Yeshwantrao Chavan College of Engineering (An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University) (Accredited 'A' Grade by NAAC with a score of 3.25) Hingna Road, Wanadongri, Nagpur - 441 110



Bachelor of Engineering Minors in Computer Science & Engineering

Offered by Computer Technology SoE & Syllabus 2018



Nagar Yuwak Shikshan Sanstha's Yeshwantrao Chavan College of Engineering

(An Autonomous Institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

B.E. SCHEME OF EXAMINATION 2020-21

Computer Technology

Minors in Computer Science and Engg

| SN | Sem | Туре | Sub. | Subject | T/P | T/P Con | | | urs | Credits | % Weightage | | | ESE Duration |
|---------------------|-----|------|--------|----------------------------------|-----|---------|---|---|-----|---------|-------------|------------|----|-----------------|
| | | | Code | | | L | Т | Ρ | Hrs | | MSEs* | * TA** ESE | | Hours |
| 1 | 5 | PC | CT2601 | Computer Networks | т | 3 | 0 | 0 | 3 | 3 | 30 | 30 | 40 | 3 Hours |
| 2 | 5 | PC | CT2602 | Lab: Computer Networks | Р | 0 | 0 | 2 | 2 | 1 | | 60 | 40 | |
| 3 | 5 | PC | CT2603 | Data Structures | т | 3 | 0 | 0 | 3 | 3 | 30 | 30 | 40 | 3 Hours |
| 4 | 5 | PC | CT2604 | Lab:Data Structures | Р | 0 | 0 | 2 | 2 | 1 | | 60 | 40 | |
| 5 | 6 | PC | CT2611 | Operating Systems | т | 3 | 0 | 0 | 3 | 3 | 30 | 30 | 40 | 3 Hours |
| 6 | 6 | PC | CT2612 | Lab:Operating Systems | Р | 0 | 0 | 2 | 2 | 1 | | 60 | 40 | |
| 7 | 6 | PC | CT2613 | Database Management Systems | т | 3 | 0 | 0 | 3 | 3 | 30 | 30 | 40 | 3 Hours |
| 8 | 6 | PC | CT2614 | Lab: Database Management Systems | Р | 0 | 0 | 2 | 2 | 1 | | 60 | 40 | |
| 9 | 7 | PC | CT2621 | Lab: Python Programming | Р | 0 | 0 | 2 | 2 | 1 | | 60 | 40 | |
| 10 | 7 | PC | CT2622 | Lab: Web Technology | Р | 0 | 0 | 2 | 2 | 1 | | 60 | 40 | |
| TOTAL 12 0 12 24 18 | | | | | | | | | | | | | | |

MSEs* = Three MSEs of 15 Marks each will conducted and marks of better 2 of these 3 MSEs will be considered for Continuous Assessment

TA ** = for Theory : 20 marks on lecture quizzes, 8 marks on assignments, 2 marks on class performance TA** = for Practical : MSPA will be 15 marks each

| Gnichoparker | Antopat | June 2020 | 1.00 | Applicable for |
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Computer Technology

B.E. Minors in Computer Science & Engineering

V Semester **CT2601 - Computer Networks**

| Objective | Course Outcome | | | | |
|---|---|--|--|--|--|
| Students will be able to: Understand the importance of layering architecture and classify different types of networks. Study of different protocols at various layers. Study of modern networking tools. | On completion of this course, the student will be able to Identify appropriate design issues and explain network reference mode. Select appropriate protocol at various layers for the given application. Solve problems in the networking domain. Analyze the performance of network using different tools | | | | |

| | | Mapped PO | | | | | | | | | PSO | | | | |
|----|---|-----------|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|
| со | Statement | РО | РО | РО | РО | РО | РО | РО | РО | РО | PO1 | PO1 | PO1 | PSO | PSO |
| со | Identify appropriate design issues and explain network reference mode | 3 | | 1 | | | | | | | | | 3 | | 2 |
| со | Select appropriate protocol at various layers for the given application. | 3 | 1 | | | | | | | | | | 3 | | 2 |
| со | Solve problems in the networking domain. | 3 | 1 | | | | | | | | | | 3 | | |
| со | Analyze the performance of network using different tools. | 3 | 2 | | 2 | | | | 2 | | | | 3 | 1 | 2 |

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Computer Technology

B.E. Minors in Computer Science & Engineering

V Semester

CT2601 - Computer Networks

| Unit No. | Contents | Max. Hrs. |
|-------------|---|--------------|
| 1 | Introduction to Computer Networks – A brief history, Data Networks – from Circuit Switching Network to Packet Switching Network, Network Protocol Stack, Services at the Different Layers of the Protocol Stack, Application Layer – Different Protocols at the Application Layer, Hypertext Transfer Protocol, File Transfer (FTP) | 6 |
| 2 | Transport Layer – Services, Connection, Reliability, Sliding Window Protocols, Transport Layer Primitives | 5 |
| 3 | Transmission Control Protocol – Basics, Connection Establishment and Closure at transport layer, Flow Control, Congestion Control, User Datagram Protocol | 6 |
| 4 | Network Layer – Introduction, IP Addressing (IPv4) – Classful addressing, CIDR, Network Address Translation (NAT), IPv6 Addressing, Internet QoS, IP Routing Table | 6 |
| 5 | Data Link Layer – Overview, - Basic Concepts, Ethernet, Flow and Error Control, ARP-RAPP-BOOTP- DHCP | 6 |
| 6 | Physical Layer | 5 |

| Text | Text Books | | | | | | | | | |
|------|---|---------------------------------|-------------------------|---------------------|--|--|--|--|--|--|
| SN | Title | Edition | Authors | Publisher | | | | | | |
| 1. | Computer Networks | 9th Edition (September 2009) | A.S. Tanenbaum | Pearson Publication | | | | | | |
| 2. | Computer Networking, A Top - Down Approach | 6th Edition | Ames Kurose, Keith Ross | Pearson Publication | | | | | | |

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V Semester

CT2602 - Lab: Computer Networks

Practical List:

| S.N | List of Experiments |
|-----|---|
| 1 | How to bring two computers in the network. Configure TCP/IP to configure Internet on your computer. |
| 2 | Use Network Utility Command like ping, ipconfig, netstat, tracert to observe the network details. |
| 3 | To implement Hamming Code using C and C++. |
| 4 | To implement Dijkstra's Routing algorithm using backtracking approach. |
| 5 | Use traffic monitoring tool Wireshark to observe network traffic with packet details. |
| 6 | Configure router. Configure network using Cisco Packet Tracer software and show packet transmission from source to destination. |
| 7 | Configure Virtual LAN using cisco packet tracer. |
| 8 | Use Openssl command to perform Asymmetric key encryption(RSA) and also implement RSA algorithm. |
| 9 | To study Wireless network of YCCE campus |
| 10 | Advance Practical: Introduction to NS2 |

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V Semester

CT2603 - Data Structures

| | Course Objective | Course Outcomes | | | | | |
|---|--|---|---|--|--|--|--|
| • | To make students familiar with syntaxes and usages of various programming constructs of C language | • | To Identify programming constructs needed to solv real world problems | | | | |
| • | To make student understand concept of abstract data types like stacks and queues | • | To Implement various abstract data types To Write program for file handling by using various | | | | |
| • | To make student understand file handling operations | | access modes and operations needed as per the | | | | |
| | of programming logic with proper use of memory | To Implement programming logic needed for solving given problem | | | | | |

UNIT 1:

[7 Hrs]

Types and operations, Iterative constructs and loop invariants, Quantifiers and loops, Structured programming and modular design, Illustrative examples, Scope rules, parameter passing mechanisms, recursion, program stack and function invocations including recursion [7 Hrs]

UNIT 2:

Overview of arrays and array based algorithms - searching and sorting:merge sort, quick sort, Sparse matrices. **UNIT 3**: [5 Hrs]

Structures (Records) and array of structures (records). Database implementation using array of records. Dynamic memory allocation and deallocation. Dynamically allocated single and multi-dimensional arrays, polynomial representation.

UNIT 4:

[6 Hrs]

Concept of an Abstract Data Type (ADT), Lists as dynamic structures, operations on lists, implementation of linked list using arrays and its operations. Introduction to linked list implementation using self-referentialstructures/pointers. [7 Hrs]

UNIT 5:

Stack, Queues and its operations. Implementation of stacks and queues using both array-based and pointerbased structures. Applications of stacks and queues. [4 Hrs]

UNIT 6:

1. Files, operations on them, examples of using file.

Text Books:

| SN | Title | Edition | Authors | Publisher |
|----|---|-------------------------|-------------------------------------|-------------------|
| 1 | Fundamentals of Data Structures in | 2 nd 2009 | Ellis Horowitz, | University Press |
| | C++ | | Sartaj Sahani, Dinesh Mehta | |
| 2 | Data Structures and Program Design in C | 2 nd 2009 | Robert Kruse, CI Tondo | Pearson Education |
| 3 | The C programming Language | 2 nd Edition | Brian Kernighan , Dennis Ritchie | Prentice Hall |

| SN | Title | Edition | Authors | Publisher |
|----|--------------------------------|---------|-------------------|-----------|
| 1 | Data Structures with C | Latest | Seymour Lipschutz | ТМН |
| 2 | Data structures using C | Latest | Reema Thareja | Oxford |
| 3 | Algorithms and Data Structures | First | M.M.Raghuwanshi | Narosa |

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V Semester CT2604 - Lab: Data Structures

| | Course Objective | | Course Outcomes |
|---|--|---|---|
| ٠ | To make students familiar with syntaxes and usages | ٠ | To Identify programming constructs needed to |
| | of various programming constructs of C language | | solve real world problems |
| • | To make student understand concept of abstract | ٠ | To Implement various abstract data types |
| | data types like stacks and queues | ٠ | To Write program for file handling by using various |
| • | To make student understand file handling operations | | access modes and operations needed as per the |
| ٠ | To create thinking ability needed for implementation | | requirement of given problem |
| I | of programming logic with proper use of memory | ٠ | To Implement programming logic needed for |
| | | | solving given problem |

List of Programs

- 1. Program for counting number of digits in a random number
- 2. Program for generating list of random numerals and print them in words
- 3. Program to print Pascal's triangle
 - 1
 - 1 1
 - 121
- 1331 14641
- 1 4 6 4 1 1 5 10 10 5 1
- 4. Program for finding GCD of two numbers using factorial method
- 5. Program for finding GCD of two numbers using recursion. Also, print number of recursive calls.
- 6. Program for allocating memory dynamically for single dimensional array and sort it using quick sort and merge sort
- 7. Program for allocating memory dynamically for two-dimensional array printing it in spiral manner.
- 8. Program to create linked list of cell phone with any 3 attributes as data fields and print it
- 9. Program to create file for storing details of all the items needed for playing any game of your choice also perform display, insertion of new record at any location, deletion of any record
- 10. Program to implement stack and print MAX data item from it

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Computer Technology

B.E. Minors in Computer Science & Engineering

VI Semester CT2611 - Operating Systems

| | Course Objective | Course Outcomes |
|----------|--|--|
| 1. | To learn different types of OS & services provided by OS. | Upon successful completion of the course, the student will be able to: |
| 2. | To understand process management and inter- process communication. | Analyze & compare different OS & its services. Analyze & compare CBL scheduling algorithm & algorithm |
| 3. | To know the deadlock concepts & deadlock avoidance algorithms. | Apply & analyze CFO scheduling algorithm & also find different ways to synchronize the process. Use different methods to bandle deadlock |
| 4. 5. | To understand the need of memory management. To learn different file system organization. | Ose different methods to handle deadlock. Apply various memory management techniques. Compare various disk scheduling algorithms based on their performances |

UNIT I

Introduction, services provided by OS, functions of OS, system calls.

Process management-introduction, process control block, process states, process context switch, threads: user level and kernel level.

UNIT II

[08 Hrs]

CPU scheduling, goals of scheduling, CPU scheduling algorithms: FCFS, SJF, SRTF, RR, Priority based. Inter-process communication: process cooperation and synchronization, race condition, critical section, mutual exclusion and implementation, semaphores, classical inter-process communication problems. [07 Hrs]

UNIT III

Deadlocks: System Model, deadlock characterization-necessary conditions, resource allocation graph (RAG), methods for handling deadlock-deadlock avoidance, deadlock detection, deadlock prevention, recovery from deadlock.

UNIT IV

[06 Hrs]

Memory management techniques-contiguous and non-contiguous, paging and segmentation, translation look aside buffer (TLB) and overheads.

UNIT V

[06 Hrs]

[06 Hrs]

Virtual memory and demand paging, page faults, page replacement algorithms, thrashing and working set model. UNIT VI [06 Hrs]

File systems-introduction, disk space management and space allocation strategies, directory structures, disk caching, disk arm scheduling strategies: FCFS, SSTF, SCAN, CSACN, LOOK, CLOOK, FileOrganization: Sequential, Index, IndexSequential

Text Books:

| SN | Title | Authors | Edition | Publisher |
|----|-----------------------------|-----------------------------|-------------|-----------------------------|
| 1 | Operating system concepts | A. Silberchatz and P.Galvin | 5th Edition | Addison Wesley Longman Inc. |
| 2 | Operating system Principles | A. Silberchatz and P.Galvin | 7th Edition | John Wiley & Sons Inc. |

| - | | | | |
|----|---------------------------|------------------|-------------------------|-------------------------------------|
| SN | Title | Authors | Edition | Publisher |
| 1 | Modern operating systems | A.S. Tanenbaum | 2 nd edition | Prentice Hall of India publication. |
| 2 | Operating System | Crowley | 2 nd Edition | Tata McGraw Hill publication |
| 3 | Operating System | William Stalling | 5th Edition | Pearson Education publication. |
| 4 | Shell Programming | Rebecca Thomas | | Prentice Hall |
| 5 | The UNIX operating system | Maurice Bach | | Prentice Hall publication. |
| 6 | Operating Systems | Achyut Godbole | 3rd Edition | McGraw Hill Education |

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VI Semester CT2612 - Lab: Operating Systems

| Course Objective | Course Outcomes |
|---|---|
| To learn different types of OS & services provided by OS. To understand process management and inter- process communication. To know the deadlock concepts & deadlock avoidance algorithms. To understand the need of memory management. To learn different file system organization. | Upon successful completion of the course, the student will be able to: 1. Analyze & compare different OS & its services. 2. Apply & analyze CPU scheduling algorithm & also find different ways to synchronize the process. 3. Use different methods to handle deadlock. 4. Apply various memory management techniques. 5. Compare various disk scheduling algorithms based on their performances. |

| Expt. No. | Experiments based on |
|-----------|---|
| 01 | Basics of Linux commands and its use. |
| 02 | (i) Write a shell script to find maximum of 3 numbers.(ii)Write a shell script to check whether entered number even or odd |
| 03 | (i) Write a shell script to find factorial of a number(ii)Write a shell script to find the sum of all the digits of a number |
| 04 | Write a program to create a process using fork() system call. |
| 05 | Write a program to implement Non-Preemptive Priority scheduling algorithm. |
| 06 | Write a program to implement FIFO page replacement algorithm. |
| 07 | Write a program to implement First-Fit/Worst-Fit strategies |
| 08 | Installation of Linux Operating System. |
| 09 | Case study on Advanced Operating System (Ameoba). |

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VI Semester

CT2613 - Database Management Systems

| Course Objective | Course Outcomes |
|---|---|
| Student will be able: | Upon successful completion of the course, the student |
| To Understand fundamental database concepts and the different database systems, methodologies to conceptualize systems. | will be able to:1. Design relational database for any given problem, write appropriate gueries for accessing database. |
| To model an application's data requirements using conceptual modeling tools like ER diagrams and design database schemas based on the conceptual model. | design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs. Examine the different operation of Transaction to |
| 3. To understand, advanced develop applications involving advanced database systems. | design efficient system. Compare among different types of database and its |
| To Know Various database concepts, Identify the key issues in developing database systems and applications | different concept. |

UNIT I:

[7 Hrs] Introduction to Database Management System: General File System and Database system Concepts and Architecture, Relational Model, Abstraction & Different Levels of Data Abstraction, Data Independence: Logical & Physical Independence.

Entity-Relationship Model: Entities and Entity Sets, Relationships and Relationship Sets, Attributes, Mapping Constraints, Keys, Entity Relationship Diagram, Reducing E-R Diagrams to Tables, Generalization, Aggregation, Design of an E-R Database Scheme.

UNIT II:

Relational Data Model: Structure of Relational Databases, the Relational Algebra, SQL.

Relational Constraints: Domain Constraints, Referential Integrity, Assertions and Triggers, View, Programmatic ways for implementing constraints and triggers.

UNIT III:

Relational Database Design: Pitfalls in Relational Database Design, Functional Dependencies, Normalization using Functional Dependencies, Alternative Approaches to Database design.

Storage structures: Introduction to cluster, index organized table, partitions, various table storage parameters and block storage parameters, concept of index, B-trees, hash index, function index, bitmap index.

UNIT IV:

[7 Hrs] Transaction Management: ACID Properties, Implementation of ACID Properties, Database processes to support ACID Properties. Schedules, and Testing of Serializability.

Concurrency Control: Lock-based Protocols. Timestamp Based Protocols. Validation Techniques. Multiple Granularity, Multi version Timestamp Protocol, Transaction isolation levels, Read consistency,

UNIT V:

[5 Hrs]

Crash Recovery: Failure Classification, Log Based Recovery, Buffer Management, Checkpoints, Shadow Paging, and Failure with Loss of non-volatile Storage, Stable Storage Implementation.

UNIT VI:

Query optimization: Query optimization and performance tuning - Various techniques for query optimization, strong and weak equivalence, cost based optimization

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[8 Hrs]

[5 Hrs]

[7 Hrs]



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VI Semester

CT2613 - Database Management Systems

| | Fext Books: | | | |
|----|----------------------------------|---------------------------|-------------------------|-------------------------|
| SN | Title | Authors | Edition | Publisher |
| 1 | Fundamentals of Database Systems | Elmasri, Navathe & Gupta, | | Pearson Education. |
| 2 | Database System Concepts | Korth, Silberschatz: | 4 th Edition | McGraw-Hill publication |

| SN | Title | Authors | Edition | Publisher |
|----|--------------------------------|-------------|-------------------------|-----------------------|
| 1 | Database System Concepts | Henry Korth | | |
| 2 | Database Systems | Connolly | 3 rd edition | Pearson Education. |
| 3 | Database Systems | S. K. Singh | | Pearson Education |
| 4 | Principles of Database Systems | Ullman | 1998. | Golgotia Publications |

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VI Semester

CT2614 - Lab: Database Management Systems

| Course Objective | Course Outcomes |
|---|---|
| Student will be able: | Upon successful completion of the course, the student |
| To Understand fundamental database concepts and the different database systems, methodologies to conceptualize systems. To model an application's data requirements using conceptual modeling tools like ER diagrams and design database schemas based on the conceptual model | will be able to: Design relational database for any given problem, write appropriate queries for accessing database. design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs. |
| To understand, advanced develop applications involving advanced database systems. | Examine the different operation of Transaction to design efficient system. Compare among different types of database and its |
| To Know Various database concepts, Identify the key issues in developing database systems and applications. | different concept. |

| Expt. No. | List of Programs |
|-----------|---|
| 01 | Design an ER Diagram. |
| 02 | Study and implement DDL Command. |
| 03 | Study and Implement Entity Constraints, Referential Constraints, Domain Constraints |
| 04 | Study and Implement DML Commands (select, Insert). |
| 05 | Study and Implement Update and Delete Command. |
| 06 | Study and Implement Aggregate function. |
| 07 | Study and Implement Inner join. |
| 08 | Study and Implement Outer Join. |
| 09 | To Design a full database system and queries for given topic |

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VII Semester CT2621 - Lab: Python Programming

| | Course Objective | | Course Outcomes | |
|----|--|----------|---|-----------------|
| 1. | To make student aware about various programming frameworks of Python | 1. | To select any framework for python per their understanding | programming as |
| 2. | To make student familiar with syntax of various data structures and their operation along with control | 2. | To write any python program usir structures and control statements | ng various data |
| 3. | To make students comprehend concepts of file handling, classes and objects | з. 4. | of classes and objects are needed To develop advanced appli | cations using |
| 4. | To make student aware about various packages inbuilt in Python along with their usages | | functionalities provided under vario python | us packages of |
| | Unit I: | | | [04Hrs] |
| | Python frameworks : Basic syntax, variables and expre Unit II : | ssion | s, basic operators, decision making | [06 Hrs] |
| | Control flow statements: continue, break, Loops: while, Unit III: | for a | nd Functions | [06 Hrs] |
| | Data structures: list, dictionary, arrays, tuples, sets, stri Unit IV: File bandling, Classes and objects | ngs | | [06Hrs] |

Unit V:

Introduction to Various Libraries:

NumPy: Fundamental package for scientific computing

NLTK- Natural language toolkit **Unit VI:**

[06 Hrs]

[06 Hrs]

Python patterns- Implementing Graphs NetworkX- A package for the creation, manipulation, and study of the structure, dynamics, and functions of complex networks.

| Expt.No. | Experiments based on |
|----------|--|
| 01 | Informal introduction to programming IDEs Downloading and installing Python |
| 02 | Python: variables, operations, control flow - assignments, condition-als, loops, functions |
| 03 | Python: types, expressions, strings, lists, tuples, dictionaries |
| 04 | Python memory model: names, mutable and immutable values Operations pertaining to various data |
| 04 | structures |
| 05 | More on Python functions: optional arguments, default values Passing functions as arguments |
| 05 | Higher order functions on lists: map, list comprehension |
| 06 | Exception handling, Basic input/output, Handling files |
| 07 | Classes and Objects |
| 08 | Various packages in Python |

Text Books:

| SN | Title | Edition | Authors | Publisher |
|----|--|---------|-----------------|-------------|
| 1 | Introduction to Programming Using Python | 1st | Y. Daniel Liang | Pearson |
| 2 | Python: The Complete Reference | 1st | Martin C Brown | McGraw Hill |

| SN | Title | Edition | Authors | Publisher |
|----|--------------------------------------|-----------------|------------------|-----------|
| 1 | Data Structures and Algorithms Using | 1 st | Rance D. Necaise | Willey |
| | Python | | | |

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Computer Technology

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VII Semester CT2622 - Lab: Web Technology

| Course Objective | | | Course Outcomes | | |
|------------------|---|-------------|--|--|--|
| 1. | To introduce with the internet technology | Afte | er successful completion of the course students will | | |
| 2. | To study the basic of web page designing | be able to: | | | |
| 3. | To introduce the validations in the web page | 1. | Understand various internet technologies | | |
| 4. | To introduce the concepts of data storage using XML | 2. | To design the web pages using some basic | | |
| 5. | To learn the advance technique for designing the | | techniques | | |
| | interactive web page | 3. | To design and implement the interactive web pages | | |
| | | 4. | To use the XML technology to store the data | | |
| | | 5. | To design and develop the interactive web pages | | |
| | | | using the advanced technique | | |

| Expt. No. | List of Experiments | | |
|--|---|--|--|
| 01 | Introduction to Internet (overview of Internet, email, www, broad band, FTP) | | |
| 02 | Study and implement basic html tags. | | |
| 03 | Create Web Form by using FORMS in HTML (use any example) | | |
| 04 | Program to demonstrate the use of JavaScript in while and for loops. | | |
| 05 | Program to demonstrate the use of JavaScript conditional statements and functions. | | |
| 06 | Demonstrate validation of form controls using simple functions written in JavaScript. | | |
| 07 | Introduction to XML. Program to demonstrate use of External and Internal DTD. | | |
| 08 | To create a web form to demonstrate use of ASP.net web controls – Radio Button Control, Image Control and Link Button Control. | | |
| 09 | Create a web form which will accept two numbers as input and perform an operation depending on value selected from dropdown list control. | | |
| 10 To demonstrate use of validation controls including required field validator, range validation validator, regular expression validator and summary validator. | | | |

Text Books:

| SN | Title | Edition | Authors | Publisher |
|----|---|---------|-----------|------------------------------|
| 1 | Learn to code HTML & CSS: develop & | 2014 | Shay Howe | [Berkeley]: New Riders, cop. |
| | style wedsites | | | |
| 2 | The definitive guide to Netbeans Platform | 2009 | HeikoBöck | Berkeley, CA :Apress |

Reference Books:

| SN | Title | Edition | Authors | Publisher |
|----|------------------------------|---------|-----------------|----------------------------------|
| 1 | The book of Inkscape | 2008 | Dmitry Kirsanov | San Francisco, Calif.:No Starch; |
| | | | - | Farnham: O'Reilly [distributor] |
| | The sed&awk Pocket Reference | 2009 | Arnold Robbins | Arnold Robbins |

Web Resources:

| SN | Title | Web link | | |
|----|-----------------------------|---------------------------|--|--|
| 1 | W3 schools for HTML and CSS | https://www.w3schools.com | | |

| Gnichofarken | Antopat | June 2019 | 1.00 | Applicable for |
|--------------|----------------------|-----------------|---------|--------------------|
| Chairperson | Dean (Acad. Matters) | Date of Release | Version | AY 2019-20 Onwards |