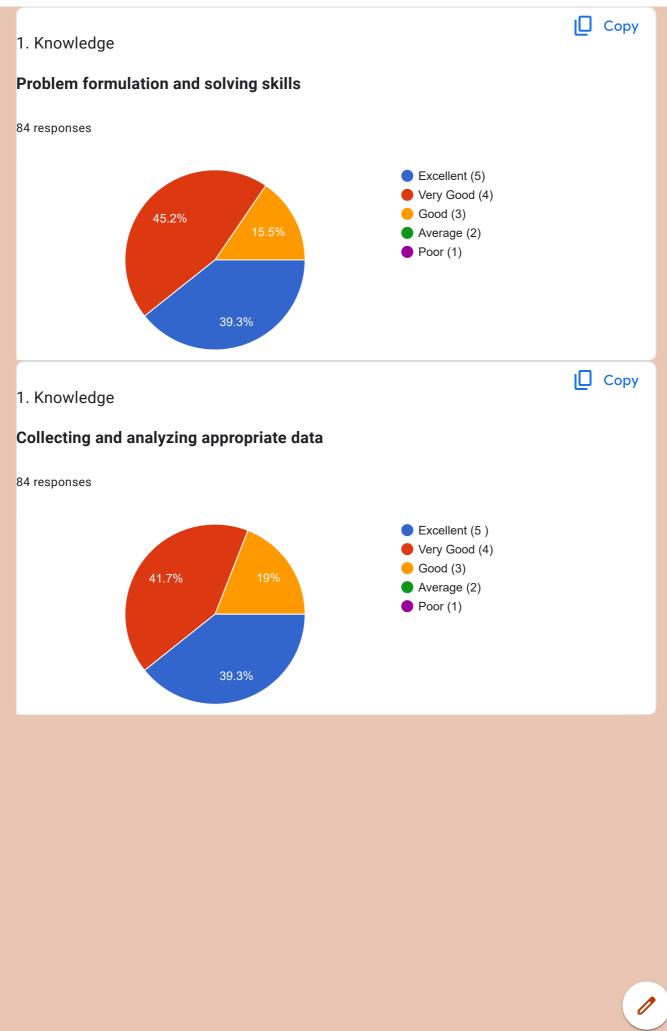
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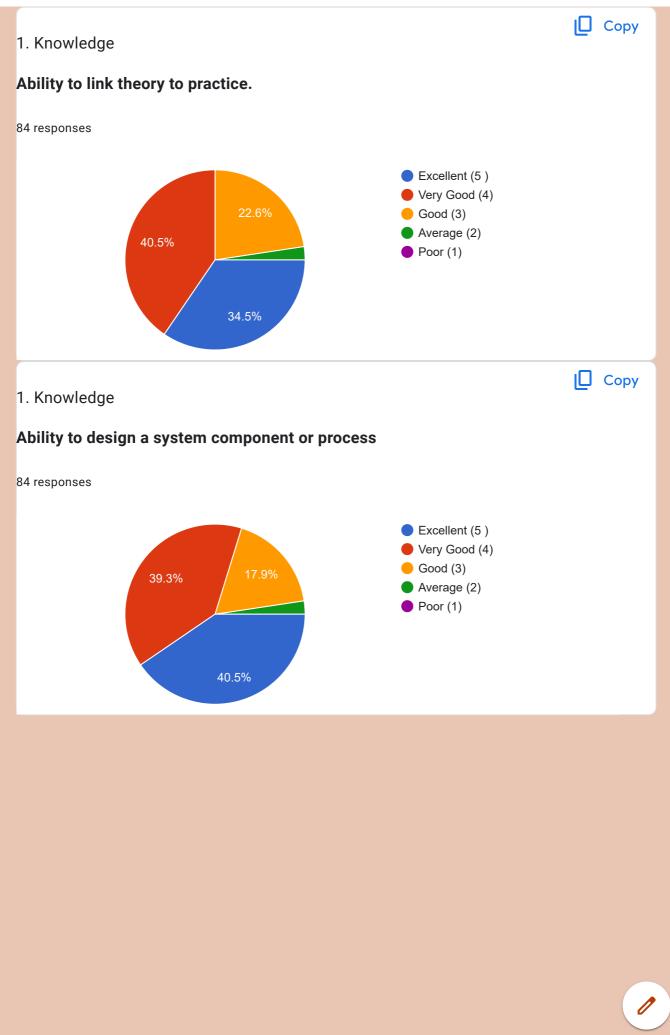
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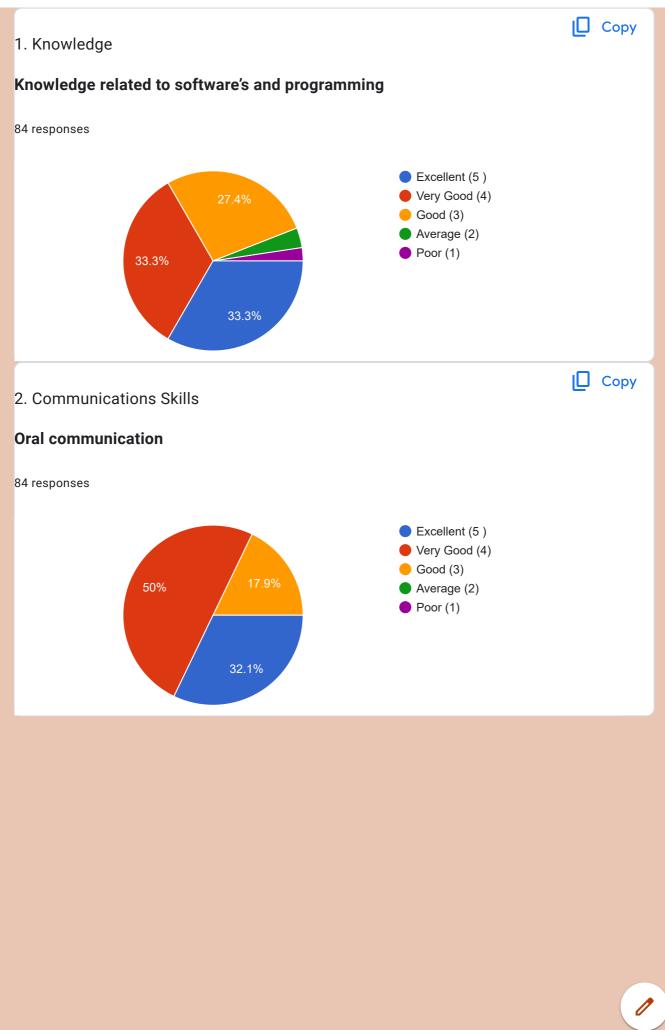
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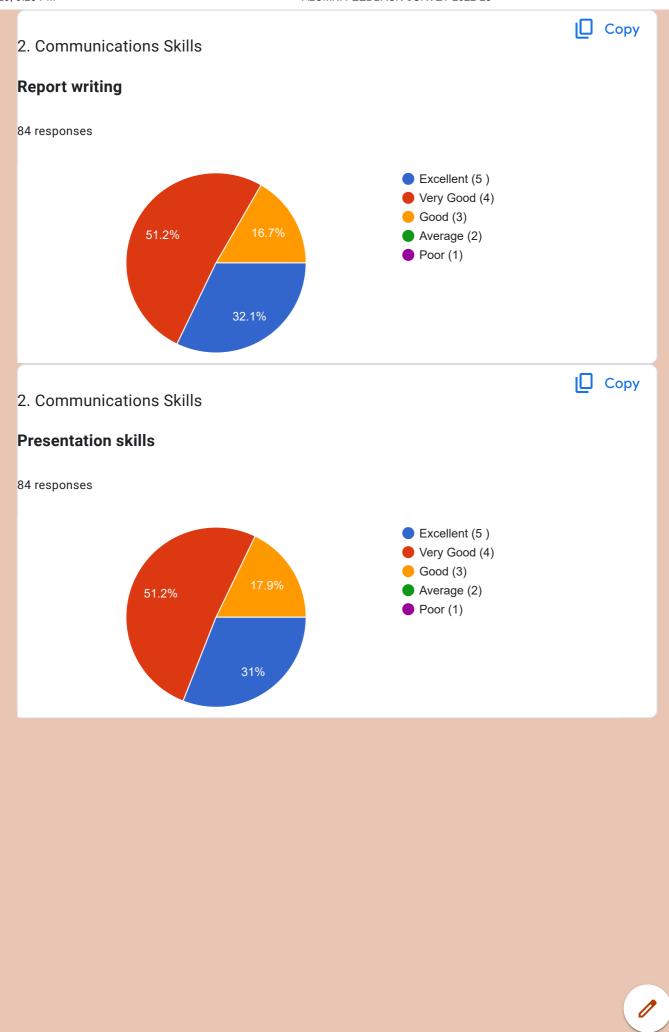


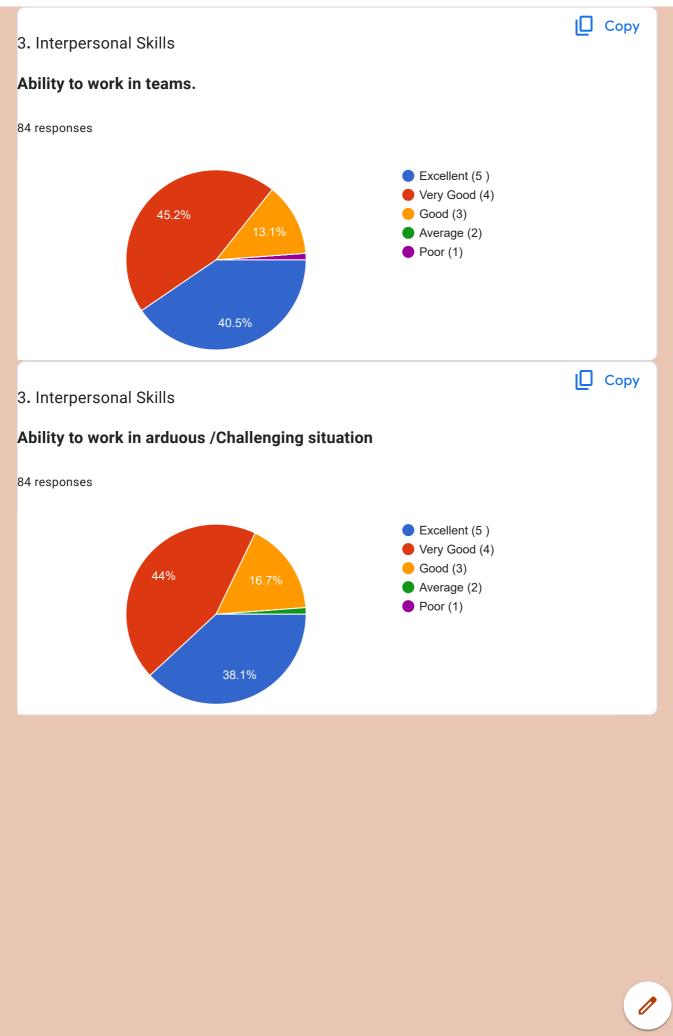
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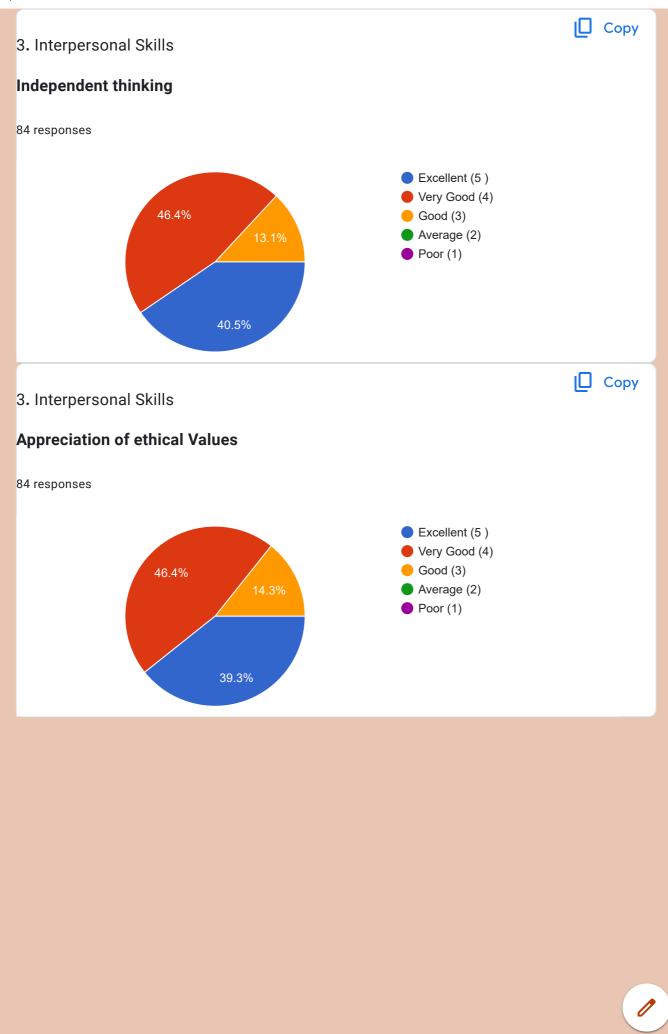


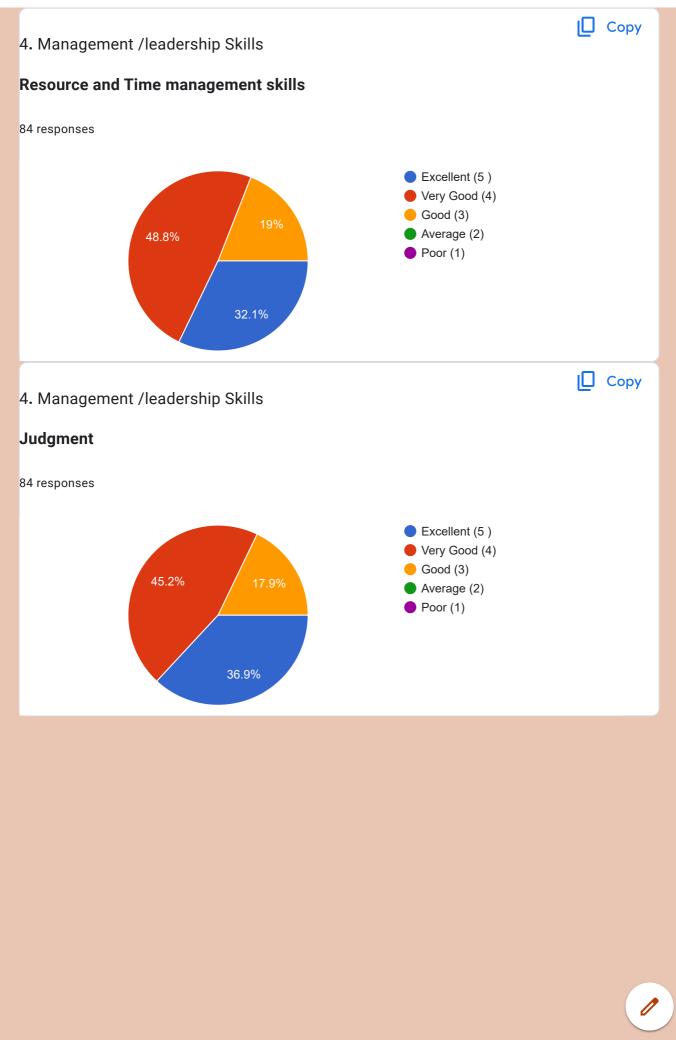


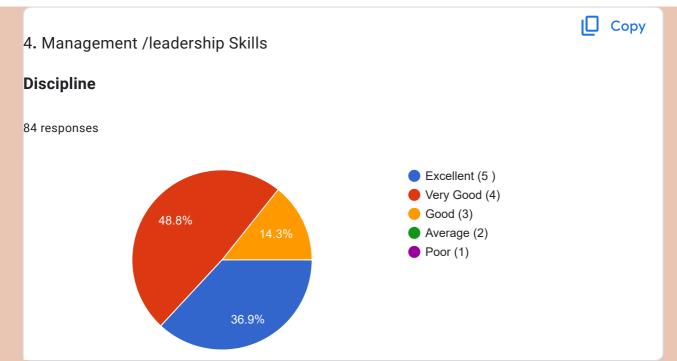












Suggestions
37 responses
NA
No
Thank you
Ν
Provide Smartclasroom setup in every class
Provide drinking water and wifi
No.
Nothing
Nope
Good
No suggestion
Na
ING
Pls add all the civil engineering software compalsary subject with practical
-
Nil
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Action Taken Reports on Curriculum

Feedback from stakeholders



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashirasant Tukudoj (Mahuraj Nagpur University) Hingna Road, Wanadongri, Nagpur - 441 110 Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT ON STUDENT'S FEEDBACK ON CURRICULUM FOR UG ODD TERM 2022-23

Sr. No	Suggestions from students	Action taken / Remark
1	Computer lab has less no. of STAAD pro software installed in pc and they aren't activated.	STAAD pro software has been installed in two labs and all computers have active software.
2	Value added course should be taken in offline mode	During pandemic period VAC were conducted in online mode, now the mode has been changed to offline, as implemented for III Sem.
3	Try getting students more to practical perspective of their respective branch	To give more exposure to field/ practical experience site visits have been conducted regularly as well as students have been encouraged for long term/ short term internships.
4	Question Bank should be provided before exams	Question bank for respective subjects is being provided well before exams.

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Dr.S.P.Raut

HOD

Department of Civil Engineering,

YCCE, Nagpur

Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Reshtrasant Tukadoji Mahara/ Nagpur University) Hingna Road, Wanadongri, Nagpur - 441 110 Ph: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce edu

DEPARTMENT OF CIVIL ENGINEERING

	DEPARIMENT OF C REPO FEEDBACK FORM FOR STUDEN	ORT ON	1 - Formali	Sec. 24	a secondar	
	Name of the Department	Department of Civil Engineering				
٤	Semester : III,V,VII	Session	:2022-23	; ODD TE	ERM	
S	Section : A/B/C	NO. OF F	RESPONS	SES:193		
	(Excellent-5, Very Good-4, Good-3, Average-2	2, Poor-1)				
S	.N. QUESTIONAIRE	Excellent %	Very Good %	Good %	Average %	Poor %
1	How do you rate the syllabus of the courses that you have studied in Relation to the competencies expected out of the course?	⁻ 50.3	26.4	20.2	3.1	0
2	in Syllabus relevant to the course?	48.7	30.1	16.1	5.2	0
3		45.1	29	23.8	1.0	1
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45.1	27.5	21.8	4.7	2
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	42.5	32.7	19.7	4.1	0
6	Rate the Size of syllabus in terms of the load on the student	40.4	29	23.8	5.7	1
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40.4	28	26.4	2.6	2.6
}	How do you rate the evaluation scheme designed for each of the course?	42.5	28.5	23.8	3.6	1.6
	How do you rate the objectives stated for each of the course?	46.1	30.1	20.7	2.1	1.0
	How do you rate the percentage of courses having LAB components?	46.1	27.5	22.8	3.1	0.5
	SUGGESTIONS 1. Computer lab has less no. of STAAD PRO software installed in pc and they aren't activated 2. Value added course should be taken in offlin mode. 3. Try getting students more to practical perspective of their respective branc 4. Question Bank should be provided befor exams,					

Action taken Report of the Institution on

feedback as minutes by A.C.



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) (Accredited 'A' Grade by NAAC with a score of 3.25) Hingna Road, Wanadongri, Nagpur - 441 110 Ph.: 07104-242919, 242623, Fax: 07104-242376, Website: <u>www.ycce.edu</u> E-mail : principal@ycce.edu, <u>info@ycce.edu</u>

ACTION TAKEN REPORT ON THE RESOLUTIONS OF 29th MEETING OF ACADEMIC COUNCIL

The 29th meeting of Academic Council was held on **Saturday**, **25 February**,**2023** at 11.00 am in YCCE Board Room in OFFLINE mode. Following are the actions taken as per discussions and approval of the Academic Council in the said meeting.

Item 29.3. To discuss and approve the suggestions of Board of Studies for changes in Schemes of Examination and course contents of Autonomous 2018 / 2020 scheme for UG and PG Programs

The **minor** changes proposed by various boards regarding the syllabi of the courses of "**Autonomous 2018/2020**"

The minor changes in the course contents suggested by the BoS for UG/PG programmes

Branch	SoE	Sem	Course Code & Name
Civil Engg.	2020	7	 CV2401- Estimating & Costing (The sequence of the units in syllabus need to change.) 1. Building estimate should be shifted and added in Unit II from unit V. 2. Unit IV Earthwork should be shifted in unit III. 3. Specifications & rate analysis of Unit II should be added unit IV. 4. Tender Conditions of Contract should be added in Unit V. 5. Valuation from Unit III should be shifted to Unit VI,
	2020	7	CV2434 PE -V Advanced Steel Design Gantry Girder should be added in Unit II (Moment resistant Connection should be deleted from unit II)
Electrical Engg.	2020	6	PEI: Grid Integration of Renewable Energy
L1166.	2020	6	PEI: Switched Mode Power Supply
	2020	7	PEII: Micro Grid
	2020	7	PEIII: Converters and Configurations of Renewable Energy Systems
	2020	7	PEIII: Distributed Generation in power System
	2020	7	PEIV: Industrial Safety

Action Taken Report AC#29

Electronic & Telecom.			ET2254 - Analog Communication The topics TV Fundamentals and digital satellite television are removed.
Engg. 2020		7	ET 2443- PE VI: Microwave Integrated circuits Unit 2 splitted in two units and unit 5 and unit 6 are merged
Computer Technology	2020	7	Syllabus of Advanced Data Structures, DBMS, Web Technology, Computer Architecture and Organization, Computer Network have been revised
-		6	Machine Learning course shifted to 6th semester as core course Principles of Artificial Intelligence course shifted to 7th semester
	2020		Introduction to Data Science Added topics on Analysis of Variance (ANOVA) Explanation, Formula, and Application and a Case Study based on Exploratory Data Analytics
Computer 2020 4 AIML2256– De		4	AIML2256– Design Analysis and Algorithms 4 Credits are given
	2020	6	CSE2553: Compiler 4 credits are given
	2020	6	Made Internet of things and Web Technology Courses more industry Aligned
General Engg.	2022	1	Reshuffling of units is done in course "Differential Equation and Complex Analysis" in SoE 2022.

• The changes in the Books suggested by the BoS as below

Branch	SoE	Course Code & Name
Computer Science & Engg.	2020	V CSE & IV CSE(AIML) CSE2302/AIML2259- Lab: Database Management System ("SQL & PL / SQL for Oracle 11g Black Book" as a Reference book) VI - CSE2365-Lab:Neural Network and Application -Add Refence book for Practical- "Deep learning with python" by Francois Chollet

Branch	SoE	Course Code & Name
Electronic Engg.	2020	EE2402 Digital system design lab.
ETC	2020	ET 2255- lab Analog Communication
Computer Technology	2020	Added one Practical on Protocol Design (SNMP) in Computer Network
Computer Science & Engg.	2020	 V - CSE2302– Lab: Database Management Systems IV - AIML2259- Database Management System Practicals based on Multiple Queries added VI - CSE2551:Computer Network Minor Changes in Practical List is made VI- CSE2361-Lab: PE-II Digital Image Processing Implemented 1-2 Practicals in Python Practicals based on applications on CCTV data added VI-CSE2363-Lab: Internet of Things Practicals on creating Sensors based applications like gas

The changes in the laboratory Courses suggested by the BoS as below

• Following new courses/MOOCS courses are suggested by BoS for students for the session 2023-24.

Branch	CourseName		
Civil Engg.	Professional Elective -II offered through Coursera, "Construction Management "conducted by Columbia University, US, to first 20 bright		
	students of VI semester.		
Electrical Engg.	Professional Elective I: Programming in C for beginners (6 th Semester) have been added.		

Action Taken

The AC approved changes in course contents and changes in the text/reference books for the courses mentioned above. These changes are incorporated with immediate effect.

Item 29.4. To discuss and approve the outcomes of Feedback & result analysis suggested by BoS and ATR

To discuss and approve the outcomes of Feedback & result analysis suggested by BoS and ATR .

Following suggestions proposed by A.C.

- 1. The Academic Council suggested increasing the value of minimum acceptable feedback of faculty from 60% to 65%.
- 2. Include the feedback of Industry in the BoS MoM
- 3. The T&P department should collect the feedback of employer at the time of placement and handover to respective department.
- 4. Academic council suggested to follow the uniform format to represent the faculty feedback.
- 5. Academic council suggested to change the nomenclature of AI and Machine learning related courses in the respective BoS.

Action Taken

As suggested by Academic Council, instructed to concerned Dean/HoDs to include the suggestion as given by A.C. and feedback format issued to HoDs for uniformity.

Item 29.5 To discuss and approve the Scheme of Examination Autonomous 2022 scheme for UG and PG Programs

DAM presented 1st to Final year SoE 2022 and sample syllabus of First semester to Fourth semester to Academic Council

Action Taken

Academic Council approved Scheme of Examination 2022 (SoE 2022) as proposed and discussed and started being implemented w.e.f. A.Y. 2022-23 onwards for first to Final year UG and PG programmes.

Item 29.06 To discuss and finalize the changes, if any, in Academic Regulations

Following agenda points were discussed in details by Academic Council,

1) Withdrawal of Summer Term

Academic Council approved the withdrawal/modification of the clause No. 28.0 of Academic Regulation related to summer term till the regularization of Academic years and admission process. Academic Council strongly suggested continuing the practice of summer term in future after cycle of SoE 2022 subject to regularization of admission process.

2) Detention policy of YCCE

Academic Council approved the proposed detention policy and permitted correction in clause No. 24.0 of Academic Regulations so that the minimum attendance requirement is of 75%, maximum condonable to 60% as per the rules of RTMNU Nagpur. AC suggested to devise a suitable scheme for makeup of detained students to avoid loss of their academic year.

3) Final Semester Project of M Tech

Academic Council approved the maximum extension to the extent of 3 months for submission to dissertation of M.Tech students. The evaluation of these students be carried out with 1 grade lower than the regular students are evaluated.

4) Modification of Scheme of Evaluation of YCCE w.e.f. AY 2022-23

Academic Council approved the modified proposed scheme of evaluation of YCCE as below:

THEORY

CV2201	Strength of		T=0	P=0	Credits=3
	Materials				
Evaluation	Mid Sem	TA	ESE	Total	ESE Duration
Scheme	Exams				
	30	20	50	100	3 Hours

Action Taken Report AC#29

LABORATORY 60 internal 40 external

CT1222	Object Oriented	L=0	T=0	P=2	Credits=1
	Programming				
	Laboratory				
Evaluation	Continuous	ESE	Ξ	Total	ESE Duration
Scheme	Evaluation				
	60	40		100	

6) Special Mentoring Scheme for detained students

For detained students in the current semester, 'Special Mentoring Scheme (SMS)' was suggested to be incorporated in the A.C. and was unanimously approved. As suggested by A.C. this scheme will be extended to absorbed students in to SoE 2022.

Action Taken

Academic Council unanimously approved the changes of Academic Regulations & Principal Direction. These changes are incorporated with A.Y. 2022-23 onwards.

Item 29.07 To discuss and approve the report of Controller of Examinations for Odd Term 2022-23 including the list of candidates who have become eligible for award of UG and PG degrees

The report of the Controller of Examinations was put up before the members of the Council. Members discussed and accepted..

The Academic Council approved the report of Controller of Examinations for Odd Term 2022-23

Action Taken

The Academic Council approved the report of Controller of Examinations of Odd Term 2022-23. No action was directed

Item 29.8 To discuss and approve the changes, if any, in Examination Manual.

No changes in Examination Manual.

Item 29.9 To discuss and approve the report of Dean (Academic Matters) for Odd Term 2022-23.

Action Taken

The Academic Council approved the report of Dean (Academic Matters) for Odd Term 2022-23. No action was directed

Item 29.10 To discuss and approve the report of Research Centre Activities for Odd Term 2022-23.

The report of the Research Centre Activities was put before the members and was discussed by the Academic Council. The following were the suggestions of Academic Council.

- 1) The Academic Council suggested to add the title of the Ph.D. along with the researchers information.
- 2) Research report should follow the nomenclature which is easily understandable to all A.C. members

Action Taken

The Academic Council approved the report of Research Centre Activities

for Odd Term 2022-23. Noted by A.C.

Item 29.11 To discuss and approve the report of the Training and Placement Cell for Odd Term 2021-22.

The report of the Training and Placement was put before the members and was discussed by the Academic Council. The following were the suggestions of the Academic Council.

1) The Academic Council suggested the placement value in T&P report should be presented against the total number of students

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Action Taken

The Academic Council approved the report of Training and Placement Cell for the Odd Term of 2022-23. Noted by A.C.

Item 29.12 To discuss new UG/PG programme for A.Y. 2023-24 and certificate courses for the A.Y. 2023-24.

Following courses for YCCE students were proposed for AY 2023-24 and put before academic council,

1. Closure of programe

- 1. M.Tech in Computer Science & Engg.
- 2. M.Tech in CAD/CAM

RTMNU Expert Committee visited YCCE for verification for the proposal of closure of PG Prog. CAD/CAM & CSE and they have issued NOC for change in nomenclature of the above PG Programmes from A.Y. 2023-24

2. Proposal for change in Nomenclature in following P.G.-M.Tech. programmes from academic session 2023-24 :-

⊘SN	Existing Nomenclature	New Nomenclature
01	M.TechCAD/CAM	M.TechAutomation &
		Robotics
02	M.TechComputer Science &	M.TechData Sciences
	Engineering	

3. Reduction / Increase in intake

Sr.No.	Name of UG Programme	Current Intake	New Intake from 2023-24
1.	Computer Technology	120	60
2.	Computer Science & Engg.	120	180

4. **Proposal to start new UG/PG programme w.e.f. from** academic session 2023-24 :-

?SN	Title of the new Programme	Type UG/PG	Duration
01	M.B.A.	PG	2 years

5. Approval to new SWYAM NPTEL Courses for Credit transfer as per NEP 20 towards EXPERENTIAL LEARNING, VOCATIONAL EDUCATION & SKILLING

As per the guidelines of University Grants Commission and NEP 20, Introduction of Courses Based on Indian Heritage and Culture, Universal Human Values, Vedic Mathematics, Yoga, Ayurveda, Sanskrit, Indian Languages, Music, and Classical Dance, etc. has been envisaged. Thus, YCCE is attempting for provision for integration of vocational education & skilling, into academic education. Accordingly following courses have been proposed for the students who currently are in I and II Year. The students if successfully complete these courses, would get the credits transfered from the window of Open Electives at their III Year Level.

Category	Sr. No.	Name of Course	Name of Course Link of the Course			
YOGA	1	Yoga for Concentration	https://onlinecourses.swayam2.ac.i n/aic23_ge05/preview	16 weeks	04	
	2	Yoga for Memory Development	https://onlinecourses.swayam2.ac.i n/aic23_ge06/preview	16 weeks	04	
	3	Yoga for Voice Culture	https://swayam.gov.in/explorer?sea rchText=Yoga+for+Voice+Culture	16 weeks	04	
	4	Yoga for Creativity	https://onlinecourses.swayam2.ac.i n/aic23_ge09/preview	16 weeks	04	
	5	Yoga and Positive Psychology for Managing Career and Life	https://onlinecourses.nptel.ac.in/noc 23_hs74/preview	8 weeks	02	
Music	1	Appreciating Hindustani Music	https://onlinecourses.nptel.ac.in/noc 23_hs59/preview	8 weeks	02	
Psychology	1	The Science of Happiness and Wellbeing	https://onlinecourses.nptel.ac.in/noc 23_hs06/preview	8 weeks	02	
	2	Language and Mind	https://onlinecourses.nptel.ac.in/noc 23_hs24/preview	8 weeks	02	
	3	Bilingualism: A cognitive	https://onlinecourses.nptel.ac.in/noc	8 weeks	02	

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		and psycholinguistic perspective	23_hs66/preview		
Intellectual Property	1	Introduction to Intellectual Property	https://onlinecourses.swayam2.ac.i n/aic21_ge20/preview	12 weeks	03
Right	2	IP Management & Technology Transfer	https://onlinecourses.nptel.ac.in/noc 23_lw01/preview	8 weeks	02
Ethics	1	Towards an Ethical Digital Society: From Theory to Practice	https://onlinecourses.nptel.ac.in/noc 23_hs47/preview	4 weeks	01
	2	Ethics In Engineering Practice	https://onlinecourses.nptel.ac.in/noc 23_mg41/preview	8 weeks	02
Technical	1	Basics of Remote sensing, GIS & GNSS technology and their applications	https://onlinecourses.swayam2.ac.i n/aic22_ge16/preview	15 weeks	03
	2	Exploring Survey Data on Health Care	https://onlinecourses.nptel.ac.in/noc 23_hs67/preview	8 weeks	02

Action Taken

Academic Council approved the changes in nomenclature of M.Tech courses, reduction of intake & new SWYAM NPTEL courses proposed for credit transfer A.Y. 2023-24. As authorized by A.C., Chairman Dr. U.P. Waghe completed necessary steps to get the approval of starting MBA programme in YCCE w.e.f. AY 23-24.

Item 29.13 Any other point with the permission chair.

1) Process of "Credit Transfer" for those who have completed one or more semester/Courses from other colleges under this scheme.

The matter was discussed in details in Examination Committee and it has been unanimously approved as follows,

- The students will complete their given semester / given course from other defined college/ Institute and submit the mark-list/ grade report / Certificate to Dean Academic matters.
- DAM office will provide their SGPA, CGPA and related data on the lines of absorption case.

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- On that basis, the student will be promoted to higher semester as per rules.
- Calculations of cumulative data will be done by considering this data
- Final grade report will show this data in the respective semester.
- The data should reflect in transcript properly.
- Name of that college shall be shown on the final grade report as follows

2) Permission to take re-exam in minor course.

The matter was discussed in details in Examination Committee and it has been unanimously approved to provide one chance hence forth, to clear the backlog course if any in Honors or Minor course along with immediate next higher semester examination of Honors/ Minors.

(Dr. A.V. Patil) Member Secretary

Date: 15.07.2023

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Minutes of meeting of Academic Council



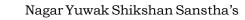
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Minutes of 29th meeting of Academic Council held on

Saturday the 25th February, 2023

The **29th** meeting of Academic Council was held on **Saturday** the **25th February**, **2023** at 11.00 am in the Board Room of YCCE, Nagpur. The following members attended the meeting.

1	Dr. U.P. Waghe, Principal & Chairman	14	Dr. Mrs. M.A. Adak, HoD Mathematics and Humanities
2	Prof. Dr. N.C. Sivaprakash IISc., Bangalore	15	Dr. Mrs. H.V. Ganvir, HoD Physics
3	Dr.P.D. Pachpor Professor, Deptt. of Civil Engineering, SRCOEM, Ramdeo Tekdi, Gittikhadan, Nagpur	16	Dr. Mrs. P.U. Waghe, HoD, Chemistry
4	Shri Amol Deshpande, Sr. Manager - HR, Mahindra & Mahindra Ltd., Mumbai	17	Dr. S.V. Prayagi, Registrar, YCCE
5	Dr. S.P. Raut HoD, Civil Engineering	18	Dr. Arvind Bhagatpatil, Dean (P D)
6	Dr. J.P. Giri HoD, Mechanical Engineering	19	Prof. D.R. Raut, CoE, YCCE,
7	Dr. S.G. Kadwane, HoD , Electrical Engineering	20	Dr. Ms. U.H. Gawande, Dean (R&D)
8	Dr. Pravin Zode, Asstt. HoD Electronics Engineering	21	Dr. Mrs. G.M. Dhopavkar Dean (T&P)
9	Dr. M.S. Narlawar, HoD, Electronics & Telecommunication Engineering	22	Prof. Aniket P. Munshi, Dean (SA)
10	Dr. Lalit Damahe HoD CSE	23	Dr. Manali Kshirsagar, Director Technical & Advisor, YCCE
11	Dr. Mrs. R.D. Wajgi, HoD Computer Technology	24	Dr. S.S. Choudhary, Dean OBE
12	Dr. R.C. Dharmik, HoD, Information Technology	25	Mr. Niraj Wakhare, TPO, YCCE, Nagpur
13	Dr. Mrs. Manjusha P. Gandhi, Chairman, BoS GE & FYC	26	Dr. Mrs. S.V. Rathkantiwar, Dean (IRO), YCCE, Nagpur.
		27	Dr. A.V. Patil, Dean (Acad. Mat.) & Member Secretary





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Lea 1	ve of Absence granted to Dr. S.A. Dhale. Principal, Priyadarshini College of Engineering, Digdoh Hills, CRPF Hills, Nagpur	3	Shri Swapnil Shukla, Senior Talent Partner (APAC Region) GitHub (Microsoft), Hyderabad.
2	Dr. Sanjay Kelo Principal, Nararjuna Insitute of Engineering, & Technology & Management, Satnavari, Amravati Road, Nagpur	4	Shri Urvish Pandey Lead - Campus Recruitment & University Relations, Mastercard India, Pune-M.S.

Item 29.01: Welcome of new members

The Chairman of the Academic Council, Dr. U.P. Waghe welcomed the members of the Academic Council

Item 29.02 To confirm the Minutes of 28th Meeting of the Academic Council

The Academic Council unanimously approved the minutes of 28th meeting of Academic Council held on 27th August, 2022.

The Academic Council also unanimously approved the ATR of 28th meeting of Academic Council.

Item 29.03 To discuss and approve the suggestions of Board of Studies for changes in Schemes of Examination and course contents of Autonomous 2018 / 2020 scheme for UG and PG Programs

The Chairpersons of various Boards of Studies presented the minutes of the meetings to Academic Council.

The changes proposed by various boards regarding the syllabi of the courses of "Autonomous 2018/2020" scheme are as below :-

The minor changes in the course contents suggested by the BoS for UG/PG programmes

	Branch	SoE	Sem	Course Code & Name
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Civil Engg.	2020	7	 CV2401- Estimating & Costing (The sequence of the units in syllabus need to change.) 1. Building estimate should be shifted and added in Unit II from unit V. 2. Unit IV Earthwork should be shifted in unit III. 3. Specifications & rate analysis of Unit II should be added unit IV. 4. Tender Conditions of Contract should be added in Unit V. 5. Valuation from Unit III should be shifted to Unit VI,
	2020	7	CV2434 PE -V Advanced Steel Design Gantry Girder should be added in Unit II (Moment resistant Connection should be deleted from unit II)
Electrical Engg.	2020	6	PEI: Grid Integration of Renewable Energy
L1/88.	2020	6	PEI: Switched Mode Power Supply
	2020	7	PEII: Micro Grid
	2020	7	PEIII: Converters and Configurations of Renewable Energy Systems
	2020	7	PEIII: Distributed Generation in power System
	2020	7	PEIV: Industrial Safety
Electronic & Telecom.	2020	6	ET2254 - Analog Communication
Engg.			Remove the topics TV Fundamentals and digital satellite television.
	2020	7	ET 2443- PE VI: Microwave Integrated circuits
			Split unit 2 in two units and merge unit 5 and unit 6 to make one unit
Computer Technology	2020	7	Syllabus of Advanced Data Structures, DBMS, Web Technology, Computer Architecture and Organization, Computer Network should be revised
Information Technology	2020	2020 6 • Machine Learning course shift to 6th semester as core course shift to 7th seme • Principles of Artificial Intelligence course shift to 7th seme	
	2020		Introduction to Data Science Add topics on Analysis of Variance (ANOVA) Explanation, Formula, and Application. Case Study based on Exploratory Data Analytics
Computer Science & Engg.	2020	4	AIML2256– Design Analysis and Algorithms 4 Credits can be given
	2020	6	CSE2553: Compiler 4 credits can be given
	2020	6	Make Internet of things and Web Technology Courses to be Industry Aligned
			Take Offline Classes/ labs for Industry aligned course -Mobile Operating system
General Engg.	2022	1	Reshuffling of units is required in course "Differential Equation and Complex Analysis" in SoE 2022.



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The changes in the Books suggested by the BoS as below

Branch	SoE	Course Code & Name
Computer Science & Engg.	2020	V CSE & IV CSE(AIML) CSE2302/AIML2259- Lab: Database Management System ("SQL & PL / SQL Second 11 Plant Back" and P. Sonna hand b
		for Oracle 11g Black Book" as a Reference book) VI - CSE2365-Lab:Neural Network and Application -Add Refence book for Practical- "Deep learning with python" by Francois Chollet

* The changes in the laboratory Courses suggested by the BoS as below

Branch	SoE	Course Code & Name
Electronic Engg.	2020	EE2402 Digital system design lab.
ETC	2020	ET 2255- lab Analog Communication
Computer Technology	2020	Add one Practical on Protocol Design (SNMP) in Computer Network
Computer Science & Engg.	2020	 V - CSE2302– Lab: Database Management Systems IV - AIML2259- Database Management System Add Practicals based on Multiple Queries VI - CSE2551:Computer Network Minor Changes in Practical List VI- CSE2361-Lab: PE-II Digital Image Processing Implement 1-2 Practicals in Python Add practicals based on applications on CCTV data VI-CSE2363-Lab: Internet Of Things Add practicals on creating Sensors based applications like gas sensors, ph sensors ,etc.

Following new courses/MOOCS courses are suggested by BoS for students for the session 2023-24.

Branch	CourseName
Civil Engg.	Professional Elective -II offered through Coursera, "Construction Management "conducted by Columbia University, US, to first 20 bright students of VI semester.
Electrical Engg.	Professional Elective I: Programming in C for beginners (6 th Semester) to be added was suggested by Mr. B. S. Sudame



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A.C. approved changes in course contents and changes in the text/reference books, laboratory and MOOC Courses for the courses mentioned above. These changes will be incorporated with immediate effect.

Item 29.04 To discuss and approve the outcomes of Feedback & result analysis suggested by BoS and ATR

The Academic Council suggested that the CO/PO attainment shall be presented in BoS meeting and discussed in A.C. meeting in a specific format as provided by Dean (OBE) at the end of academic year. Subject to following corrections Academic council approved the outcomes of Feedback & result analysis suggested by BoS and its ATR.

- The Academic Council suggested to increase the value of minimum acceptable feedback of faculty from 60% to 65%.
- \circ $\;$ Include the feedback of Industry in the BoS MoM $\;$
- The T&P department should collect the feedback of employer at the time of placement and handover to respective department.
- Academic council suggested that follow the uniform format to represent the faculty feedback.
- Academic council suggested to change the nomenclature of AI and Machine learning related courses in the respective BoS as we have the course elements of AIML at first year level.

Item 29.05 To discuss and approve the Scheme of Examination Autonomous 2022 scheme for UG and PG Programs

DAM presented 1st to Final year SoE 2022 and sample syllabus of First semester to Fourth semester to Academic Council.

Academic Council approved Scheme of Examination 2022 (SoE 2022) as proposed and discussed and started being implemented w.e.f. A.Y. 2022-23 onwards for first to Final year UG and PG programmes.



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Item 29.06 To discuss and finalize the changes, if any, in Academic Regulations

Following agenda points were put up by Academic Council for approval.

- 1) Withdrawal of Summer Term
- 2) Detention policy of YCCE
- 3) Final Semester Project of M Tech (Extension)
- 4) Modification of Scheme of Evaluation of YCCE w.e.f. AY 2022-23
- 5) Special Mentoring Scheme & Make Up Examination for detained students.

Academic Council unanimously approved the changes of Academic Regulations & Principal Direction.

Item 29.07 To discuss and approve the report of Controller of Examinations for Odd Term 2022-23 including the list of candidates who have become eligible for award of UG and PG degrees.

The report of the Controller of Examinations was put up before the members of the Council. Members discussed and accepted.

The Academic Council approved the report of Controller of Examinations for Odd Term 2022-23

Item 29.08 To discuss and approve the changes, if any, in Examination Manual.

There were some changes in examination manual & the principal directions shall be added to examination manual as appendices.

The Academic Council approved the changes in examination manual & the principal directions.

Item 29.09 To discuss and approve the report of Dean (Academic Matters) for Odd Term 2022-23.

The report of the Dean (Academic Matters) was put before the members and discussed.

The Academic Council approved the report of the Dean (Academic Matters) for the Odd Term of 2022-23.



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Item 29.10 To discuss and approve the report of Research Centre Activities for Odd Term 2022-

23.

The report of the Research Centre Activities was put before the members and was discussed by the Academic Council.

- The Academic Council suggested to add the title of the Ph.D. along with the researchers information.
- Research report should follow the nomenclature which is easily understandable to all A.C. members.
- Policy No. 27 : Inhouse funding scheme-policy of financial assistance for innovative experimental setup development
- Policy No. 28 : Inhouse funding scheme- policy of financial assistance for innovative minor patentable product development
- Policy No. 29 : Inhouse funding scheme policy of financial assistance to innovative UG / PG project

The Academic Council approved the report & policies of the Dean (R&D) for the Odd Term of 2022-23.

Item 29.11 To discuss and approve the report of the Training and Placement Cell for Odd Term 2022-23.

The report of the Training and Placement cell was put before the members. The report of Training and Placement cell for Odd Term 2022-23 was discussed by the Academic Council

• The Academic Council suggested the placement value in T&P report should be presented against the total number of students.

The Academic Council approved the report of Training and Placement Cell *for the Odd Term of 2022-23.*



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Item 29.12 To discuss new UG/PG programme for A.Y. 2023-24 and certificate courses for the A.Y. 2023-24

Following courses for YCCE students were proposed for AY 2023-24 and put before academic council,

1. Closure of progrmme

M.Tech in Computer Science & Engg. M.Tech in CAD/CAM

RTMNU Expert Committee visited YCCE for verification for the proposal of closure of PG Prog. CAD/CAM & CSE and they have issued NOC for change in nomenclature of the above PG Programmes from A.Y. 2023-24

2. Proposal for change in Nomenclature in following P.G.-M.Tech. programmes from academic session 2023-24 :-

SN	Existing Nomenclature	New Nomenclature
01	M.TechCAD/CAM	M.TechAutomation & Robotics
02	M.TechComputer Science & Engineering	M.TechData Sciences

3. Reduction / Increase in intake

Sr.No.	Name of UG Programme	Current Intake	New Intake from 2023-24
1.	Computer Technology	120	60
2.	Computer Science & Engg.	120	180

4. Proposal to start new UG/PG programme w.e.f. from academic session 2023-24 :-

?SN	Title of the new Programme	Type UG/PG	Duration
01	M.B.A.	PG	2 years

5. Approval to new SWYAM NPTEL Courses for Credit transfer as per NEP 20 towards EXPERENTIAL LEARNING, VOCATIONAL EDUCATION & SKILLING

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As per the guidelines of University Grants Commission and NEP 20, Introduction of Courses Based on Indian Heritage and Culture, Universal Human Values, Vedic Mathematics, Yoga, Ayurveda, Sanskrit, Indian Languages, Music, and Classical Dance, etc. has been envisaged. Thus, YCCE is attempting for provision for integration of vocational education & skilling, into academic education. Accordingly following courses have been proposed for the students who currently are in I and II Year. The students if successfully complete these courses, would get the credits transfered from the window of Open Electives at their III Year Level.

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	2	Yoga for Memory Development	https://onlinecourses.swayam2.ac.i n/aic23_ge06/preview	16 weeks	04
	3	Yoga for Voice Culture	https://swayam.gov.in/explorer?sea rchText=Yoga+for+Voice+Culture	16 weeks	04
	4	Yoga for Creativity	https://onlinecourses.swayam2.ac.i n/aic23_ge09/preview	16 weeks	04
	5	Yoga and Positive Psychology for Managing Career and Life	https://onlinecourses.nptel.ac.in/noc 23_hs74/preview	8 weeks	02
Music	1	Appreciating Hindustani Music	https://onlinecourses.nptel.ac.in/noc 23_hs59/preview	8 weeks	02
Psychology	1	The Science of Happiness and Wellbeing	https://onlinecourses.nptel.ac.in/noc 23_hs06/preview	8 weeks	02
	2	Language and Mind	https://onlinecourses.nptel.ac.in/noc 23_hs24/preview	8 weeks	02
	3	Bilingualism: A cognitive and psycholinguistic perspective	https://onlinecourses.nptel.ac.in/noc 23_hs66/preview	8 weeks	02
Intellectual Property	1	Introduction to Intellectual Property	https://onlinecourses.swayam2.ac.i n/aic21_ge20/preview	12 weeks	03
Right	2	IP Management & Technology Transfer	https://onlinecourses.nptel.ac.in/noc 23_lw01/preview	8 weeks	02
Ethics	1	Towards an Ethical Digital Society: From Theory to Practice	https://onlinecourses.nptel.ac.in/noc 23_hs47/preview	4 weeks	01
	2	Ethics In Engineering Practice	https://onlinecourses.nptel.ac.in/noc 23_mg41/preview	8 weeks	02
Technical	1	Basics of Remote sensing, GIS & GNSS technology and their applications	https://onlinecourses.swayam2.ac.i n/aic22_ge16/preview	15 weeks	03
	2	Exploring Survey Data on Health Care	https://onlinecourses.nptel.ac.in/noc 23_hs67/preview	8 weeks	02



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Academic Council approved the changes in nomenclature of M.Tech courses, reduction of intake & new SWYAM NPTEL courses proposed for credit transfer A.Y. 2023-24. Academic council authorized Chairman Dr. U.P. Waghe to take necessary steps to get the approval & complete other formularies in view of starting MBA programme in YCCE w.e.f. AY 23-24.

Item 29.13 Any other matter with the permission of the chair.

As there was no other point for the discussion, the meeting was adjourned.

The meeting concluded with thanks to the Chair.

Date: 28th February, 2023

(Dr. A.V. Patil) Dean (Academic Matters)