



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Hingna Road, Wanadongri, Nagpur-441 110

NAAC Accredited with 'A' Grade,

Ph.: 07104-242919, 242623, 242588

Website : www.ycce.edu E-mail : principal@ycce.edu

Summary

2020-21

1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

- Circulation of ATR
- Stakeholder feedback report
- Action taken report of the Institution on feedback report



(Dr. U.P. Waghe)
Principal, Y.C.C.E.

Principal
Yeshwantrao Chavan
College of Engineering
Wanadongri Hingna Road,
NAGPUR-441110

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Feedback Process

Yeshwantrao Chavan College of Engineering

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. Institution has established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Yeshwantrao Chavan College of Engineering (YCCE) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the AICTE, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council (AC) Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- Whenever any alumni visits the college, feedback is taken
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

Students Feedback on Curriculum Development



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Department of Computer Technology

Curriculum Feedback

Session 2020-21

Name of student: Gurutva patale

semester: 8th sem

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

4. Do you think that curriculum provide sufficient practical exposure?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions

Java to be included in a
curricular.

Gpatale
Name and signature of student



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Department of Computer Technology Curriculum Feedback

Session 2020-21

Name of student: phwani Kothari

semester: 5th sem.

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes

☒

No

☐

2. Do you think that curriculum provides foundation for higher studies?

yes

☐

No

☒

3. Do you think that curriculum fulfils needs of industry requirements?

yes

☒

No

☐

4. Do you think that curriculum provide sufficient practical exposure?

yes

☒

No

☐

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes

☐

No

☒

6. Do you think curriculum enhance the employability skills in you?

yes

☒

No

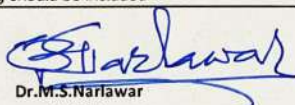
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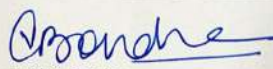
Any suggestions

Hands on demonstration needed.


Phwani
Name and signature of student


Action Taken Report	
Session-2020-2021	
Suggestion by Student	Action Taken
Which subjects you want to be added in the curriculum of BE in Electronics and Telecommunication? Give comments:	
Programming languages subjects should be added.	Subject like Object Oriented Programming System, Algorithm and data structure, Python etc. were included in curriculum
Subject Like CMOS should be included	CMOS VLSI and Analog VLSI included in 7th semester of curriculum
Digital Display should be included	Industry aligned elective Display Technology is already included in curriculum
DATA SCIENCE, ML, AI	Subject like Topics in Machine learning is already include in 7th sem elective & AI is taught in FLNN. AI and ML with lab course is introduced in Honors course also.
Technologies like machine learning and IOT	IOT as a elective is included in 6th Sem and also in Honors course
Foreign language ex German, French	It is included as Open Elective in V and VI semester.
DBMS(I think this subject can be beneficial and intellectual related to electronics and telecommunication).	This subject is included in HONORS in 7th Sem.
Advanced mobile communication	This subject is already there as an elective in 7th Sem.
Instrumentation	This subject is included as elective in 6th Sem.
Advanced Electronics techniques	We organized workshop on various topics like AI/ML, PLC/SCADA, Robotics, IOT etc. and advanced topics in Electronics are also considered in most of the elective subjects.
What are the suggestions by you in the syllabi existing curriculum?	
Focus must be more on practical rather than theory	In every lab course we have mini project and most of the Major Projects are Industry aligned to improve practical knowledge of the students
Syllabus is very old needs to be updated	Minor Revision in the syllabus is done after every six months and SOE is updated after every four year.
Add new subjects	Subject are included on current trends such as PYTHON, AI/ML, PLC - SCADA, IOT etc
More IT subject required	Many IT related subjects are included in curriculum like OOPS, DS, PYTHON, Topics in ML, etc.
Your overall feedback/comments/suggestions	
College should invest more on distance learning technology like solve the sound problem we faced everyday during online class.	Separate Classroom with blue tooth enabled cordless headphone and High Resolution Camera has been installed.
More practical approach is required rather than learning the old theory concepts which are not used today in industry	Mini Project in many lab courses and Maximum Major Projects are either industry based or research organization based.
Innovative Learning should be included	Many Innovative Techniques are implemented in every semester like Project based learning, Flipped classroom etc,


Dr. M. S. Narliawar
HoD ET


Dr. V. D. Bondre
Student Coordinator

Action Taken Report	
Session-2020-2021	
Suggestion by Student	Action Taken
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What are the suggestions by you in the syllabi existing curriculum?	
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More IT subject required	Many IT related subjects are included in curriculum like OOPS, DS, PYTHON, Topics in ML, etc.
Your overall feedback/comments/suggestions	
College should invest more on distance learning technology like solve the sound problem we faced everyday during online class.	Separate Classroom with blue tooth enabled cordless headphone and High Resolution Camera has been installed.
More practical approach is required rather than learning the old theory concepts which are not used today in industry	Mini Project in many lab courses and Maximum Major Projects are either industry based or research organization based.
Innovative Learning should be included	Many Innovative Techniques are implemented in every semester like Project based learning, Flipped classroom etc,


Dr. M. S. Narlawar


Dr. V. D. Bondre

Did your grievance/complaint get resolved? How was the quality of teaching? Are you satisfied with the fee structure? Any other suggestions

Agree	Agree	Agree	Teaching faculties are good
Agree	Strongly agree	Strongly agree	Reduction of fee is needed
Agree	Agree	Neutral	Sir as you know due to this
Neutral	Neutral	Disagree	Exam fees should be exempted
Neutral	Strongly agree	Agree	No
Strongly disagree	Agree	Agree	Cancel these fees fees for 4th
Strongly agree	Strongly agree	Strongly agree	Corona chisti bgha kripa
Agree	Strongly agree	Strongly agree	Students who doesn't have
Strongly disagree	Neutral	Strongly disagree	Examination fees should not
Agree	Agree	Agree	For direct second just now
Neutral	Agree	Neutral	Sir Hamare Pass Ghar Chahiye
Agree	Agree	Agree	1. kahi aaji maji vidyarthi ta
Neutral	Agree	Agree	reduction in college fees &
Neutral	Neutral	Strongly disagree	Please Cancel exam we are
Strongly agree	Strongly agree	Strongly agree	It is humble request to reduce
Agree	Agree	Agree	To increase focus on practical
Agree	Strongly agree	Neutral	One humble request to make
Neutral	Agree	Agree	Will there be any cutoff in fees
Agree	Agree	Neutral	There should be some concession
Agree	Agree	Agree	Sir, due to corona all the colleges
Agree	Agree	Agree	Majhya husband cha travel
Strongly disagree	Strongly disagree	Strongly disagree	Please Cancel the exam not
Neutral	Strongly agree	Strongly agree	
Agree	Agree	Neutral	Respected sir,due to ongoing
Neutral	Agree	Strongly disagree	We need concession in fees
Strongly disagree	Strongly disagree	Strongly disagree	We can't able to fill exam form
Agree	Strongly agree	Strongly agree	My ward is a DSY student,
Strongly disagree	Disagree	Strongly disagree	Due to this corona pandemic
Agree	Disagree	Disagree	Cancel examination fees
Agree	Agree	Strongly disagree	If any reduction in college fees
Disagree	Disagree	Disagree	Sir Itne Time he Business
Strongly agree	Strongly agree	Agree	-
Agree	Agree	Disagree	As there is no offline exam
Agree	Agree	Agree	Reduce college fees
Agree	Agree	Agree	
Neutral	Neutral	Agree	
Disagree	Agree	Neutral	
Agree	Agree	Agree	
Neutral	Neutral	Disagree	College fees should be low
Neutral	Agree	Neutral	Considering that there are
Strongly agree	Strongly agree	Strongly agree	Reduce overall fees .
Agree	Agree	Agree	It is a humble request to you
Strongly agree	Strongly agree	Strongly agree	
Strongly agree	Strongly agree	Agree	No
Agree	Agree	Agree	
Agree	Agree	Agree	

Teachers Feedback on Curriculum Development

Course Completion Report for EE-2352 Term of 20 20-21 (EVEN)

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC. The form will be retained by the HoD office.)

Department: Electronics Engg

Name of the faculty: P.A. Tadhave

Course Code EE2352 Course Title TLWG

Course engagement per week L-T-P (Example: 3-1-0) (3-1-0)

No of Units in which syllabus is divided: 4/6 6

Was the course handout given to students at the commencement of the course? Yes/No Yes

How was it given? Moodle course page, email, other electronic medium, printed copy? Class Room

Have you used the books listed in the syllabus? Yes

If not, which books you have referred? -

Media in which the question bank for the course have been created by you? Printed/ Soft Copy Soft Copy

What %age of course content you have taught using ppt in the classroom: 100%

Did you conduct the online test for 04 marks this course? Yes/No Yes

If yes, please share your views:

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
01	08	1,2,3	Good, but need revision.
02	08	1,2	Good
03	08	1,2	No. of hours Not sufficient.
04	07	1,2,3,4	Need Revision
05	08	1,2	Good
06	07	1,2	Good

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor

How did students like the course? Excellent/ Good/ Poor Very theoretical course.

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course? Course is very theoretical, contain lengthy derivations only.

Suggestions for improvement of the course given by course teacher Unit-3 is quite lengthy. It needs revision.

Quality of question papers for ESE of current term? Excellent/ Good/ Poor Good

Date 10/05/21

Remarks of HoD/ Chairman of BoS

P. A. Tadhave
Signature of faculty

**Course Closure Report**

SN	Item Description	Details to be filled in by faculty	Additional details
01	Term: <input checked="" type="checkbox"/> Odd/Even/Summer/Special,	EVEN	
02	Academic Year	2020-2021	
03	Department	Electrical Engg	
04	Name of the faculty	Prof. T. D. Tambekar	
05	Course Code	EE-1433	
06	Course Title	Renewable Energy	sources
07	Course engagement per week L-T-P (Example: 3-1-0)	3	
08	No of Units in which syllabus is divided	6	

Your opinion on course content and its mapping			
Unit No.	No of Hours allotted	Mapping with PO	Quality Contents of unit Excellent/ Good/ needs revisions
01	7	1, 2, 3, 4, 5, PSD1	Good
02	7	1, 2, 3, 4, 5, PSD1	Good
03	7	1, 2, 3, 4, 5, PSD1	Good
04	7	1, 2, 3, 4, 5, PSD1	Good
05	7	1, 2, 3, 4, 5, PSD1	Good
06	7	1, 2, 3, 4, 5, PSD1	Good

10	Was the course handout given to students at the commencement of the course? Yes/No	Yes	
11	How was it given? Moodle course page, email, other electronic medium, printed copy?	moodle class email google class room	
12	Have you used the books listed in the syllabus?	Yes	
13	If not, which books you have referred?	-	
14	Quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor	Good	-
15	Quality of question papers for ESE of current term? Excellent/ Good/ Poor	Good	-
16	How did students like the course? Excellent/ Good/ Poor	Excellent	-
17	Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course?	The industrial visit is to done and more video of this topic	
18	Do you have the question bank for the course? Yes/No	Yes	be shared.

SN	Item Description	Details to be filled in by faculty	Additional details
19	If yes, is it in soft copy format?	Yes	
20	Did you conduct the online test for this course? Yes/No	Yes	
21	If yes, please share your views:	Its very	good
22	Did you use the ppts/videos in the course? Yes/No	Yes	
23	If yes, mention %age of course content you have covered using ppt	70%	
24	Suggestions for improvement of the course given by course teacher	Its very	useful for solar and wind energy
25	Signature of faculty and Date	T. D. Tambekar	various types
26	Remarks of HoD/ Chairman of BoS and Signature	2020-21-22	energy is to be don



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Department of Computer Technology

Course Completion Report

Even Term of Session 2020-21

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details		
Department	Computer Technology		
Name of Faculty	Prof. Gendlal M Vaidya		
Designation	Asst. Prof.		
Course Code	CT2251		
Course Title	Operating System		
No of Units in which syllabus is divided	6		
Course engagement per week	No of		
	Lectures	Tutorials	Labs for 2 batches(Section A)
	3	NA	1
Total Lectures engaged in the term(Online Mode)	37	NA	1*10=10

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which Cos &POs are mapped with this unit in syllabus		Do you think the mapping is correct, if not propose the revised mapping with PO		Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
			CO	PO	CO	PO	
I	6	Yes	CO1	1,10,12	Yes	Yes	Good
II	8	Yes	CO2	1,2,3,4,5,8,9,10,12	Yes	Yes	Good
III	7	Yes	CO3	1,2,3,4,5,8,9,12	Yes	Yes	Good
IV	6	Yes	CO4	1,2,3,4,5,8,9,12	Yes	Yes	Good
V	6	Yes	CO4	1,2,3,5,8,9,12	Yes	Yes	Good
VI	6	Yes	CO5	1,2,3,12	Yes	Yes	Good




Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes/No: Yes
2. If not, which books you have used?
3. Please mention the number of units in which you have used ppt? :Unit 1,2,3,4,5,6 and NPTEL videos(Online Mode)
4. How student rate the quality of question papers for MSE 1, MSE 2 and MSE 3?
Analytical/Theoretical/Mixed/Challenging : Mixed
5. Please rate the Quality of question papers for ESE of current term w.r.t student?
Analytical/Theoretical/Mixed/Challenging: Mixed
6. Do you have the question bank for the course? Yes/No : Yes
If yes, is it in soft copy format?Yes
7. Did you conduct the online test for this course? Yes/No:Yes (Online Quizzes)
8. This course is prerequisite of which course/s of future?
9. Have you used any innovative method in T-L process? Yes/No: If Yes, Mention: Flipped Classroom.
10. Any suggestions given by the students to improve the contents, delivery or evaluation of the course?No Suggestions (**As this course Content matching more than 70 % with NPTEL course of Artificial Intelligence by SudenshanaSarkar and AnupamBasu (IIT Kharagpur)).

Date : 24/06/2021

Place: YCCE, Nagpur


Signature
(G.M. Vardya)



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Department of Computer Technology

Course Completion Report

Even Term of Session 2020-21

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details		
Department	Computer Technology		
Name of Faculty	Nilesh U. Sambhe		
Designation	Asst. Prof.		
Course Code	CT2363 CT2364		
Course Title	Internet Of Things		
No of Units in which syllabus is divided	6		
Course engagement per week	No of		
	Lectures	Tutorials	Labs for 2 batches(Section A & B)
	3	NA	1
Total Lectures engaged in the term(Online Mode)	38	NA	1*10=10

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which Cos & POs are mapped with this unit in syllabus		Do you think the mapping is correct, if not propose the revised mapping with PO		Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
			CO	PO	CO	PO	
I	7	Yes	CO1	1,6,7,12	Yes	Yes	Good
II	7	Yes	CO2	1,3,6,7,8,12	Yes	Yes	Good
III	6	Yes	CO3	1,5,12	Yes	Yes	Good
IV	7	Yes	CO3	1,5,12	Yes	Yes	Good
V	6	Yes	CO4	1,3,5,12	Yes	Yes	Good
VI	7	Yes	CO3	1,3,4,5,12	Yes	Yes	Good



Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes/No: Yes
2. If not, which books you have used?
3. Please mention the number of units in which you have used ppt? :Unit 1,2,3,4,5,6 and
4. How student rate the quality of question papers for MSE 1, MSE 2 and MSE 3?
Analytical/Theoretical/Mixed/Challenging : Mixed
5. Please rate the Quality of question papers for ESE of current term w.r.t student?
Analytical/Theoretical/Mixed/Challenging: Mixed
6. Do you have the question bank for the course? Yes/No : Yes
If yes, is it in soft copy format? Yes
7. Did you conduct the online test for this course? Yes/No: Yes (Online Quizzes)
8. This course is prerequisite of which course/s of future?
9. Have you used any innovative method in T-L process? Yes/No: If Yes, Mention: NPTEL
based Assignment
10. Any suggestions given by the students to improve the contents, delivery or evaluation of
the course? No Suggestions

Date :

Place: YCCE, Nagpur


N. V. Samble
Signature

Employers Feedback on Curriculum Development



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Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. V.G. Meshram
HoD, Dept. of Civil
Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	Er. ABHIJEET MAKDE
Name of the Organization	VIGHNHARTA CONSULTING ENGINEERS
Industry / Sector	STRUCTURAL CONSULTANT

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems	10
2	Current syllabus offers need based and meets to the expectations of industry	10
3	Ability to Manage / Leadership Quality	10
4	Decision Making/ Administrative Skills	10
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	10
6	Ability to take up extra responsibilities	10
7	Innovativeness/Creativity	10
8	Ability to contribute to the goal of the organization	10

Name of the Authority	Er. Satish S. Raipure
Designation	Proprietor
Email ID	sraipure@gmail.com
Mobile No.	9822465948
Signature	
Seal/Stamp of the Organization	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Accredited by NAAC with "A" Grade

Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Sarla Adhau
HoD, Dept. of Electrical
Email: hod_el@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	<Student Name> Himanshu Khante
Name of the Organization	Terex India Pvt. Ltd.
Industry / Sector	Mining & Construction

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	10		
3	Ability to Manage/Leadership Quality	10		
4	Decision Making/ Administrative Skills	6		
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	10		
6	Ability to take up extra responsibilities	8		
7	Innovativeness/Creativity	8		
8	Ability to contribute to the goal of the organization	10		

Name of the Authority	Vikas Tiwari
Designation	Sr. Service engineer
Email ID	vikas.tiwari@terex.com
Mobile No.	9686569711
Signature	
Seal/Stamp of the Organization	





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Principal, YCCE
Email: principal@ycce.edu

Dr. V.G. Meshram
HoD, Dept. of Civil
Email: hod_ce@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	Renuka Ashok Dashputre
Name of the Organization	Ceinsys Tech Ltd.
Industry / Sector	

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
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2	Current syllabus offers need based and meets to the expectations of industry	8		
3	Ability to Manage / Leadership Quality	6		
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5	Relationship with seniors/peers/subordinates/Team Work/Reliability	8		
6	Ability to take up extra responsibilities	8		
7	Innovativeness/Creativity	6		
8	Ability to contribute to the goal of the organization	8		

Name of the Authority	Shrirang Borikar
Designation	Manager
Email ID	shrirang.borikar@ceinsys.com
Mobile No.	9823788157
Signature	
Seal/Stamp of the Organization	



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Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Sarla Adhau
HoD, Dept. of Electrical
Email: hod_el@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	Aman Satyavan Bondade
Name of the Organization	Powergrid Corporation Of India Ltd
Industry / Sector	Power Sector

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
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Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems	9
2	Current syllabus offers need based and meets to the expectations of industry	8
3	Ability to Manage / Leadership Quality	8
4	Decision Making/ Administrative Skills	8
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	8
6	Ability to take up extra responsibilities	8
7	Innovativeness/Creativity	8
8	Ability to contribute to the goal of the organization	9

Name of the Authority	Sushant G. Parhate
Designation	Sr DGM
Email ID	sushant.g.parhate@powergridindia.com
Mobile No.	9423262527
Signature	

Seal/Stamp of the Organization

सुशांत गजानन परहाते

Sushant G. Parhate

वरिष्ठ उप महाप्रबंधक /Sr. Dy. General Manager

पावरग्रिड, वरोरा /POWERGRID, Warora



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Dr. U.P. Waghe
 Principal, YCCE
 Email: principal@ycce.edu

Dr. Sarla Adhau
 HoD, Dept. of Electrical
 Email: hod_el@ycce.edu

Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	Amit S Chopade
Name of the Organization	Energy Efficiency Services Limited
Industry / Sector	Energy Sector

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	9		
2	Current syllabus offers need based and meets to the expectations of industry	8		
3	Ability to Manage / Leadership Quality	9		
4	Decision Making/ Administrative Skills	9		
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	9		
6	Ability to take up extra responsibilities	9		
7	Innovativeness/Creativity	9		
8	Ability to contribute to the goal of the organization	9		

Name of the Authority	Mr. Kishor G. Chavan
Designation	Additional General Manager
Email ID	kchavan@eesl.co.in
Mobile No.	981- 8879391838
Signature	
Seal/Stamp of the Organization	

Alumni Feedback on Curriculum Development



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Alumni Feedback Form

Name of Alumni	Priyanka Marodkar
Name of the Organization	Laser Automation (Nagpur)
Industry / Sector	Private

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	8		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	8		
4	Frequency of change in syllabus and SoE	8		
5	Appropriateness of method of syllabus design	8		
6	Ability to contribute to the goal of the organization	8		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Priyanka Marodkar
Designation	Engineer
Email ID	priyankamarodkar8@gmail.com
Mobile No.	7083080603
Signature	<u>Priyanka</u>



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Alumni Feedback Form

Name of Alumni	Sagar Vilas Tighare
Name of the Organization	BITS Pilani, Dubai Campus
Industry / Sector	Pursuing masters in power electronics & Drive

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	10		
2	Current syllabus offers need based and meets to the expectations of industry	10		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	10		
4	Frequency of change in syllabus and SoE	8		
5	Appropriateness of method of syllabus design	10		
6	Ability to contribute to the goal of the organization	10		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Sagar Vilas Tighare
Designation	Student
Email ID	Sagartighare @ Yahoo . com
Mobile No.	91 9168158885
Signature	



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Alumni Feedback Form

Name of Alumni	AKASH AZUN GHODMARE
Name of the Organization	PANORAMA DIGITAL MARKETING
Industry / Sector	MARKETING / Digital Marketing

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	6		
2	Current syllabus offers need based and meets to the expectations of industry	6		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	8		
4	Frequency of change in syllabus and SoE	8		
5	Appropriateness of method of syllabus design	06		
6	Ability to contribute to the goal of the organization	10		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	AKASH AZUN GHODMARE
Designation	Director - PANORAMA DIGITAL MARKETING
Email ID	ghodmareakash06@gmail.com
Mobile No.	9561634752
Signature	



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Alumni Feedback Form

Name of Alumni	
Name of the Organization	Badal O.S. Soni
Industry / Sector	

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	6		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	4		
4	Frequency of change in syllabus and SoE	8		
5	Appropriateness of method of syllabus design	8		
6	Ability to contribute to the goal of the organization	8		

Any Suggestions related to design and review of syllabus: -

--

Name of the Alumni	Badal O.S. Soni
Designation	
Email ID	badalsoni@gmail.com
Mobile No.	9399372194
Signature	B. Badal



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Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

Department of Electronics and Telecommunication Engineering

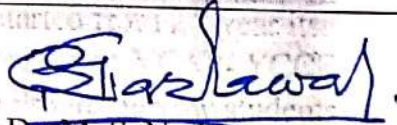
Date: - 15/07/2021

Summary of feedback given by Alumni Session 2020-21

Sr. No.	Suggestions	Action taken
1.	Should add more topics used in industry like PLC/SCADA etc.	<input type="checkbox"/> Added new courses which focus on industry like PLC and SCADA, Medical Electronics etc. <input type="checkbox"/> Also added the LAB based on PLC and SCADA for enhancing practical knowledge
2.	More Practical Sessions Should Conduct	<input type="checkbox"/> Mini Projects are given in all Lab subjects <input type="checkbox"/> Number of Work-shops with hands on is organized.
3.	Core Companies should be visited to college for placements	<input type="checkbox"/> Training and placement team is working in this task. Also from our side we have shared the list of core companies relates with our branch. For the year 2022 batch Cerium Technology purely electronics based company visited to institution for placement and hired 21 ETC students .
4.	To provide all logical reasoning quant and additionally verbal classes for clearing aptitude test ADCC was there in 2014 that was average coaching I recommend to go for more advance level of coaching itself in college including NYSS	<input type="checkbox"/> The training has started from 2 nd year itself with the module named as YCAP- YCCE Campus Aptitude Program. Now students will get more practice on aptitude, reasoning, personality development which will boost their confidence during CAMPUS interviews.
5.	Coding sessions can be conducted on online compliers such as hacker boy to get used to it for coding rounds in aptitude test	<input type="checkbox"/> Code club is opened in the department to have better coding practice.
6.	More focus on practicability and provide more industrial exposure in current Technologies.	<input type="checkbox"/> Number of Industrial visits is organized. <input type="checkbox"/> Mini Projects are given in all Lab subjects <input type="checkbox"/> Number of Work-shops with hands on is organized. <input type="checkbox"/> Value added courses are also organized every year


Mr. Dhiraj K. Thote

Alumni Coordinator, ET


Dr. M. S. Narlawar

HoD, ET



Nagar Yuwak Shikshan Sanstha's

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Ph.: 07104-242919, 242623, Fax: 07104-242376, Website: www.ycce.edu


E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

Suggestions:

1. You could have Industry Advisory Board for syllabus preparation
2. Instead of 4 open electives there should be only 1 or 2 open elective subject , so that the students will get more knowledge about the upcoming technology and also about specific subject.


Prof. S. W. Shende
Member Secretary
BOS-IT


Dr. R. C. Dharmik
HOD-IT



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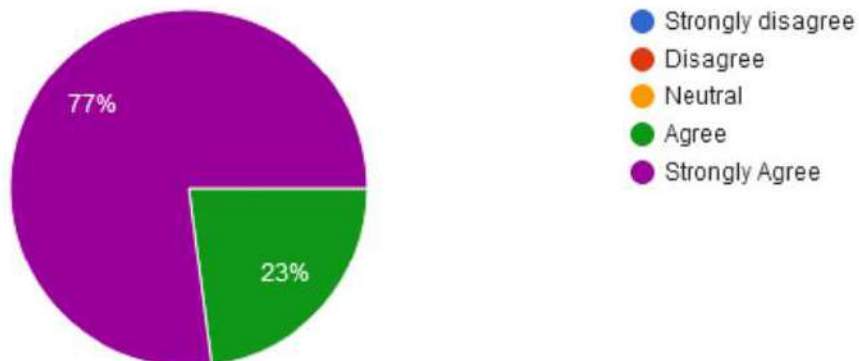
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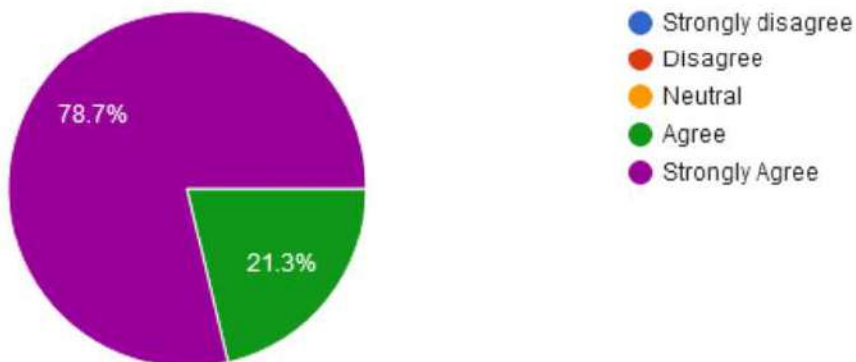
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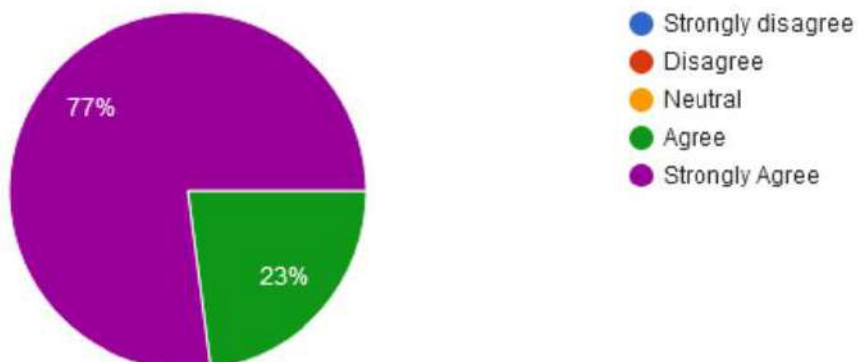
Department of Information Technology



The recommended textbooks are adequate and map onto the syllabus.



Sufficient reference material and books are available for the topics mentioned in the syllabus.





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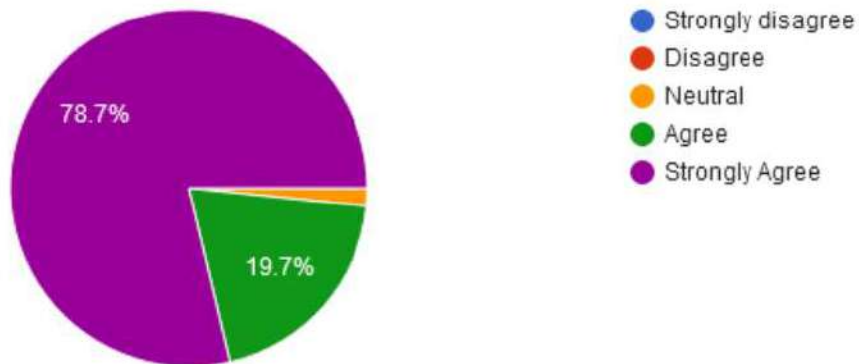
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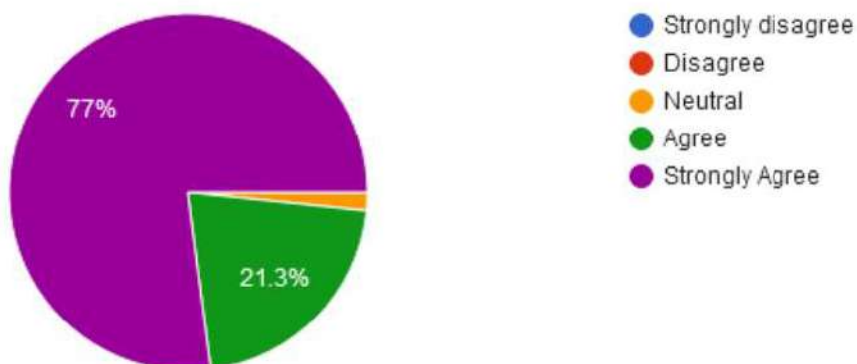
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Department of Information Technology



The timely coverage of syllabus is possible in the mentioned number of hours.



The units/sections in the syllabus are properly sequenced.



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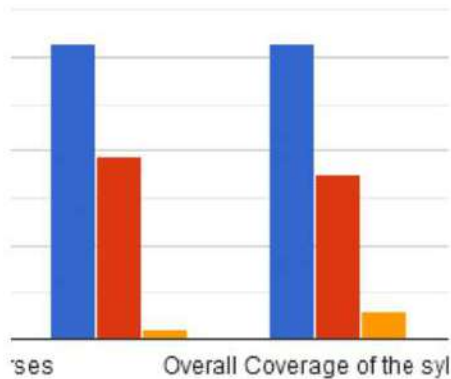
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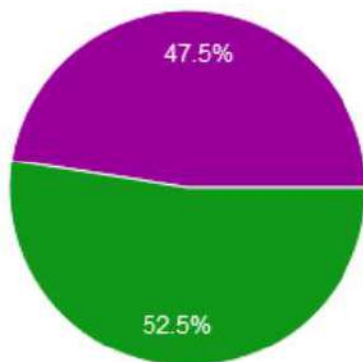
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E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

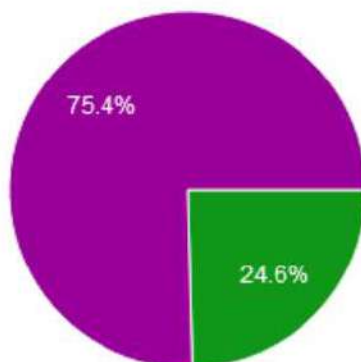


The allocation of the credits to the course is appropriate.



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The depth of the course content is adequate to have significant learning outcomes.



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.



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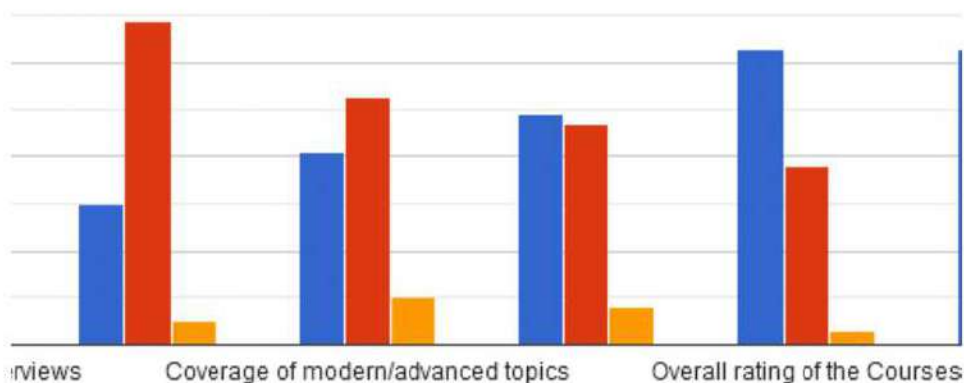
Department of Information Technology

Alumni Feedback Analysis Session 2020-21

Feedback Points:

1. Organization/ Sequencing of the Courses
2. Coverage & Sequencing of Prerequisite courses
3. Coverage of professional core courses
4. Relevance of professional core courses for GATE/Campus Interviews
5. Coverage of professional elective courses
6. Relevance of professional elective courses for GATE/Campus Interviews
7. Coverage of modern/advanced topics
8. Usefulness of modern/advanced topics
9. Overall rating of the Courses
10. Coverage of Lab Courses
11. Overall Coverage of the syllabus

Analysis:



Questions

Responses

104

Settings

Trupti Rupendra Thakur

Ankita Kulkarni

Ruchi Sule

AKSHAY AJGAONKAR

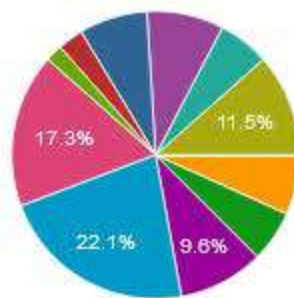
Kanha Navle

Bhargavi Deshpande

Khushal katara

Pass-out Batch

104 responses



- 2008
- 2009
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

1/2



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Department of Information Technology

Alumni Feedback Analysis

Session 2020-21

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken at the End of the Program. This feedback survey is conducted through Google form and total 104 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 85%.

So as per report, some suggestions are given.

Suggestions:

1. You could have Industry Advisory Board for syllabus preparation (Replace the previous Industry expert from BOS and Mr. Sandesh Supekar from TCS is appointed as new industry Expert for next 3 Year)
2. Instead of 4 open electives there should be only 1 or 2 open elective subject, so that the students will get more knowledge about the upcoming technology and also about specific subject.
(Put into BOS and Get approval soon)


Prof. S. W. Shende
Member Secretary


Dr. R. C. Dharmik
HOD-IT

Action Taken Reports on Curriculum

Feedback from stakeholders


Department of Civil Engineering

ATR 2020-21 (Odd)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 4th June 2020

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course teachers of course Concrete Technology suggested to include Introduction to related Indian standard of cement and aggregates .	A suggestion will be incorporated in the syllabus of said course.
2.	Course teachers of course Surveying suggested to include distance and elevation Calculation by Stadia method	A suggestion will be incorporated in the syllabus of said course.
3.	Course teachers of course Structural Analysis suggested to include Analysis of Two and Three Hinged parabolic arches.	A suggestion will be incorporated in the syllabus of said course.
4.	Prof.V.D.Jayale suggested to include introduction to pre-engineered building of Steel Structures.	A suggestion will be incorporated in the syllabus of said course.
5.	Dr.R.R.Dhighade suggested to include types of non-conventional weirs of Hydraulic Engineering	A suggestion will be incorporated in the syllabus of said course.
6.	Dr.D.H.Lataye, BoS Experts suggested to introduced course related to emerging area of energy conversion.	It has been decided to offer Energy Conversion and Environment as Professional Elective for II semester PG Environmental Engineering.
7.	As per the directives from DAM Office, it has been decided to offer one NPTEL course in each semester.	Subjects from NPTEL is identified and Students of III sem will be asked to enroll for the course Strength of Materials, V sem students for Reinforced Concrete Structures and VII sem students for Transportation Engineering-II.
7.	Offering of Honor and Minor Courses in the department.	It has been decided to offer Construction Technology as a Honor Course and Remote Sensing and GIS in consultation with Industry as Minor Course.



Dr.V.G.Meshram

Head

Department of Civil Engineering

Department of Civil Engineering

ATR 2020-21 (Even)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 4th February 2021

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Prof.Monali Wagh, suggested to include under reamed pile foundation and combined footing in the course Reinforced Concrete Structures.	A suggestion will be incorporated in the syllabus of said course in Unit V
2.	Prof.Y.P.Kherde suggested to include application of GIS in civil engineering in the course PE-I Geographical Information System.	The topic will be added in Unit VI as Application of GIS to various natural resources mapping and monitoring and other civil engineering related problems.
3.	Prof.C.S.Waghmare suggested to include Cleaner Technology of production in the course OE-I Introduction to Environmental Management.	The topic will be added in unit IV.
4.	Er.Satish Raipure,BoS expert suggested to offer Structural Industrial Practices for final year students.	The said course will be industry collaborated. As the pre-requisites of the subject will be covered upto VI semester, the said subject will run in VII semester.
5.	Dr.A.V.Patil suggested to add design of well foundation in the course	The topic will be added in the said course.
6.	Dr.A.M.Pande suggested to add Structural Health Monitoring in the course Earthquake and Wind Effects on Structures	The content will be added in the said course
7.	As per the directives from DAM Office, it has been decided to offer one NPTEL course in each semester.	Subjects from NPTEL is identified and Students of IV sem will be asked to enroll for the course Concrete technology , VI sem students for Foundation Engineering and VIII sem students for Watershed Management
8	As per the suggestions from BoS Experts ,few certification courses should be offered to students to prepare them for industry.	Certificate course in Introduction to Total Station and Introduction to STADDPRO will be conducted .
9.	Offering Honor and Minor courses in the department	The department will be offering Construction Technology, Remote Sensing & GIS , Water and Wastewater Technology as Honor Course and Introduction to Civil Engineering as Minor Course from the session 2021-22 .

ATR on Feedback from Industry Personnel		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1.	Er.Satish Raipure,BoS expert suggested to offer Structural Industrial Practices for final year students.	The said course will be industry collaborated. As the pre-requisites of the subject will be covered upto VI semester, the said subject will run in VII semester.



Dr.V.G.Meshram

Head

Department of Civil Engineering

Department of Mechanical Engineering

ATR 2020-21 (Odd)

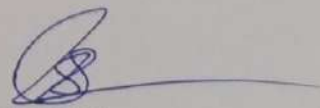
Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 08/06/2020

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	It was proposed by Dr. G.K.Awari to identify the MOOC'S and NPTEL courses which mapped with syllabus of YCCE Autonomy..	A suggestion is being incorporated in the syllabus of said course.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters .
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.



Dr.S.S.Chaudhari

Head
Department of Mechanical Engineering

Department of Mechanical Engineering

ATR 2020-21 (EVEN)

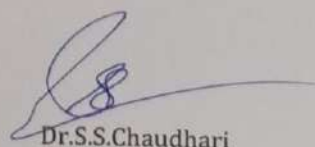
Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 03/02/2021

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	It was proposed by Dr P.M.Padole that department should run the courses on their thrust area.	Following 3 courses for the students are suggested and approved by the BoS in academic session 2020-21. 1. Digital manufacturing and machine learning (72 Hrs) 2. Pipe design and simulation (72 Hrs) 3. Entrepreneurship development (72 Hrs)

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters .
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.



Dr.S.S.Chaudhari
Head

Department of Mechanical Engineering

**Department of Electrical Engineering****ATR 2020-21 (ODD)****Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders****ATR on Feedback from Faculty (Academic Personnel)**

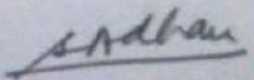
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.B.Y.Bagde suggested addition of topics Deregulated electricity market, entities involved, restructuring process to be added in subject EL2308 Power System Analysis	A suggestion is being incorporated in the syllabus of said course .
2	Mr.P.S.Shete suggested addition of topics Electric Drive components ,operating point analysis in the subject Professional Elective:Electric Vehicles	A suggestion is being incorporated in the syllabus of said course .
3	Course Teaches of EL2201 Analog Electronics and EL2301 Power Electronics proposed to run the course as a MOOC course.	The proposal is being considered and accordingly the respective NPTEL course having about 85-90% similar course content is identified as MOOC course.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students requested guidance for competitive exams , job opportunities and soft skill development.	Mr.Akash Jaiswal (Career Counsellor) conducted guest lecture and motivated the students on the topic "Future Job Opportunities"

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing	<ol style="list-style-type: none">1. Er.Shubham Baviskar organized guest lecture on the topic " Learning Initiatives to develop project Ideas"2. One day student development program was conducted by Er.Laxmikant Pdamwar (Deputy Executive Engineer) on EHV Sub-station


Dr.S.P.Adhau
Head



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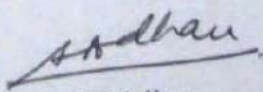
Department of Electrical Engineering

ATR 2020-21 (EVEN)

ATR on Feedback from Faculty (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr R.M.Moharil suggested addition of topics General view of the Smart grid market drivers, Function and role of stakeholder, Smart grid based performance measures, Representative Architecture, Functions of smart grid components to be added in subject EL1436 Fundamentals of SmartGrid	A suggestion is being incorporated in the syllabus of said course.
2.	Course Teaches of EL2253: Electrical Energy Generation System, proposed to run the courses as a MOOC course.	The proposal is being considered and accordingly the respective NPTEL course having about 85-90% similar course content will be identified as MOOC course.
3	Course Teaches of EL2363: Illumination Engineering, proposed to run the courses as a MOOC course.	The proposal is being considered and accordingly the respective NPTEL course having about 85-90% similar course content will be identified as MOOC course.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students requested some activity on recent technical topics.	A guest lecture was organized on the topic "Trends and Opportunities Industrial Robotics and Automation"

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	1.Er.Laxmikant V.Padamwar conducted guest lecture on the topic "Transformer Protection in Sub-station" 2. Er.Laxmikant V.Padamwar conducted Virtual visit of 220 k V Sub station and explained overall working


Dr.S.P.Adhau
HoD

Department of Electronics Engineering

ATR 2020-21 (ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 18th August 2020

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	One Subject "Microprocessor Programming" is to be added as Open Electives which is beneficial for the placement purposes.	One Subject "Microprocessor Programming" is added as Open Electives which is beneficial for the placement purposes.



Dr.P.T.Karule

Head

Department of Electronics Engineering

Department of Electronics Engineering

ATR 2020-21 (EVEN)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 6th February 2021

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
5.	Minor changes in the syllabi of 5 th Semester EE 2311- PE I: Computer Communication Network is proposed.	A suggestion is being incorporated in the syllabus of said course .
6.	Only COs were changed as per Blooms Taxonomy for the 1 st Year Course EE2101 Basic Electronics.	A suggestion is being incorporated in the syllabus of said course .

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded lectures on latest in trend topics	Guest lectures on latest in trend topics were organized.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Gaurav Khaparde, (2017) suggested to include Python programming in curriculum.	In SoE 2018-19 Programming lab based on Python is included.
2.	Few alumni members shown interest in communication and personality development.	Guest lectures on the specified topics were organized.


Dr.P.T.Karule

Head

Department of Electronics Engineering

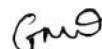
Department of Computer Technology

ATR 2020-21 (EVEN)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 28.04.2021

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor change in the syllabi of 3rd Semester CT 2202 Object Oriented Programming is proposed by Course Teacher	discuss and approve the minor changes in the syllabi
2.	Major changes in the syllabi of 5th Semester CT 2301 Computer Networks are proposed.	discuss and approve the minor changes in the syllabi
3.	In Curriculum Development Workshop conducted on 20 April 2021, suggested to add Bioinformatics research organization aligned professional electives in 7th semester.	Suggestion is being implemented in the BE program.
4.	As per the feedback received from alumni, more number of electives to be offered in the curriculum.	now offering a greater number of courses as electives in respective semester.



Dr. G. M. Dhopavkar
Head

Department of Computer Technology

Department of Computer Technology

ATR 2020-21 (ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 04.09.2021

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor change in the syllabi of CT 2257: Database Management Systems is proposed by Course Teacher	discuss and approve the minor changes in the syllabi
2.	Minor changes in the syllabi of CT 2315: PE I: Advanced Web Technologies are proposed.	discuss and approve by TCS experts .
3.	Course Teachers of CT 2204: Data Structure of III Semester -odd term 2020-21 proposed to run the course as a MOOC course.	syllabus is mapped with 12 Week NPTEL Course: Problem Solving Through Programming In C, Prof. Anupam Basu Dept. of Computer Science and Engineering, IIT Kharagpur.
4.	Course Teachers of CT 2301: Computer Networks of V Semester -odd term 2020-21 proposed to run the course as a MOOC course.	syllabus is mapped with 12 Week NPTEL Course: Computer Networks And Internet Protocol, Soumya K Ghosh, Computer Science and Engineering, IIT Kharagpur.
5.	Course Teachers of CT1451: Artificial Intelligence of VII Semester -odd term 2020-21 proposed to run the course as a MOOC course.	Syllabus is mapped with 12 Week NPTEL Course: Artificial Intelligence, Prof Anupam Basu and Prof. Sudeshna Sarkar, Computer Science and Engineering, IIT Kharagpur.



Dr. G. M. Chopavkar
Head

Department of Computer Technology



Department of Information Technology

ATR 2020-21 (Odd)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 6th July 2020

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)						
S.N.	FEEDBACK	ACTION TAKEN/REMARKS				
1	<p>As per Dam instructions Experts and course suggested the changes in evaluation scheme as under</p> <p>SOE 2014:For Final Year & SOE 2018: Second and Third Year (Academic session 2020-2021):-</p> <ul style="list-style-type: none">• All Theory courses will be run in Internal-60: External-40 weightage of Marks. Internal 60 marks will be distributed in the following manner: 3 MSE's = 30 Marks TA = 10 Marks Live class quizzes= 20 Marks (minimum 20 Quizzes) ESE = 40 Marks• All Practical courses will be run in Internal-60: External-40 weightage of Marks. Internal 60 marks will be distributed in the following manner: MSPA(1,2,3,4) carry's the weightage of 15 marks each. = Total 60 marks ESE = 40 Marks <p>The title of both the SoE is renamed as:</p> <ol style="list-style-type: none">1. Scheme of Examination 2014-15-Revised 2020-21-IT2. Scheme of Examination 2018-19-Revised 2020-21-IT	The suggestion were incorporated in the SOE .				
2.	<p>Course teachers of following courses suggests the Minor changes in the syllabus:</p> <table><tr><th>Sem</th><th>Course</th></tr><tr><td>III</td><td>IT2207-Computer Architecture &</td></tr></table>	Sem	Course	III	IT2207-Computer Architecture &	Changes were incorporated in the syllabus.
Sem	Course					
III	IT2207-Computer Architecture &					



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 E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

	<table><tr><th>(SoE 2018)</th><th>Organization</th></tr><tr><td>V(SoE 2018)</td><td>IT2303- Software Engineering</td></tr><tr><td>V(SoE 2018)</td><td>IT2311- PE I: Web Programming</td></tr><tr><td>VII(SoE 2014)</td><td>IT1422- Network Security</td></tr></table>	(SoE 2018)	Organization	V(SoE 2018)	IT2303- Software Engineering	V(SoE 2018)	IT2311- PE I: Web Programming	VII(SoE 2014)	IT1422- Network Security	
(SoE 2018)	Organization									
V(SoE 2018)	IT2303- Software Engineering									
V(SoE 2018)	IT2311- PE I: Web Programming									
VII(SoE 2014)	IT1422- Network Security									
3.	As per DAM instruction identify some course for the inclusion under MOOCs in view of employability, skill development and Entrepreneurship.	<p>Following course were considered for the inclusion of NPTEL-GURU/SWAYAM online course in odd term 2020-21.</p> <table><tr><td>Sem.</td><td>Course</td></tr><tr><td>III</td><td>IT2207- Computer Architecture & Organization</td></tr><tr><td>V</td><td>IT2303- Software Engineering</td></tr><tr><td>VII</td><td>IT1422- Network Security</td></tr></table>	Sem.	Course	III	IT2207- Computer Architecture & Organization	V	IT2303- Software Engineering	VII	IT1422- Network Security
Sem.	Course									
III	IT2207- Computer Architecture & Organization									
V	IT2303- Software Engineering									
VII	IT1422- Network Security									

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Instead of 4 open electives there should be only 1 or 2 open elective subject, so that the students will get more knowledge about the upcoming technology and also about specific subject.	The same is discussed in the meeting and conveyed to the Dean Academic Matters.

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Include Industry Aligned open elective	Industry 4.0 Course is identified as Industry aligned course.

Dr. R. C. Dharmik
Head

Department of Information Technology



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Department of Information Technology

ATR 2020-21 (Even)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 30th January 2021

ATR on Feedback from Faculty and Stakeholder (Academic & Industry Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	<p>Following Minor Changes in the VII Sem. courses of SoE-2018 has been suggested by the expert members:</p> <p>IT2412 : PE-III – Real Time Systems: Merge Unit 1 & 2 .Split Unit 4 in two parts.</p> <p>IT2413: PE-III– Network Security- Unit 1 is General add more contents. Start with mathematical foundation, like Inverse in Polynomials, Fermats, and examples Unit 4 is heavy split it.</p> <p>IT2414 – Information Retrieval- Remove Content based image retrieval portion from unit-5 Keep the focus on text extraction only. Modify unit 4 & 5.</p> <p>IT2421 – (PEIV) Neural Network and Fuzzy Logic- Unit 3 : Mention Introduction to Deep Learning Unit 6 : add Fuzzy control , hybrid control etc.</p> <p>IT2432 – Distributed Systems- Merge Unit 1 & 2 Rearrange Fault Tolerance & Agreement protocols.</p>	<p>Suggestions were incorporated in the syllabus.</p>
2.	<p>Expert suggested the Changes in the books/ Reference Books of courses:</p> <p>IT2413: PE-III– Network Security:</p> <p>IT2422 – PEIV- LAB: Neural Network and Fuzzy Logic</p> <p>PE-VI-IT2444 – Natural Language Processing</p>	<p>IT2413: PE-III– Network Security: Added Behrouz A. Forouzan Book</p> <p>Added Stinson book as Reference</p> <p>IT2421 – (PEIV) Neural Network and Fuzzy Logic:</p>



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Department of Information Technology

		Added Timothy Book PE-VI-IT2444 – Natural Language Processing: Removed "Introduction to Information Retrieval" Book
3.	As per DAM directions Expert suggested to propose the Minor and Honor Programs.	Following programmes were proposed: 1. B.E. Minor in Cloud Computing and Big Data Analytics . 2. Following three Honors programme are proposed: 1.B.E. Honors in Data Sciences and Machine Learning 2.B.E. Honor in Cyber Security (Industry Associated- CryptoForensic) 3.B.E. Honors in Soft Computing (SWAYAM/NPTEL Courses)

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	The syllabus of course Computer Network and Network Programming can be combined together and float the single course.	Network programming course removed and syllabus of Computer Networks updated.

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Give exposure on programming courses.	Proposal of following two certificate courses were approved: 1. Internet of Things 2. Python Programming


 Dr. R. C. Dharmik
 Head

Department of Information Technology



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Department of Information Technology

Session 2020-21

Action Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 8 responses were received. The report is based on response received from their side. The program outcome calculations are on Satisfied i.e 80%

So as per report, action taken for the Employer Feedback is NIL

Prof. S.S. Chavhan
T&P Cordinator

Prof. R. C. Dharmik
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session Even 2020-21

From the analysis of feedback of Even term UG all the faculties are satisfied with curriculum.

- From II semester 15 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 15 feedback form are received having percentage of satisfaction is 100%.

Dr. R. C. Dharmik
HOD-IT



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Department of Information Technology
2020-21

Action Taken Report on Student Survey.

Student survey is taken at the End of the Program. This feedback survey is taken by students in person and total 56 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 70%.

As per report, action to be taken for the improvement is NIL


Head, Deptt. of Information Tech.,
YCCE, Nagpur - 441110

Dr. R.C. Dharmik
Head, IT, YCCE, Nagpur




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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session odd 2020-21

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 15 feedback form are received having percentage of satisfaction is 100%.
- From III semester 15 feedback form are received having percentage of satisfaction is 100%.
- From V semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 15 feedback form are received having percentage of satisfaction is 100%.

Dr. R. C. Dharmik
HOD-IT



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Summary

2019-20

1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

- Circulation of ATR
- Stakeholder feedback report
- Action taken report of the Institution on feedback report



(Dr. U.P. Waghe)
Principal, Y.C.C.E.

Principal
Yeshwantrao Chavan
College of Engineering
Wanadongri Hingna Road,
NAGPUR-441110

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3	Teachers Feedback on Curriculum Development	10-18
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5	Alumni Feedback on Curriculum Development	25-33
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Feedback Process

Yeshwantrao Chavan College of Engineering

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. Institution has established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Yeshwantrao Chavan College of Engineering (YCCE) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the AICTE, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council (AC) Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- Whenever any alumni visits the college, feedback is taken
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

Students Feedback on Curriculum Development



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)
Hingna Road, Wanadongri, Nagpur - 441 110
Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycee.edu

Department of Computer Technology

Curriculum Feedback

Session 2019-20

Name of student: Vikas Sawarkar

semester: 8th

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

4. Do you think that curriculum provide sufficient practical exposure?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

Any suggestions

More industry oriented courses should be added.

Vikas
Name and signature of student



Nagar Yuwak Shikshan Sanstha's

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Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.yccc.edu

Department of Computer Technology

Curriculum Feedback

Session 2019-20

Name of student: Mayuresh U Patle semester: 7th sem

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

4. Do you think that curriculum provide sufficient practical exposure?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions project oriented practical to be included in a curriculum.

M. Patle
Name and signature of student

Teachers Feedback on Curriculum



Nagar Yuwak Shikshan Sanstha's

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Department of Computer Technology

Course Completion Report

ODD Term of Session 2019-20

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details		
Department	Computer Technology		
Name of Faculty	Dr. Rakhi Wajgi		
Designation	Asst. Prof.		
Course Code	CT1451		
Course Title	Artificial Intelligence		
No of Units in which syllabus is divided	6		
Course engagement per week	No of		
	Lectures	Tutorials	Labs (only for one batch)
	4	NA	1
Total Lectures engaged in the term	42	NA	10

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which Cos & POs are mapped with this unit in syllabus		Do you think the mapping is correct, if not propose the revised mapping with PO		Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
			CO	PO	CO	PO	
I	4	Yes	1	1,2,10,12	Yes	Yes	Good
II	8	Yes	2	1,2,3,4,5,9,12	Yes	Yes	Good
III	7	Yes	3, 4	1,2,3,5,9,12	Yes	Yes	Good
IV	7	Yes	3, 4	1,2,3,5,9,12	Yes	Yes	Good
V	5	Yes	5	1,2,3,12	Yes	Yes	Good



Nagar Yuwak Shikshan Sanstha's
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Department of Computer Technology

VI	5	Yes	5	1,2,3,12	Yes	Yes	Good
----	---	-----	---	----------	-----	-----	------

Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes/No: Yes
2. If not, which books you have used?

3. Please mention the number of units in which you have used ppt? 1 for Unit 5
4. How student rate the quality of question papers for MSE 1, MSE 2 and MSE 3?
Analytical/Theoretical/Mixed/Challenging : Mixed
5. Please rate the Quality of question papers for ESE of current term w.r.t student?
Analytical/Theoretical/Mixed/Challenging: Mixed
6. Do you have the question bank for the course? Yes/No : Yes
If yes, is it in soft copy format? Yes
7. Did you conduct the online test for this course? Yes/No: YES
8. This course is prerequisite of which course/s of future?
9. Have you used any innovative method in T-L process? Yes/No: If Yes,
Mention:NPTEL Assignment
10. Any suggestions given by the students to improve the contents, delivery or evaluation of
the course? No ~~Suggestions~~
Planning with state space search to be added, Game designing approach to be included

Date : 25/11/2019

Place: YCCE, Nagpur


Signature



Department of Computer Technology

Course Completion Report

ODD Term of Session 2019-2020

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details		
Department	Computer Technology		
Name of Faculty	Supriya S. Thombre		
Designation	Assistant Professor		
Course Code	CT1302		
Course Title	Operating Systems		
No of Units in which syllabus is divided	06		
Course engagement per week	No of		
	Lectures	Tutorials	Labs (only for one batch)
	04	00	01
Total Lectures engaged in the term	48		

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which Cos & POs are mapped with this unit in syllabus		Do you think the mapping is correct, if not propose the revised mapping with PO		Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
			CO	PO	CO	PO	
I	7 Hrs	Yes	CO1	1,12			Needs Revision
II	8 Hrs	Yes	CO2	1,2,3,12			Needs Revision
III	7 Hrs	Yes	CO2	1,2,3,12			Needs Revision
IV	8 Hrs	Yes	CO3	2,3,12			Needs Revision



Department of Computer Technology

V	8 Hrs	Yes	CO4	2,3,12			Needs Revision
VI	7 Hrs	Yes	CO5	2,3,12			Good

Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes/No: Yes
2. If not, which books you have used?

3. Please mention the number of units in which you have used ppt? NIL
4. How student rate the quality of question papers for MSE 1, MSE 2 and MSE 3?
Analytical/Theoretical/Mixed/Challenging: Challenging
5. Please rate the Quality of question papers for ESE of current term w.r.t student?
Analytical/Theoretical/Mixed/Challenging: Challenging
6. Do you have the question bank for the course? Yes/No : Yes
If yes, is it in soft copy format? Yes
7. Did you conduct the online test for this course? Yes/No: Yes
8. This course is prerequisite of which course/s of future? Advanced OS
9. Have you used any innovative method in T-L process? Yes/No: Yes
If Yes, Mention: Role Play & Crossword
10. Any suggestions given by the students to improve the contents, delivery or evaluation of
the course? **Contents re-arrangement needed**

Date : 15/11/2019

Place: YCCE, Nagpur


Signature



Nagar Yuwak Shikshan Sanstha's
Yeshwantrao Chavan College of Engineering
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 (Accredited 'A' Grade by NAAC with a score of 3.25)
 Hingna Road, Wanadongri, Nagpur - 441 110
 Ph.: 07104-242919, 242623, Fax: 07104-242376, Website: www.ycce.edu | e-mail: principal@ycce.edu

Course Completion Report for Odd Term of 2018-19

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC.
 The form will be retained by the HoD office.)

Department: Electronics Engg.

Name of the faculty: M.S. PAWAR

Course Code EE2205 Course Title: Digital Logic Design

Course engagement per week L-T-P (Example: 3-1-0)

No of Units in which syllabus is divided: 4/6 ✓ - 6

Was the course handout given to students at the commencement of the course? Yes/No Yes

How was it given? Moodle course page, email, other electronic medium, printed copy? Moodle course page

Have you used the books listed in the syllabus? Yes

If not, which books you have referred? -

Media in which the question bank for the course have been created by you? Printed/ Soft Copy Soft Copy

What %age of course content you have taught using ppt in the classroom: 20%

Did you conduct the online test for 04 marks this course? Yes/No Yes

If yes, please share your views: Good method to evaluate student's knowledge

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
1	7	1,2,3	Excellent
2	6	1,2,3	Good
3	7	1,2,3	Insufficient Time
4	6	1,2,3	Excellent
5	7	1,2,3	Good
6	7	1,2,3	Insufficient time

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor - Good

How did students like the course? Excellent/ Good/ Poor Excellent

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the

course? More practice is needed for problem solving.

Suggestions for improvement of the course given by course teacher

more time is required as lot of time is lost by direct second year students due to late admission

Quality of question papers for ESE of current term? Excellent/ Good/ Poor

Good

Signature of faculty

16/11/2019.

Remarks of HoD/ Chairman of BoS: _____



Nagar Yuwak Shikshan Sanstha's
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Course Completion Report for Odd Term of 2018-19

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC.
The form will be retained by the HoD office.)

Department: Electronic Engineering

Name of the faculty: Dr. P. M. Palsodkar

Course Code EE1307 Course Title: PE 1 - Switching Theory & Finite Automata

Course engagement per week L-T-P (Example: 3-1-0) 3-0-0

No of Units in which syllabus is divided: 6

Was the course handout given to students at the commencement of the course? Yes/No

How was it given? Moodle course page, email, other electronic medium, printed copy?

Have you used the books listed in the syllabus? Yes

If not, which books you have referred?

Media in which the question bank for the course have been created by you? Printed/ Soft Copy

What %age of course content you have taught using ppt in the classroom: Not required

Did you conduct the online test for 04 marks this course? Yes/No

If yes, please share your views: Students appear for the online test seriously
Hence they score good marks.

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
01	08		Excellent
02	07		Excellent
03	08		Excellent
04	07		Good, no. of hours insufficient
05	08		Needs revision
06	07		Excellent

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor

How did students like the course? Excellent/ Good/ Poor

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course? As subject is totally based on Designing of digital system they suggest to have more practice of ~~non~~ design numericals

Suggestions for improvement of the course given by course teacher

Unit NO. 5 needs serious revision. As per Dr R.B. Deshmukh Prof., VNIT, Nagpur, the current syllabus is much more for an UG level as in their curriculum they have this subject in PG with nearly same syllabus which we ~~are~~ teach at UG level

Quality of question papers for ESE of current term? Excellent/ Good/ Poor

Date 15/11/2019

Signature of faculty

Remarks of HoD/ Chairman of BoS: _____



Nagar Yuwak Shikshan Sanstha's
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The form will be retained by the HoD office.)

Department: Electronic Engineering

Name of the faculty: Dr. P. M. Palsodkar

Course Code EE1307 Course Title: PE 1 - Switching Theory & Finite Automata

Course engagement per week L-T-P (Example: 3-1-0) 3-0-0

No of Units in which syllabus is divided: 6

Was the course handout given to students at the commencement of the course? Yes/~~No~~

How was it given? Moodle ~~course~~ page, email, other electronic medium, printed copy?

Have you used the books listed in the syllabus? Yes

If not, which books you have referred?

Media in which the question bank for the course have been created by you? Printed/ ~~Soft~~ Copy

What %age of course content you have taught using ppt in the classroom: Not required

Did you conduct the online test for 04 marks this course? Yes/~~No~~

If yes, please share your views: Students appear for the online test seriously
Hence they score good marks.

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
01	08		Excellent
02	07		Excellent
03	08		Excellent
04	07		Good, no. of hours insufficient
05	08		Needs revision
06	07		Excellent

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor

How did students like the course? Excellent/ Good/ Poor

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course? As subject is totally based on Designing of digital system they suggest to have more practice of ~~num~~ design numericals

Suggestions for improvement of the course given by course teacher

Unit NO.5 needs serious revision. As per Dr R.B. Deshmukh Prof., VNIT, Nagpur, the current syllabus is much more for an UG level as in their curriculum they have this subject in PG with nearly same syllabus which we ~~are~~ teach at UG level

Quality of question papers for ESE of current term? Excellent/ Good/ Poor

Date 15/11/2019

Signature of faculty

Remarks of HoD/ Chairman of BoS: _____



Nagar Yuwak Shikshan Sanstha's
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Course Completion Report for Odd Term of 2018-19

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC.
 The form will be retained by the HoD office.)

Department: Electronics Engg.

Name of the faculty: M.S. PAWAR

Course Code EE2205 Course Title: Digital Logic Design

Course engagement per week L-T-P (Example: 3-1-0)

No of Units in which syllabus is divided: 4/6 ✓ - 6

Was the course handout given to students at the commencement of the course? Yes/No Yes

How was it given? Moodle course page, email, other electronic medium, printed copy? Moodle course page

Have you used the books listed in the syllabus? Yes

If not, which books you have referred? -

Media in which the question bank for the course have been created by you? Printed/ Soft Copy Soft Copy

What %age of course content you have taught using ppt in the classroom: 20%

Did you conduct the online test for 04 marks this course? Yes/No Yes

If yes, please share your views: Good method to evaluate student's knowledge

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
1	7	1,2,3	Excellent
2	6	1,2,3	Good
3	7	1,2,3	Insufficient Time
4	6	1,2,3	Excellent
5	7	1,2,3	Good
6	7	1,2,3	Insufficient time

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor - Good

How did students like the course? Excellent/ Good/ Poor Excellent

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course?

More practice is needed for problem solving.

Suggestions for improvement of the course given by course teacher

more time is required as lot of time is lost by direct second year students due to late admission

Quality of question papers for ESE of current term? Excellent/ Good/ Poor

Good

Signature of faculty

16/11/2019.

Remarks of HoD/ Chairman of BoS:

Employers Feedback on Curriculum Development

Yeshwantrao Chavan College of Engineering, Nagpur
Department of Computer Technology
Employers Feedback-2019-20

Name of the Organization: **Teklink International Inc.**

Feedback of the YCCE Alumni Employees by the Employer: **Akshay Dhabale**

Sr. No.	Attribute	Excellent	Good	Satisfactory	Unsatisfactory
Personal					
1	Attitude & Commitment	✓			
2	Ethics, Morals and Values	✓			
3	Language & Communication Skills		✓		
4	Initiative & Innovativeness		✓		
5	Personality & Overall Impression	✓			
Technical					
1	Basic Concepts and Fundamentals	✓			
2	Adequate Technical Knowledge in Core and Interdisciplinary Areas	✓			
3	Knowledge of Technological Advances & Trends			✓	
4	Application of Knowledge & Adaptation to Best Practices		✓		
5	Learning Ability & Trainability	✓			
Managerial					
1	Leadership & Managerial Skills			✓	
2	Teamwork & Goal Orientation	✓			
3	Professionalism & Business-Like Approach	✓			
4	Ability to handle Challenges & Responsibility		✓		
5	Growth & Development		✓		

Any observation about the alumni attributable to the education and training provided by the college

Strengths: **Quick learner and ready for challenges. Very good followups.**

Weakness: **Need to come out of comfort zone**

Based on the performance of the alumni, please give your suggestions regarding the improvements in education/training/orientation for the current students to further enhance their employability

Date: **10/18/2019**

Place: **Hyderabad**

Kamlesh
Signature

Name of the Authority

Kamlesh Mishra
Director, Analytics

This feedback is only meant for college use for attainment of Program Outcomes

Yeshwantrao Chavan College of Engineering, Nagpur
Department of Computer Technology
Employers Feedback-2019-20

Name of the Organization: TCS Nagpur Mihan

Feedback of the YCCE Alumni Employees by the Employer: Mr. Vishal Deshmukh

Sr. No.	Attribute	Excellent	Good	Satisfactory	Unsatisfactory
Personal					
1	Attitude & Commitment		✓		
2	Ethics, Morals and Values	✓			
3	Language & Communication Skills	✓			
4	Initiative & Innovativeness		✓		
5	Personality & Overall Impression	✓			
Technical					
1	Basic Concepts and Fundamentals		✓		
2	Adequate Technical Knowledge in Core and Interdisciplinary Areas		✓		
3	Knowledge of Technological Advances & Trends		✓		
4	Application of Knowledge & Adaptation to Best Practices	✓			
5	Learning Ability & Trainability	✓			
Managerial					
1	Leadership & Managerial Skills		✓		
2	Teamwork & Goal Orientation		✓		
3	Professionalism & Business-Like Approach		✓		
4	Ability to handle Challenges & Responsibility		✓		
5	Growth & Development	✓			

Any observation about the alumni attributable to the education and training provided by the college

Strengths: Quick learner, Hard Working, Proactive

Weakness: NA

Based on the performance of the alumni, please give your suggestions regarding the improvements in education/training/orientation for the current students to further enhance their employability

Date: 16-10-2019

Place: Nagpur

Jayanth
Signature

Name of the Authority

JAYANTH B

PROJECT MANAGER



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Accredited by NAAC with "A" Grade

Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Rajesh Dharmik
HoD, Dept. of IT
Email: hod_it@ycce.edu

Employer Feedback Form

(Confidential - To be mailed by Employer to concerned HOD)

Name of Employee	Satish Gavhane
Name of the Organization	Tehra Technologies
Industry / Sector	Software / web app'n

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems	8
2	Current syllabus offers need based and meets to the expectations of industry	9
3	Ability to Manage/Leadership Quality	8
4	Decision Making/ Administrative Skills	9
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	9
6	Ability to take up extra responsibilities	9
7	Innovativeness/Creativity	8
8	Ability to contribute to the goal of the organization	9

Name of the Authority	Neeraj Tehra
Designation	Project Manager
Email ID	neeraj.tehra@gmail.com
Mobile No.	9146688666
Signature	

Seal/Stamp of the Organization





Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Rajesh Dharmik
HoD, Dept. of IT
Email: hod_it@ycce.edu

Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	Pooja Sant
Name of the Organization	WebCreatify
Industry / Sector	Internet & Marketing

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	8		
3	Ability to Manage / Leadership Quality	8		
4	Decision Making/ Administrative Skills	8		
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	8		
6	Ability to take up extra responsibilities	8		
7	Innovativeness/Creativity	8		
8	Ability to contribute to the goal of the organization	8		

Name of the Authority	Saurav Singhania
Designation	Founder & CEO
Email ID	Srvsinghania@webcreatify.com
Mobile No.	8375003931
Signature	
Seal/Stamp of the Organization	



Department of Training and Placement

Dear Employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
 Principal, YCCE
 Email: principal@ycce.edu

Employer Feedback Form

(Confidential)

Name of the Organization	Sacchidanand U-TECH
Industry / Sector	Electronic Manufacturing

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Ability to contribute to the goal of the organization	9
2	Ability to Manage/Leadership	9
3	Decision Making/ Administrative Skills	9
4	Relationship with seniors/peers/subordinates	8
5	Ability to take up extra responsibilities	9
6	Innovativeness/Creativity	9
7	Team Work/Reliability	8
8	Job Knowledge/Technical Knowledge/Skill	8

Name of the Authority	Sarang R. Thakore
Designation	Managing Director, Sacchidanand U-TECH
Email ID	Sacchidanand U-TECH
Mobile No.	+91 9860764333
Signature	
Date	14/11/2015
Seal/Stamp of the Organization	

Alumni Feedback on Curriculum Development



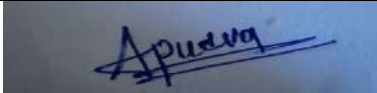
Alumni Feedback Form

Name of Alumni	Apurva Navhate
Name of the Organization	FORnSEC Solutions
Industry / Sector	IT

Please give your valuable feedback related to design and review of syllabus. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	9		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	8		
4	Frequency of change in syllabus and SoE	9		
5	Appropriateness of method of syllabus design	8		
6	Ability to contribute to the goal of the organization	7		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Apurva Navhate
Designation	Cyber Forensic Investigator and Trainer
Email ID	apurvanavhate@gmail.com
Mobile No.	7385053288
Signature	



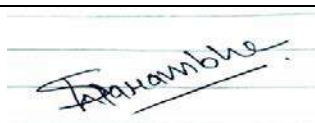
Alumni Feedback Form

Name of Alumni	Sojwal Warambhe
Name of the Organization	Accenture
Industry / Sector	Accenture

Please give your valuable feedback related to design and review of syllabus. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	6		
2	Current syllabus offers need based and meets to the expectations of industry	4		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	6		
4	Frequency of change in syllabus and SoE	6		
5	Appropriateness of method of syllabus design	8		
6	Ability to contribute to the goal of the organization	6		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Sojwal Warambhe
Designation	Associate Software Engineer
Email ID	sojwalwarambhe@gmail.com
Mobile No.	7066991380
Signature	



Nagar YuwakShikshanSanstha's

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Website: www.ycce.edu

Alumni Feedback Form

Name of Alumni	Viraj Vilas Deshmukh
Name of the Organization	Sankey Solutions
Industry / Sector	IT

Please give your valuable feedback related to design and review of syllabus. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	6		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	8		
4	Frequency of change in syllabus and SoE	10		
5	Appropriateness of method of syllabus design	8		
6	Ability to contribute to the goal of the organization	8		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Viraj Vilas Deshmukh
Designation	Solution Analyst
Email ID	deshmukhviraj08@gmail.com
Mobile No.	8237613969
Signature	



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Alumni Feedback Form

Name of Alumni	SAMIKSHA ARVIND SHAMBHARKAR
Name of the Organization	
Industry / Sector	

Please give your valuable feedback related to design and review of syllabus Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	6		
2	Current syllabus offers need based and meets to the expectations of industry	6		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	8		
4	Frequency of change in syllabus and SoE	9		
5	Appropriateness of method of syllabus design	6		
6	Ability to contribute to the goal of the organization	8		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	SAMIKSHA ARVIND SHAMBHARKAR
Designation	MBA aspirant
Email ID	samshambharkar21@gmail.com
Mobile No.	7066666205
Signature	



Alumni Feedback Form

Name of Alumni	PRATHAMESH PRAKASH KAPSE
Name of the Organization	Own startup- Adyfi.in
Industry / Sector	Digital Marketing

Please give your valuable feedback related to design and review of syllabus Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	6		
2	Current syllabus offers need based and meets to the expectations of industry	6		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	8		
4	Frequency of change in syllabus and SoE	8		
5	Appropriateness of method of syllabus design	6		
6	Ability to contribute to the goal of the organization	8		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	PRATHAMESH PRAKASH KAPSE
Designation	Founder of a startup
Email ID	Prathameshk27may@gmail.com
Mobile No.	8856908790
Signature	

Gopal Mishra

Dipali Damre

Monali Patil

Roshan Makhe

Sudipta Pratim Baruah

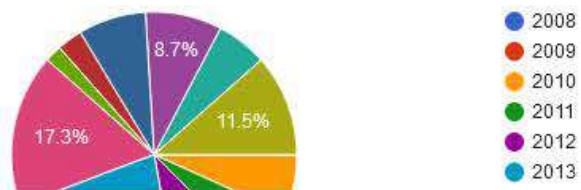
Rashmi Naoley

Amit Jaiswal

Vedant Ojha

Pass-out Batch

104 responses





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E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

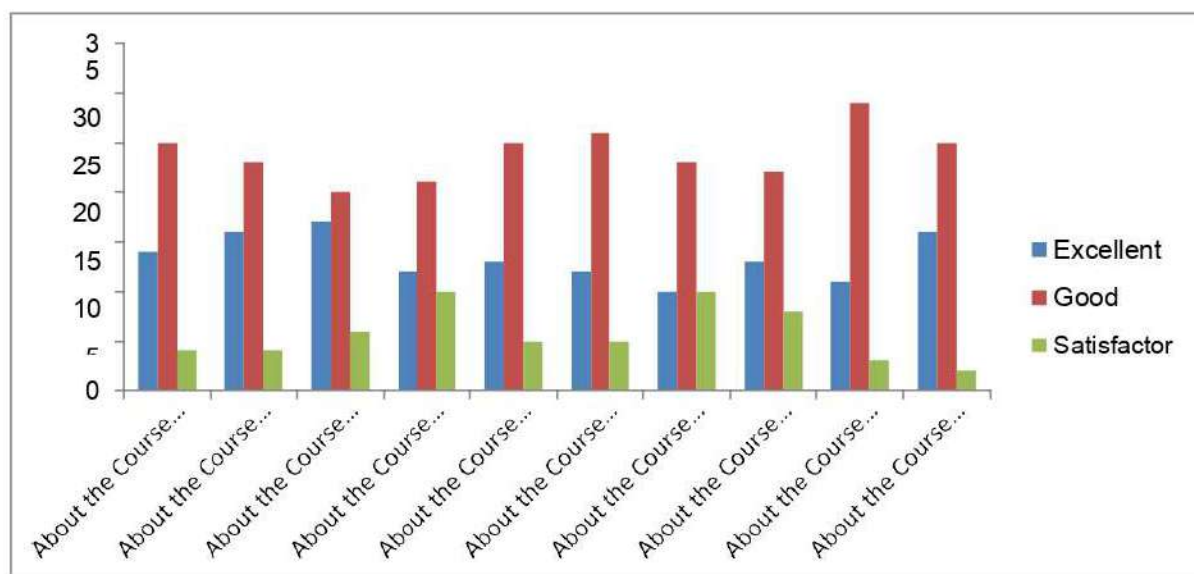
Alumni Feedback Analysis

Session 2019-20

Feedback Points:

1. Organization/ Sequencing of the Courses
2. Coverage & Sequencing of Prerequisite courses
3. Coverage of professional core courses
4. Relevance of professional core courses for GATE/Campus Interviews
5. Coverage of professional elective courses
6. Relevance of professional elective courses for GATE/Campus Interviews
7. Coverage of modern/advanced topics
8. Usefulness of modern/advanced topics
9. Overall rating of the Courses
10. Coverage of Lab Courses
11. Overall Coverage of the syllabus

Analysis:



Prof. S. W. Shende
Member Secretary
BOS-IT

Prof. R. C. Dharmik
HOD-IT

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Mohini Pathak, (2016) suggested to include advance technology based subjects	In SoE 2018-19 subject based on IoT is included.
2.	Few alumni members shown interest in UPSC and other preparation of other government exams	Guest lectures on the specified topics were organized.
3.	Vivek Bhajipale working in ICICI Lombard suggested resolving current electronics problems.	Guest lectures on new technologies were organized.
4	Atul Anand suggested to include advance technology based subjects	In SoE 2018-19 subject based ML is included.
5.	Pratik Arun Farkase working at Sasken Technologies Limited suggested to include advance ARM based subject.	In SoE 2018-19 topics related to ARM is added in the course Embedded system.
6.	Sanket Wagh suggested that Internships should be made compulsory as they give a hands-on experience to the candidates.	In SoE 2018-19 Internship is made compulsory for 8 th semester students.
7.	Vishal Shrivastava working at Qualcomm suggested to include Verilog.	In SoE 2018-19 subject based on Verilog is included in 7 th semester.
8.	Bhuvan Kaushik suggested to include advance subject on Nano Tech.	In SoE 2018-19 Nano Electronics subject is included in 7 th semester.


Dr.P.T.Karule
Head

Department of Electronics Engineering

Action Taken Reports on Curriculum Feedback from stakeholders

Department of Civil Engineering

ATR 2019-20 (Odd)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 17th July 2019

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1.	Dr.A.V.Patil suggested to add Seismic waves, Recording earthquakes, in the subject CV 1341 OE-II Elements of Earthquake Engineering.	A suggestion is being incorporated in the syllabus of said course .
2.	Dr.D.H.Lataye, BoS expert ,suggested Introduction to Hazardous Waste to be added in CV1342 OE II: Air Pollution and Solid Waste Management.	A suggestion is being incorporated in the syllabus of said course.
3.	Course teachers of CV 2207 Water Supply Engineering , suggested new books/ Reference Books in the respective course.	As per the suggestions provided by course teacher, books namely ,1.E.W.Steel,T.J.McGhee,Water supply and Sewarage, McGraw-Hill Education; 6 edition (31 January 1991). 2. Fair,Geyer and Okun, Water and wastewater Engineering, John Wiley & Sons Lt, are being added as reference books in the said course.
4.	Course teachers of CV1315 PE-I Water Treatment, suggested new books/ Reference Books in the respective course.	As per the suggestion provided by course teacher, book namely Dr.A.G.Bhole,Design of Water Treatment Plant ,IWWA Publication, is being added as text book in the said course.
5.	Course teachers CV 1441 Environmental Engineering-II suggested new books/ Reference Books in the respective courses.	As per the suggestion provided by course teacher, book namely ,S.K. Garg, Environmental Engineering – Vol – II, Sewage Disposal and Air Pollutuion Engineering Standard Publication,, is being added as text book in the said course.
6.	Course Teachesr of CV2251 Concrete Technology of IV Semester -Even term 2019- 20 proposed to run the course as a MOOC course.	The proposal is being considered and accordingly the respective NPTEL course having about 85-90% similar course content is identified as MOOC course.
7.	Expert from Water Resources group in the Curriculum Development Program conducted on 4th May 2019, suggested to add Engineering Hydrology as a core subject in the scheme.	The suggestion is being incorporated in the revised Curriculum.
8.	As per five year plan of institute , Dean Academic Matters asked to offer one industry aligned subjects as an elective.	It has been decided to frame a subject in consultation with Ex.Scientist, Dr.N.S.Raman (for Environmental Engineering) , Industry Personnel Er. Suneel Voditel and Er.Satish Raipure(for Structural Engineering).

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Leena Ravishankar Katre , suggested to implement such courses in the curriculum which will be benefited in upcoming area of job opportunities.	New certificate course will be introduced in the department.
2.	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.



Dr.S.R.Khandeshwar
Head

Department of Civil Engineering

Department of Civil Engineering

ATR 2019-20 (EVEN)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 18th January 2020

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	In order to upgrade the knowledge of design and analysis amongst the students using the software STADDPRO, it has been suggested to merge the Reinforced Concrete Structures laboratory into Advanced Structural Analysis laboratory in the V th semester of SoE 2018-19.	A suggestion is being considered in the revised curriculum.
2.	As per suggestions received from various industry personnel, a topic which focuses on Pre -Engineered Building should be incorporated in the structural based courses.	The topic " Introduction to Pre - Engineered Building" is being added in the 6th unit of course Steel Structures in 6 TH Semester of SoE 2018-19.
3.	Dr.Anant M.Pande, Director R & D, proposed Research Methodology as an Open Elective course .	Suggestion is being implemented in the M.Tech.programme.
4.	Dr.Anant M.Pande, Director R & D, proposed Structural Engineering Practices as an Industry linked Audit course.	It is being decided to add the mentioned subject as credit elective course and the same will be taught by the industry persons so that higher semester students will be explore to industry works.
5.	As per the feedback received from alumni, more number of electives to be offered in the curriculum.	Department is now offering five number of courses as electives (earlier which was 3) in respective semester.



Dr.S.R.Khandeshwar

Head

Department of Civil Engineering

Department of Mechanical Engineering

ATR 2019-20 (Odd)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 30th July 2019

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)


S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	It was proposed by Dr. G.K.Awari to introduce some industry aligned courses.	A suggestion is being incorporated in the syllabus of said course.

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters.
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.


Dr. S.S. Chaudhari
Head

Department of Mechanical Engineering

Department of Mechanical Engineering

ATR 2019-20 (EVEN)


Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 25/01/2020

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.P.M. Padole It is observed that due to best of three pattern in the Mid-Semester examination most of the students remain absent during the examination. So BoS mechanical suggest keeping only two Mid-Semester examinations..	A suggestion is conveyed to Dean Academic Matters.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.


Dr. S. S. Chaudhari
Head

Department of Mechanical Engineering



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Department of Electrical Engineering

ATR 2019-20 (ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

ATR on Feedback from Faculty (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course teacher has suggested to implement the subject Illumination Engineering as MOOC Course	In VIth Semester (Scheme 2014) Professional elective I : Illumination Engineering will be offered as MOOC Course.
2.	External experts suggested to introduce Industry Aligned course	In VIIIth Semester (Scheme 2014) the subject of Electric Vehicles will be introduced.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students requested some activity on recent technical topics.	A guest lecture was organized on the topic "Industrial Robotics and Automation"

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	Er.Arbaz Raja conducted guest lecture on the topic "Building CubeSATS for Self driven Cars"

Dr.S.P.Adhau

Head

Dept of Electrical Engineering



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Department of Electrical Engineering

ATR 2019-20 (EVEN)

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.S.S.Gokhale suggested to add Basic concept of associative memory, Bi-directional associative memory, Hamming net & MAXNET, Basics of Neural Network Control, Predictive Control, Back propagation algorithm, back propagation training, learning factors in the subject of EL1427 Artificial Intelligence Based System.	A suggestion is being incorporated in the syllabus of said course .
2.	Course teachers EL1427 Artificial Intelligence Based System suggested new books/ Reference Books in the respective courses.	As per the suggestion provided by course teacher, book namely , Deep Learning using Python ,by authors Dr. S.Lovelyn Rose, Dr. L.Ashok Kumar, Dr. D Karthika Renuka ,Wiley Publication is being added as text book in the said course.
3	Dr.R.M.Moharil suggested to add , Electricity Act 2003, Energy Conservation Act 2001 in the subject of EL1436 Fundamentals of SmartGrid.	A suggestion is being incorporated in the syllabus of said course
4	Course teachers EL1417 Switchgear and Protection suggested new experiments in the respective courses	As per the suggestion provided by course teacher 2 experiments have been added in the course list.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded some activity on Soft Skill Development.	A guest lecture was organized on the topic of "Employability Skills: A Perspective of Real World"

Dr.S.P.Adhau

Head

Dept of Electrical Engineering

Department of Electronics Engineering

ATR 2019-20 (ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 15th July 2019

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	One MOOC course is suggested to be added in UG SoE.	1. One MOOC Course on Python" Programming, Data structure and Algorithms using Python" is added in UG SoE 2014-15 Scheme in 8 th Semester in PE-III.
2.	Change is suggested in the laboratory name as "Computing using Python"/ Programming language	Revised Scheme of Examination (known as Autonomous 2018) of the Undergraduate program is proposed. In UG SoE (known as Autonomous 2018), a Programming Lab for the subject: Signal and System is proposed which is based on Scripting Language- Python . Name of the Lab is : " Computing using Python"/ Programming language
3.	Revised Scheme of Examination (known as Autonomous 2018) of the Postgraduate program is suggested	Revised Scheme of Examination (known as Autonomous 2018) of the Postgraduate program is proposed. Biomedical Instrumentation is shifted from PEIII to PE I.



Dr.P.T.Karule

Head

Department of Electronics Engineering

Department of Electronics Engineering

ATR 2019-20 (EVEN)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 11th January 2020

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)						
S.N	FEEDBACK					ACTION TAKEN/REMARKS
1	Feedback from Industries and Minor changes are suggested in the experiment list.					A suggestion is being considered and experiment list has been modified
2.	Industry Supported Elective was suggested by Dr. R. B. Deshmukh					Experiment list of PE-IV Analog VLSI Design is updated to support industry requirements
3.	Professional Electives subjects as per the thrust areas in Scheme of Examination (known as Autonomous 2018) were suggested to be rearranged.					Professional Electives subjects as per the thrust areas in Scheme of Examination (known as Autonomous 2018) are rearranged.
	PE I	Embedded Systems/ARM	Python	Analog VLSI Design	RF microwave	
	PE I I	IoT(WSN)	OOPS	Digital CMOS	Antenna /Pattern Recognition	
	PE I I I	Biomedical Instrumentation	Algorithm & Data structure	VLSI Signal Processing	Wireless Sensor Network	
	PE I V	Automotive(Mechatronics)	OS	RF Design	RF Design/ Error control Coding	
	PE V	Industrial Automation(AI)	CCN/Data compression	Nano Electronics/STFA	Optical Communication /Audio Video Engg	
	PE V I	Power Electronics(Power Drives)	Computer Organization/ Cryptography & Network Security	MEMS/Cryptography & Network Security	Wireless Communication / Cryptography & Network Security	Cryptography & Network Security


Department of Computer Technology

ATR 2019-20 (Even)

**Action Taken report on the basis of Feedback on Curriculum Received
from various Stakeholders**

Date : 15.02.2020

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Suggest the changes in the Scheme of Examination	Professional Electives were rearranged, and old Professional Electives and Open Electives from Scheme of Examination 2014 are included in Scheme of Examination 2018.
2.	Suggested to add industry align new course of PE-I CT 1359 Customer Relationship Management in VI semester	discuss and approve by TCS Experts.
3.	Course Teachers of CT 1451 Artificial Intelligence in VII semester 2014 scheme of Examination to change in syllabus.	Discuss and approved by BoS Experts.
4.	Course teachers of CT 1451 Artificial Intelligence suggested new books/ Reference Books in the respective course	Approved "Artificial Intelligence: A Modern Approach" by Russell, Stuart J.; Norvig, Peter as a textbook for course CT 1451 Artificial Intelligence by BoS Experts
5.	Suggested to prepare Absorption Scheme (2014 scheme and 2018 Scheme)	Discussed and finalized absorption scheme


Dr. G. M. Chopavkar
Head

Department of Computer Technology

Department of Computer Technology

ATR 2019-20 (ODD)

Action Taken report based on Feedback on Curriculum Received from various Stakeholders

Date: 04.08.2019

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor change in the syllabi of CT 2257: Database Management Systems is proposed by Course Teacher	Approved Unit I to III based on basics of DBMS and unit IV to VI based on SQL.
2.	Minor changes in the syllabi of CT 2323/2373: OE I / III: Digital Image Processing is proposed by course teacher.	Suggested to remove contents such as Fourier Transform, DFT, IDFT, and some topics from image representation and compression
3.	Minor changes in the syllabi of CSE3915: Software Lab 1 is proposed by course teacher.	Suggested to add Python: List, tuples, dictionaries, arrays in unit-III and remove J2EE information from unit-II
4.	Faculty members suggested to run one course as a MOOC course in ODD Term.	Suggested to introduce a MOOC Course based on availability of Swayam 2020 course list.
5.	Course Teachers of CT2321/2371: OE I / III: Introduction to DBMS is proposed by course teacher.	Suggested to add Date, string, arithmetic function of SQL instead of XML in Unit-VI.
6.	Course Teachers of CT2333/2383: OE II/IV: Internet Technology is proposed by course teacher.	Suggested to remove contents such as Flow Control, Error Control, Congestion control, CGI Script, java Applet
7.	Minor changes in the syllabi of CSE3931: Software Lab is proposed by course teacher.	Suggested to remove a topic on Makefile, Linklist, Stack, java native interface etc. and introduce topic based on web designing



Dr. G. M. Dhopavkar
Head

Department of Computer Technology



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Department of Information Technology

ATR 2019-20 (Odd)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 13th July 2019

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)					
S.N.	FEEDBACK		ACTION TAKEN/REMARKS		
1	Expert suggested to Shift Course “ Principles of Artificial Intelligence” from V Sem. To VII Sem. Shift Course “Software Engineering” from VI Sem. To V Sem. And add Lab for IOT(VII Sem.)		A suggestion is being incorporated in the SOE .		
2.	Expert suggested to . Add the topics based on Counting and pigeonhole Principles. In the syllabus of course GE2206 : Discrete Mathematics and Probability Theory		A suggestion is being incorporated in the syllabus of said course.		
3.	In view of employability, skill development and Entrepreneurship following modifications were suggested : Minor Changes suggested for IoT : Add the topics related to data analysis		A suggestion is being incorporated in the syllabus of said course.		
4.	Course Teacher of GE2206 : Discrete Mathematics and Probability Theory, suggested new books/ Reference Books in the respective course.		As per the suggestion provided by course teacher, book namely, 1. “Discrete Mathematics” by Rosen. 2. “Foundation of Discrete Mathematics” by K. D. Joshi 3. “Elements of Discrete Mathematics: A Computer Oriented Approach” By C. Liu, is being added as text book in the said course.suggested to add following Text books :		
5.	Course Teachers of Data Base Management System V Semester – and Software Engineering V semester proposed to run the course as a MOOC course.		The proposal is being considered and accordingly the respective NPTEL course having about 85-90% similar course content is identified as MOOC course.		
	Sem	Course Name	Faculty Name	Duration	Course Teacher



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Department of Information Technology

		V	Data Base Management System	Prof. Partha Pratim Das	8 Weeks (Starts: 29-07-2019) Exam Date: 29 Sept, 2019	PGJ												
		V	Software Engineering	Prof. Rajib Mall IITKGP	12 Weeks (Starts: 29-07-2019) Exam Date: 17 Nov, 2019	ADG												
6.	As per five year plan of institute , Dean Academic Matters asked to offer one industry aligned subjects as an elective.	<p>Following courses were identified as an Industry Aligned Courses for the session Even 2019-20.</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Course Code</th> <th>Course Name</th> <th>Industry Name</th> </tr> </thead> <tbody> <tr> <td>B.E. 6 Sem.</td> <td>IT1336(OE)</td> <td>Introduction to E-Commerce</td> <td>Alacrity E-Commerce Solutions Pvt. Ltd. , Nagpur</td> </tr> <tr> <td>B.E. 6 Sem.</td> <td>IT1330(PE)</td> <td>Business Intelligence</td> <td>Infocepts Technologies, Nagpur</td> </tr> </tbody> </table>					Semester	Course Code	Course Name	Industry Name	B.E. 6 Sem.	IT1336(OE)	Introduction to E-Commerce	Alacrity E-Commerce Solutions Pvt. Ltd. , Nagpur	B.E. 6 Sem.	IT1330(PE)	Business Intelligence	Infocepts Technologies, Nagpur
Semester	Course Code	Course Name	Industry Name															
B.E. 6 Sem.	IT1336(OE)	Introduction to E-Commerce	Alacrity E-Commerce Solutions Pvt. Ltd. , Nagpur															
B.E. 6 Sem.	IT1330(PE)	Business Intelligence	Infocepts Technologies, Nagpur															

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters.
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.



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ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members suggested to have Hands on Programming practice needs to be very high as the industry is skills based. This requires students to have tens of thousands line of code writing.	More focus is given on the assignments to be as programming based. More exposure in Mini project and Internship project.

Dr. R. C. Dharmik
Head
Department of Information Technology



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Department of Information Technology

ATR 2019-20 (Even)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 11th January 2020

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Expert suggested followings in view of employability, skill development and Entrepreneurship : V Semester: <ul style="list-style-type: none">Replace the course "IT2315 Network Programming (PE-I)" by "Customer Relationship Management (PE I)"Replace the course "IT2316 Network Programming Lab" by "Customer Relationship Management-Lab"Change the title of course "IT2311 Advanced Web Programming" as "Web Programming".Change the title of course "IT2312 Advanced Web Programming- Lab" as "Web Programming-Lab".	A suggestion is being incorporated in the SOE .
2.	Course Teachers namely Dr. K. K. Boyar, Dr. R. C. Dharmik, Mr. S. W. Shende and Mrs. S. G. Kale suggested to add following Professional Electives in VII Semester. <ul style="list-style-type: none">IT2414: PE III: Information RetrievalIT2427: PE IV: Parallel ComputingIT2428:PE IV: Lab: Parallel ComputingIT2444:PE VI:Natural Language Processing	The suggestions are being incorporated in the SoE & syllabus is being prepared.
3.	Course Teacher of following courses Digital Circuits and Microprocessors Computer Architecture and Organization Suggested the minor changes in the syllabus.	Minor Changes : Reviewed and approved for following courses: 1. Digital Circuits and Microprocessors 2. Computer Architecture and Organization And changes were incorporated in the syllabus.
4.	Course Teacher of OE (2)- IT1337- Information Security suggested the minor Changes in the syllabi.	Minor Changes : Reviewed ,approved and changes were incorporated in the syllabus.



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Department of Information Technology

5.	Expert member suggested new books/ Reference Books in the course of IT1318 -Design & Analysis of Algorithms	Added following text book: Algorithm Design by Jon Kleinberg & Eva Tardos (Pearson)
6.	Expert member suggested to have option to the students to select either Open Electives or equivalent NPTEL courses.	Notice regarding the list of MOOC courses is displayed and informed to the students of VI Semester. Choice is left to the student to either opt for Open Electives or MOOC courses.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Add following courses : E-Commerce, Digital Marketing, Graphics Designing , Data Analytics	Courses E-Commerce, Data Analytics and Statistics were added in the curriculum.
2.	Keep focus on Latest technologies and trends.	Courses like Machine learning, NLP, Parallel computing, information Retrieval were added in the curriculum.

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Add the course based on Sales Force CRM in the curriculum.	The course T2315 PE I: Customer Relationship Management for V semester were added in the curriculum and syllabus were prepared by Mr. A. D. Gaikwad.


Dr. R. C. Dharmik
Head

Department of Information Technology



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Department of Information Technology

Session 2019-20

Action Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 6 responses were received. The report is based on response received from their side. The program outcome calculations are on Satisfied i.e 80%

So as per report, action taken for the Employer Feedback is NIL

Prof. S.S. Chavhan
T&P Cordinator

Prof. R. C. Dharmik
HOD-IT



Nagar Yuwak Shikshan Sanstha's

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Department of Information Technology

Session 2019-20

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken at the End of the Program. This feedback survey is conducted through Google form and total 62 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 80%.

So as per report, action taken for the alumni Feedback survey is NIL.

Prof. S. W. Shende
Member Secretary
BOS-IT

Prof. R. C. Dharmik
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session Even 2019-20

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From II semester 12 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 20 feedback form are received having percentage of satisfaction is 98%.
- From VIII semester 20 feedback form are received having percentage of satisfaction is 100%.

Prof. R. C. Dharmik
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session odd 2019-20

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 12 feedback form are received having percentage of satisfaction is 100%.
- From III semester 20 feedback form are received having percentage of satisfaction is 100%.
- From V semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 20 feedback form are received having percentage of satisfaction is 100%.

Prof. R. C. Dharmik
HOD-IT



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Summary

2018-19

1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

- Circulation of ATR
- Stakeholder feedback report
- Action taken report of the Institution on feedback report



(Dr. U.P. Waghe)
Principal, Y.C.C.E.

Principal
Yeshwantrao Chavan
College of Engineering
Wanadongri Hingna Road,
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Feedback Process

Yeshwantrao Chavan College of Engineering

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. Institution has established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Yeshwantrao Chavan College of Engineering (YCCE) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the AICTE, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council (AC) Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- Whenever any alumni visits the college, feedback is taken
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

Students Feedback on Curriculum Development



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Department of Computer Technology

Curriculum Feedback

Session 2018-19

Name of student: Aarjavi Bhombe semester: 6

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

4. Do you think that curriculum provide sufficient practical exposure?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

Any suggestions

Python to be added in a curriculum
Bombe.

Name and signature of student



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Department of Computer Technology

Curriculum Feedback

Session 2018-19

Name of student: *Pawan Patil*

semester: *8th*

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

4. Do you think that curriculum provide sufficient practical exposure?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions

Done to be included in a curriculum

Name and signature of student

[Signature]

Teachers Feedback on Curriculum Development

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Course Completion Report for Odd Term of 2018-19

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and A
The form will be retained by the HoD office.)

Department: Electronics Engg.
Name of the faculty: M-S. PAWAR
Course Code EE1416 Course Title: Biomedical Int & IT's Application
Course engagement per week L-T-P (Example: 3-1-0) - 3/week
No of Units in which syllabus is divided: 4/6 - 6
Was the course handout given to students at the commencement of the course? Yes/No ☒ No
How was it given? Moodle course page, email, other electronic medium, printed copy? moodle
Have you used the books listed in the syllabus? Yes
If not, which books you have referred? -
Media in which the question bank for the course have been created by you? Printed/ Soft Copy ☒ Soft Copy
What %age of course content you have taught using ppt in the classroom: 30%
Did you conduct the online test for 04 marks this course? Yes/No Yes
If yes, please share your views: Nice experience for students.

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient redundancy in syllabus contents, etc.
1	6		Redundancy in syllabus is removed
2	7		previous CDW, and in year
3	6		2018-19 CDW new and latest
4	7		topic like telemedicine is added
5	7		
6	6		

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor ☒ Good

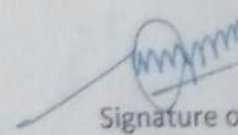
How did students like the course? Excellent/ Good/ Poor ☒ Good

Any particular suggestion given by the students to improve the contents, delivery or evaluation course?

Suggestions for improvement of the course given by course teacher

Quality of question papers for ESE of current term? Excellent/ Good/ Poor ☒ Good

Date 13/5/2019.

Signature of 

Remarks of HoD/ Chairman of BoS: _____



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Department of Computer Technology

Course Completion Report

EVEN Term of 2018-19

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details		
Department	Computer Technology		
Name of Faculty	Mr. Ganesh K. Yenukar		
Designation	Assistant Professor (MR)		
Course Code	CT1205		
Course Title	Programming Language Concepts and Constructs		
No of Units in which syllabus is divided	06 (Six)		
Course engagement per week	No of		
	Lectures	Tutorials	Labs (only for one batch)
	03	01	01
Total Lectures engaged in the term	40	07	12

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which POs are mapped with this unit in syllabus	Do you think the mapping is correct, if not propose the revised mapping with PO	Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
I	08	Yes	PO1, PO2, PO3, PO5, PO8, PO10, PO12, PSO1	Mapping is correct	Excellent
II	07				Excellent
III	08				Excellent
IV	07				Good
V	08				Excellent
VI	07				Good

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Department of Computer Technology

Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes/No : Yes

2. If not, which books you have used?

"Programming Languages Design and Implementation", T. W. Pratt, Marvin V. Zelkowitz, 4th edition, Prentice-Hall

3. Please mention the number of units in which you have used ppt? **For All Units**

4. How student rate the quality of question papers for MSE 1 and MSE 2?

Analytical/Theoretical/Mixed/Challenging:- **Analytical and Challenging**

5. Please rate the Quality of question papers for ESE of current term w.r.t student?

Analytical/Theoretical/Mixed/Challenging: **Analytical, Mixed and Challenging**

6. Do you have the question bank for the course? Yes/No : **Yes**

If yes, is it in soft copy format?

7. Did you conduct the online test for this course? Yes/No: **Yes**

8. This course is prerequisite of which course/s of future? **To any type of**

Programming Languages

9. Have you used any innovative method in T-L process? Yes/No: If Yes, the Name

Yes, Programming Concepts-Group Seminars

10. Any suggestions given by the students to improve the contents, delivery or evaluation of the course? **No suggestions**

11. Gap identified in the course if any? **No**

Date :

Place: YCCE, Nagpur



Signature

Course Completion Report

ODD Term of Session 2018-19

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details		
Department	Computer Technology		
Name of Faculty	Praful V. Barekar		
Designation	Asst. Prof.		
Course Code	CT1406		
Course Title	Neural Network and Fuzzy Logic		
No of Units in which syllabus is divided	6		
Course engagement per week	No of		
	Lectures	Tutorials	Labs for 2 batches(Section A & B)
	4	NA	NA
	Total Lectures engaged in the term	46	NA

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which Cos & POs are mapped with this unit in syllabus		Do you think the mapping is correct, if not propose the revised mapping with PO		Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
			CO	PO	CO	PO	
I	8	Yes	CO1	1,4,12	Yes	Yes	Good
II	8	Yes	CO2	1,2,3,4,5,12	Yes	Yes	Good
III	8	Yes	CO2	1,2,3,4,5,12	Yes	Yes	Good
IV	8	Yes	CO3	1,2,3,4,5,12	Yes	Yes	Good
V	7	Yes	CO3	1,2,3,4,5,12	Yes	Yes	Good
VI	7	Yes	CO4	1,2,3,4,5,12	Yes	Yes	Good

Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes/No: Yes
2. If not, which books you have used?
3. Please mention the number of units in which you have used ppt? :Unit 1,2,3,4,5,6 and NPTEL videos(Online Mode)
4. How student rate the quality of question papers for MSE 1, MSE 2 and MSE 3?
Analytical/Theoretical/Mixed/Challenging : Mixed
5. Please rate the Quality of question papers for ESE of current term w.r.t student?
Analytical/Theoretical/Mixed/Challenging: Mixed
6. Do you have the question bank for the course? Yes/No : Yes
If yes, is it in soft copy format? Yes
7. Did you conduct the online test for this course? Yes/No: Yes (Online Quiz)
8. This course is prerequisite of which course/s of future? Deep Learning
9. Have you used any innovative method in T-L process? Yes/No: If Yes, Mention: Neural Network Tool Demonstration in MATLAB for Neural Network Learning algorithms.
10. Any suggestions given by the students to improve the contents, delivery or evaluation of the course? No Suggestions

Date :

Place: YCCE, Nagpur



Signature

Employers Feedback on Curriculum Development



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Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Milind Narlawar
HoD, Dept. of ETC
Email: hod_et@ycce.edu

Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	Jayant Kshirsagar
Name of the Organization	Tata Consultancy Services
Industry / Sector	IT

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	9		
2	Current syllabus offers need based and meets to the expectations of industry	5		
3	Ability to Manage/Leadership Quality	9		
4	Decision Making/ Administrative Skills	9		
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	9		
6	Ability to take up extra responsibilities	10		
7	Innovativeness/Creativity	9		
8	Ability to contribute to the goal of the organization	10		

Name of the Authority	Priyanka Khatri
Designation	Technical Lead
Email ID	priyankakhatri900@gmail.com
Mobile No.	7999631780
Signature	Priyanka Khatri
Seal/Stamp of the Organization	



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)
Hingna Road, Wanadongri, Nagpur - 441 110



EMPLOYER SURVEY

Dear Employer,

Many Alumni of our Institute have already been working with you. We are thankful to you for providing them employment with your prestigious Company/ Organization. The Yeshwantrao Chavan College of Engineering is expanding its efforts to improve the quality of its undergraduate programs.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Name of Company/Organization: Persistent Systems LtdName of Authorized Person: Divyapratap SinghDepartment/Division: Software Development Position: Module LeadE-mail: divyapratapsingh@gmail.com

Name of candidate whose feedback is given: _____

Number of Alumni of YCCE Institute working with you _____

Year in which you hired our Alumni _____

Your association with Alumni _____

How long have you known the candidate _____

Please rate the following skills, abilities and attributes on Curriculum.

Skills, abilities, and attributes regarding the curriculum		Assessment of Teacher				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adequacy of the core courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ordering of the courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Adequacy of the elective courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Practical content in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Fulfilment of industry Requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestion

Please rate the following skills, abilities and attributes. rate the following skills, abilities and attributes relative to how you have observed recent YCCE graduates ability to perform in these areas.

		Importance to business				
	<i>Skills, abilities, and attributes regarding the alumni</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1.	Do the alumni able to apply knowledge of mathematics, science and engineering fundamentals?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does alumni have basic knowledge of Information Technology, its fundamentals and Tools to implements IT System Effectively?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do the alumni able to design and conduct experiments, as well as to analyze and interpret data?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the alumni used latest tools to solve complex Engineering Problem?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Do the alumni able design a system, component, or process to meet specific needs or the practical knowledge of alumni?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did he/ she have to learn new techniques/ tools/New Ideas to engage in independent and lifelong learning in the context of technology Change?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does alumni have ethical principal and committed to processional ethics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Do they exhibit Learning capabilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the alumni Communicate effectively on Complex engineering problems (<i>Oral presentations & written reports</i>).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Ability to work effectively as an individual, leader, and its multidisciplinary Settings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What words would you use to describe Erode YCCE and its graduates?
☐ Excellent ☐ Very good ☐ Good ☐ Average ☐ Poor
- In what areas does YCCE need to improve its preparation of graduates for employment?
☐ Communication skills ☐ Leadership quality ☐ Professional ethics ☒ Technical skills
☐ Others (please specify)

Thank you for completing this survey.
 Your feedback will be used to improve the preparation of
 Yeshwantrao Chavan College of Engineering graduates for employment.

Name and Signature with Date

Dinopratap Singh



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

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EMPLOYER SURVEY

Dear Employer,

Many Alumni of our Institute have already been working with you. We are thankful to you for providing them employment with your prestigious Company/ Organization. The Yeshwantrao Chavan College of Engineering is expanding its efforts to improve the quality of its undergraduate programs.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Name of Company/Organization: Persistent Systems Limited.Name of Authorized Person: Rohit Palsulkar.Department/Division: IT Position: LeadE-mail: rohitpals@gmail.com

Name of candidate whose feedback is given: _____

Number of Alumni of YCCE Institute working with you _____

Year in which you hired our Alumni _____

Your association with Alumni _____

How long have you known the candidate _____

Please rate the following skills, abilities and attributes on Curriculum.

Skills, abilities, and attributes regarding the curriculum		Assessment of Teacher				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adequacy of the core courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ordering of the courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Adequacy of the elective courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Practical content in the curriculum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Fulfilment of industry Requirements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestion

Please rate the following skills, abilities and attributes. rate the following skills, abilities and attributes relative to how you have observed recent YCCE graduates ability to perform in these areas.

		Importance to business				
<i>Skills, abilities, and attributes regarding the alumni</i>		<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1.	Do the alumni able to apply knowledge of mathematics, science and engineering fundamentals?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does alumni have basic knowledge of Information Technology, its fundamentals and Tools to implements IT System Effectively?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do the alumni able to design and conduct experiments, as well as to analyze and interpret data?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the alumni used latest tools to solve complex Engineering Problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Do the alumni able design a system, component, or process to meet specific needs or the practical knowledge of alumni?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did he/ she have to learn new techniques/ tools/New Ideas to engage in independent and lifelong learning in the context of technology Change?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does alumni have ethical principal and committed to proessional ethics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Do they exhibit Learning capabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the alumni Communicate effectively on Complex engineering problems (Oral presentations & written reports).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Ability to work effectively as an individual, leader, and its multidisciplinary Settings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What words would you use to describe Erode YCCE and its graduates?

☐ Excellent ☒ Very good ☐ Good ☐ Average ☐ Poor

- In what areas does YCCE need to improve its preparation of graduates for employment?

☒ Communication skills ☐ Leadership quality ☐ Professional ethics ☒ Technical skills
☐ Others (please specify)

Thank you for completing this survey.
 Your feedback will be used to improve the preparation of
 Yeshwantrao Chavan College of Engineering graduates for employment.

Name and Signature with Date

Rohit Palsulkar

Rohit P.

Page 2 of 2

11th Aug. 2018



Nagar Yuwak Shikshan Sanstha's

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EMPLOYER SURVEY

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We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Name of Company/Organization: TCSName of Authorized Person: Nikesh GadekarDepartment/Division: _____ Position: System EnggE-mail: nikeshgadekar@gmail.com

Name of candidate whose feedback is given: _____

Number of Alumni of YCCE Institute working with you _____

Year in which you hired our Alumni _____

Your association with Alumni _____

How long have you known the candidate _____

Please rate the following skills, abilities and attributes on Curriculum.

Skills, abilities, and attributes regarding the curriculum		Assessment of Teacher				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adequacy of the core courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ordering of the courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Adequacy of the elective courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Practical content in the curriculum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Fulfilment of industry Requirements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestion

Need to arrange soft skill program for
improving communication skill

Please rate the following skills, abilities and attributes. rate the following skills, abilities and attributes relative to how you have observed recent YCCE graduates ability to perform in these areas.

		Importance to business				
	<i>Skills, abilities, and attributes regarding the alumni</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1.	Do the alumni able to apply knowledge of mathematics, science and engineering fundamentals?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does alumni have basic knowledge of Information Technology, its fundamentals and Tools to implements IT System Effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do the alumni able to design and conduct experiments, as well as to analyze and interpret data?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the alumni used latest tools to solve complex Engineering Problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Do the alumni able design a system, component, or process to meet specific needs or the practical knowledge of alumni?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did he/ she have to learn new techniques/ tools/New Ideas to engage in independent and lifelong learning in the context of technology Change?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does alumni have ethical principal and committed to processional ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Do they exhibit Learning capabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the alumni Communicate effectively on Complex engineering problems (<i>Oral presentations & written reports</i>).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Ability to work effectively as an individual, leader, and its multidisciplinary Settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What words would you use to describe Erode YCCE and its graduates?
☐ Excellent ☐ Very good ☐ Good ☐ Average ☐ Poor
- In what areas does YCCE need to improve its preparation of graduates for employment?
☐ Communication skills ☐ Leadership quality ☐ Professional ethics ☒ Technical skills
☐ Others (please specify)

Thank you for completing this survey.
 Your feedback will be used to improve the preparation of
 Yeshwantrao Chavan College of Engineering graduates for employment.

Name and Signature with Date

[Signature]
 11/08/2018



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

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Hingna Road, Wanadongri, Nagpur - 441 110



EMPLOYER SURVEY

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We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Name of Company/Organization: Persistent Systems Limited.

Name of Authorized Person: Sikander Ansari

Department/Division: QA-Automation Position: Lead Quality Engineer

E-mail: sikander-ansari@persistent.co.in

Name of candidate whose feedback is given: _____

Number of Alumni of YCCE Institute working with you _____

Year in which you hired our Alumni _____

Your association with Alumni _____

How long have you known the candidate _____

Please rate the following skills, abilities and attributes on Curriculum.

Skills, abilities, and attributes regarding the curriculum		Assessment of Teacher				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adequacy of the core courses	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ordering of the courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Adequacy of the elective courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Practical content in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Fulfilment of industry Requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestion

Curriculum should focus more
on practical implementation of
the new technologies.

Please rate the following skills, abilities and attributes. rate the following skills, abilities and attributes relative to how you have observed recent YCCE graduates ability to perform in these areas.

		Importance to business				
	<i>Skills, abilities, and attributes regarding the alumni</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1.	Do the alumni able to apply knowledge of mathematics, science and engineering fundamentals?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does alumni have basic knowledge of Information Technology, its fundamentals and Tools to implements IT System Effectively?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do the alumni able to design and conduct experiments, as well as to analyze and interpret data?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the alumni used latest tools to solve complex Engineering Problem?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Do the alumni able design a system, component, or process to meet specific needs or the practical knowledge of alumni?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did he/ she have to learn new techniques/ tools/New Ideas to engage in independent and lifelong learning in the context of technology Change?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does alumni have ethical principal and committed to processional ethics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Do they exhibit Learning capabilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the alumni Communicate effectively on Complex engineering problems (Oral presentations & written reports).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Ability to work effectively as an individual, leader, and its multidisciplinary Settings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What words would you use to describe Erode YCCE and its graduates?
☐ Excellent ☐ Very good ☐ Good ☐ Average ☐ Poor
- In what areas does YCCE need to improve its preparation of graduates for employment?
☐ Communication skills ☐ Leadership quality ☐ Professional ethics ☐ Technical skills
☐ Others (please specify)

Thank you for completing this survey.
 Your feedback will be used to improve the preparation of
 Yeshwantrao Chavan College of Engineering graduates for employment.

Name and Signature with Date

Silcarder Anwar
 11/ Aug / 2018
 Page 2 of 2

Alumni Feedback on Curriculum Development



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Accredited by NAAC with "A" Grade

Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Alumni Feedback Form

Name of Alumni	Pavan R Rokade
Name of the Organization	Adani Power
Industry / Sector	Core

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems.	06		
2	Current syllabus offers need based and meets to the expectations of industry.	06		
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	08		
4	Frequency of change in syllabus and SoE .	06		
5	Appropriateness of method of syllabus design.	08		
6	Ability to contribute to the goal of the organization.	08		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Pavan Rokade
Designation	
Email ID	pavansokade255@gmail.com
Mobile No.	7798151072
Signature	Rokade



Nagar Yuwak Shikshan Sanstha's

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Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Alumni Feedback Form

Name of Alumni	Sanjana Ghorpade
Name of the Organization	JSW
Industry / Sector	Power sector

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems.	08		
2	Current syllabus offers need based and meets to the expectations of industry.	06		
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	08		
4	Frequency of change in syllabus and SoE .	08		
5	Appropriateness of method of syllabus design.	08		
6	Ability to contribute to the goal of the organization.	08		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Sanjana Ghorpade
Designation	
Email ID	sanjana.ghorpade@gmail.com
Mobile No.	7057215659
Signature	Sanjana



Nagar Yuwak Shikshan Sanstha's

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Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Alumni Feedback Form

Name of Alumni	Pragya Pandey
Name of the Organization	Capgemini
Industry / Sector	IT

Please give your valuable feedback related to design and review of syllabus Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	10		
2	Current syllabus offers need based and meets to the expectations of industry	10		
3	Scheme of Examination (SoE) is in tune with the current trends in industry	10		
4	Frequency of change in syllabus and SoE	08		
5	Appropriateness of method of syllabus design	10		
6	Ability to contribute to the goal of the organization	10		

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Pragya Pandey
Designation	Senior Software Engineer
Email ID	guddag@gmail.com
Mobile No.	9637240349
Signature	



Yeshwantrao Chavan College of Engineering

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Hingna Road, Wanadongri, Nagpur - 441 110

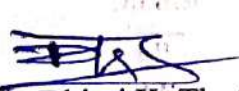
Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

Department of Electronics and Telecommunication Engineering

Date: - 28/06/2019

Summary of feedback given by Alumni Session 2018-19

Sr. No.	Suggestions	Action taken
1.	Please Provide Industry Based Training For Final Year Students	<input type="checkbox"/> Many Internship opportunities are made available for students <input type="checkbox"/> Semester long Internship is now available for limited students now <input type="checkbox"/> Semester long Internship is made available for all students as per SoE 2018
2.	More Practical Sessions Should Conduct	<input type="checkbox"/> Mini Projects are given in all Lab subjects <input type="checkbox"/> Number of Work-shops with hands on is organized.
3.	I will suggest to all students that final year project will help you to gain maximum knowledge of realistic world. Moreover, technical workshop for the student by the student activity will bring desired output within less time. This activity will trained student for proper presentation also.	<input type="checkbox"/> Many Internship opportunities are made available for students <input type="checkbox"/> Semester long Internship is now available for limited students. <input type="checkbox"/> Semester long Internship is made available for all students as per SoE 2018
4.	To provide all logical reasoning quant and additionally verbal classes for clearing aptitude test ADCC was there in 2014 that was average coaching I recommend to go for more advance level of coaching itself in college including NYSS	<input type="checkbox"/> CRT module is substantially modified <input type="checkbox"/> Number of lectures is organized on logical reasoning.
5.	Coding sessions can be conducted on online compliers such as hacker boy to get used to it for coding rounds in aptitude test	<input type="checkbox"/> Code club is opened in the department to have better coding practice.
6.	More focus on practicability and provide more industrial exposure in current Technologies.	<input type="checkbox"/> Number of Industrial visits is organized. <input type="checkbox"/> Mini Projects are given in all Lab subjects <input type="checkbox"/> Number of Work-shops with hands on is organized.


Mr. Dhiraj K. Thote

Alumni Coordinator, ET


Dr. M. S. Narlawar

HoD, ET

Scanned by CamScanner



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Hingna Road, Wanadongri, Nagpur - 441 110

Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

Alumni Feedback

PO	Questionnaire
	What was the first professional job you held after completing your bachelor's degree at YCCE? Name of organization: <u>Myclublap</u>
	What is your present professional job? mention with title, place, order date and affiliation Name of organization: <u>Myclublap</u>
	Tick the appropriate employment category status
	<div style="display: flex; justify-content: space-between;"> <div> 1. Government 2. Education 3. Industry </div> <div> 4. Core industry 5. Self Employed/business <input checked="" type="checkbox"/> 6. R & D organization </div> </div>
12	Are you perusing higher education? 1. Yes <input checked="" type="checkbox"/> 2. No
11	Please select Your nature of job
	<div style="display: flex; justify-content: space-between;"> <div> 1. Teaching 2. R & D 3. Software development 4. Software testing 5. DBA </div> <div> 6. Software Designing 7. System administrator 8. Self Employed _____ (If yes please specify) 9. Others <u>Business analytics</u> (If yes please specify) </div> </div>
9, 12	Select the following statements which apply to your employment:
	1. My current job profile has potential for professional growth 2. My learning experience at YCCE has developed me in my professional growth <input checked="" type="checkbox"/> 3. I have policy making responsibility in my company <input checked="" type="checkbox"/> 4. I have prominent status in my company <input checked="" type="checkbox"/> 5. My employment fits my long range goals <input checked="" type="checkbox"/> 6. My skills are well utilized in my employment 7. During college, I had an internship/ case studies/ field experience (including student teaching) related to my present employment.
2	Have you worked and taken responsibilities on analysis of problems towards their solutions? If yes, what was your role in it? <u>Business analyst @ MCT, Supply chain, Cool australia, Ramco</u>
1, 9, 12	Using the following scale, rate the helpfulness provided by YCCE, needed to perform your present job. (Extremely helpful 2. Very helpful <input checked="" type="checkbox"/> 3. Somewhat helpful 4. Not at all helpful)
	<div style="display: flex; justify-content: space-between;"> <div> 1. Professional core..... 2. Professional electives..... 3. Seminar..... </div> <div> 4. Project..... 5. Extracurricular/ Co-curricular Activities..... 6. Any other (pls specify) </div> </div>
3, 4, 12	Mention details of the following:
	1. Patents applied/ obtained 2. Training programs attended <u>Managing innovation, IBM Watson, SAS</u> 3. Papers published 4. Conference attended <u>Agile australia, VISC Australia 2018</u>

Feedback About how education at the institute prepared the alumnus for good performance in his/her higher education in terms of engineering and general parameters

Please tick on Yes/ No/Partial/Not applicable/Not evaluated as appropriate)

Sl. No	Parameter	Yes	No	Partial	NA	NE
1	Did the program impact you with requisite knowledge to solve computer engineering problems?			✓		
5	Did the program equip you with modern engineering and software tools?			✓		
2, 4	Ability to design and conduct experiment and to analyze and interpret data	✓				
3, 6, 7	Ability to design system component or process to meet the desired needs within realistic constraints such as environmental, social, safety etc.	✓				
9	Ability to function in multidisciplinary teams	✓				
2, 4	Ability to identify, formulate and solve engineering problems	✓				
12	Did the program inculcate you the zest of lifelong learning	✓				
11, 12	Did the program help you to succeed in employment, project management and finance and/or to pursue research?	✓				
8	Did the program develop/infuse professional and ethical attitude in you?	✓				
9, 10	Did the program impart you with good communication skills and to work in teams?			✓		
	Would you like to suggest any refinements in PEO's and PO's? state if any.		✓			

Please rate the overall learning during your stay in YCCE towards achieving the present employment, status and goals?

a. Excellent

b. Very Good

✓ c. Good

d. Satisfactory

Any other suggestions/ Recommendations:

more marks on assignments and projects i.e practical application of the subject.

Name of Alumni: *ADWAIT TARUDKAR*

Signature: *[Signature]*

Designation:

Batch: *2017*

Email Id: *atatudkar404@gmail.com*

Date:

Phone: *+91-926839305*

Place:

Action Taken Reports on Curriculum

Feedback from stakeholders

Department of Civil Engineering

ATR 2018-19 (Odd)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 30th July 2018

ATR on Feedback from Faculty and Stakeholders(Academic and Industry Personnel's)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	In view to explore students to topic of geoinformatics, it has been proposed to offer such courses.	It has been decided to offer the course Remote sensing & GIS from the Even Term 2018-19.
2.	As per the suggestions from Stakeholders , BoS and CDW experts, for new Scheme 2018-19, for the subjects where design part is involved ,drawing sheets must be mandatory.	The suggestions is being considered and accordingly subjects focused on design aspects like Building design and drawing, Reinforced Concrete Structures, sketch book and drawing sheets has been incorporated.
3.	Survey camp strongly recommended by personnel's.	The suggestion is being considered and in the laboratory course of Surveying, one survey camp has been incorporated.
4.	Use of Excel Workbook for Estimating & Costing practical course.	The workshop for hand -on practice on excel calculations will be conducted.
5.	Subjects &/or Electives related with Infrastructure practice, Planning Mannagement{ Metro/Urban Transporation/ Ports &harbours/Airports/Roads) should be added.	As per suggestions, more number of electives focusing on the mentioned courses will be introduced in the new curriculum 2018-19.
6.	Use of New software based courses like TransCAD, Spread sheet, Statistical Sheets, MATLAB/ANN/Water Gems/Sewer Gems should be incorporated in the curriculum.	The workshop for hand -on practice on MATLAB/ /Water Gems/Sewer Gems will be conducted.

ATR on Feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	The students asked for more internship programs.	The Departments will make new collaborations with different industries for internship programs.
2.	Students wished to have hands on experience on software .	Various workshops will be conducted to enhance skill of students about software.

ATR on Feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Ashay Jambhulkar suggested that the syllabus should have more approach to competitive exams like GATE,UPSC and MPSC.	More workshops and seminars will be conducted for competitive exams guidance as well as career guidance a lot of reading material on these areas will be included in the library.
2.	Provision of sufficient choices for the students in selecting electives courses must be provided.	Department will offer more number of employability related elective courses.



Dr.S.R.Khandeshwar
Head

Department of Civil Engineering

Department of Civil Engineering

ATR 2018-19 (Even)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 12th January 2019

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	As per discussion with Stakeholders, Final year UG students must explore to the real world problem.	From the discussion it has been decided to offer Semester Long Internship for the Final year UG students . The UG SoE 2014-15 has been modified accordingly.
2.	Similarly, Year Long Internship for final year PG(Structural & Environmental Engg.)students has been proposed by industry personnel.	Modification in the SoE 2018-19 for PG has been carried out .
3.	Course teachers of Earthquake Engineering and Elements of Earthquake engineering proposed the use of IS Code 1893:2016 for the subject .	The suggestion is being considered and added in the syllabus of said courses.
4.	Course teacher of PE-IV Earthquake Engineering- propped to add Design of load bearing structure in the syllabus.	The suggestion is being considered and added in the syllabus of said course in unit no.6.
5.	As per suggestions from industry personnel ,there must be screening test for the students prior to offer them as intern by industries.	The point will be discussed in the Curriculum Development Program 20-21 as well as in the BoS meeting.



Dr.S.R.Khandeshwar
Head

Department of Civil Engineering




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Department of Civil Engineering
2018-19

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken at the End of the Program. This feedback survey is collected from alumni in hard copy and total 96 hard copies were received. As per received form of students for the program outcome is on higher side i.e. greater than 70%.

So as per report, action taken for the alumni Feedback survey is
NIL.


Mr. V.D. Jayale
Dept. Alumni Coordinator


Dr. S. R. Khandeshwar
Head Civil Dept.



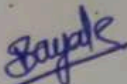
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Department of Civil Engineering
2018-19

Action Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 10 responses were received. The report is based on response received from their side. The program outcome calculations are on Satisfactory side, as it is greater than 60%.

So as per report, action taken for the Employer Feedback is NIL


Mr. V.D. Jayale
Dept. Alumni Coordinator


Dr. S. R. Khandeshwar
Head Civil Dept.




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Department of Civil Engineering
2018-19

Action Taken Report on Student Survey.

Student survey is taken at the End of the Program. This feedback survey is taken by students in person and total 108 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 75%.

So as per report, action taken for the Student survey is NIL.


Dr. S.R. Khandeshwar
Head, CE, YCCE, Nagpur



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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Teacher curriculum feedback for session EVEN 2018-19

From the analysis of feedback of EVEN term UG all the faculties are satisfied with curriculum.

- From II semester 08 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 14 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 16 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 15 feedback form are received having percentage of satisfaction is 100%.

So, there is no need to take any action regarding curriculum.

Dr. S.R. Khandeshwar
Head of department,
Civil Engineering, YCCE




DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Teacher curriculum feedback for session ODD 2018-19

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 7 feedback form are received having percentage of satisfaction is 100%.
- From III semester 13 feedback form are received having percentage of satisfaction is 100%.
- From V semester 13 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 12 feedback form are received having percentage of satisfaction is 100%.
- In advanced Hydraulics syllabus faculty needs to delete some portion such as Alluvis interlock equation of water hammer, continuity equation by considering elastic approach. Add model theory, this modification is carried out in BOS MEETING of Even 2018-19.
- In Fluid mechanics syllabus faculty needs to remove from FM-I and add dimension analysis in FM-II. Also need to add Weir and Notches in FM-I/FM-II, this modification is carried out in BOS MEETING of Even 2018-19.


Dr. S.R. Khandeshwar
Head of department,
Civil Engineering, YCCE

Department of Mechanical Engineering

ATR 2018-19(ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date: 01/08/2018.

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr P.M.Padole suggested to find out whether the Modified Syllabus satisfies the needs of the Industry and Students. He recommended to use a Ncxible approach, discussions in the department to address the issue.	A suggestion is being incorporated and implemented.
2	Dr.G.K.Awari suggested to carry out indepth analysis and proper discussions before implementing the model curriculum of AICTE	A suggestion is being incorporated and implemented.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters .

ATR on feedback from Alumni		
1.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.


Dr.S.S.Chaudhari
Head

Department of Mechanical Engineering

Department of Mechanical Engineering

ATR 2018-19(Even)

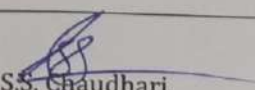
Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date: 19/01/19.

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Experts opined that Control Systems Engineering is more important due to development in the field of Automation. So keep it as elective subject.	A suggestion is being incorporated and implemented.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Leena Ravishankar Katre , suggested to implement such courses in the curriculum which will be benefited in upcoming area of job opportunities.	New certificate course will be introduced in the department.
2.	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters .
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.


Dr.S.S. Chaudhari
Head

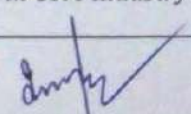
Department of Mechanical Engineering

**Department of Electrical Engineering****ATR 2018-19 (ODD)****Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders**

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course Teachers of EL1431 Advanced Control System suggested to add the text book	As per the suggestions provided by course teacher, book namely ,Modern Control System of author B.C.Kuo is being added as text book in the said course.
2.	Dr.P.M.Meshram suggested to add the topics of Series and Parallelconnection of SCR and TRIAC in Unit 1 of EL1302 Power Electronics Subject.	A suggestion is being incorporated in the syllabus of said course
3.	Dr.A.Y.Fadnis suggested to add the topics of Harmonic Mitigation Techniques in Unit 6 of EL1311 Advanced Power Electronics Subject	A suggestion is being incorporated in the syllabus of said course .
4	Dr.R.M.Moharil suggested to add some topics in Unit 5 and 6 of EL1436 Fundamentals of Smart Grid Subject	As per the suggestions provided by course teacher, book namely ,Modern Control System of author B.C.Kuo is being added as text book in the said course.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters .

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Alumni , suggested to implement such courses in the curriculum which will be benefited in upcoming area of job opportunities.	New course will be discussed and introduced in the department.
2.	Alumni members showed interest in providing some skill sets and knowledge sharing.	Er Swapnil Sawaimul conducted Guest Lecture on the topic "Career Opportunities in Core Industry and as an entrepreneur"


Prof.B.Y.Bagde
Head



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Department of Electrical Engineering

ATR 2018-19 (Even)

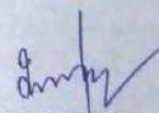
Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

ATR on Feedback from Faculty (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Prof R.M.Gimonkar suggested to add the topics of Analog Transducers, Digital Instruments and Transducers in the subject of Electrical Measurement and Instrumentation offered to IIIrd Semester.	A suggestion is being incorporated in the syllabus of said course.
2.	Dr.R.M.Moharil suggested to add Modeling,load flow and short circuit analysis in distribution system in the subject of Electrical Distribution System.	A suggestion is being incorporated in the syllabus of said course.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded some activity related to Social Issues and its Impact	A guest was organized for the students on the topic of "Regulating Online Social Media Influencers"
2	Students requested some activity related to practical implementation of technical projects or set up	A visit to CSIR-NEERI was organized for the students


Prof.B.Y.Bagde
Head

Department of Electronics Engineering

ATR 2018-19 (ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 28th July 2018

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	The minor changes in the syllabi of courses of 6th Semester - EE1330-OE II -Biomedical Instrumentation is suggested	The minor changes in the syllabi of courses of 6th Semester - EE1330-OE II -Biomedical Instrumentation is included
2.	The minor changes in the syllabi of courses of 8th Semester- EE1416-PE V- Biomedical Instrumentation & its Applications is suggested	The minor changes in the syllabi of courses of 8th Semester- EE1416-PE V- Biomedical Instrumentation & its Applications is included
3.	The minor changes in the syllabi of courses of 5 th Semester - EE1301 Analog Communication is suggested	The minor changes in the syllabi of courses of 5 th Semester - EE1301 Analog Communication is included
4.	The changes in the books/ Reference Books/ Literature: of Introduction to Biomedical Instrumentation by Mandeep Singh, PHI Publication is suggested	The reference book Introduction to Biomedical Instrumentation by Mandeep Singh, PHI Publication is added



Dr.P.T.Karule

Head

Department of Electronics Engineering

Department of Electronics Engineering

ATR 2018-19 (EVEN)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 9th February 2019

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S. N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Revised Scheme of Examination (known as Autonomous 2018) of the Undergraduate program is suggested by the BoS experts	Revised Scheme of Examination (known as Autonomous 2018) of the Undergraduate program is proposed.

Dr.P.T.Karule

Head

Department of Electronics Engineering

ATR 2018-19 (ODD)

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Detailed about C assembly language	Code club is initiated in dept. for better practice of coding among students.
2.	Add aptitude classes	Aptitude classes were conducted through CRT and guest lecture.
3.	Add PLC & Automation Subject	Workshop is conducted for interested students.

ATR 2018-19 (EVEN)

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	This is implemented through extra classes and remedial classes to address the issue.
2.	Three MSE is to be conducted and best two need to be considered.	Already started implementing from this session.

Department of Computer Technology

ATR 2018-19 (EVEN)

Action Taken report based on Feedback on Curriculum Received from various Stakeholders

Date: 15.05.2019

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course teachers of CT2201: Computer Architecture & Organization, suggested new books/ Reference Books in the respective course.	Approved Title "Computer Architecture" by John Hennessy, David Patterson
2.	Minor changes in the syllabi of CSE2901 High Performance Computer Architecture is proposed by course teacher.	Approved changes by experts.
3.	Minor changes in the syllabi of CSE3915: Software Lab 1 is proposed by course teacher.	Suggested to add Python: List, tuples, dictionaries, arrays in unit-III and remove J2EE information from unit-II
4.	Course Teachers Dr. K. R. Singh of CT1354: Introduction to Geographical Information is proposed by course teacher.	Approved changes by experts.
5.	Course Teachers Mr. P. V. Barekar of CT1418: PE IV: Digital Image Processing is proposed.	Approved changes by experts.
6.	Course Teachers of CT1345: Software Engineering is proposed.	Approved changes by experts.
7.	Course Teachers of CT2255: Mathematical Foundations for Data Analysis is proposed by course teacher.	Approved changes by experts.



Dr. G. M. Ghopavkar
Head

Department of Computer Technology

Department of Computer Technology

ATR 2018-19 (ODD)

Action Taken report based on Feedback on Curriculum Received from various Stakeholders

Date: 01.09.2018

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor changes in the syllabi of CT1437: PE III: Parallel Computing is proposed by course teacher.	Approved by BoS Experts in 19 th BoS
2.	Minor changes in the syllabi of CT1443: PE V: Internet of Things is proposed by course teacher.	Approved by BoS Experts in 19 th BoS
3.	Minor changes in the syllabi of CT1454: PE III: Machine Learning Techniques is proposed by course teacher.	Approved by BoS Experts in 19 th BoS



Dr. G. M. Dhopavkar
Head

Department of Computer Technology



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E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

ATR 2018-19 (Odd)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 28th July 2018

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Expert suggested to keep Digital Circuits and Microprocessors Course in place of Digital Logic Design	A suggestion is being incorporated in the SOE .
2.	Expert suggested to . Add the topics based on pigeonhole Principles and remove the topic fuzzy set from the syllabus of course GE2206 : Discrete Mathematics and Probability Theory	A suggestion is being incorporated in the syllabus of said course.
3.	Expert suggested to change the title of the course "Functional English" and "Remedial grammar"	The suggestion is communicated to the Dean Academic Matters, through the Minutes of Meeting.
4.	Course Teacher of GE2206 : Discrete Mathematics and Probability Theory, suggested new books/ Reference Books in the respective course.	As per the suggestion provided by course teacher, book namely, "Discrete Mathematics" by Rosen.
5.	Expert suggested to Change the title of "Extra curricular Activity Evaluation" to "Extra curricular Activity" Change the title of "Campus Recruitment Training" as "Soft Skills ".	The suggestion is communicated to the Dean Academic Matters, through the Minutes of Meeting.
	Course Teacher of IT1307 Computer Graphics (V Sem.) and T1330 BUSINESS INTELLIGENCE (VI SEM) suggested the minor changes	Minor changes were approved and incorporated in the syllabus.
6.	As per DAM instruction identify some course for the inclusion under MOOCs in view of employability, skill development and Entrepreneurship.	In view of employability, skill development and Entrepreneurship following course is identified for inclusion under MOOCs in Odd semester 2018-19 for VII sem students: Course Name : Cloud Computing and Distributed



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Department of Information Technology

	<p>Systems</p> <p>Faculty : Prof. Rajiv Misra (IIT Patna)</p> <p>Link for Registration : https://onlinecourses.nptel.ac.in/noc18_cs45</p> <p>Duration : 8Week (27 Aug. To 19 Oct.)</p> <p>Exam date : 28 Oct. 2018 The notice were displayed and communicated to the students.</p>
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ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members suggested to Add more Programming Languages and Industry related technologies.	Data structures course divided into two parts as DSPD-I & DSPD-II. Programming courses like JAVA, WEB Technology, CRM, Parallel Computing, Python Lab were added.

Dr. R. C. Dharmik
Head

Department of Information Technology



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Department of Information Technology

ATR 2018-19 (Even)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 12th January 2019

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Expert suggested to modify the syllabus of following courses (IV Sem): <ul style="list-style-type: none">Digital Circuits and Microprocessors.Data structures and Program Design -IAdd Course Objectives and Outcomes to all courses	A suggestion is being incorporated in the Syllabus of said courses. Modified Course Objectives and Outcomes were drafted by course teachers and added in the syllabus
2.	Expert suggested – 1. To modify the syllabus of following courses (V Sem): <ul style="list-style-type: none">Data structures and Program Design -IISoftware Lab-II 2.Add Course Objectives and Outcomes to all courses 3. Shift Operating System Course to V Sem. 4. Change the title of Course Mathematics-IV to Discrete Mathematics and Probability Theory,	The suggestions are being incorporated in the SoE & syllabus is being prepared.
3.	Expert & course teachers suggested to – 1. Shift Data Mining Course to VII Sem. 2. Remove AI Lab 3. EL-2: DIP + Lab and DS +Lab shifted to VII Sem as EL-4 4. Add Machine Learning Lab course	The suggestions are being incorporated in the SoE
4.	Expert & course teachers suggested to – 1. Shift Principles of Compiler Design with Lab to VI Sem. 2. Shift Machine Learning course to VI Sem. 3. Add Data Mining Lab 4. Remove NNFL Lab and kept NNFL as PE-3	The suggestions are being incorporated in the SoE



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Department of Information Technology

5.	As per DAM Instruction Identify some course for the inclusion under MOOCs in view of employability, skill development and Entrepreneurship.	<p>In view of employability, skill development and Entrepreneurship following course is Identified for inclusion under MOOCs in Even semester 2018-19 for IV Sem :</p> <p>Introduction to Automata, Languages and Computation</p> <p>By: Sourav Mukhopadhyay. Indian Institute of Technology - Kharagpur</p> <table><tr><td>Start Date: 28/01/2019</td></tr><tr><td>End Date:21/04/2019</td></tr><tr><td>Enrollment End Date:4/2/2019</td></tr></table>	Start Date: 28/01/2019	End Date:21/04/2019	Enrollment End Date:4/2/2019																					
Start Date: 28/01/2019																										
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Enrollment End Date:4/2/2019																										
6.	As per DAM Instruction prepare the course list for the Minor in IT & Honors in IT	<p>Tentative course list prepared</p> <table><tr><th>Sem</th><th>Minor Course List</th></tr><tr><td>3</td><td>Data Structures and Program Design-I</td></tr><tr><td>5</td><td>Operating Systems</td></tr><tr><td>5</td><td>Data Base Management Systems</td></tr><tr><td>5</td><td>Software Engineering</td></tr><tr><td>6</td><td>Design & Analysis of Algorithms</td></tr></table> <table><tr><th>Sem</th><th>Honor Course List</th></tr><tr><td>7</td><td>Information Retrieval</td></tr><tr><td>7</td><td>High Performance Parallel Computing</td></tr><tr><td>7</td><td>Big Data Analysis</td></tr><tr><td>7</td><td>Pattern Recognition</td></tr><tr><td>7</td><td>Wireless Sensor Network</td></tr></table>	Sem	Minor Course List	3	Data Structures and Program Design-I	5	Operating Systems	5	Data Base Management Systems	5	Software Engineering	6	Design & Analysis of Algorithms	Sem	Honor Course List	7	Information Retrieval	7	High Performance Parallel Computing	7	Big Data Analysis	7	Pattern Recognition	7	Wireless Sensor Network
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ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Give more practical exposure	Assignments were aligned as programming assignments.

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Include Python , Angular JS , Machine Learning and courses related to the development of projects.	Python will be covered in Software Lab course, contents on Angular JS added in the WEB Programming course, Course on Machine Learning is included in the curriculum.


Dr. R. C. Dharmik
Head

Department of Information Technology



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Session 2018-19

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken at the End of the Program. This feedback survey is conducted through Google form and total 80 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 85%.

Few Suggestions given by alumni, while designing a new scheme we consider all the suggestion.

Include Python, Nodejs and other new languages. (Web Technology and software Lab)

Machine learning type of courses can be added. (Added in 6th semester as Elective)

Prof. S. W. Shende
Member Secretary
BOS-IT

Prof. R. C. Dharmik
HOD-IT



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Department of Information Technology

Session 2018-19

Action Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 7 responses were received. The report is based on response received from their side. The program outcome calculations are on Satisfied i.e 80%

So as per report, All suggestion approved in BOS meetings and incorporated the changes.

Prof. S.S. Chavhan
T&P Cordinator

Prof. R. C. Dharmik
HOD-IT



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Action Taken Report on Teacher curriculum feedback for session Even 2018-19

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From II semester 12 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 20 feedback form are received having percentage of satisfaction is 100%.

Prof. R. C. Dharmik
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session odd 2018-19

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From II semester 12 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 20 feedback form are received having percentage of satisfaction is 100%.

Prof. R. C. Dharmik
HOD-IT



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Summary

2016-17

1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

- Circulation of ATR
- Stakeholder feedback report
- Action taken report of the Institution on feedback report



(Dr. U.P. Waghe)
Principal, Y.C.C.E.

Principal
Yeshwantrao Chavan
College of Engineering
Wanadongri Hingna Road,
NAGPUR-441110

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Feedback Process

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

MoM of Academic Council
Which Approve Feedback
process



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Minutes of 15th meeting of Academic Council held on 03 September 2016

The **Fifteenth meeting** of Academic Council was held on **03rd September 2016** at 10.30 am in the Board Room of YCCE, Nagpur. The following members attended the 15th meeting of the Academic Council.

1	Dr. U.P. Waghe, Principal & Chairman, AC	12	Dr. Mrs. Kavita R. Singh, HoD Comp. Tech.
2	Dr. M.D. Choudhari, Chief Coordinator, Faculty of Engg and Tech., RTM Nagpur University (V.C.'s Nominee)	13	Dr. Ms. Ujwala Gawande, HoD, Information Tech.
3	Dr. V.H. Tatwawadi, Principal, DBA CoER, Nagpur (VC's Nominee)	14	Dr. Mrs. Manjusha P. Gandhi, HoD Mathematics
4	Dr. G.H. Agrawal, KDK College of Engg, Nagpur (VC's Nominee)	15	Dr. Mrs. S.A. Fadnavis, HoD, Physics
5	Dr. N.C. Shivprakash, I.I.Sc., Bangalore	16	Dr. Mrs. Jyoti V. Miskin, HoD, Chem.
6	Mr. Rajendra Jodhpurkar, Persistent Systems, STP, Nagpur.	17	Dr. P.K. Dakhole, Registrar
7	Dr. Sudhir V. Ambekar, HoD, Civil Engg.	18	Dr. P.T. Karule, COE
8	Dr. Sharad S. Chaudhary, HoD, Mechanical Engg.	19	Dr. K.K. Bhojar, Professor, Information Tech, YCCE
9	Prof. Bhushan Y. Bagde, HoD, Electrical Engg.	20	Dr. A.V. Patil, Professor, Civil Engg., YCCE
10	Dr. Mrs. S.V. Rathkanthiwar, HoD Electronics Engg	21	Prof. Aniket P. Munshi, Electrical Engg., YCCE
11	Dr. P.L. Zade, HoD, Electronics & Tele Engg	22	Prof. S.D. Bhole, Dean (Acad. Mat.) & Member Secretary

Leave of Absence granted to

1	Mr. Sunil C. Panchbhai, LG Electronics, Pune	2	Mr. Chandrashekhar Joshi, Fujitsu Consulting India, Pune
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Item 15.1: Welcome of new members

- The Academic Council was reconstituted for the two year term 2016-18. The Vice Chancellor nominated following three academicians on the AC.
 1. Dr. M.D. Choudhari, Chief Coordinator, Faculty of Engg and Tech., RTM Nagpur University and Professor in Chemistry, BD College of Engineering, Sevagram Distt Wardha
 2. Dr. V.H. Tatwawadi, Principal, DBA College og Engg., Wanadongri, Nagpur
 3. Dr. G.H. Agrawal, Professor and Head, Dept. of Electrical Engg, KDK College of Engg, Nagpur
- The BoM nominated the following academicians/ industry persons on the AC.
 1. Prof. Dr. N.C. Siva Prakash, Professor, Department of Instrumentation and Applied Physics, Indian Institute of Science, Bangalore 560 012
 2. Mr. Sunil C. Panchbhai , Dy. General Manager, Team Head-Development, LG Electronics India Pvt. Ltd., Plot No. A-5, MIDC, Ranjangaon, Tal. Shirur, Pune- 412209,
 3. Mr. Rajendra Jodhpurkar, Delivery Head, Life Science & Healthcare, Persistent Systems, Software Technology Park, Near VNIT, Nagpur 440022.
 4. Mr. Chandrashekhar Joshi, Head, Competency Unit - MIS, FUJITSU CONSULTING INDIA, A-15 MIDC Technology Park Talawade Pune 412114
- The Chairman of the Academic Council nominated the following faculty members on the AC
 1. Dr. P.K. Dakhole, Professor in Electronics Engg, YCCE, Nagpur; and Registrar
 2. Dr. P.T. Karule, Professor in Electronics Engg, YCCE, Nagpur; and Controller of Examinations
 3. Dr. K.K. Boyar, Professor in Information Technology, YCCE, Nagpur; and Chairman of Result Review & Moderation Committee
 4. Dr. A.V. Patil, Professor in Civil Engg, YCCE, Nagpur; and Chairman of Self-Assessment of Autonomy
- The Chairman invited Prof. Aniket P. Munshi, A.P. in Electrical Engg, and Faculty In Charge of Students Activities, YCCE., on the Academic Council

Minutes of 15th meeting of Academic Council held on 03 September 2016

- The Chairman nominated Dr. S.D. Bhole, Asso. Professor in Civil Engg, YCCE, Nagpur; and Dean Academic Matters as Member Secretary of the Academic Council

The Chairman of the Academic Council, Dr. U.P. Waghe welcomed the new members of the Academic Council.

Item 15.2. To confirm the Minutes of 14th Meeting of the Academic Council and consider the action taken report.

The 14th meeting of Academic Council was held on 16 January 2016.

The minutes and action taken report on the decisions/ directions of the proceedings of Fourteenth meeting of AC was discussed. Dr. N.C. Shivprakash proposed that the minutes and ATR be approved, which was seconded by Dr. U.H. Gawande.

The AC approved unanimously the minutes of fourteenth meeting of Academic Council held on 16th January 2016 and Action Taken Report thereof.

Item 15.3. To discuss and approve the suggestions of Board of Studies for changes in Schemes of Examination and course contents of Autonomous 2014 scheme for UG and PG Programs

The Schemes of examinations and the syllabus was revamped in 2013 and was implemented from the academic session 2014-15. At present, the final year of UG program is undergoing the Autonomous 2010 scheme, whereas the first three years of UG program are under the Autonomous 2014 scheme.

The discussions in the previous Board of Studies meeting were presented by the respective Chairpersons.

The issue of transfer of certain courses from one board of Studies to another was raised during the discussions. After discussions, it was resolved that these issues of transfer of a course from one BoS to another BoS will be decided by the Chairman and Member Secretary of the Academic Council.

Minutes of 15th meeting of Academic Council held on 03 September 2016

The minor correction in the syllabus contents in some courses were proposed by various BoS.

The AC approved changes in courses as suggested by the Board of Studies for 5th to 8th Semester all UG programs.

Item 15.4. To discuss and approve the suggestions of Board of Studies for changes in Schemes of Examination and course contents of Autonomous 2010 scheme for UG programs.

There were no changes in the SoE and Course content of Autonomous 2010 Schemes of UG programs.

Item 15.5. To discuss the changes in the intake of existing programs or starting of new UG / PG programs

The proposal for change in the intakes of current UG PG programs or additions / deletions of any programs was not received from any Board of Studies. Hence there shall be no changes in number of programs or their intake. However, the number of students opting for post graduate programs has dwindled over the years due to various reasons. The members proposed that if there are any suitable changes to be made in the intake and closure of the PG programs or amalgamation of two programs like merging of Shift I and Shift II programs is to be done, the Chairman of AC shall be empowered to take the decision, which will be ratified in subsequent meeting of AC.

The Academic Council authorized the Chairman to decide variation in the intake of the program(s). The decisions shall be put up in subsequent meeting of the Academic Council for ratification.

Item 15.6: To Discuss and finalize the changes, if any, in Academic Regulations.

The grade cut off table for practical courses is not included in the academic regulations. Hence, a following table was proposed to be added to the Academic Regulations:

Grade	Marks	
	From	To
A+	90	100
A	80	89
B+	70	79
B	62	69
C+	58	61
C	54	57
D	50	53
F	0	49

The Academic Council approved the incorporation of the above table in the Academic Regulations and resolved to use it from ESE of Odd Term 2016-17 onwards.

Item 15.7. To discuss and approve the report of Controller of Examinations for Even Term 2015-16 including the list of candidates who have become eligible for award of UG and PG degrees.

The Controller of Examinations (CoE) tabled his report for the Even Term of 2015-16. The members showed the concern at the less number of clear pass students in first year B.E. They also suggested that tabular data may be made more self-explanatory by adding few columns. They felt that special efforts are needed to teach the weak students so that the result shows upward improvements in future. The CoE also tabled the list of students who have become eligible for award of UG and PG degrees in the Even and Summer Term of 2015-16.

The list of eligible candidates and the report of CoE was also put on table for approval.

The Academic Council approved the list of students who have become eligible for award of B.E. and M. Tech. Degree and the report of Controller of Examinations.

Item 15.8: To discuss and approve the changes, if any, in Examination Manual.

There are no changes proposed in the Examination Manual.

Item 15.9. To discuss and approve the report of Dean (Academic Matters) for Even Term 2015-16.

The report of academic activities during the Even Term of 2015-16 was submitted by the Dean Academic Matters.

The report of the Dean (Academic Matters) for the even Term of 2015-16 was approved by the Academic Council.

Item 15.10: To discuss and approve the report of Research Centre Activities for Even Term 2015-16

The report for the Even Term of 2015-16 was presented to the Council By Director (Research). The members appreciated the number of research proposals submitted by the college.

The report of Research Centre Activities for Even Term 2015-16 was approved by the Academic Council.

Item 15.11: Any other point with the permission of the Chair

15.11.1 Full Time PhD Students

Dr. Shiv Prakash proposed that the institution should start admitting full time students for PhD degree program. It was explained that the said program is under the RTM Nagpur university regulations. However, the feasibility of admitting full time students with good stipend from research grants/internal funds of the institution could be considered in future.

The feasibility of the proposal will be studied in details by Director R&D, and will submit his report in the next meeting of the Academic Council.

15.11.2 Teachers Recognitions and Achievements

Dr. M.D. Choudhary opined that the achievement of faculty in academic as well as in other fields should be part of Dean's Report. He also suggested that the report on placement activities of the institution must be a part of Dean's Report

The suggestion was welcomed and accepted by all the members.

The Dean's Report will include the achievement of the faculty in academic and other areas.

15.11.3 Sponsored Research Projects

Dr. M.D. Choudhary suggested that the institution should look for projects sponsored by the industry. It will help increase the interaction between the institution and industry as well exposure to students and faculty.

The Director Research explained the various factors involved in sponsored projects and he assured that more efforts will be taken to identify such projects.

The Director R&D will submit a report on various aspects of sponsored projects like industries and their domains and possible linkages for sponsored research projects.

The Academic Council directed Director R&D to look for sponsored research projects.

15.11.4 Best Teacher Award

Dr. M.D. Choudhary suggested that the Best Teacher award will serve as motivation to faculty.

The Academic Council requested the Principal to study the proposal and look for its feasibility and implementation.

15.11.4 Second Graduation Ceremony

Dean- Academic Matters informed the house that the Second Graduation Ceremony was held on 25th June 2016. The Graduation Address was delivered by the Chief Guest, Hon'ble Shri Hansrajji Ahir, Union Minister of State for Chemicals and Fertilizers, Govt. of India, New Delhi. The other Guests at the function were Hon'ble Dr. S.P. Kane, Vice Chancellor and Dr. D.K. Agrawal, Director, Board of College and University Development, Dr. M.D. Choudhary, Chief Coordinator of Faculty of Engineering and Technology of Rashtrasant Tukadoji Maharaj Nagpur University. Hon'ble Shri. Dattaji Meghe, Chairman, Board of Management, YCCE, Nagpur, presided over the function.

The Chairman invited the nominations of respectable persons to be invited to the Third Graduation Ceremony, for delivering the Graduation Address, to be held in December 2016.

The Academic Council appreciated and thanked the dignitaries for the visit to institution and expressed similar cooperation for Third Graduation Ceremony.

15.11.5 Academic Calendar for Even and Summer Term of 2016-17

The draft of Academic Calendar for the Even term of 2016-17 was placed on the table by Dean Academic Matters. The issue was discussed.

The AC directed the Member Secretary to finalize the Academic Calendar by considering views of other functional heads.

15.11.6 Electronic Question Banks

The Council was apprised of the preparation of Electronic Question Banks for the courses of the First Year B.E. The members were

Minutes of 15th meeting of Academic Council held on 03 September 2016

told that the question papers for First Year BE will be prepared from this bank. As the QB is validated by external as well as internal experts, the question papers will be more balanced. The DAM informed that the similar question Banks will be prepared for the courses of higher semesters in the current academic session.

The AC appreciated the efforts and directed that the deadlines for completion of work be followed.

15.11.7 Accreditation Visits

The Chairman informed that the Peer team from NAAC visited the campus 25-27 August 2016. The institution expects the result of this visit in around three months from visit. He also informed that the experts team from NBA is expected to visit YCCE for NBA accreditation of UG as well PG programs. The tentative dates are in October 2016.

The members of Academic Council expressed their best wishes to oncoming NBA visit.

15.11.8 Feedback of stake holder


The process for inclusion of feedback from stake holder for curriculum development was placed on the table by Dean Academic Matters. The issue was discussed.

The members of Academic Council approved the feedback from stake holder for curriculum development.

As there was no other point for the discussion, the meeting was adjourned.

The meeting concluded with thanks to the Chair.

Date: 03.10.2016


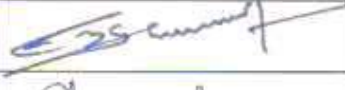



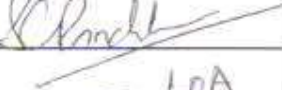
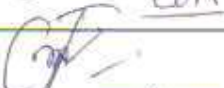
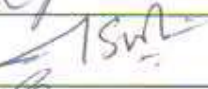





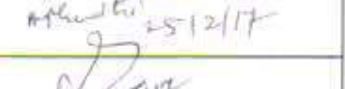


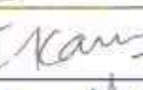



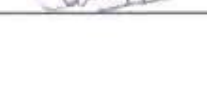



(S.D. BHOLE)
Member Secretary

YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING

Hingna Road, Wanadongri, Nagpur-411 110.

Academic Council 2016-18

16th Meeting 25th Feb. 2017

SN	MEMBERS	Affiliation	Signature
1	Dr. U.P. Waghe	Professor in Civil Engg, YCCE, Nagpur, and Principal	
2	Dr. M.D. Choudhari	Professor in Chemistry, BD College of Engineering, Sevagram Dist Wardha	
3	Dr. V.H. Tatwawadi	Principal, DBA College of Engg., Wanadongri, Nagpur	
4	Dr. G.H. Agrawal	Professor and Head, Dept. of Electrical Engg, KDK College of Engg. Nagpur	
5	Prof. Dr. N.C. Siva Prakash, Professor, IISc, Bangalore	Department of Instrumentation and Applied Physics, Indian Institute of Science, Bangalore 560 012	
6	Mr. Sunil C. Panchbhai	Dy. General Manager, Team Head-Development, LG Electronics India Pvt Ltd., Plot No. A-5, MIDC, Ranjangaon, Tal. Shirur, Pune- 412209	
7	Mr. Rajendra Jodhpurkar	Delivery Head, Life Science & Healthcare, Persistent Systems, Software Technology Park, Near VNIT, Nagpur 440022.	 LoA
8	Mr. Chandrashekhar Joshi	Head, Competency Unit - MIS, FUJITSU CONSULTING INDIA, A-15 MIDC Technology Park Talawade Pune 412114	
9	Dr. Sudhir V. Ambekar	Head, Dept of Civil Engg. YCCE, Nagpur	
10	Dr. Sharad S. Chaudhary	Head, Dept of Mech Engg. YCCE, Nagpur	
11	Dr. R.M. Moharil	Head, Dept of Electrical Engg. YCCE, Nagpur	
12	Dr. Mrs. S. V. Rathkantiwar	Head, Dept of Electronics Engg. YCCE, Nagpur	
13	Dr. Prasanna L. Zade	Head, Dept of Electronics and Telecomm, YCCE, Nagpur	
14	Dr. Mrs. Kavita R. Singh	Head, Dept of Computer Tech, YCCE, Nagpur	 25/02/2017
15	Dr. Ms. Ujwalla H. Gawande	Head, Dept of Information Tech, YCCE, Nagpur	 25/2/17
16	Dr. Mrs. Manjusha P. Gandhi	Head, Dept. of Mathematics and Humanities, YCCE, Nagpur	 25/2/17
17	Dr. Mrs. S. A. Fadnavis	Head, Physics, YCCE, Nagpur	 25/2/17
18	Dr. Mrs. Jyoti V. Miskin	Head, Dept of Chemistry, YCCE, Nagpur	 LoA
19	Dr. P.K. Dakhole	Professor in Electronics Engg. YCCE, Nagpur, and Registrar	
20	Dr. P.T. Karule	Professor in Electronics Engg. YCCE, Nagpur, and Controller of Examinations	
21	Dr. K.K. Bhoyar	Professor in Information Technology, YCCE, Nagpur, and Chairman of Result Review & Moderation Committee	
22	Dr. A.V. Patil	Professor in Civil Engg. YCCE, Nagpur, and Chairman of Self Assessment of Autonomy	
23	Prof. Aniket P. Munshi	A.P. in Electrical Engg. YCCE, Nagpur	
24	Dr. S.D. Bhole, Dean (Academic Matters)	Asso. Professor in Civil Engg. YCCE, Nagpur, and Dean Academic Matters	

Students Feedback on Curriculum Development



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

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Hingna Road, Wanadongri, Nagpur - 441 110

Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycec.edu

Department of Computer Technology

Curriculum Feedback

Session 2016-17

Name of Student: *Kiwalaya Pathek* Semester:

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

4. Do you think that curriculum provide sufficient practical exposure?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions

Kiwalaya Pathek

Name and signature of Student



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Department of Computer Technology

Curriculum Feedback

Session 2016-17

Name of Student : Faizan Ather Ali

Semester:

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

4. Do you think that curriculum provide sufficient practical exposure?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions

Faizan Ather Ali

Name and signature of Student



Nagar Yuwak Shikshan Sanstha's

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Department of Computer Technology

Curriculum Feedback

Session 2016-17

Name of Student : Suyog Nimsatkar

Semester:

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes



No



2. Do you think that curriculum provides foundation for higher studies?

yes



No



3. Do you think that curriculum fulfils needs of industry requirements?

yes



No



4. Do you think that curriculum provide sufficient practical exposure?

yes



No



5. Do you think that contents of Professional electives provide necessary foundation for research?

yes



No



6. Do you think curriculum enhance the employability skills in you?

yes



No



Any suggestions

Suyog Nimsatkar

Suyog
Name and signature of Student

Teachers Feedback on Curriculum Development

Course Completion Report for ODD Term of 2016-17.

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC. The form will be retained by the HoD office.)

Department: Electronics Engg.Name of the faculty: A. V. Goldhale.Course Code EE1308 Course Title AIC & IA.Course engagement per week L-T-P (Example: 3-1-0) 3-1-0.No of Units in which syllabus is divided: 16Was the course handout given to students at the commencement of the course? Yes/~~No~~How was it given? Moodle course page, email, other electronic medium, printed copy? Moodle.Have you used the books listed in the syllabus? Yes.If not, which books you have referred? —Media in which the question bank for the course have been created by you? Printed/ Soft CopyWhat %age of course content you have taught using ppt in the classroom: 15 %.Did you conduct the online test for 04 marks this course? Yes/~~No~~

If yes, please share your views:

objective questions test needed for all units.

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
1	8		} Good.
2	8		
3	7		
4	7		
5	9		
6	7		

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ PoorHow did students like the course? Excellent/ Good/ Poor

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the

course? NPTEL course referred of IIT, Roorkee was used by few students.

Suggestions for improvement of the course given by course teacher

Numericals & derivations require more time.

Quality of question papers for ESE of current term? Excellent/ Good/ PoorDate 05/11/2016

Remarks of HoD/ Chairman of BoS

Signature of faculty





Yeshwantrao Chavan College of Engineering
(An Autonomous Institution)

Nagar Yuwak Shikshan Sanstha's



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Department of Electrical Engineering

SN	Item Description	Details to be filled in by faculty	Additional details
19	If yes, is it in soft copy format?	Yes	
20	Did you conduct the online test for this course? Yes/No	Yes	
21	If yes, please share your views:	Conduct Online Test after completion of Six units. (So that whole syllabus should be covered)	
22	Did you use the ppts/videos in the course? Yes/no	Yes.	
23	If yes, mention %age of course content you have covered using ppt	30 %	
24	Suggestions for improvement of the course given by course teacher	-----	Suggestion for column no.21 is given in (2015-16) But No Directives are Received till Date
25	Signature of faculty and Date	R.M. GIMONKAR.	
26	Remarks of HoD/ Chairman of BoS and Signature		

(Signature)
22/04/2017.
Prof. R.M. GIMONKAR.



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Department of Electrical Engineering

Course Closure Report

SN	Item Description	Details to be filled in by faculty	Additional details
01	Term: Odd/Even/Summer/Special	Even	
02	Academic Year	(2016-17)	
03	Department	Electrical Engineering	
04	Name of the faculty	R.M. Gimonkar	
05	Course Code	EL- 424	
06	Course Title	EHVAC-HVDC transmission	
07	Course engagement per week L-T-P (Example: 3-1-0)	(3-0-0)	
08	No of Units in which syllabus is divided	Six	

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Quality Contents of unit Excellent/ Good/ needs revisions
01	06	PO-1	Excellent
02	06	PO-2	Excellent
03	06	PO-3	Good
04	06	PO-4	Excellent
05	06	PO-5	Good
06	06	PO-6	Good

10	Was the course handout given to students at the commencement of the course? Yes/No	Yes	
11	How was it given? Moodle course page, email, other electronic medium, printed copy?	Moodle course page and through email,	
12	Have you used the books listed in the syllabus?	Yes	
13	If not, which books you have referred?	-----	
14	Quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor	Excellent	
15	Quality of question papers for ESE of current term? Excellent/ Good/ Poor	Excellent	
16	How did students like the course? Excellent/ Good/Poor	Excellent	
17	Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course?	(1) Drawing sheet may be added. (2) Must Visit to Chandrapur HVDC	(1) Drawing Sheet is completed By students in group (This step is started from this year, 2016-17)
18	Do you have the question bank for the course? Yes/No	Yes	



Course Completion Report

Even Term of 2016-17

Part A : Faculty and Course Details

Item	Details	
Department	Computer Technology	
Name of Faculty	Mrs. Prarthana A. Deshkar	
Designation	Asst. Professor	
Course Code	CT1349	
Course Title	Business Intelligence and its Application	
No of Units in which syllabus is divided	06	
Course engagement per week	No of	
	Lectures	Lab
Total Lectures engaged in the term	04	02
	40	10

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which POs are mapped with this unit in syllabus	Do you think the mapping is correct, if not propose the revised mapping with PO	Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
I	08	Yes	4	Yes	Good
II	07	Yes	4,5	Yes	Good
II	07	Yes	5	Yes	Good
IV	07	Yes	5	Yes	Needs revision
V	06	Yes	4,5,10	Yes	Needs revision
VI	06	Yes	5,12	Yes	Needs to add more topics

Part C: Course Feedback

- Have you used the books listed in the syllabus? Yes/No - Yes
- If not, which books you have used?

- Please mention the number of units in which you have used ppt? All 6
- Please rate the quality of question papers for MSE 1 and MSE 2? Good
- Please rate the Quality of question papers for ESE of current term? Good
- Do you have the question bank for the course? No
If yes, is it in soft copy format?
- Did you conduct the online test for this course? Yes
If yes, please share your views:
- How did students like the course? Good
- Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course? No

Date:
Place: Nagpur

P. A. Deshkar
Signature



Course Completion Report

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details	
Department	Computer Technology	
Name of Faculty	Mrs. Smita R. Kapse	
Designation	Assist. Prof.	
Course Code	CT1340	
Course Title	Computer Networks	
No of Units in which syllabus is divided	06	
Course engagement per week	No of	
	Lectures	Tutorials
	4	--
Total Lectures engaged in the term	50	

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which POs are mapped with this unit in syllabus	Do you think the mapping is correct, if not propose the revised mapping with PO	Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
I	8	YES	1,3,12	Yes	Good
II	6	YES	1,12	Yes	Good
II	9	YES	1,2,12	Yes	Good
IV	7	YES	1,12	Yes	Good
V	8	YES	1,2,12	Yes	Good
VI	8	YES	1,8,12	Yes	Good

Part C: Course Feedback

- Have you used the books listed in the syllabus? Yes
- If not, which books you have used?
- Please mention the number of units in which you have used ppt? 5
- Please rate the quality of question papers for MSE 1 and MSE 2? Excellent
- Please rate the Quality of question papers for ESE of current term? Excellent
- Do you have the question bank for the course? Yes
If yes, is it in soft copy format? yes
- Did you conduct the online test for this course? Yes
If yes, please share your views: Software must generate result out of 4 marks and result must be displayed according to class roll numbers of the students
- How did students like the course? Good
- Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course? No

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Course Completion Report for ^{Even} Odd Term of 2016-17

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC. The form will be retained by the HoD office.)

Department: **Computer Technology**

Name of the faculty: Chetan Selukar

Course Code :- **CT1205** Course Title : Programming Language Concepts and constructs

Course engagement per week L-T-P (Example: 3-1-0)4-0-1

No of Units in which syllabus is divided: 4/6- 6

Was the course handout given to students at the commencement of the course? Yes/No:- yes

How was it given? Moodle course page, email, other electronic medium, printed copy? Moodle

Have you used the books listed in the syllabus? **yes**

If not, which books you have referred? -

Media in which the question bank for the course have been created by you? Printed/ Soft Copy:- soft copy

What %age of course content you have taught using ppt in the classroom: 10%

Did you conduct the online test for 04 marks this course? Yes/No : yes

If yes, please share your views:

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
1	4	1,2	Good
2	6	1,2	Good
3	8	1,2,3,4	Good
4	8	1,2,3,4	Good
5	9	1,2,3,4,5	Good
6	6	1,2,3,4,5	Good

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor :- Excellent

How did students like the course? Excellent/ Good/ Poor :- Good

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course?

NIL

Suggestions for improvement of the course given by course teacher

change in the books/ Reference Books Programming Language Pragmatics, Third Edition, by Michael L

Scott, Morgan Kaufmann Publishers

Quality of question papers for ESE of current term? Excellent/ Good/ Poor : Excellent


Signature of faculty

Date **7/2/2017**

Remarks of HoD/ Chairman of BoS

Nagar Yuwak Shikshan Sanstha's
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Course Completion Report for ^{Even} Odd Term of 2016-17

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC. The form will be retained by the HoD office.)

Department: **Computer Technology**

Name of the faculty: Supriya Thombre

Course Code :- **CT1208** Course Title : System Programming

Course engagement per week L-T-P (Example: 3-1-0)4-0-1

No of Units in which syllabus is divided: 4/6- 6

Was the course handout given to students at the commencement of the course? Yes/No:- yes

How was it given? Moodle course page, email, other electronic medium, printed copy? Moodle

Have you used the books listed in the syllabus? **yes**

If not, which books you have referred? -

Media in which the question bank for the course have been created by you? Printed/ Soft Copy:- soft copy

What %age of course content you have taught using ppt in the classroom: 10%

Did you conduct the online test for 04 marks this course? Yes/No : yes

If yes, please share your views:

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
1	4	1,2	Good
2	6	1,2	Good
3	8	1,2,3,4	Good
4	8	1,2,3,4	Good
5	9	1,2,3,4,5	Good
6	6	1,2,3,4,5	Good

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor :- Excellent

How did students like the course? Excellent/ Good/ Poor :- Good

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course?

NIL

Suggestions for improvement of the course given by course teacher

change in the books/ Reference Books

Quality of question papers for ESE of current term? Excellent/ Good/ Poor : Excellent


Signature of faculty

Date **7/2/2017**

Remarks of HoD/ Chairman of BoS

Employers Feedback on Curriculum Development



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

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Hingna Road, Wanadongri, Nagpur - 441 110



EMPLOYER SURVEY

Dear Employer,

Many Alumni of our Institute have already been working with you. We are thankful to you for providing them employment with your prestigious Company/ Organization. The Yeshwantrao Chavan College of Engineering is expanding its efforts to improve the quality of its undergraduate programs.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Name of Company/Organization: Amdocs

Name of Authorized Person: Vrushal Gaikwad

Department/Division: Testing Position: Automation Test Engineer

E-mail: gvrushal111@gmail.com

Name of candidate whose feedback is given: Akash Zawar

Number of Alumni of YCCE Institute working with you 1

Year in which you hired our Alumni 2016

Your association with Alumni Colleague

How long have you known the candidate 8 months

Please rate the following skills, abilities and attributes on Curriculum.

Skills, abilities, and attributes regarding the curriculum		Assessment of Teacher				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adequacy of the core courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ordering of the courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Adequacy of the elective courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Practical content in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Fulfilment of industry Requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any Suggestion

Please rate the following skills, abilities and attributes. Rate the following skills, abilities and attributes relative to how you have observed recent YCCE graduates ability to perform in these areas.

		Importance to business				
	<i>Skills, abilities, and attributes regarding the alumni</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1.	Do the alumni able to apply knowledge of mathematics, science and engineering fundamentals?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does alumni have basic knowledge of Information Technology, its fundamentals and Tools to implements IT System Effectively?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Do the alumni able to design and conduct experiments, as well as to analyze and interpret data?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the alumni used latest tools to solve complex Engineering Problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Do the alumni able design a system, component, or process to meet specific needs or the practical knowledge of alumni?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did he/ she have to learn new techniques/ tools/New Ideas to engage in independent and lifelong learning in the context of technology Change?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Does alumni have ethical principal and committed to processional ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	Do they exhibit Learning capabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Does the alumni Communicate effectively on Complex engineering problems (Oral presentations & written reports).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Ability to work effectively as an individual, leader, and its multidisciplinary Settings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What words would you use to describe Erode YCCE and its graduates?
☐ Excellent ☐ Very good ☒ Good ☐ Average ☐ Poor

- In what areas does YCCE need to improve its preparation of graduates for employment?

- ☐ Communication skills ☒ Leadership quality ☐ Professional ethics ☒ Technical skills
☐ Others (please specify)

Thank you for completing this survey.

Your feedback will be used to improve the preparation of
 Yeshwantrao Chavan College of Engineering graduates for employment.

Vrushal Gaikwad
 04/19/17

Name and Signature with Date



Nagar Yuwak Shikshan Sanstha's

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Dear Employer,

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We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Name of Company/Organization: INautix tech Pvt. limited,Name of Authorized Person: Sujay SuxteDepartment/Division: TSG Position: project leaderE-mail: SuSuxte@iNautix.co.inName of candidate whose feedback is given: pranav Budhe.

Number of Alumni of YCCE Institute working with you _____

Year in which you hired our Alumni 2016

Your association with Alumni _____

How long have you known the candidate 1 year

Please rate the following skills, abilities and attributes on Curriculum.

Skills, abilities, and attributes regarding the curriculum		Assessment of Teacher				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adequacy of the core courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ordering of the courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Adequacy of the elective courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Practical content in the curriculum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Fulfilment of industry Requirements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestion

Please rate the following skills, abilities and attributes. rate the following skills, abilities and attributes relative to how you have observed recent YCCE graduates ability to perform in these areas.

	<i>Skills, abilities, and attributes regarding the alumni</i>	<i>Importance to business</i>				
		<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
4	1. Do the alumni able to apply knowledge of mathematics, science and engineering fundamentals?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	2. Does alumni have basic knowledge of Information Technology, its fundamentals and Tools to implements IT System Effectively?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	3. Do the alumni able to design and conduct experiments, as well as to analyze and interpret data?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	4. Does the alumni used latest tools to solve complex Engineering Problem?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	5. Do the alumni able design a system, component, or process to meet specific needs or the practical knowledge of alumni?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	6. Did he/ she have to learn new techniques/ tools/New Ideas to engage in independent and lifelong learning in the context of technology Change?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	7. Does alumni have ethical principal and committed to proccessional ethics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	8. Do they exhibit Learning capabilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	9. Does the alumni Communicate effectively on Complex engineering problems (<i>Oral presentations & written reports</i>).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	10. Ability to work effectively as an individual, leader, and its multidisciplinary Settings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What words would you use to describe Erode YCCE and its graduates?

☒ Excellent ☐ Very good ☐ Good ☐ Average ☐ Poor

- In what areas does YCCE need to improve its preparation of graduates for employment?

☒ Communication skills ☐ Leadership quality ☐ Professional ethics ☒ Technical skills
☐ Others (please specify)

Thank you for completing this survey.
Your feedback will be used to improve the preparation of
Yeshwantrao Chavan College of Engineering graduates for employment.

Name and Signature with Date

Sujay Surte



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Accredited by NAAC with "A" Grade

Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Milind Narlawar
HoD, Dept. of ETC
Email: hod_et@ycce.edu

Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	<PALLAVI K DEHARI>
Name of the Organization	MAHARASTRA STATE POWER GENERATION COMP LTD
Industry / Sector	POWER SECTOR

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	06		
2	Current syllabus offers need based and meets to the expectations of industry	06		
3	Ability to Manage/Leadership Quality	08		
4	Decision Making/ Administrative Skills	08		
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	08		
6	Ability to take up extra responsibilities	08		
7	Innovativeness/Creativity	08		
8	Ability to contribute to the goal of the organization	06		

Name of the Authority	PRAVIN DAMODAR TIRTHGIRIKAR
Designation	EXECUTIVE ENGINEER
Email ID	ptirthgirikar@gmail.com
Mobile No.	9422839839, 8411957744.
Signature	
Seal/Stamp of the Organization	EXECUTIVE ENGINEER (PURCHASE, MSPGCL, KTPS, KORADI



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Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Dr. Sarla Adhau
HoD, Dept. of Electrical
Email: hod_el@ycce.edu

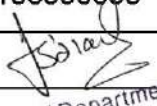
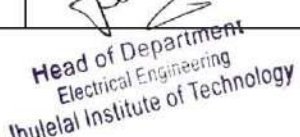
Employer Feedback Form

(Confidential – To be mailed by Employer to concerned HOD)

Name of Employee	Nitin Chaudhary
Name of the Organization	JIT, Nagpur
Industry / Sector	Education

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Skill based content in curriculum is sufficient to solve local and global problems	8		
2	Current syllabus offers need based and meets to the expectations of industry	8		
3	Ability to Manage / Leadership Quality	10		
4	Decision Making/ Administrative Skills	8		
5	Relationship with seniors/peers/subordinates/Team Work/Reliability	8		
6	Ability to take up extra responsibilities	10		
7	Innovativeness/Creativity	6		
8	Ability to contribute to the goal of the organization	10		

Name of the Authority	Prof. R. M. Ingle
Designation	HoD
Email ID	inglerm@jit.org.in
Mobile No.	9158990093
Signature	
Seal/Stamp of the Organization	

Alumni Feedback on Curriculum Development



Alumni Feedback Form

Name of Alumni	Shivani R Mankar
Name of the Organization	HSBC
Industry / Sector	IT

Please give your valuable feedback related to design and review of syllabus. Evaluate them on following criteria on the bases of your experience & give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
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Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems	8
2	Current syllabus offers need based and meets to the expectations of industry	6
3	Scheme of Examination (SoE) is in tune with the current trends in industry	6
4	Frequency of change in syllabus and SoE	6
5	Appropriateness of method of syllabus design	8
6	Ability to contribute to the goal of the organization	8

Any Suggestions related to design and review of syllabus: -

More hands-on projects on industry trends like cloud, machine learning, microservices, etc. will bring the students in par with the industry.

Name of the Alumni	Shivani R. Mankar
Designation	Software Engineer
Email ID	shivani173mankar@gmail.com
Mobile No.	9403541156
Signature	



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Alumni Feedback Form

Name of Alumni	PURVA G. SONSARE
Name of the Organization	TORRENT POWER
Industry / Sector	POWER SECTOR

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
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Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems.	9
2	Current syllabus offers need based and meets to the expectations of industry.	9
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	9
4	Frequency of change in syllabus and SoE .	9
5	Appropriateness of method of syllabus design.	9
6	Ability to contribute to the goal of the organization.	9

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	PURVA G. SONSARE
Designation	
Email ID	purvasonsare12@gmail.com
Mobile No.	9325608765
Signature	<u>P. Sonsare</u>



Alumni Feedback Form

Name of Alumni	Harshit Nirmalkar
Name of the Organization	L&T Info
Industry / Sector	IT sector

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems.	9
2	Current syllabus offers need based and meets to the expectations of industry.	8
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	9
4	Frequency of change in syllabus and SoE .	9
5	Appropriateness of method of syllabus design.	9
6	Ability to contribute to the goal of the organization.	9

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Harshit Nirmalkar
Designation	
Email ID	harshitnirmalkar.hn@gmail.com
Mobile No.	9579503719
Signature	<u>Harshit Nirmalkar</u>



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Alumni Feedback Form

Name of Alumni	Ritesh R. Misal
Name of the Organization	Tsiveri Turbines
Industry / Sector	CoSE

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems.	9
2	Current syllabus offers need based and meets to the expectations of industry.	9
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	7
4	Frequency of change in syllabus and SoE .	6
5	Appropriateness of method of syllabus design.	9
6	Ability to contribute to the goal of the organization.	9

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Ritesh R. Misal
Designation	
Email ID	riteshmisal1883@gmail.com
Mobile No.	7276533680
Signature	Misal

Action Taken Reports on Curriculum

Feedback from stakeholders

Department of Civil Engineering

ATR 2016-17 (Odd)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 30th July 2016

ATR on Feedback from Alumni

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	As per suggestions from feedback from alumni ,new courses to be included as professional electives.	The suggestion is being considered and accordingly additional courses will be introduced from next session wherever necessary.
2.	Interaction with outside world in the form of short program should be conducted for students.	Various workshops and guest lectures will be planned to update the knowledge of students.

ATR on Feedback from Students

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1.	Few students suggested that curriculum should have still more practical approach.	More of industrial visits and field visits will be conducted to enhance the practical applicability of the courses .
2.	Students asked to conduct seminar/workshop on preparation of GATE and other competitive exams.	Expert guidance lectures will be conducted on different topics of competitive exam.



Dr. S.V. Ambekar
Head
Department of Civil Engg.




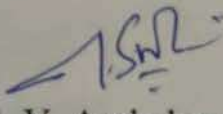
Nagar YuwakShikshanSanstha's
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Hingna Road, Wanadongri, Nagpur.

Department of Civil Engineering
- 2016-17
Action Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 07 responses were received. The report is based on response received from their side. The program outcome calculations are on higher side, as it is greater than 70%.

So as per report, action taken for the Employer Feedback is NIL


Mr. V.D. Jayale
Dept. Alumni Coordinator


Dr. S. V. Ambekar
Head Civil Dept.

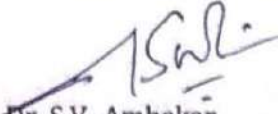
Department of Civil Engineering

ATR 2016-17 (Even)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 11th February 2017

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course teachers of CV1301 Surveying -II and CV1331 Reinforced Concrete Structure suggested changes in the text book/reference books	The changes will be incorporated in the list of text books.
2.	Course teachers of CV1422 Transportation Engineering -II suggested changes in the text book/reference books	The changes will be incorporated in the list of text books.
3.	Course teachers of CV1428 PE IV: Earthquake Engineering CV1429 PE IV: Matrix Analysis of Structure suggested changes in the text book/reference books	The changes will be incorporated in the list of text books.
4.	Course teachers of CV1206 Lab: Fluid Mechanics-I proposed addition of few experiments in the existing list.	The experiment will be included in the list of said laboratory course.
5.	Course teachers of CV1211 Lab: Surveying-I and CV1215 Lab: Computer Aided Building Drawing of IV semester proposed addition of few experiments in the existing list.	The experiment will be included in the list of said laboratory course.
6.	Course teachers of CV1308 Lab: Structural Analysis-I of VI semester proposed addition of few experiments in the existing list.	The experiment will be included in the list of said laboratory course.
7.	As per suggestion for stakeholders Students should be aware about designing and detailing part of structures.	A Guest lecture on Structural Designing and Reinforcing Detail" was conducted.
8.	As per suggestion for stakeholders Students should be aware about software used in Civil Engineering.	A Guest lecture on Basic Information Modeling By REVIT was conducted.


Dr. S.V. Ambekar

Head

Department of Civil Engg.




Nagar YuwakShikshanSanstha's
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Hingna Road, Wanadongri, Nagpur.

Department of Civil Engineering
2016-17

Action Taken Report on Student Survey.

Student survey is taken at the End of the Program. This feedback survey is taken by students in person and total 194 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 65%.

So as per report, action taken for the Student survey is NIL.


Dr. S.V. Ambekar
Head, CE, YCCE, Nagpur



Nagar Yuwak Shikshan Sanstha's
Yeshwantrao Chavan College of Engineering
(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Ph.: 07104-237920, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycoe.edu


DEPARTMENT OF CIVIL ENGINEERING

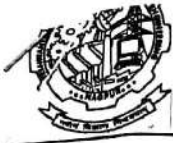
Action Taken Report on Teacher curriculum feedback for session even 2016-17

From the analysis of feedback of even term UG all the faculties are satisfied with curriculum.

- From II semester 9 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 18 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 8 feedback form are received having percentage of satisfaction is 100%.

So, there is no need to take any action regarding curriculum.


Dr. S.V. AMBEKAR
Head of dept,
Civil Engineering



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Ph.: 07104-237920, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu


DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Teacher curriculum feedback for session odd 2016-17

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 6 feedback form are received having percentage of satisfaction is 100%.
- From III semester 13 feedback form are received having percentage of satisfaction is 100%.
- From V semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 16 feedback form are received having percentage of satisfaction is 100%.

So, there is no need to take any action regarding curriculum.


Dr. S.V. AMBEKAR
Head of dept,
Civil Engineering

Department of Mechanical Engineering

ATR 2016-17(Odd)

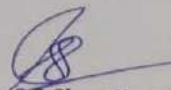
Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date: 30/07/2016

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.G.K.Awari suggested to Prepare Electronic Questions Bank for the ready reference of the students.	A suggestion is being incorporated and implemented.
2	Dr.P.M.Padole ask to motivate the students for preparing Interdisciplinary Project.	The proposal is being considered and accordingly the message circulated among the students..

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.


Dr.S.S.Chaudhari
Head

Department of Mechanical Engineering

Department of Mechanical Engineering

ATR 2016-17(Even)


Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date: 04/02/2017.

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.S.V. Deshmukh suggested to Prepare Minimum 3 question papers for each course.	A suggestion is being incorporated and implemented.
2	Dr.P.M.Padole ask to motivate the students for registration of NPTEL Courses.	The proposal is being considered and accordingly the message circulated among the students.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters.
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.


Dr.S.S.Chaudhari
Head

Department of Mechanical Engineering



Nagar Yuwak Shikshan Sanstha's

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Ph.: 07104-267919, 264626, 329269, 329260 Fax: 07104-262676, Website: www.ycce.edu

Department of Electrical Engineering

ATR 2016-17 (ODD)

Action Taken Report on the basis of Feedback on Curriculum Received from various Stakeholders

ATR on Feedback from Faculty (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.S.G.Kadwane suggested some changes in EL1903: Digital Control System Title of Unit 6 should be changed to Introduction to Deadbeat Response and Optimal Control Design Topics to be removed: H2-optimal control, H _∞ -optimal control, Introduction to multivariable robust controls Topics to be added: Design of discrete control systems with deadbeat response, practical issues with deadbeat response design, Sample data control systems with deadbeat response.	A suggestion is being incorporated in the syllabus of said course.
2	External experts in BoS meeting suggested that the faculty should decide the evaluation of TA marks by conducting activities like group presentation, quiz, open book test, assignment, surprise test with proper documentation.	Suggestions have been forwarded to Dean Academics for discussion and approval in Academic Council Meeting
3	It was also suggested by external BoS members that, 3 MSE can be conducted and marks for best of 2 out of 3 can be considered. No Re-MSE I and Re MSE II.	Suggestions have been forwarded to Dean Academics for discussion and approval in Academic Council Meeting

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Alumni Er.Nitin Ronge showed interest to organize guest lecture or workshop related to Opportunities for Electrical Engineers	Er.Nitin Ronge Director P.G Engineering Company delivered guest lecture for 5th and 7th Semester students on the topic "Opportunities for Electrical Engineers".

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded revision of hard topics.	Teachers were asked to take extra classes and remedial classes to address the issue.
2.	Students requested guidance for participation in technical events at other institutes.	Faculty advisors were asked to guide the students.

Dr.R.M.Moharil
Head

Dept of Electrical Engineering



Nagar Yuwak Shikshan Sanstha's

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Department of Electrical Engineering

ATR 2016-17 (EVEN)

Action Taken Report on the basis of Feedback on Curriculum Received from various Stakeholders

ATR on Feedback from Faculty (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course Teachers suggested changes course contents of following subjects: EL1203, EL1321,EL1302,EL1301,EL1320,EL1422	Suggestion is being incorporated in the syllabus of said course.
2.	Course Teachers suggested changes in books of following subjects: EL1416,EL1309,EL1432	Suggestion is being incorporated in the books of said course.

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded revision of hard topics.	Teachers are communicated to take revision of difficult topics in some of the courses as per students demand
2.	Students ask to give them sufficient time for final exam preparation.	The suggestion was reported to Dean Academic Matters .

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
2.	Alumni Er.Pratik Nachankar showed interest to organize guest lecture related to opportunities for Electrical Engineers	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed and a seminar will be organized accordingly.

Dr.R.M.Moharil

Head

Dept of Electrical Engineering

Department of Electronics Engineering

ATR 2016-17 (EVEN) ODD

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 6th Feb 2017

S.N	FEEDBACK	ACTION TAKEN/REMARKS
1	Experts have suggested that the paper pattern of Post graduate programs for MSE as well ESE should be flexible i.e.it may vary according to the course pattern and views of the course teacher.	The suggestion was conveyed to Dean Academic matters.
2.	Expert suggested that 50% cut off may be difficult for slow learners. (Ref. AR19.2.4, page no. 49 of academic regulation)	The suggestion was conveyed to Dean Academic matters and CoE
3.	The minor changes in the syllabi of the course EE1203 Digital Circuits (3 rd sem B.E.) was proposed by the course teacher	The experts were agreed to the proposed changes.
4.	The minor changes in the syllabi of courses EE1416 Biomedical Instrumentation & its Application (8 th sem B.E.) was proposed by the course teacher	The experts were agreed to the proposed changes.



Dr.S.V. Rathkantiwar
Head

Department of Electronics Engineering

Department of Electronics Engineering

ATR 2016-17 (EVEN)

**Action Taken report on the basis of Feedback on Curriculum Received
from various Stakeholders**

Date : 6th Feb 2017

S.N	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.R.B.Deshmukh suggested that there should be one design laboratory course (Similar to Tinker lab at IIT, Powai) for which more credits can be assigned in the SoE	The suggestion was incorporated in the EDA laboratory



Dr.S.V. Rathkantiwar

Head

Department of Electronics Engineering

ATR 2016-17 (ODD)

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard subjects .	This is implemented through extra classes and remedial classes to address the issue.
2.	Programming languages subjects should be added.	Subject like Algorithm and data structure and C Language were Included. .
3.	Few students suggested that curriculum should have more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.

ATR 2016-17 (EVEN)

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Add new subjects in Syllabus	Subject are included on current trends as electives from current session
2.	Students ask to give them sufficient time for final exam preparation.	This point is reported to Dean Academic Matters. The preparatory leave of one week is granted.
3.	Project design Session should be conducted	Already included in Electronic workshop lab through mini project and Major project.



Yeshwantrao Chavan College of Engineering

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Department of Electronics and Telecommunication Engineering

Date: - 12/06/2017

Summary of feedback given by Alumni Session 2016-17

Sr. No.	Comments/Suggestions	Effective Action Taken
1.	To provide all logical reasoning quant and additionally verbal classes for clearing aptitude test ADCC was there in 2014 that was average coaching I recommend to go for more advance level of coaching itself in college including NYSS	<input type="checkbox"/> CRT module is substantially modified <input type="checkbox"/> Number of lectures is organized on logical reasoning.
2.	Coding sessions can be conducted on online compliers such as hacker boy to get used to it for coding rounds in aptitude test	<input type="checkbox"/> Code club is opened in the department to have better coding practice.
3	More focus on practicability and provide more industrial exposure in current Technologies.	<input type="checkbox"/> Number of Industrial visits is organized. <input type="checkbox"/> Mini Projects are given in all Lab subjects <input type="checkbox"/> Number of Work-shops with hands on-is organized.


Mr. Dhiraj K. Thote

Alumni Coordinator, ET

Students Interaction Report

Name of Institution: YESHWANTRAO CHAVAN COLLEGE OF ENGINEERING

Date and Time of Interaction : 18.03.2016 / 12 noon

Name of the Department : Electronics & Telecommunication Engineering

Students Interaction : Observations and Action Taken

SNo.	Observation of Committee	Sem.	Action Taken
Second Year Students :			
1. Effectiveness of teaching (theory & tutorial) in terms of content delivery, interaction, doubts solving, real life examples and solving of problems.			
1-A	II Shift:-ET, Microprocessor- teaching from books, not telling practically. (Prof. P.S.Mawale) EMF & ECA subjects only theory explained (Prof. M.S. Patil & Prof. A.A. Madankar)	II Yr.	Prof. P.S.Mawale : HoD personally interacted and suggested to refer more number of books and also suggested to explain students with more practical examples. For any difficulty contact with Prof. C.S. Gode & Prof. S.Y. Ambatkar. Prof. M.S. Patil & Prof. A.A. Madankar: HoD called both the faculty members and suggested to prepare good notes with numericals. For any doubts asked to contact Prof. Ms. Y.K. Dubey
1-B	Sec-A:- ET Matlab, theory lectures are not sufficient, should increase number of lectures. (Belsare madam).	II Yr.	As per the student's request, the lab. Contact hours for MATLAB (Simulation) are increased and the same is reflected in SoE.
1-C	Sec-A:- ET Control System, taught different way Gaigowal Sir).	II Yr.	The faculty is from Electrical Department, hence informed HoD, EL
1-D	Sec-A:- ET EMF, concepts are not clear (Prof. M.L. Keote)	II Yr.	HoD called the faculty member and suggested to refer more number of books and asked to form a group of faculty members teaching the same subject. For any doubts, asked to contact Prof. Ms. Y.K. Dubey.
2. Effectiveness of experimentation in terms of practical set ups, equipments working, explanation/guidance by the faculty, doubt solving and continuous assessment.			
2-A	Sec-B/C:- EC, practical not able to complete, kits not proper. (EC-Sandeep Kumar Tiwari, MRS. S.S. Chiwande, S. Joge , M. Satpute)	II Yr.	Here, all the faculty names are included for EC Practical. So, all of them suggested to check the practical kits before performing the practical. If found not working, suggested for immediate repairs. Also suggested to perform some of the practicals on Bread Board.
3. Impact of learning made using department website/virtual learning environment of TCS ERP.			
3-A	Yes	II Yr.	-
4. Observations on Killer (difficult) subjects related initiative/ implementation.			
4-A	No specific remarks, overall happy with difficult to learn subjects	II Yr.	-

Third Year Students :

SNo.	Observation of Committee	Sem.	Action Taken
1. Effectiveness of teaching (theory & tutorial) in terms of content delivery, interaction, doubts solving, real life examples and solving of problems.			
1-A	ET-C :- All Subjects 5th & 6th Units are not taught properly – P.D. Dorge, M.S. Dorle, Prachi D. Gawande, S. K. Khare, B.Y. Masram, Vipin D. Bondre	III Yr	This is not the correct feedback given by the students as all the faculty members are included. Actually, on the date of feedback, most of the faculty members just started V unit to teach and they have 10-12 more classes to complete the said units.
2. Effectiveness of experimentation in terms of practical set ups, equipments working, explanation/guidance by the faculty, doubt solving and continuous assessment.			
2-A	ET-A :- DCOM – 1 kit for entire batch. (Prof. K.N. Dongre)	III Yr	This is happened only for one experiment. Duplication of KITS will be done in near future.
3. Observations on Killer (difficult) subjects related initiative/ implementation.			
3-A	EL-C :-Signals & Systems-More efforts needed (Prof. J.M. Kumbhare)	III Yr	Since the faculty is from EL Department, the issue is informed to the HoD,EL

Final Year Students :

SNo.	Observation of Committee	Sem.	Action Taken
1. Effectiveness of teaching (theory & tutorial) in terms of content delivery, interaction, doubts solving, real life examples and solving of problems.			
1-A	<u>General</u> -Free Electives not taken seriously	IV Yr	This is not concerned to ET Dept.
1-B	<u>ETC -B</u> , CMOS, No knowledge about the subject & asking to seat in another class (Prof. Thakare sir)	IV Yr	Prof. Thakare is allotted this subject for the first time. Hence, in some occasion he shifted his students to another section for betterment of the students. Also, he was busy in NBA SAR formalities. Hence the issue occurred. This will not repeat in future.
1-C	<u>Sec-C:-</u> ETC, Tutorial not taken properly. Difficult subjects to be assigned to the proper teacher/senior faculty.	IV Yr	Sometimes in few subjects, new faculty members were allotted tutorials but along with subject/ Senior teacher. It has been instructed to the new faculty that, they have appear class with full preparation under the guidance of the subject teacher. Mostly, tough subject is assigned to the senior faculty. In few subjects, new faculty is allotted. This is because of department have to assign senior faculty to Second year level.
1-D	<u>ET</u> -Satellite Communication - Not taught properly -M.M. Pancharia Madam	IV Yr	HoD called the faculty member and suggested to refer more number of books and to appear the class with full preparation. For any doubts, asked to contact Prof. M.D. Chawhan. (She is engaging this subject for the first time.)
2. Effectiveness of experimentation in terms of practical set ups, equipments working, explanation/guidance by the faculty, doubt solving and continuous assessment.			
2-A	NIL	IV Yr.	-

Department of Computer Technology

ATR 2016-17 (EVEN)

Action Taken report based on Feedback on Curriculum Received from various Stakeholders

Date: 15.02.2017

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor change in the syllabi of CSE 1902 Real Time Systems (I Semester) is proposed by Course Teacher	Approved in 16 th BoS
2.	Minor changes in the syllabi of CSE1915 Software Architecture (II Semester) is proposed by course teacher.	Approved in 16 th BoS
3.	Minor changes in the syllabi of CSE 1919 Data Warehousing (II Semester) is proposed by course teacher.	Approved in 16 th BoS
4.	Mr C. Selukar suggest the changes in the books/ Reference Books in CT1205 Programming Language Concepts & Constructs	Approved Programming Language Pragmatics, Third Edition, by Michael L Scott, Morgan Kaufmann Publishers
5.	propose the new courses received from the faculty for inclusion in the curriculum.	Cyber Forensics is to be added as additional professional elective (PE IV) in VIII semester. Syllabus is to be framed in coordination with Provence Technology Pvt. Ltd., Nagpur. Department will also sign MOU with Provence Technology regarding content delivery. 2. Machine Learning is to be added as additional professional elective (PE V) in VIII semester. 3. Probabilistic and Statistical Analytics is to be added as additional professional elective (PE II) in VII semester. 4. Introduction to Geospatial Information Systems is to be added as additional professional elective (PE I) in VI semester
6.	Mrs. R. Khedgonkar and S. Thombre suggest the changes in the books/ Reference Books in CT1208 System Programming	Approved The Intel Microprocessors, Barry B Brey, Pearson Publications


Dr. K. R. Singh
Head

Department of Computer Technology

Department of Computer Technology

ATR 2016-17 ~~2016-17~~ **ODD**

Action Taken report based on Feedback on Curriculum Received from various Stakeholders

Date: 05.08.2016

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor change in the syllabi of CSE 1920 Wireless Sensor Network (II Semester) is proposed by Course Teacher	Approved in 15 th BoS
2.	Minor changes in the syllabi of CSE 1923 Computer Vision (III Semester) is proposed by course teacher.	Approved in 15 th BoS
3.	Minor changes in the syllabi of CSE 1924 Natural Language Processing (III Semester) is proposed by course teacher.	Approved in 15 th BoS
4.	Mr S. Ardhapurkar suggest the changes in the books/ Reference Books in CSE 1908 Ethical Hacking Syllabus (I Semester)	Approved CEH Certified Ethical Hacker study Guide V6, Wiley Publication


Dr. **K. E. Singh**
Head

Department of Computer Technology



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Department of Information Technology

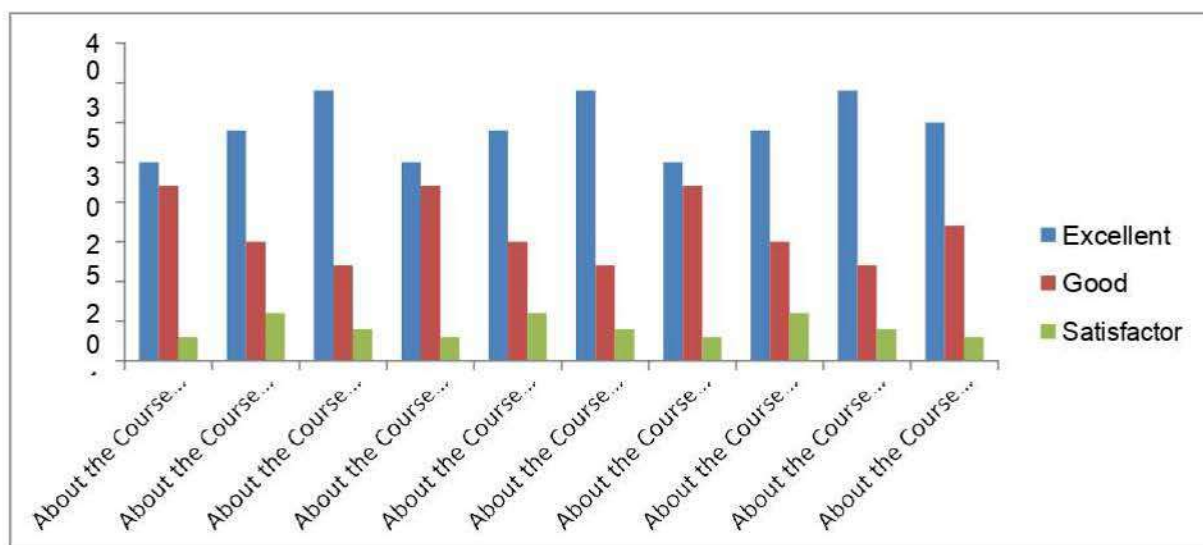
Alumni Feedback Analysis

Session 2016-17

Feedback Points:

1. Organization/ Sequencing of the Courses
2. Coverage & Sequencing of Prerequisite courses
3. Coverage of professional core courses
4. Relevance of professional core courses for GATE/Campus Interviews
5. Coverage of professional elective courses
6. Relevance of professional elective courses for GATE/Campus Interviews
7. Coverage of modern/advanced topics
8. Usefulness of modern/advanced topics
9. Overall rating of the Courses
10. Coverage of Lab Courses
11. Overall Coverage of the syllabus

Analysis:



Prof. S. W. Shende
Member Secretary
BOS-IT

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session Odd 2016-17

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 12 feedback form are received having percentage of satisfaction is 100%.
- From III semester 20 feedback form are received having percentage of satisfaction is 100%.
- From V semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 20 feedback form are received having percentage of satisfaction is 100%.

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session Even 2016-17

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From II semester 12 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 15 feedback form are received having percentage of satisfaction is 100%.

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology
2016-17

Action Taken Report on Student Survey.

Student survey is taken at the End of the Program. This feedback survey is taken by students in person and total 59 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 70%.

As per report, action to be taken for the improvement of PO-4 and PO-7

Head, Deptt. of Information Tech.,
YCCE, Nagpur - 441110

Dr. R.C. Dharmik
Head, IT, YCCE, Nagpur



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Department of Information Technology

ATR 2016-17 (Odd)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 30th July 2016

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Expert Members suggested course IT1201 Introduction to Information Technology: Needs to be removed from the curriculum as the contents were covered in separate courses in details.	Course is removed in the new UG - SoE -2018.
2.	Expert Members suggested course IT1206 Microprocessor Based System Design : Needs to be shifted to 4th or 5th Sem. ARM based architecture needs to be included in the syllabus. Remove Intel Architecture. MBSD of 3rd sem and CAO of 4th sem can be exchanged	Changes are incorporated in the syllabus and SoE.
3.	Expert Members suggested course IT1204 Algorithms & Data Structures: Split this course in two parts (ADS 1 & ADS 2) give more weightage to programming fundamentals.	In SoE 2018 the course Data Structures and Program Design-I and Data Structures and Program Design-II were introduced in III & IV Sem. Level with more programming fundamentals.
4.	Course Teacher and Experts suggest the minor changes in the course IT1210 Lab: Computer Workshop	Minor Changes on, concepts of hardware, and scripting language like PYTHON get added. OS, DBMS and CN related practical's were removed from the list.
5.	Course Teacher and Experts suggest the minor changes in the course IT1304 Lab: Operating Systems.	Following minor changes done : Practical's based on concurrency, deadlock, pipes and shared memory gets added.
6	Expert Members suggested Use R language for solving problem in data analysis & Statistics.	Suggestion is incorporated by the course Teacher by giving the programming assignments.
7	As per five year plan of institute , Dean Academic Matters asked to offer one industry aligned subjects as an elective.	Course IT1334 Internet of Things: identified as an Industry Aligned Elective. & associated with TCS.
8	Expert suggested to add the reference book for the course IT1429 Advanced Computer Architecture	Book Titled "Computer Architecture: A Quantitative Approach" by Patterson is added.
9	Expert suggested followings on PG SoE & Syllabus: 1. Add Extra Lab on Programming Logic	Suggestions are incorporated in the syllabus and SoE of PG.



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Department of Information Technology

ATR 2016-17 (Even)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 4th February 2017

ATR on Feedback from Faculty and Stakeholder (Academic & Industry Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Expert suggested following Minor changes in the syllabi : III SEM: 1. IT1206 - Microprocessor Based System Design (contents need to be modified) V SEM: 1. IT1303 - Operating Systems (switching of some portion of syllabus amongst the units to adjust the number of hours required for teaching) 2. IT1307 - Computer Graphics (unit 3 & 4 can be swapped) VI SEM : 1. IT1311 - Artificial Intelligence (modify 4th, 5th and 6th unit of the syllabus) VII SEM.: 1. IT1417 - TCP/IP (Title of the course changed to Network Programming and contents needs to be modified accordingly. More focus need to be given on programming concepts. Refer Richard Stevens Book for the same).	A suggestion is being incorporated in the Syllabus.
2.	Expert suggested Minor changes in the syllabi of Lab course V SEM : IT11317 Lab: Data Base Management Systems (start with design of Database)	A suggestion is being incorporated in the Syllabus.
3	General Comments given by the Experts: 1.Introduce NLP as elective 2.To replace practical records with submission in soft copies 3.ADS 1 & ADS2 need to include in SOE 4.Introduce "Information Retrieval" as a course	Suggestions were incorporated.



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	Practices for 8 Hrs. 2. Information security syllabus to be taken from Dr. U.V.Kulkarni 3. Emphasis should be given to basics instead of advance concepts for all the courses. 4. IT1 905 Soft Computing: Needs to be shifted as PE. Syllabus is to be taken from Dr. U.V.Kulkarni	
--	---	--

ATR on feedback from Alumni, Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Add more open source scripting language	Python language introduced in Computer Workshop course at III sem. Level.
2	Enhance the syllabus with latest trends demanded in the industry.	Advanced topics like Angular Mean JS, Javascript.ASP.net added in the course IT1322 Web Technology
3	Internship to be provided to the final year students.	Semester long Internship implemented in the curriculum.
4	Prepare the students for GATE examination.	GATE club is formed and session on various courses were conducted by the faculty members.

Dr. U.H. Gawande

Head

Department of Information Technology



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	in UG. Refer Prabhakar Ragwan's book for the same 5.Remove files, unions from the syllabus of ITCP (IT1101)	
4	Expert and course teachers suggest to add the Text book for the course IT1101: Introduction to computer Programming	Book by R. G. Dromey, "How to solve it by computers", Prentice Hall India, is added.
5	Experts suggested the following on PG Courses: •Include Pure "software Lab" courses like MATLAB, R etc. (of 2 credits and 4 hrs) •Include one lecture of "Technical Communication" •VNIT M.Tech. Syllabus to be referred •Object Oriented course can be replaced with some other courses •Make the course "Pattern Recognition" as a core course and "Soft computing" as an elective.	In New SOE of PG Software Lab is proposed. Syllabus of VNIT was referred.

ATR on feedback from Alumni, Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Include Python Programming course, Include Industry Aligned course like Business Intelligence, IoT.	Suggestions were incorporated.
2	Practical approached should increase for the course ITCP in First Year.	Practical List was revised.
3	Try to include intermediate to advanced concepts with practical implementation relevant to the Industry.	Contents of following programming courses are modified 1. Introduction to Computer Programming 2. Web Technology




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Summary

2017-18

1.4.1 Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

- *Circulation of ATR*
- *Stakeholder feedback report*
- *Action taken report of the Institution on feedback report*



(Dr. U.P. Waghe)
Principal, Y.C.C.E.

Principal
Yeshwantrao Chavan
College of Engineering
Wanadongri Hingna Road,
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Feedback Process

Yeshwantrao Chavan College of Engineering

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. Institution has established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Yeshwantrao Chavan College of Engineering (YCCE) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the AICTE, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council (AC) Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- Whenever any alumni visits the college, feedback is taken
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the Board of studies to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, III Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

Students Feedback on Curriculum Development



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Department of Computer Technology

Curriculum Feedback

Session 2017-18

Name of student: Kalyani Kawale

semester: 8th

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

4. Do you think that curriculum provide sufficient practical exposure?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions

More industry oriented courses to be added in curriculum

Kalyani
Name and signature of student



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Department of Computer Technology

Curriculum Feedback

Session 2017-18

Name of student: Poorva Natoo

semester: 5th

1. Do you think courses studied by you are relevant and the contents are revised at reasonable intervals?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

2. Do you think that curriculum provides foundation for higher studies?

yes <input type="checkbox"/>	No <input type="checkbox"/>
------------------------------	-----------------------------

3. Do you think that curriculum fulfils needs of industry requirements?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

4. Do you think that curriculum provide sufficient practical exposure?

yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
------------------------------	--

5. Do you think that contents of Professional electives provide necessary foundation for research?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

6. Do you think curriculum enhance the employability skills in you?

yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
---	-----------------------------

Any suggestions

Hands on demonstration to be increased

Name and signature of student

Poorva

Teachers Feedback on Curriculum Development



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Hingna Road, Wanadongri, Nagpur - 441 110

Ph.: 07104-237919, 234623, 329249, 329250 Fax: 07104-232376, Website: www.ycce.edu

Department of Electrical Engineering

Course Closure Report

SN	Item Description	Details to be filled in by faculty	Additional details																												
01	Term: Odd/Even/Summer/Special	Odd																													
02	Academic Year	(2017-18)																													
03	Department	Electrical Engineering																													
04	Name of the faculty	R.M.Gimonkar																													
05	Course Code	EL- 1205																													
06	Course Title	Electrical Measurement and Instrumentation																													
07	Course engagement per week L-T-P (Example: 3-1-0)	(3-0-2)																													
08	No of Units in which syllabus is divided	Six																													
09	Your opinion on course content and its mapping																														
	<table border="1"><thead><tr><th>Unit No.</th><th>No of Hours allotted</th><th>Mapping with PO</th><th>Quality Contents of unit Excellent/ Good/ needs revisions</th></tr></thead><tbody><tr><td>01</td><td>06</td><td>PO-1</td><td>Excellent</td></tr><tr><td>02</td><td>06</td><td>PO-2</td><td>Excellent</td></tr><tr><td>03</td><td>06</td><td>PO-3</td><td>Good</td></tr><tr><td>04</td><td>06</td><td>PO-4</td><td>Excellent</td></tr><tr><td>05</td><td>06</td><td>PO-5</td><td>Good</td></tr><tr><td>06</td><td>06</td><td>PO-6</td><td>Good</td></tr></tbody></table>	Unit No.	No of Hours allotted	Mapping with PO	Quality Contents of unit Excellent/ Good/ needs revisions	01	06	PO-1	Excellent	02	06	PO-2	Excellent	03	06	PO-3	Good	04	06	PO-4	Excellent	05	06	PO-5	Good	06	06	PO-6	Good		
Unit No.	No of Hours allotted	Mapping with PO	Quality Contents of unit Excellent/ Good/ needs revisions																												
01	06	PO-1	Excellent																												
02	06	PO-2	Excellent																												
03	06	PO-3	Good																												
04	06	PO-4	Excellent																												
05	06	PO-5	Good																												
06	06	PO-6	Good																												
10	Was the course handout given to students at the commencement of the course? Yes/No	Yes																													
11	How was it given? Moodle course page, email, other electronic medium, printed copy?	Moodle course page and through email,																													
12	Have you used the books listed in the syllabus?	Yes																													
13	If not, which books you have referred?	-----																													
14	Quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor	Good																													
15	Quality of question papers for ESE of current term? Excellent/ Good/ Poor	Excellent																													
16	How did students like the course? Excellent/ Good/Poor	Excellent																													
17	Any particular suggestion given by the students to improve the contents, Delivery or evaluation of the course?	(1) Explanation of Measuring Instruments will be better by open Models of Meters.																													
18	Do you have the question bank for the course?	Yes.																													



Nagar Yuwak Shikshan Sanstha's

Yeshwantrao Chavan College of Engineering

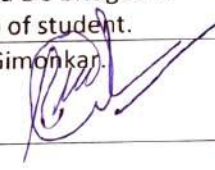
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Department of Electrical Engineering

	Yes/No		
--	--------	--	--

SN	Item Description	Details to be filled in by faculty	Additional details
19	If yes, is it in soft copy format?	Yes	
20	Did you conduct the online test for this course? Yes/No	Yes	
21	If yes, please share your views:	This Exam.should be conduct Afer MSE_2	
22	Did you use the ppts/videos in the course? Yes/no	Yes.	
23	If yes, mention %age of course content you have covered using ppt	15 %	
24	Suggestions for improvement of the course given by course teacher	Assign drawing sheet on AC and DC bridges to group of student.	
25	Signature of faculty and Date	R.M.Gimonkar. 	
26	Remarks of HoD/ Chairman of BoS and Signature		



Nagar Yuwak Shikshan Sanstha's

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Department of Computer Technology

Course Closure Report

ODD Term of 2017-18

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details	
Department	Computer Technology	
Name of Faculty	Nilesh U. Sambhe	
Designation	Asst.Professor	
Course Code	CT 1415	
Course Title	NETWORK SECURITY	
No of Units in which syllabus is divided	06	
Course engagement per week	No of	
	Lectures	Tutorials
	04	
Total Lectures engaged in the term	51	

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which POs are mapped with this unit in syllabus	Do you think the mapping is correct, if not propose the revised mapping with PO	Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
I	08	YES	1,2,3,4,5,6,7,8,9,12	YES	GOOD
II	08	YES	1,2,3,4,5,6,7,8,9,12	YES	GOOD
III	08	NO	1,2,3,4,5,6,7,8,9,12	YES	NEEDS REVISION
IV	08	NO	1,2,3,4,5,6,7,8,9,12	YES	NEEDS REVISION
V	08	YES	1,2,3,4,5,6,7,8,9,12	YES	GOOD
VI	08	YES	1,2,3,4,5,6,7,8,9,12	YES	GOOD



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Department of Computer Technology


Part C: Course Feedback

1. Have you used the books listed in the syllabus? Yes
2. If not, which books you have used?

3. Please mention the number of units in which you have used ppt? ALL 6 UNITS
4. Please rate the quality of question papers for MSE 1 and MSE 2? Excellent
5. Please rate the Quality of question papers for ESE of current term? Excellent
6. Do you have the question bank for the course? Yes
7. If yes, is it in soft copy format? YES
8. Did you conduct the online test for this course? Yes
9. If yes, please share your views: _____
10. How did students like the course? Excellent
11. Have you used any innovative method in T-L process? Yes
If Yes, please share the details- YOUTUBE VIDEOS
12. Any suggestion given by the students to improve the contents, delivery or evaluation of the course? NO

Date

Place


Signature



Department of Computer Technology

Course Closure Report

ODD Term of 2017-18

(This report is sought from all teachers of theory courses. If needed, additional pages could be added to the form.)

Part A : Faculty and Course Details

Item	Details	
Department	Computer Technology	
Name of Faculty	Rakhi Wajgi	
Designation	Asst. Prof.	
Course Code	CT1203	
Course Title	Data Structures	
No of Units in which syllabus is divided	6	
Course engagement per week	No of	
	Lectures	Tutorials
	4	0
Total Lectures engaged in the term		

Part B: Course Content, teaching and its mapping

Unit No.	No of Hours allotted for each unit	Are these hours sufficient (Yes/ No)	Mention which POs are mapped with this unit in syllabus	Do you think the mapping is correct, if not propose the revised mapping with PO	Contents of unit (Excellent/ Good/ needs revisions) Please mention which part of content is to be deleted or added
I	3	yes	1,2,3,4,12	Mapping is correct	Good
II	7				Good
III	6				Excellent
IV	10				Excellent
V	10				Excellent
VI	9				Excellent



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Department of Computer Technology

5. Please rate the Quality of question papers for ESE of current term? Excellent
6. Do you have the question bank for the course? Yes/No :Yes
If yes, is it in soft copy format? Softcopy
7. Did you conduct the online test for this course? Yes/No:Yes
If yes, please share your views: It should not be mandatory to conduct Online test on first 2 units only
8. How did students like the course? Excellent/ Good/ Poor: Good
9. Have you used any innovative method in T-L process? Yes/No: Yes
If Yes, please share the details: Should not be compulsory to use innovative method
10. Any suggestions given by the students to improve the contents, delivery or evaluation of the course?
- Contents of C should be revised in starting units of DS

Date :27/10/2017

Place: YCCE, Nagpur


Signature

Course Completion Report for Odd Term of 20 17-18

(The information in this form has to be filled in by the faculty. The responses given in this form will be useful to BoS and AC. The form will be retained by the HoD office.)

Department: ELECTRONICS ENGINEERING

Name of the faculty: A. V. GOKHALE

Course Code EEL308 Course Title Analog Integrated ckt & its applications

Course engagement per week L-T-P (Example: 3-1-0) 3-1-0

No of Units in which syllabus is divided: 1/6

Was the course handout given to students at the commencement of the course? Yes/No

How was it given? Moodle course page, email, other electronic medium, printed copy? Moodle

Have you used the books listed in the syllabus? Yes

If not, which books you have referred? —

Media in which the question bank for the course have been created by you? Printed/ Soft Copy

What %age of course content you have taught using ppt in the classroom: 15%

Did you conduct the online test for 04 marks this course? Yes/No

If yes, please share your views: Practise for exams like GATE.

Your opinion on course content and its mapping

Unit No.	No of Hours allotted	Mapping with PO	Remarks like Quality Contents of unit Excellent/ Good/ needs revisions, no of hours insufficient, redundancy in syllabus contents, etc.
1	8		} Good,
2	8		
3	7		
4	7		
5	9		
6	7		

Please rate the quality of question papers for MSE 1 and MSE 2? Excellent/ Good/ Poor

How did students like the course? Excellent/ Good/ Poor

Any particular suggestion given by the students to improve the contents, delivery or evaluation of the course?

Pre-requisites like NT and EDIECA were revised & was very useful for understanding of this course.

Suggestions for improvement of the course given by course teacher

Require to revise NT & EDIECA fundamentals for better understanding of course.

Quality of question papers for ESE of current term? Excellent/ Good/ Poor

Date 14/10/2017

Remarks of HoD/ Chairman of BoS

Agkhale
Signature of faculty

Employers Feedback on Curriculum Development



Department of Training and Placement

Dear Employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
Principal, YCCE
Email: principal@ycce.edu

Employer Feedback Form

(Confidential)

Name of the Organization	Sacchidanand U-TECH
Industry / Sector	Electronic Manufacturing

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
Sr. No.	Parameter	Marks out of 10		
1	Ability to contribute to the goal of the organization	9		
2	Ability to Manage/Leadership	9		
3	Decision Making/ Administrative Skills	9		
4	Relationship with seniors/peers/subordinates	8		
5	Ability to take up extra responsibilities	9		
6	Innovativeness/Creativity	9		
7	Team Work/Reliability	8		
8	Job Knowledge/Technical Knowledge/Skill	8		

Name of the Authority	Sarang R. Thakore
Designation	Managing Director, Sacchidanand U-TECH
Email ID	Sacchidanand U-TECH
Mobile No.	+91 9860764333
Signature	
Date	14/11/2015
Seal/Stamp of the Organization	



Department of Training and Placement

Dear Employers,

As Industry is the ultimate customer of engineering graduates, its satisfaction about the performance of our students is very important for us. A continuous dialogue with the industry helps us to modify and improve our curricula accordingly. As the ultimate beneficiary of our quality product your support & feedback will help us to maintain the required standards of education. Hence you are requested to give us the feedback of our students employed with you on the parameters listed below.

Dr. U.P. Waghe
 Principal, YCCE
 Email: principal@ycce.edu

Dr. P. T. Karule
 HoD, Electronics Engg.
 Email: hod_ee@ycce.edu
 Mobile no. 9764996490

Employer Feedback Form

Name of Employee	Jaywant H. Manapure
Name of the Organization	Xen Labs
Industry / Sector	IT

Please give your valuable feedback for our students who have been hired & joined in your esteemed organization. Evaluate them on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Ability to contribute to the goal of the organization	10
2	Ability to Manage/Leadership	8
3	Decision Making/ Administrative Skills	8
4	Relationship with seniors/peers/subordinates	10
5	Ability to take up extra responsibilities	10
6	Innovativeness/Creativity	8
7	Team Work/Reliability	10
8	Job Knowledge/Technical Knowledge/Skill	8

Name of the Authority	Gaurang Gandhi
Designation	Founder
Email ID	gaurang@xenlabs.com
Mobile No.	7304890075
Signature	
Date	25/12/2020

Seal/Stamp of the Organization



Date: 1/1/2021

Place: Nagpur

Signature

Employer Survey

6 responses

[Publish analytics](#)

Name of Company

6 responses

logit-one

AMDOCS

Capgemini

Youbotics

Capgemini

Rectrainment Service Pvt Ltd



Your name

6 responses

shrikanth reddy

Mayur sahare

Swapnil Gokhale

Krunal Hedao

Shreyash Pahade

Arpita Ghom

Name of YCCE alumni associated with you whose feed back you are giving

6 responses

shruti deshमुख

vedant shete

Shreyash Pahade

Swapnil Meshram

Swapnil Gokhale

Mihir



Email-id

6 responses

s.Raguru@logit-one.com

mayursahare1995@gmail.com

swapnilSgokhale@gmail.com

krunalh321@gmail.com

shreyash.pahade@gmail.com

arpita.ghom@restraintment.com

Address

6 responses

hyderabad

pune

PLOT NO. 241,VINKAR VASAHAT MANEWADA

Manewada Nagpur

East Bhudhwari, Chhindwara

203,building number 69,Lane number 9,Ashtavinayak colony,Karve
nagar,Pune,Maharashtra

Designation

6 responses

software developer

software developer

Software Engineer

Machine Learning Engineer

Software engineer

Managing Director & CEO

Mobile Number

6 responses

8087080121

9623890318

07020158389

9168352591

07757937887

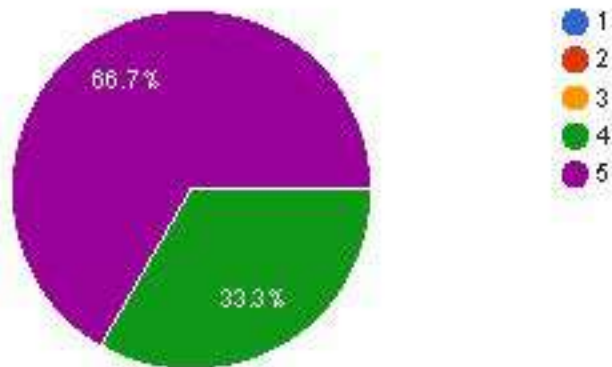
9763867175

Course Objectives and Outcomes



Overall Rating of alumni (5 is excellent)

6 responses



Any suggestion for improvement

1 response

Should work on practical knowledge

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Google Forms



How could our programme be improved? What specific comments do you have regarding the curriculum?

2 responses

Student should participate in more coding platform like hackerank, hackerearth etc. Competitive coding as a advance course can be introduced.

Should focus on emerging technologies

What specific topics/concepts do you recommend to be included in the existing curriculum in the purview of your expectations form the employees?

2 responses

Collection, Jdbc, multithreading in java.

The syllabus should be more practical rather than theorotical

Any other information that you wish to share in respect with curriculum

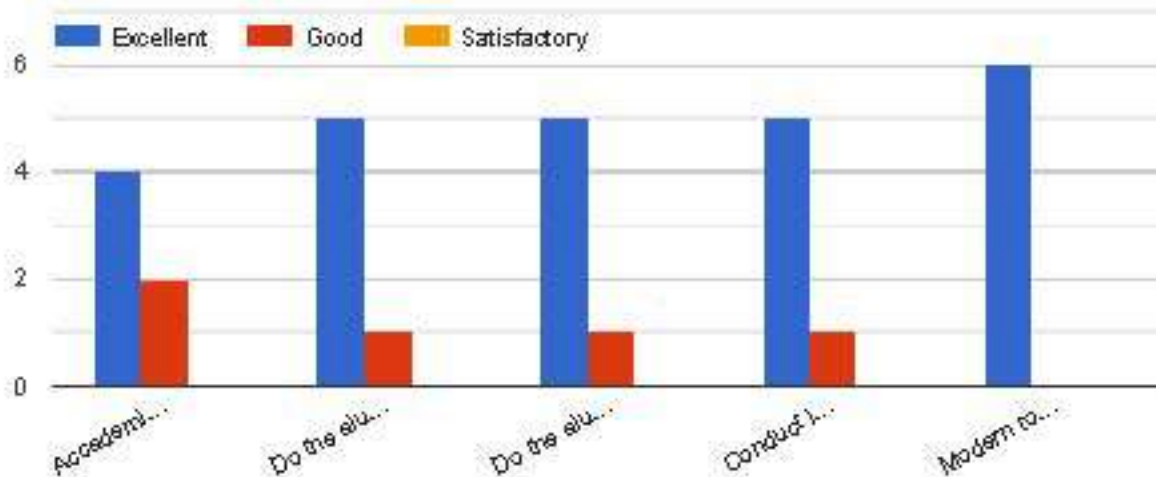
2 responses

The curriculum is still more theory oriented rather than practical oriented. The practical question should be updated with the current concepts.

Should focus on practical knowledge

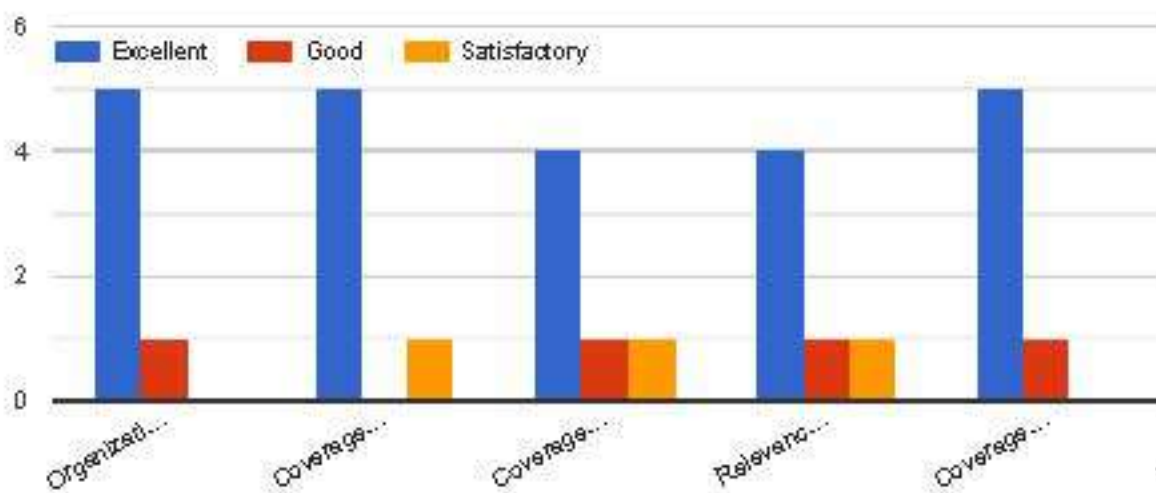


rate Alumni Skills as per your observation



Feedback about Curriculum

Please Provide the feedback on above curriculum or Scheme of Examination



Alumni Feedback on Curriculum Development



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Department of Electronics and Telecommunication Engineering

Date: - 15/06/18

Action Taken Report on Alumni Suggestions Session 2017-18

Sr. No.	Suggestions	Action Taken
1.	Teaching techniques should be more practical based	<input type="checkbox"/> Mini Projects are given in all Lab subjects <input type="checkbox"/> Number of Work-shops with hands on is organized.
2.	Classes should be more interactive and should not be monologue by faculty. Students' knowledge needs to be enhanced and not only exam oriented teaching to be provided. Innovative teaching methods need to be thought upon which is lacking in ycce. More social apart from being technical which I feel is necessary for outside world when you step out of college.	<input type="checkbox"/> At-least one Innovative Teaching Methodology is adapted by every teacher in each subject. <input type="checkbox"/> Number of different Innovative Teaching Methodologies are used.
3.	The course should include a few programming languages and also more emphasis should be given to interpersonal skills along with applicability of concepts.	<input type="checkbox"/> Courses like OOPS, DS, Python and number of Open Electives on Programming are available now for the students.
4.	Make English environment start from first year it should be helpful for employability.	<input type="checkbox"/> Number of efforts are taken in this direction. Visiting faculty is appointed to teach Functional English. <input type="checkbox"/> In CRT Module special emphasis is given on Communication Skills.
5.	Please focus on student's communications skills so that it will be better for him to communicate effectively.	<input type="checkbox"/> Number of efforts is taken in this direction. Visiting faculty is appointed to teach Functional English. <input type="checkbox"/> In CRT Module special emphasis is given on Communication Skills.
6.	Course should change according to the growing needs of industry. Such as Linux to be introduced, Java++, Oracle DB knowledge and also Data Science.	<input type="checkbox"/> Courses like OOPS, DS, Python and number of Open Electives on Programming are available now for the students.


Mr. Dhiraj K. Thote

Alumni Coordinator, ET



Nagar Yuwak Shikshan Sanstha's

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E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

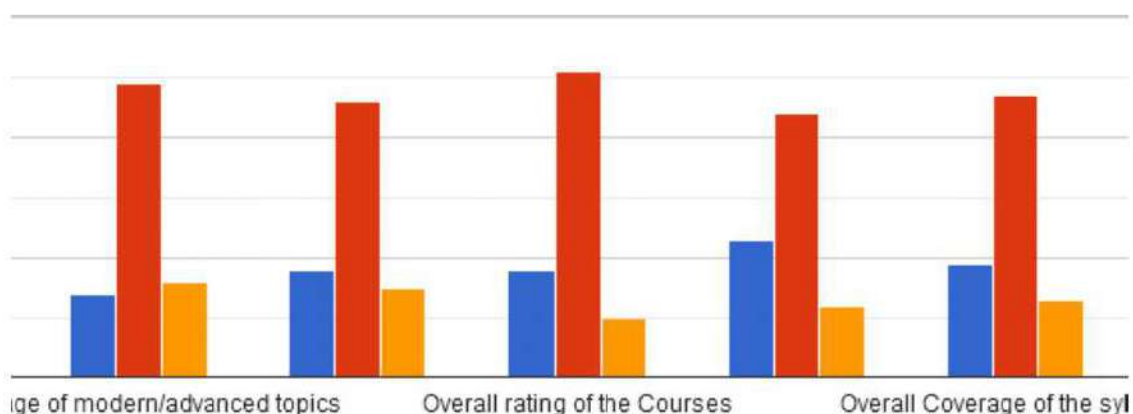
Alumni Feedback Analysis

Session 2017-18

Feedback Points:

1. Organization/ Sequencing of the Courses
2. Coverage & Sequencing of Prerequisite courses
3. Coverage of professional core courses
4. Relevance of professional core courses for GATE/Campus Interviews
5. Coverage of professional elective courses
6. Relevance of professional elective courses for GATE/Campus Interviews
7. Coverage of modern/advanced topics
8. Usefulness of modern/advanced topics
9. Overall rating of the Courses
10. Coverage of Lab Courses
11. Overall Coverage of the syllabus

Analysis:





Nagar Yuwak Shikshan Sanstha's

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E-mail : principal@ycce.edu, info@ycce.edu

Department of Information Technology

How could our programme be improved? What specific comments do you have regarding the curriculum

- Add Probability and Statistics for computer science and software development in the curriculum for IT department.
- For the program improvement, student should get the knowledge of latest technology and trends.
- If course can be more practical rather than theoretical that would help students understand better, more hands on practice with technology & real world projects.

Prof. S. W. Shende
Member Secretary
BOS-IT

Dr. U. H. Gawande
HOD-IT



Nagar Yuwak Shikshan Sanstha's

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Accredited by NAAC with "A" Grade

Hingna Road, Wanadongri, Nagpur - 441 110

Website: www.ycce.edu

Alumni Feedback Form

Name of Alumni	Swati G. lambat
Name of the Organization	M & M
Industry / Sector	Production

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & and give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems.	06
2	Current syllabus offers need based and meets to the expectations of industry.	06
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	06
4	Frequency of change in syllabus and SoE .	06
5	Appropriateness of method of syllabus design.	06
6	Ability to contribute to the goal of the organization.	06

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Swati G. lambat
Designation	Jan
Email ID	lambat.swati@yahoo.com
Mobile No.	8446726152
Signature	Swatilambat



Nagar Yuwak Shikshan Sanstha's

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Alumni Feedback Form

Name of Alumni	Vishal Padghar
Name of the Organization	JSW
Industry / Sector	Power sector

Please give your valuable feedback related to design and review of syllabus. Evaluate it on following criteria on the bases of your experience & give marks out of 10 on the following parameters.

Excellent: 10	Very Good: 8	Good: 06	Satisfactory 04	Poor 02
---------------	--------------	----------	-----------------	---------

Sr. No.	Parameter	Marks out of 10
1	Skill based content in curriculum is sufficient to solve local and global problems.	8
2	Current syllabus offers need based and meets to the expectations of industry.	6
3	Scheme of Examination (SoE) is in tune with the current trends in industry.	6
4	Frequency of change in syllabus and SoE .	6
5	Appropriateness of method of syllabus design.	8
6	Ability to contribute to the goal of the organization.	6

Any Suggestions related to design and review of syllabus: -

Name of the Alumni	Vishal Padghar
Designation	
Email ID	padghamvishal2208@gmail.com
Mobile No.	9156223401
Signature	<u>V. Padghar</u>

Action Taken Reports on Curriculum

Feedback from stakeholders

Department of Civil Engineering

ATR 2017-18 (Odd)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 29th July 2017

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	More number of professional electives must be offered.	It is decided to offer four electives (earlier was 3) to respective semester. The courses will be PE-III Advanced RCC, PE-IV : Advanced Survey and PE-V-Advanced Foundation Engineering.
2	The course Project Planning and Management must be included in the curriculum.	The course will be introduced as professional elective in the Scheme 2018-19.

ATR on feedback from Industry Personnel

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1.	Mr. Suneel Voditel, an industry person, suggested that the students must be perquisite with necessary knowledge prior to entry in the industry. So he proposed to incorporate the basic software courses in the early semester of the program.	The suggestion is being considered and accordingly courses focuses on skill development will be revised in the new curriculum. Introductory Workshops related with software will be arranged for the students.

ATR on feedback from Students

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1.	The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is inadequate.	More emphasis will be taken to introduced new industry oriented courses and electives.
2.	Sufficient time interval must be provided for exam preparation.	The point will be discussed with Dean Academic matters.



Dr. S.R. Khandeshwar

Head

Department of Civil Engineering

Department of Civil Engineering

ATR 2017-18 (Even)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 9th January 2018

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	As per suggestion in the new curriculum scheme 2018-19, syllabus of Engineering Hydrology to be added in Water Resources Engineering.	The suggestion is being considered and will be revised.
2.	The core course Steel Structures should be teach as a laboratory course also.	The point is being discussed and as there has been restrictions of credits, it has been decided to run the course with core theory only .
3.	Construction law, modern development and management should be included in management subjects.	As per new electives will be introduced focusing on the mentioned aspects.



Dr.S.R.Khandeshwar

Head

Department of Civil Engineering



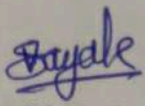
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Hingna Road, Wanadongri, Nagpur.


Department of Civil Engineering
2017-18

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken at the End of the Program. This feedback survey is collected from alumni in hard copy and total 77 hard copies were received. As per received form of students for the program outcome is on higher side i.e. greater than 80%.

So as per report, action taken for the alumni Feedback survey is
NIL.


Mr. V.D. Jayale
Dept. Alumni Coordinator


Dr. S. R. Khandeshwar
Head Civil Dept.



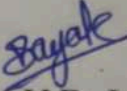
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Department of Civil Engineering
2017-18

Action-Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 06 responses were received. The report is based on response received from their side. The program outcome calculations are on Satisfactory side, as it is greater than 60%.

So as per report, action taken for the Employer Feedback is NIL


Mr. V.D. Jayale
Dept. Alumni Coordinator


Dr. S. R. Khandeshwar
Head Civil Dept.




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Department of Civil Engineering
2017-18

Action Taken Report on Student Survey.

Student survey is taken at the End of the Program. This feedback survey is taken by students in person and total 161 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 65%.

So as per report, action taken for the Student survey is NIL.


Dr. S.R. Khandeshwar
Head, CE, YCCE, Nagpur



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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Teacher curriculum feedback for session EVEN 2017-18

From the analysis of feedback of EVEN term UG all the faculties are satisfied with curriculum.

- From II semester 6 feedback form is received having percentage of satisfaction is 100%.
- From IV semester 9 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 19 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 14 feedback form is received having percentage of satisfaction is 100%.

So, there is no need to take any action regarding curriculum.

Dr. S.R.KHANDESHWAR
Head of dept,
Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report on Teacher curriculum feedback for session ODD 2017-18

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 9 feedback form are received having percentage of satisfaction is 100%.
- From III semester 16 feedback form is received having percentage of satisfaction is 100%.
- From V semester 15 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 13 feedback form is received having percentage of satisfaction is 100%.

So, there is no need to take any action regarding curriculum.

Dr. S.R. Khandeshwar
Head of dept,
Civil Engineering

Department of Mechanical Engineering

ATR 2017-18(ODD)


Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date: 17/07/2017.

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.P.M.Padole suggested to call separate meeting for reviewing Mission, Vision and PO, PEO.	A suggestion is being incorporated and implemented.
2	External expert Dr. P.M.Padole suggested to combine some of the lab courses where it is difficult to justify the practical as very little opportunity exist for conduction of experiments.	A suggestion is being incorporated and implemented.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to undertake more experiential teaching learning process.


Dr.S.S.Chaudhari
Head

Department of Mechanical Engineering

Department of Mechanical Engineering

ATR 2017-18(EVEN)

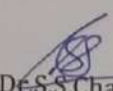
Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date: 11/01/2018

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr G.K.Awari suggested CRT and Extracurricular activities should be & audit courses.	A suggestion is conveyed to Dean Academics matters.
2	Dr.P.M.Padole suusted that Open Elective is to be offer to students from parent department also. (Students from Department.) mechanical can opt subject from mechanical.	A suggestion is conveyed to Dean Academics matters.

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing.	As part of regular curriculum practice involvement of Alumni for the purpose of workshop conduction and various event activities will be proposed.

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Many students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters.


Dr.S.S.Chaudhari

Head

Department of Mechanical Engineering



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Department of Electrical Engineering

ATR 2017-18 (ODD)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

ATR on Feedback from Faculty (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Dr.S.S.P.Gawande suggested addition of PV inverter Configurations,wind MPPT control,Grid synchronization in the subject of PEIV: EL1938:Power Electronics for Renewable Energy Systems	A suggestion is being incorporated in the syllabus of said course .
2.	Course Teachers suggested addition of books in the subject EL1431 and EL1901	A suggestion is being incorporated in the syllabus of said course .
3.	Course Teachers suggested modification in list of experiments in the subject EL1204,EL1208,EL1404	

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students requested Guest Lecture on Soft Skill Development in Oral feedback taken by HoD	Guest lecture was organized by Mr.Rishi Chaurasia,Director Vikalp Education on the topic "Aptitude enhancement and Skill Development"

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing	Er.Advait Muthal conducted Guest Lecture on "Current Skills for Industry"for the students of VIth Semester

Dr.R.M.Moharil
Head

Dept of Electrical Engineering



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Department of Electrical Engineering

ATR 2017-18 (EVEN)

Action Taken report on the basis of Feedback on Curriculum Received from various Stakeholders

ATR on Feedback from Faculty (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Course teachers of EL1102 Electrical Engineering Lab have suggested addition in list of Practicals.	A suggestion is being incorporated in the syllabus of said course .
2.	Course teachers of EL1202 Network Analysis Lab have suggested addition in list of Practicals	A suggestion is being incorporated in the syllabus of said course .
3.	Course teachers of EL1434 Renewable Energy Sources Lab have suggested addition in list of Practicals.	A suggestion is being incorporated in the syllabus of said course .

ATR on feedback from Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Students demanded revision of hard topics.	Teachers will be asked to take extra classes and remedial classes to address the issue.
2.	Students ask to give them sufficient time for final exam preparation.	The point will be reported to Dean Academic Matters .

ATR on feedback from Alumni

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Few alumni members shown interest in the participation of institute activities for providing some skill sets and knowledge sharing	Er.Mrunalini Kalbut conducted Guest Lecture for the students on the topic of "New Horizons for Electrical Engineers in Industry"

Dr.R.M.Moharil
Head

Dept of Electrical Engineering

Department of Electronics Engineering

ATR 2017-18 (ODD)

**Action Taken report on the basis of Feedback on Curriculum Received
from various Stakeholders**

Date : 3rd August 2017

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	The minor changes in the refinement of Course Objectives and Course Outcomes proposed for Autonomous Scheme 2014 is suggested.	Course Objectives and Course Outcomes proposed for Autonomous Scheme 2014 are updated
2.	The Minor modifications in the Experiment List of Electronic Devices and Network Analysis is suggested	Experiment List of Electronic Devices and Network Analysis is modified
3.	Modification in Syllabus of Network Analysis is suggested using Electronics Engineering point of view rather than Electrical engineering Approach.	Modification in Syllabus of Network Analysis is done using Electronics Engineering point



Dr. A. S. Khobragade
Head

Department of Electronics Engineering

Department of Electronics Engineering

ATR 2017-18 (EVEN)

**Action Taken report on the basis of Feedback on Curriculum Received
from various Stakeholders**

Date : 28th January 2018

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S. N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Restructuring of some subject in the SoE was suggested	Subject Analog Communication is shifted from fifth to fourth semester for the SoE to be implemented in 2018-19 scheme

ATR on feedback from Alumni		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Anand Kukade suggested VLSI to include in the syllabus.	Digital and Analog VLSI courses were include as an electives in the 14-15 SoE.
2	Anand Kukade suggested to include VHDL as a core subject in the syllabus.	Subject on VHDL is include as a core subject in the 14-15 SoE.


Dr.A. S. Khobragade
Head

Department of Electronics Engineering

ATR 2017-18 (Odd)

ATR on feedback from Students		
S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Include Technologies like machine learning and IOT	The point is discussed and reported to Dean Academic Matters
2.	Syllabus is very old needs to be updated	The point will be reported to Dean Academic Matters .
3.	Few students suggested that curriculum should have still more practical approach.	Teachers will be asked to take mini project in each lab.

ATR 2017-18 (Even)

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1.	Student suggested for more Programming languages subjects should be added.	Subject like Algorithm and data structure,C language were included in curriculum
2.	Foreign language ex. German, French should be included.	This point is reported to Dean Academic Matters and it is decided to include as a credit course.
3.	Focus must be more on practical rather than theory.	In every subject we have included mini project .

Department of Computer Technology

ATR 2017-18 (EVEN)

Action Taken report based on Feedback on Curriculum Received from various Stakeholders

Date: 02.02.2018

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Minor changes in the syllabi of CSE1919: Data Warehousing is proposed by course teacher.	Approved by BoS Experts in 18 th BoS
2.	Minor changes in the syllabi of CT1349 PE I: Business Intelligence and Its Applications is proposed by course teacher.	Approved by BoS Experts in 18 th BoS
3.	Minor changes in the syllabi of CT1314: Design & Analysis of Algorithms is proposed by course teacher.	Approved by BoS Experts in 18 th BoS

Dr. K. R. Singh
Head

Department of Computer

Technology



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Department of Information Technology

ATR 2017-18 (Odd)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 29th July 2017

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)		
S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	Expert suggested to swap Course Design and Analysis of algorithm (VIth sem) with the course Software Engineering (Vth sem) •Network Programming can be offered as an elective subject (VIIth sem)	A suggestion is being incorporated in the SOE UG of 2018
2.	For PG courses , Expert suggested to – • Introduce one Common Pure Lab Course in I & II Sem. of M. Tech. (0-0-4) • Make the course “Pattern Recognition” as a core course and “Soft computing” as an elective. • Introduce “Technical Communication” as a core course. • Introduce “Information Retrieval” and “Machine Learning” as Elective course.	A suggestion is being incorporated in the SOE of PG 2014
3.	Course teacher of ITI419: Software Testing suggested the minor changes.	Changes were approved and incorporated in the syllabus.
4.	In view of employability, skill development and Entrepreneurship following modifications were suggested by expert members and course Teachers : Minor changes in the syllabi of following theory courses were suggested: III SEM : IT1201: Introduction to Information Technology: IV SEM : IT1208: Computer Architecture and Organization VIII SEM: IT1403 Principles of Compiler Design IT1423 PE IV: Human Computer Interaction	In IT1201: Introduction to Information Technology: Syllabus to be modified and the workshop to be shifted to 3rd sem, so that the practices could go hand in hand IT1208: Computer Architecture and Organization - Topics on Macros get removed. VIII SEM: IT1403 Principles of Compiler Design – topics based on Introduction to assembler, linker and loader included in the syllabus. IT1423 PE IV: Human Computer Interaction: Syllabus gets discussed in person with Persistent expertise, as per suggested by Mr. Shekhar Patankar. Major focus were given on Design concept.
5.	• In view of employability, skill development and Entrepreneurship following modifications were suggested by Expert Members, Course Teachers, and Alumni Member : • Minor changes in the syllabi of following Lab	A suggestion is being incorporated in the Syllabus of UG.



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Department of Information Technology

	<p>courses were suggested:</p> <ul style="list-style-type: none"> • Sample Problem statements needs to be mentioned in the Practical List. • III SEM : • IT1207 Lab: Microprocessor Based System Design (To refer Gaokar's Book) • IT1205 Lab: Algorithms & Data Structures • IV SEM : • IT1210 Lab: Computer Workshop • IT1203 Lab: Object Oriented Programming • • V SEM : • IT1304 Lab: Operating Systems (To take input from Tiwari Sir) • IT1306 Lab: Software Engineering (Give problem definitions by forming a group of 2) • IT1317Lab: Data Base Management Systems • • VI SEM : • IT1339 Lab: Computer Networks (Try to implement the network algorithms and the network simulator) • IT1331 Lab: Business Intelligence • IT1332 Lab: Design & Analysis of Algorithms • • VII SEM : • IT1404 Lab: Principle of Compiler Design (Make specific with examples) • IT1418 Lab: Network Programming (Implementation of file transfer, File transfer protocol, chat swapping using UDP software etc. to be included) • VIII SEM : • IT1428 Lab: Data Mining (Analysis on different data sets can be done) • IT1431 Lab: Network Security (Y Shark can be included) • IT1433 Lab: Cloud Computing (List to be updated) • IT1438 Lab: Human Computer Interaction (By forming a group of 2 – 3, good problem definitions can be given. Contact to Mr. Shekhar Patankar, Persistent systems Pvt. Ltd. Nagpur, for the same). 2nd & 6th practical is repeated • IT1435 Lab: Software Quality Assurance (List to be updated) • IT1437 Lab: Pattern Recognition (List to be 	
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	updated) • IT1439 Lab: Coding Standard and Technical Documentation (For framing the practices refer the book of Zoo Keeper)	
6	As per DAM instruction identify some course for the inclusion under MOOCs	Following course is identified for inclusion under MOOCs: V Sem.: IT1316 Data Base Management Systems MOOC Course: Fundamentals of Database systems Instructor: Arnab Bhattacharya, IIT Madras Start Date: 24/07/2017 End Date: 30/09/2017 https://swayam.gov.in/search?keyword=Fundamentals of database systems
7	As per DAM instruction Modify the Final year scheme to get one semester blank (without running the special term in summer) for semester long internship.	VII & VIII Sem SoE 2018 Modified accordingly.
8	Chairperson suggested one audit course related to the programming concepts to be run in V Sem Level.	The course "Industrial Programming Language" for 5th sem is considered as an audit course. The course objectives and outcomes, CO-PO, PSO mapping table were approved by the committee.

ATR on feedback from Alumni, Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	If course can be more practical rather than theoretical that would help students understand better, more hands on practice with technology & real world projects	IOT, Machine Learning, Industry4.0 subjects were added.
2	Give exposure to the students about Programming Contests.	Awareness about the ACM ICPC is given to the students and teams were formed and registered for the said event.

Dr. U.H. Gawande

Head

Department of Information Technology



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Department of Information Technology

ATR 2017-18 (Even)

Action taken report on the basis of Feedback on Curriculum Received from various Stakeholders

Date : 6th JANUARY 2018

ATR on Feedback from Faculty and Stakeholder (Academic Personnel)

S.N.	FEEDBACK	ACTION TAKEN/REMARKS
1	<p>Expert suggested on the Prepared draft copy of UG-SoE 2018-2022.</p> <p>Following suggestions were given by the expert:</p> <ol style="list-style-type: none">1.Remove the course Introduction to Web Programming (T+L) from III Sem and Introduce the contents of the above course as a Lab Course and run it as Software Lab-I (P) [III Sem]2.In place of Introduction to Web Programming, the new course Concepts (Design) in Programming Languages (T+L) in III Sem can be introduced. [that covers the concepts of OOP, Procedural languages, etc.]3.Remove Object Oriented Programming (T+L) from IV Sem. and introduce Operating Systems (T+L).4.Software Lab-II (IV Sem) needs to cover the concepts of Open Source Tools, Shell Programming, Semaphores, Scripting Languages, Python, etc.5.Introduce the course Software Engineering in the place of Operating Systems in V Sem.6.Introduce the course Data-Mining as a core course in the place of Software Engineering in VI Sem.7.Introduce the course Artificial Intelligence (T+L) as an Elective in VI Sem.8.Elective Data Analysis and Statistics needs to be shifted to V Sem.9.Elective Business Intelligence needs to be shifted to VI Sem.	<p>A suggestion is being incorporated in the SOE UG of 2018</p>



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Department of Information Technology

	10. Elective Parallel Computing needs to be shifted to VII Sem. 11. Network Programming can go in 5th sem 12. Mobile communication and Human Computer Interaction can go in lower semesters	
2.	As per DAM instruction identify some course for the inclusion under MOOCs in view of employability, skill development and Entrepreneurship.	In view of employability, skill development and Entrepreneurship Following course is identified for inclusion under MOOCs in even semester 2017-18: Course Name: Distributed Systems (8- Weeks) Course code: IT1421 Class: VIII Semester COURSE INSTRUCTOR: Dr. Rajiv Misra is an Associate Professor in Department of Computer Science and Engineering at Indian Institute of Technology Patna http://nptel.ac.in/syllabus/syllabus.php?subjectId=106106168

ATR on feedback from Alumni, Students

S.N.	FEEDBACK ANALYSIS	ACTION TAKEN/REMARKS
1	Include courses that are industry need today like CRM, Machine Learning, IoT.	CRM, ML, & IoT were added in the curriculum.
2	For the program improvement, student should get the knowledge of latest technology and trends.	Python Programming was added
3	For Internship Include the reputed companies. Incorporate more corporate based approach of curriculum.	Reputed Companies like TCS, Persistent, InfoCepts, Global Logics, Youbotics were identified and approached for the semester long Internship.

Dr. U.H. Gawande
Head

Department of Information Technology



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Department of Information Technology

Alumni Feedback Analysis

Session 2017-18

Action Taken Report on Alumni Feedback Survey.

Alumni feedback survey is taken at the End of the Program. This feedback survey is conducted through Google form and total 54 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 82%.

So as per report, action taken on suggestion is as follows.

- Add Probability and Statistics for computer science and software development in the curriculum for IT department. (Business Intelligence subject was added with industry aligned subject).
- For the program improvement, student should get the knowledge of latest technology and trends.(Python Programming was added)
- If course can be more practical rather than theoretical that would help students understand better, more hands on practice with technology & real world projects (IOT, Machine Learning, Industry4.0 subjects were added).

Prof. S. W. Shende
Member Secretary
BOS-IT

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology

Session 2017-18

Action Taken Report on Employer Feedback.

Employer feedback is taken from the students who joined companies after graduation. This feedback is conducted through Employer feedback forms send to students on their mail id. Total 7 responses were received. The report is based on response received from their side. The program outcome calculations are on Satisfied i.e 85%

So as per report, various programming platforms are suggest we explore and given a information to students.

Prof. S.S. Chavhan
T&P Cordinator

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session Even 2017-18

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From II semester 12 feedback form are received having percentage of satisfaction is 100%.
- From IV semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VI semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VIII semester 20 feedback form are received having percentage of satisfaction is 100%.

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology

Action Taken Report on Teacher curriculum feedback for session Odd 2017-18

From the analysis of feedback of ODD term UG all the faculties are satisfied with curriculum.

- From I semester 12 feedback form are received having percentage of satisfaction is 100%.
- From III semester 20 feedback form are received having percentage of satisfaction is 100%.
- From V semester 20 feedback form are received having percentage of satisfaction is 100%.
- From VII semester 20 feedback form are received having percentage of satisfaction is 100%.

Dr. U. H. Gawande
HOD-IT



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Department of Information Technology
2017-18

Action Taken Report on Student Survey.

Student survey is taken at the End of the Program. This feedback survey is taken by students in person and total 58 responses were received. As per response received from students for the program outcome is on higher side i.e. greater than 70%.

As per report, action to be taken for the improvement of PO-8


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