



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Hingna Road, Wanadongri, Nagpur - 441 110

NAAC Accredited with 'A' Grade

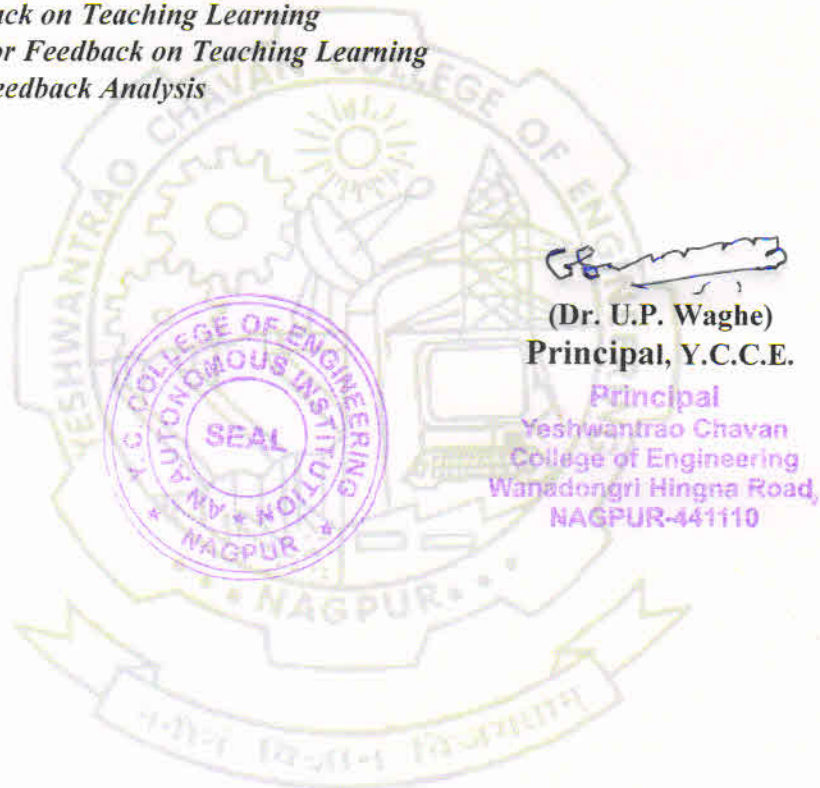
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Summary

1.4.2 Feedback processes of the institution

- *Feedback Process*
- *Feedback on Teaching Learning*
- *ATR for Feedback on Teaching Learning*
- *Exit Feedback Analysis*



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Feedback Process

Yeshwantrao Chavan College of Engineering

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. Institution has established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Yeshwantrao Chavan College of Engineering (YCCE) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the AICTE, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council (AC) Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- Whenever any alumni visits the college, feedback is taken
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

Feedback on Teaching Learning



Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

IV Civil Engineering (A)

Faculty Specific (Theory) (Theory)

Subject Code ->	[CV1208]			[CV1210]			[CV1212]			[CV1214]			[CV1216]			[GE1204]								
	[BHOLE S D]			[NIKHADE H. R.]			[PALLAVI SHALIKRAM]			[NIRAJ SUDHAKAR DESHMUKH]			[RAJESH MADHUKAR BHAGAT]			[DNYANESHWAR PRABHAKAR BAWANE]								
Teacher Name	Index	Score	%	Index	Score	%	Index	Scor	%	Index	Scor	%	Inde	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. The teacher is regular and punctual in engaging the classes.	355	309	87	355	310	87	355	305	86	355	304	86	350	302	86	355	321	90						
2. The teacher has good class control during teaching	340	296	87	340	250	74	345	277	80	340	271	80	340	239	70	345	300	87						
3. The teacher always shows a decent and impartial behavior towards the students.	350	292	83	350	263	75	350	271	77	350	276	79	350	285	81	350	284	81						
4. The teacher is always available for guidance, doubts, clarification of queries in times other than regular lectures.	350	270	77	350	252	72	350	269	77	350	276	79	345	264	77	350	286	82						
Total	1395	1167	84	1395	1075	77	1400	1122	80	1395	1127	81	1385	1090	79	1400	1191	85						

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IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

IV Civil Engineering (B)

Faculty Specific (Theory) (Theory)

Subject Code ->	[CV1208]			[CV1210]			[CV1212]			[CV1214]			[CV1216]			[GE1204]								
	[ATUL SAMBHUJI KURZEKAR]			[Dandge A.L.]			[RAJESH MADHUKAR]			[ANKUSH NARESH ASATI]			[SANKET GAJANAN KALAMKAR]			[BIKRAM JAYA]								
Teacher Name	Index	Score	%	Index	Score	%	Index	Scor	%	Index	Scor	%	Inde	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. The teacher is regular and punctual in engaging the classes.	365	305	84	365	317	87	355	304	86	365	273	75	365	296	81	365	322	88						
2. The teacher has good class control during teaching	360	290	81	360	305	85	350	263	75	355	294	83	360	283	79	360	291	81						
3. The teacher always shows a decent and impartial behavior towards the students.	365	305	84	360	279	78	365	291	80	365	260	71	360	289	80	365	305	84						
4. The teacher is always available for guidance, doubts, clarification of queries in times other than regular lectures.	360	294	82	360	265	74	365	296	81	365	255	70	365	297	81	365	303	83						
Total	1450	1194	82	1445	1166	81	1435	1154	80	1450	1082	75	1450	1165	80	1455	1221	84						

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IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

IV Civil Engineering (C)

Faculty Specific (Theory) (Theory)

Subject Code ->	[CV1208]			[CV1210]			[CV1212]			[CV1214]			[CV1216]			[GE1204]								
	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. The teacher is regular and punctual in engaging the classes.	370	342	92	370	319	86	370	322	87	370	313	85	370	320	86	370	319	86						
2. The teacher has good class control during teaching	370	345	93	365	314	86	370	283	76	370	264	71	370	264	71	370	279	75						
3. The teacher always shows a decent and impartial behavior towards the students.	370	285	77	370	291	79	370	289	78	370	264	71	365	284	78	370	281	76						
4. The teacher is always available for guidance, doubts, clarification of queries in times other than regular lectures.	365	316	87	370	306	83	370	294	79	370	280	76	370	301	81	370	291	79						
Total	1475	1288	87	1475	1230	83	1480	1188	80	1480	1121	76	1475	1169	79	1480	1170	79						

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IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

IV Civil Engineering (A)

Practical Courses (Practical)

Subject Code ->	[CV1209]			[CV1211]			[CV1211]			[CV1213]			[CV1213]			[CV1215]								
	[SANGITA SHIVCHARAN]			[Dandge A.L.]			[NIKHADE H. R.]			[HARSHAL MADHUKAR]			[PALLAVI SHALIKRAM]			[NIRAJ SUDHAKAR DESHMUKH]								
Teacher Name	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. The outcome of all the experiments explained clearly.	355	288	81	70	48	69	285	197	69	100	88	88	255	194	76	355	274	77						
5. I am confident in independently carrying out all the experiments.	350	292	83	70	54	77	280	214	76	100	81	81	250	195	78	350	273	78						
2. The equipment /setups were fully operational during each experiment performance.	345	280	81	70	44	63	275	199	72	100	88	88	245	194	79	345	277	80						
3. The faculty always solves the difficulties asked while performing the experiments	350	282	81	70	50	71	280	197	70	100	86	86	250	193	77	350	269	77						
4. All the practicals submissions are assessed on continuous basis before the next turn.	350	298	85	70	53	76	275	212	77	100	70	70	250	206	82	350	278	79						
Total	1750	1440	82	350	249	71	1395	1019	73	500	413	83	1250	982	79	1750	1371	78						

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IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

IV Civil Engineering (B)

Practical Courses (Practical)

Subject Code ->	[CV1209]			[CV1209]			[CV1211]			[CV1213]			[CV1213]			[CV1215]			[CV1215]					
	[APURWA DADARAO]			[ATUL SAMBHUJI KURZEKAR]			[Dandge A.L.]			[HARSHAL MADHUKAR]			[PALLAVI SHALIKRAM]			[ANKUSH NARESH ASATI]			[DHIRAJ G. AGRAWAL]					
Teacher Name	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. The outcome of all the experiments explained clearly.	85	61	72	280	226	81	365	303	83	265	231	87	95	66	69	180	135	75	185	153	83			
5. I am confident in independently carrying out all the experiments.	85	74	87	265	223	84	350	293	84	250	217	87	100	71	71	165	129	78	185	153	83			
2. The equipment /setups were fully operational during each experiment performance.	80	61	76	280	236	84	360	302	84	260	230	88	100	75	75	180	152	84	180	149	83			
3. The faculty always solves the difficulties asked while performing the experiments	85	66	78	270	220	81	355	284	80	260	225	87	95	62	65	175	135	77	180	142	79			
4. All the practicals submissions are assessed on continuous basis before the next turn.	85	65	76	280	234	84	360	299	83	265	223	84	100	68	68	180	144	80	185	147	79			
Total	420	327	78	1375	1139	83	1790	1481	83	1300	1126	87	490	342	70	880	695	79	915	744	81			

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IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

VI Civil Engineering (B)

Theory Subjectwise (Theory)

Subject Code ->	[CV1310]			[CV1315]			[CV1316]			[CV1317]			[CV1323]			[CV1332]			[CV1333]			[GE1312]		
Teacher Name	[AMRUTA ARUN YADAV]			[AMBEKAR S.V.]			[WAGH M.R.]			[SAGAR WASUDEO DHENGRE]			[YOGESH PRABHAKARRAO]			[ANKUSH NARESH ASATI]			[PINKY BABARAO CHOUHAN]			[VISHAKHA DOMODHAR BHANDARKAR]		
	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. Whether the teaching/ session plan, syllabus and the handout of the course were given at the start of semester.	385	341	89	95	91	96	70	62	89	160	148	93	60	60	100	385	361	94	385	333	86	385	329	85
2. Whether the teacher has informed about the course material (question bank, case, worksheets etc) and location of its availability?	380	320	84	95	83	87	70	62	89	160	136	85	55	55	100	380	348	92	380	320	84	375	307	82
3. The topics are taught with basic concepts and examples.	385	292	76	95	81	85	70	58	83	155	118	76	60	51	85	380	315	83	385	271	70	385	281	73
4. The teacher encourages students to think and ask doubts.	385	283	74	95	83	87	70	60	86	160	117	73	60	55	92	380	300	79	385	288	75	385	284	74
5. The topics taught till now are well understood by me.	385	305	79	95	83	87	70	55	79	160	127	79	60	52	87	385	316	82	385	280	73	385	279	72
6. The teacher has good oral communication, blackboard writing and presentations in the classroom.	385	307	80	95	83	87	65	53	82	160	128	80	60	55	92	385	333	86	385	294	76	380	301	79
Total	2305	1848	80	570	504	88	415	350	84	955	774	81	355	328	92	2295	1973	86	2305	1786	77	2295	1781	78

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IN SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

VI Civil Engineering (C)

Theory Subjectwise (Theory)

Subject Code ->	[CV1310]			[CV1315]			[CV1316]			[CV1317]			[CV1323]			[CV1332]			[CV1333]			[GE1312]		
	[AMRUTA ARUN YADAV]			[AMBEKAR S.V.]			[WAGH M.R.]			[SAGAR WASUDEO DHENGRE]			[YOGESH PRABHAKARRAO]			[NIRAJ SUDHAKAR DESHMUKH]			[P B PANDE]			[VISHAKHA DOMODHAR BHANDARKAR]		
Teacher Name	Index	Score	%	Index	Score	%	Index	Scor	%	Index	Scor	%	Inde	Score	%	Index	Score	%	Index	Score	%	Index	Score	%
1. Whether the teaching/ session plan, syllabus and the handout of the course were given at the start of semester.	355	307	86	70	58	83	65	61	94	50	50	100	165	157	95	350	270	77	355	327	92	355	287	81
2. Whether the teacher has informed about the course material (question bank, case, worksheets etc) and location of its availability?	340	292	86	70	62	89	65	61	94	45	45	100	160	148	93	340	268	79	340	312	92	340	276	81
3. The topics are taught with basic concepts and examples.	350	253	72	70	56	80	65	49	75	50	44	88	165	142	86	350	227	65	345	289	84	350	257	73
4. The teacher encourages students to think and ask doubts.	345	246	71	70	55	79	65	50	77	50	42	84	160	131	82	345	240	70	345	276	80	345	250	72
5. The topics taught till now are well understood by me.	335	254	76	65	52	80	65	48	74	50	45	90	160	134	84	340	216	64	340	274	81	340	230	68
6. The teacher has good oral communication, blackboard writing and presentations in the classroom.	340	252	74	65	56	86	65	49	75	50	44	88	165	141	85	335	238	71	340	288	85	335	259	77
Total	2065	1604	78	410	339	83	390	318	82	295	270	92	975	853	87	2060	1459	71	2065	1766	86	2065	1559	75

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END SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

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B:Support facilities: 3. Library (Other)

Question	Index	Score	%
1. The slot for library was available in the time table	8320	5761	69
2. The books specified in syllabus were available	8270	5037	61
3. The reference books specified in syllabus and recommended by teachers faculty were available in library	8225	5000	61
4. Daily newspapers and magazines were available in the library	8195	6668	81
5. The digital library was available with sufficient number of terminals	8145	5360	66
6. The number of books permitted for issue were sufficient	8095	5062	63
7. The working time of library was sufficient and convenient	8050	5730	71
8. Support Staff was helpful and polite	8025	5540	69
Total	65325	44158	68

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

END SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

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B:Support facilities: 7. Maintenance Section (Other)

Question	Index	Score	%
1. Drinking water is available in the departments around the clock	7530	3685	49
2. Washrooms are clean and hygienic	7485	3945	53
3. Availability of dustbins on all floors and common areas	7430	4289	58
4. Good food quality available in Canteen facility	7385	4727	64
5. Ambience and hygiene in Canteen facility	7325	4590	63
6. Common Room facilities (Girls/Boys) is available in department	7300	3833	53
7. Parking for Students' vehicles is conveniently located and sufficient	7230	4319	60
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	7210	4630	64
9. Psychological Counselor/ Medical facility/ First aid boxes are available on campus	7110	4557	64
10. Wherever air conditioners are provided, they are working properly.	7045	3737	53
Total	73050	42312	58

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END SEM FEEDBACK REPORT FOR THE SESSION EVEN 2016-2017

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B:Support facilities: 8. Grievance Redressal (Other)

Question	Index	Score	%
1. The suggestion boxes are available in each department / section.	7005	5189	74
2. The corrective actions are made on the suggestions dropped in suggestion boxes.	6880	4280	62
3. I am aware about the Grievance Mechanism (Academic, Ragging, Sexual Harassment, Evaluation etc.)	6850	6002	88
Total	20735	15471	75

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

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Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	11585	5533	48
2. Washrooms	11645	6376	55
3. Canteen	11675	7875	67
4. Common Room facilities (Girls/Boys)	11580	5866	51
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	11625	7012	60
6. Availability of internet	11710	5675	48
7. Speed of internet	11655	5295	45
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	11285	7442	66
Total	92760	51074	55

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Computer Technology

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	1795	912	51
2. Washrooms	1805	991	55
3. Canteen	1795	1265	70
4. Common Room facilities (Girls/Boys)	1775	917	52
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	1790	1141	64
6. Availability of internet	1805	939	52
7. Speed of internet	1805	892	49
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	1750	1184	68
Total	14320	8241	58

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Civil Engineering

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	3315	1460	44
2. Washrooms	3340	1852	55
3. Canteen	3350	2177	65
4. Common Room facilities (Girls/Boys)	3325	1466	44
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	3320	1806	54
6. Availability of internet	3335	1452	44
7. Speed of internet	3320	1355	41
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	3225	2077	64
Total	26530	13645	51

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Electronics Engineering

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	1955	903	46
2. Washrooms	1990	941	47
3. Canteen	2010	1359	68
4. Common Room facilities (Girls/Boys)	1965	1002	51
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	1990	1197	60
6. Availability of internet	2000	938	47
7. Speed of internet	1990	862	43
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	1915	1188	62
Total	15815	8390	53

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Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Electrical Engineering

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	2950	1353	46
2. Washrooms	2935	1628	55
3. Canteen	2945	1945	66
4. Common Room facilities (Girls/Boys)	2965	1438	48
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	2960	1768	60
6. Availability of internet	2985	1490	50
7. Speed of internet	2960	1395	47
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	2855	1863	65
Total	23555	12880	55

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Electronics And Telecommunication Engineering

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	705	417	59
2. Washrooms	700	430	61
3. Canteen	695	500	72
4. Common Room facilities (Girls/Boys)	700	486	69
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	695	483	69
6. Availability of internet	700	408	58
7. Speed of internet	700	382	55
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	690	510	74
Total	5585	3616	65

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- BE Ist Year

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	11585	5533	48
2. Washrooms	11645	6376	55
3. Canteen	11675	7875	67
4. Common Room facilities (Girls/Boys)	11580	5866	51
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	11625	7012	60
6. Availability of internet	11710	5675	48
7. Speed of internet	11655	5295	45
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	11285	7442	66
Total	92760	51074	55

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Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Information Technology

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	225	133	59
2. Washrooms	225	142	63
3. Canteen	225	159	71
4. Common Room facilities (Girls/Boys)	225	145	64
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	220	158	72
6. Availability of internet	225	105	47
7. Speed of internet	225	97	43
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	215	161	75
Total	1785	1100	62

DEAN



Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur - 441110

IN SEM FEEDBACK REPORT FOR THE SESSION ODD 2016-2017

- Mechanical Engineering

Support Facilities / Infrastructure Satisfaction Level (Other)

Question	Index	Score	%
1. Drinking Water	640	355	55
2. Washrooms	650	392	60
3. Canteen	655	470	72
4. Common Room facilities (Girls/Boys)	625	412	66
5. Parking for Students' vehicles: (Sufficient, safe and convenient)	650	459	71
6. Availability of internet	660	343	52
7. Speed of internet	655	312	48
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	635	459	72
Total	5170	3202	62

DEAN

ATR for Feedback on Teaching Learning

Action Taken report on general points for 2016-17 feedback ratings

QUESTION NAME	TOTAL NO. OF STUDENTS	5-EXCELLENT (MORE THAN EXPECTED)	4: GOOD (MEETS EXPECTATIONS)	3: JUST OK (BEARABLE, CAN BE IMPROVED)	2: POOR (BELOW EXPECTATIONS, TO BE IMPROVED)	1-VERY POOR (NEEDS URGENT ATTENTION)	Action taken
2. The section issues documents like bonafide certificate, Marksheets, examination forms, admit cards, railway concession, etc on time	2221	296	833	612	207	273	Instructions given to Assistant Registrar to issue any document duly approved by Principal / Admin Officer, to the concerned student within 24 hrs.
3. Support Staff in Studentsâ€™ section are helpful and polite	2206	266	741	696	229	274	Instructions were issued to all concerned staff members. CCTV cameras with audio recording has been installed to monitor their behaviour.
1. The information about refund of fee by cheques, scholarship cheques change in fee structure, etc. is given by the Accounts Section on time	2197	262	746	704	236	249	Students are informed through SMS and email to collect their refund cheques etc to avoid inconenience. Scholarship is deposited in students bank account directly by SWD.
2. Support Staff in Accounts Section are helpful and polite	2190	219	755	715	244	257	Instructions were issued to all concerned staff members. CCTV cameras with audio recording has been installed to monitor their behaviour.
1. Drinking water is available in the departments around the clock	2176	150	445	541	362	678	Drinking water is stored before 6 am to the root water tanks. The purified water supply is made through Water coolers and chillers which are provided on all departmental floors.
2. Washrooms are clean and hygienic	2167	143	498	677	366	483	To improve working, new manpower agency is engaged w.e.f. 1.07.2017. Enhancement in manpower and good quality of cleaning material is provided which is giving good result.

Action Taken report on general points for 2016-17 feedback ratings

QUESTION NAME	TOTAL NO. OF STUDENTS	5-EXCELLENT (MORE THAN EXPECTED)	4: GOOD (MEETS EXPECTATIONS)	3: JUST OK (BEARABLE, CAN BE IMPROVED)	2: POOR (BELOW EXPECTATIONS, TO BE IMPROVED)	1-VERY POOR (NEEDS URGENT ATTENTION)	Action taken
3. Availability of dustbins on all floors and common areas	2154	202	546	709	339	358	Abundant dustbins are provided on all floors, common rooms and in library.
4. Good food quality available in Canteen facility	2147	239	732	701	234	241	Two canteens and food court is made available.
5. Ambience and hygiene in Canteen facility	2132	193	702	752	256	229	Surprize checks are carried out by Principal and Admin Officer for hygiene and food quality in the canteen.
7. Parking for Students's vehicles is conveniently located and sufficient	2105	211	622	650	258	364	Students two wheeler and four wheeler parking is separately provided. Similarly, students who are medically unfit are facilitated to bring their vehicle near their department.
8. Overall cleanliness in the classrooms, laboratories and departments, Computer laboratory, library etc.	2112	214	711	734	233	220	To improve working, new manpower agency is engaged w.e.f. 1.07.2017. Enhancement in manpower and good quality of cleaning material is provided which is giving good result.
9. Psychological Counselor/ Medical facility/ First aid boxes are available on campus	2084	171	743	735	234	201	Qualified Psychological Counsellor is available twice a week. She also took counselling sessions for students. For medical facility, Datta Meghe Ayurved Hospital adjucent to YCCE is available. Ambulance with driver is made available 24 x 7. First aid boxes are available in all departments.
1. The suggestion boxes are available in each department / section.	2064	1374	0	0	0	690	Online suggestion facility is available. Similarly, display boards in all departments for any complaint / suggestions are exhibited wherin contact numbers of Admin Officer and OSD is given.

ADMN OFFICER

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
IN SEM / END SEM FEEDBACK SUBJECT AND FACULTY NAME 2016-17

PL CHK SUBJECT AND FACULTY NAME

serno	PROG	BR	SEM	SEC	SUBJECT_NAME	T/P	FACULTY_NAME
97	BE	CT	3	A	EM-III	L	D.P.BAWANE
98	BE	CT	3	A	LD&M	L	A.PARKHI
99	BE	CT	3	A	LAB:WT	P	P. DESHKAR, S. BADHIYE, U.MANDAVKAR, K.CHANDEWAR
100	BE	CT	3	A	LAB:LD&M	P	A.PARKHI, S.A. DHONDSE, Y.A. SURYAWANSHI
101	BE	CT	3	A	LAB:DS	P	R.S. KHEDGAONKAR, MRS. R.D. WAJGI, MR. T. R. RAVI, S.J.KARALE
102	BE	CT	3	A	OOP	L	K.KARULE
103	BE	CT	3	A	LAB:OOP	P	K.KARULE, MR. S.D. KAMBLE, S.J.KARALE, M. KOTPALLIWAR
104	BE	CT	3	A	DS	L	MRS. R.D. WAJGI
	BE	CT	3	B	EM-III	L	M.N. DANDALE
	BE	CT	3	B	LD&M	L	S.K. MOHOD
	BE	CT	3	B	LAB:WT	P	M. MANGRULKAR, S.S. BADHIYE, P.V. BAREKAR, G. CHAUDHARY
	BE	CT	3	B	LAB:LD&M	P	S.K. MOHOD, S.Y. AMBATKAR
	BE	CT	3	B	LAB:DS	P	S.J. KARALE, R.S. KHEDGAONKAR, M.M. RAGHUWANSHI, U. MANDAVKAR
	BE	CT	3	B	OOP	L	S.S. LACHURE
	BE	CT	3	B	LAB:OOP	P	S.S. LACHURE, S.D. KAMBLE, M. KOTPALLIWAR, B. PISE
	BE	CT	3	B	DS	L	U. MANDAVKAR
314	BE	CT	5	A	FOE	L	V.D.BHANDARKAR
315	BE	CT	5	A	DMS	L	S. LACHURE
316	BE	CT	5	A	CN	L	S.B. ARDHAPURKAR
317	BE	CT	5	A	LAB-OS	P	PRAFUL V.BAREKAR, MRS.N.JICHKAR, MR. L. B. DAMAHE
318	BE	CT	5	A	LAB-CN	P	S.B. ARDHAPURKAR, M. KOTPALLIWAR, MR.NILESH U. SAMBHE, A.R. BHAGATPATIL, MS. S.R. KAPSE
319	BE	CT	5	A	LAB-DMS	P	K.KARULE, U.MANDAVKAR, S.A. GODE, S. LACHURE, REENA K GADGE, MR. T. R. RAVI
320	BE	CT	5	A	OS	L	MRS.N.JICHKAR
321	BE	CT	5	A	TFOCS	L	S. BADHIYE
322	BE	CT	5	B	FOE	L	V.D.BHANDARKAR
323	BE	CT	5	B	DMS	L	MISS. R.B.GADGE
324	BE	CT	5	B	CN	L	MS. S.R. KAPSE
325	BE	CT	5	B	LAB-OS	P	MS.SUPRIYA THOMBRE, MRS.N.JICHKAR, MR. L. B. DAMAHE, PRAFUL V.BAREKAR
326	BE	CT	5	B	LAB-CN	P	MS. S.R. KAPSE, S.B. ARDHAPURKAR, A.R. BHAGATPATIL, MR.NILESH U. SAMBHE, M. KOTPALLIWAR
327	BE	CT	5	B	LAB-DMS	P	R. B. GADGE, P. DESHKAR, MR. T. R. RAVI, S. LACHURE, K.CHANDEWAR
328	BE	CT	5	B	OS	L	MS.SUPRIYA THOMBRE
329	BE	CT	5	B	TFOCS	L	MR. S.D. KAMBLE
516	BE	CT	7	A	SE	L	S.A. GODE
517	BE	CT	7	A	SE-LAB	P	MR. L. B. DAMAHE, G. M. DHOPAVKAR, S.A. GODE
518	BE	CT	7	A	PE2-ES	L	N.MANGURKAR
519	BE	CT	7	A	PE2-AWN	L	BHAVNA G PISE
520	BE	CT	7	A	PE3-OR	L	
521	BE	CT	7	A	PE3-CT&T	L	U.MANDAVKAR
522	BE	CT	7	A	PE3-M&A	L	K.KARULE
523	BE	CT	7	A	PE3-AI	L	M. KOTPALLIWAR
524	BE	CT	7	A	PE3-CC	L	S.A. GODE
525	BE	CT	7	A	PE2-NN&FL	L	
526	BE	CT	7	A	OOM	L	G. M. DHOPAVKAR
527	BE	CT	7	B	SE	L	BHAVNA G PISE
528	BE	CT	7	B	PE2-NN&FL	L	
529	BE	CT	7	B	PE3-CT&T	L	U.MANDAVKAR
530	BE	CT	7	B	PE3-M&A	L	K.KARULE
531	BE	CT	7	B	PE3-AI	L	M. KOTPALLIWAR
532	BE	CT	7	B	PE3-OR	L	
533	BE	CT	7	B	PE3-CC	L	S.A. GODE
534	BE	CT	7	B	PE2-AWN	L	BHAVNA G PISE
535	BE	CT	7	B	PE2-ES	L	N.MANGURKAR
536	BE	CT	7	B	SE-LAB	P	K.KARULE, S.A. GODE, MR. L. B. DAMAHE, BHAVNA G PISE
537	BE	CT	7	B	OOM	L	P. DESHKAR
211	MTECH	CSE	3	A	PE3:CV	L	KAVITA R. SINGH
212	MTECH	CSE	3	A	PE3:NLP	L	G. M. DHOPAVKAR
213	MTECH	CSE	3	A	PE3:OT	L	
214	MTECH	CSE	3	A	PE4:CF	L	S.B. ARDHAPURKAR
215	MTECH	CSE	3	A	PE4:SWSN	L	S. BADHIYE
216	MTECH	CSE	3	A	PE4:AOb	L	
217	MTECH	CSE	3	A	PE4:PR	L	
218	MTECH	CSE	3	A	PE3:DS	L	
219	MTECH	CSE	3	B	PE3:CV	L	
220	MTECH	CSE	3	B	PE3:NLP	L	MS.SUPRIYA THOMBRE
221	MTECH	CSE	3	B	PE3:OT	L	
222	MTECH	CSE	3	B	PE4:CF	L	
223	MTECH	CSE	3	B	PE4:SWSN	L	MR.NILESH U. SAMBHE
224	MTECH	CSE	3	B	PE4:AOb	L	
225	MTECH	CSE	3	B	PE4:PR	L	
226	MTECH	CSE	3	B	PE3:DS	L	G. CHAUDHARY



Nagar Yuwak Shikshan Sanstha's
Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Hingna Road, Wanadongri, Nagpur - 441 110

Ph. : 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/270

DT: 24.04.2017

Dear Mr./ Mrs./ Ms. KARALE S J

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Even Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prq-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub. Wise %</u>	<u>Faculty Specific Theory %</u>	<u>Average</u>
VI	CT	B	Design & Analysis of Algorithm	50.00	59.00	54.50

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. KARALE S J
Computer Technology
YCCE
Nagpur.

The Head of Department: Computer Technology



Nagar Yuwak Shikshan Sanstha's
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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. UMAKANT DINKAR MANDAWKAR

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
III	CT	B	Data Structure	53.57	62.01	57.79

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

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I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. UMAKANT DINKAR MANDAWKAR
COMPUTER TECH
YCCE
Nagpur.

The Head of Department: COMPUTER TECH



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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. S.S. DHURDE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
III	CE	A	EG	44.42	44.98	44.70

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

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I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. S.S. DHURDE
CIVIL ENGG.
YCCE
Nagpur.

The Head of Department: CIVIL ENGG.



Nagar Yuwak Shikshan Sanstha's
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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. S.S. CHAVAN

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
III	CE		OS	54.89	62.64	58.77

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. S.S. CHAVAN
CIVIL ENGG.
YCCE
Nagpur.

The Head of Department: CIVIL ENGG.



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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/270

DT: 24.04.2017

Dear Mr./ Mrs./ Ms. VISHAKHA LIKHARAM MESHARAM

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Even Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prq-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub. Wise %</u>	<u>Faculty Specific Theory %</u>	<u>Average</u>
VI	EP	A	Electrical Power System-II	54.00	59.00	56.50

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. VISHAKHA LIKHARAM MESHARAM
Electrical Engineering
YCCE
Nagpur.

The Head of Department: Electrical Engineering

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
IN SEM / END SEM FEEDBACK SUBJECT AND FACULTY NAME 2016-17

PL CHK SUBJECT AND FACULTY NAME

PROG	BR	SEM	SEC	SUBJECT_NAME	T/P	FACULTY_NAME
BE	EP	3	A	EM-III	L	D.P.BAWANE
BE	EP	3	A	LAB:EM&M	P	MR. R.M. GIMONKAR,P.B. JOSHI
BE	EP	3	A	NA	L	MR. R. N. NAGPURE
BE	EP	3	A	LAB:NA	P	MR. R. N. NAGPURE
BE	EP	3	A	EM-I	L	S.L.TIWARI
BE	EP	3	A	EM&M	L	MR. R.M. GIMONKAR
BE	EP	3	A	LAB:EM-I	P	S.L.TIWARI,A.P.MUNSHI,P.B. JOSHI
BE	EP	3	A	LAB:AE	P	P. MATHURKAR
BE	EP	3	A	AE	L	P. MATHURKAR
BE	EP	3	B	EM-III	L	M.P.GANDHI
BE	EP	3	B	NA	L	MR. J.A. SHAIKH
BE	EP	3	B	LAB:NA	P	MR. J.A. SHAIKH,MR. B.Y. BAGDE
BE	EP	3	B	LAB:EM-I	P	A. A. JOSHI,S.L.TIWARI,H.C.MANDHANIA
BE	EP	3	B	LAB:EM&M	P	P.B. JOSHI
BE	EP	3	B	EM&M	L	V.L. MESHARAM
BE	EP	3	B	EM-I	L	H.C.MANDHANIA
BE	EP	3	B	AE	L	POONAM R. CHOUDHARY
BE	EP	3	B	LAB:AE	P	POONAM R. CHOUDHARY, S.R.NITNAVRE
BE	EP	3	C	EM-III	L	A.H. SIDDIQUI
BE	EP	3	C	NA	L	A. S. LILHARE
BE	EP	3	C	EM-I	L	P.S. SHETE
BE	EP	3	C	EM&M	L	J.M. KUMBHARE
BE	EP	3	C	LAB:EM&M	P	R.J. BANSODE, M.A.WAGHMARE
BE	EP	3	C	LAB:EM-I	P	P.S. SHETE, A. S. LILHARE
BE	EP	3	C	LAB:NA	P	ASHISH R. TIKLE
BE	EP	3	C	AE	L	PRADNYA JADHAV
BE	EP	3	C	LAB:AE	P	PRADNYA JADHAV
BE	EP	5	A	FOE	L	, V.D.BHANDARKAR
BE	EP	5	A	EEW	L	N.P. WASNIK,S.L.TIWARI
BE	EP	5	A	LAB-MICRO	P	V.B. NIRANJANE, A.V. CHOUDHARI
BE	EP	5	A	LAB-PE1	P	S.KADWANE,MR. P.M. MESHARAM,MR. S. S. GOKHALE,S. P. GAWANDE
BE	EP	5	A	MICRO	L	V.B. NIRANJANE
BE	EP	5	A	EPS-1	L	SHITAL B. REWATKAR
BE	EP	5	A	PSP	L	TRUPTI D. TEMBHEKAR
BE	EP	5	A	PE-1	L	GAURAV GONDHALEKAR
BE	EP	5	B	FOE	L	, V.D.BHANDARKAR
BE	EP	5	B	EEW	L	N.P. WASNIK, K. AMBHORKAR, V.L. MESHARAM
BE	EP	5	B	LAB-MICRO	P	MRS.S.S.CHIWANDE,N.A.PANDE,MR. C.S. GODE,N.A.PANDE
BE	EP	5	B	LAB-PE1	P	N.T. SAHU,S. P. GAWANDE,MR. S. S. GOKHALE
BE	EP	5	B	MICRO	L	N.A.PANDE
BE	EP	5	B	EPS-1	L	S.P. ADHAU
BE	EP	5	B	PSP	L	P.B. JOSHI
BE	EP	5	B	PE-1	L	MR. P.M. MESHARAM
BE	EP	5	C	FOE	L	,A. DUTTA
BE	EP	5	C	EEW	L	P.S.UDAKHE, J.M. KUMBHARE
BE	EP	5	C	LAB-MICRO	P	B.Y. MASRAM
BE	EP	5	C	LAB-PE1	P	SANDIP GAIGOYAL,MR. V. DOIFODE
BE	EP	5	C	MICRO	L	B.Y. MASRAM
BE	EP	5	C	EPS-1	L	MR.V.DOIFODE
BE	EP	5	C	PSP	L	P.S. SHETE
BE	EP	5	C	PE-1	L	A. S. LILHARE
BE	EP	7	A	HVE	L	A. A. JOSHI
BE	EP	7	A	HVE-LAB	P	B.S. SUDAME
BE	EP	7	A	SIPS	P	S. P. GAWANDE,MR. S. S. GOKHALE
BE	EP	7	A	PE2-OT	L	P.S.UDAKHE

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
IN SEM / END SEM FEEDBACK SUBJECT AND FACULTY NAME 2016-17

PL CHK SUBJECT AND FACULTY NAME

BE	EP	7	A	CAIEE-LAB	P	ROHAN S, KHONDE, K. AMBHORKAR
BE	EP	7	A	CAIEE	L	ROHAN S, KHONDE
BE	EP	7	A	PE2-FACTS	L	SANDIP GAIGOYAL
BE	EP	7	A	PE2-ED-II	L	B.K.SHAH
BE	EP	7	B	HVE	L	TRUPTI D. TEMBHEKAR
BE	EP	7	B	HVE-LAB	P	TRUPTI D. TEMBHEKAR
BE	EP	7	B	SIPS	P	MS. A. Y. FADNIS, MR. S. S. GOKHALE, S. P. GAWANDE, S. KADWANE
BE	EP	7	B	PE2-OT	L	P.S.UDAKHE
BE	EP	7	B	CAIEE-LAB	P	K. AMBHORKAR, P.S.PATIL
BE	EP	7	B	CAIEE	L	P.S.PATIL
BE	EP	7	B	PE2-FACTS	L	SANDIP GAIGOYAL
BE	EP	7	B	PE2-ED-II	L	B.K.SHAH
BE	EP	7	C	HVE	L	M.A.WAGHMARE
BE	EP	7	C	HVE-LAB	P	P.S. SHETE, M.A.WAGHMARE, B.K.SHAH
BE	EP	7	C	SIPS	P	SANDIP GAIGOYAL, M.S.DESHMUKH, S.KADWANE
BE	EP	7	C	PE2-OT	L	P.S.UDAKHE
BE	EP	7	C	CAIEE-LAB	P	J.M. KUMBHARE, M.A.WAGHMARE
BE	EP	7	C	CAIEE	L	J.M. KUMBHARE
BE	EP	7	C	PE2-FACTS	L	SANDIP GAIGOYAL
BE	EP	7	C	PE2-ED-II	L	B.K.SHAH
MTECH	IPS	3	A	PE3:PSS	L	MR. B.Y. BAGDE
MTECH	IPS	3	A	PE3:TIPS	L	
MTECH	IPS	3	A	PE4:PA	L	
MTECH	IPS	3	A	PE3:PSOC	L	
MTECH	IPS	3	A	PE3:EDS	L	R. MOHARIL
MTECH	IPS	3	A	PE4:PERES	L	S. P. GAWANDE
MTECH	IPS	3	A	PE4:PSD	P	DR. P.M. MESHARAM
MTECH	IPS	3	A	PE4:CSD	L	MS. A. Y. FADNIS

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
IN SEM / END SEM FEEDBACK SUBJECT AND FACULTY NAME 2016-17

PL CHK SUBJECT AND FACULTY NAME

PROG	BR	SEM	SEC	SUBJECT_NAME	T/P	FACULTY_NAME
BE	EE	3	A	EM-III	L	JAYA BIKRAM
BE	EE	3	A	LAB:ED	P	H. NAAZ,P.M. PALSODKAR, V.D.ALAGDEVE,M.N.KALBANDE
BE	EE	3	A	LAB:DC	P	K.G.PANDE,MR. M. S. PAWAR
BE	EE	3	A	LAB:NA	P	A.P.MUNSHI
BE	EE	3	A	NA	L	A.P.MUNSHI
BE	EE	3	A	LAB:EM&I	P	S.R.NITNAVRE, PRADNYA MATURKAR, S.R.NITNAVRE
BE	EE	3	A	EM&I	L	PRADNYA MATURKAR
BE	EE	3	A	DC	L	MR. M. S. PAWAR
BE	EE	3	A	ED	L	P.M.PALSODKAR
BE	EE	3	B	EM-III	L	A J MESHAM
BE	EE	3	B	DC	L	P.ZODE
BE	EE	3	B	LAB:NA	P	B.S. SUDAME
BE	EE	3	B	NA	L	B.S. SUDAME
BE	EE	3	B	LAB:EM&I	P	S.K.MOHOD, S.R.NITNAVRE, ANISH JAIS
BE	EE	3	B	EM&I	L	S.K.MOHOD
BE	EE	3	B	LAB:DC	P	P.ZODE, POONAM R. CHOUDHARY
BE	EE	3	B	LAB:ED	P	V.D.ALAGDEVE,M.N.KALBANDE,P.P.ZODE,A.V.GOKHALE
BE	EE	3	B	ED	L	V.D.ALAGDEVE
BE	EE	5	A	FOM	L	, PRITI GOKHALE
BE	EE	5	A	SEM	P	
BE	EE	5	A	LAB-EW	P	S.R.NITNAVRE, A.S. DIKHOLKAR
BE	EE	5	A	LAB-AIC&IA	P	A.V.GOKHALE
BE	EE	5	A	LAB-AC	P	R.S. KEOTE,T.G. PANSE,R.S.BALPANDE
BE	EE	5	A	AIC&IA	L	A.V.GOKHALE
BE	EE	5	A	PE1-PE	L	A.S. DIKHOLKAR
BE	EE	5	A	PE1-AI	L	S.R.NITNAVRE
BE	EE	5	A	PE1-CO	L	R .D.THAKRE
BE	EE	5	A	PE1-ST&FA	L	P.M.PALSODKAR
BE	EE	5	A	S&S	L	S.A. DHONDSE
BE	EE	5	A	AC	L	R.S. KEOTE
BE	EE	5	B	FOM	L	, PRITI GOKHALE
BE	EE	5	B	PE1-AI	L	S.R.NITNAVRE
BE	EE	5	B	PE1-CO	L	R .D.THAKRE
BE	EE	5	B	LAB-AIC&IA	P	Y.A.GAIDHANI,MR. S. Y. AMBATKAR
BE	EE	5	B	SEM	P	
BE	EE	5	B	LAB-EW	P	A.S. DIKHOLKAR,A.R.ZADE
BE	EE	5	B	LAB-AC	P	R.S.BALPANDE,R.S. KEOTE
BE	EE	5	B	PE1-ST&FA	L	P.M. PALSODKAR
BE	EE	5	B	PE1-PE	L	A.S. DIKHOLKAR
BE	EE	5	B	AC	L	R.S.BALPANDE
BE	EE	5	B	AIC&IA	L	Y.A.GAIDHANI
BE	EE	5	B	S&S	L	T.G. PANSE
BE	EE	7	A	EE	L	,L1
BE	EE	7	A	ECD	L	MS.ANKITA TIJARE
BE	EE	7	A	ECD-LAB	P	MS.ANKITA TIJARE,A.A. PARKHI,T.G. PANSE, U.S.GHODESWAR,R.S. KEOTE
BE	EE	7	A	DC	L	U.S.GHODESWAR
BE	EE	7	A	DC-LAB	P	U.S.GHODESWAR,P.P.PALSODKAR
BE	EE	7	A	PE2-ES	L	,A.R.ZADE
BE	EE	7	A	PE2-ES-LAB	P	,A.R.ZADE,MR. S. Y. AMBATKAR
BE	EE	7	A	PE2-DCC	L	,S.KAKDE
BE	EE	7	A	PE2-DCCLAB	P	,S.KAKDE, S.P. GOGULUTU
BE	EE	7	A	PE2-A&DS	L	, POONAM R. CHOUDHARY
BE	EE	7	A	PE2A&DSLALB	P	, POONAM R. CHOUDHARY
BE	EE	7	B	EE	L	,L1
BE	EE	7	B	ECD	L	P.P.ZODE

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
IN SEM / END SEM FEEDBACK SUBJECT AND FACULTY NAME 2016-17

PL CHK SUBJECT AND FACULTY NAME

BE	EE	7	B	ECD-LAB	P	P.P.ZODE, S.KAKDE, P.ZODE, T.G. PANSE, MS.ANKITA TIJARE
BE	EE	7	B	DC	L	M.N.KALBANDE
BE	EE	7	B	DC-LAB	P	M.N.KALBANDE, A.S. DIKHOLKAR, U.S.GHODESWAR
BE	EE	7	B	PE2-ES	L	,A.R.ZADE
BE	EE	7	B	PE2-ES-LAB	P	,A.R.ZADE, MR. S. Y. AMBATKAR
BE	EE	7	B	PE2-DCC	L	,S.KAKDE
BE	EE	7	B	PE2-DCCLAB	P	,S.KAKDE, S.P. GOGULUTU
BE	EE	7	B	PE2-A&DS	L	, POONAM R. CHOUDHARY
BE	EE	7	B	PE2A&DSLAB	P	, POONAM R. CHOUDHARY
MTECH	EE	1	A	ADSP	L	V.D.ALAGDEVE
MTECH	EE	1	A	DID	L	MRS. UJWALA S. GHODE
MTECH	EE	1	A	ADSD	L	DR. P.K. DAKHOLE
MTECH	EE	1	A	RDPA	L	DR. P.T. KARULE
MTECH	EE	1	A	ADSP-LAB	P	V.D.ALAGDEVE, K.G.PANDE
MTECH	EE	1	A	ADSD-LAB	P	MS.ANKITA TIJARE, P.P.PALSODKAR
MTECH	EE	1	A	DID-LAB	P	MRS. UJWALA S. GHODE
MTECH	EE	1	A	ACS	L	M.N.KALBANDE
MTECH	VLSI	1	A	VLSISP	L	P.P.PALSODKAR
MTECH	VLSI	1	A	ADSD-LAB	P	P.P.PALSODKAR
MTECH	VLSI	1	A	DID-LAB	P	Y.A.GAIDHANI
MTECH	VLSI	1	A	DID	L	Y.A.GAIDHANI
MTECH	VLSI	1	A	VLSIT	L	R.S.BALPANDE
MTECH	VLSI	1	A	ESARTOS	L	T.G. PANSE
MTECH	VLSI	1	A	ESARTOS-LA	P	MR. S. Y. AMBATKAR
MTECH	VLSI	1	A	ADSD	L	DR. P.K. DAKHOLE
MTECH	VLSI	1	B	VLSISP	L	MRS.PRADNYA P.ZODE
MTECH	VLSI	1	B	ADSD-LAB	P	P.P.PALSODKAR
MTECH	VLSI	1	B	DID-LAB	P	S.P. GOGULUTU, P.P.ZODE
MTECH	VLSI	1	B	DID	L	S.P. GOGULUTU
MTECH	VLSI	1	B	VLSIT	L	R.S. KEOTE
MTECH	VLSI	1	B	ESARTOS	L	A.R.ZADE
MTECH	VLSI	1	B	ESARTOS-LA	P	A.R.ZADE
MTECH	VLSI	1	B	ADSD	L	P.P.PALSODKAR
MTECH	EE	3	A	PE3:WS	L	
MTECH	EE	3	A	PE4:ESR	L	MRS. S. V. RATHAKANT
MTECH	EE	3	A	PE4:PR	L	
MTECH	EE	3	A	PE4:ACA	L	
MTECH	EE	3	A	PE4:ASP	L	
MTECH	EE	3	A	PE3:BI	L	
MTECH	EE	3	A	PE3:CNS	L	Y.A. SURYAWANSHI
MTECH	EE	3	A	PE3:MSVLSI	L	
MTECH	VLSI	3	A	PE3:MSVLSI	L	S.P. GOGULUTU
MTECH	VLSI	3	A	PE4:ASICD	L	MS.ANKITA TIJARE
MTECH	VLSI	3	A	PE4:ACA	L	
MTECH	VLSI	3	A	PE4:SMD	L	
MTECH	VLSI	3	A	PE3:VLSIWC	L	PRADNYA JADHAV
MTECH	VLSI	3	A	PE3: MEMS	L	
MTECH	VLSI	3	B	PE3:MSVLSI	L	S.P. GOGULUTU
MTECH	VLSI	3	B	PE3: MEMS	L	
MTECH	VLSI	3	B	PE4:ASICD	L	S.KAKDE
MTECH	VLSI	3	B	PE4:ACA	L	
MTECH	VLSI	3	B	PE4:SMD	L	
MTECH	VLSI	3	B	PE3:VLSIWC	L	PRADNYA JADHAV



Nagar Yuwak Shikshan Sanstha's
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Ph. : 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. ASHISH R. TIKLE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
III	ET	B	NA	45.33	54.77	50.05
III	ET	C	NA	56.88	62.22	59.55

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. ASHISH R. TIKLE
ELECTRICAL ENGG.
YCCE
Nagpur.

The Head of Department: ELECTRICAL ENGG.



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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. GONDHALEKAR G.C

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub. Wise %</u>	<u>Faculty Specific Theory %</u>	<u>Average</u>
V	EP	A	Power Electronics	57.41	53.56	55.49

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

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Dean (Academic Matters)

To

Mr. / Mrs./Ms. GONDHALEKAR G.C
ELECTRICAL ENGG.
YCCE
Nagpur.

The Head of Department: ELECTRICAL ENGG.



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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/270

DT: 24.04.2017

Dear Mr./ Mrs./ Ms. ASHVINI VIJAY REWATKAR

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Even Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prq-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub. Wise %</u>	<u>Faculty Specific Theory %</u>	<u>Average</u>
VI	ET	A	Digital Communication	61.00	55.00	58.00

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I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. ASHVINI VIJAY REWATKAR
Electronics & Telecommunication Engg.
YCCE
Nagpur.

The Head of Department: Electronics & Telecommunication Engg.



Nagar Yuwak Shikshan Sanstha's
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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. N.A. PANDE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
III	ET	B	EM&I	54.67	56.96	55.82

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

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I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. N.A. PANDE
ELECTRONIC & TELECOMM,
YCCE
Nagpur.

The Head of Department: ELECTRONIC & TELECOMM,



Nagar Yuwak Shikshan Sanstha's
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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. V.B. NIRANJANE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
V	ET	B	S&S	49.12	51.80	50.46

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. V.B. NIRANJANE
ELECTRONIC & TELECOMM,
YCCE
Nagpur.

The Head of Department: ELECTRONIC & TELECOMM,



Nagar Yuwak Shikshan Sanstha's
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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. Y.S. KALE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
V	ET	C	PE1-OOP	42.95	45.75	44.35

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. Y.S. KALE
ELECTRONIC & TELECOMM,
YCCE
Nagpur.

The Head of Department: ELECTRONIC & TELECOMM,



Nagar Yuwak Shikshan Sanstha's

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Office of Dean (Academic Matters)

Ref. No. : YCCE/DAM/2016-17/269

Date:24.04.2017

NOTE

Subject: Meeting of faculty members related to feedback analysis of Even Term 2016-17

The committee comprising of Principal, Dean(Academic Matters) and Head of concerned department is constituted to interact with the faculty members whose feedback score of Even Term for the academic session 2016-17 is not up to the mark. The schedule of programme is given below.

All concerned Heads and the faculty members are requested to remain present as per the schedule in the Board Room of YCCE.

Schedule:

U.G. & P.G. REGULAR

Sr. No.	Department / Board	Faculty	Date	
1	Electrical Engineering	VISHAKHA LIKHARAM MESHARAM	26.04.2017	11.00 AM
2	Electronics & Telecommunication Engineering	ASHVINI VIJAY REWATKAR		
3	Computer Technology	KARALE S J		

S.D. BHOLE
DEAN (ACADEMIC MATTERS)

Copy to

- Principal
- HOD'S EL / ET / CT

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING

IN SEM FEEDBACK REPORT EVEN TERM 2016-17 (<60%)

Sr. N	Teacher Name	Degree	Br.	Sem.	Sec.	Sub Code	Sub Name	tsw %	fst- %	AVG %
49	ASHVINI VIJAY REWATKAR <i>A. Rewatkar</i>	B.E.	ET	VI	A	ET1314	Digital Communication	61	55	58
204	KARALE S J <i>S. J. Karale</i>	B.E.	CT	VI	B	CT1314	Design & Analysis of Algorithm	50	59	54.5
489	VISHAKHA LIKHARAM MESHAM <i>V. Meshram</i>	B.E.	EP	VI	A	EL1308	Electrical PowerSystem-II	54	59	56.5



Yeshwantrao Chavan College of Engineering

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Office of Dean (Academic Matters)

Ref. No. : YCCE/DAM/2016-17/158

Date: 22.10.2016

NOTE

Subject: Meeting of faculty members related to feedback analysis of Odd Term 2016-17

The committee comprising of Principal, Dean(Academic Matters) and Head of concerned department is constituted to interact with the faculty members whose feedback score of Odd Term for the academic session 2016-17 is not up to the mark. The schedule of programme is given below. The list of faculty members is attached herewith.

All concerned Heads and the faculty members as per attached list are requested to remain present as per the schedule in the Board Room of YCCE.

Schedule:

U.G. & P.G. REGULAR

Sr. No.	Department / Board	No. of Faculty	Date	Timing
1	Civil Engineering	2	05.11.2016	11.00 AM to 01.00 PM
2	Mechanical Engineering	5		
3	Electrical Engineering	2		
4	Electronics & Telecommunication Engineering	3		
5	Computer Technology	1		
6	Information Technology	2		
7	Mathematics	1		
		16		

S.D. BHOLE
DEAN (ACADEMIC MATTERS)

ENCL:

- List of Faculty Members

Copy to

- Principal
- HOD'S CE / ME / EL / ET / CT / IT / MATHS



Nagar Yuwak Shikshan Sanstha's

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Office of Dean (Academic Matters)

Sno	DEPT	TEACHER NAME	
1	CE	S.S. DHURDE	<i>Dhurde</i>
2	CE	S.S. CHAVAN	<i>Chavan</i>
3	ME	H.A. BHIMGADE	<i>Bhimgade</i>
4	ME	M.M. DAKHORE	<i>M.M. Dakhore</i>
5	ME	S.P. KAMBLE	<i>S.P. Kamble</i>
6	ME	S.S. NAGPURE	<i>S.S. Nagpure</i>
7	ME	R.G. BODKHE	<i>R.G. Bodkhe</i>
8	EL	ASHISH R. TIKLE	<i>Ashish R. Tikle</i>
9	EL	GONDHALEKAR G.C	<i>G.C.</i>
10	ET	N.A. PANDE	<i>N.A. Pande</i>
11	ET	V.B. NIRANJANE	<i>V.B. Niranjane</i>
12	ET	Y.S. KALE	<i>Y.S. Kale</i>
13	CT	UMAKANT DINKAR MANDAWKAR	<i>Umakant Dinkar Mandawkar</i>
14	IT	K.O. HAJARI	<i>K.O. Hajari</i>
15	IT	G.K. YENURKAR	<i>G.K. Yenurkar</i>
16	MATH	A. DUTTA	<i>A. Dutta</i>

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING

IN SEM FEEDBACK ODD TERM 2016-17 (LESS THAN 60%)

SEM	SEC	DEPT	BR	TH+PR	SUB NAME	TEACHER NAME	TSW %	FST %	AVERAGE
III	A	ME	ME	Theory	FM	H.A. BHIMGADE	44.38	52.51	48.45
V	A	ME	ME	Theory	M & QC	M.M. DAKHORE	46.53	50.53	48.53
V	A	ME	ME	Theory	DOM	S.P. KAMBLE	58.94	54.25	56.60
V	B	ME	ME	Theory	DOM	S.S. NAGPURE	36.36	41.57	38.97
VII	A	ME	ME	Theory	PE2-RES	R.G. BODKHE	40.70	56.5	48.60
III	B	ET	ET	Theory	EM&I	N.A. PANDE	54.67	56.96	55.82
III	B	EL	ET	Theory	NA	ASHISH R. TIKLE	45.33	54.77	50.05
III	C	EL	ET	Theory	NA	ASHISH R. TIKLE	56.88	62.22	59.55
V	B	ET	ET	Theory	S&S	V.B. NIRANJANE	49.12	51.8	50.46
V	C	ET	ET	Theory	PE1-OOP	Y.S. KALE	42.95	45.75	44.35
V	C	MATH	ET	Theory	FOE	A. DUTTA	60.75	57.18	58.97
III	A	IT	IT	Theory	MBSD	S.K. YENURKAR	48.00	54.36	51.18
V	A	MATH	IT	Theory	FOE	A. DUTTA	47.65	43.42	45.54
III	A	CE	CE	Theory	EG	S.S. DHURDE	44.42	44.98	44.70



No. YCCE/DAM /2016-17/270

DT: 24.04.2017

Dear Mr./ Mrs./ Ms. ASHVINI VIJAY REWATKAR

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Even Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

Prq-Sem	Branch	Sec.	Subject	Theory Sub. Wise %	Faculty Specific Theory %	Average
VI	ET	A	Digital Communication	61.00	55.00	58.00

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

You would appreciate knowing that the feedback questionnaire is a standard format circulated to all the departments and, that the students' responses are evaluated as per prescribed procedure. This methodology attempts to define and assess what a teacher is expected to do as a minimum during class room and laboratory classes as direct contact hour teaching-learning. The outcomes reflect the generic perception of students pertaining to these factors of performance.

I am certain that you would strive to improve upon the feedback score further and perform far more effectively than before. I expect you to go far above the percentage score of the feedback for the above subject and perform more effectively in the years to come.

Dean (Academic Matters)

To

Mr. / Mrs./Ms. ASHVINI VIJAY REWATKAR
Electronics & Telecommunication Engg.
YCCE
Nagpur.

The Head of Department: Electronics & Telecommunication Engg.



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Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/270

DT: 24.04.2017

Dear Mr./ Mrs./ Ms. KARALE S J

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Even Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

Prq-Sem	Branch	Sec.	Subject	Theory Sub. Wise %	Faculty Specific Theory %	Average
VI	CT	B	Design & Analysis of Algorithm	50.00	59.00	54.50

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

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Dean (Academic Matters)

To

Mr. / Mrs./Ms. KARALE S J
Computer Technology
YCCE
Nagpur.

The Head of Department: Computer Technology



No. YCCE/DAM /2016-17/270

DT: 24.04.2017

Dear Mr./ Mrs./ Ms. VISHAKHA LIKHARAM MESHRAM

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Even Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

Pro-Sem	Branch	Sec.	Subject	Theory Sub. Wise %	Faculty Specific Theory %	Average
VI	EP	A	Electrical Power System-II	54.00	59.00	56.50

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

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Dean (Academic Matters)

To

Mr. / Mrs./Ms. VISHAKHA LIKHARAM MESHRAM
Electrical Engineering
YCCE
Nagpur.

The Head of Department: Electrical Engineering



Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. N.A. PANDE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Prg-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub, Wise %</u>	<u>Faculty Specific Theory %</u>	<u>Average</u>
III	ET	B	EM&I	54.67	56.96	55.82

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

Accordingly, you are, directed to refine, redesign and reengineer your inputs and ensure that the feedback rating becomes acceptable. You may consult your HOD and senior teachers in the institute and seek their advice in this regard and further, identify areas of action relevant to each question stated in the feedback questionnaire.

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Dean (Academic Matters)

To

Mr. / Mrs./Ms. N.A. PANDE
ELECTRONIC & TELECOMM,
YCCE
Nagpur.

The Head of Department: ELECTRONIC & TELECOMM,



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Office of Dean (Academic Matters)

DT: 22.10.2016

No. YCCE/DAM /2016-17/159

Dear Mr./ Mrs./ Ms. V.B. NIRANJANE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category **'Not Satisfactory'** (i.e. less than 60% score).

<u>Prq-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
V	ET	B	S&S	49.12	51.80	50.46

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

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Dean (Academic Matters)

To

Mr. / Mrs./Ms. V.B. NIRANJANE
ELECTRONIC & TELECOMM,
YCCE
Nagpur.

The Head of Department: ELECTRONIC & TELECOMM,



Office of Dean (Academic Matters)

No. YCCE/DAM /2016-17/159

DT: 22.10.2016

Dear Mr./ Mrs./ Ms. Y.S. KALE

The analysis of the students feedback on the effectiveness of the courses engaged by you during **Odd Term** of the academic session **2016-17** has revealed that your performance in teaching students for following subjects falls under the category '**Not Satisfactory**' (i.e. less than 60% score).

<u>Pro-Sem</u>	<u>Branch</u>	<u>Sec.</u>	<u>Subject</u>	<u>Theory Sub.</u> <u>Wise %</u>	<u>Faculty Specific</u> <u>Theory %</u>	<u>Average</u>
V	ET	C	PE1-OOP	42.95	45.75	44.35

You may recall the discussion and words of advice during the interaction meeting with a committee consisting of the Principal, HoD and the undersigned.

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Dean (Academic Matters)

To

Mr. / Mrs./Ms. Y.S. KALE
ELECTRONIC & TELECOMM,
YCCE
Nagpur.

The Head of Department: ELECTRONIC & TELECOMM,



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Office of Dean (Academic Matters)

Date: 09.05.2017

NOTE

Compiling of Exit Feedback report for the Session 2016 - 2017 of 8th Semester (U.G. Regular) has been completed and submitted here with for your comments and approval with directives for initiation of further action.

A.V. Bapat

Dr. A.V. Bapat
Dean (Academic Matters)

Submitted to

To,
The Principal
YCCE,
Wanadongri, Nagpur

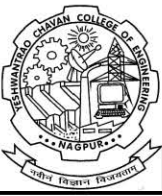
OK

*Circulate to resp dept
Initiate action wherever
required*

[Signature]

DAM

Exit Feedback Analysis



Nagar Yuwak Shikshan Sanstha's

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Office of Dean (Academic Matters)

EXIT FEEDBACK 2016-17

The Exit Feedback was conducted to final satisfaction level of students about the processes and facilities of the institution. The detailed analysis is attached for ready reference. The following are the observation which will need attention / corrections in the following items.

1. The overall attainment is on an average 85% however more focus should be given on solving of complex engineering problem and relating the knowledge required to social issues.
2. The Academics experience is satisfactory. Teaching methodology should be improved to make it more effective and visiting professor scheme needs more augmentation.
3. Evaluation process including assessment methods is excellent. More personal attention should be given during conduct of practicals.
4. Talk in English & GEN Next modules offered to students need a relook as is evident from the low satisfaction index.
5. Drinking water, washrooms & parking space for vehicles is a cause of concern in all departments.
6. Computing facilities should be made virus free and internet bandwidth should be increase.
7. The support for summer internship should be strengthened by T & P department.
8. Interaction with the students by Accounts, Students Section, Hostel and T & P needs improvements.
9. GATE, CAT & GMAT are the most favored competitive examinations taken by students.
10. Large number of students would like to remain contact with the college through Email & Facebook.
11. The top 05 things that can be improved are
 - Accounts Section
 - Computer Related
 - T&P activity
 - Students Section
 - Parking of Vehicles

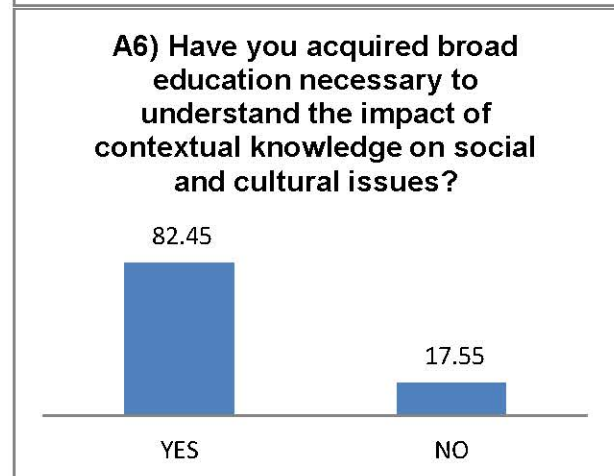
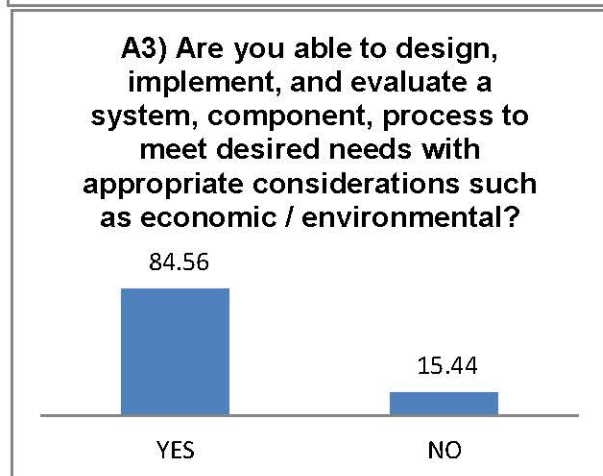
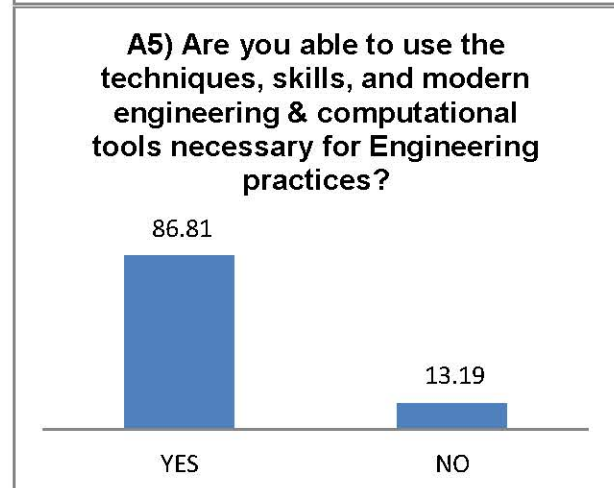
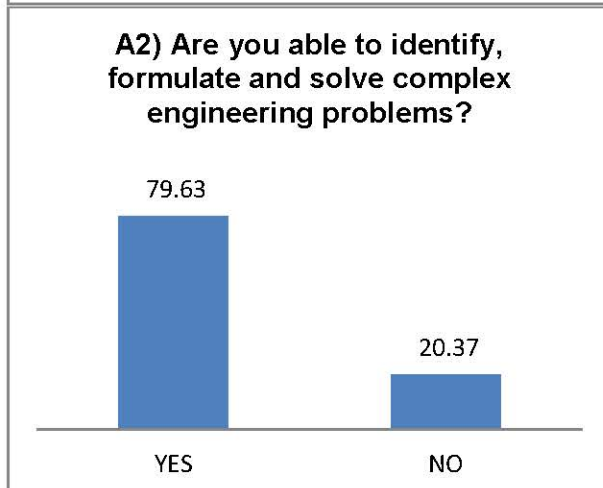
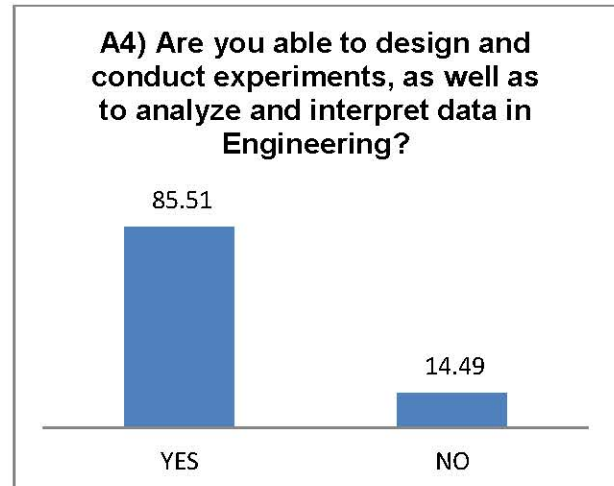
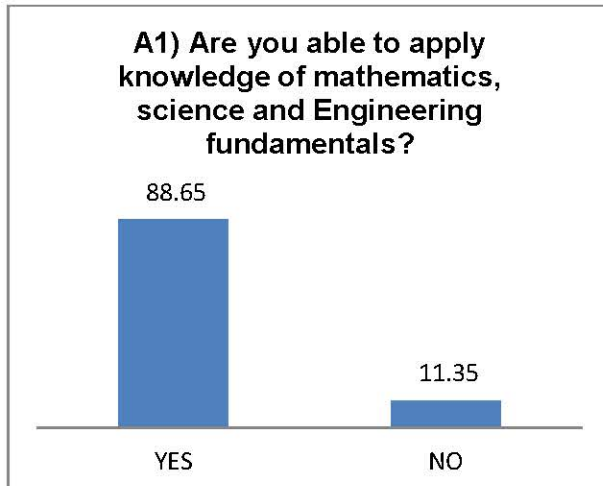
Submitted for information of all

Dr. A.V. Bapat
Dean (Academic Matters)



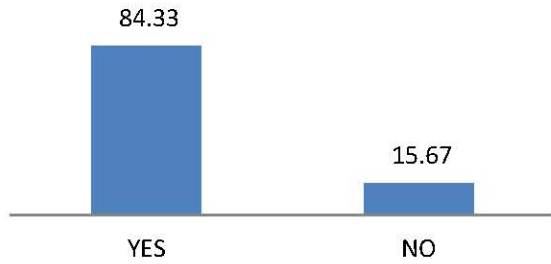
OVERALL REPORT FROM EXIT FEEDBACK 2016-17

A) Attainment of programme outcomes

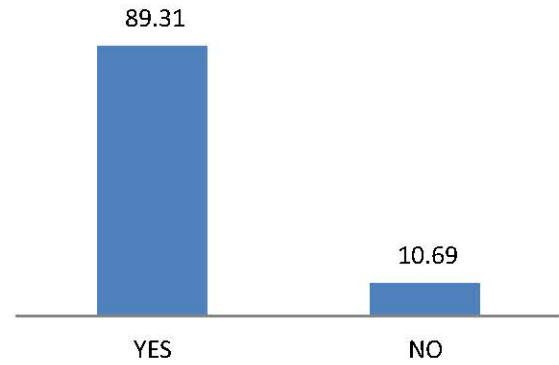


OVERALL REPORT FROM EXIT FEEDBACK 2016-17

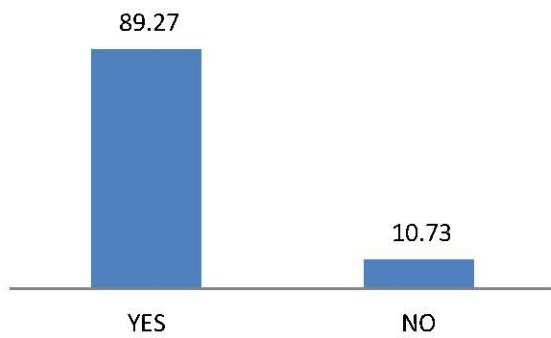
A7) Are you able to understand contemporary issues related to social & environmental context for sustainable development of engineering solutions?



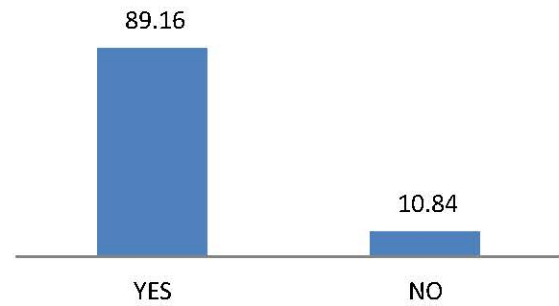
A10) Are you able to communicate effectively?



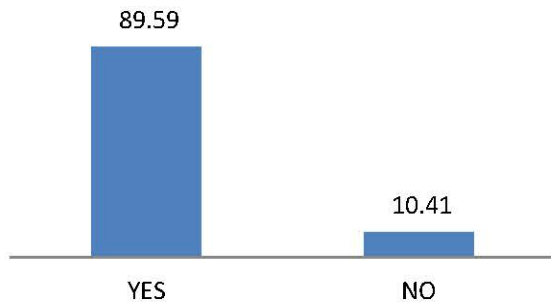
A8) Are you able to understand the professional & ethical responsibilities?



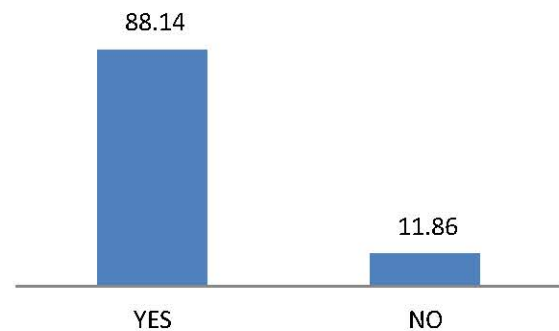
A11) Have you acquired understanding of engineering & management principles to manage projects?



A9) Are you able to function effectively as an individual, as a member or leader in diverse & multidisciplinary teams?



A12) Have you recognize the need for, and an ability to engage in lifelong learning?

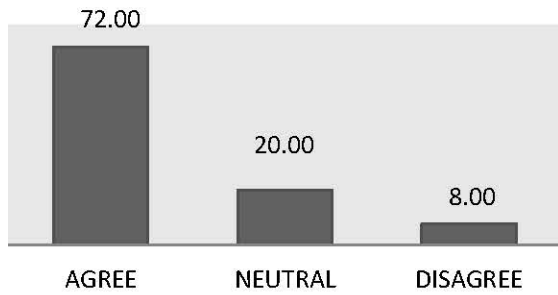


(Dr. A.V. Bapat)
Dean (Academic Matters)

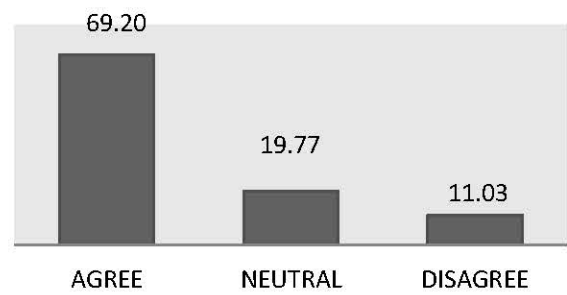
OVERALL REPORT FROM EXIT FEEDBACK 2016-17

B) Academic Experience

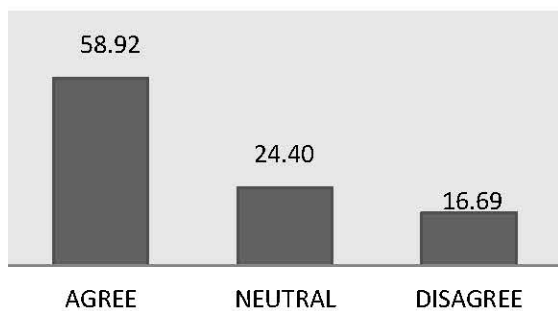
B1) The basic science was well integrated with engineering relevance



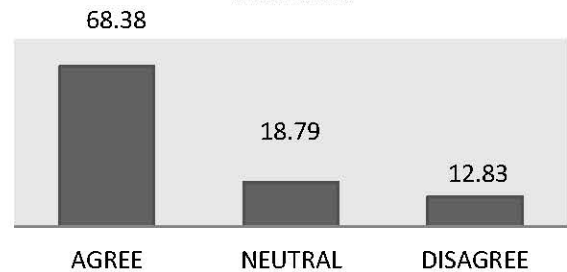
B2) The learning objectives of respective subjects were met during the course



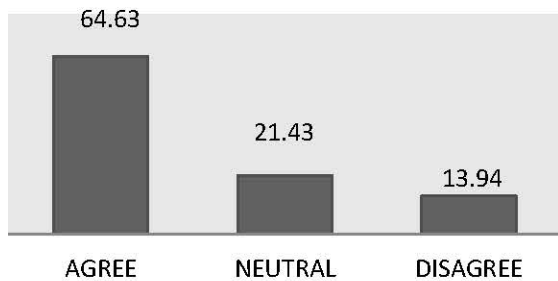
B3) Teaching Methodology used by the faculty was effective



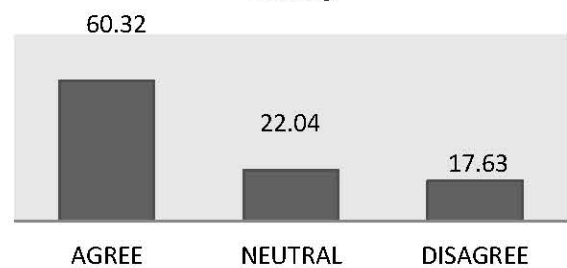
B4) Problem based learning in seminars, mini projects and projects were helpful as teaching methods



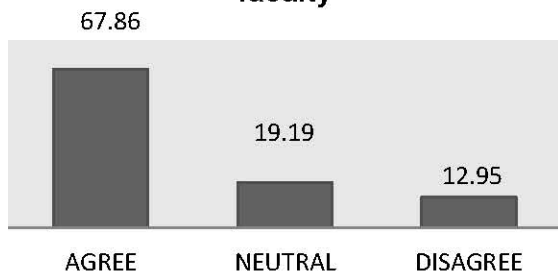
B5) Faculty members supported me in academic and other matters.



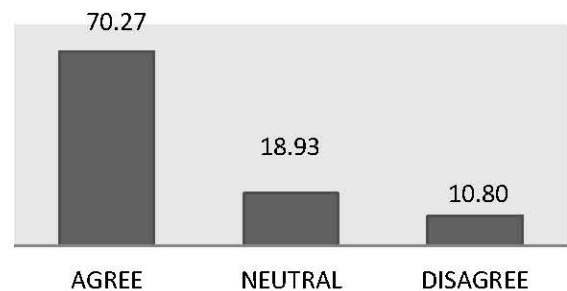
B6) Special help for Semester End or University Examinations Preparation was given by the faculty



B7) E-Material/Resources links available on internet as well in offline mode were given by the faculty

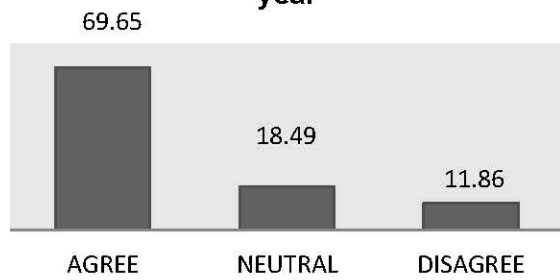


B8) E-material/resources as indicated by the faculty were available and useful to me.

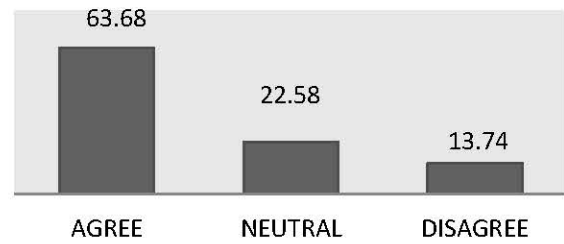


OVERALL REPORT FROM EXIT FEEDBACK 2016-17

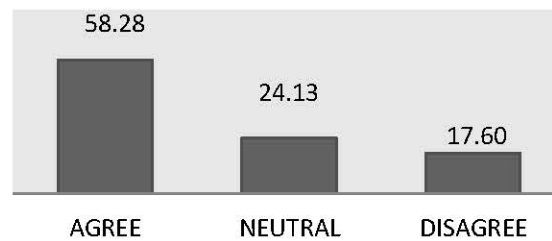
B9) Project Quality Assurance Initiative (PQAI) has enhanced the level of project work in final year



B10) The interaction with Professors from other reputed institutions who visited my department under "Visiting Professor" scheme has helped me in my learning

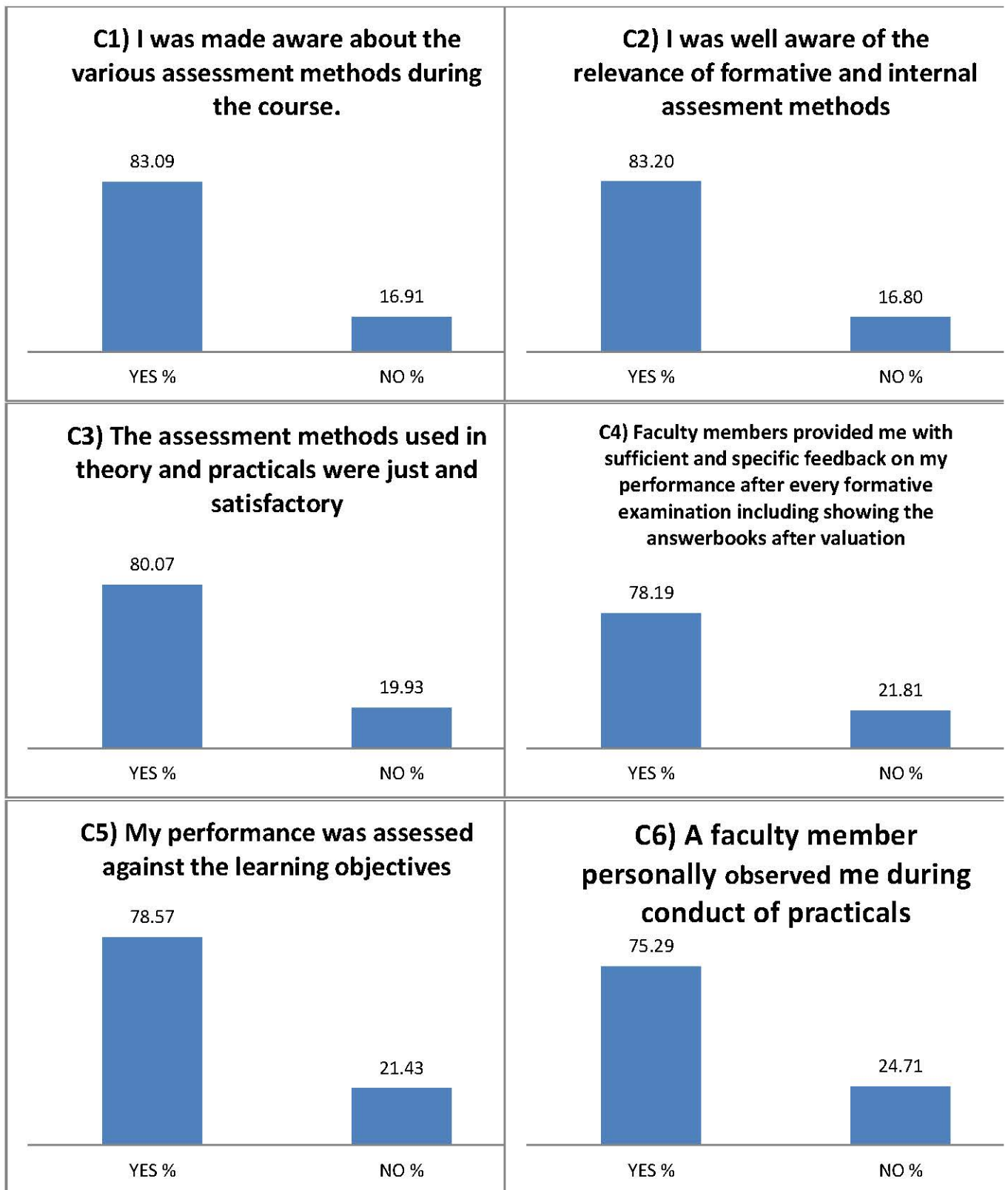


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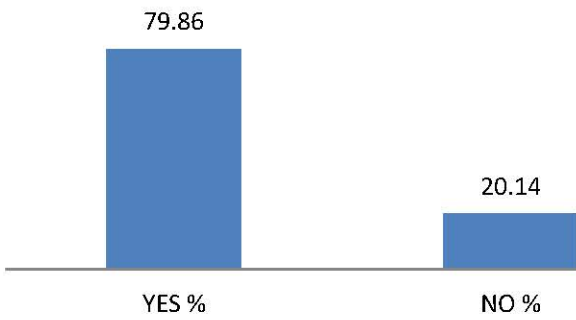
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C) Evaluation

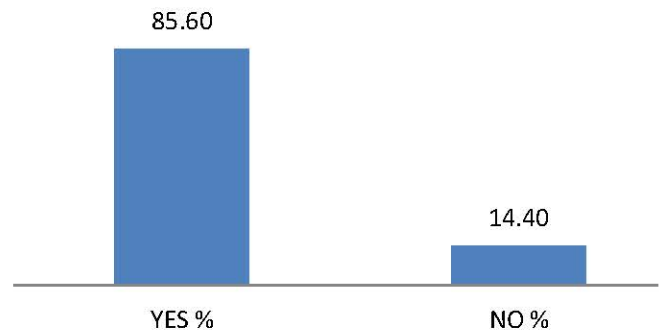


OVERALL REPORT FROM EXIT FEEDBACK 2016-17

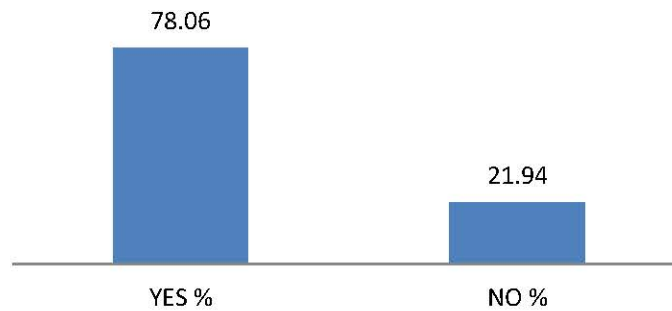
C7) The formative and summative assessment are well placed in the curriculum



C8) Examination and results are declared as per specified dates in the Academic Calendar



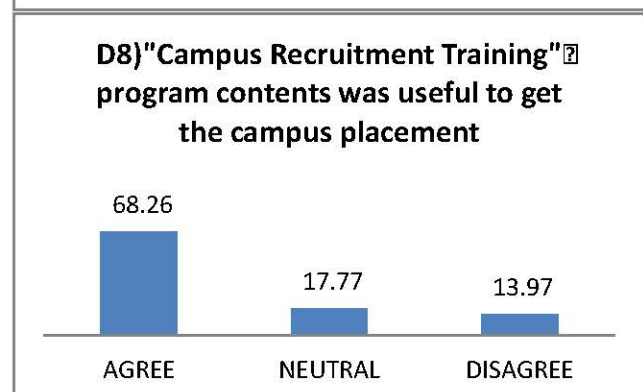
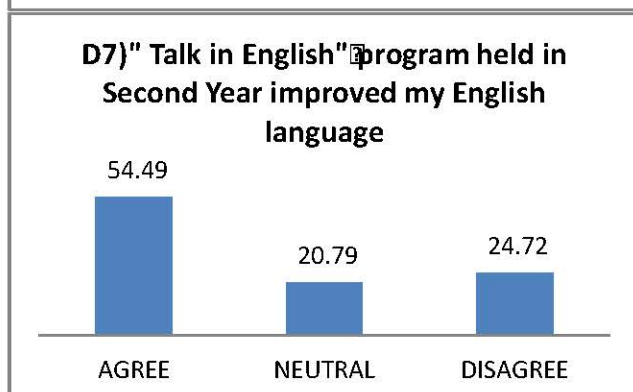
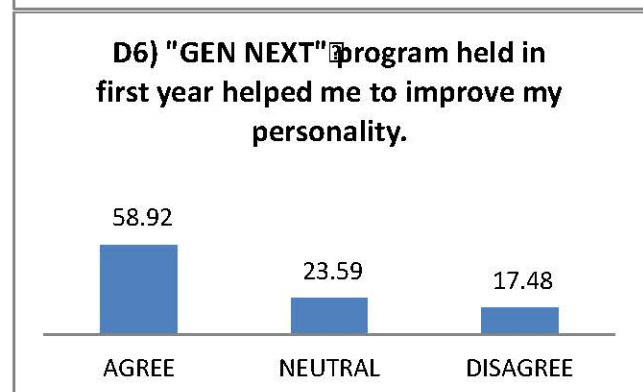
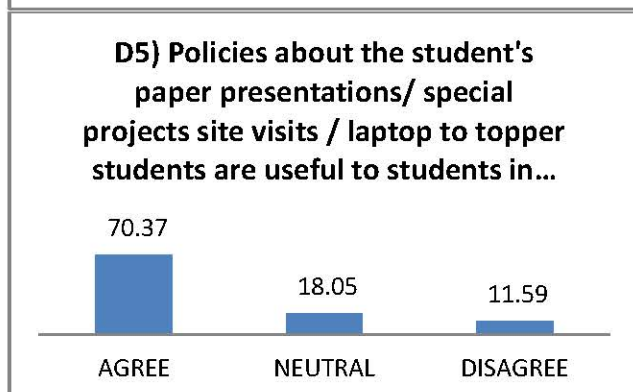
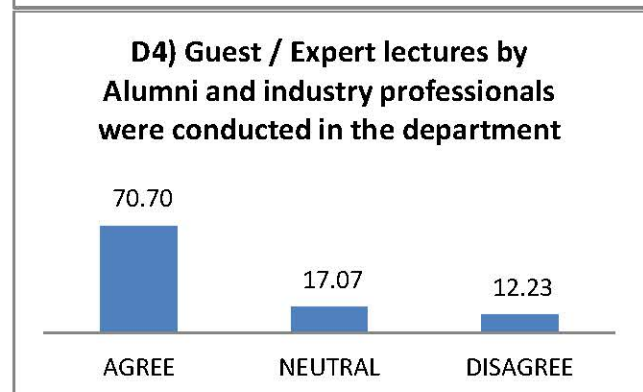
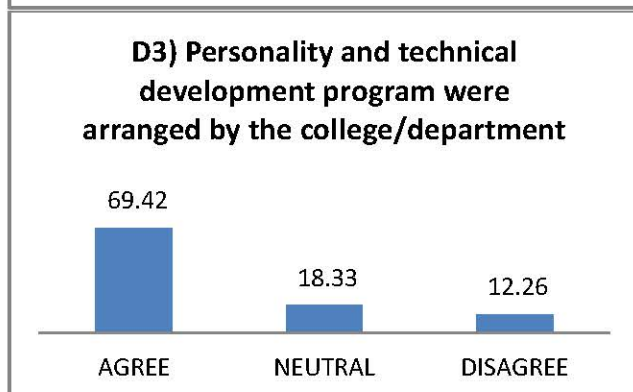
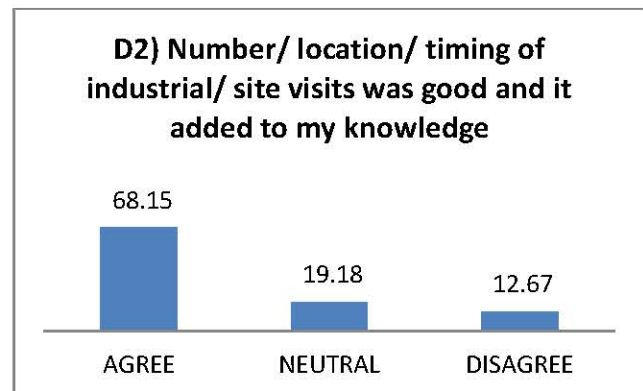
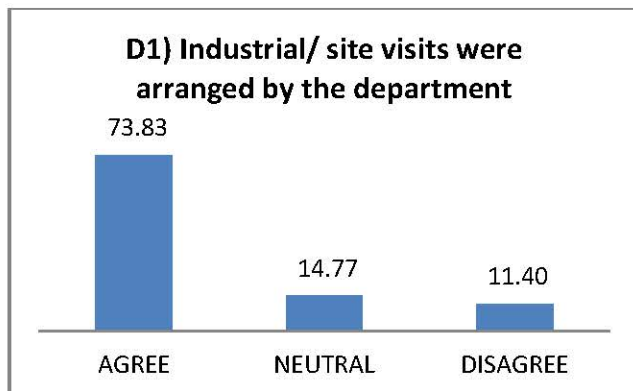
C9) The evaluation in the whole academic program was unbiased and transparent.



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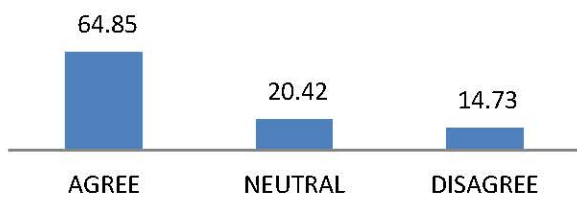
OVERALL REPORT FROM EXIT FEEDBACK 2016-17

D) Other activities arranged by the department to enrich the academic immersion

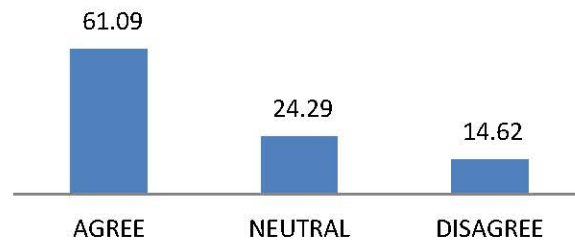


OVERALL REPORT FROM EXIT FEEDBACK 2016-17

D9) Guest / Expert lectures conducted in the department enriched my knowledge.

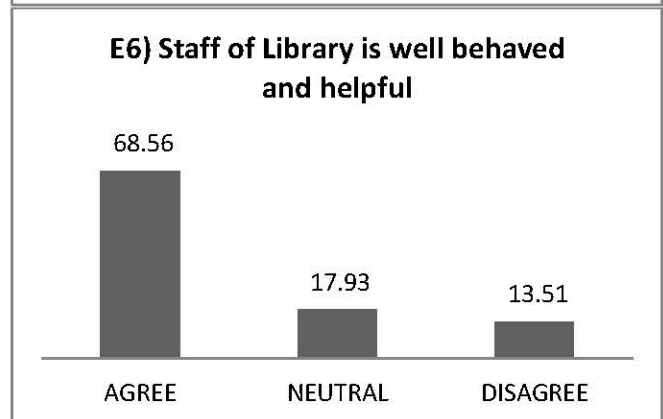
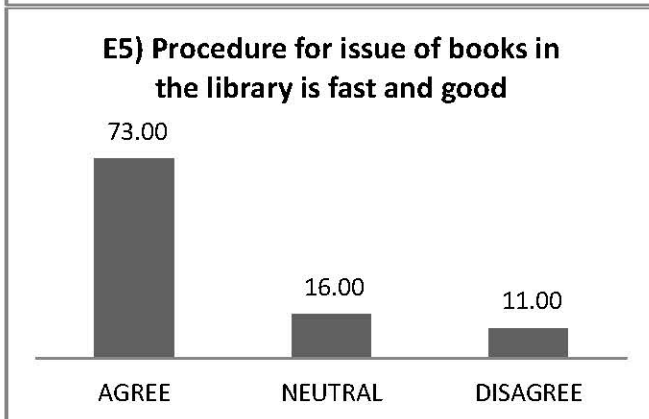
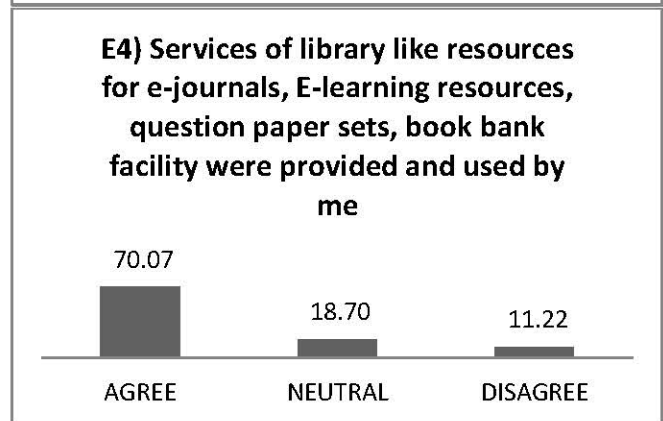
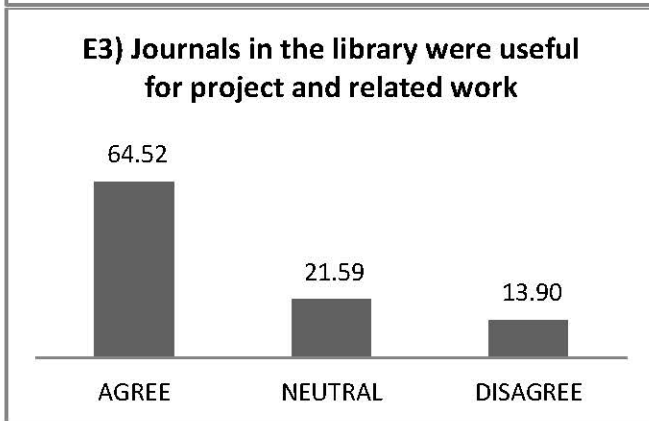
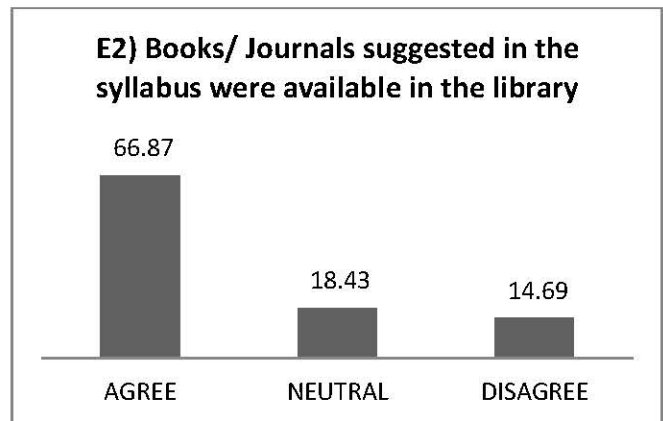
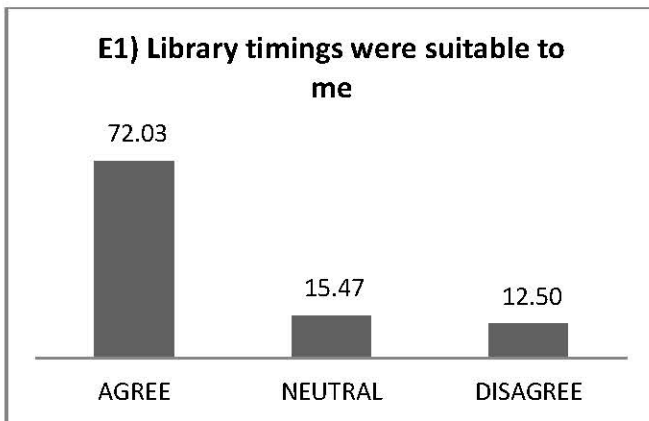



D10) The Teacher Guardian scheme was helpful to me.



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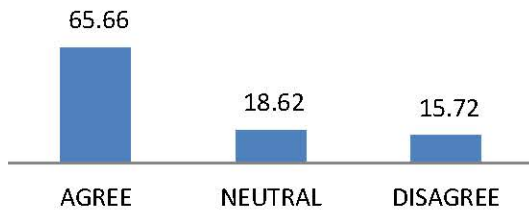
E) Library facilities



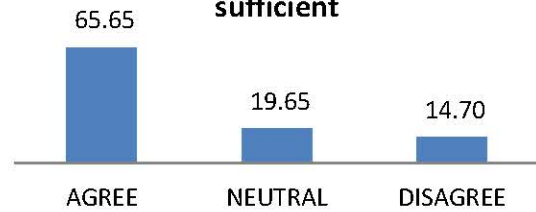

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F) Computer and internet facility

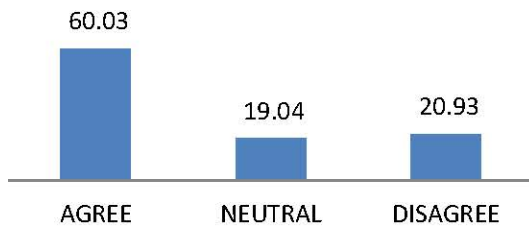
F1) Number and hardware configuration of computers and software in the department were sufficient



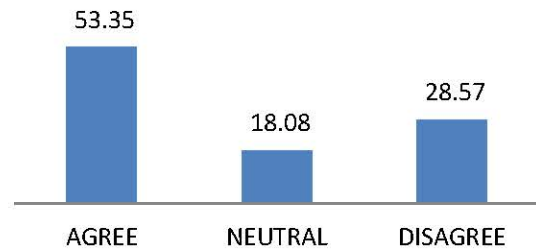
F2) Number and hardware configuration of computers and software in the Central computer Centre of the college were sufficient



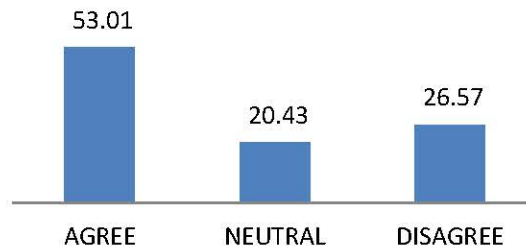
F3) Campus wide wireless internet is available in all places where I wanted to use it



F4) Computing facility in the department and college was virus free

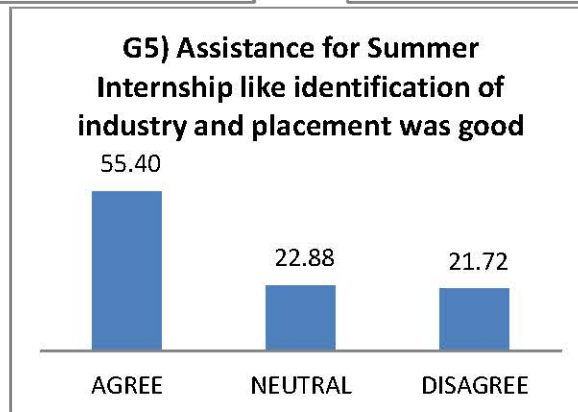
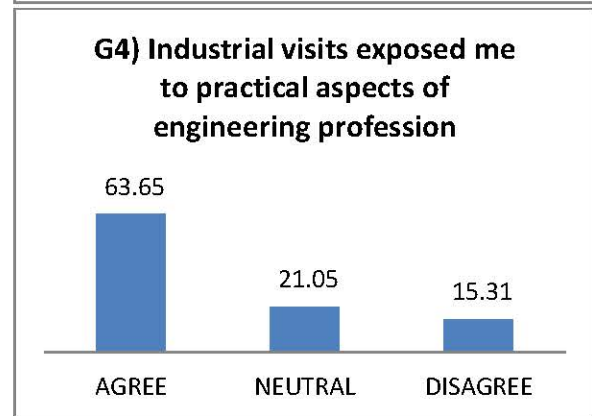
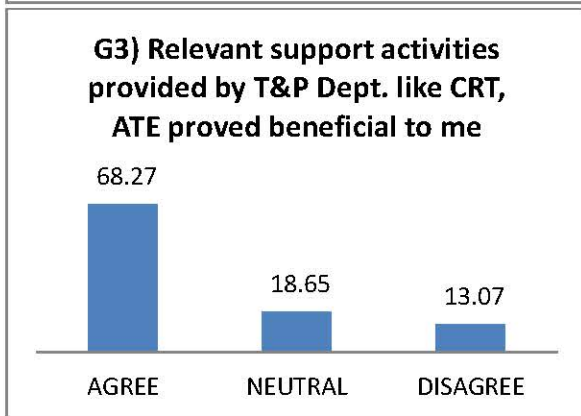
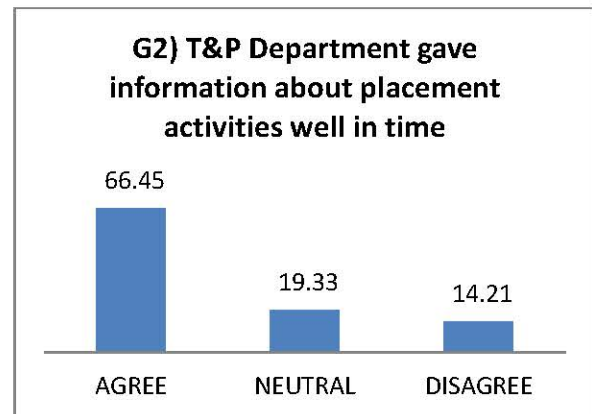
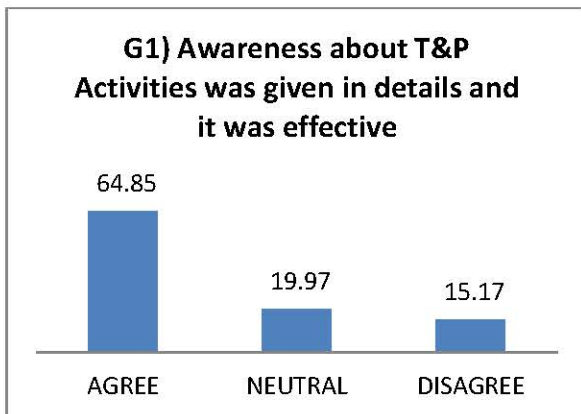


F5) Speed of internet connectivity was excellent



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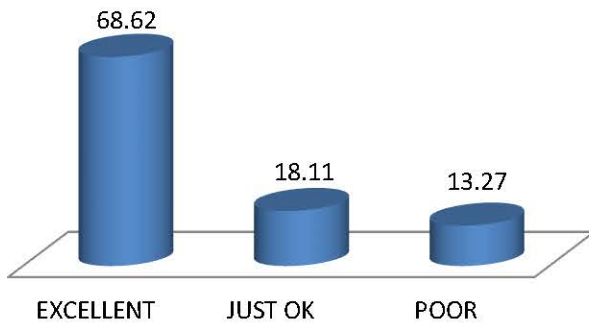
G) Training and Placement support



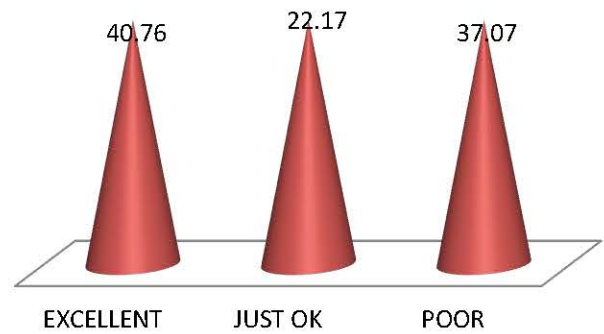
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H) Facilities of Institute

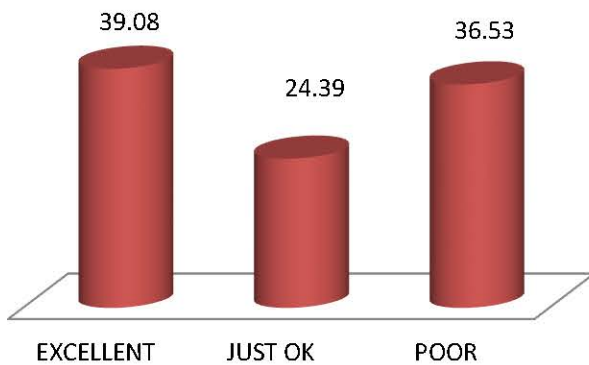
H1) Canteen



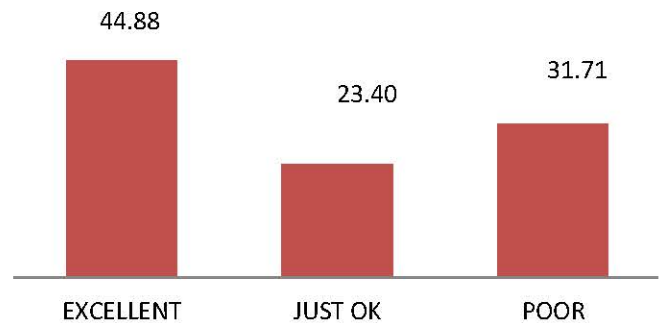
H2) Drinking water



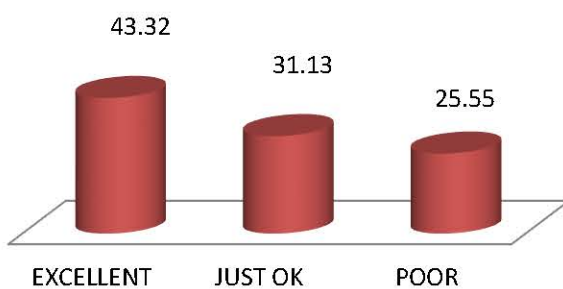
H3) Washrooms



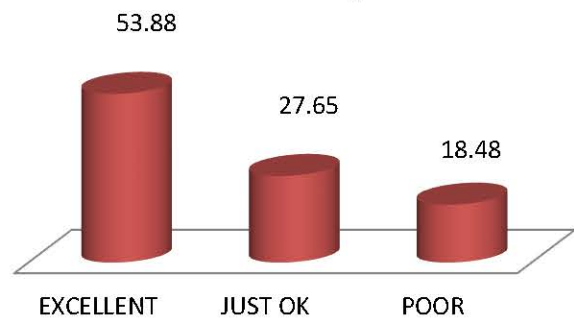
H4) Parking for students Vehicles



H5) Medical facility on campus

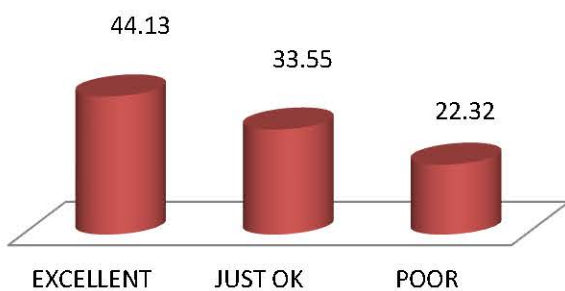


H6) Overall cleanliness on the campus

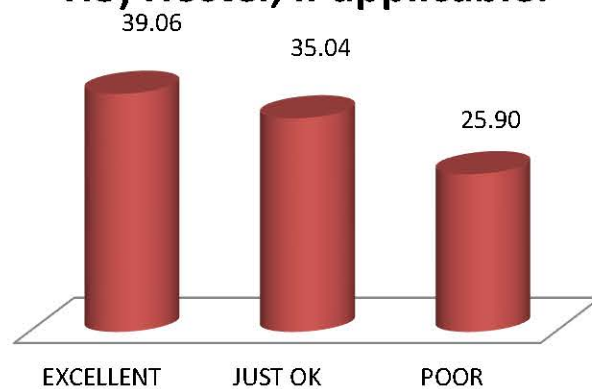


OVERALL REPORT FROM EXIT FEEDBACK 2016-17

H7) Psychological Counselor



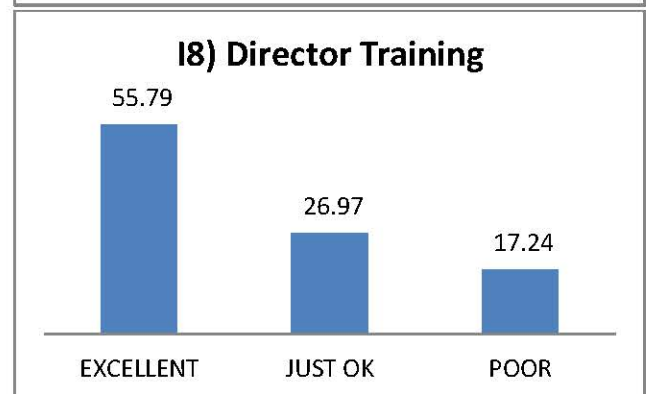
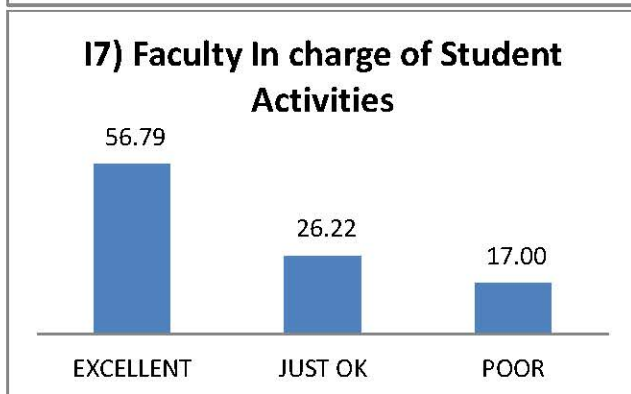
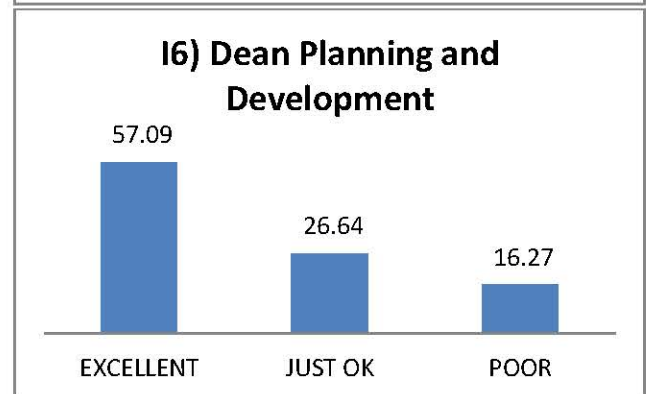
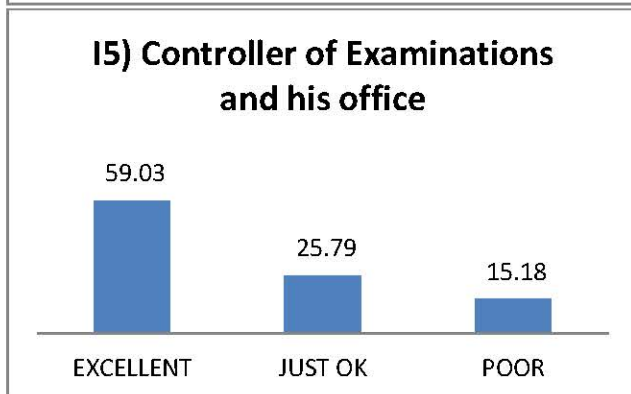
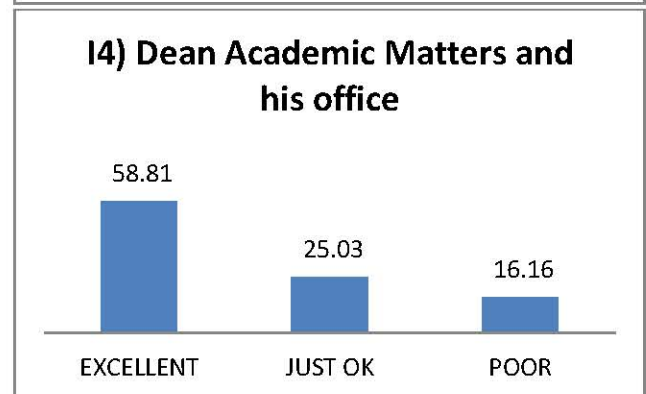
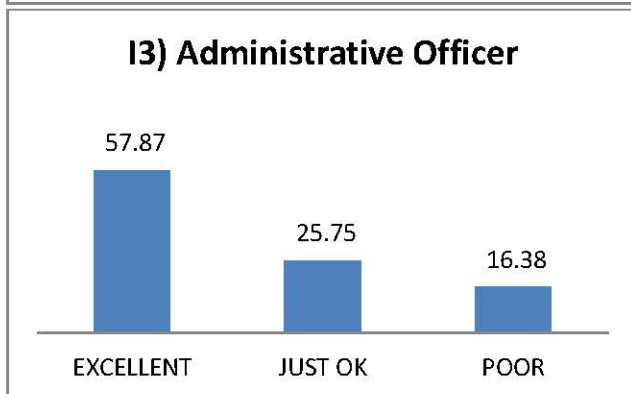
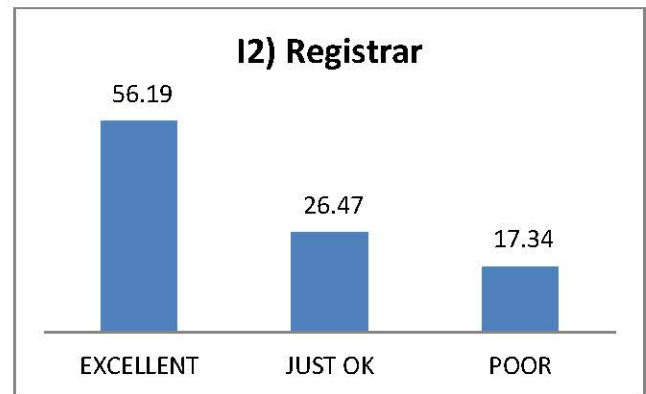
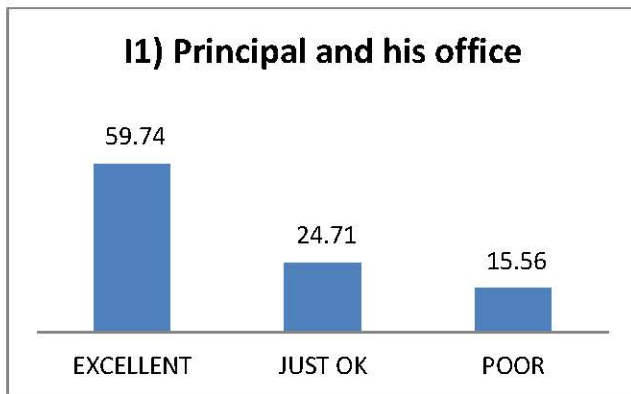
H8) Hostel, if applicable:



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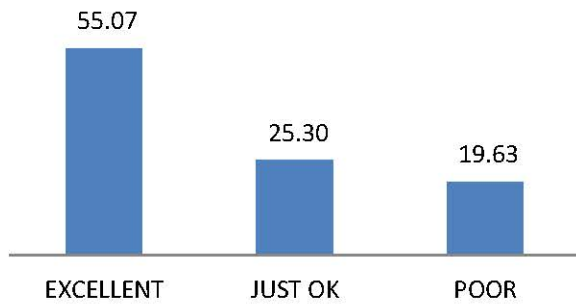
OVERALL REPORT FROM EXIT FEEDBACK 2016-17

I) Interaction experience with the office bearers

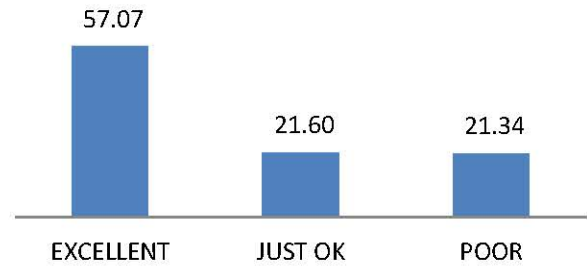


OVERALL REPORT FROM EXIT FEEDBACK 2016-17

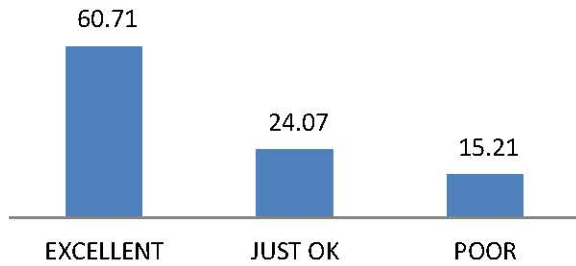
I9) Director Placements



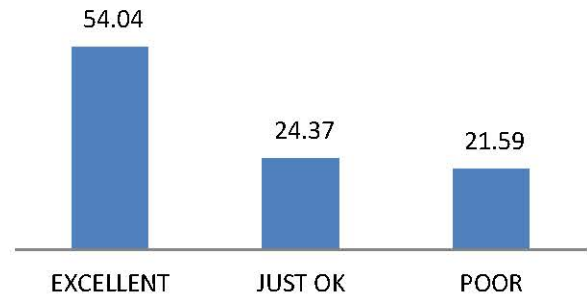
I10) Training and Placement officer



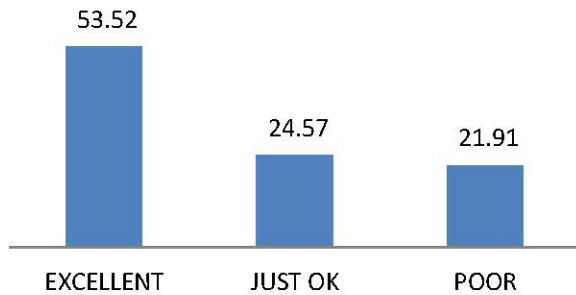
I11) Librarian



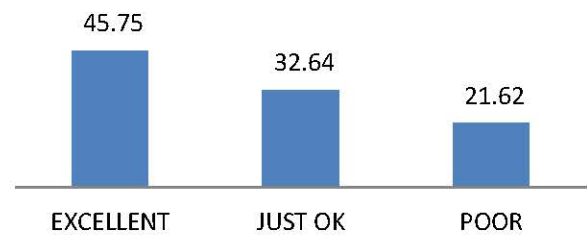
I12) Accounts section



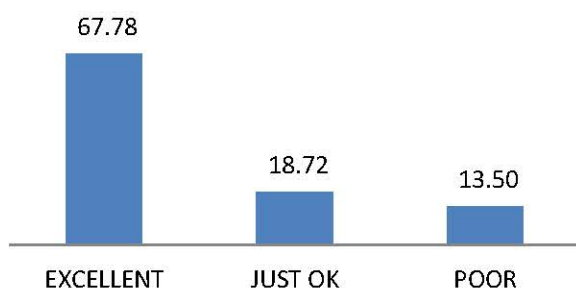
I13) Students section



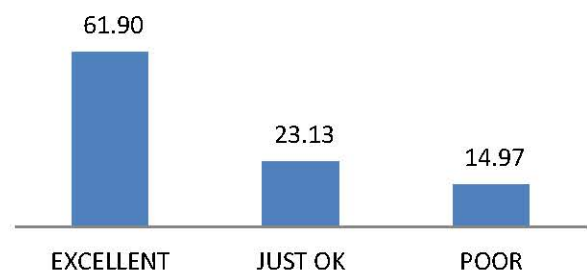
I14) Faculty In Charge Hostel, Warden and hostel office staff



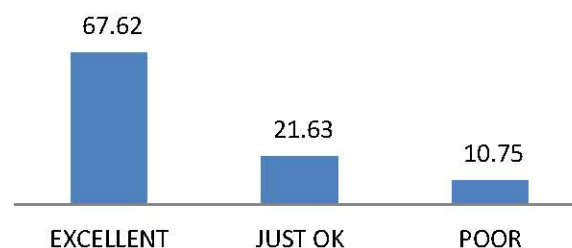
I15) Head of the Department



I16) Faculty



I17) Non-teaching / support staff



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**YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17**

FEEDBACK GROUP: ATTAINMENT OF PROGRAMME OUTCOME

QUESTION NAME	BR	Sum of YES-%	Sum of NO-%
A1) Are you able to apply knowledge of mathematics, science and Engineering fundamentals?	CT	89.55	10.45
	CV	81.82	18.18
	EE	93.98	6.02
	EL	88.60	11.40
	ET	91.55	8.45
	IT	79.45	20.55
	ME	98.08	1.92
A2) Are you able to identify, formulate and solve complex engineering problems?	CT	76.87	23.13
	CV	72.19	27.81
	EE	81.93	18.07
	EL	80.73	19.27
	ET	79.43	20.57
	IT	80.82	19.18
	ME	92.23	7.77
A3) Are you able to design, implement, and evaluate a system, component, process to meet desired needs with appropriate considerations such as economic / environmental?	CT	85.07	14.93
	CV	77.54	22.46
	EE	92.77	7.23
	EL	84.90	15.10
	ET	81.56	18.44
	IT	86.30	13.70
	ME	92.23	7.77
A4) Are you able to design and conduct experiments, as well as to analyze and interpret data in Engineering?	CV	81.28	18.72
	CT	85.71	14.29
	EE	87.95	12.05
	EL	82.72	17.28
	ET	85.11	14.89
	IT	90.41	9.59
	ME	93.20	6.80

FEEDBACK GROUP: ATTAINMENT OF PROGRAMME OUTCOME

QUESTION NAME	BR	Sum of YES-%	Sum of NO-%
A5) Are you able to use the techniques, skills, and modern engineering & computational tools necessary for Engineering practices?	CV	80.75	19.25
	CT	87.12	12.88
	EE	89.16	10.84
	EL	86.39	13.61
	ET	88.65	11.35
	IT	86.30	13.70
	ME	94.17	5.83
A6) Have you acquired broad education necessary to understand the impact of contextual knowledge on social and cultural issues?	CV	79.14	20.86
	CT	77.27	22.73
	EE	81.71	18.29
	EL	82.63	17.37
	ET	84.40	15.60
	IT	83.56	16.44
	ME	92.08	7.92
A7) Are you able to understand contemporary issues related to social & environmental context for sustainable development of engineering solutions?	CV	77.01	22.99
	CT	82.58	17.42
	EE	87.80	12.20
	EL	83.68	16.32
	ET	86.52	13.48
	IT	86.30	13.70
	ME	94.06	5.94
A8) Are you able to understand the professional & ethical responsibilities?	CV	85.03	14.97
	CT	89.39	10.61
	EE	91.25	8.75
	EL	85.79	14.21
	ET	92.20	7.80
	IT	89.04	10.96
	ME	98.02	1.98
A9) Are you able to function effectively as an individual, as a member or leader in diverse & multidisciplinary teams?	CV	84.49	15.51
	CT	86.36	13.64
	EE	93.75	6.25
	EL	86.32	13.68
	ET	94.33	5.67
	IT	91.78	8.22
	ME	98.00	2.00

FEEDBACK GROUP: ATTAINMENT OF PROGRAMME OUTCOME

QUESTION NAME	BR	Sum of YES-%	Sum of NO-%
A10) Are you able to communicate effectively?	CV	82.89	17.11
	CT	94.66	5.34
	EE	93.59	6.41
	EL	89.47	10.53
	ET	90.00	10.00
	IT	84.93	15.07
	ME	92.93	7.07
A11) Have you acquired understanding of engineering & management principles to manage projects?	CV	85.56	14.44
	CT	88.37	11.63
	EE	96.15	3.85
	EL	87.30	12.70
	ET	90.00	10.00
	IT	87.67	12.33
	ME	94.95	5.05
A12) Have you recognize the need for, and an ability to engage in lifelong learning?	CV	86.10	13.90
	CT	90.70	9.30
	EE	92.21	7.79
	EL	80.95	19.05
	ET	89.29	10.71
	IT	93.15	6.85
	ME	93.94	6.06

A.V. Bapat

(Dr. A.V. Bapat)
Dean (Academic Matters)

**YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17**

FEEDBACK GROUP: Academic Experience

QUESTION NAME	BR	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
B1) The basic science was well integrated with engineering relevance	CT	16.41	47.66	27.34	3.13	5.47
	CV	33.33	42.37	18.08	3.39	2.82
	EE	21.33	49.33	26.67	1.33	1.33
	EL	22.58	50.00	16.13	6.45	4.84
	ET	31.65	41.01	19.42	4.32	3.60
	IT	25.00	41.67	23.61	4.17	5.56
	ME	34.69	43.88	14.29	4.08	3.06
B2) The learning objectives of respective subjects were met during the course	CT	14.96	43.31	27.56	5.51	8.66
	CV	26.97	39.89	25.28	4.49	3.37
	EE	18.92	54.05	22.97	4.05	0.00
	EL	15.59	53.23	15.59	11.83	3.76
	ET	22.22	51.11	17.04	6.67	2.96
	IT	26.39	45.83	12.50	8.33	6.94
	ME	33.67	43.88	14.29	4.08	4.08
B3) Teaching Methodology used by the faculty was effective	CT	11.02	37.80	33.07	10.24	7.87
	CV	23.16	34.46	24.29	10.73	7.34
	EE	21.33	41.33	30.67	5.33	1.33
	EL	13.51	42.16	23.24	13.51	7.57
	ET	19.85	43.38	19.85	11.03	5.88
	IT	27.78	38.89	20.83	4.17	8.33
	ME	27.84	38.14	19.59	8.25	6.19
B4) Problem based learning in seminars, mini projects and projects were helpful as teaching methods	CT	13.60	45.60	26.40	8.80	5.60
	CV	24.02	40.78	18.99	11.73	4.47
	EE	24.32	48.65	22.97	2.70	1.35
	EL	13.90	51.34	19.79	7.49	7.49
	ET	26.62	48.92	13.67	4.32	6.47
	IT	40.28	36.11	9.72	8.33	5.56
	ME	38.14	35.05	17.53	4.12	5.15
B5) Faculty members supported me in academic and other matters.	CT	14.40	35.20	31.20	10.40	8.80
	CV	25.00	38.64	20.45	7.95	7.95
	EE	24.66	47.95	23.29	1.37	2.74
	EL	14.44	43.85	24.60	9.09	8.02
	ET	25.18	46.76	14.39	5.04	8.63
	IT	36.62	40.85	14.08	2.82	5.63
	ME	42.27	29.90	18.56	4.12	5.15

FEEDBACK GROUP: Academic Experience

QUESTION NAME	BR	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
B6) Special help for Semester End or University Examinations Preparation was given by the faculty	CT	8.80	39.20	31.20	15.20	5.60
	CV	21.39	39.31	19.65	12.14	7.51
	EE	20.27	39.19	32.43	4.05	4.05
	EL	13.59	42.39	24.46	10.87	8.70
	ET	23.02	48.20	14.39	5.76	8.63
	IT	23.61	45.83	15.28	4.17	11.11
	ME	33.68	28.42	17.89	11.58	8.42
B7) E-Material/Resources links available on internet as well in offline mode were given by the faculty	CT	18.25	46.83	25.40	4.76	4.76
	CV	19.32	43.18	21.02	7.95	8.52
	EE	21.62	45.95	24.32	6.76	1.35
	EL	12.90	47.31	25.27	10.75	3.76
	ET	24.82	51.09	10.95	8.03	5.11
	IT	40.28	40.28	4.17	8.33	6.94
	ME	35.11	40.43	14.89	3.19	6.38
B8) E-material/resources as indicated by the faculty were available and useful to me.	CT	17.46	50.79	23.02	4.76	3.97
	CV	20.57	41.14	24.00	6.29	8.00
	EE	19.44	52.78	23.61	2.78	1.39
	EL	16.76	48.11	20.54	10.27	4.32
	ET	25.36	52.90	10.87	4.35	6.52
	IT	32.39	49.30	11.27	1.41	5.63
	ME	34.04	43.62	14.89	4.26	3.19
B9) Project Quality Assurance Initiative (PQAI) has enhanced the level of project work in final year	CT	13.49	40.48	28.57	9.52	7.94
	CV	27.12	40.68	17.51	9.60	5.08
	EE	28.38	44.59	22.97	2.70	1.35
	EL	15.85	49.18	20.77	8.20	6.01
	ET	29.41	47.06	13.97	4.41	5.15
	IT	30.99	46.48	11.27	2.82	8.45
	ME	45.16	39.78	10.75	2.15	2.15
B10) The interaction with Professors from other reputed institutions who visited my department under "Visiting Professor" scheme has helped me in my learning	CT	8.00	38.40	36.80	9.60	7.20
	CV	20.34	49.15	18.08	5.65	6.78
	EE	23.61	45.83	25.00	2.78	2.78
	EL	14.67	40.76	26.63	10.87	7.07
	ET	22.79	49.26	16.91	5.15	5.88
	IT	25.35	36.62	19.72	9.86	8.45
	ME	36.17	40.43	12.77	5.32	5.32

FEEDBACK GROUP: Academic Experience

QUESTION NAME	BR	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
B11) (MBA) Guest Lectures/ Workshops/ Academic Activities were useful to me	CT	9.60	34.40	32.00	13.60	10.40
	CV	19.32	40.91	26.14	6.25	7.39
	EE	19.18	43.84	31.51	4.11	1.37
	EL	11.41	41.85	22.28	17.39	7.07
	ET	20.59	40.44	22.79	8.09	8.09
	IT	22.22	47.22	15.28	6.94	8.33
	ME	32.61	34.78	16.30	3.26	13.04



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BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17

FEEDBACK GROUP: Evaluation

QUESTION NAME	BRANCH	YES-%	NO-%
C1) I was made aware about the various assessment methods during the course.	CT	81.75	18.25
	CV	74.73	25.27
	EE	93.24	6.76
	EL	79.68	20.32
	ET	87.50	12.50
	IT	89.04	10.96
	ME	89.25	10.75
C2) I was well aware of the relevance of formative and internal assesment methods	CT	84.13	15.87
	CV	75.81	24.19
	EE	91.89	8.11
	EL	78.07	21.93
	ET	88.97	11.03
	IT	87.67	12.33
	ME	88.17	11.83
C3) The assessment methods used in theory and practicals were just and satisfactory	CT	76.98	23.02
	CV	74.19	25.81
	EE	79.73	20.27
	EL	79.68	20.32
	ET	87.41	12.59
	IT	78.08	21.92
	ME	88.04	11.96
C4) Faculty members provided me with sufficient and specific feedback on my performance after every formative examination including showing the answerbooks after valuation	CT	72.80	27.20
	CV	72.04	27.96
	EE	85.14	14.86
	EL	77.01	22.99
	ET	84.33	15.67
	IT	80.82	19.18
	ME	83.70	16.30

FEEDBACK GROUP: Evaluation

QUESTION NAME	BRANCH	YES-%	NO-%
C5) My performance was assessed against the learning objectives	CT	72.58	27.42
	CV	76.34	23.66
	EE	83.78	16.22
	EL	74.87	25.13
	ET	81.82	18.18
	IT	82.19	17.81
	ME	86.96	13.04
C6) A faculty member personally observed me during conduct of practicals	CT	69.35	30.65
	CV	72.04	27.96
	EE	79.73	20.27
	EL	75.27	24.73
	ET	81.06	18.94
	IT	75.34	24.66
	ME	78.02	21.98
C7) The formative and summative assessment are well placed in the curriculum	CT	79.84	20.16
	CV	70.43	29.57
	EE	93.24	6.76
	EL	76.22	23.78
	ET	82.58	17.42
	IT	84.93	15.07
	ME	87.78	12.22
C8) Examination and results are declared as per specified dates in the Academic Calendar	CT	87.10	12.90
	CV	79.03	20.97
	EE	90.54	9.46
	EL	84.32	15.68
	ET	87.12	12.88
	IT	89.04	10.96
	ME	90.80	9.20
C9) The evaluation in the whole academic program was unbiased and transparent.	CT	71.77	28.23
	CV	75.68	24.32
	EE	89.04	10.96
	EL	73.51	26.49
	ET	83.08	16.92
	IT	79.45	20.55
	ME	83.91	16.09

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YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING

BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17

FEEDBACK GROUP: Other activities arranged by the department to enrich the academic immersion

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
D1) Industrial/ site visits were arranged by the department	CT	30.00	36.67	18.33	5.83	9.17
	CV	42.94	31.76	17.06	2.94	5.29
	EE	43.06	34.72	20.83	0.00	1.39
	EL	25.54	46.74	13.04	8.70	5.98
	ET	42.19	37.50	9.38	3.13	7.81
	IT	54.17	31.94	5.56	2.78	5.56
	ME	28.74	34.48	19.54	10.34	6.90
D2) Number/ location/ timing of industrial/ site visits was good and it added to my knowledge	CT	15.70	34.71	31.40	9.92	8.26
	CV	33.33	39.29	16.07	4.17	7.14
	EE	33.33	43.06	19.44	4.17	0.00
	EL	15.14	49.73	19.46	8.65	7.03
	ET	33.06	41.94	13.71	4.84	6.45
	IT	34.72	45.83	11.11	2.78	5.56
	ME	28.74	35.63	21.84	5.75	8.05
D3) Personality and technical development program were arranged by the college/department	CT	12.82	41.88	31.62	5.13	8.55
	CV	30.81	40.12	15.12	8.72	5.23
	EE	25.35	57.75	15.49	0.00	1.41
	EL	11.96	48.91	22.28	10.87	5.98
	ET	28.46	49.59	13.01	6.50	2.44
	IT	39.44	42.25	8.45	4.23	5.63
	ME	30.23	40.70	16.28	5.81	6.98
D4) Guest / Expert lectures by Alumni and industry professionals were conducted in the department	CT	12.82	52.14	21.37	10.26	3.42
	CV	28.07	42.11	19.88	7.02	2.92
	EE	27.78	50.00	20.83	1.39	0.00
	EL	12.15	47.51	22.10	9.94	8.29
	ET	27.56	52.76	7.87	5.51	6.30
	IT	43.06	41.67	6.94	4.17	4.17
	ME	34.88	36.05	13.95	9.30	5.81

FEEDBACK GROUP: Other activities arranged by the department to enrich the academic immersion

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
D5) Policies about the students paper presentations/ special projects site visits / laptop to topper students are useful to students in achieving higher level of learning	CT	16.38	45.69	29.31	4.31	4.31
	CV	25.30	42.77	19.88	6.63	5.42
	EE	22.22	55.56	16.67	4.17	1.39
	EL	11.48	48.63	20.77	12.57	6.56
	ET	30.40	53.60	9.60	2.40	4.00
	IT	33.33	48.61	6.94	2.78	8.33
	ME	32.56	39.53	16.28	4.65	6.98
D6) GEN NEXT program held in first year helped me to improve my personality.	CT	10.34	31.03	39.66	9.48	9.48
	CV	23.95	35.93	22.75	7.78	9.58
	EE	23.94	42.25	25.35	7.04	1.41
	EL	11.96	40.22	22.83	14.13	10.87
	ET	33.33	45.53	12.20	4.07	4.88
	IT	26.39	36.11	18.06	9.72	9.72
	ME	25.88	31.76	24.71	4.71	12.94
D7) Talk in English program held in Second Year improved my English language	CT	10.34	25.86	32.76	13.79	17.24
	CV	20.96	37.13	19.76	10.78	11.38
	EE	20.00	41.43	21.43	12.86	4.29
	EL	12.02	41.53	16.94	14.75	14.75
	ET	23.53	42.86	12.61	7.56	13.45
	IT	20.55	31.51	20.55	12.33	15.07
	ME	24.71	29.41	25.88	5.88	14.12
D8) Campus Recruitment Training program contents was useful to get the campus placement	CT	21.37	41.88	25.64	4.27	6.84
	CV	25.60	38.10	19.05	7.14	10.12
	EE	28.17	45.07	19.72	4.23	2.82
	EL	13.81	48.07	18.78	7.73	11.60
	ET	36.07	42.62	11.48	1.64	8.20
	IT	34.25	43.84	10.96	5.48	5.48
	ME	29.76	40.48	15.48	4.76	9.52

FEEDBACK GROUP: Other activities arranged by the department to enrich the academic immersion

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
D9) Guest / Expert lectures conducted in the department enriched my knowledge.	CT	11.30	45.22	33.04	6.09	4.35
	CV	23.17	42.07	18.90	9.76	6.10
	EE	18.31	57.75	21.13	1.41	1.41
	EL	8.84	43.65	23.20	11.05	13.26
	ET	27.50	46.67	12.50	3.33	10.00
	IT	27.40	46.58	13.70	4.11	8.22
	ME	28.57	42.86	16.67	7.14	4.76
D10) The Teacher Guardian scheme was helpful to me.	CT	8.70	33.91	39.13	10.43	7.83
	CV	22.29	37.95	19.88	11.45	8.43
	EE	15.94	53.62	27.54	2.90	0.00
	EL	9.94	48.62	24.31	10.50	6.63
	ET	28.10	46.28	15.70	2.48	7.44
	IT	23.61	40.28	26.39	2.78	6.94
	ME	30.12	34.94	20.48	7.23	7.23

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YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17
FEEDBACK GROUP: Library facilities

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
E1) Library timings were suitable to me	CT	16.96	47.32	25.89	7.14	2.68
	CV	27.27	43.03	16.97	8.48	4.24
	EE	28.17	49.30	19.72	0.00	2.82
	EL	18.13	49.45	13.74	11.54	7.14
	ET	34.96	43.09	8.94	4.88	8.13
	IT	38.36	43.84	8.22	4.11	5.48
	ME	35.37	37.80	14.63	7.32	4.88
E2) Books/ Journals suggested in the syllabus were available in the library	CT	15.04	46.90	23.89	8.85	5.31
	CV	23.31	43.56	20.25	6.75	6.13
	EE	21.43	45.71	22.86	5.71	4.29
	EL	11.60	49.72	19.89	11.60	7.18
	ET	31.40	47.11	10.74	2.48	8.26
	IT	31.94	41.67	12.50	6.94	6.94
	ME	25.30	37.35	16.87	10.84	9.64
E3) Journals in the library were useful for project and related work	CT	14.04	40.35	29.82	12.28	3.51
	CV	23.03	40.00	23.03	9.70	4.24
	EE	22.54	50.70	15.49	7.04	4.23
	EL	12.64	51.65	19.78	10.44	5.49
	ET	28.57	44.54	18.49	2.52	5.88
	IT	26.03	35.62	23.29	9.59	5.48
	ME	23.17	41.46	19.51	4.88	10.98
E4) Services of library like resources for e-journals, E-learning resources, question paper sets, book bank facility were provided and used by me	CT	10.71	51.79	25.00	7.14	5.36
	CV	24.39	41.46	23.17	7.93	3.05
	EE	20.00	57.14	17.14	2.86	2.86
	EL	16.11	48.89	19.44	9.44	6.11
	ET	28.93	52.89	9.92	4.13	4.13
	IT	30.14	45.21	15.07	2.74	6.85
	ME	24.39	47.56	17.07	4.88	6.10
E5) Procedure for issue of books in the library is fast and good	CT	20.00	40.91	25.45	9.09	4.55
	CV	27.54	42.51	18.56	8.38	2.99
	EE	20.00	57.14	15.71	4.29	2.86
	EL	18.13	52.20	14.29	10.99	4.40
	ET	32.23	51.24	8.26	3.31	4.96
	IT	29.17	48.61	12.50	6.94	2.78
	ME	32.05	46.15	16.67	0.00	5.13

FEEDBACK GROUP: Library facilities

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
E6) Staff of Library is well behaved and helpful	CT	15.45	43.64	27.27	8.18	5.45
	CV	23.17	40.85	20.12	10.98	4.88
	EE	23.19	50.72	18.84	4.35	2.90
	EL	16.67	50.00	17.22	10.00	6.11
	ET	33.90	44.07	13.56	5.93	2.54
	IT	27.40	45.21	12.33	5.48	9.59
	ME	24.36	48.72	12.82	3.85	10.26



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BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17

FEEDBACK GROUP: Computer and internet facility

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
F1) Number and hardware configuration of computers and software in the department were sufficient	CT	10.91	45.45	23.64	9.09	10.91
	CV	21.21	46.06	19.39	7.88	5.45
	EE	21.43	48.57	21.43	2.86	5.71
	ET	27.50	49.17	12.50	5.00	5.83
	IT	34.25	39.73	13.70	8.22	4.11
	ME	23.38	38.96	18.18	10.39	9.09
F2) Number and hardware configuration of computers and software in the Central computer Centre of the college were sufficient	CT	10.19	42.59	25.00	10.19	12.04
	CV	22.36	45.34	19.25	7.45	5.59
	EE	15.71	48.57	28.57	4.29	2.86
	EL	11.67	49.44	21.67	12.22	5.00
	ET	29.41	47.06	14.29	5.88	3.36
	IT	27.40	45.21	12.33	9.59	5.48
F3) Campus wide wireless internet is available in all places where I wanted to use it	CT	7.41	37.04	23.15	13.89	18.52
	CV	18.90	41.46	20.12	10.98	8.54
	EE	18.57	47.14	18.57	5.71	10.00
	EL	10.56	45.00	19.44	13.89	11.11
	ET	25.83	43.33	18.33	6.67	5.83
	IT	21.92	45.21	13.70	13.70	5.48
F4) Computing facility in the department and college was virus free	CT	10.09	33.94	20.18	11.93	23.85
	CV	16.87	42.17	22.89	8.43	9.64
	EE	11.43	40.00	14.29	4.29	30.00
	EL	10.11	39.89	19.66	14.04	16.29
	ET	24.79	35.04	11.97	7.69	20.51
	IT	16.44	38.36	13.70	13.70	17.81
F5) Speed of internet connectivity was excellent	CT	5.45	29.09	25.45	12.73	27.27
	CV	19.16	37.72	19.76	14.37	8.98
	EE	20.00	34.29	22.86	12.86	10.00
	EL	26.67	85.00	40.00	28.89	19.44
	ET	25.00	37.50	20.83	10.00	6.67
	IT	19.18	35.62	19.18	16.44	9.59
ME	20.51	33.33	14.10	16.67	15.38	

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BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17
FEEDBACK GROUP: Training and Placement support

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
G1) Awareness about T&P Activities was given in details and it was effective	CT	17.27	45.45	22.73	7.27	7.27
	CV	21.34	37.80	21.34	12.80	6.71
	EE	21.43	42.86	27.14	2.86	5.71
	EL	14.53	46.37	21.79	9.50	7.82
	ET	27.12	46.61	16.95	4.24	5.08
	IT	26.39	51.39	9.72	6.94	5.56
	ME	19.23	44.87	16.67	8.97	10.26
G2) T&P Department gave information about placement activities well in time	CT	22.94	41.28	24.77	5.50	5.50
	CV	24.22	40.37	18.63	11.18	5.59
	EE	25.00	48.53	19.12	1.47	5.88
	EL	15.25	43.50	23.73	8.47	9.04
	ET	28.45	43.10	17.24	4.31	6.90
	IT	28.77	47.95	9.59	5.48	8.22
	ME	23.38	44.16	15.58	10.39	6.49
G3) Relevant support activities provided by T&P Dept. like CRT, ATE proved beneficial to me	CT	24.77	46.79	19.27	5.50	3.67
	CV	22.42	42.42	21.21	9.09	4.85
	EE	23.53	50.00	22.06	2.94	1.47
	EL	11.73	49.16	21.79	9.50	7.82
	ET	25.42	50.00	16.95	2.54	5.08
	IT	33.33	43.06	8.33	6.94	8.33
	ME	27.27	37.66	14.29	9.09	11.69
G4) Industrial visits exposed me to practical aspects of engineering profession	CT	21.30	34.26	25.00	10.19	9.26
	CV	20.96	43.11	22.75	8.98	4.19
	EE	17.91	49.25	25.37	7.46	0.00
	EL	13.97	50.28	19.55	8.94	7.26
	ET	24.35	46.09	19.13	4.35	6.09
	IT	27.78	40.28	15.28	9.72	6.94
	ME	21.05	34.21	19.74	9.21	15.79

FEEDBACK GROUP: Training and Placement support

QUESTION NAME	BRANCH	STRONGLY AGREE %	AGREE %	NEUTRAL %	DISAGREE %	STRONGLY DISAGREE %
G5) Assistance for Summer Internship like identification of industry and placement was good	CT	13.08	28.97	31.78	8.41	17.76
	CV	20.36	35.33	26.95	11.38	5.99
	EE	16.42	46.27	25.37	5.97	5.97
	EL	10.80	48.86	15.91	14.77	9.66
	ET	23.68	38.60	19.30	11.40	7.02
	IT	20.55	28.77	21.92	13.70	15.07
	ME	22.97	29.73	21.62	6.76	18.92



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BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17
FEEDBACK GROUP: Facilities of Institute

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
H1) Canteen	CT	32.73	45.45	14.55	2.73	4.55
	EE	31.34	40.30	26.87	1.49	0.00
	EL	25.28	38.20	19.10	13.48	3.93
	ETC	39.32	37.61	11.11	5.98	5.98
	IT	20.83	52.78	12.50	6.94	6.94
	ME	24.32	40.54	18.92	6.76	9.46
	CV	26.51	33.73	22.89	10.24	6.63
H2) Drinking water	CT	9.26	24.07	26.85	16.67	23.15
	EE	11.94	20.90	35.82	20.90	10.45
	EL	10.73	32.77	18.64	23.16	14.69
	ETC	16.95	27.12	18.64	16.10	21.19
	IT	12.50	37.50	20.83	16.67	12.50
	ME	17.81	26.03	13.70	19.18	23.29
	CV	14.12	24.12	24.12	14.71	22.94
H3) Washrooms	CT	10.38	24.53	27.36	21.70	16.04
	EE	10.61	16.67	30.30	24.24	18.18
	EL	9.04	25.99	24.29	26.55	14.12
	ETC	13.68	21.37	17.95	23.08	23.93
	IT	20.83	48.61	16.67	6.94	6.94
	ME	13.51	25.68	16.22	20.27	24.32
	CV	12.28	28.07	31.58	12.87	15.20
H4) Parking for students'sá€™ Vehicles	CT	10.28	26.17	30.84	17.76	14.95
	EE	12.31	32.31	33.85	12.31	9.23
	EL	10.80	35.80	23.30	17.61	12.50
	ETC	19.49	31.36	21.19	11.02	16.95
	IT	12.50	41.67	19.44	16.67	9.72
	ME	17.81	26.03	17.81	24.66	13.70
	CV	12.87	28.07	20.47	14.04	24.56

FEEDBACK GROUP: Facilities of Institute

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
H5) Medical facility on campus	CT	9.26	32.41	36.11	12.96	9.26
	EE	15.38	26.15	38.46	15.38	4.62
	EL	11.80	25.84	35.39	17.42	9.55
	ETC	16.52	31.30	26.09	8.70	17.39
	IT	11.27	50.70	22.54	8.45	7.04
	ME	16.44	28.77	30.14	12.33	12.33
	CV	11.80	27.33	27.95	14.91	18.01
H6) Overall cleanliness on the campus	CT	13.08	36.45	33.64	10.28	6.54
	EE	12.31	40.00	32.31	13.85	1.54
	EL	12.92	35.39	26.97	15.73	8.99
	ETC	19.66	36.75	28.21	5.98	9.40
	IT	26.76	49.30	15.49	4.23	4.23
	ME	16.90	29.58	33.80	8.45	11.27
	CV	16.36	38.79	24.85	7.88	12.12
H7) Psychological Counselor	CT	7.34	40.37	40.37	5.50	6.42
	EE	13.64	24.24	48.48	10.61	3.03
	EL	11.36	29.55	28.41	19.89	10.80
	ETC	16.07	30.36	37.50	4.46	11.61
	IT	14.49	34.78	31.88	13.04	5.80
	ME	16.90	25.35	28.17	14.08	15.49
	CV	14.11	30.67	28.83	11.04	15.34
H8) Hostel, if applicable:	CT	10.78	22.55	43.14	12.75	10.78
	EE	12.07	25.86	44.83	8.62	8.62
	EL	13.79	25.86	34.48	12.64	13.22
	ETC	19.23	27.88	27.88	7.69	17.31
	IT	11.86	27.12	42.37	10.17	8.47
	ME	16.92	18.46	27.69	21.54	15.38
	CV	11.25	27.50	31.88	10.63	18.75

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YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING
BRANCH WISE ANALYSIS FOR EXIT POLL 2016-17

FEEDBACK GROUP: Interaction experience with the office bearers

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
11) Principal and his office	CT	14.68	47.71	27.52	6.42	3.67
	CV	18.79	38.18	24.85	7.88	10.30
	EE	18.18	37.88	34.85	4.55	4.55
	EL	17.71	38.86	26.86	9.71	6.86
	ET	25.69	37.61	22.02	5.50	9.17
	IT	18.57	48.57	14.29	7.14	11.43
	ME	21.13	39.44	19.72	8.45	11.27
12) Registrar	CT	10.19	44.44	31.48	9.26	4.63
	CV	14.81	40.12	24.69	10.49	9.88
	EE	16.67	39.39	36.36	6.06	1.52
	EL	12.50	41.48	25.00	12.50	8.52
	ET	23.68	37.72	24.56	5.26	8.77
	IT	14.08	43.66	22.54	7.04	12.68
	ME	21.43	35.71	24.29	7.14	11.43
13) Administrative Officer	CT	12.04	43.52	33.33	6.48	4.63
	CV	14.46	38.55	25.90	10.84	10.24
	EE	15.15	42.42	34.85	4.55	3.03
	EL	12.57	45.71	22.86	10.86	8.00
	ET	25.66	38.05	19.47	7.08	9.73
	IT	18.31	39.44	26.76	8.45	7.04
	ME	20.00	42.86	21.43	7.14	8.57
14) Dean Academic Matters and his office	CT	11.21	49.53	28.97	5.61	4.67
	CV	18.01	39.13	22.36	10.56	9.94
	EE	14.29	46.03	31.75	7.94	0.00
	EL	16.48	34.09	30.68	10.80	7.95
	ET	22.22	38.89	19.44	8.33	11.11
	IT	23.94	45.07	18.31	4.23	8.45
	ME	30.43	34.78	20.29	1.45	13.04

FEEDBACK GROUP: Interaction experience with the office bearers

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
15) Controller of Examinations and his office	CT	11.21	48.60	29.91	4.67	5.61
	CV	16.27	39.76	25.90	9.64	8.43
	EE	17.46	39.68	33.33	9.52	0.00
	EL	12.85	41.34	26.26	12.29	7.26
	ET	21.62	42.34	20.72	9.01	6.31
	IT	15.94	50.72	24.64	1.45	7.25
	ME	24.64	39.13	20.29	7.25	8.70
16) Dean Planning and Development	CT	11.93	44.04	33.03	4.59	6.42
	CV	17.07	37.80	24.39	9.76	10.98
	EE	15.87	46.03	31.75	6.35	0.00
	EL	11.80	37.64	28.65	13.48	8.43
	ET	19.09	48.18	17.27	7.27	8.18
	IT	20.00	44.29	24.29	5.71	5.71
	ME	22.06	33.82	29.41	4.41	10.29
17) Faculty In charge of Student Activities	CT	9.17	36.70	32.11	7.34	14.68
	CV	16.36	35.76	27.27	9.70	10.91
	EE	14.75	42.62	34.43	6.56	1.64
	EL	10.67	39.89	29.21	12.92	7.30
	ET	23.15	44.44	20.37	4.63	7.41
	IT	25.71	54.29	8.57	2.86	8.57
	ME	27.94	32.35	26.47	8.82	4.41
18) Director Training	CT	15.60	39.45	32.11	8.26	4.59
	CV	15.15	38.79	27.27	9.09	9.70
	EE	16.13	40.32	33.87	8.06	1.61
	EL	11.24	33.71	32.02	14.04	8.99
	ET	22.64	42.45	22.64	4.72	7.55
	IT	26.76	43.66	15.49	7.04	7.04
	ME	23.19	36.23	17.39	8.70	14.49

FEEDBACK GROUP: Interaction experience with the office bearers

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
I9) Director Placements	CT	17.59	41.67	26.85	6.48	7.41
	CV	15.15	35.15	25.45	14.55	9.70
	EE	14.29	46.03	31.75	4.76	3.17
	EL	13.64	33.52	30.11	14.20	8.52
	ET	21.30	41.67	18.52	7.41	11.11
	IT	29.58	30.99	15.49	15.49	8.45
	ME	25.00	32.35	25.00	4.41	13.24
I10) Training and Placement officer	CT	21.82	39.09	24.55	4.55	10.00
	CV	18.45	34.52	22.62	10.12	14.29
	EE	19.05	44.44	31.75	1.59	3.17
	EL	11.36	39.77	22.73	14.20	11.93
	ET	22.22	39.81	19.44	7.41	11.11
	IT	25.35	40.85	9.86	12.68	11.27
	ME	25.00	27.94	17.65	14.71	14.71
I11) Librarian	CT	13.89	46.30	27.78	7.41	4.63
	CV	20.12	38.41	26.83	6.71	7.93
	EE	17.74	45.16	29.03	6.45	1.61
	EL	13.56	40.68	25.99	12.99	6.78
	ET	22.02	45.87	19.27	4.59	8.26
	IT	20.00	51.43	14.29	8.57	5.71
	ME	21.21	37.88	19.70	6.06	15.15
I12) Accounts section	CT	9.17	38.53	31.19	12.84	8.26
	CV	15.15	35.76	29.70	7.88	11.52
	EE	16.67	41.67	28.33	8.33	5.00
	EL	11.24	41.01	25.84	11.80	10.11
	ET	20.00	42.86	16.19	8.57	12.38
	IT	14.08	46.48	12.68	14.08	12.68
	ME	20.90	31.34	17.91	14.93	14.93

FEEDBACK GROUP: Interaction experience with the office bearers

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
l13) Students section	CT	10.09	34.86	34.86	12.84	7.34
	CV	18.90	34.76	24.39	9.76	12.20
	EE	16.39	45.90	22.95	9.84	4.92
	EL	9.04	38.98	28.81	12.99	10.17
	ET	22.86	40.95	20.00	8.57	7.62
	IT	12.68	46.48	16.90	11.27	12.68
	ME	19.70	31.82	13.64	16.67	18.18
l14) Faculty In Charge Hostel, Warden and hostel office staff	CT	11.54	21.15	49.04	6.73	11.54
	CV	16.56	30.57	26.11	11.46	15.29
	EE	12.73	38.18	41.82	3.64	3.64
	EL	11.43	32.00	28.57	16.57	11.43
	ET	20.00	39.00	26.00	7.00	8.00
	IT	9.38	32.81	35.94	9.38	12.50
	ME	19.35	29.03	32.26	3.23	16.13
l15) Head of the Department	CT	27.10	39.25	23.36	5.61	4.67
	CV	20.50	39.75	21.12	10.56	8.07
	EE	22.58	41.94	30.65	4.84	0.00
	EL	18.08	42.94	20.90	9.60	8.47
	ET	41.35	33.65	14.42	6.73	3.85
	IT	45.07	35.21	8.45	5.63	5.63
	ME	37.88	46.97	6.06	1.52	7.58
l16) Faculty	CT	12.04	41.67	31.48	6.48	8.33
	CV	18.01	39.13	24.84	10.56	7.45
	EE	22.95	44.26	26.23	3.28	3.28
	EL	6.78	48.59	22.60	14.69	7.34
	ET	26.67	40.00	21.90	6.67	4.76
	IT	35.21	45.07	9.86	0.00	9.86
	ME	23.08	49.23	20.00	0.00	7.69

FEEDBACK GROUP: Interaction experience with the office bearers

QUESTION NAME	BRANCH	EXCELLENT	GOOD	JUST OK	POOR	VERY POOR
117) Non-teaching / support staff	CT	21.90	51.43	20.00	4.76	1.90
	CV	24.22	36.65	24.84	7.45	6.83
	EE	18.64	49.15	25.42	3.39	3.39
	EL	15.70	45.35	24.42	9.88	4.65
	ET	34.62	38.46	18.27	4.81	3.85
	IT	25.71	51.43	17.14	2.86	2.86
	ME	29.69	43.75	15.63	7.81	3.13



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