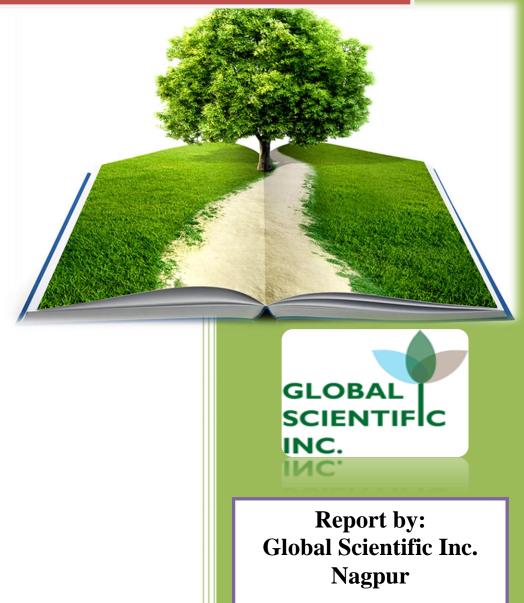


Environmental Audit Report 2017-18

Yeshwantrao Chavan College of Engineering, Nagpur





GLOBAL SCIENTIFIC INC.

ISO 9001:2015

Asidham,Opp Gomti Appartment W.H.C Road, Law College Square ,Nagpur

ENVIRONMENTAL AUDIT CERTIFICATE

This Certificate has been awarded to

Yeshwantrao Chavan College of Engineering

Hingna Rd, Wanadongri, Nagpur, Maharashtra

for 2017-2018

In Recognition of the Organization Efforts for Sustainable Management and compliance of Environmental Audit and maintenance of the Institution.

tai

Dr. Anagha Patil Team Lead Global Scientific Inc. Dr. Smeeta Bhabra Director Global Scientific Inc.

Dechmuch

Ms. Aishwarya Deshmukh Lead Auditor-TUV Nord Global Scientific Inc. Cert. No: 35273988 14

This is to Certify that Quality Management System of

Certificate of Registration

GLOBAL SCIENTIFIC INC.

ASIDHAM, OPPOSITE GOMTI APARTMENTS, WHC ROAD, LAW COLLEGE SQUARE, NAGPUR - 440 010 (MAHARASHTRA) (INDIA)

has been assessed and found to conform to the requirements of

ISO 9001:2015

for the following scope :

PROVISION FOR ENVIRONMENTAL CONSULTANCY SERVICE, OPERATION & MAINTENANCE, DESIGN, CONSTRUCTION OF SEWAGE TREATMENT PLANT, EFFLUENT TREATMENT PLANTS, WATER TREATMENT PLANT, ENVIRONMENTAL STATUS REPORTS, HOUSE KEEPING AND MECHANIZED CLEANING OF INFRASTRUCTURES LIKE INDUSTRIES AND MUNICIPAL SERVICE, LAKE REJUVENATION PROJECTS, ANTITHETICAL LABORATORY FOR TESTING OF WATER, AIR, WASTE WATER, NOISE & SOIL

Certificate No	18IQBJ03
Initial Registration Date Date of Expiry*	: 20/01/201 : 19/01/202
1st Surve. Due	: 20/12/201

18	Issuance Date	: 20/01/201
21 18	2nd Surve. Due	: 20/12/201

Director

AQC MIDDLE EAST FZE.





8

ACCKEDITED Management System Certification MSCB-119

E1-1401 E Amber Gem Tower, Sheikh Khalifa Bin Zayed Road, 2, Ajman, UAE. e-mail : info@aqcworld.com,

*Validity of the Certificate is subject to successful completion of surveillance audit on or before of due date. (in case surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawal).

Certificate Verification: Please Re-check the validity of certificate at http://www.aqcworld.com/activeellents.aspx or www.aqcworld.com at Active Clients. Certificate is the property of AQC Middle East FZE and shall be returned immediately when demanded

Certificate

This is to certify that a **"Environmental Audit"** for Yeshwantrao Chavan College of Engineering, Hingna Nagpur has been conducted in 2018 to assess the Environmental Components: Water, Air, Soil, Weather and Climate, Vegetation and Fauna, Sound Level, Energy, Waste- Institutional municipal solid Waste and Wastewater and the Eco-friendly initiatives implemented within the college campus.

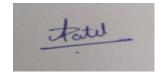
Place: Nagpur

Date: 24/11/2018



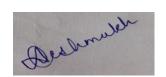
Dr. Smeeta Bhabra

Director Global Scientific Inc.



Dr. Anagha Patil

Team Lead Global Scientific Inc.



Ms. Aishwarya Deshmukh

Lead Auditor-TUV Nord Global Scientific Inc. Certificate No: 35273988 14

THE GLOBAL SCIENTIFIC INC.

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- 2) Dr. Anagha Patil (Team Lead)
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- 5) Ms. Jayashree Kale

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Introduction

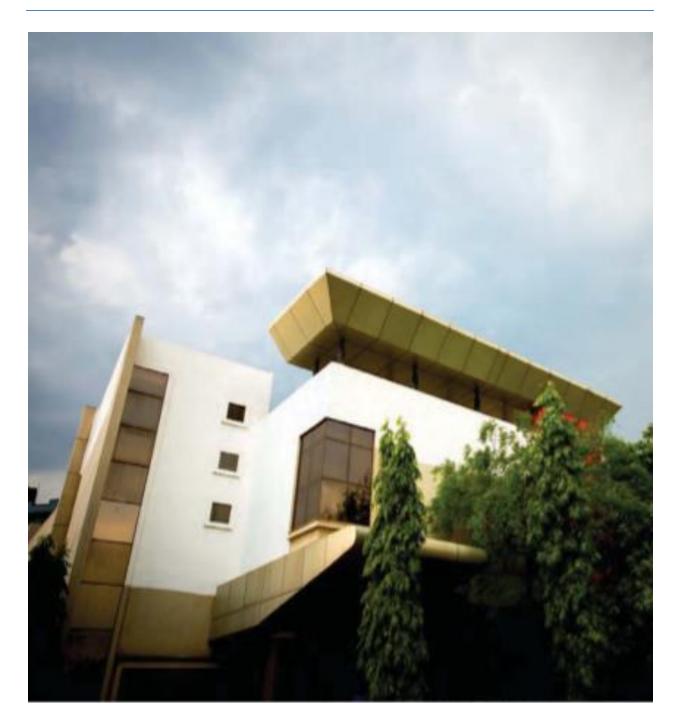
Yeshwantrao Chavan College of Engineering, Nagpur is established in the year 1984. It is named in the memory of Late Shri. Yeshwantrao Chavan, the Great Patriot who was first Chief Minister of Maharashtra and the former Deputy Prime Minister of India.

YCCE is one of the premier college of Engineering in the Vidarbha region of Maharashtra. The goal of Institution is to provide excellent educational environment to the students at both undergraduate and postgraduate levels. The institute extends its expertise in engineering and technological requirements to various public and private sector organizations. The institute aims to transform students into responsible and resourceful leaders in their profession.

The college is becoming a most sought after destination by the students who are aspiring to pursue higher technical education and attain placements in the competitive software and core industries. The institution accentuates on instilling significant professional education for crafting ambitious engineers who would ultimately possess noteworthy qualities to become leaders in their opted profession. The highly educated and well-experienced faculty members focus on inculcating excellent education for creating commendable engineers.



The infrastructure and the atmosphere of the institute are completely oriented towards boosting the substantial teaching-learning schema promoting the development of students' attentiveness towards learning. These factors have ultimately made YCCE as the most ideal and preferred **engineering college in Central India**. The institute is awarded with **'A' Grade** of by **National Assessment and Accreditation Council (NAAC)** for a period of five years 2016-2021.



The Yeshwantrao Chavan College of Engineering, Nagpur is geographically located about at 21.096742 latitutde and 78.979402 longitude and is 14.7 Km from Nagpur airport and railway station, on the Nagpur Hingna road. The college campus is located on a lush green hill top area and is benefitted with the elevation from adjacent street pollution which leads to reduced air pollution in the college premises which was a barren land 39 yars back.



College Address

Yeshwantrao Chavan College of Engineering

Hingna Road, Wanadongri, Nagpur- 441110

State	Maharashtra	
Phone	+91-7104-295083, 295085	
Phone (Principal office)	+91-7104-295083, 09764996477	
Fax	+91-7104-242376	
Hostel	+91-7104-242840	
Website	www.ycce.edu	
Email	principal@ycce.edu , info@ycce.edu	

About College

- The college is guided by the Academic Advisory Board consisting of eminent academicians from the prestigious technical institutes in India and USA. The college is having well qualified blend of experienced senior faculty members and the young faculties as well.
- Yeshwantrao Chavan College of Engineering (YCCE) is renowned for Engineering Education and Research. For over 36 years, it has successfully nurtured young engineering professionals, becoming a sought-after destination for students aspiring to higher technical education and placement in the competitive software and core industries. It offers a rare combination of respected scholars, international footprint and interdisciplinary studies
- A premier institute, YCCE became one of the few selected well-performing colleges for Government of India's Technical Education Quality Improvement Program (TEQIP Phase I), funded by the World Bank. With the TEQIP financial aid, the Institution has created state-ofthe-art infrastructure, laboratories, computational facilities, library etc
- YCCE has become the First private engineering college to acquire 'Autonomous' status in Central India. Under the new status, the first batch of students commenced their B.E. and M.Tech. Courses from the academic session 2010-2011. In the year 2016-17, UGC peer team visited YCCE & granted 'Extension of Autonomy' for 6 years (2016-2022).
- Quality assurance through Accreditation and Re-Accreditation of UG & PG programs done by National Board of Accreditation (NBA), New Delhi Since 2003
- Accreditation with 'A' Grade by UGC National Assessment and Accreditation Council (NAAC), Bangalore
- Received ISTE National Award 2014 for being the "Best Private Engineering College" in the Country.
- Awarded 'A' Grade by the Government of Maharashtra in the year 2002-2003.
 - Innovation Gallery for displaying innovative UG/PG project work of students
 - Accreditation by repeated corporates/industries like TCS, Capgemini, Wipro etc. for enhancing student's placement and internship.

Visionary

Hon'ble Shri Dattaji Meghe is the architect of **Nagar Yuwak Shikshan Santha, Nagpur**. He has been the guiding star in spreading the light of education. His can-do-more attitude brought about an intellectual revolution that has transformed the social, educational, economic and cultural life of rural Maharashtra.

One lamp that lit strongly and firmly with a great vision of spreading the light of wisdom is our Hon'ble Shri Dattaji Meghe the Chairman of Nagar Yuwak Shikshan Sanstha & Founder Chancellor of Datta Meghe Institute of Medical Sciences University is in active public life for more than 35 years. He represented the people of Maharashtra in Lok Sabha for 3 consecutive terms & was the Member of Parliament (Rajya Sabha).

He strongly believed that quality Education & Health can only bring the true transformation of the huge human resources of our nation.

In pursuit of Chairman of YCCE social commitment, a modest beginning was made by starting a small educational institute **36** years ago, which has grown up into an educational empire covering almost all faculties of education spread all over Maharashtra state.

This educational society has established **27** institutions right from pre-primary to postgraduate levels covering various faculties like Medical Sciences, Pharmacy, Engineering, Social Science, Commerce, Science, Physical Education and Performing Arts. The Society is like a giant joinfamily of about **30000** students and about **1500** highly educated and skilled staff. Our founder Chairman Shri. Dattaji Meghe insists on good quality education, discipline and welfare of the students and the staff.

All these institutions are provided with highly qualified and well trained staff, well equipped laboratories, spacious libraries, playgrounds, canteens and buses for transportation of students and staff. The performances of the students in examinations are always excellent. It is profound desire and ardent endeavor of our founder to evolve an educational process involving modern technology and knowledge with preservation of our cultural heritage.

YCCE stands by its motto of becoming a leader in imparting quality education and training in engineering. It also contributes to the ever-expanding knowledge and skills in the professional

environment through scientific inquiry, applied research and innovation to play a vital role in socio economic progress. The management and faculty are fully committed to generate excellence in academics and to attain the sacred goal of making the students realize their full potential in all dimensions of their personality.

Leadership

This quote very well goes with our young and dynamic leaders Shri. Sagar Meghe and Shri. Sameer Meghe, who were empowered with knowledge and inspired by a tradition of accomplishment have with their focused expertise, far-reaching vision and strong commitment to humanity have given the new height to YCCE. This in turn is creating students, scholars and technocrats who in turn are contributing meaningfully to the service of mankind and the profession.

Under their great leadership, YCCE students learn not only to navigate and translate the engineering sciences in the classroom and laboratories but also to apply their developing knowledge and understanding in practical engineering applications in innovative ways.



To become the most preferred institution providing innovative research and value based, professional education for the society at large.



Mission

YCCE is committed to:

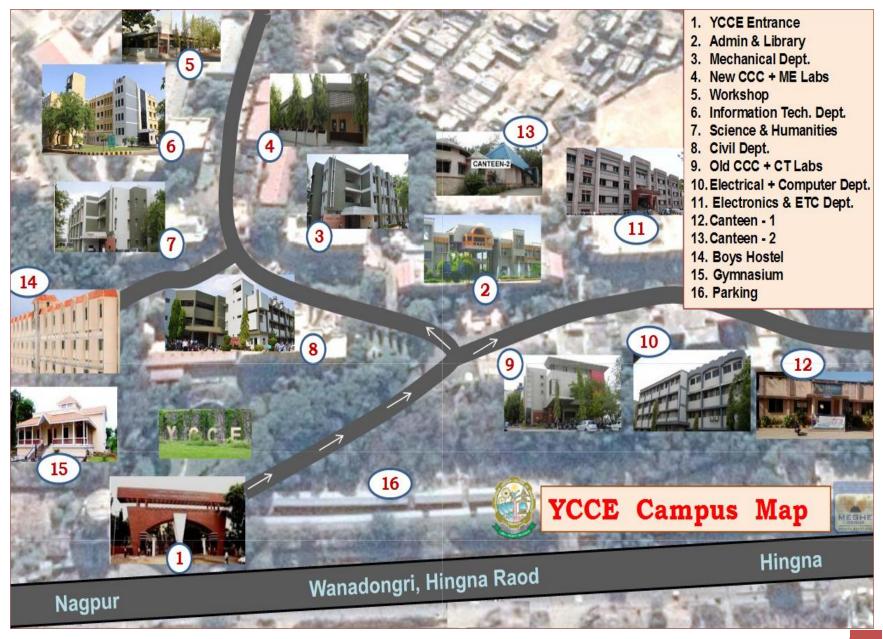
- Attract best talent and create best learning ambience
- Practice-innovative teaching-learning & research
- Integrate Industry-Institute Collaborations
- Nurture students towards holistic development and choicest careers

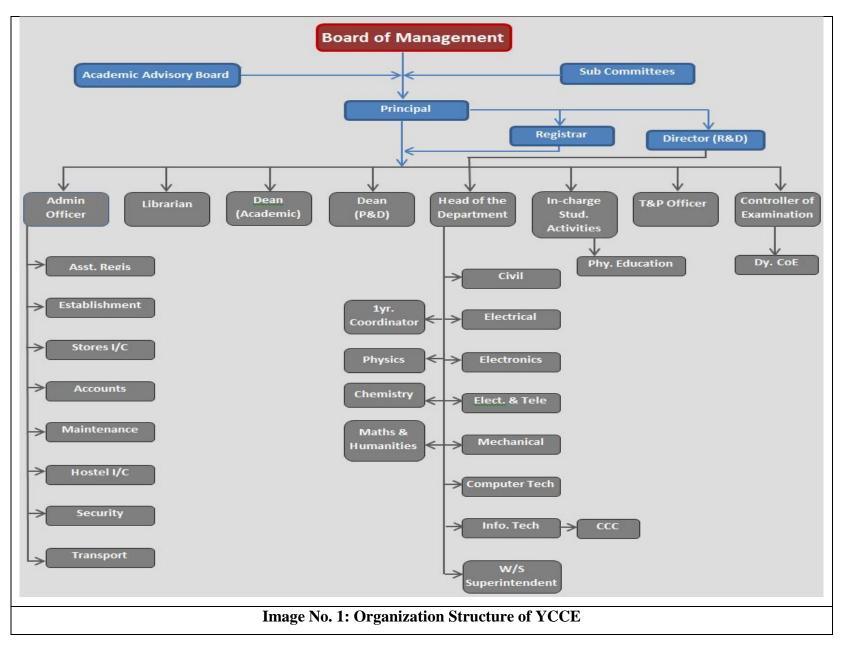
Objectives of Environmental Audit:

The main aim objectives of this Environmental Audit are to assess the environmental quality and the management strategies being implemented in Yeshwantrao Chavan College of Engineering, Nagpur.

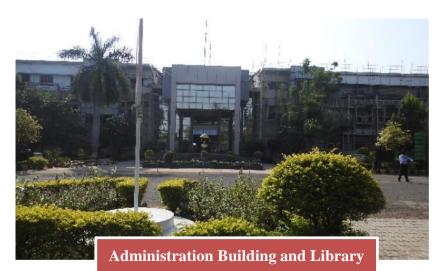
The specific objectives are:

- 1) To assess the quality of the Water Component and Soil Component in the YCCE college campus.
- To track the Weather & Climate parameters around the campus and monitor Ambient Air Quality parameters of YCCE.
- 3) To monitor the Energy Consumption pattern (Electricity & Solar Energy) of the college.
- 4) To quantify the Solid Waste Generation and Management Plans in the YCCE campus.
- 5) To assess the Carbon footprint potential drawn Electricity and Solar Energy Consumption of the college.
- 6) To identify the gap areas and suggest recommendations to improve the Green Campus status of the Yeshwantrao Chavan College of Engineering, Nagpur.



































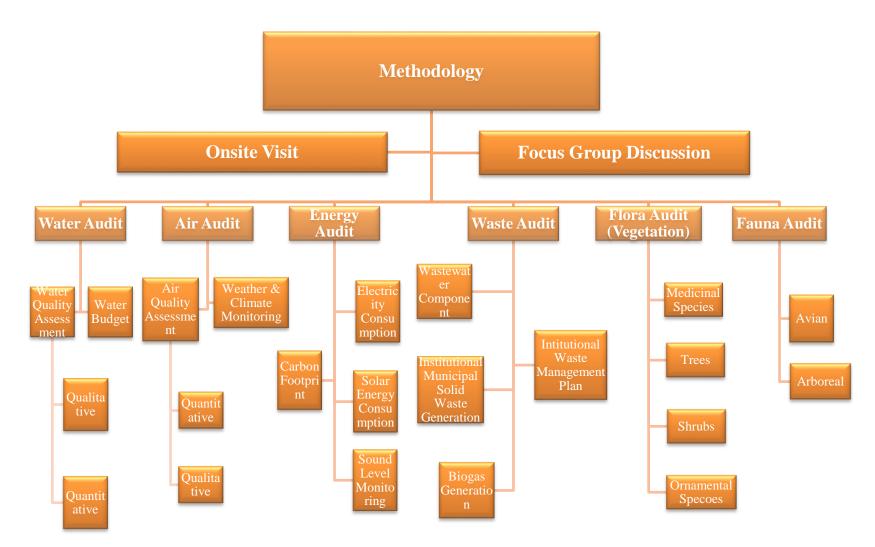


Image No: 2: Study Methodology adopted to conduct the Green Audit of the Institution

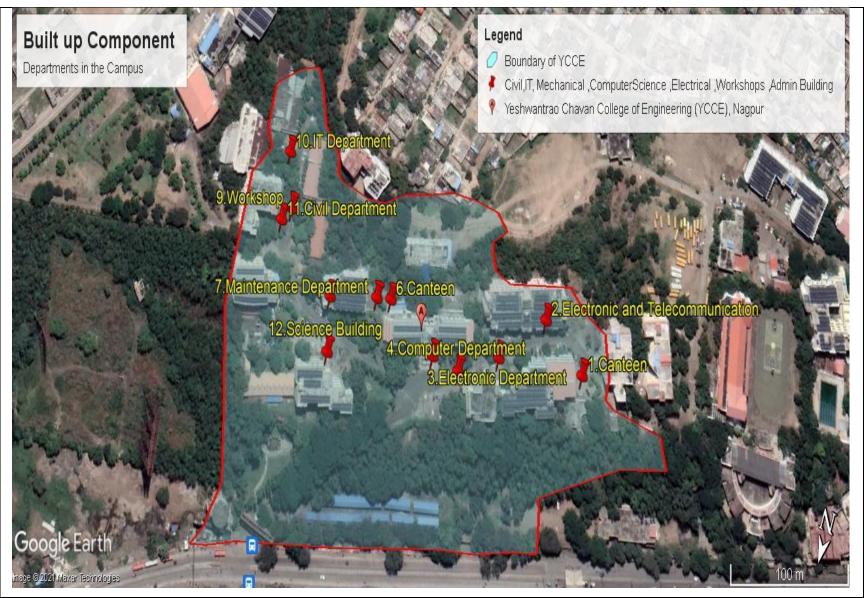
Campus Area	:	14 Acres
Location		On a hill top, lush green environment with picturesque settings, on Nagpur-Hingna Road.
Accessibility	:	15 Kms from Nagpur Railway station and 14 Kms from Airport.

Area segments: Total Built-up and Green Area

Sr. No.	Description	Area
1)	Campus Area	56,656 sq. m
2)	Built-up Area	37,702.76 sq. m
3)	Vegetation Cover	13,359 sq. m
4)	Parking + Roads	14,307 sq. m

Table No .2: Department wise built-up Area

Sr. No.	Name of Department Building	Floors	Built-up Area (Sq.m)
1	Administrative & Library Building	G+3	4146.054
2	Civil Building	G+3	3619.668
3	Civil Lab Shed	G.F.	513.86
4	Electrical Building	G+3	5229.631
5	Mechanical Building	G+3	3229.63
6	Mechanical Lab Shed	G.F.	1253.736
7	Workshop Shed	G.F.	1403.56
8	Science Building	G+3	3410.754
9	Electronics Building	L. G.F.+ G + 2	6818.75
10	Central Computer Centre Building	G+1	1094.784
11	IT Building	G+3	2977.811
12	Canteen-I	G.F.	241.041
13	Canteen - II	G.F.	298.084
14	Exam Control Building	G+1	1250.412
15	College Building (Block-T)	G+3	2214.985
	37702.76		



Satellite Imagery No. 1: Builtup Area of YCCE Campus

Sr. No.	Description	Nos.
1)	Total Classroom	76
2)	Total Tutorial rooms	
3)	Total Labs	92
4)	Drawing Hall	3
5)	Workshop	5
6)	Seminar Hall	7
7)	Computer Centre	5
8)	Innovation Lab	3

Table No .3 : Details of Infrastructure

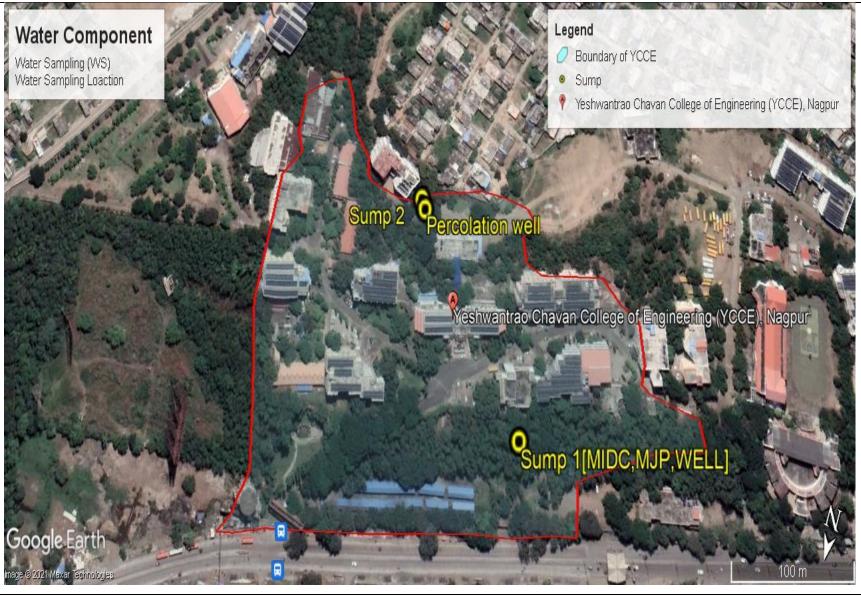
I] Water Audit

Water plays a significant role in maintaining the human health and welfare. Clean drinking water is now recognized as a fundamental right of human beings. Around 780 million people do not have access to clean and safe water and around 2.5 billion people do not have proper sanitation. As a result, around 6–8 million people die each year due to water related diseases and disasters. In the today world, the water use in household supplies, public supplies is commonly defined as domestic water. This water is processed to be safely consumed as drinking water and other purposes.

The major Drinking water sources at YCCE are:

- 1) Maharashtra Jeevan Pradhikaran (MJP)
- 2) Maharashtra Industrial Development Corporation (MIDC)
- 3) Groundwater Well
- 4) Borewell-2 Nos.

The water sample was collected by purposive sampling method from common sump and subjected for the physico-chemical and biological characterization for qualitative and quantitative estimation of water within the campus.



Satellite Imagery No. 1: Water sources within YCCE

Indian Standard DRINKING WATER — SPECIFICATION

	Table No.4: Organoleptic and Physical Parameters (Foreword and Clause 4)				
Sr. No.	Characteristic	Requirement (Acceptable Limit)	Permissible Limit in the Absence of Alternate Source	Remarks	
i)	Colour, Hazen units, Max	5	15	Extended to 15 only, if toxic substances are not suspected in absence of alter- nate sources a) Test cold and when heated	
ii)	Odour	Agreeable	Agreeable	—	
iii)	<i>p</i> H value	6.5-8.5	No relaxation	b) Test at several dilutions	
iv)	Taste	Agreeable	Agreeable	Test to be conducted only after safety has been established	
v)	Turbidity, NTU, Max	1	5	_	
vi)	Total dissolved solids, mg/l,	500	2,000	—	
NOTE — It	NOTE — It is recommended that the acceptable limit is to be implemented. Values in excess of those mentioned under 'acceptable'				
render the water not suitable, but still may be tolerated in the absence of an alternative source but up to the limits indicated under					
'permissible limit in the absence of alternate source' in col 4, above which the sources will have to be rejected.					

Table No. 5: General Parameters Concerning Substances Undesirable in Excessive Amounts (Foreword and Clause 4)				
Sr. No.	Characteristic	Requirement (Acceptable Limit)	Permissible Limit in the Absence of Alternate Source	Remarks
1)	Aluminium (as Al), mg/l, Max	0.03	0.2	_
2)	Ammonia (as total ammonia- N), mg/l, <i>Max</i>	0.5	No relaxation	_
3)	Anionic detergents (as MBAS) mg/l, Max	0.2	1.0	_
4)	Barium (as Ba), mg/l, Max	0.7	No relaxation	_
5)	Boron (as B), mg/l, Max	0.5	1.0	—
6)	Calcium (as Ca), mg/l, Max	75	200	—
7)	Chloramines (as Cl ₂), mg/l, Max	4.0	No relaxation	—

8)	Chloride (as Cl), mg/l, Max	250	1,000	—
9)	Copper (as Cu), mg/l, Max	0.05	1.5	—
10)	Fluoride (as F) mg/l, Max	1.0	1.5	—
11)	Free residual chlorine, mg/l, <i>Min</i>	0.2	1	To be applicable only when water is chlorinated. Tested at consumer end. When protection against viral infection is required, it should be minimum 0.5 mg/l
12)	Iron (as Fe), mg/l, Max	0.3	No relaxation	Totalconcentrationofmanganese (as Mn) and iron (asFe) shall not exceed 0.3 mg/l
13)	Magnesium (as Mg), mg/l, Max	30	100	
14)	Manganese (as Mn), mg/l, Max	0.1	0.3	Totalconcentrationofmanganese(as Mn) and iron (asFe) shall not exceed 0.3 mg/l
15)	Mineral oil, mg/l, Max	0.5	No relaxation	—

16)	Nitrate (as NO ₃), mg/l, Max	45	No relaxation	—	
17)	Phenolic compounds (as C ₆ H ₅ OH), mg/l, <i>Max</i>	0.001	0.002		
18)	Selenium (as Se), mg/l, Max	0.01	No relaxation	—	
19)	Silver (as Ag), mg/l, Max	0.1	No relaxation	—	
20)	Sulphate (as SO ₄) mg/l, <i>Max</i>	200	400	May be extended to 400 provided that Magnesium does not exceed 30	
21)	Sulphide (as H ₂ S), mg/l, Max	0.05	No relaxation	—	
22)	Total alkalinity as calcium carbonate, mg/l, <i>Max</i>	200	600	_	
23)	Total hardness (as CaCO ₃), mg/l, <i>Max</i>	200	600	_	
24)	Zinc (as Zn), mg/l, Max	5	15	—	

NOTES:

1) In case of dispute, the method indicated by '*' shall be the referee method.

2) It is recommended that the acceptable limit is to be implemented. Values in excess of those mentioned under 'acceptable' render the water not suitable, but still may be tolerated in the absence of an alternative source but up to the limits indicated under 'permissible limit in the absence of alternate source' in col 4, above which the sources will have to be rejected.

Table 6: Parameters Concerning Toxic Substances (Foreword and Clause 4)					
Sr. No.	Characteristic	Requirement (Acceptable Limit)	Permissible Limit in the Absence of Alternate Source	Remarks	
i)	Cadmium (as Cd), mg/l, Max	0.003	No relaxation		
ii)	Cyanide (as CN), mg/l, Max	0.05	No relaxation	_	
iii)	Lead (as Pb), mg/l, Max	0.01	No relaxation		
iv)	Mercury (as Hg), mg/l, Max	0.001	No relaxation	_	
v)	Molybdenum (as Mo), mg/l, Max	0.07	No relaxation	_	
vi)	Nickel (as Ni), mg/l, Max	0.02	No relaxation	—	
vii)	Pesticides, µg/l, Max	—	No relaxation	—	
viii)	Polychlorinated biphenyls, mg/l, Max	0.000 5	No relaxation	or APHA 6630	
ix)	Polynuclear aromatic hydro- carbons (as PAH), mg/l, <i>Max</i>	0.000 1	No relaxation	—	
x)	Total arsenic (as As), mg/l, Max	0.01	0.05	—	
xi)	Total chromium (as Cr), mg/l, Max	0.05	No relaxation		

Table 7: Bacteriological Quality of Drinking Water ¹⁾						
	(<i>Clause</i> 4.1.1)					
Sr. No.	Organisms	Requirements				
1)	All water intended for drinking:a) E. coli or thermo-tolerant coliform bacteria	Shall not be detectable in any 100 ml sample				
2)	Treated water entering the distribution system: a) E. coli or thermo-tolerant coliform bacteria b) Total coliform bacteria	Shall not be detectable in any 100 ml sample				
3)	 Treated water in the distribution system: a) E. coli or thermo-tolerant coliform bacteria b) Total coliform bacteria 	Shall not be detectable in any 100 ml sample				

Sr.No	Characteristics Parameters	Values
1)	Odour	Agreeable
2)	Colour	<1 Hazen
3)	Taste	Agreeable
4)	рН	7.2
5)	Electrical Conductivity	390
6)	Water Temperature	21
7)	Turbidity	0.3 NTU
8)	Total Solids (mg/L)	255
9)	Dissolve Solids (mg/L)	250
10)	Suspended solids (mg/L)	<5
11)	Relative Density	1
12)	Dissolve Oxygen (mg/L)	6
13)	Alkalinity (as CaCO3, mg/L)	190
14)	Total Hardness (as CaCO3, mg/L)	192
15)	Calcium (mg/L)	45.4
16)	Magnesium (mg/L)	15.4
17)	Chloride (mg/L)	8.6
18)	Sulphate (mg/L)	5.6
19)	Ortho Phosphate (mg/L)	< 0.05
20)	Sodium (mg/L)	7.9
21)	Fluorides (mg/L)	0.3
22)	Iron (mg/L)	0.149
23)	Nitrates (mg/L)	1.320
24)	Aluminium (mg/L)	<0.025
25)	Copper(mg/L)	0.015
26)	Zinc(mg/L)	0.044
27)	Fecal coliform (CFU)	Absent
28)	E. Coli (CFU)	Absent

Table No. 8: Qualitative & Quantitative Parameters-Drinking Water Source at YCCE

Sr. No	Month/year	Total water qunatity (m ³)		
		quinacity (iii)		
1	January	480		
2	February	393		
3	March	440		
4	April	565		
5	May	442		
6	June	781		
7	July	822		
8	August	531		
9	September	353		
10	October	402		

Table No. 9: Water Source : I] MIDC

Table No. 10: Water Source : II] MJP

Sr.	Month	Year	Amount	Total water	Total	Amount
No			charged per	qunatity	Units	
			1000 litres	(litres)	Used	
1	April- July	2017	180	304000	304	54720
2	July- October	2017	180	327000	327	58860
3	October- December	2017	180	159000	159	28620
4	December 2017-	2018	180	138000	138	24840
	January 2018					
5	February- March	2018	180	172000	172	30960
6	April- May	2018	250	260000	260	65000
7	June- July	2018	250	213000	213	53250
8	August- September	2018	250	127000	127	31750
9	October-November	2018	250	160000	160	40000

Sr.	Name of the	Terrace	Annual	Runoff	RWH Potential
No	Department	(Area)	Rainfall (mm)	factor	(Litres)
1	Civil Building	650.42	1104.7	0.8	574815.18
2	Electrical Building	3620.14	1104.7	0.8	3199334.93
3	Mechanical Building	663.75	1104.7	0.8	586595.70
4	Mechanical Lab Shed	983.705	1104.7	0.8	869359.13
5	Workshop Shed	1128.81	1104.7	0.8	997597.13
6	Science Building	581.59	1104.7	0.8	513985.98
7	Civil Lab Shed	196.113	1104.7	0.8	173316.82
8	Electronics Building	3628.919	1104.7	0.8	3207093.46
9	Computer science	540.439	1104.7	0.8	477618.37
10	IT Building	568.955	1104.7	0.8	502819.67
11	Admin & Library	695.683	1104.7	0.8	614816.81

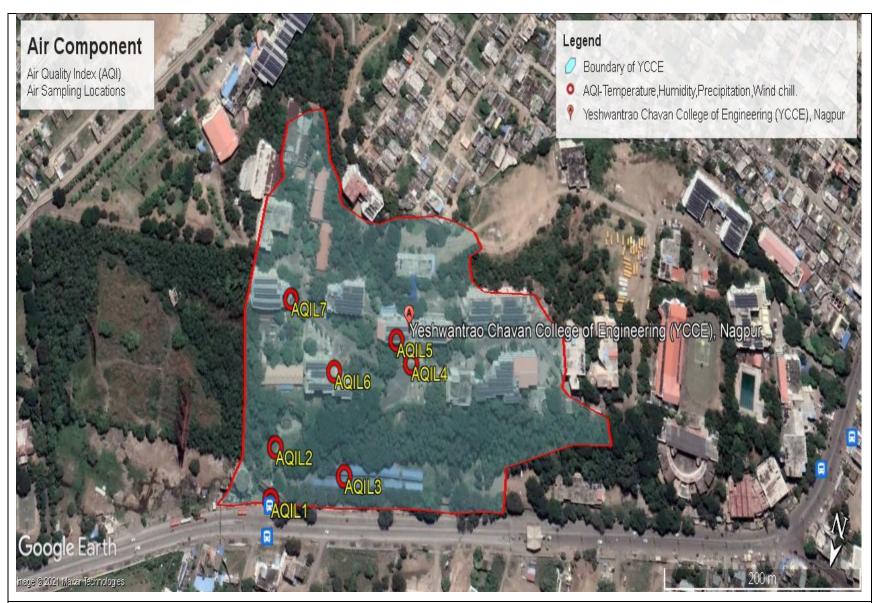
Table No .11: Rooftop Rainwater Harvesting Potential

Annual Rainfall (mm)=1104.7 (July 2017 to June2018)

II] Air Audit

In addition to land and water, air is the prime resource for sustenance of life. In recent years, medium and small towns and cities have also witnessed an increase in pollution, thus getting fast reflected in the non-attainment cities of India. Air pollution has increasingly become a serious concern, predominantly because of its health impacts. Thus, regular track of Air Quality is important for human health.

One way to describe air quality is to report the concentrations of all pollutants with acceptable levels. An air quality index is defined as an overall scheme that transforms the weighed values of individual air pollution related parameters (for example, pollutant concentrations) into a single number or set of numbers.



Satellite Imagery No. 3: Sampling Locations of Air Component & Weather Component

	Pollutants	Time	Concentration	of Ambient Air
Sr. No.		weighted Average	Industrial, Residential, Rural Areas	Ecologically Sensitive Area
1.	Sulphur Dioxide	Annual	50	20
	$(SO_2), \mu g/m^3$	24 hrs	80	80
2.	Nitrogen Dioxide	Annual	40	30
2.	(NO ₂), $\mu g/m^3$	24 hrs	80	80
3.	Particulate matter (PM ₁₀), μ g/m ³	Annual	60	60
5.		24 hrs	100	100
4.	Particulate matter	Annual	40	40
	$(PM_{2.5}), \mu g/m^3$	24 hrs	60	60
5.	Ozone (O ₃), $\mu g/m^3$	8 hours	100	100
5.		1 hours	180	180
6.	Carbon monoxide	8 hours	02	02
0.	(CO) mg/m ³	1 hours	04	04

Table No. 12: National Ambient Air Quality Standards

Source: National Ambient Air Quality StandarDs, CPCB, New Delhi, 18th November, 2009

Sr. No.	Location	СО	NO ₂	SO ₂	PM 2.5	PM 10	O 3	NH3
1)	L1	1878	8.24	19.78	221.56	240	87.21	25
2)	L2	1879	8.45	19.78	221.56	244	87.21	25
3)	L3	560.4	2.67	40.21	78.73	80.1	118.6	25
4)	L4	566.7	2.67	40.22	78.73	80.2	118.6	25
5)	L5	5	3.45	42	160	85	38	25
6)	L6	5	3.45	42	160	85	38	25
7)	L7	550	2.76	41.32	70.97	79.34	117.3	25

Table No .13: Qualitative and Quantitative Characteristics of Air pollutants in YCCE

Table No. 14: Assessment of Air Quality Index (AQI) at YCCE

Sr. No.	Location	AQI	PM 2.5
1)	L1	271	221.56
2)	L2	271	221.56
3)	L3	163	78.73
4)	L4	163	78.73
5)	L5	210	160
6)	L6	210	160
7)	L7	159	70.97

III] Weather and Climate

Weather is the mix of events that happen each day in our atmosphere. Even though there's only one atmosphere on Earth, the weather isn't the same all around the world. Weather is different in different parts of the world and changes over minutes, hours, days, and weeks. Most weather happens in the part of Earth's atmosphere that is closest to the ground—called the troposphere. Whereas weather refers to short-term changes in the atmosphere, climate describes what the weather is like over a long period of time in a specific area. Different regions can have different climates.

Weather is made up of multiple parameters, including air temperature, atmospheric (barometric) pressure, humidity, precipitation, solar radiation and wind. Each of these factors can be measured to define typical weather patterns and to determine the quality of local atmospheric conditions. The environmental conditions produced by different weather parameters have an impact on the quality of the surrounding ecosystem. Weather monitoring can establish a database of typical conditions. When one or more weather elements deviate from this standard, the information can be used to explain or predict weather events.

Sr. No.	Location	Air Temp (°C) Min Max.	Relative Humidi ty (%)	UV Index	Pressur e (KPa)	Wind Speed (Km/hr)	Wind Chill (%)	Dew Point (°C)	Cloud Cover (%)
1)	L1	22-28	70	4.1	1020	1.11	26	15	0
2)	L2	23-28	70	6.5	1019	1.11	26	15	30
3)	L3	17-29	38	6.1	1018	1.11	26	15	38
4)	L4	17-27	51	7	1018	1.11	26	15	31
5)	L5	17-26	45	7	1017	1.11	26	15	0
6)	L6	17-33	45	7	1017	0.55	27	12	37
7)	L7	17-31	38	6.1	1018	1.11	27	12	34
8)	Mean	18.57-28.8	51.00	6.26	1018.14	1.03	26.29	14.14	24.29
9)	SD	2.70-2.41	13.74	1.03	1.07	0.21	0.49	1.46	16.84

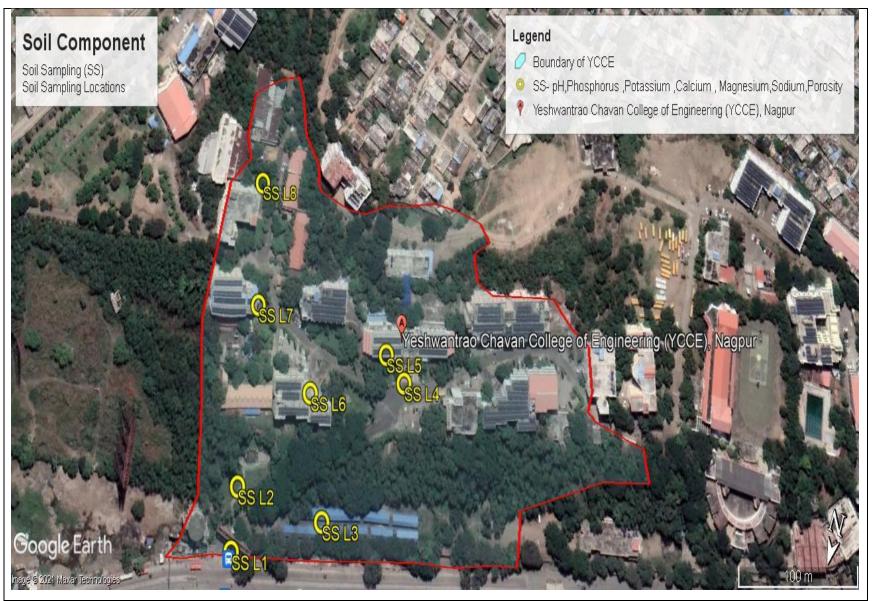
Table No .15: Qualitative and Quantitative Characteristics of Weather and Climate at YCCE

IV] Soil Audit

Soil is important as a medium for plant growth and for the support of much animal and human activity. The Soil acts as the reservoir for the nutrients and water providing the plant's needs for these requirements throughout their growth. Indeed soil (and the soil constituents), together with the plant life it supports, the rock on which it lies, and the climate it experiences, forms a finely balanced system.

The soil performs many functions. These include functions related to natural ecosystems, agricultural productivity, and environmental quality, soil as source of raw materials and as base for buildings. Of these the agricultural productivity function is probably the most widely recognized and understood.

The soil samples were collected from different locations within the YCCE campus by random sampling method and then further these samples were equilibriated by quartering and coning method. Further the big stones and mudballs were removed and the soil was sieved through the fine sieve and then was subjected for further qualitative and quantitative physico-chemical analysis.



Satellite Imagery No. 4: Sampling Locations of Soil Component

Sr. No.	Soil Tests	Range	Classification
		<4.5	Extremely acidic
		4.51-5.50	Very strongly acidic
		5.51-6.00	Moderately acidic
		6.01-6.50	Slightly acidic
1)	рН	6.51-7.30	Neutral
		7.31-7.80	Slightly alkaline
		7.81-8.50	Moderately alkaline
		8.51-9.00	Strongly alkaline
		9.01	Very strongly alkaline
	Salinity	Upto 1.00	Average
2)	(mmhos/cm),	1.01-2.00	Harmful to germination
	(1ppm=640 mmhos/cm)	2.01-3.00	Harmful to crops
		Upto 0.2	Very Less (for crops)
		0.21-0.4	Less
3)	Organic carbon	0.41-0.6	Medium
	(%)	0.61-0.8	On an average sufficient
		0.81-1.0	Sufficient
		>1.0	More than sufficient

		Upto 50	Very Less (for crops)
		51-100	Less
4)	Nitrogen (Kg/ha)	101-105	Good
		151-300	Better
		>300	Sufficient
		Upto 15	Very Less (for crops)
	Phosphorus	16-30	Less
5)		31-50	Medium
5)	(Kg/ha)	51-65	On an average sufficient
		66-85	Sufficient
		>80	More than sufficient
		0-120	Very Less (for crops)
		121-180	Less
6)	Potash	181-240	Medium
0)	(Kg/ha)	241-300	Average
		301-360	Better
		>360	More than sufficient
<u> </u>	d Book of Agriculture ICAR New Delbi	L	

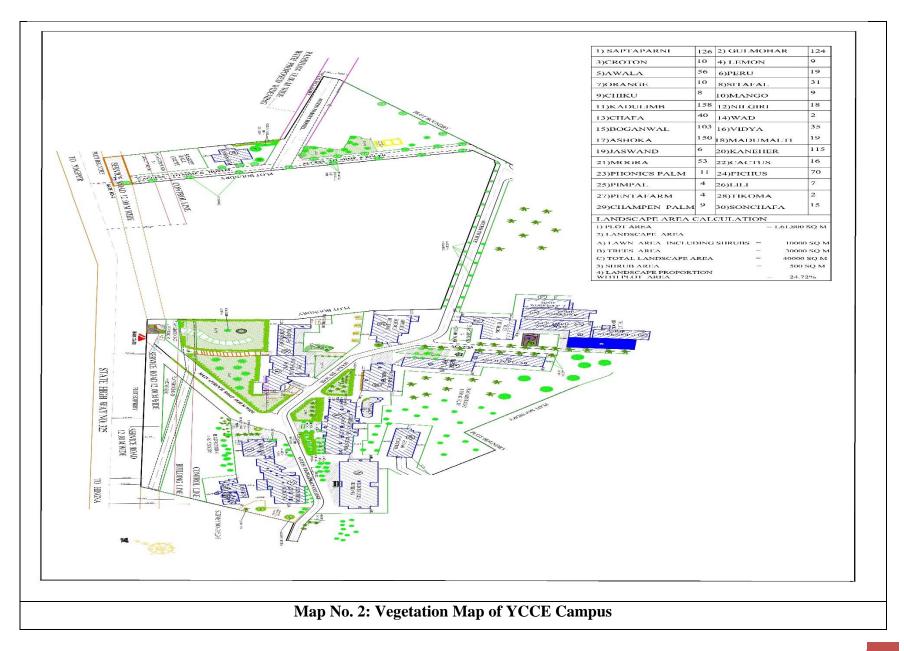
Source: Hand Book of Agriculture, ICAR, New Delhi

Sr. No.	Parameters	Units	Results
1	Available Nitrogen	mg/kg	201
2	Available Phosphorous	mg/kg	9.12
3	Available Potassium	meq/100g	0.687
4	Organic Carbon	%	0.813
5	Bulk Density	g/cm ³	0.31

V] Vegetation Audit

Trees play a critical role for people and the planet. Numerous studies have demonstrated that the presence of trees and urban nature can improve people's mental and physical health, children's attention and test scores, the property values in a neighborhood, and beyond. Trees cool our urban centers. Trees are essential for healthy communities and people. The benefits that trees provide can help cities and countries meet 15 of the 17 internationally supported United Nations Sustainable Development Goals. Trees can promote a quality education, which has innumerable advantages for society.

The Flora component was studied by observation and identification method. The vegetation was further categorized as: Shrubs, Ornamental Species, Medicinal Species and Tree Species.





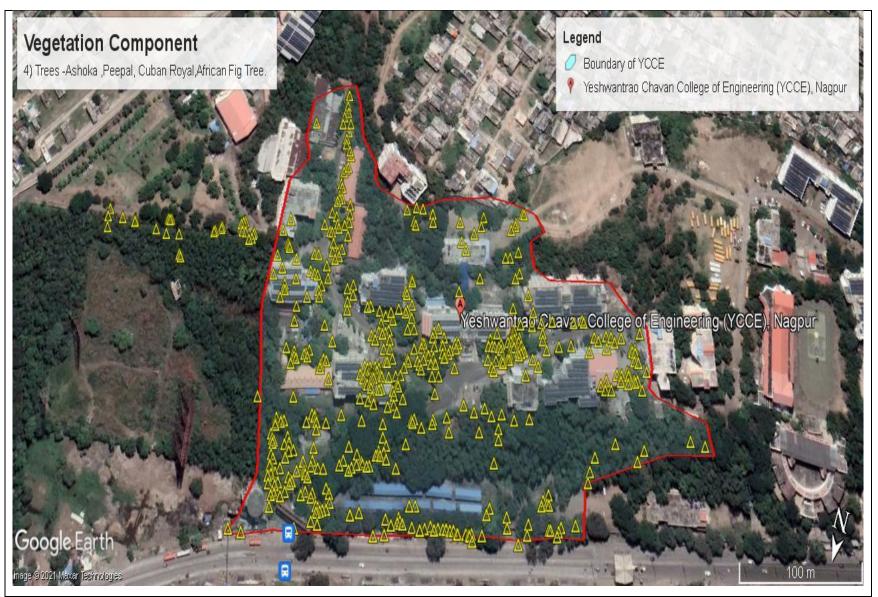
Map No. 5: Vegetation Map of YCCE Campus



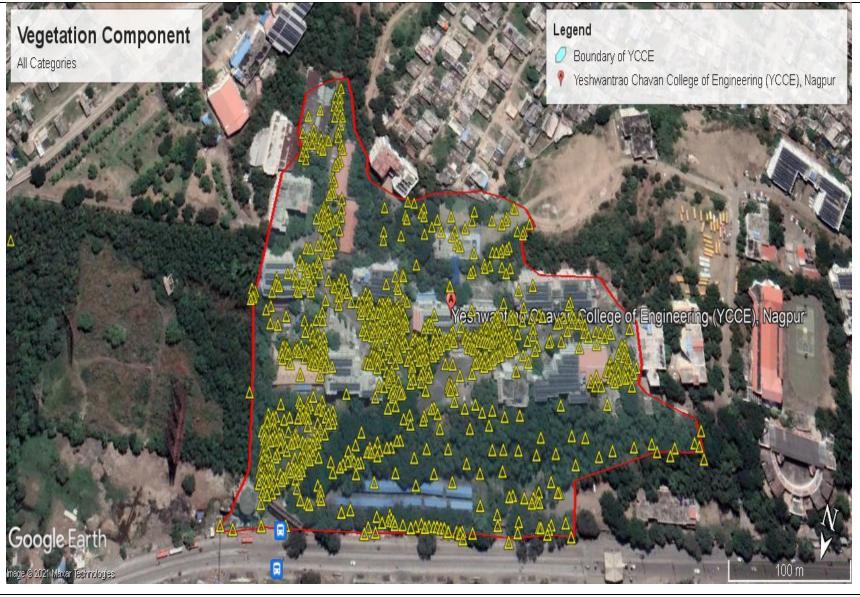
Map No. 6: Vegetation Map of YCCE Campus



Map No. 7: Vegetation Map of YCCE Campus



Map No. 8: Vegetation Map of YCCE Campus



Map No. 9: Vegetation Map of YCCE Campus



Sr. No.	Scientific Name	Common Name	Total Species
1)	Celastrus orbiculatus Thunb	Oriental bittersweet	7
2)	Azadirachta indica	Neem	58
3)	Phyllanthus amarus	Carry me seed	1
4)	Total		66

Table No .18: Vegetation at YCCE: I] Medicinal Species

Table No .19: Vegetation at YCCE: II] Ornamental Species

Sr. No.	Scientific Name	Common Name	Total Species
1)	<u>Amelanchier laevis</u>	Juneberry	20
2)	Bougainvillea spectabilis	Great bougainvillea	11
3)	Thevetia neriifolia	Yellow oleander	5
4)	Bougainvillea spectabilis	Great Bougainvillea	1
5)	Duranta erecta	Golden dewdrop	12
6)	Ixora coccinea	Ixora	2
7)	Murraya paniculata	Orange jasmin	1
8)	Agave desmettiana Jacobi	Dwarf century plant	11
9)	Agave sisalana Perrine	Mescal	3
10)	Bougainvillea spectabilis Wild	Great bougainvillea	32
11)	Duranta erecta L.	Golden dewdrops	25
12)	Euphorbia characias L.	Mediterranean spurge	13
13)	Hibiscus rosa-sinensis L.	Hawaiian hibiscus	5
14)	Phymosia umbellata	Mexican Bush Mallow	3
15)	Tecoma stans (L.) juss. Ex Kunth	Yellow-bells	2
16)	Acalypha wilkesiana	Copperleaf	11
17)	<u>Agave sisalana perrine</u>	Mescal	5
18)	<u>Agave vivipara</u>	Garden sisal	6
19)	Alternanthera brasiliana	Ruby leaf	2
20)	Bougainvillea glabra	Bougainvillea	11

21)	Bougainvillea spectabilis	Great baugainvillea	26
22)	<u>Breniya disticha</u>	Foliage flower	1
23)	Callistemon citrinus	Crimson bottlebrush	3
24)	<u>Canna indica</u>	Canna lily	5
25)	<u>Carex morrowii Booty</u>	Japanese sedge	1
26)	<u>Cascabela thevetia</u>	Yellow oleander	25
27)	Catharanthus roseus	Periwinkle	16
28)	Cestrum nocturnum	Night jasmine	1
29)	Chlorophytum comosum	Spider plant	3
30)	Codiaeum variegatum	Croton	4
31)	Cordyline fruticosa	Broadleaf palm lily	1
32)	<u>Cycas revoluta</u>	Sago palm	2
33)	Duranta erecta	Golden dewdrop	147
34)	<u>Furcraea foetida</u>	Mauritius hemp	17
35)	<u>Heliconia rostrata</u>	Lobster claw	3
36)	Hibiscus rosa sinensis	Hawaiian hibiscus	19
37)	<u>Ixora coccinea</u>	Ixora	14
38)	Jacaranda mimosifolia	Blue jacaranda	1
39)	Lagerstroemia indica	Crapemyrtle	1
40)	Lantana .montevidensis	Purple lantana	2
41)	Lantana camara	Lantana	2
42)	Murraya paniculata	Orange jasmine	9
43)	Neomarica gracilis	Brazilian walking iris	9
44)	Peltophorum pterocarpum	Copper Rod	1
45)	Pereskia grandifolia	Rose Cactus	2
46)	Rosa chinensis	Bengal rose	2
47)	Rosa gallica	Hungarian rose	3
48)	Rosmarinus officinalis	Rosemary	1
49)	Sphagneticola trilobata	Wedelia	6
50)	Tecoma stans	Yellow bells	18

51)	Thunbergia grandiflora	Blue skyflower	1
52)	<u>Yucca filamentosa</u>	Adams needle	1
53)	<u>Yucca gloriosa</u>	Spanish dagger	1
54)	Total		617

Table No .20: Vegetation at YCCE: III] Shrubs Species

Sr. No.	Scientific Name	Common Name	Total Species
1	<u>Coffea arabic L.</u>	Arabian coffee	11
2	Comoclinium coelestinum	Blue mist flower	29
3	Jasminium sambac	Arabian jasmin	49
4	Leucaena leucocephala	Coffeebush	6
5	Pseuderanthemum carruthersii	Purple false erranthemum	5
6	<u>Acalypha indica</u>	Indian Copperleaf	6
7	Buglossoides purpuro caerulea	Purple gromwell	8
8	Cardiospermum halicacabum	Ballon vine	11
9	<u>Carissa carandas</u>	Karandang	4
10	<u>Cordia myxa</u>	Sebesten plum	2
11	Cyanthillium cinereum	Little ironweed	5
12	Desmodium paniculatum	Panicled tick clover	9
13	Galphimia glauca	Gold shower	13
14	<u>Hamelia patens</u>	Redhead	8
15	Iris foetidissima	Stinking Iris	5
16	Lactuca virosa	Bitter lettuce	6
17	Leucaena leucocephala	Coffee bush	14
18	Ligustrum vulgare	Common privet	25
19	<u>Mirabilis jalapa</u>	Four o' clock flower	2
20	Myoporum tenuifolium	Manatoka	4
21	<u>Nerium oleander</u>	Oleander	1
22	Nerium oleander	Oleander	8

23	Plumbago auriculata	Plumbago	5
24	Podranea ricasoliana	Queen of sheba vine	3
25	Pseuderanthemum carruthersii	Purple False Eranthemum	2
26	<u>Ruscus aculeatus</u>	Box holly	5
27	<u>Senna occidentalis</u>	Antbush	3
28	<u>Syringa vulgaris</u>	Lilac	4
29	Tabernaemontana divaricata	Crape jasmine	9
30	<u>Tridax procumbens</u>	Coatbuttons	12
	Total		274

Table No .21: Vegetation at YCCE: IV] Tree Species

Sr. No.	Scientific Name	Common Name	Total Species
1)	<u>Saraca asoca</u>	Ashoka	112
2)	<u>Ficus religiosa</u>	Peepul	1
3)	Roystonea regia	Cuban royal palm	5
4)	Casuarina cunninghamiana	Beefwood	9
5)	Ficus cyanthistipula	African fig tree	2
6)	Syngonium podophyllum	Arrowhead vine	6
7)	Hymenocallis littoralis	Beach spider lily	1
8)	Ligustrum lucidum	Chinese privet	2
9)	Psidium guajava	Common guava	3
10)	<u>Roystonea regia</u>	Cuban royal palm	5
11)	Murraya koenigii	Curry leaf	8
12)	Alstonia scholaris	Dita bark	41
13)	<u>Hyphene coriaceae</u>	Doum palm	4
14)	<u>Plumeria rubra</u>	Frangipani	4
15)	<u>Plumeria pudica</u>	Golden arrow	4
16)	Lonicera japonica	Honeysuckle	4
17)	Washingtonia robusta	Mexican washington palm	4

18)	<u>Bauhinia variegata</u>	Orchid tree	4
19)	<u>Ficus religiosa</u>	Sacred fig	4
20)	<u>Cycus revoluta</u>	Sago palm	4
21)	<u>Phoenix reclinata</u>	Senegal date palm	4
22)	<u>Annona squamosa</u>	Sugar apple	4
23)	<u>Citrus sinensis</u>	Sweet orange	4
24)	Terminalia catappa	Tropical almond	4
25)	Schotia brachypetale	Weeping boer bean	4
26)	Platycladus orientalis	Chinese arborvitae	4
27)	Juniperus chinensis	Chinese juniper	4
28)	Thuja occidentalis	Northern white cedar	4
29)	Cupressus sempervirens	Mediterranean cypress	4
30)	Carica papaya	Рарауа	4
31)	Alstonia scholaris	Ditabark	4
32)	Roystonea regia	Cuban royal palm	4
33)	<u>Senna siamea</u>	Siamese cassia	6
34)	Caesalpinia echinata	Brazil wood	15
35)	<u>Albizia lebbeck</u>	Frywood	2
36)	Alstonia scholaris	Devil tree	3
37)	Plumeria obtusa	Singapore graveyard	10
38)	Ficus benjamina	weeping fig	3
39)	<u>Citrus aurantifolia</u>	Sweet orange	4
40)	Campsis radican	Trumpet vine	7
41)	<u>Terminalia catappa</u>	Indian almond	5
42)	Bambusa vulgaris	Common bamboo	59
43)	Alstonia scholaris	Devil tree	6
44)	Caesalpinia pulcherrima	Peacock flower	19
45)	Caryota urens	Jaggery palm	11
46)	Platycladus orientalis	Chinese arborvitae	9
47)	Platycladus orientalis	Chinese arborvitae	26

48)	Ficus cyanthistipula	African fig tree	29
49)	Bismarckia nobilis	Silver Bismarck Palm	6
50)	Duranta erecta	golden dewdrop	19
51)	Bombax ceiba	Cotton tree	5
52)	Ficus sycomorus	Sycamore fig	9
53)	Pongamia pinnata	Indian beech	2
54)	Ficus religiosa	Sacred fig	9
55)	Alstonia scholaris	Ditabark	8
56)	Magnolia grandiflora L.	Southern magnolia	19
57)	Juniperus thurifera L.	Incense Juniper	7
58)	Citrus sinensis (L.)	Valencia orange	3
59)	Ravenala madagascariensis	Traveler's palm	13
60)	Ficus benjamina	Weeping fig	10
61)	Terminalia catappa	Tropical almond	5
62)	Gleditsia triacanthos	Honey locust	3
63)	<u>Senna siamea</u>	Ironwood Cassia	4
64)	Rauvolfia caffra Sond.	Quininetree	15
65)	Psidium guajava L.	Common guava	6
66)	Roystonea regia (Kunth)	Cuban royal palm	18
	<u>0.F.Cook</u>		
67)	Tipuana tipu (benth.) Kuntze	Tiputree	35
68)	Theobroma cacao L.	сосоа	39
69)	Caesalpinia pulcherrima (L.)Sw.	Pride-of-Barbados	14
70)	Prosopis pallida (wild.) Kunth	Kiawe	6
71)	Ficus hispida L.f.	Hairy fig	2
72)	Dalbergia latifolia Roxb.	East Indian rosewood	1
73)	Total		718





Ixora chinensis



Musa paradisiaca

Phoenix reclinata

Thuja occidentalis



Tecoma stans





Duranta erecta

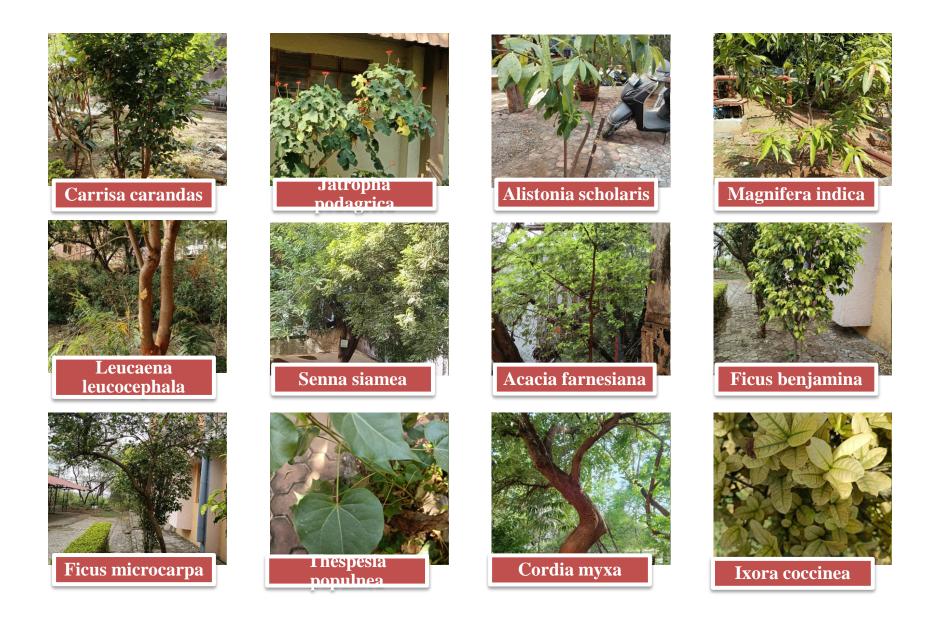


Bauhinia variegata

Murraya paniculata







VI] Fauna Audit

Diversity of avifauna is one of the most important ecological indicators to evaluate the quality of habitats. Random destruction of natural habitats by cutting nesting trees and foraging plants for commercial use of woods and lands are the main factors responsible in narrowing down the avian foraging habitat and nesting sites. Urban bird densities are normally extremely high (Walsh, 2006). Increase in bird densities may be the result of high food density, low predation pressure or combination of both (Shochat, 2004). Birds are essential animal group of an ecosystem that maintains a trophic level.

The fauna species were documented by observation and identification method durig the field excursion. The observed species are photographed as an evidence of presence in the YCCE campus. This data shall help understand the type of Ecological food chain existing in the environmental segment of YCCE.



Satellite Imagery No. 9: Sampling Area for Fauna Audit



VII] Energy Audit: A) Electric Audit

Electricity is a basic part of nature and it is one of our most widely used forms of energy. Many cities and towns were built alongside waterfalls (a primary source of mechanical energy) that turned water wheels to perform work. An electric utility power station uses a turbine, engine, water wheel, or other similar machine to drive an electric generator or a device that converts mechanical or chemical energy to generate electricity. Electricity is measured in units of power called watts. It was named to honor James Watt, the inventor of the steam engine. The amount of electricity a power plant generates or a customer uses over a period of time is measured in kilowatt-hours (kWh).

The electric energy component was analyzed with due details about no. of units utilized daily/monthly and also departmentwise all the electrical equipments utilizing electrical energy were enlisted with the amount of energy they utilize.

Sr No.	Name of Lab	Fan 60 w		e light	LED	CFL 18x2 w	Tube Light 36 w	РС	Delete	Declart	Martin	EPBX m/c	ту	Exhaus t Fan	Wall Fan	AC	AC Window	Enco-	Universal Testing m/c	M/C 5 HP	Oven	motor 0.75 hp	motor 2 hp	motor 180 w	motor 2.5 hp	coil 1000w	Motor 0.5 hp	motor 3.7 kw	Heater5 000 w
Sr No.	Name of Lab	w	Tub T5	e light 20 w	18 W	18x2 w	36 W	PC	Printer	Projector	Monitor	m/c	TV	Fan	Fan	Split	Window	Freez	m/c	нр	Oven	0.75 np	2 hp	180 w	2.5 hp	1000w	hp	3.7 KW	000 w
							G	round	l Floc	or																			
1	1 staff Room	2		2				2	1																				
2	2 Lab	4		3	_		4	1							1				1	1									1
3	3 & 4 Office	2	1	2	1	5	1		1	2		1		1		2													L
4	5 Office Passage	2	1	5				1	1				1			2													
6	Gents Toilet pannel Room			2										1															
7	Transportation Engg 006	4		2			5	1							1							1	1	1	1	2			
8	Structures Lab 007	4		3			2	1																					
9	Geology Engg Lab 008	3	4	1			1	2	1																				
10	CE 009	4		4			3															2					1		
11 12	12 Lab 13 Lab	4		7				4																					<u> </u>
13	14 Lab	3	2	1				3	1																				
14	15 Girls Common Room	3		4										1															
15	Strength of Material	4	1	2			2	2																					
16	Geotechnical Lab	6		4			5	1							1												1		
17 18	Concret Lab Sarve Lab	10	7	1 2			10 5	1															4		2			1	1
	Sarve Lab	3	2	- 4	1		5	1		First H	loor			l				1											
19 20	Staff Room	2	1	2				2		r irst f	1001							r											⊢
20	Computer Lab 102	8	1		15			40									3	<u> </u>						<u> </u>					
22	Computer Lab 102	8			15			25	2	1	3						4												
23	Computer Lab 104	4		2			6														3								
24	Computer Lab 105	4				24		30									3												
25	Water supply Lab 106 A	4		2			4	1													4	1							
26	Servey Lab CE 110	4		2			6	1																					<u> </u>
	Structual Dynamics 109	7	7	2				2							1							1							<u> </u>
27	CE 108	1		2				1	1																				
28	Passage			3			1																						
29	Toilet			1										1															
30	CE 111	7	5	1				2		~ .								1			1								—
31										Second	Floor																		
32	Room no 203 A	3		3			1																						
	Room no 203 B Room No 204A	3		5			1																						
33	Room no 204 B	4		3			1																						
34	Room no 205 A	3		4			1																						
	Room no 205 B	2		4																									
35	Room no 208	8	3	5																									L
36 37	Room no 209 Toilet	9	6	4										1															I
38	Passage			2			2							- 1				1						1					
39							_			Third I	Floor		1		•														
40	Room no 302	7	5	4						Innu																			
41	Room no 303	7	4	5																									
42	Room no 304	7	6	2																									1
43	Room no 305	9	4	5																									
44	Room no 306	7	2	6																									
45 46	Room no 308 Room no 310	7 9	2 4	5																							-		
40	Toilet	,		3										2															
48	Passage		3	4																									
49	Total	200	70	147	31	29	60	127	8	3	3	1	1	7	4	4	10	1	1	1	8	5	5	1	3	2	2	1	1
50	Watts	60		20	18	36		150	100	100	100	200	100	300	60	2000	2000	500	500	3730	2000	560	1492	180	1865	1000	373	3700	5000
51	Total Watts	12000				1044	2160	19050	800	300	300	200	100	2100		8000	20000	500	500	3730	16000	2800	7460	180	5595	2000	746	3700	5000
	Per day Hrs	12000	1960	2940	558	1044	2100	19030	800	500			100				20000	- 500	500	5750	10000	2800	7400	180		2000	/40	5700	
52	r er uay ms	7	7	7	7	7	7	7	1	1	24	24	2	12	7	7	7	7	2	2	2	2	2		1	1	2	2	1
53	Per Month KWH	2016	329.3	493.92	93.7	175.39	362.88	3200.4	19.2	7.2	172.8	115.2	4.8	604.8	40.3	1344	3360	84	24	179	768	134.4	358.1	4.32	134.28	48	35.808	177.6	0

Table No .22: List of Electrical Equipments at Departmen of Civil

Sr no.	Name of Lab	Fan	T	ube lig	ht	LE	LE D	CFL	CFL	Tube						Duc									C. Pl	۱ <u>۱</u>
1	Name of Lab		Т	ube lig	ht		D	CFL	CEL	Tube															C	
1	Name of Lab		-	ube ng					CIL	rube					Dotm	ting	Exha					CRO			Calibr	i '
1	Name of Lab					D 6	18	36x2	18x2	Light		Print	Proje	Moni	atrix	Cool	ust	Wall	AC	Ductin	Spe	CKU	Water	Zerox	ation	Napli
		60 w				w	w	w	w	36 w	PC	er	ctor	tor	Pri.	er	Fan	Fan	Split	g AC	eker		cooler	M/C	M/c	n m/c
			T5	20w	36x2																					
	First Floor		15	2011	5042																					
	HOD Office	2				1	2	2	4		1	1					1		1					1		
	HOD Office	4				1	2	2	4		1	1		1			1		1					1		<u>⊢</u> /
2	Dept.Library	6						2	7		1	1	1	1				6	2							<u>├</u> ───┤
4	Faculty Room	11						6	17		14		1	1		1		0	2							<u>├</u> ───┦
5	Toilet	11	2					0	17		14			1		1	1									<u>⊢</u> /
6	Faculty Room		2								1	1					1	2								
7	Conference Hall	12	2					8	18		1	1	1					2		1	6					
8	PG Lab 102	6						4	14		25		1							1	0					├ ───┤
9	Faculty Room 101	2						4			3							3	1	1						⊢
-							2		6			1						3								<u> </u>
10	Faculty Room 110	3					2	-	5		2 23	1							1							
11	PG Lab 111	-						6	14		-		1									10				┢───┘
12	Electronics measurument116	6		-				6	14		8											10				└─── │
13	AIC Lab 115	7		1			-	6	14		8											26				└─── ′
14	Passage						3		13														1			└── │
15	Ground Floor																									└── ′
16	Reserch Lab	3							6		10														1	'
17	Microprocessor Lab	12					1	10	7		37							2		1		2				L
18	DSD Lab 005 B	12						10	8		47	1	1			1		2								
19	Gents Toilet			1													1									
20	Passage Right						3		19																	
21	Passage Left						2		14														1			L'
22	Workshop Lab	6	2	4							12			1							2	4				
23	Electronics Device 007B	11	6	5					4		11											8				
24	Second Floor																									
25	Class Room 206	7	3	5						1	1		1													
26	Class Room 207	7		8				2			1		1													
27	Class Room 208	11						10	12		1		1													
28	Class Room 209	7		5				2		1	1		1													
29	Class Room 210	7	1	7						1	1		1													
30	Class Room 211	8	3	4						1	1		1													
31	Class Room 212	3	1	1						1	1		1													
32	Passage Left		1				3		13								1						1			
33	Girls Common Room								4									2								1
34	Students Activity Room								2									1								
35	Passage Right						4		23								1						1			
36	Third Floor																									
37	ET 325	6						2	12		25															
38	Distance Education center 302	3						6	10		1		1						1							
39	Class Room 315	3		2							1		1													
40	Class Room 315 B	3		2							1		1													(¹
41	Passage left						3		4																	
42	Toilet			1													1						1			
43	Deshmukh sir Store Cabin	1		1	1			1			2	1			1						1	1				
44	Issue Counter	2		3							1	1			1											
45	Store Room		1	9																				1		
46	Passage	1		3																						
47	Vastage Room	1		1																		l				
48	Out Side	0		2																	1	1				
49	Total	180	22	65	1	1	23	83	261	5	243	7	14	3	2	2	6	18	6	3	8	50	5	2	1	1
50	Watts	60	28	20	72	6	18	72	36	36	150	100	100	100	-	###	300	60	2000	2000	100	50	1500	500	100	200
51	Total Watts	####	616	1300	72	6	414	5976	9396	180	36450	700	1400	300		###	1800	1080	12000	6000	800	2500	7500	1000	100	200
52	Per day Hrs	7	7	7	7	2	7	7	7	7	7	1	2	24		2	12	7	7	2	2	1	7	1	1	1
53	Per MonthKWH		108	228	13	0.3	72	1046	1644	31.5	6379	17.5	70	180		200	540	189	2100	300	40	62.5	1313	25	2.5	5

Table No .23: List of Electrical Equipments at Department of Electronics

						1			Tub										I			
Sr		Fan 60			LE D 6	LE D	CFL 36x2	CFL 18x2	e Ligh t 36	20	Print		Mon	Ductin g		Exhau		AC	Spe eke	CRO	х	Hand
no.	Name of Lab	w		e light	W	18 w	W	w	w	PC	er	r	itor	Cooler	TV	st Fan	Fan	Split	r		M/C	Drill m/c
			Т5	20						Carrow	nd Floo											
1	Electronics Device 01	6	2	7		1				10	na rio	Л								6		
2		11	2	4			6	4	5	10					8					10		
3		9	5	8			1	-	5	1					0					10		
4		12	5	Ŭ			10	6		41		1					1	1		10		
5	0 0	12					10	6		42		1	1				1	1				
6	0 0	1		1			10			1			-				1					
7				-				10							1							
										Firs	t Floor				-							
8	Dept. Library119	3						10		1		1						2				
9	HOD Office 118	3						10		3	2		2					1			1	
10	Faculty Room 117	3		1		1		8		4	2							2				
11	Faculty Room 112	11		1		1	6	20		15	3			2		1	5					
										Seco	nd Floo	or										
12	ETC Dept.218	3		3					3	7	1						1					
13	Class Room 217	7	1	5					1	1		1										
14	Class Room 216	7		7					3	1		1										
15	Class Room 215	7	1	3					5	1		1										
16	Class Room 201	10					9	12		1		1							2			
17	Class Room 202	7				1	5	9		1		1										
18	Class Room 203	7		6					1	1		1										
					r					Thir	d Floo	r		1								
19	Class Room318	3	1	1					-													
20	PG Lab321	7	1	7					1	21	1									10		
21	Anolog Circuit 317	6	2	3						5										10 3		2
22 23	Project Lab 322 Class Room 316	6 6	2	2						6										3		
23	Class Room 310 Class Room 323	8	10	6																		
24	Class Room 323	3	2	2																		
26		4	2	2			4	6		3							1					
27	Faculty Room 311	4					4	6		3	1											
28	Lab 309	4					4	12		5	1						1	1				
	Conference Hall 304	16					8	17		1	1			2			-	-	4			
30		6					6	2														
	Micro Controler 307	6					6			23	1							1				
32	Toilet			1		1										1						
33	Passage					3		23								1						
34	Total	198	- 28	68	0	6	79	161	19	198	12	9	3	4	9	3	11	9	6	39	1	2
35	Watts	60	28	20	6	18	72	36	36	150	100	100	100	2000	200	300	60	2000	100	50	500	100
36	Total Watts	11880		1360				5796	684	29700	1200	900	300		1800	900					500	200
37	Per day Hrs	7	7	7	2	7	7	7	7	7	2	2	24	2	2	12	7	7	2	2	2	1
38	Per MonthKWH	1995.8	132	228	0	18	955.6	974	115	4990	57.6	43.2	173	384	86.4	259.2	111	3024	29	93.6	24	4.8

Table No .24: List of Electrical Equipments at Department of Electronics and Telecommunication

						LE					Ductin					I I
					CFL	D					g		Exha			Zero
Sr	Name of Lab	Fan	Tu	be	1x18	18		Prin	Proje	Mo	Coole		ust	Wall	AC	x
no.		60 w	lig		w	w	PC	ter	•	nitor	r	ту	Fan	Fan	Split	
			T 5	20											~ 1	
							Second	l Floo	r				•			
1	Software Engg Lab	10			14		20									
2 4	Advance NetWorking	6			13		20									
3	Project Lab	10			14		21	1		1						
4	Staff Room	1			3	1	1									
5	Staff Room 2				8		2	1						3		
6	Ladies Toilet		2	2									1			
7	Passage				18						5	1				
8	HOD Office				11		2	2		1					1	1
9	Dept. Library	3			8		2		1						2	
10	ACL Lab	8			15		22	1						1	1	
11	Tutorial Room	3			8				1							
12	IT Staff Room 1	10			14		23									
							Third	Floor								
13 0	Open Source Lab	10			14		21		1							
14 (Com. Program Lab2	7			13		20									
15 🤇	Com. Program Lab1	10			14		22			1						
16 5	Staff Room 3	2		2			5	1						3		
17 0	Gentes Staff Room															
18 0	Class Room 309		3	1												
19 0	Class Room 302	9	4	2					1							
20 0	Class Room 301	9	4	3					1							
21 7	Tutorial Room	9	3	5					1							
	Passage	2	2	1					1							
23	311			8		6					3					
							First 1	Floor							•	
	Class Room 102	6	1	3												
	Class Room 107	6	2	3												
26 (Class Room 105	6	2	3												
27 7	Toilet			2												
	Passage		5	2												
	Student Activity															
30 I	Engg Graphics															
31	Total	127	28	37	167	7	181	6	7	3	8	1	1	7	4	1
32	Watts	60	28	20	18	18	150	100	100	100	2000	200	300	60	2000	500
33	Total Watts	7620	784	740	3006	126	27150	600	700	300	16000	200	300	420	8000	500
34	Per day Hrs	7	7	7	7	7	7	1	2	24	2	2	12	7	7	2
35	Per MonthKWH	1280	132	124	505	21	4561	14	33.6	173	768	9.6	86.4	70.6	1344	24

Table No .25: List of Electrical Equipments at Department of Information Technology

Sr no.	Name of Lab	Fan 60 w	Г	Tube li	ght	CFL 18x2 W	LE D 15 W	LED 9 w	РС	Prin ter	Scan er	Moni tor	Water Coole r	Exha ust Fan	Wall Fan	AC Split	Ove n	Oven	sodiu m lamp
			-	26	LED												2000	1000	270
			Т5	36	20				Ground	Floor	-						2000	1000 w	250w
1	SC-004	1	1	1					3		-				1				i
2	SC-006	1			2				1	1									
3	SC-005	1			2				1	1									
4	Porch				1														
5	Gentes Toilet				1									1					
6	Students Toilet	6			1 8									1					────
8	Class Room Class Room	6	1	6	8														
9	Chemistry Lab	1	1	0	2														
10	Chemistry Lab	6		8	3									2			2	1	
11	Staff Room	1		3	1				1										
12	Class Room	2		1	2														
13	Staff Room	3	2	2	1				4										
14	Class Room	9	1			16													L]
15	Passage			I	4							l	1		l	I	I		L
16	Cabin	1		2					First I				1		2	1			
17	Cabin	1		2					3	1	1	1			2				<u>├</u> ───┤
18	Cabin	1		1	1				2	1	-				1				
19	Toilet Gents	-			1				2	-				2					
20	Ladies Toilet				1									1					
21	Class Room	7		4	2														
22	Lab	6		9	3				1								1		
23	Class Room	10				16													
24	Lab	6	1	8	3														
25 26	Dark Room	2	1	2					1					1					5
26	Staff Room Lab	1	1	1					1										
28	Lab	1		2					1										
29	Lab	2	2						-					1					4
30	Passage			2	2														
									Second	Floor	-								
31	Room no-205	2		1	2				2	1									L
32	Room no-206	1	-		2				1						1				
33	Room no-207 Room no-208	1 7	1 2	3	1 2				2	1									L
35	Gentes Toilet		2	3	2									1					
36	Students Toilet				1									1					
37	Language Lab	6			-		12		36	1				-		3			
38	Class Room	7	1	2	3														
-39	Class Room	10				12													
40	Class Room	9		1	4		_												↓]
41	First year co-or	1	-		-		3												├ ────┤
42	Passage	1	2	I	3				Third	Floor:			I						L
43	Toilet Gents				1				i mrd i	- 100r				1					i
44	Ladies Toilet				2									2					
45	Staff Room	4			_			7	5										
46	Class Room	7						15											
47	Room 304	5						3											
48	Room 303	9						15											
49	Room310	9						15											
50 51	Room 311 Room 301	5 9						12 16											<u>↓ </u>
51	Room 301	7						6	5	1									<u>⊨</u>
53	Total	175	15	63	69	44	15	89	70	9	1	1	1	14	5	3	3	1	9
54	Watts	60	28	36	20	36	15	9	150	100	100	100	1500	300	60			1000	250
55	Total Watts	10500	420	2268	1380	1584	225	801	10500	900	100	100	1500	4200	300			1000	
56	Per day Hrs	7	7	7	7	7	7	7	7	1	1	24	7	12	7	7	2	2	2
	Per		_															l .	
57	MonthKWH	1764	71	381	231.8	266	38	135	1764	22	2.4	57.6	252	1210	50.4	1008	288	48	108

Table No .26: List of Electrical Equipments at Department of Old Science

<u> </u>							CI	CIL	r		110		vvater		*****	r	2210	Same
\mathbf{Sr}	Name of Lab	Fan					L	18x2		Print	ecto		Coole	Exhau		\mathbf{AC}	х	ary
no.		60 w		Tube			36x	w	PC	er	r	itor	r	st Fan	AC	Split	M/C	M/C
					36x													
			Т5	36	2	20		2	L									1000
				_		-		Groun	d Floor		r			1	1	r		
1	Mech Dept. Library	4		6		2			3	1				1				
2	Toilet 010					1								1				
3	Toilet 009 Lab	4		1	3	1 2			3					1				
5	Class Room	2		2	3	2			1									
6	Cad Lab	11		2				24	36	1	1					3		
7	Cad Lab	11							Floor	1	1					5		L
8	HOD Office 109	2		1		1		First	1			2				1		
9	Staff Room 107	1		-		2			1	1		~				-		
10	Room No 108	1		2		~											1	
11	Class Room 106	8		~			6		1		1						1	
12	Class Room 101A	2		3			0				1							
13	Class Room 101B	2		2		2										1		
14	Staff Room 102	2	1	1		2			6	1				1		1		
	enter of Excellance 105A+	2		6			6		10						4			
16	Lab 103	4		6			~				i –				i	1		
17	Lab 104A	2	1			1												
18	Lab 104	5		10														
19	Passage	1		1		1							1					
20	Toilet Ladies 111					1								1				
21	Gentes Toilet 110			1										1				
								Secon	d Floor							•		
22	Class Room 206	5	3	4		1												
23	Class Room 202	7	1	5														
24	Class Room 205	5		3		3												
25	Class Room 201	9						11										
26	Class Room 204	7		4		5								1				
27	Staff Room 203	2	1	1		2			3									
28	Staff Room 209	2				2			3									
29	Room No 208	1		1		1												
- 30	Room No 207	1		1		1												
31	Toilet 210					1								1				
32	Toilet 211					1								1				
				r	-		-	Third	Floor		r			1	-	r		
33	Class Room 307	9				10												
34	Class Room 303	9				9												
35	Class Room 306	9				10										l		I
36	Class Room 305	9				10										l		
37	Class Room 301	9		<u> </u>		10					<u> </u>				<u> </u>	<u> </u>		<u> </u>
38 39	Class Room 302	6 2				2			9 1	1								<u> </u>
40	Class Room 304 Passage					6			1	1								
40	Boys Toilet					1										<u> </u>		├ ───┤
41	Toilet 309			ł		1			<u> </u>		ł		-		<u> </u>	 		2
42	Staff Room 308	4				2												
43	Total	4	7	61	3	 96	12	35	78	5	2	2	1	7	4	4	1	2
44	Watts	60	28	36	72	20	72	36	150	100	100	100	1500	300	2000		500	1000
46	Total Watts	8940	$\frac{28}{196}$	###	216	###	864	1260	11700	500	200	200	1500	2100	8000		500	2000
40	Per day Hrs	7	7	7	7	7	7	7	7	1	200	200	7	12	7	7	1	2000
48	Per MonthKWH	1502	33	369	36	323	-	212	1966	12	4.8	115	252	604.8			12	48
		2002	22	207	20	525	1.5		1750				202	000				

Table No .27: List of Electrical Equipments at Department of Mechanical

																		Reh		
Sr	Name of Lab		Tubo	light		LE	LE	CFL	CFL					Exha				osta te		
no.	Name of Lab	Fan	Tube	ngm			D	36x	18x2		Durin	Proje	Wall	ust	AC	Mator	Load 5	500	Load	Rheo
		60 w			LED				10X2 W	РС	ter	ctor	Fan	Fan	Split	5 hp	Loau 5 kw	500 W	10 kw	state
		00 W	Т5	36	20	13 w	12 W		••	IC	ter	ctor	Fan	Fan	Spit	эпр	KW	vv	10 KW	State
1	Ground Floor		10	20	20															
2	EL 001	2		1	2					2										
3	EL 002	8			9					10										
4	EL 002	2				2	2		9	3	2				1					
5	EL 004	4							12						2					
6	EL 005	4	1	5	26					26		1			2					
7	EL 012	4		7																1
8	EL 006	10	8	4	1					1						30	2	4	1	
9	EL 011	2																		
10	EL 007 A+B	8			40				24	40		1								
11	EL 010	2		8									7	2						
12	EL 008	4		10	1					1							1			
13	EL 009	4	1	7	1					1						8				
14	Passage			1																
15	Toilet & Pannel													1						
16	EL 101	2		1	2					2										
17	EL 102	4		6																
18	EL 103	7		-																
19	Toilet 114 A													1						
20	Room No 202	2			4			5		4	2									
21	Staff Room	2			4			6		4			3							
22	Class Room 204	5		1																
23	EL 205 B	12	13																	
24	EL 212																			
25	EL 205A	6												1						
26	EL 213 B																			
27	EL 206	5																		
28	EL 207	6																		
29	EL 208	5		2																
30	Passage																			
31	El 307	4							6											
32	ower Electronics Lal	5				5			5											
33	EL 310	5							7											
34	EL 311	7							9											
35	EL 312	2							8											
36	EL 308	4				2			6											
37	Passage					1			3											
38	Girls Toilet				1															
39	El 304	8		6	2															
40	Total	145	23	59	93	10	2	11	89	94	4	2	10	5	5	38	3	4	1	1
41	Watts	60	28	36	20	15	12	72	36	150	100	100	60	300	2000	3730	5000	500	10000	200
42	Total Watts	8700	644	2124	1860	150	24	792	3204	14100	400	200	600	1500	10000	1E+05	15000	2000	10000	200
43	Per day Hrs	7	7	7	7	7	7	7	7	7	1	1	7	12	7	2	2	2	2	2
44	Per MonthKWH	1462	108	357	312	25	4	133	538	2369	9.6	4.8	101	432	1680	6804	720	96	480	9.6

 Table No .28: List of Electrical Equipments at Department of Electrical

			[LE			CF											Wate									
	Name of Lab	_	т	ube ligi	ht		D	D		L	LE			CFL		_				Tabl	r		Exha		Zero	Ductin			Tabl	
Sr no.		Fan 60 w				LED		20 W					CFL 36x2	18x2 w	РС	Print er	Proje ctor	Mon itor	Wall Fan	e Fan	Coole r	RO	ust Fan	AC Split	x M/C	g Cooler	Scane r	Freez	e AC	ту
но.		00 w			2x3	LED	w -	w	w	5 W	w	w	30X2	w	rc	er	ctor	nor	гап	гап	r	ĸŪ	гап	Spiit	MI/C	Cooler	r	Fleez	AC	1 V
			Т5	36	6	20																				2 HP				
	AD 105		1																		1	1								
	Principal Office	2	3				9	1							1	1								1						
	AD 115					1				4					1	1														
	AD 103	1							4										1											
	AD 104	1		1											-								1							
	AD 102	1		4					6						2	1								1						
	AD 101	1									10	-		6	1	1								1						
	Passage Porch	2	3			3	2				10	3																	-	-
	Information Res	4		9		2						4																		
	Wankhede mad	4		2								4			2	1								1						
	AD 120	16		5		34								11	41	1			2	1				1		4				
	Library	14		8		24								1					2	1										
	AD 014	2		2		1																				1				
	Thakre Sir	1		2		1									4	1											1			1
	AD 013	9		15		9													1				1		1	1			1	
	AD 222	1												4	1	1								1		l				
	Passage	2				2								4																
19	AD 212	1												4	1	1								1						
	AD 213																		1											
	AD 213 B																		1											
22	AD 214	1												4	1	1								1						
	AD 215	1												4	1	1								1						
	AD 216	1												4	1	1								1						
	AD 217	1												4	1	1								1						
	AD 218	1		1			1							~														1		
	Passage AD 211					2	1							5									1							
	AD 211 AD 221	11		12		2																	1							
	Stear Case Libra			3																										
	AD 118	ui y	1	5																										
	Porch		1	2																										
	AD 201	2											2		1	1								1						
	Students Placen	2											2		-									1						
	AD 202	4											6		3	1														
36	Electrical Engg I	9			12									11					4											
37	Inovetion Galler	6									63	15												4						
	Passage			2										3					2											
	Main Passage	2							\square					9																
	Admin Office	11				2			$ \square$					16	16	13			4	1					L	2				L
	Passage	3					1	3	\vdash					4	1										1					
	Toilet					2			\vdash						-								1							
	A O Office	1							\vdash					5	1	1		-						1				1		I
	AD 005	1							\vdash					4				1		<u> </u>										
	Record Room ERP 006	2		2		2			+						_	2														
	ERP 006 Scholership Sec	2		2		$+^{2}$		1	\vdash					2	6	2														
	Admission Roor	4				1	1	1						6	4	1		-							1				2	1
	Board Room	6					26							0	4		1							2	-				- 2	1
50	Total	132		68	12	88		5	10	4	73	30	10	110	92	31	1	1	16	2	1	1	А	20		6	1	2	2	2
51	Watts	60		36	72			20	12	18	5	9	72	36	150	100	100	100	60		1500	100	300	2000	500	1492	100	500	2000	200
52	Total Watts	7920		2448		1760						270	720	3960	13800	3100	100	100	960		1500	100	1200				100		4000	400
53	Per day Hrs	7	7	7	7			7	7	7	7	7	7	7	7	1	1	24	2		7	7	12	7	7	4	1	7	4	2
	Per																													
54	MonthKWH	1331	85	411.3	145	296	131	17	20	12	61	45	121	665	2318	74.4	2.4	57.6	46.1	5.76	252	16.8	345.6	6720	252	859.4	2.4	168	384	19

Table No .29: List of Electrical Equipments at Admin Building

Sr. No.	Months /Year	Total	Amount
		Units	
1	Jan-17	350	106220
2	Feb-17	350	106220
3	Mar-17	350	106220
4	Apr-17	350	116325
5	May-17	350	128250
6	Jun-17	350	101750
7	Jul-17	350	101750
8	Aug-17	350	101750
9	Sep-17	350	96250
10	Oct-17	350	96250
11	Nov-17	350	107000
12	Dec-17	350	96250
13	Jan-18	350	96250
14	Feb-18	350	96250
15	Mar-18	350	96250

Table No .30: Monthly utilization of Electricity

Sr. No.	Months	Total	Amount	CO ₂ Emission
	/Year	Units	(Rs)	kt
1	Jan-17	350	106220	280
2	Feb-17	350	106220	280
3	Mar-17	350	106220	280
4	Apr-17	350	116325	280
5	May-17	350	128250	280
6	Jun-17	350	101750	280
7	Jul-17	350	101750	280
8	Aug-17	350	101750	280
9	Sep-17	350	96250	280
10	Oct-17	350	96250	280
11	Nov-17	350	107000	280
12	Dec-17	350	96250	280
13	Jan-18	350	96250	280
14	Feb-18	350	96250	280
15	Mar-18	350	96250	280

Table No .31: Carbon Footprint based on Electrical Consumption

VII] Energy Audit: B) Solar Audit

The sun is an incredible and renewable resource that has the power to fuel life on earth and provide clean, sustainable energy to all of its inhabitants. In fact, more energy from the sun reaches our planet in one hour than is used by the entire population of the world in one year. The potential for solar energy is enormous, since about 200,000 times the world's total daily electric-generating capacity is received by Earth every day in the form of solar energy. The college campus is having Solar panels installed on rooftop of each of the departmental building. The electricity generated is further directed to the adjacent polytechnic college premises where the required electric energy is utilized and the remaining unutilized is led to the powergrid. The data regarding Solar energy generation was measured to understand the solar energy potential at YCCE campus.

Sr. No.	Bill Month	Roof top	Total Solar	Emissio	CO ₂ Emission
		solar net	Energy	n	kt
		metering	Generation	Factor	
		capacity			
		(kW)			
1)	Oct-2018	400.00	60213.00	0.8	48170.4
2)	Sep-2018	400.00	210117.00	0.8	168094
3)	Aug-2018	400.00	49619.00	0.8	39695.2
4)	Jul-2018	400.00	51689.00	0.8	41351.2
5)	Jun-2018	400.00	86045.00	0.8	68836
6)	May-2018	400.00	85959.00	0.8	68767.2
7)	Apr-2018	400.00	92760.00	0.8	74208
8)	Mar-2018	400.00	60149.00	0.8	48119.2
9)	Feb-2018	400.00	45569.00	0.8	36455.2
10)	Jan-2018	400.00	43197.00	0.8	34557.6
11)	Dec-2017	400.00	37498.00	0.8	29998.4
12)	Nov-2017	400.00	39766.00	0.8	31812.8
13)	Oct-2017	400.00	41877.00	0.8	33501.6
14)	Sep-2017	400.00	42264.00	0.8	33811.2
15)	Aug-2017	400.00	43228.00	0.8	34582.4
16)	Jul-2017	400.00	6968.00	0.8	5574.4
17)	Jun-2017	400.00	0.00	0.8	0
18)	May-2017	400.00	0.00	0.8	0
19)	Apr-2017	400.00	0.00	0.8	0

Table No .32: Solar Energy Potential and CO₂ Emission

VII] Energy Audit: C) Sound Audit

Sound is all around us and can be measured to inform and protect us, as some sounds are not safe. In fact, loud noise can be very damaging to hearing. The level of noise, where a person is in relation to the noise (distance to the noise), and the amount of time they listen to it can all result in risk for hearing loss. Sound can be measured with a device called a decibel meter. Sound is measured in units called decibels (dB). A Sound Level Meter (SLM) is an instrument (commonly hand-held) that is designed to measure sound levels in a standardized way.

The noise level was measured at different locations within the campus to understand the noise pollution level points and the calm zones. This help understand the sound level conforms to the prescribed range in daytime and night time in the educational institute.



Satellite Imagery No. 10: Sampling Locations of Sound Level Component

	CPCB Standards of Noise Levels									
Rural	Sub-Urban	Residential (Urban)	Urban (Residential & Business)	City	Industrial					
25-35	30-40	35-45	40-50	45-50	50-60					

Table No .33: Sound Level Standard

Table No .34: Noise Quality Standards

Cr. No	Catagory of Augo	Noise level in Leq dB (A)						
Sr. No.	Category of Area	Day Time	Night Time					
1)	Industrial Area	75	70					
2)	Commercial Area	65	55					
3)	Residential Area	55	45					
4)	Silence Zone	50	40					

Source: Notification of MoEF, dated 26-12-1989

Note:

- 1. Day time is reckoned between 6 a.m 10 p.m
- 2. Night time is reckoned between 10 p.m 6 a.m
- 3. Silence Zone is defined as areas upto 100 m around premises as hospitals, educational institutions and courts. The silence zones are to be declared by Competent Autority. Use of vehicular horns, loudspeakers and bursting of crackers shall be banned in these Zones.
- 4. Mixed categories of areas should be declared as one of the four above mentioned categories by the Competent Authority and the Corresponding standards shall apply.

Su scific Environment	Time Base	Standards limit guide	-
Specific Environment	(hours)	LAeq (dB)	LAmax,fast (dB)
Outdoor living area	16	50-55	-
Dwelling , indoors, inside	16	30	-
bedrooms	8	35	45
Outside Bedrooms	8	45	60
School Classrooms and preschool, indoors	During class	35	_
Preschool bedrooms, indoors	Sleeping time	30	45
School playground, outdoors	During play	55	-
Hospital, ward rooms, indoors	8	30	40
Trospital, ward rooms, motors	16	30	-
Hospital, Treatment rooms, indoors	-	As low as possible	-
Industrial Commercial, shopping and traffic areas, indoors and outdoors	24	70	110
Ceremonies, festivals and entertainment events	4	100	110
Public addresses, indoors and outdoors	1	85	110
Music through headphones and earphones	1	85 (under	110

Table No .35: WHO Guidelines for Sound Level

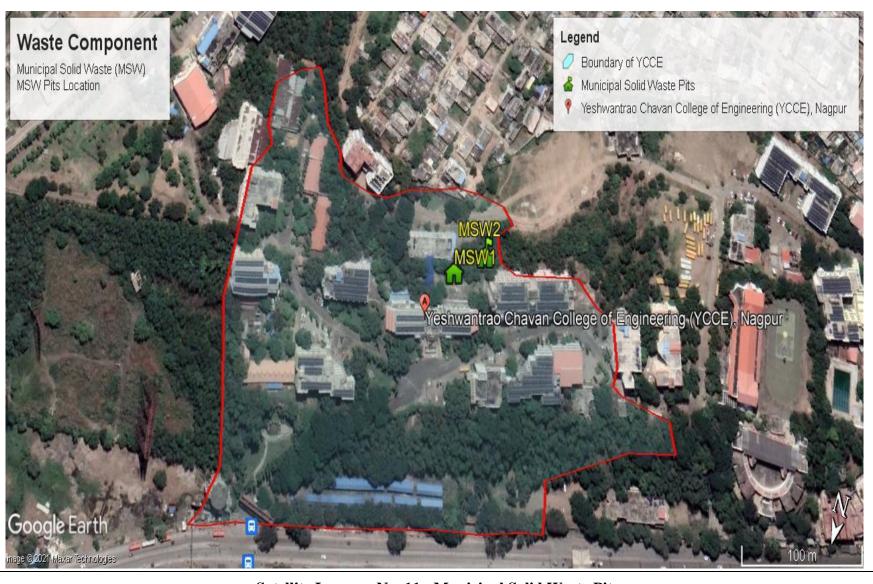
]
		headphones,	
		adapted to free-	
		field valued)	
			120-140 (peak
			sound pressure)
Impulse sounds from toys,			not LAmax,
fireworks and firearms	-	-	fast), measured
			100mm from the
			car)
		Exiting quite	
		outdoor areas	
		should be	
		preserved and	
Outdoor in parkland and	-	the of intruding	-
conversation areas		noise to natural	
		background	
		sound should be	
		kept low	

Source: http://cpcb.nic.in/who-guidelines-for-noise-quality

Sr.	Locations	Noise level	Noise level
No.	Locations	(Day Time)	(Night Time)
1)	Location 1	63 dB	55 dB
2)	Location 2	60 dB	50 dB
3)	Location 3	67 dB	50 dB
4)	Location 4	68 dB	53dB
5)	Location 5	62 dB	57 dB
6)	Location 6	65 dB	52 dB
7)	Location 7	64 dB	51 dB

Solid waste refers to the range of garbage materials arising from animal and human activities that are discarded as unwanted and useless. Solid waste is generated from industrial, residential, and commercial activities in a given area, and may be handled in a variety of ways. As such, landfills are typically classified as sanitary, municipal, construction and demolition, or industrial waste sites. The Municipal Solid Waste data was generated with due consideration to the number of individuals per department and the duration of day they spend at each of the department.

Institutional Municipal Solid Waste (IMSW) Standard Unit =0.147 kg/per person/day



Satellite Imagery No. 11 : Municipal Solid Waste Pit

Sr.	Name of	Departmental	ľ	Number of ca	andidate		Teachin	Non-	Total no.	Solid waste
No	Department	sub-categories	BE	Graduati	M.Tec	Ph.	g	Teachin	of	generated per
			Intak	on	h	d	Faculty	g Staff	Individua	department
			e	Students	Total				ls	(kg)/day
1	Administrative							122	122	17.93
	Office									
2	Library							18	18	2.65
3	Applied Science					21	34	8	63	9.26
	and Humanities									
4	Computer	M.Tech.Compu	120	480	48	8	28	13	577	84.82
	Technology	ter Science and								
		Engineering								
5	Electronics	M.Tech.	120	480	67	0	40	15	602	88.49
	Engineering	Electronics								
		Engineering								
6	Electronics	M.Tech	180	720	24	8	35	17	804	118.19
	&Telecommunicat	.Communicatio								
	ion Engineering	n Engineering								
		M.tech .CAD-								
		CAM								
8	Electrical	M. Tech.	180	720	18	5	42	15	800	117.60
	Engineering	Integrated								
		Power Systems								
9	Information		60	240	18	9	23	16	306	44.98
	Technology									
10	Mechanical		180	720	43	10	49	22	844	124.07
	Engineering									

Institutional Municipal Solid Waste Generation at YCCE

11	Civil Engineering	M.Tech.	180	720	43	5	49	14	831	122.16
		Environmental								
		Engineering								
		M.Tech								
		.Structural								
		Engineering								
12	Total								730.15	

Henceforth,

Institutional Municipal Solid Waste generated per day = 730.15 kg

Waste generated for Session 2017-2018 (July2016 to July 20117) = 730.15 kg*365 days

= 266,504.38 kgs

VIII] Waste Generation and Disposal Audit: A) Domestic Wastewater

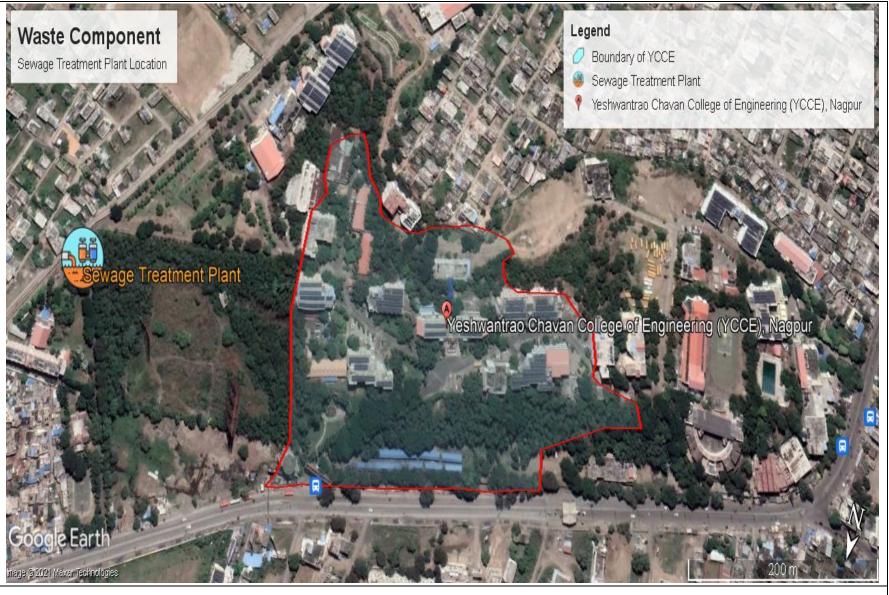
Wastewater or sewage is the byproduct of many uses of water. There are the household uses such as showering, dishwashing, laundry and, of course, flushing the toilet. The sewer or collection system is designed so that it flows to a centralized treatment location. The collection system is comprised of smaller sewers with a diameter of about four inches.

The YCCE campus has a own Sewage Treatment Plant (STP) with 1,25000 lpd capacity with the regeneration of treated water further subjected to gardening and wahing as well as flushing activities.

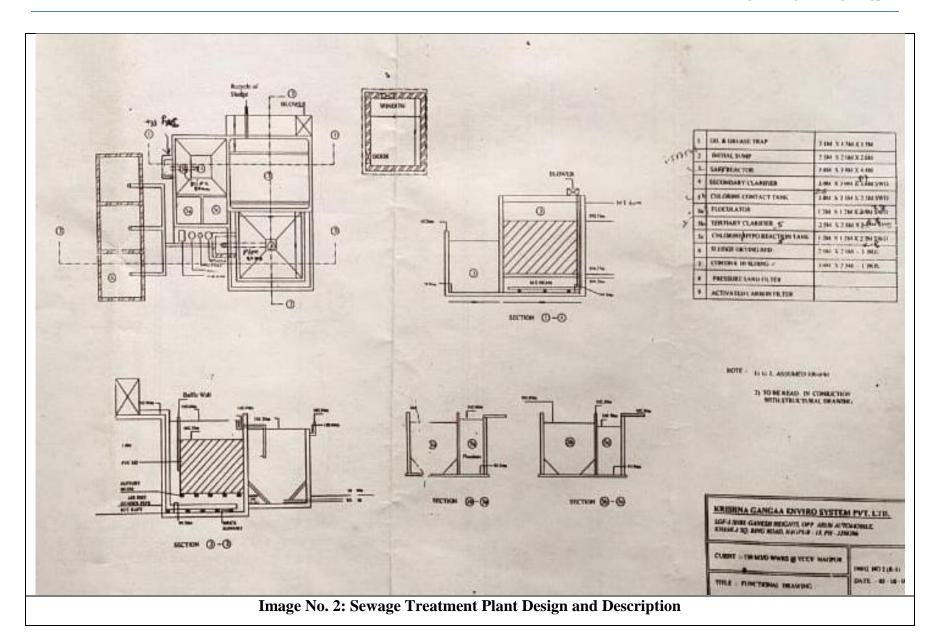
The STP has inclusion of unit processes:

- 1) Primary Treatment
- 2) Secondary Treatment and
- 3) Tertiary

Treatment



Satellite Imagery No. 12: Sewage Treatment Plant Location



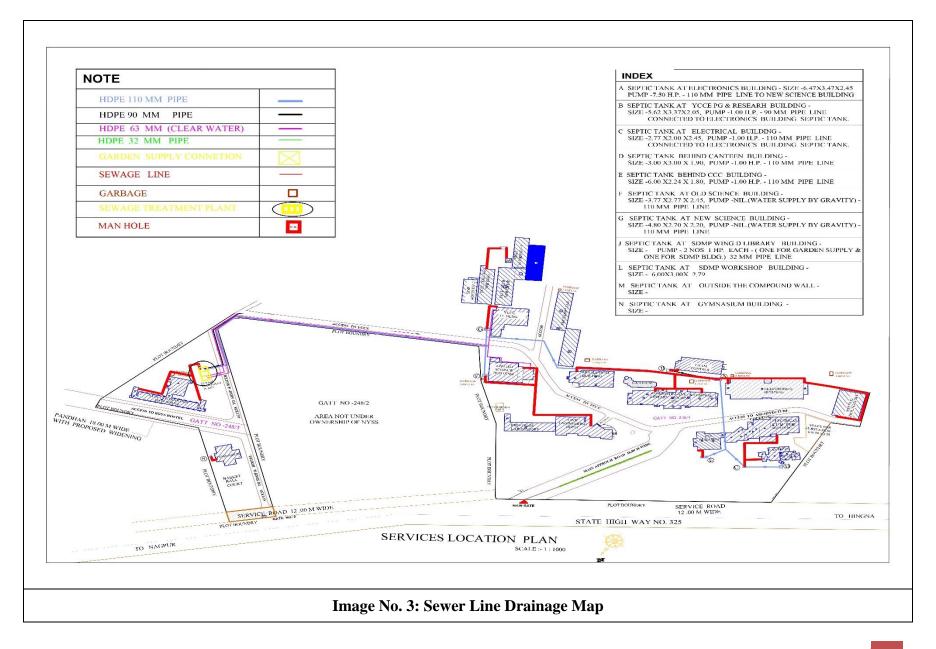


 Table No .37: Sewage Standards

MINISTRY OF ENVIRONMENT, FOREST AND CLIMATE CHANGE New Delhi, the 13th October, 2017								
			Standards Effluent discharge standards (applicable to all mode of disposal)					
		Parameters						
Sr. No.			Location	Concentration not to exceed				
			(a)	(b)				
1)		pH	Anywhere in the country	6.5-9.0				
2)	Sewage Treatment Plant	Bio-Chemical Oxygen Demand (BOD)	Metro Cities*, all State Capitals except in the State of Arunachal Pradesh, Assam, Manipur, Meghalaya Mizoram, Nagaland, Tripura Sikkim, Himachal Pradesh, Uttarakhand, Jammu & Kashmir, and Union territory of Andaman and Nicobar Islands, Dadar and Nagar Haveli Daman and Diu and Lakshadweep	20-30				
3)		Total Suspended Solids (TSS)	Same as above [(2)-BOD]	50-100				
4)		Fecal Coliform (FC) (Most Probable Number per 100ml, MPN/100ml	Anywhere in the country	<1000				

		Unit	Re	sult			
Sr. No.	Parameters		STP Inlet	STP Outlet	Limit	Method Reference	
1	рН	_	7.3	7.5	_	APHA 23 rd Ed. 2017, 4500- H ⁺ - B, 4-95	
2	Total Dissolve Solids	mg/L	328	297	_	IS 3025 (Part 16): 1984 Reaffirmed 2006, Ed.2.1 (1999-12)	
3	Total Suspended Solids	mg/L	47	32	100 Max	APHA 23 rd Ed. 2017, 2500- D, 2-70	
4	Chlorides (as Cl ⁻)	mg/L	44	30	_	APHA 23 rd Ed. 2017, 4500- Cl- B, 4-75	
5	Sulphates (as SO ₄)	mg/L	49.4	52.8	_	APHA 23 rd Ed. 2017, 4500- SO4-E,4-199	
6	Dissolved Oxygen	mg/L	4.9	5.6	_	APHA 23 rd Ed. 2017, 4500- O,B,4-144&C,4-146	
7	Bio-chemical Oxygen Demand	mg/L	113	4.2	100 Max	IS 3025 (Part 44): 1993, Reaffirmed 2009	
8	Chemical Oxygen demand	mg/L	38	19	_	APHA 23 rd Ed. 2017, 5220- B,5-18	

Table No .38: Qualitative and Quantitative Characteristics of Sewage at YCCE



VIII] Waste Generation and Disposal Audit: B) Biogas Technology Audit

The college campus has two canteens, with their own individual mess, where daily generated kitchen waste is subjected for Biogas generation. For harnessing the maximum energy predigester tank in which any type of kitchen waste, manure etc. is fermented, has been installed. In order to maintain the temperature of biogas plant the solar water heater fully home made using copper coil and glass has also been used. Biodigester consist a plastic tank of capacity 1000 liters. The retention time period for production of gas is about 30-45 days depending upon season, temperature and many other environmental factors.



Digester tank



Biogas Plant

Use of food crusher helps in reducing the solid contents in the feedstock, which makes the anaerobic digestion process faster, resulting in increase in output of gas. In Biogas model by considering the size and capacity of the digester tank by 7 Kg of feedstock daily. The feedstock is fed daily and in 1:2 proportion with water and feedstock. Since bacteria in the digester have very limited reach to their food it is necessary that slurry is properly mixed and bacteria get their proper supply. The biogas generation process is highly depends upon the C/N ratio of the feedstock. Higher the C/N ratio higher will be the production. The temperature affects in large extent to the gas production. It is found that the production of gas is faster in summer days as compared to winter days.

Green Initiatives/ Activities in Campus

- ✓ Mass Plantation drive
- \checkmark Plastic collection day in campus
- ✓ Interactive sessions for students to explore and channelize the young for environmental conservation
- ✓ Environment friendly and safe disposal of E-waste
- ✓ Conversion of Canteen waste to energy used in laboratory
- ✓ Sustainable construction of buildings
- ✓ Display board of conservation and prevention of resources within the campus for awareness
- ✓ Expert talks on Environmental Conservation practices
- \checkmark Surface water run-off recharge to the well
- ✓ Solar Energy conversion



Suggestions

- 1) Plastic waste management needs to be practiced efficiently.
- 2) Regular check should be done at STP in regard of inlet and outlet wastewater characteristic parameters to maintain the work efficiency of STP.
- 3) Implementation of proper municipal solid waste management plan is essential.
- Ecosystem of the college should be managed properly. Snails spreaded all over the garden, great concern for biodiversity.
- 5) Each of the trees and plants should be numbered and their scientific classification in regards of common name, genus and scientific name should be displayed.
- 6) Fallen twigs and leaves can be used for bio-composting and the manure can be produced by integrating students in these practices.
- 7) A piece of land could be dedicated for organic farming and the students could be motivate to take responsibility to maintain the same during their physical activity hours.