Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) (Accredited 'A' Grade by NAAC with a score of 3.25) Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Engineering

Honors in Automation and Computer Vision

Offered by Electronics & Telecommunication Engineering SoE & Syllabus 2020



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) B.E. SCHEME OF EXAMINATION 2020-21 Electronics & Telecommunication Engineering

Honors in Automation and Computer Vision

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SN	Sem	Туре	Code	Subject	T/P	L	т	Р	Hrs	Credits	MSEs*	TA**	ESE	Duration Hours
1	5	PC	ET2501	Internet of Things	т	3	0	0	3	3	30	30	40	3
2	5	PC	ET2502	Industrial Automation and Robotics	т	3	0	0	3	3	30	30	40	3
3	5	PC	ET2503	Design Lab	Р	0	0	2	2	1		60	40	3
4	6	PC	ET2511	Machine learning	т	3	0	0	3	3	30	30	40	3
5	6	PC	ET2512	Artificial Intelligence	т	3	0	0	3	3	30	30	40	3
6	6	PC	ET2513	Simulation Lab	Р	0	0	2	2	1		60	40	3
7	7	PC	ET2521	Advanced Digital Communication	т	3	0	0	3	3	30	30	40	3
8	7	PC	ET2522	Advanced Digital Communication Lab	Р	0	0	2	2	1		60	40	3
TOTAL 15 0 6 21 18														

MSEs* = Three MSEs of 15 Marks each will conducted and marks of better 2 of these 3 MSEs will be considered for Continuous

TA ** = for Theory : 20 marks on lecture quizzes, 8 marks on assignments, 2 marks on class performance TA** = for Practical : MSPA will be 15 marks each

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V Semester ET2501: Internet of Things

	Course Learning Objective	Course Outcomes
	Students should be able to	Students will be able to
1.	To understand the physical and Logical design of IoT.	1. Explore the physical and Logical design of IoT.
2.	To study the M2M and NETCONF.	2. Explore the M2M and NETCONF.
3.	To understand python programming.	3. Explore python programming.
4.	To understand physical servers and cloud offerings.	4. Apply basic skills of IoT to solve real life problems.

<u>UNIT-1:</u>

Introduction & Concepts: Introduction to Internet of Things, Physical Design of IOT, Logical Design of IOT, IOT Enabling Technologies, IOT Levels. 5 Hrs.

UNIT-2:

Domain Specific IOTs: Home Automation, Cities, Environment, Energy, Retail, Logistics, Agriculture, Industry, Health & Life Style. 6Hrs

<u>UNIT-3:</u>

M2M & System Management with NETCONF-YANG: M2M, Difference between IOT and M2M, SDN and NFV for IOT, Software defined Networking, Network Function Virtualization, Need for IOT Systems Management, Simple Network Management Protocol, Limitations of SNMP, Network Operator Requirements, NETCONF, YANG, IOT Systems management with NETCONF-YANG. 7Hrs

<u>UNIT-4:</u>

Developing Internet of Things & Logical Design using Python: Introduction, IOT Design Methodology, InstallingPython, Python Data Types & Data Structures, Control Flow, Functions6Hrs

<u>UNIT-5:</u>

Python Modules, Packages, File Handling, Date/ Time Operations, Classes, Python Packages, IoT Device-Raspberry Pi, Programming Raspberry pi with Python 6Hrs

UNIT-6:

IoT physical servers and cloud offerings, Introduction to cloud storage models and communication APIs, Python webapplication frame work-Django, Amezon web service for IoT7Hrs

Text book	Text books:							
1	Internet of Things: A Hands- On Approach	1 st edition 2015	by Arshdeep Bahga, Vijay Madisetti	Orient Blackswan Private Limited - New Delhi				
Reference	e books:							
1	Designing the Internet of Things	1 st edition	By Adrian McEwen	Wiley				
2	Python for Everybody		Charles R. Severance					

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V Semester ET2502: Industrial Automation and Robotics

	Course Learning Objective		Course Outcomes
	Students should be able to		Students will be able to
1.	Learn the basic Concept of Industrial Automation.	1.	Understand the Concept of Industrial Automation.
2.	Understand functioning of automation components.	2.	Identify the components required for automation
3.	Learn the programming related to automation and		systems.
	robotics.	3.	Write the program for PLC and Robotics.
4.	Understand the concept behind controlling systems.	4.	Design control system as per the application
4.	robotics. Understand the concept behind controlling systems.	3. 4.	Write the program for PLC and Robotics. Design control system as per the application

UNIT I: Introduction: Automation overview, Requirement of automation systems, Architecture of Industrial Automation system, Introduction of PLC and supervisory control and data acquisition (SCADA). Industrial bus systems: modbus & profibus

UNIT II: Automation components: Sensors: temperature, pressure, force, displacement. Introduction to Actuators, process control valves. Introduction of DC and AC servo drives for motion control.

(6 Hours)

(7 Hours)

(5 Hours)

UNIT III : Programmable logic controllers: Programmable controllers, Programmable logic controllers, Analog digital input and output modules, PLC programming, Ladder diagram, Sequential flow chart, PLC Communication and networking, PLC selection, PLC Installation, Advantage of using PLC for Industrial automation, Application of PLC to process control industries.

UNIT IV : Introduction to robotics

Definition of a Robot - Basic Concepts - Robot configurations - Types of Robot drives - Basic robot motions - Point to point control - Continuous path control.

UNIT V: Components, Operations, Sensing and Machine Vision

Basic control system concepts - control system analysis - robot actuation and fed back, Manipulators - director and inverse kinematics, Coordinate transformation - Brief Robot dynamics. Types of Robot and effectors - Grippers - Tools as end effectors - Robot/End - effort interface.

Range sensing - Proximity sensing - Touch sensing - Force and Torque sensing.

UNIT VI: Robot Programming

Methods - languages - Capabilities and limitation - Artificial intelligence - Knowledge representation - Search techniques - A1 and Robotics.

Tex	Text books:						
1.	Industrial Instrumentation and Control	Third Edition 2009	S.K. Singh	The McGraw Hill Companies			
2.	Robotics Control, sensing, Vision and Intelligence	1987	K.S. Fu., R.C.Gonalez, C.S.G.Lee	McGraw Hill International Edition			

Reference books:

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(6 Hours)

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1.	Process Control Instrumentation Technology	2014 Eighth edition	C.D. Johnson	Prentice Hall of India.
2.	Programmable logic controller	Fourth edition 2006	W. Bolton	ELSEVIER
2.	Industrial control handbook	Third Edition 1998	E A Parr	Butterworth- Heinemann
	Industrial robotics, technology, Programming and Applications	1986	Mikell P. Groover, mitchell Weiss	McGraw Hill International Edition
	Robotic engineering - An Integrated Approach	1989	Richard D. Klafter, Thomas A. Chmielewski and Michael Negin	Prentice Hall Inc, Englewoods Cliffs, NJ, USA,

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V Semester ET2503: Design Lab

Course Learning Objective						Course Outcomes		
Students should be able to						Students will be able to		
1. Learn Python Programming					1.	I. Explore Python Programming		
2.	2. Understand the interfacing with the Raspberry pi			aspberry pi	2.	2. Explore the interfacing with the Raspberry pi		
3.	3. Learn the program for PLC and Robotics.				3.	3. Write the program for PLC and Robotics.		
4.	Understand	characteristics	of	automation	4.	4. Explore characteristics of automation		
	components					components		

Expt. No.	Name of Experiment
1	Experiment based on loops and functions in python.
2	To Interface LED with Raspberry pi.
3	To Interface DHT11 sensor with Raspberry pi.
4	Experiment based on File handling using Python.
5	To monitor temperature and humidity data remotely using things speak platform.
6	Experiment based on Integration of assorted sensors (IR, Potentiometer, strain gages etc.), micro controllers and ROS (Robot Operating System) in a robotic system.
7	Experiment based on Robot programming.
8	Measurement of Temperature using RTD.
9	Measurement of Strain using Strain Gauge or load cell
10	Study the characteristics of LVDT
11	Performed logical operation using Ladder Diagram.
12	Study of PLC Programmer
13	Mini-project

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VI Semester ET2511: Machine learning

	Course Learning Objective		Course Outcomes
	Students should be able to		Students will be able to
1.	Understand the concepts of machine learning and	1.	Explain and apply the concepts of machine
	regression models		learning and regression models
2.	Understanding clustering techniques and their utilization in machine learning	2.	Identify and apply clustering techniques and their utilization
3.	Learn neural network classification for machine learning	3.	Apply neural network algorithms for classification
4.	Understand the clustering techniques and dimensionality reduction	4.	Explain and solve problems using clustering techniques and dimensionality reduction

Prerequisites: Basic probability and statistics, linear algebra and calculus and some background in programming

UNIT I :

Introduction to Machine learning, types of Machine learning, Classification of problem – Regression and Classification, Supervised and Unsupervised learning, basics of statistical learning theory **06Hrs**

UNIT II :

Linear Regression: Model representation for single variable, Single variable Cost Function, Gradient Decent for Linear Regression, Multivariable model representation, Multivariable cost function, Gradient Decent in practice, Normal Equation and non-invertibility 06Hrs

UNIT III :

Logistic Regression: Classification, Hypothesis Representation, Decision Boundary, Cost function, Advanced Optimization, Multi-classification (One vs All), Problem of Overfitting, Regularization, KNN, SVM, Decision tree 06Hrs

UNIT IV :

Introduction to neural network, perceptron rule/multi-layer perceptrons, backpropagation, brief introduction to deep learning models

06Hrs

06Hrs

06Hrs

UNIT V:

Clustering: k-means, spectral clustering: graph models, Gaussian mixture models UNIT VI:

Dimensionality reduction: PCA, ICA and LDA.

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Text book	xs:			
1	UnderstandingMachineLearning.https://www.cse.huji.ac.il/~shais/UnderstandingMachineLearning/copy.html	2017	Shai Shalev-Shwartz and Shai Ben-David.	Cambridge University Press.
2	The Elements of Statistical Learning. <u>https://web.stanford.edu/~hastie/</u> <u>ElemStatLearn/</u>	2009	Trevor Hastie, Robert Tibshirani and Jerome Friedman.	Second Edition
3.	PatternRecognitionandMachine Learning. https://www.microsoft.com/en-us/research/people/cmbishop/do wnloads/	2006	Christopher Bishop.	Springer
Defenere	hasha			
Reference	e DOOKS:	Tommon	Arring Dhung John Honoroft	
1	Foundations of Data Science.	y 2017	and Ravindran Kannan.	
2	Deep Learning, Part II, http://www.deeplearningbook.or g/	2016	Goodfellow, I., Bengio, Y., Courville, A.	MIT Press
3	MachineLearning:AProbabilistic Perspective	2012	Kevin P. Murphy	MIT Press
4.	MACHINE LEARNING An Algorithmic Perspective	Second Edition	Stephen Marsland	Chapman & Hall/CRC

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VI Semester ET2512: Artificial Intelligence

	Course Learning Objective		Course Outcomes
	Students should be able to		Students will be able to
1.	Learn the fundamentals of Artificial Intelligence,	1.	Apply basic of Artificial Intelligence programming
	Autonomous Agents.		techniques
2.	Learn the problem solving techniques.	2.	Solve the problems using different search
3.	Understand the Knowledge and Reasoning based		techniques.
	methods	3.	Describe the Knowledge and Reasoning based
4.	Study the machine learning and Natural Language		methods
	Processing.	4.	Describe the concept of Machine Learning and
			Natural Language Processing

UNIT 1: Introduction to AI and intelligent agents: reactive, deliberative, goal-driven, utility-driven, and learning agents, Artificial Intelligence programming techniques (5 Hours)

UNIT 2: Problem Solving: Solving Problems by Searching, heuristic search techniques, constraint satisfaction problems, stochastic search methods. Game Playing: minimax, alpha-beta pruning. (6 Hours)

UNIT 3: Knowledge and Reasoning: Building a Knowledge Base: Propositional logic, first order Logic, situation calculus. Theorem Proving in First Order Logic. Planning, partial order planning. (6 Hours)

UNIT 4: Uncertain Knowledge and Reasoning, Probabilities, Bayesian Networks.

(7 Hours)

UNIT 5: Machine Learning: Overview of different forms of learning, Learning Decision Trees, Neural Networks (6 Hours)

UNIT 6: Introduction to Natural Language Processing, Deep Learning for Natural Language Processing, Computer Vision (6 Hours)

Text boo	ks:					
1	Artificial Intelligence: A Modern Approach	S 1	Stuart Russell and Peter Norvig	Prentice-Hall		
2	Artificial Intelligence: A New Synthesis	1	Nils J. Nilsson	Morgan- Kaufmann		
Referenc	Reference books:					
1	Dr. Dheeraj Mehrotra	H I I	Basics of Artificial Intelligence & Machine Learnig ,	Kindle Edition		

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VI Semester ET2513: Simulation Lab

Course Learning Objective Students should be able to			Course Outcomes Students will be able to
1.	Understand the concepts of regression models	1.	Implement and apply regression models
2.	Learn neural network classification for machine learning	2.	classification
3.	Understanding clustering techniques and their utilization in machine learning	3.	Apply clustering techniques and their utilization
4.	Solve the problems using search techniques and	4.	Apply search techniques and NLP in problem solving
4.	Solve the problems using search techniques and NLP	4.	Apply search techniques and NLP in problem solving

Expt. No.	Name of Experiment				
1.	Experiment based on linear regression				
2.	Experiment based on Logistic regression				
3.	Implementation of AND/OR/NOT Gate using Single Layer Perceptron: http://ylabs.iitb.ac.in/ylabs-dev/labs/machine_learning/labs/exp1/index.php				
4.	Experiment based on gradient Descent				
5.	Implementation of XOR Gate Using Multi-Layer Perceptron/ Error Back Propagation http://vlabs.iitb.ac.in/vlabs-dev/labs/machine_learning/labs/exp2/index.php				
6.	Case study explaining function of Optical Character Recognition http://vlabs.iitb.ac.in/vlabs-dev/labs/machine_learning/labs/exp11/index.php				
7.	Classify your uploaded image Python using TensorFlow 2 with Keras support https://www.kdnuggets.com/2020/05/interactive-machine-learning-experiments.html				
8.	Experiment based on Clustering and dimension reduction				
9.	Experiment based on Search Methods				
10.	Experiment based on Deep Learning for Natural Language Processing				
11.	Case study				

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VII Semester ET2521: Advanced Digital Communication

Course Learning Objective Students should be able to	Course Outcomes Students will be able to	
1) Learn Baseband representation, reception and	1) Distinguish various digital modulation	
probability of error 2) Understand the transmission errors in digital	techniques.	
communication systems	communication systems.	
3) Understand the concept of spread spectrum modulation, its types and applications.	 Apply spread spectrum modulation for various applications of communication 	
4) Understand the practical applications of	systems.	
Multichannel and multicarrier communication systems	4) Distinguish Multichannel and multicarrier communication systems	

UNIT-1: Representations of band pass signal and systems: signal space representation, representation of digitally modulated signals, spectral characteristics of digitally modulated signals.

06HrsUNIT-2: Review of fundamental concepts and parameters in Digital Communications:MinimumShift Keying (MSK) Modulation, GMSK, Continuous Phase Modulation (CPM)Schemes ChannelCharacterization and Modelling,06 Hrs

UNIT-3:Baseband reception and probability of error: The ML and MAP detection strategies, ML detection with zero mean AWGN, the optimum filter, Schwarz's inequality, transfer function of optimum filter, equalization, the zero forcing equalizer, adaptive equalizer, scrambling, the eye pattern

06 Hrs

UNIT-4: Error Control Coding: Introduction, error control strategies, modulo-2 arithmetic, error correcting codes, block codes, convolutional codes, turbo codes 06 Hrs

UNIT-5: Spread spectrum signals for digital communications: CDMA signals, Code Acquisition and Tracking, multiple access technique, gold codes 06 Hrs

UNIT-6: Multichannel and Multicarrier Systems: Digital Communications through Fading Multipath channels; Multi User Communications. 06 Hrs

Text books:

1	Digital Communications	1995 4th Edition	J. G. Proakis	McGraw Hill			
2	Digital Communications	2011	P.RamkrishnaRao	McGraw Hill			
D							

Reference books:

1	Principles of Digital Communications and Coding	1979	J. Viterbi and J. K. Omura	McGraw Hill
2	Digital Communications	1998	Simon Haykin	John Wiley & Sons

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VII Semester ET2522: Lab: Advanced Digital Communication

Course Learning Objective	Course Outcomes		
Students should be able to	Students will be able to		
1) Learn Baseband representation, reception and	1) Distinguish various digital modulation		
probability of error	techniques.		
2) Understand the transmission errors in digital	2) Analyze the probability of errors in digital		
communication systems	communication systems.		
3) Understand the concept of spread spectrum	3) Apply spread spectrum modulation for various		
modulation, its types and applications.	applications of communication systems.		
4) Understand the practical applications of	4) Distinguish Multichannel and multicarrier		
Multichannel and multicarrier communication	communication systems		
systems			

Expt. No.	Name of Experiment
1	To write MATLAB Program for generation and detection ASK signal
2	To write MATLAB Program for generation and detection BPSK signal
3	To write MATLAB Program for generation and detection QPSK signal
4	To write MATLAB Program for generation and detection MSK signal
5	To write MATLAB Program for Matched filter receiver
6	To write MATLAB Program for generation and detection 16-PSK signal
7	To generate eye diagram with channel noise and without a band limiting filter
8	To perform practical on the data scrambler and descrambler.
9	Perform a Monte Carlo simulation of an M=8 QAM communication system.
10	To Perform DSSS using Simulink.

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